

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

December 20, 2023 – 6:03 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Nakima Redmon, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP
Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges

Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Absent:

Comm. Dania Martinez, Vice President

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
December 20, 2023 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, Commissioners. It's nice to see you all. I have spoken with quite a few of you today. It's been a very interesting day today and here we are. Before I go into my report, I wanted to introduce to you and to the larger school community our new Deputy Superintendent, Dr. Rodney Henderson, and I have asked him to say a few words of greeting.

Dr. Rodney Henderson: Thank you, Dr. Newell. First and foremost, I just want to say good evening to everyone. In my short time here in Paterson, so many have extended themselves to make my transition as warm and welcoming as it could possibly be. I believe in working collaboratively and forging relationships. Therefore, I hope to have conversations with each and every one of you so that I can start doing just that. I believe that allows us to execute at a high level and when we execute at a high level our kids win. I am very elated to be a part of Team Paterson. I'm very happy to be here and get started.

Dr. Newell: Thank you, Dr. Henderson. I would also like to take a few words to talk about the school closures. We had to make the decision to close our schools and the district offices, and they will be closed for the remainder of the week. After detailed discussions of the conditions in and around the city and careful consideration of all the different facts with cabinet, security, IT, food services, facilities, and transportation, it was agreed that we would be treating this situation with great care. So due to the flooding and dangerous travelling conditions, we've already lost two days of the week. We would like to have kids in school, but we are also very concerned about safety and security. The consideration was if we should try to salvage a full day tomorrow and the planned half day that was already on the schedule for Friday. With the travel conditions being what they were, I cannot in good conscience ask our students and staff to endure the persistently hazardous conditions to report for school and work. We do know that the water levels along the river areas have been rising and not showing immediate signs of draining and may cause some roadways to become icy overnight. I think we've seen that and we've also seen accidents happening. The number of affected city streets appears to have tripled since last night and Monday. Major roadways such as Route 46 and Route 20 are still flooded in some areas. These conditions would make it difficult, if not dangerous, for any of our staff that commute into the city. With the folks who are calling out because of the conditions that they are affected by in their locations we were also concerned that there would not be enough staff present to effectively run our schools and offices. It's also unclear how many of our students would be absent. We have a lot of our students who walk to school, and we know that we have a lot of streets that are closed. At last count, we had about 30-something streets/roads that are closed. We also have bridges that have been affected. When I think about some of our younger students who walk to school, for example our School No. 3 kids who are heading over to Dale Avenue, street conditions are not yet safe 100% enough for them to be walking to school. Keep in mind if there's a detour, we also don't want our students to get lost. Taking these factors into account, it only made sense to close the district tomorrow and again on Friday, which was originally to be a half day. I have been speaking with Board members who are aware, but I also wanted to speak to the larger Paterson Public School community. That is my report. Thank you.

PUBLIC COMMENTS

It was moved by Comm. McCall, seconded by Comm. M. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good afternoon, Commissioners, Madam Superintendent, Dr. Henderson, welcome aboard, staff, and members of the community. I'm Rosie Grant and I'm speaking on behalf of Paterson Education Fund. I want to issue a call to action today. The Paterson Education Fund has been working with a statewide partner, Our Children, Our Schools Coalition, to get the New Jersey Board of Education members who represent our children and care about their education. Currently every member seat on the New Jersey Board of Education has expired or will expire by June 2024. I'm

issuing this call to action to everyone who can hear me and especially the Board of Education. Tonight, or early tomorrow morning please call Senate President Scutari and ask him to put Mary Bennett's Board of Education nomination on the agenda for tomorrow's Senate voting session. Mary is one of three nominations that the Senate has not put forward for almost a year now. She's been an educator in Newark for most of her adult life. She is an administrator and a great person to have to represent our cities and children of color. She's creative, innovative, energetic, well-liked, and respected. Do call both Senator Scutari and Senator Nellie Pou and ask if she would vote in favor of Mary. Senator Pou's phone number is (973)247-1555. Senator Scutari's number is (732)827-7480. It's really important that we get people who understand our children and their education and support public schools on the State Board of Education. Thank you for the call.

Comm. Freeman: What's the lady's name?

Ms. Grant: Mary Bennett.

Comm. Redmon: Ms. Grant, I'll ask Boris or someone to make sure we all get the information so we can do what you ask.

Ms. Grant: Thank you. I'll send it to him via email. Thank you so much and Happy Holidays to all of you.

It was moved by Comm. Hodges, seconded by Comm. Freeman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE PRESIDENT

Comm. Redmon: I would like to thank each and every one of my colleagues who have allowed me to be their President this year. I know times could have been difficult, but you have pushed me to move outside my comfort zone and learn more. I would like to thank you for allowing me to be your President this year. I know we have accomplished some great things by welcoming a new Superintendent, bringing on three new Board members, and making sure their personalities were heard. It has forced me to be a better individual and a more effective communicator. I'd like to say thank you to the Paterson community for allowing me to serve as the President for the Board of Education this year. I wish nothing but the best for 2024. Thanks again colleagues.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. October 5, 2023 (Executive Session)
- b. October 30, 2023 (Special)
- c. November 8, 2023 (Workshop)
- d. November 13, 2023 (Special)
- e. November 15, 2023 (Regular)

It was moved by Comm. Castillo-Cruz, seconded by Comm. Hodges that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-63)

Resolution No. I&P-1

WHEREAS, the District's first priority under the 2019-2024 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved on 8-16-2023 (Resolution I&P #2), the 2023-2024 award in the amount of \$6,743,676 for IDEA-B Basic and \$205,962 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2022-2023 in the amount of \$846,273 in IDEA-B Basic and \$210,384 IDEA-B Preschool

NOW, THEREFORE, BE IT RESOLVED, that the district support the submission of the IDEA amended application for FY23/24 IDEA-B in the amount of \$7,589,949 (FY23/24 \$6,743,676 plus FY22/23 carry over of \$846,273) and IDEA-B Preschool in the amount of \$416,346 (FY23/24 \$205,962 plus FY22/23 carry over of \$210,384) for the grant period of 7/01/2023 through 9/30/2024.

Resolution No. I&P-2

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY22/23 was \$7,645,528 (Basic) and \$374,069 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY22/23 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional supplies and services		
2.	Tuition	6,205,790	102,579
3.	Administrative support salaries	260,305	
4.	Benefits	151,880	
5.	Purchased Services	172,776	61,106
6.	Equipment		
7.	Other (purchased services)	2,504	
	TOTAL	\$ 6,799,255	\$ 163,685

WHEREAS, the District is allowed to carryover, through September 30, 2024, the unexpended balance of \$846,273 (IDEA-B Basic) and \$210,384 (IDEA-B Pre-School).

Unexpended funds remained in 100-800 and 200-500 due to the request for field trips for Special Education students being lower than anticipated. Unexpended in 200-100, 200-200 due to a vacancy. Unexpended funds in 200-300 for nonpublic share due to the number of 407-1 forms received from non-public schools within the City of Paterson being less than anticipated resulting in less services being provided and 200- 300 for public share due to the use of ARP Funds. Unexpended in 200-800 due to request of memberships being less than anticipated. Preschool funds remained unexpended in 100-600 due to requests for nonpublic instructional supplies being less than anticipated. Unexpended funds in 200-300 for professional services for preschool students with nursing services in their IEP was less than anticipated.

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent for Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY22/23 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. I&P-3

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Full Service Community Schools Program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools; and

WHEREAS, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

WHEREAS, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, Paterson Public Schools applied for and was awarded the 2023 Full Service Community Schools Multi-Local Agency Partnership Grant with Passaic Public Schools to build partnerships across school district lines to implement and sustain community schools. Paterson Public Schools to be serviced include School 10, Joseph

A. Taub, Eastside High School, and International High School. Passaic will begin FSCS at two sites including Passaic High School, and Passaic School # 6. Partnerships include the Boys and Girls Club of Paterson and Passaic, New Jersey Community Development Corp (NJCDC), Montclair State University, New Destiny Family Success Center, Health n Wellness, Inc., Mindful Schools, William Patterson University, and Metis Associates; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the 2023 Full Service Community Schools Grant award in the amount of \$2,097,165 for 1/1/24 - 12/31/24 with a five-year total of \$11,349,762.00 during the period January 1, 2024 through December 31, 2028, and authorize a contribution of matching and in-kind services as required by the 2023 FSCS grant.

Resolution No. I&P-4

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Full Service Community Schools Program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools; and

WHEREAS, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

WHEREAS, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, Paterson Public Schools applied for and was awarded by the Department of Education to receive the 2022 Full Service Community Schools Program Grant within which Paterson Education Fund (PEF) was identified as the community partner for Alonzo T. Moody Academy and Oasis was identified as the community partner for School 16. Health n Wellness, Inc. was selected to provide student health, wellness, and counseling services as previously board approved; and

WHEREAS, Metis Associates, Inc. will continue to serve as the independent evaluator for the Full Service Community Schools Program at the Alonzo T. Moody Academy and School 16 for up to and not to exceed \$50,000 per year and William Paterson University will continue to provide the Cultural Adjustment Program for three groups of students at School 16 for up to and not to exceed \$1,500 per year funded by the 2022 FSCS Grant; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Full Service Community Schools Grant award in the amount of \$499,959 for 1/1/24 - 12/31/24 with a five-year total of \$2,499,795.00 during the period January 1, 2023 through December 31, 2027, and authorize a contribution of matching and in-kind services as required, and approves Metis Associates as grant evaluator for \$50,000 per year and William Paterson University for \$1,500/year, funded by the 2022 FSCS grant.

Resolution No. I&P-5

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan- Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Planetarium Manager at Paterson P-Tech High School applied for a Southeastern Planetarium Association (SEPA) mini-grant and was awarded one of two grants for a total of \$1,000.00 to assist in promoting Astronomy/STEM literacy.

WHEREAS, funds bestowed to the Planetarium program will be used to purchase Astronomy/STEM reading texts and materials in support of at least two full-service community schools and their after school reading initiatives.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the SEPA mini-grant for a total of \$1,000.00 to be used to purchase Astronomy/STEM reading texts and materials.

Resolution No. I&P-6

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2024 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2023 and ending June 30, 2024; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award and approved on October 18, 2023 was based on the application submitted by the nonpublic school on March 31, 2023, in partnership with German Rojas, who is employed by your district, and the signed agreements. The approved grant awarded for German Rojas was \$26,535.54, which was based on the teacher's 2022-23 employment contract with your district at an hourly rate of \$81.90, and a maximum of 324 hours of teaching. The amended approved grant awarded is \$31,829.46 which is based on the teacher's 2023-2024 employment contract with our district at an hourly rate of \$98.24. The final grant award will be calculated based on the teacher's hourly rate from their 2023-24 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2024 Teach STEM Classes for the 2023-2024 school year in Nonpublic Schools grant in partnership with German Rojas, who has been grant approved in the amount of \$31,829.46, which is based on the teacher's 2022-23 employment contract with our district at an hourly rate of \$98.24, and a maximum of 324 hours of teaching.

Resolution No. I&P-7

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,400 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 21 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #21, School #24, School #25, School #26, School #27, School #28, Dale Avenue School, Anna Landoli Early Learning Center, Rev. Dr. Martin Luther King Jr. School, Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2024-2027 as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning. Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the District must submit the Three-Year Preschool Operational Plan Update and Preschool Enrollment;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Three-Year Preschool Operational Plan and Enrollment Projection for the 2024-2025 School Year.

Resolution No. I&P-8

WHEREAS, ATMA requests authorization to occasionally bring a therapy dog into the school for the benefit of its students;

WHEREAS, documented benefits from working or visiting with a therapy dog include reduced stress, improved physical and emotional well-being, low blood pressure, decreased anxiety, improved self-esteem and normalization of the environment, improved academic achievement;

WHEREAS, the provider of the therapy dog will be required to sign a written statement agreeing to comply with various standards and procedures;

WHEREAS, the provider will also supply an insurance certificate naming the District as an additional insured, and documenting liability coverage for the therapy dog and its handler, with policy limits not less than \$1,000,000 per occurrence and an annual aggregate limit not less than \$3,000,000;

WHEREAS, the School Principal will provide written notification to parents of students who may be in contact with the therapy dog, outlining appropriate accommodations for students who are allergic to or fearful of dogs, and appropriate etiquette for interacting with therapy dogs.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the use of therapy dogs at ATMA during the 2023-2024 school year, subject to the conditions described here, at no cost to the District.

Resolution No. I&P-9

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Freespace Dance agrees to provide an 8 week dance residency for neurodivergent students in School 6 and STARS/T.I.E.S, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of specific "themes with structured games and movement, and explore integrating the elements of dance (space, shape, time and energy). The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Freespace Dance for January through June 2024 in an amount not to exceed \$10,000.

Resolution No. I&P-10

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community; and

WHEREAS, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social, and emotional development of children in the Paterson Public School #10 community; and

WHEREAS, the Girl Scouts of America program will seek to serve 60 female students in 1st, 2nd, 3rd, 4th, 5th, and 6th grades in Paterson Public Schools No. 10; and

WHEREAS the Girl Scouts of America's Girl Scout Leadership Experience program is uniquely designed to meet the needs of young girls and their parents. Girl Scouting meets these needs through offering fun and challenging experiences that girls and

parents do together. Such experiences range from learning how to cook, swim, and properly care for animals, in addition to developing five of the attitudes, skills and behaviors essential to effective leadership;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the District of Paterson will allow the Girl Scouts of America program to serve girls in 1st, 2nd, 3rd, 4th, 5th, and 6th grades enrolled in Paterson Public School No. 10 during the 2023-2024 school year.

Resolution No. I&P-11

WHEREAS, the Yoga Program supports the Paterson - A Promising Tomorrow Strategic Plan under Goal Area #4 - Social-Emotional Learning; and

WHEREAS, therapeutic yoga and meditation is an evidence-based approach to reducing stress and improving student attendance, academic performance, student wellness and the learning environment; and

WHEREAS, Kula for Karma has been awarded a grant to provide yoga instruction for students at one Full Service Community Schools elementary school or middle school. Kula for Karma will provide a 12 week session for two classes of students to take place either during the school day or after school program, depending on need and scheduling;

WHEREAS, Kula for Karma will provide the yoga instruction where students will be introduced to yoga, meditation and strategies that can be used to achieve better impulse control, anger management, self- image, body image and mood management;

BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the partnership with Kula for Karma to provide yoga instruction for one elementary/middle school for students for a 12 week session beginning in January 2024 at no cost to the District.

Resolution No. I&P-12

WHEREAS, the Paterson Public Schools Strategic Plan, Goal Area #1: Teaching & Learning, seeks to provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post-secondary institutions;

WHEREAS, music education is an integral part of students' preparation for career and college that ignites and strengthens students' interest in learning through collaboration while simultaneously fostering creativity, critical thinking and communications skills;

WHEREAS, the WPMusic Mentors Project seeks to provide individual instruction and mentoring through instrumental/vocal music to five (5) students from Rosa L. Parks School of Fine & Performing Arts nominated by teachers;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this program, effective 1/4/2024 through 6/30/2024, at NO COST TO THE DISTRICT.

Resolution No. I&P-13

WHEREAS, The Department of Family and Community Engagement is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for students, parents, and families to learn strategies towards skills improvement and

WHEREAS, The Department of Family and Community Engagement will partner with Visions Federal Credit Union (Visions) to provide a mentorship program that will encompass financial literacy education, personal, and professional development, STEM/STEAM education enrichment. The programming of workshops and activities will be in-person and/ or virtual at the Full Service Community Center (FSCC, Madison Ave). The workshops and activities will be led by the Visions team and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement will secure the services of Visions Federal Credit Union for such services, commencing on January 1, 2024, and ending June 30, 2025 at no cost to the district; as detailed in the attached scope of work and program summary.

Resolution No. I&P-14

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services effective November 20, 2023 through June 30, 2024, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH CARE – MM 2057055	\$384	-	130	130	\$49,920.00
Total Cost Not to Exceed:					\$49,920.00

Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Elmwood Park School District	1	\$98.62	150	\$14,793.00
Linden Public School District	1	\$98.62	171	\$16,864.02
Maywood School District	1	\$98.62	149	\$14,694.38
Newark Public School District	1	\$97.69	172	\$16,802.68
Orange Board of Education	3	\$98.89	141	\$41,830.47
Phillipsburg School District	1	\$94.30	24	\$2,263.20
West Deptford Township School District	2	\$94.30	173	\$32,627.80
			TOTAL:	\$139,875.55

Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Elmwood Park School District	1	\$72.23	180	\$13,001.00
Galloway Township Public School District	1	\$88.93	155	\$13,784.67
Toms River Regional Schools	2	\$86.27	173	\$29,849.42
Willingboro Public School District	1	\$105.92	182	\$19,277.00
			TOTAL:	\$75,912.09

Resolution No. I&P-17

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A.-18A:38-19-and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Hawthorne Public School District	1	\$85.56	180	\$15,400.00
West Milford Public School District	1	\$93.31	181	\$16,890.00
West Milford Public School District	1	\$106.00	181	\$19,186.00
			TOTAL:	\$51,476.00

Resolution No. I&P-18

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024;

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Newark Public School District	1	\$98.62	121	\$11,933.02
			TOTAL:	\$11,933.02

Resolution No. I&P-19

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <u>Not to Exceed</u>
Benway School	RSY	1	139	\$448.43	11.000.100.566	\$62,331.77
Bergen Center For Child Development (The)	RSY	1	147	\$339.79	11.000.100.566	\$62,586.00
Bergen Center For Child Development (The)	RSY/1.1 Aide	1	147	\$240.00	11.000.100.566	\$35,280.00
Bergen County Special Services	RSY	1	8 mos.	\$7,839.00	11.000.100.565	\$62,712.00
Bergen County Special Services	RSY/1.1 Aide	1	10 mos.	\$5,098.50	11.000.100.565	\$50,985.00
Bergen County Special Services	RSY	1	10 mos.	\$6,480.00	11.000.100.565	\$64,800.00
Bergen County Special Services	RSY	1	10 mos.	\$8,262.00	11.000.100.565	\$82,620.00

Bergen County Special Services	RSY	1	10 mos.	\$6,390.00	11.000.100.565	\$63,900.00
Bergen County Special Services (Therapy Sessions)	RSY/780 HRS.	7	10 mos.	\$65.00	11.000.100.545	\$50,700.00
David Gregory School	RSY	1	210	\$300.43	11.000.100.566	\$63,090.30
David Gregory School	RSY/1.1 Aide	1	210	\$190.00	11.000.100.566	\$39,900.00
ECLC of New Jersey (22/23 SY)	RSY	1	31	\$343.65	11.000.100.566	\$10,653.15
ECLC of New Jersey (22/23 SY)	RSY/1.1 Aide	1	31	\$175.00	11.000.100.566	\$5,425.00
Forum School (The)	RSY	1	138	\$459.00	11.000.100.566	\$63,342.00
Mountain Lakes Board of Education	RSY	1	8 mos.	\$8,420.00	11.000.100.562	\$67,360.04
New Beginnings	RSY	1	147	\$432.00	11.000.100.566	\$63,504.00
New Beginnings	RSY/1.1 Aide	1	151	\$280.00	11.000.100.566	\$42,280.00
North Hudson Academy	RSY	1	126	\$303.35	11.000.100.566	\$38,222.10
Phoenix Center, INC. (The)	RSY	1	1 mos.	\$422.07	11.000.100.566	\$422.07
Phoenix Center, INC. (The)	RSY/1.1 Aide	1	1 mos.	\$185.00	11.000.100.566	\$185.00
ST. Joseph's School for the Blind	RSY	1	144	\$507.23	11.000.100.566	\$73,041.12
Windsor School INC.	RSY	1	180	\$442.00	11.000.100.566	\$79,560.00
Windsor School INC.	RSY/1.1 Aide	1	180	\$230.00	11.000.100.566	\$41,400.00
YCS – George Washington School	RSY	1	144	\$449.00	11.000.100.566	\$64,656.00
YCS - Sawtelle Learning Center	RSY/1.1 Aide	1	199	\$205.59	11.000.100.566	\$40,912.41
					Total:	\$1,229,867.96

Resolution No. I&P-20

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's

expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student:

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i><u>Not to Exceed</u></i>
Bancroft Neurohealth	RSY	1	210	\$5.25	11.000.100.566	\$1,102.50
Bancroft Neurohealth	RSY/1.1 Aide	1	210	\$20.00	11.000.100.566	\$4,200.00
Banyan School	RSY	1	180	\$360.08	11.000.100.566	\$64,814.40
Benway School	RSY	1	142	\$448.43	11.000.100.566	\$63,677.06
FedCap School	RSY	1	128	\$467.00	11.000.100.566	\$59,776.00
Felician School	RSY	1	127	\$343.40	11.000.100.566	\$43,611.80
High Point School (The)	RSY	1	208	\$358.51	11.000.100.566	\$74,570.08
Lakeview Learning Center	RSY	1	140	\$475.00	11.000.100.566	\$66,500.00
New Beginnings	RSY	1	132	\$432.00	11.000.100.566	\$57,024.00
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	210	\$190.00	11.000.100.566	\$39,900.00
New Jersey Elks (NJEDDA)	RSY	1	164	\$399.39	11.000.100.566	\$65,499.96
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	164	\$190.00	11.000.100.566	\$31,160.00
New Jersey Elks (NJEDDA)	RSY	1	150	\$427.05	11.000.100.566	\$64,057.50
New Jersey Elks (NJEDDA)	RSY	1	139	\$427.05	11.000.100.566	\$59,359.95
New Jersey Elks (NJEDDA)	RSY	1	131	\$399.39	11.000.100.566	\$52,320.09
Ridgefield School District 22/23 SY	ESY	1	2 mos.	\$6,622.58	11.000.100.562	\$13,245.16
Ridgefield School District (PT)	RSY	1	48 HRS	\$90.00	11.000.216.320	\$4,320.00
Ridgefield School District (OT)	RSY	1	48 HRS	\$90.00	11.000.216.320	\$4,320.00
					Total:	\$769,458.50

Resolution No. I&P-21

WHEREAS, teaching and learning is Goal 1 of the 2019-2024 Strategic Plan for Paterson Public Schools (the "District"), and the Department of Special Education has aligned its programs and services to meet this priority;

WHEREAS, the District is required by N.J.A.C. 6A:14 to ensure that all students with disabilities, including charter school students, receive special education and related services to each in accordance with their Individualized Education Plans ("IEPs");

WHEREAS, charter schools are required to provide home instruction for students, including students with IEPs, pursuant to N.J.A.C. 6A:11-4.10; and

WHEREAS, the District agrees to provide home instruction for certain charter school students with IEP's, in exchange for payment under a written agreement with the charter school.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement with College Achieve Paterson Charter School and agrees to provide home instruction for the following charter school student(s) for the 2023-2024 school year, in exchange for payment at the hourly rate of **\$60.00** per student, for total compensation of **\$40,680.00**.

Home Instruction - January 2, 2024 - June 30, 2024

\$60 x 2hrs. - \$120 x 113 school days = \$13,560.00 x 3 students = \$40,680.00
DC 5250895, QD 5202604, MB 5201796

Resolution No. I&P-22

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2023- 2024 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$14,400.00.

Year: July 1, 2023 – June 30, 2024

B.S. 5204258 \$600.00/week x 24 weeks = \$14,400.00

Resolution No. I&P-23

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through "learn by living it" experiences that cannot replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global prospective; International High School has sponsored trips to Ireland (2009), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), China (2018), Europe (2023), and Japan (2023) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to London, Paris, and Berlin for nine (8) days March 28-April 5, 2024. The mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and throughout the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,805 which includes transportation, & nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to France, Austria, Germany, and Switzerland from March 28-April 5, 2024 for no more than 6 Paterson Public School students ages 14-18.

Resolution No. O-24

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The professor in residence from William Paterson University will create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning.

Whereas, The Professional Development School Network at William Paterson University has an established reputation for providing high quality job-embedded professional development and support for novice and experienced teachers via the Professor in Residence, and

Whereas, The professional development focus of Professor in Residence will be data analysis, student engagement, and growth mindset. There will be an emphasis on ensuring the success of ESL and Special Education students. and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between William Paterson University and International High School. William Paterson University will provide a professor in residence and International High School will become part of the WPUNJ Professional Development School Network at a cost of no more than \$12,000 for the 2023- 2024 school year.

Resolution No. O-25

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Teachers are required to have PLTW training to have access to the curriculum. This serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C- 3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, Project Lead the Way requires as part of the participation agreement that all designated PLTW engineering teachers and Freshman Seminar (Engineering Essential) attend a PLTW training and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the virtual/online training for (1) freshman seminar teacher to attend the PLTW teacher online training January 22, 2024 through March 27, 2024 not to exceed \$2400 for the 2023-2024 school year.

Resolution No. O-26

WHEREAS, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the first mandated school bus evacuation drills and,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving and documenting school bus evacuation drills for the 2023-2024 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2023-2024 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year. *See attached list

Resolution No. O-27

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2023 ESY and 2023-2024 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various School Districts throughout the New Jersey and the District agrees to the terms of the contract for the 2023 ESY and 2023-2024 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2023 ESY and 2023-2024 SY with the School Districts listed, as follows:

Clifton Board of Education 745 Clifton Ave. Clifton, NJ 07013

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various School Districts throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2023 ESY and 2023-2024 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000	\$ 10,000.00 Estimated
Estimated cost for the 2023 ESY and 2023-2024 SY	\$ 10,000.00

Resolution No. O-28

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS the solicitation was made by a public notice advertisement in the Herald News on Thursday, October 5th, 2023. Sealed bids were opened and read aloud on Wednesday, October 18th, 2023, at 10:00 a.m. during a Zoom meeting. WHEREAS the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid# 557-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications.

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid# 557-24 for the list below is \$ 2,081,404.71 of contractors and routes is for the 2023-2024 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT# 110002705146850000000000				\$ 1,577,189.71
REG-ED ACCT# 110002705116850000000000				\$ 504,215.00
			Total	\$ 2,081,404.71

Resolution No. O-29

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 extended school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000			\$260,105.02		
		TOTAL	\$260,105.02		

Resolution No. O-30

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AKA SCHOOL	ST JOSEPH'S SCHOOL FOR THE BLIND	JOES1WQ	\$498.98	48	\$23,951.04
CITY WIDE	NJEDDA ELEMENTARY	NJES14WQ	\$376.00	49	\$18,424.00
FAMILY	DALE AVE, AHA, SCHOOL 28	MCV26Q	\$270.00	48	\$12,960.00
TASNEEM	NJEDDA ELEMENTARY	NJES13WQ	\$316.00	49	\$15,484.00
WE CARE	WINDSOR PREP LAKES	WPLSQ	\$240.00	46	\$11,040.00
		TOTAL			\$81,859.04

Resolution No. O-31

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the route listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
JOSHUA TOURS	STARS ACADEMY	TIESEVASQ	\$ 119	10	\$ 1,190.00
KRIS TRANS	SCHOOL 12	MCV22Q	\$218	31	\$ 6,758.00
MOVE ME	PILLAR ELEMENTARY	PILLS5WQ	\$399	28	\$11,172.00
NJ TRANS	SCHOOL 12, PATERSON DAY CARE 100, ANNA IANDOLI ELC	MCV23Q	\$ 289	43	\$12,427.00
GIGI	DCF BERGEN CAMPUS	DCFB2Q	\$285	35	\$ 9,975.00
SAFE GUARD	DCF BERGEN CAMPUS	DCFB1Q	\$248	35	\$ 8,680.00
TASNEEM	MANCHESTER REGIONAL H.S.	MAN1Q	\$158	38	\$ 4,898.00
TASNEEM	JFK H.S., JAT	MCV24WQ	\$358	52	\$18,616.00
					TOTAL \$73,716.00

Resolution No. O-32

WHEREAS, ratifying the addendum to additional mileage, 1:1 aides and additional days of routes listed below, providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage, 1:1 aides and additional days, providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to additional mileage, 1:1 aides and additional days of routes listed below, providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
GIGI TRANSPORTATION	EHS, SCHOOL6, SCHOOL 21	MCV20	\$13.00	137	\$ 1,781.00
KRIS TRANSPORT	CALVARY BAPTIST COMMUNITY CENTER, SCHOOL 10	MCV4	\$79.60	156	\$12,417.60

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
ALDIN	SCHOOL 15	PS15S2	\$58.00	139	\$8,062.00
JERSEY KIDS	SCHOOL 2	PS2S6	\$50.00	180	\$9,000.00
JERSEY KIDS	DALE AVE	DALS3	\$50.00	180	\$9,000.00
JERSEY KIDS	NJEDDDA H.S.	NJHS1	\$49.96	180	\$8,992.80
JERSEY KIDS	SCHOOL 8	PS8S1	\$50.00	180	\$9,000.00

Contractor	School	Route #	Per diem Cost	# of Additional Days	Total Cost
GIGI	EHS, SCHOOL6, SCHOOL 21	MCV20	\$225	10	\$2,250.00
TOTAL					\$60,503.40

Resolution No. O-33

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS the solicitation was made by a public notice advertisement in the Herald News on Thursday, October 5th, 2023. Sealed bids were opened and read aloud on Wednesday, October 18th, 2023, at 10:00 a.m. during a Zoom meeting.

WHEREAS the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid#557-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications.

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#557-24 for the route listed below is \$36,305 for the 2023-2024 school year.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
GIGI TRANSPORTATION	EHS, EWK, BCSS BROWNSTONE	MCV16	\$265.00	137	\$36,305.00
TOTAL					\$36,305.00

Resolution No. O-34

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AKA	SCHOOL 5 & CALVARY BAPTIST	MCV28Q	\$357	32	\$11,424.00
AMERICAN STAR	ACADEMY 360 UPPER SCHOOL	A360UPQ	\$237	33	\$ 7,821.00
AMERICAN STAR	EDWARD W KILPATRICK	EWKS4Q	\$333	32	\$ 10,656.00
TOTAL					\$29,901.00

Resolution No. O-35

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the route listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
BARAKA TRANSIT	145 PATERSON AVE	BASBALQ	\$123.00	57	\$ 7,011.00
KIDS CHOICE	NJEDDA HIGH SCHOOL	NJHS3WQ	\$358.00	41	\$14,678.00
TOTAL					\$21,689.00

Resolution No. O-36

WHEREAS, ratifying the addendum to add additional mileage and additional days for routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage and additional days for routes listed below providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify additional mileage and additional days for routes listed below providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
AMERICAN STAR	Community Charter	CCS	\$16.23	134	\$2,174.82

Contractor	School	Route #	Additional Days Cost	# of Days	Total Cost
AMERICAN STAR	STARS ACADEMY	STARS10Q	\$486.00	17	\$8,262.00
TOTAL					\$10,436.82

Resolution No. O-37

WHEREAS, ratifying the addendum of cancellation of routes listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to cancel routes listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Days</u>	<u>Total Cost</u>
JERSEY KIDS	MONTGOMERY ACADEMY	MONT1	\$400.00	158	(\$63,200.00)
K&H	PASSAIC VALLEY REGIONAL	VALLEYS1	\$ 85.00	156	(\$13,260.00)
NJ TRANS	NEW ROADS	NRS	\$418.00	149	(62,282.00)
TOTAL					(\$138,742.00)

Resolution No. O-38

WHEREAS, ratifying the addendum of cancellation of routes listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to cancel routes listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
KRIS TRANS	JFK & JAT	MCV15	\$228.00	127	(\$28,956.00)
KRIS TRANS	CHAPEL HILL ACADEMY	CHAP	\$327.00	126	(\$41,202.00)
TOTAL					(\$70,158.00)

Resolution No. O-39 was pulled.

Resolution No. F-40

BE IT RESOLVED, that the list of bills and claims dated through December 20, 2023, beginning with check number 240243 and ending with check number 240472, along with direct deposit number beginning with 1896 and ending with 1905, in the amount of \$19,167,640.62, and wire in the amount of \$1,383,554.39, for a total of \$20,551,195.01; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-41

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of October 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-42

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended,

and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-43

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2023 and acknowledges agreement with the October 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-44

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/23 in the grand sum of **13,230,747.64** beginning with check number 1017579 and ending with check number 1017666 and direct deposit number D003558948 and ending with D003563340.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/30/23 in the grand sum of **13,293,588.46** beginning with check number 1017667 and ending with check number 1017760 and direct deposit number D003563341 and ending with D003567779.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-45

WHEREAS, the students of the Newcomers H.S. School in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of Newcomers H.S. will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that the Newcomer H.S. School is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-46

WHEREAS, establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools is Goal 3 of the District's five-year Strategic Plan for 2019-2024;

WHEREAS, in December 2019, the District established a subsidiary nonprofit organization, called Fund for Paterson Public Schools (the "Fund"), for the purpose of accepting grants and corporate donations that are available only to tax-exempt applicants with IRS 501(c)(3) status;

WHEREAS, the District is the Fund's sole controlling Member, with exclusive authority to appoint and remove individual trustees from the Fund's Board of Trustees;

WHEREAS, the retirement of former superintendent Eileen Shafer created a vacancy on the Fund's Board of Trustees, which the District now seeks to fill by appointing the new superintendent, Dr. Laurie W. Newell, to the same seat; and

NOW, THEREFORE, BE IT RESOLVED, that the District hereby approves the removal of Eileen Shafer from the Board of Trustees of Fund for Paterson Public Schools and the appointment of Dr. Laurie W. Newell as Trustee and President, effective July 1, 2023.

Resolution No. F-47

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an

academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.'

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public School educational programs advance student achievement and enhance communications..

WHEREAS Claverack Chapter of the Daughters of the American Revolution has expressed a desire to donate 60 American classroom flags with their brackets to School 8. The value of the donation is \$728.96. The flags will be placed in School 8 classrooms.

BE IT RESOLVED; the Paterson Public School District will accept the donation from the Claverack Chapter of the Daughters of the American Revolution for School 8. The total donations will not exceed \$728.96.

Resolution No. F-48

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, School 13 will remodel it's "Jag Den" (Room 2, Basement) in cooperation with Maggie Dates Interior Design and The Jeni Fund. The Jag Den is a hang out room for students used as an incentive and reward for deserving students. Maggie Dates Interior Design has offered to makeover the room in honor and memory of Ms. Jennifer Doherty, a School 13 Teacher who passed away last year.

All decorating, including supplies, services, furniture, décor, and paint will be donated by Maggie Dates Interior Design and The Jeni Fund. Additionally, donations will include a TV, video game console, books, and board games. All work done to the walls, such as plastering and painting, will be done in cooperation with the district facilities department. Proper work orders will be placed by the school's administration before moving forward.

Services and donations will include setting up two upholstered seating areas. One will be around the TV/video game area and another for reading, with a mini library of books for students of all ages. The room will include two commercial grade high top tables to be used for chess and crafts. Another table with two chairs will be used by students with their computers or board games. Altogether, the services and items being donated to School 13 by Maggie Dates Interior Design and The Jeni Fund are valued at approximately \$8,000.

The "Jag Den" will be formally opened with a ribbon cutting ceremony when it's completed.

WHEREAS, the intended outcome is to create a nurturing and motivating environment for students.

THEREFORE, BE IT RESOLVED, that the board approve the remodeling of the School 13 "Jag Den" in cooperation with Maggie Dates Interior Design and The Jeni Fund.

Resolution No. F-49

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication and Connections: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Planetarium at Paterson P-Tech applied for authentic NASA property and was awarded and allocated the property through NASA's Artifact Module.

WHEREAS, the Space Shuttle tiles, acquisition value of \$1000.00, was received as a donation, and at no cost to the district. Property Transfer orders were signed at time of pick, without the need for shipping charges to be incurred.

WHEREAS, the artifact will serve as a valuable educational tool as a hands-on display and instructional aid for all of our visitors, as well as the high schoolers that attend Paterson P-Tech. NASA space travel technology highlight the human desire for exploration, advancing technologies, and overcoming challenges - the kind of rigor we hope to instill in our students.

Be It Therefore Resolved, that the Paterson Board of Education approve the acceptance of the Space Shuttle Tiles, at no cost to the District.

Resolution No. F-50

WHEREAS, the North Jersey Super Football Conference donation for Eastside High School's Full Service Community Schools Program supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the North Jersey Super Football Conference looks to support local organizations that their member schools support and has selected Eastside High School as a recipient of a \$2,500 donation for unrestricted use; and

WHEREAS, the Full Service Community Schools Department Eastside High School intends to use the funds to support school wide events or activities including but not limited to supplies, incentives, and services; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the acceptance of North Jersey Super Football Conference donation for Eastside High School's Full Service Community Schools Program in the amount of \$2,500, at no cost to the District. Funds to be deposited into account # 11.000.221.600.815.000.0000.000.

Resolution No. F-51

WHEREAS, Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3:

To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement, and enhance communications.

WHEREAS, The Shekinah Group, LLC submitted two checks of \$500.00 each to be given to the Eastside High School and John F. Kennedy High Schools' athletic department. The school will be able to use the funds to support their respective athletic programs.

BE IT RESOLVED; the Paterson Public School District will accept two \$500.00 checks that represents a \$1,000.00 total donation from the Shekinah Group, LLC. The funds will be placed in Eastside High School and John F. Kennedy High Schools' athletic activity fund.

Resolution No. F-52

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for HIB Online Platform Software & Related, RFP-441- 24, for the 2023-2024, 2024-2025, 2025-2026 school year(s). Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 4, 2023. Sealed proposal was opened and read aloud on October 24, 2023, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and the attached RFP summary, it is recommended that this contract be awarded for HIB Online Platform Software & Related, RFP-441-24, to Educational Development

Software (EDS), located at 60 Locust Avenue, Berkeley Heights, NJ 07922, based on 18A:18A-4.5; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Educational Development Software (EDS) be awarded a contract in the amount of not to exceed, annually:

Item Description:	2023-2024 SY	2024-2025 SY	2025-2026 SY
HIB Online Platform Software & Related	\$170,000	\$175,100	\$180,352

Resolution No. F-53

WHEREAS, approving the Emerald Wireless agreement supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, there are students in the Paterson Public School District with a need for Wi-Fi and/or mobile internet devices; and

WHEREAS, the District will share student information with Emerald Wireless so that they can provide hotspots and tablets to District students;

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into an agreement to share student information with Emerald Wireless so that students can obtain Wi-Fi (hot spots and/or tablets) at no cost through the 2023 -24 school year.

Resolution No. F-54

WHEREAS, the Health and Safety Evaluation of School Buildings Facilities Checklist will be used as part of an evaluation of school buildings (pursuant to 6A:26-6.1 and 6A:26-8.1) owned or leased by the district, and

WHEREAS, this evaluation checklist is completed annually by appropriate district personnel and kept on file for inspection or other legal issues. These indicators cover regulations issued by NJDOE, NJDCA, NJUCC, OSHA, NFPA and

WHEREAS, the emphasis of this evaluation checklist is for the health and safety of students and staff, even in the absence of a specific Statute of Code, now

BE IT RESOLVED, that a checklist for each location owned or leased by the district has been completed where Section A at 100% and Section B at 80% of items on the checklist are in compliance and prepared for submission to the Passaic County Superintendent of Schools, for the 2023-2024 school year.

Resolution No. P-55

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the December 20, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to reclassify **PC# 267** from Teacher Library Media to Teacher of Technology for School # 9. **Justification:** Due to the retirement of our Library Media Specialist, we are in need of a replacement in order to maximize instructional and teaching capacity.

A2. To create and assign a substitute PC# for a Personal Aide for the following 504 students:

H.W., ID# 5265001 Student attends School 5 - **10873**

E.J., ID# 5255323 Student attends School 5 - **10874**

S.S., ID# 5258583 Student attends School 19 - **10875**

M.C., ID# 5258469 Student attends School 20 – **10876**

Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A3. Action to create and assign a substitute PC# for a personal aide for the following 504 students:

R.G., ID#5228981 Student attends School 20 - **10877**,

Z.R., ID#5252213 Student attends Dale Ave. – **10878**

Required by code: Section 504 of the Rehabilitation Act of 1973.

A4. To transfer ESL **PC# 631, Ms. Rafaelina Cepeda Gusman** to ESL **PC# 2403** at Eastside Educational Campus.

A5. Action is requested to transfer **Sub PC# 10877** from School 20 to Joseph A. Taub for 504 student **R.G., ID# 5228981**. Student transferred to Joseph A. Taub and Personal Aide should follow to new school. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A6. Action requested to reclassify **PC# 6389** from Teacher Phys. Ed/Health to Teacher Phys. Ed.

A7. Action is requested to reclassify **PC# 2946** to Teacher Guidance Counselor – Newcomers High School and Adult Bilingual.

A8. Action is requested to reclassify **PC # 1626** to Teacher Guidance Counselor at Joseph A. Taub School.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A9. Reassign the following Sub PC #'s:

10212 to student **JR** at PS # 16 previous student assigned to this number (**SM 5239898**) is in an OOD school. **10279** to student **JZ 5247741** at PS#2 previous student assigned to this number (**EB 5239927**) is in an OOD school. **10096** to student **RI 5244711** at PS # 2 previous student assigned to this number (**NW 5241532**) is in an OOD school.

10009 to student **ML 5260932** at Early Learning Center previous student assigned to this number (**JAOR 5245256**) in in an OOD school. **10783** to student **JH 5262702** at PS #15 previous student assigned to this number (**KK 52322690**) is in an OOD school.

10776 to student **SC 5255170** at PS # 28 previous student assigned to this number (**DF 5249011**) is in an OOD School. **10136** to student **SP 5207810** at JFK previous student assigned to this number (**DB 5203367**) is in an OOD school. Male aide requested.

10052 to student **MMS 5243978** at PS # 13 previous student assigned to this number (**KC 5206849**) has a district PA. **10685** to student **SB 5265395** at PS # 20 previous student assigned to this number (**KM 5215330**) has a district PA.

10064 to student **YF 5264962** at PS # 2 previous student assigned to this number (**VF 5230467**) has a district PA. **10736** to student **MR 5261581** at EWK previous student assigned to this number (**FVP 5231754**) has a district aide.

10048 to student **OE 5265767** at PS#20 previous student assigned to this number (**AFA 5233386**) has a district PA. Male aide requested. **10757** to student **JY 5242898** at PS # 15 previous student assigned to this number (**SA 5237864**) has a district PA.

10126 to student **LM 5261294** at Early Learning Center previous student assigned to this number (**OP 5239131**) is no longer in the district. **10709** to student **IMP 5264757** at Joseph Taub previous student assigned to this number has a district PA. Bilingual Aide requested (SPANISH) **10800** to student **MW 5247278** at Dale. A PTF was previously submitted on 10/2/2023 but I do not see this on the PC list.

Deactivate Sub PC #'s:

10808 (duplicate) student **ACM 5241596** is also assigned **10805**

10719 (duplicate) student **BSD** is also assigned **10013**

10732 (duplicate) student **BR** is also assigned **10723**

10714 Student **CO 5247677** is assigned a district PA

10005 student **AV 5248114** is also assigned **10803**

10797 student **JVT 5248270** is assigned a district PA

10254 student **BRM 5248642** is also assigned **10801**

10070 student **MH5250824** is assigned a district PA
10817 student **SU 5255804** is also assigned **10839**
10273 student **WRG 5261382** is also assigned **10795**
10726 and **10804** student **AM 5262617** has a district PA
10737 student **AM 5263492** is also assigned **10815**

Transfer

PC # 10231 from **JAT** to PS # 13 for student **AJ 5222020**

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A10. Action is requested to create one (1) PC Number to hire a Math Coach for Eastside High School for 2023/2024 School Year to be funded under ESSER III. Effective date: January 1 through June 30, 2024. Note: Position to be funded in SIA FY 24-25.

Account# 20.487.100.101.653.000.1653.001 Not to exceed: As per negotiated salary.

A11. Action to create and assign a **Substitute PC# 10879** for a Personal Aide to the following 504 student. **R.B., ID# 5253242** student attends School 1. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A12. Action is requested to create sub PC#'s.

K.A. 5224224 at PS#26 (assign sub River Brown) **10880**.

TY 5255424 at PS#25 **10881**.

C.C. 5250986 at NSW & **JMC 5259131** at NSW (bilingual shared aide requested)

10882. EH 5252915 at Dale Ave **10883**.

ACR 5264505 at PS#25 **10884**.

TT 5248389 at PS#27 **10885**.

MG 5263527 at PS#25 **10886**.

KYA 5256283 at PS#5 **10887**.

KA 5224224 at PS#26 **10888**.

Move **PC# 10856** to PS#15 following student **LC 5237768**.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2023-2024 school year(s) **(14) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Arias, Greici	312	Food Service Substitute	11/15/2023	Termination
Arias, Lucia	312	Food Service Substitute	11/15/2023	Termination
Arroyo, Nydia	007	School Secretary	11/16/2023	Resignation
Banikova, Petra	605	Risk Management	12/1/2023	Resignation

		Assistant		
Carlin Solano, Luisa	312	Food Service Substitute	11/21/2023	Resignation
De La Cruz De Castillo, Rubit	312	Food Service Substitute	11/15/2023	Termination
Guerrero, Yuvelky	051	School Secretary	12/6/2023	Resignation
Jordan, James	618	Part-Time Clerical Worker	11/15/2023	Resignation
Miranda Vega, Valerie	009	Cafeteria Monitor	11/16/2023	Resignation
Pichardo De Beco, Camila	312	Food Service Substitute	11/15/2023	Termination
Rosario, Bermy	312	Food Service Substitute	11/28/2023	Resignation
Tobon, Ana	685	Admin Liaison	11/14/2023	Resignation
Villanueva, Andres	020	Custodial	11/30/2023	Resignation
Watt, Winston	020	I.A	12/9/2023	Resignation

C. RESIGNATION/ RETIREMENT (CONT.)

C2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2023-2024 school year(s) **(21) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Andrekk, Littlefinger	015	Teacher	12/2/2023	Resignation
Debell Rosemary	307	Teacher	12/1/2023	Resignation
Dipalma, Lauren	024	Teacher	11/11/2023	Resignation
Gonzalez, Graciela	005	Teacher	12/2/2023	Resignation
Horta, Christina	313	Teacher	12/13/2023	Resignation
Jackson, Darryl	302	Teacher	11/16/2023	Resignation
Knox, Terrence	012	Teacher	11/19/2023	Resignation
Mathurin, Yolanda	006	Teacher	11/21/2023	Resignation
Montano, Gisselle	015	Teacher	11/26/2023	Resignation
Palamar, Donna	006	Teacher	11/15/2023	Resignation
Puerta, Carolina	018	Teacher	12/1/2023	Resignation
Roberts, Sandra	307	Teacher	12/1/2023	Resignation
Ruiz, Kishia	309	Teacher	11/17/2023	Resignation
Stay, Letha	018	Teacher	11/16/2023	Resignation
Sutton, Sharon	307	Teacher	11/20/2023	Conclusion of Contract
Taurozzi, Jacquelin	002	Teacher	12/1/2023	Resignation
Toporivska, Alina	051	Teacher	11/11/2023	Resignation
Torres, Arnoy	012	Teacher	11/21/2023	Resignation
Wilson, Patricia	005	Teacher	11/15/2023	Terminated
Wilson, Tiffany	052	Teacher	11/25/2023	Resignation
Zimmerman, Sarah	060	Teacher	11/19/2023	Resignation

D. TERMINATIONS

D1. Action to terminate **Patricia Wilson PC# 1442** from her position as Special Education LLD Teacher at School #5 effective November 15, 2023 based on the documented instructional shortcomings witnessed by building principal.

D2. Please terminate the following Food Services Cafeteria Substitutes due to job abandonment: **Greici Arias (PC# 6040), Rubith De La Cruz (PC# 6293), Lucia Arias (PC# 6299) and Camila Pichardo (PC# 6296)**
Effective Day: Immediately.

Account# 60.910.310.110.310.000.0000.000

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year (s). **(29) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Acevedo, Carolina	307	Pathway Associate Supervisor	Mat. Using Days 11/6/23-11/30/23
Alcalde Guardia, Grace	026	Teacher	Unauthorized Med. Using Days 11/1/23-On
Alves, Grace	007	Teacher	Med. Using Days 12/4/23-1/1/24
Berardo, Brooke	020	Teacher	Paid Caregiver Loa 12/4/23-12/11/23
Cascio, Elizabeth	041	Teacher	Med. Using Days 11/30/23-1/1/24
Dargal, Mustafa	650	Supervisor of Bilingual	Med. Using Days 11/6/23-12/6/23
Dubose, Penny	053	Teacher	Med. Using Days 10/25/23-2/26/24
Earl, Nicole	313	Teacher	Med. Using Days 9/1/23 -1/9/24
Ferrante, Peter	075	Teacher	Unauthorized Paid Loa 11/20/23-On
Flores, Katrese	028	Teacher	Med. Using Days 11/20/23-12/13/23
Gonzalez, Graciela	005	Teacher	Med. Using Days 11/14/23-12/1/23
Hackett, Natalie	060	Principal	Unauthorized Med. Using Days 12/1/23-On
Hammon, Doreen	052	Teacher	Med. Using Days 12/4/23-1/31/24
Holder, Charla	054	Principal	Med. Using Days 11/15/23-11/30/23
Ileiwat, Amal	051	Teacher	Med. Using Days 11/27/23-12/11/23
Jones, Karen Renee	302	Security	Med. Using Days 11/27/23-1/2/24
Lopez, John	051	Supervisor	Intermittent Paid Caregiver Loa 11/20/23-6/30/24
Malzone, Diane	052	Teacher	Med. Using Days 12/1/23-12/31/23
Mathews, Ann	075	Teacher	Unauthorized Paid Loa 12/13/23-1/15/24
Moody, Zatiti	307	Principal Of Operations	Med. Using Days 12/1/23-12/15/23

Norman, Christina	003	Teacher	Paid Caregiver 10/23/23-1/31/23
Pio, Michele	034	Teacher	Med. Using Days 11/1/23-1/7/24
Reyna, Norys	018	Teacher	Paid Caregiver Loa 12/14/23-1/21/24
Rothstein, Sherri	036	Teacher	Med. Using Days 12/4/23-1/19/24
Toomey-Tomaschek, Kathleen	002	Teacher Nurse	Med. Using Days 12/4/23-1/5/24
Vainieri-Marshall, Lisa	871	Director	Med. Using Days 11/6/23-11/26/23
Velozy, Noreen	015	Teacher	Unauthorized Med. Using Days 11/2/23-12/31/23
Verrico, Dan	051	Teacher	Med. Using Days 12/1/23-12/10/23
Yasin, Krista	033	Teacher	Med. Using Days 11/3/23-12/3/23

F. LEAVES OF ABSENCE (CONT.)

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2023-2024 school year(s). **(15) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Acevedo, Carolina	307	Pathway Associate Supervisor	Unpaid FMLA/Maternity 12/1/23-2/23/24
Acosta, Karina	410	Teacher	Unpaid FMLA/Maternity 11/20/23-12/8/23
Carr, Megan	051	Teacher	Unpaid FMLA/Maternity 11/16/23-11/29/23
Debell, Rosemary	307	Teacher	Unauthorized Unpaid Loa 11/16/23-11/30/23
Dunham, Celeste	002	Teacher	Unpaid FMLA/Medical 11/15/23-12/11/23
Espinal, Aury	051	Teacher	Unpaid FMLA/Medical 11/27/23-12/15/23
Goncalves Daisy	055	Teacher	Unpaid FMLA/Childcare 12/4/23-12/8/23
Halliday, Hannah	027	Teacher	Unpaid FMLA/Maternity 12/4/23-5/31/24
McGuire, Natalie	009	Teacher	Unpaid FMLA/Medical 11/16/23-2/8/24
Otero, Miguel	309	Teacher	Unpaid Loa 11/15/23-1/12/24
Paez, Andres	301	Teacher	Unpaid FMLA/Childcare 11/20/23-1/19/24
Polhill, Naeemah	004	Teacher	Unauthorized Unpaid Loa 11/18/23-On
Rauf, Purvi	077	Teacher	Unauthorized Unpaid Loa 11/27/23-On
Rojas Kelly	034	Teacher	Unpaid Loa 11/27/23-6/30/24
Wood, Judith	003	Teacher	Unauthorized Unpaid Loa 11/27/23-On

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective

dates for the 2023-2024 school year(s)

(12) employees

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Begum, Fatheha	002	Personal Aide	Paid Caregiver Loa 12/7/23-1/10/24
Burke, Olivia	066	I.A	Mat. Using Days 11/6/23-12/31/23
Fashah, Gassan	680	Maintenance Worker	Med. Using Days 11/13/23-12/11/23
Howard-Black, Bridget	020	Personal Aide	Unauthorized Paid Loa 11/27/23-On
Lemon, Annette	311	Food Service Employee	Med. Using Days 11/6/23-2/13/24
Miranda, Maria	311	Food Service Employee	Unauthorized Med. Using Days 12/4/23-1/31/24
Rivera, Digna	309	I.A	Med. Using Days 11/13/23-12/31/23
Robles, Giselle	015	I.A	Paid Caregiver 11/16/23-11/21/23
Rosa, Carlos	055	I.A	Unauthorized Med. Using Days 11/27/23-12/8/23
Salazar, Paola	028	I.A	Unauthorized Med. Using Days 12/12/23-12/15/23
Vargas, Carlos	036	Custodial	Unauthorized Using Days 12/6/23-On
Williams, Tammy	723	Director	Med. Using Days 11/30/23-12/13/23

F. LEAVES OF ABSENCE (CONT.)

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of Return to Active Status with the respective effective dates for the 2023-2024 school year(s). **(32) employees**

Certificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Alejo, Shannon	301	Teacher	Unpaid FMLA/Medical 9/28/23-11/10/23	11/13/2023
Carr, Megan	051	Teacher	Unpaid FMLA/Maternity 11/16/23-11/29/23	11/30/223
Chavis-Ferrer, Lauren	002	Teacher	Paid Caregiver Loa 11/13/23-11/22/23	11/27/2023
Cruz, Edgar	307	Teacher	Unpaid FMLA/Caregiver 9/1/23-11/17/23	11/20/2023
De Leon Sandy	001	Teacher	Unpaid Childcare 11/6/23-11/28/23	11/29/2023
De Vries, Jeanett	052	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23 11/30/23	11/27/2023
Didyk, Christine	028	Teacher	Unpaid FMLA/Childcare 9/1/23-11/27/23	11/29/2023
Ferreras-Arroyo Ihonils	005	Teacher	Unpaid FMLA/Childcare 9/1/23-12/1/23	12/4/2023
Gonzalez, Jenness	018	Teacher	Mat. Using Days 9/26/23-11/24/23	11/27/2023

Gonzalez, Jonathan	018	Teacher	Paid Childcare 9/8/23-9/18/23 & Unpaid Childcare 9/19/23-12/1/23	12/4/2023
Holder, Charla	054	Principal	Med. Using Days 11/15/23-11/30/23	12/1/2023
Maione, Lauren	027	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23-	11/27/2023
Matthews, Richard	610	Business Administrator	Med. Using Days 10/19/23-11/12/23	11/13/2023
Mejia, Erica	015	Teacher	Unauthorized Med. Using Days 11/1/23-11/16/23	11/17/2023
Meyer, Kevin	012	Teacher	Unauthorized Paid Loa 11/27/23-12/6/23	12/6/2023
Nanna, Joy	077	Teacher	Unauthorized Med. Using Days 11/17/23-11/28/23	11/29/2023
Patel, Janki	005	Teacher	Medical Using Days 11/1/23-11/15/23	11/16/2023
Piliere, Alexis	301	Teacher	Unpaid FMLA/Medical 10/11/23-11/6/23	11/6/2023
Ross, Maria	006	Teacher	Unauthorized Med. Using Days 10/30/23-11/14/23	11/15/2023
Ruesta, Susana	051	Teacher	Unauthorized Med. Using Days 11/3/23-11/14/23	11/15/2023
Schimpf, Kathleen	036	Teacher	Med. Using Days 9/6/23-11/19/23	11/20/2023
Schroeder, Lindsay	027	Teacher	Unpaid FMLA/Childcare 9/1/23-11/10/23	11/13/2023
Sherman, Kara E	307	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23-11/30/23	11/27/2023
Springsteen, Thomas	307	Teacher	Unauthorized Paid Loa 11/13/23-11/22/23	11/23/2023
Thompson, Rhonda	026	Teacher	Unauthorized Paid Loa 11/13/23-11/20/23	11/21/2023
Trumbetti, Krystalle	018	Teacher	Maternity Using Days 9/1/23-11/27/23	11/27/2023
Vainieri-Marshall, Lisa	871	Director	Med. Using Days 11/6/23-11/26/23	11/27/2023
Veloz, Noreen	015	Teacher	Unauthorized Med. Using Days 11/2/23-11/19/23	11/20/2023
Williams, Alice	036	Teacher	Unauthorized Paid Loa 11/15/23-12/4/23	12/5/2023
Yasin, Krista	033	Teacher	Med. Using Days 11/3/23-12/3/23	12/4/2023
Yparraguirre, Cynthia	313	Teacher	Unauthorized Paid Loa 11/16/23-11/29/23	11/30/2023

F. LEAVES OF ABSENCE (CONT.)

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2023-2024 school year(s) **(8) employees**

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Calatayud, Evelyn	311	Food Service Manager	Unpaid FMLA/Caregiver 11/21/23(.5)-1/1/24
Fadel, George	060	Personal Aide	Unpaid FMLA/Medical 12/4/23-12/15/23

Genao, Alba	030	Personal Aide	Unpaid FMLA/Medical 11/8/23-12/15/23
Mandara, Gary	680	Custodial	Unpaid FMLA/Medical 12/4/23-2/25/24
Merino, Alvaro	060	Personal Aide	Unpaid FMLA/Caregiver 11/18/23-12/18/23
Pierce, Sharice	026	School Secretary	Unauthorized Unpaid Loa 11/27/23-On
Samuels, Quashon	030	Personal Aide	Unpaid FMLA/Medical 11/13/23-1/16/23
Vesgas, Yolanda	311	Food Service Employee	Unauthorized Unpaid 11/28/23-1/2/24

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of Return to Active Status with the respective effective dates for the 2023-2024 school year(s). **(16) employees**

Noncertificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Barker, Lindsay	865	Chronic Absenteeism Specialist	Unpaid 10/23/23-11/2/23	11/3/2023
Bragg, Wayne	643	Pc Technician	Unpaid FMLA/Medical 10/20/23-11/16/23	11/20/2023
Brown, Tiffany	010	Cafeteria Monitor	Med. Using Days 11/16/23-11/29/23	11/30/2023
Faradin, Naadirah	066	I.A	Unpaid FMLA/Childcare 9/1/23-11/17/23	11/20/2023
Garcia, Esther	311	Food Service Employee	Unauthorized Paid Loa 11/13/23-11/22/23	11/27/2023
Hernandez De Perez, Martiza	309	Cafeteria Monitor	Unauthorized Unpaid Loa 10/17/23-11/7/23	11/8/2023
Maldonado, David	643	Tech. Coordinator	Med. Using Days 10/10/23-11/30/23	12/4/2023
Mapp, Neil	680	Chief Officer of Facilities	Med. Using Days 10/31/23-12/7/23-	12/8/2023
Morris, Michelle	036	Cafeteria Monitor	Unpaid Loa 11/1/23-11/16/23	11/17/2023
Robles, Giselle	015	I.A	Maternity Using Days 9/7/23-11/20/23	11/22/2023
Santana, Daisy	051	School Secretary	Med. Using Days 11/6/23-11/28/23	11/29/2023
Staton, Sherman	030	Personal Aide	Unauthorized Med. Using Days 10/4/23-11/3/23	11/6/2023
Tapia De Herrera, Griseli	311	Food Service Employee	Med. Using Days 11/14/23-11/24/23	11/27/2023
Vega, Deborah	012	Secretary	Unauthorized Paid Loa 11/13/23-11/21/23	11/22/2023
Verace, Ana Maria	002	I.A	Unauthorized Paid Loa 11/22/23-12/4/23	12/5/2023
Waker, Elridge	055	I.A	Unpaid Loa 10/13/23-11/21/23	11/21/2023

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Acosta	Yesenia	PACE	Part Time Teacher (Substitute)	\$35.00/hr	filling vacancy
G2	Amador	Mayra	Student Attendance	Senior Specialist	\$42,690.00	filling vacancy
G3	Bonilla	Sindy	650 Academic Services	School-Based Supervisor of Bilingual and ESL Instruction	\$87,901.00	filling vacancy
G4	Bueno	Stephanie	School# 27	Teacher ESL	\$ 61, 235.00	filling vacancy
G5	Caro	Mariana	Dr. Hani Awadallah School	Teacher Bilingual	\$62,240.00	filling vacancy
G6	Carroll	Ricardo	School No.6	Teacher Grade 7 Math	\$60,735.00	filling vacancy
G7	DiResta	Camila	School# 15	Teacher Art	\$ 61, 235.00	filling vacancy
G8	Dixon	Tiara	Eastside High School	Instructional Assistant	\$30,476.00	filling vacancy
G9	Estrella	Mariam	School# 5	Cafeteria Monitor	\$ 12, 104.00	filling vacancy
G10	Garcia	Rafael	PACE	Part Time Teacher (Substitute)	\$35.00/hr	filling vacancy
G11	Gaspar	Jennifer	School # 13	Teacher Social Worker	\$78,088 + \$400= \$78,488	filling vacancy
G12	Gundlach	Rachel	School# 26	Teacher Grade 5	\$ 60, 735.00	filling vacancy
G13	Hapward	Marc	School# 20	Teacher Grade 6-8 Math	\$61,635.00	filling vacancy
G14	Henao	Victoria	Dept of Special Education	Teacher Special Ed Resource	\$85,480.00	filling vacancy
G15	Hinton	Leslie	# 6 (.34), # 10 (.33), # 13 (.33)	Teacher Psychologist	\$85,780 + \$1000 = \$86,780	filling vacancy
G16	Jhoan	Robles	School #25	Cafeteria Monitor	\$12,104.00	filling Vacancy
G17	Johnson	Jonathan	School #18	Teacher Special Ed Resource	\$60,735.00	filling vacancy
G18	Kellam	Quashinda	Rosa Parks HS	Teacher English	\$85,480.00	filling vacancy
G19	Khalil	Diane	Norman S. Weir	Teacher Grade 5	\$84,880.00	filling vacancy
G20	LeGear	Abigail	NSW (.6) & School #2 (.4)	Teacher ESL	\$62,840.00	filling vacancy
G21	Martinez	Wendy	MLK	Teacher of Special	\$85,780.00	filling

				Ed Autism		vacancy
G22	McDowall	Angelic	Norman S. Weir	Teacher Grade 6-8 Lang. Arts	\$63,740.00	filling vacancy
G23	Mejia	Angel	Technology	Network Technician	\$65,000.00	filling vacancy
G24	Montesino	Lizaida	Eastside High School	Teacher Coordinator of Multilingual Students	\$ 77,698.00 + \$4,500.00 Longevity=\$82, 198.00	filling vacancy
G25	Nunez	Catherine	School# 15	Teacher ESL	\$78,088.00	filling vacancy
G26	Nuri	Syeda	School# 5	Teacher Bilingual/ESL	\$ 63, 740.00	filling vacancy
G27	Penn Comen	Muhammed	Dr. Frank Napier	Teacher Technology	\$61,835.00	filling vacancy
G28	Reyes-De Caceres	Jazmin	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G29	Samuel	Ashley	Eastside High School	Teacher Math	\$65,890.00	filling vacancy
G30	Santana	Wallington	Office Central Storage	Mail Carrier	\$51,050.00	filling vacancy
G31	Schnorr	Kathleen	JAT	Teacher Special Ed Resource	\$104,099.00	filling vacancy
G32	Serrano	Joly	School # 18	Secretary School	\$34,830.00	filling vacancy
G33	Steverson	Shanetta	Department of Human Resources	Human Resources Coordinator	\$45,000.00	filling vacancy
G34	Taboada Ochoteco	Christian	Technology	Systems Administrator	\$65,000.00	filling vacancy
G35	Tejada Ferreira	Mercedes Ivelisse	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G36	Ternero De Garcia	Nilda	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G37	Thomas	Bonnie	Transportation Department	Bus Inspector/Driver	\$59,000.00	filling vacancy
G38	Toribio	Agustina A	School no. 12	Cafeteria Monitor	\$12,104.00	filling vacancy
G39	Valencia Toro	Patricia	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G40	Velez	Daniel	Technology	Network Technician	\$65,000.00	filling vacancy
G41	Wague	Hawa	Technology	Technology Trainer	\$55,000.00	filling vacancy
G42	Williams	Ga'Nya	Office Central Storage	Inventory Specialist	\$36,626.00	filling vacancy

G43	Woods	Richele	School #21	Teacher Special Ed Resource	\$80,780.00	filling vacancy
G44	Yancey-James	Kim	STARS	Personal Aide for student SK 5202255	\$34,476.00	filling vacancy
G45	Youssef	Mohamed	School #16	Personal Aide Student JM 5228625	\$43,276.00	filling vacancy
G46	Zaki	Noah	School # 7	Teacher ESL	\$63,340.00	filling vacancy
G47	Zarrett	Jamie	STARS T.I.E.S.	Teacher Social Worker	\$71,955.00 + \$400 CST = \$72,355.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Adames Martinez	Beira	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H2	Arias	Angela	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H3	Batista	Julissa	STEAM HS	Teacher Guidance Counselor	no change	transfer
H4	Beco	Emenegildo	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H5	Carlin Solano	Luisa	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H6	Cerda Montero	Adelandia	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H7	Cordova	Jaqueline	School No.20	Personal Aide to Student EB 5248808	no change	transfer
H8	Cruz	Magdalena	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H9	Das	Nomita Rane	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H10	Desai	Sanjay	ATMA	Teacher Biology	no change	transfer
H11	Dominguez Caminero	Yvette	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H12	Eid	Hoda	JAT	IA Special Ed/LLD	no change	transfer
H13	Evangelista-Bautista	Jacinta	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H14	Francis-White	Maureen	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H15	Gonzales	Hortencia	Food Services Dept.	Food Service	\$11,347.50	transfer

				Employee 3.75		
H16	Gonzalez	Arelys	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H17	Gonzalez Perez	Leyda	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H18	Gonzalez Roman	Vilmarie	STARS T.I.E.S.	Teacher Guidance Counselor	no change	transfer
H19	Hackett	Natalie	Silk City Academy	Principal	no change	transfer
H20	HERRERAS MARIA DE ROSA	ELIZABETH	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H21	Lara Zapata	Juana	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H22	LOPEZ ANDRADE DE MUNOZ	MARIA ELENA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H23	Martinez Higuerei	Irama	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H24	Matari	Mazuza	NSW (.51), RC (.49)	Vice Principal	no change	transfer
H25	Mearizo	Stephanie	P-Tech	Teacher Special Ed Resource	no change	transfer
H26	MONTERO DE SEGURO	JOSEFINA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H27	Montesino	Felicia	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H28	NEWMAN MILIAN	ROSSANNA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H29	NOVA	DILENNY	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H30	PERALTA	BELKYS	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H31	PEREZ DE TAVERAS	GRECIA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H32	Pinches-Collum	Susan	ATMA	Teacher Phys. Ed. / Health	no change	transfer
H33	Pinches-Collum	Susan	ATMA	Teacher Phys. Ed. / Health	no change	transfer
H34	Robinson-Johnson	Ashley	International HS	Teacher Guidance Counselor	no change	transfer
H35	Rodriguez	Emmanuel	Alexander Hamilton Academy	Chief Custodian B	no change	transfer
H36	RODRIGUEZ DE HIDALGO	EMELINDA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H37	Rosario-Gomez	Elba	650 Academic Services	Supervisor of Immigrant Programs	no change	transfer

H38	Sarmiento-Barrios	Candelaria	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer
H39	Shikhman	Saulius	School # 26	Teacher Phys. Ed. / Health	no change	transfer
H40	SILVESTRE MERCEDES	LEIDA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H41	Smith	Jason	School No.20	Personal Aide to Student JG 5234301	no change	transfer
H42	SOTO RASCON	LIBIETH	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H43	SOTOMAYOR TAPIA	ANA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H44	Tapia	Franklyn	Panther	Chief Custodian A	no change	transfer
H45	TAVAREZ DE VENTURA	EULOGIA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H46	UCEDA	GLORIA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H47	WEL	TEODORA	Food Services Dept.	Food Service Employee 3.75	\$11,347.50	transfer
H48	Zuloaga	Fiorella	Food Services Dept.	Food Service Employee 5	\$15,524.00	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

	Last Name	First Name	School/Location	Title	Salary	Reason
L1.	Fahmy	Rehab	650 Academic Services	Interim School Based Supervisor of Bilingual/ESL Instruction	\$750/month	interim

L2. Action to stipend one (1) Lead Teacher, **Dr. Florito Cotto** to perform an After School Program. Program will run from October, 2023, or after board approval. The Lead Teacher will work from 3:10 p.m. to 5:40 p.m., Mondays through Thursdays on days when program is running. Substitutes: **Sandralis Rivera** and/or **Gerardo Joven**
Program Dates: October, 2023 through April, 2024

1 Lead Teacher x 2.5 hours x \$50.00 an hour x 80 days = \$10,000.00

Account# 20.238.100.101.653.083.1024.001 Up to and not to exceed: \$10,000.00

L3. To hire certified staff (See below list of staff) to support the PS12, two days a week, Tuesday and Thursday. 3:00 p.m. – 4:00 p.m. After School STEAM program. Program

to commence November 20 through May 2, 2024. Program hours not to exceed 160 hours. Program budget not to exceed \$5,600.

Staff Names: **Michelle Albritton, Anissa Martin-Conyers, Kakila Hunter**
Account# 20.487.100.101.653.083.1650.001 **ESSER III Funded**

L4. Action requested to pay an hourly stipend for one (1) Art Teacher at School 16 to provide a Community Art Program as approved in the 2022 Full Service Community Schools Grant as part of the local grant match to work with students in the after school program to create and paint community murals for up to and not to exceed two-hundred seventy-five (275) hours at \$35/hr from November 2023-June 2024. Posting # 9687.

275 hours x \$35/hours = \$9,625

Teacher: **Vanessa Campos**

Account# 11.421.100.101.815.053.0000.000 **Not to exceed: \$9,625.00**

L5. Action to stop the monthly stipend for **Cheryl Coy (PC# 17) and Joanna Tsimpedes (PC# 3051)** for assuming extra responsibilities associated with School oversight effective November 15, 2023.

L6. Personnel transaction is requesting to hire **Nadiyyah Aziz** as lunch supervision to back fill for Elaine Weinstein (covered 9/1 – 11/3) effective 11/06/23. Coverage for Grades 6-8. This PTF is amending 24-359 and added Ms. Aziz from 11/6/23 – 6/30/24.

Account# 15.120.100.101.004.056.0000.000 **Not to exceed: \$2,000.00**

L. STIPENDS /CONT.

L7. Action to stipend fifteen (15) teachers and one substitute to perform an After School Program. (See attached list) Program will run from November, 2023, or after board approval. The Teachers will work from 3:10 p.m. to 4:10 p.m., Monday through Thursday, on days when program is running. Program Dates; November, 2023 through May, 2024. 15 Teachers x 1 hour x \$35.00 an hour x 125 days = \$65,625.00

	Employee	Position	Date Applied
1.	Bodnar, Edward	Teacher	10/13/2023
2.	Dove, Kadeer	Teacher	10/15/2023
3.	Garcia, Geanette	Teacher	10/16/2023
4.	Leslie, Kara	Teacher	10/16/2023
5.	Leyva, Maritza	Teacher	10/24/2023
6.	Martino, Elizabeth	Teacher	10/16/2023
7.	McDoughall, Catriona	Teacher	10/27/2023
8.	Noriega, Juana	Teacher	10/14/2023
9.	Paiva-Acosta, Liam	Teacher	10/25/2023
10.	Rivera, Jose	Teacher	10/16/2023
11.	Sagain, Lisette	Teacher	10/16/2023
12.	Sanchez, Nancy	Teacher	10/16/2023
13.	Sara, Angela	Teacher	10/16/2023
14.	Solier, Sergio	Teacher	10/23/2016
15.	Vazquez, Alina	Teacher	10/20/2023
16.	Zumara, Guillermo	Teacher	10/22/2023 (Sub)

Account# 20.238.100.101.653.083.1016.001 Up to and not to exceed: \$65,625.00

L8. Action to stipend eight (8) teachers and two (2) substitute teachers to perform a Before School Program. Program will run from November 2023, or after board approval. (See attached list). The Teachers will work from 7:30 a.m. to 8:15 a.m., Monday through Thursday on days when program is running.

Program dates: November 2023 through May 2024.

8 Teachers x .75 hours x \$35.00 an hour x 125 days = \$26,250.00

	Employee	Position	Date Applied
1.	Conlee, William	Teacher	10/16/2002
2.	Dove, Kadeer	Teacher	10/15/2023
3.	Leyva, Maritza	Teacher	10/24/2023
4.	Rivera, Jose	Teacher	10/16/2023
5.	Smiley, Ashona	Teacher	10/14/2023
6.	Tineo, Rosamn	Teacher	10/15/2023
7.	Vazquez, Alina	Teacher	10/20/2023
8.	Mongelli, Patricia	Teacher	10/14/2023
9.	Bhattacharyya, Sriparna	Teacher	10/14/2023 (Sub)
10.	Lopez, Justine	Teacher	10/16/2023 (Sub)

Account# 20.238.100.101.653.083.1016.001 Up to and not to exceed: \$26,250.00

L. STIPENDS / CONT.

L9. Request to hire **Christopher Taylor** as a Youth Equity Stewardship Advisor (YES) beginning October 27, 20223 to June 30, 2024 for 17 hours at \$35.00 per hr = \$595.00.

Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$595.000

L10. Action to stipend one Lead Teacher to perform a Before School Program at School 16. Program will run from November 2023, or after board approval. **Cynthia Velasco** The Lead Teacher will work from 7:15 a.m. to 8:15 a.m., Monday through Thursday on days when program is running. Program Dates: November, 2023 through May, 2024.

1 Lead Teacher x 1 hour x \$40.00 an hour x 125 days = \$5,000.00

Account# 20.238.100.101.653.083.1016.001 Up to and not to exceed: \$5,000.00

L11. Action is requested to pay an hourly stipend for one (1) Grant Monitor for the Passaic County Uplift Grant to facilitate activities and programs of the grant, as approved in the application by Passaic County from September – December 2023 for the hours and rates below. 1 Grant Monitor x 125 hours x \$40/hour = \$5,000

Grant Monitor: **Lakeyba Brown** Substitute: **Claudia Walker**

Account# 20.049.200.100.077.000.0000.001 Not to exceed: \$5,000.00

L12. From July 1, 2023 – August 31, 2023. Counsellor has been allotted 40 hours. Request to hire School Counselor for the Alonzo (Tambua) Moody Academy.

Ashley Robinson-Johnson Not to exceed: \$35.00/Hour x 40 hours = \$1,400.00

Account# 15.423.218.104.077.000.0000.000 Not to exceed: \$1,400.00

L13. Request to compensate **Kelli A. White** as the administrator for students for the Northern New Jersey Girl Scouts. The program will run from November 13, 2023 to April 26, 2024. Principal White will be compensated at a rate of \$50.00 an hour for a total of 23 hours. The amount will not exceed \$1,150.00.

Account# 15.000.240.103.027.053.0000.000

L14. Provide payment to **Mrs. Julisa Batista** guidance counselor for hours worked during the summer. Summer stipend for scheduling 25 hours at \$35 per hr.

Account# 15.000.218.104.084.053.000.000 Not to exceed: \$875.00

L15. Action is requested for **Diana Brown** to teach a 6th class of Marketing/School Store. She will be covering 1 class for vacant PC. Mrs. Brown will cover the class from 11/27/23 till the end of the school year or until a replacement is hired.

L16. Action is requested to stipend five (5) teachers to administer WIDA screener/WIDA Model testing after school and Saturdays starting upon board approval for the school year 2023-2024.

**Amy Reyes, Fabiola Fontanez, Kathryn Vizcaino,
Rafaelina Cepeda, Rhina Tavaréz**

5 Teachers x up to 125 hours each at \$35 per hour = \$4,375.00

Account# 11.000.221.110.650.053 Up to and not to exceed: \$4,375.00

L. STIPENDS / CONT

L17. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

-Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.

-Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

-Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

-SCPC at \$19.00 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.

-Secretary at \$17.50 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.

The workshops may occur within the months from August 2023 through June, 2024.

LOCATION	EMPLOYEE	POSITION	DATE APPLIED
EHS	Amato, Cosmo	Teacher	11/2/2023
EHS	Arabia-Meyer, Edward	Teacher	10/31/2023
Academic Services	Ayers, Egly	Supervisor	11/1/2023
18	Barone, Denise	Teacher	11/6/2023
EHS	Beric, Pascal	Teacher	11/3/2023
Paterson Steam HS	Bess, Nellista	Principal	11/1/2023
EHS	Brandwell, Mauricio	Teacher	11/1/2023
JFK	Brown, Diana	Teacher	10/30/2023
HARP	Camacho, Edwin	Teacher	11/3/2023
JAT	Cecala, Rebecca	Principal	
9	Ciocco, Jennifer	Teacher	10/11/2023
Edward Kilpatrick	Cleary, Caitlin	Teacher	11/6/2023
8	Corrado, Mary	Teacher	11/2/2023
Edward Kilpatrick	Cruz, Natalia	Teacher	11/6/2023
International HS	Del Conte, Andrew	Teacher	10/31/2023
18	Finley, Shirley	Teacher	11/6/2023
International HS	Forfia-Dion, Catherine	Principal	10/31/2023
P-Tech	Friday, Atondra	VP	10/31/2023
Paterson Steam HS	Garrabrant, Kenneth	Teacher	11/3/2023
Paterson Steam HS	Gold, Bradley	Teacher	11/6/2023
JFK	Greene, Tanya	VP	11/01/2023
EHS	Gutierrez, Jimena	Teacher	10/30/2023
EHS	Holmes, Keica	IA	10/31/2023
JFK	Jenisch, Dave	Teacher	11/16/2023
Paterson Steam HS	Jones, Tristan	Teacher	10/31/2023
EHS	Ligon, Sylvia	Teacher	11/16/2023
13	Lipon, Rodrigo	Teacher	11/3/2023
EHS	Little, Susan	Teacher	11/4/2023
JFK	Martin, Ryan	Teacher	11/1/2023
JFK	Martinez, Joy	Teacher	11/16/2023
EHS	McCollum, Andre	Principal	

Paterson Steam HS	Mostafa, Sarah	Teacher	11/1/2023
JFK	Nieves, Edwin	Principal	
Edward Kilpatrick	Olcsvary, Daniel	Teacher	11/13/2023
7	Olsen, Nicole	Teacher	11/6/2023
Edward Kilpatrick	Park, Hyunjin	Teacher	11/6/2023
Edward Kilpatrick	Penkaski, Krista	Teacher	11/6/2023
JFK	Ramdath, Kenrick	VP	11/1/2023
Rosa Parks	Ridgway-Stallard, Marie	Teacher	11/03/2023
EHS	Rodriguez, Vidal	Teacher	11/01/2023
JFK	Rodriguez-Pires, Diane	Teacher	11/1/2023
EHS	Sabbaghi, Mahboubbeh	Teacher	11/02/2023
International HS	Schlichting, Juliana	Teacher	11/01/2023
18	Severino, Kristen	Teacher	11/6/2023
EHS	Simmermon, Christopher	Teacher	11/03/2023
Edward Kilpatrick	Sisti, Valentino	Teacher	11/7/2023
EHS	Super, John	VP	11/01/2023
JFK	Thompson, Jarius	Supervisor	11/01/2023
Rosa Parks	Thompson, Nicolette	Principal	
Paterson Steam HS	Todhe, Meri	Teacher	11/8/2023
International HS	Vander-Wende, Paul	VP	10/31/2023
18	Velazquez, Ann	Teacher	11/7/2023
Edward Kilpatrick	Virula, Melissa	Teacher	11/8/2023
Edward Kilpatrick	Winston, Kadedrea	Teacher	11/8/2023

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS / CONT

L18. Action requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. The workshops may occur within the months of November, 2023 through June, 2024.

Location	Employee	Position	Applied
Academic Services	Barca, Samantha	Coordinator	11/1/2023
Academic Services	Caccavella, Elizabeth	Director	11/1/2023
Academic Services	Davis, Shenita	Director	11/1/2023
EHS	DeFreese, Ayanna	Pathway Supervisor	11/15/2023

JFK	Hernandez, Edwin	Pathway Supervisor	10/29/2023
Academic Services	Jones, Shanta	Coordinator	10/27/2023
EHS	Lopez, John	Pathway Supervisor	11/1/2023
Academic Services	McKoy, Tamisha	Director	10/30/2023
P-Tech	Miranda, Carlos	Manager	10/4/2023
P-Tech	Pilgrim, Brandon	Coordinator	10/30/2023
Academic Services	Route, Rita	Director	10/31/2023
Paterson Steam HS	Scala, David	Pathway Supervisor	11/1/2023

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$58,000.00

L19. Request to hire **Ms. Maureen A. Bruins** from the Academic Services Department as the Green Schools Coordinator for 135 hours at a rate of \$35.00 per hour from December 2023 to June 2024. 135 hours x \$35.00 per hour = Total \$4,725.00 Posting **Job ID# 9799**

Account# 20.033.200.100.739.053.0000.003 Not to exceed: \$4,725.00

L20. Action requesting to hire **Dr. Ivette Febo** for the ESL PM; **Rafaelina Cepeda** for the ESL PM at the Full Service Community (In-person and/or virtually). Beginning December 1, 2023 – June 30, 2024. 3 days out of the week:

\$35 x 3 hours x 3 days a week x 30 weeks + \$9,450 per teacher.

Account# 11.800.330.100.765.053.0000.000 Cost not to exceed of \$18,900.

L21. To hire one (1) administrator, **Mazuza Matari** to supervise the Math/Jazz Tutoring and Graphic Arts program to increase SEL confidence, enhance communication skills and improve academics at \$50 per hour not to exceed \$2,500. Program adoption date: 8/16/23 Resolution 19. **Sub: Grace Giglio.**

Account# 15.000.240.103.075.053 Not to exceed: \$2,500.00

L. STIPENDS / CONT

L22. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

- Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.
- Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- SCPC at \$19.00 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.
- Secretary at \$17.50 an hour for 2 hours workshop and 1 hour preparation for in person and/or remote.

The workshops may occur within the months from August 2023 through June, 2024.

Location	Employee	Position	Applied
International	Alea, Ana	Teacher	10/27/2023
13	Ambrosini, Christy	Teacher	10/17/2023
EHS	Barraza, Luis	Teacher	10/30/2023
13	Canario Padilla, Dalissa	Teacher	10/27/2023
13	DeFelice, Anthony	Teacher	10/23/2023
EHS	Garcia, Ricardo	Teacher	10/30/2023
Parent Resource Center	Gerald, Sierra	SCPC	10/27/2023
International	Giardina, Vincent	Teacher	10/28/2023
JFK	Hernandez, Edwin	Supervisor	10/29/2023
JFK	Kane-Malone, Mary	Teacher	10/30/2023
JFK	Mariano, Emilio	Teacher	10/27/2023
13	McKinney, Shakia	Teacher	10/24/2023
16	Palva-Acosta, Liam	Teacher	10/25/2023
JFK	Solis, Richard	Teacher	10/27/2023
JFK	Springsteen, Thomas	Teacher	10/27/2023
JFK	Vasquez-Rosario, Jose	Teacher	10/28/2023
JFK	Brown, Diana	Teacher	10/30/2023
EHS	Gutierrez, Jimena	Teacher	10/30/2023

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS /CONT.

L23. Action is requested to stipend forty-two (42) teachers to complete the Sheltered Instruction Training Professional Development, consisting of fifteen (15) hours from November 2023 through May 2024. 42 Teachers x 15 hours x \$35 an hour = \$22,050 Not to exceed 15 hours per teacher

1.	Sanabria, Susan	Teacher of Social Studies	EHS
2.	Little, Susan	Teacher of Social Studies	EHS
3.	Oraby, Aiat	Teacher of Special Education	School 4

4.	Hobbs, Carolyn	Teacher of Special Education	EHS
5.	Khan, Fouzia	ESL Teacher	School 4
6.	Patouhas, Jacqueline	Teacher Grade 3	School 4
7.	Harris, Stanley	Teacher of Music	School 4
8.	Lyde, Ray	Teacher of Special Education	EHS
9.	Wells, Andrew	Teacher of Chemistry	EHS
10.	Acosta, Yesenia	Teacher of Culinary Arts	EHS
11.	Haddad, Violla	Teacher of Math	EHS
12.	Freeman, Verraina	Teacher Coordinator	EHS
13.	Avella, Herlan	Teacher Business Education	EHS
14.	Guzman, Elis	Teacher of World Language	School 4
15.	Aziz, Nadiyyah	Teacher Grade 3	School 4
16.	Barber, Angel	Teacher of Special Education	School 4
17.	James, Christopher	Teacher Social Studies	JFK
18.	Alagha, Muhanad	Teacher of English	JFK
19.	Brown, Jeffrey	Teacher of Social Studies	JFK
20.	Itani, Basima	Teacher of Biology	JFK
21.	Centeno, Laura	Teacher of Physical Education	EHS
22.	Mostafa, Sarah	Teacher of English	STEAM
23.	Rodriguez, Manuel	Physical Health Teacher	JFK
24.	Macaluso, David	Teacher of English	EHS
25.	Charles, Jean Gresset	Teacher of Math	PTECH
26.	Ali, Syed Muhammad	Teacher of Math	JFK
27.	Ferlanti, Mark	Teacher of Physical Education	JFK
28.	Gamarra, Santiago	Teacher of Math	JFK
29.	Ahn, Jin-Young	Teacher of Special Education	STEAM
30.	Abd Elhafez, Amal	Teacher of Math	JFK
31.	Dandan, Riwa	Teacher of Chemistry	JFK
32.	Mangalathil, Joshy	Teacher of Math	JFK
33.	Hall, Reggie	Teacher of Special Education	RPHS
34.	Almeida, Hermes	Teacher of English	JFK
35.	Gonzalez, Angela	Teacher of English	RPHS
36.	Ribeiro De Oliveira, Sonia	Teacher of Physical Education	JFK
37.	Wilson, Caitlin	Teacher of Special Education	EHS
38.	Cohn, Thaddeus	Teacher of English	JFK
39.	Centurione, Cara	Teacher of English	JFK
40.	Helmy, Ayah	Teacher of English	JFK
41.	Dow, Marcella	Teacher of Biology	JFK
42.	Molano, Jorge	Teacher of Physical Education	JFK

Account# 20.231.200.100.653.074.0000.001

Not to exceed: \$22,050.00

L. STIPENDS /CONT.

L24. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

- Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- SCPC at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Secretary at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from August, 2023 through June, 2024.

Location	Employee	Position	Applied
EHS	Acosta, Yesenia	Teacher	11/20/2023
EWK	Best, William	Teacher	11/21/2023
STARS	Bugg, Sharrieff	PA	11/28/2023
Academic Services	Cassini, Jennifer	Supervisor	11/26/2023
8	Febo, Ivette	Teacher	11/22/2023
6	Raditch, Jonathan	Teacher	11/19/2023
EHS	Ruffin, Trenace	Teacher	11/21/2023
EHS	Sosa, Jeannette	Teacher	11/19/2023
FS	Verdina, Nicole	Café Worker	11/29/2023
EHS	William, Yvette	Teacher	11/17/2023

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L25. To hire **Gloria Salinas Hunt, Marla Gaines, Eric Quipse, Patricia Kaminski, Anna Pinchom, Parcco Goodwin** for the Opening Exercises and Safety Protocols.

Substitutes: **Marcus Hammond, Joseph Della Fera, Sydonne Cole, Sean Palen**

Rate: \$35.00 per hour Not to exceed: \$6,300.00

Account# 15.421.100.101.301.053.0000.000

L. STIPENDS / CONT

L26. To hire 14 new New Jersey Youth Corps students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2023-2024. The amount is not to exceed \$11,200.00.

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$11,200.00

L27. Action is requested to stipend staff for development of SEL/Mental Health Teacher Resource Tools. Staff stipend at a rate of \$35 per hour for 10 hours each per week effective January 1, 2024 until June 27, 2024.

Shaun Douglas, Mauricio Espinoza, Joanna Norton, Kelly Anderson, Sandra Nunez

January 1, 2024 to June 27, 2024 = \$35/hr x 10hrs per week x 26 weeks x 5 staff members = \$45,500.00

Account# 20.250.200.110.655.839

Not to exceed: \$45,500.00

L28. The additional Debrief Days for Youth Equity Stewardship Advisors – YES Program.

3 day x \$35.00 = \$105.00 each. 10 Advisors x \$105.00 = \$1,050.00

YES Advisors	
School 16	Cinthya Velasco-Rosado Renee Bryant
School 24 / Fine & Performing Arts Program	Mayra Marin Christopher A. Taylor
School 28 / Academy of Gifted & Talented	Micole Williams Tanya Williams
Joseph A. Taub School	Diana Gerges Robert Aguilar
International High School	Martha Cruz, Chris Wirkmaa

Account# 11.421.100.101.704.053.0000.00

Not to exceed: \$1,050.00

M. AMENDMENTS

M1. Action to amend approve compensation for the attached list of Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved October 18, 2023 (I&P-37), at an amount not to exceed \$50,000.00.

-Added PS# 28 – **Melissa DiPietro** (Cheerleading Coach \$1,000)

-Added NSW – **Darien Van Rensalier** (Basketball Coach at \$500.00 to assist other Basketball Coach)

-Added NSW – **Patricia Tookmanian & Stephanie Johnson** (2 Cheerleading Coaches at \$500 each stipend)

Account# 11.800.330.100.700.053.0000.000

Not to exceed: \$50,000.00

M2. Action is requested to amend staff list at School # 16 to include 2 substitute teachers to conduct PLC's and curriculum workshops from November – December 2023 for the hours and rates below. **Patricia Mongelli** and **Nancy Sanchez**

PLC's: \$35/hr x 10 hours Curriculum Workshops: \$35/hr x 24 hours

Account# 20.470.100.101.815.053.0000.001 No additional funds needed.

M. AMENDMENTS (CONT.)

M3. Action to amend **PTF# 23-2225** to include the full name as **Marisol Garcia Moles**, Teacher Science Bilingual at Newcomers HS in **PC# 2227**.

M4. Request is to amend Action **24-714** to change language to PLC meetings for six (6) Saturdays for the SY 2023-2024 at School 25 from 9:00 a.m. to 12:00 p.m. See list attached. 18 Teachers x 18 hours x \$35.00 per hour = \$11,340.00 SIA Funding

EMPLOYEE	POSITION	DATE APPLIED
Anyakoha, Chinyere	Teacher	9/19/2023
Cruz, Aracelis	Teacher	9/19/2023
Farrell, Christopher	Teacher	9/15/2023
Fatiregun, Falilal	Teacher	9/20/2023
Ferreri, Vilma	Teacher	9/21/2023
Hammam, Ineam	Teacher	9/19/2023
Hernandez, Anel	Teacher	9/21/2023
Juan, Katarzyna	Teacher	9/20/2023
Laws, Daryl	Teacher	9/21/2023
Lebeda, Charles	Teacher	9/9/2023
Malkin, Rosalba	Teacher	9/10/2023
Molina Benites, Miriam	Teacher	9/21/2023
Powell, Nina	Teacher	9/21/2023
Roer, Jennifer	Teacher	9/26/2023
Santaniello, Michelle	Teacher	9/2/2023
Smith, Richina	Teacher	9/14/2023

Soriano, Delia	Teacher	9/21/2023
Tubil, Lourdes	Teacher	9/17/2023

Account# 20.238.200.100.653.074.1025.001

Up to and not to exceed: No additional funds required

M. AMENDMENTS (CONT.)

M5. Action to amend **PTF# 24-787** for 2023-2024 credit recovery and HS programs – Teacher and alternate/substitutes to hire: **Daoud Hussein, Percy Crisp, Pamela Holloway, Tracyan Nelson, William Best.** There are no changes in the approved hours/dollar amount from the original approved **Action # 24-787.**

Account# 11.421.100.101.830.053.0000.000 No change in \$ amount to original PTF

M6. Action to amend approve compensation for the attached list of Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved October 18, 2023 (I&P-37), at an amount not to exceed \$50,500.00.

Increase PS# 13 Coach Stipend – **Yolanda Dock**

(1 Cheerleading Coach, not 2- Stipend adjustment from \$500.00 to \$1,000.00)

Account# 11.000.230.339.700.000.0000.000 Not to exceed: \$50,500.00

M7. Request is to amend Action **24-713** to change language to PLC meetings for six (6) Saturdays for the SY 2023-2024 at School 25 from 9:00 a.m. to 12:00 p.m.

Linda LeProtto

Pamela Gary-Maple

2 Supervisors x 18 hours x \$40.00 = \$1,440.00

SIA Funding

Account# 20.238.200.100.653.074.1025.001

Up to and not to exceed: No additional funds required

M8. Request to amend Action **24-715** to change the language to PLC meetings for six (6) Saturdays for the SY 2023-2024 at School 25 from 9:00 a.m. to 12:00 p.m.

Maryan Al-Houssein

1 Vice Principal x 18 Hours x \$40.00 per hour = \$720.00

SIA Funding

Account# 20.238.200.100.653.074.1025.001

Up to and not to exceed: No additional funds required

M9. To amend **PTF 24-639** to add (1) one additional hour for the after school and Saturday morning Detention Program for the 2023-2024 school year. To begin on September 18, 2023 through June 13, 2024, as needed Monday through Thursdays to also include Saturdays. Not to exceed two hours per day. **Roger Sangster**

Approximately 187 hrs x \$25/hr = \$4,650

Combined total of \$4,650.00

Account# 15.421.001.060.051.053.000.0000

Account# 15.421.100.106.051.053.0000.000 Not to exceed: \$4,650.00

M10. Action to amend **PTF 24-886** to adjust the mentor rate deduction for employee **Erin Torretta**, Teacher Grade 7 – Math **PC# 2690** from \$1,000 to \$550. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2024.

M. AMENDMENTS (CONT.)

M11. To amend **PTF #24-665** to add 7:15 a.m. to 8:15 a.m. option to meet for the PLC meetings. The Joseph A. Taub School will have PLC meetings one hour before school from 7 :15 a.m. to 8:15 a.m. and/or after school from 3:10 p.m. to 5:15 p.m. not to exceed 90 hours total per staff member.

Janette Selino, Maria Gaines, Gehan Youssef, Sabrina Jordan, Irina Lombardo, Robert Aguiar, Diana Gerges, Justin Torracco, Christine Migliori, Ryan Kelly, Sean Palen, Peter Wood, Susan Schmidt, Ana Parajon, Emilee McGillian

15 Teaches x 90 hours per Teacher x \$35.00 per hour = \$47,250.00

Account# 20.238.200.100.653.074.1068.001

Up to and not to exceed: No additional funds required.

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENT

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Barreto	Ruben	MLK	Personal Aide w/ J.N. 5215482	no change	student change
R2	Lopez	Liz	EHS	Teacher Biology Bilingual	\$84,880.00	salary adjustment
R3	Luna	Yissel	School #21	Teacher Grade 1 Bilingual	\$62,740 + \$700 longevity = \$63,440	salary adjustment
R4	McBride	Matthew	School #12	Teacher Physical Education	no change	reclassification
R5	Staton	Sherman	MLK	Personal Aide w/ J.D. 5251942	no change	student change
R6	Townsend	Tonetta	MLK	Personal Aide w/ A.C. 5264569		student change
R7	Zaki	Noah	School # 7	Teacher ESL	\$63,040.00	salary adjustment

R8. Action is requested to adjust the salary of **Yildiz Muedin**, Teacher Nurse for the 2022-2023 school year due to the completion of her Evaluation and Summative score. The salary adjustment is as follows:

FROM: Teacher Single guide, Step 14 at \$70, 060

TO: Teacher Single guide. Step 15 at \$74,085

Effective September 1, 2022. Ms. Muedin has resigned on June 30, 2023.

R. MISCELLANEOUS (CONT.)

R9. Action is requested to adjust the salary of **Gary Montilus**, Teacher for the 2023-2024 school year due to the completion of his Evaluation and Summative score. The salary adjustment is as follows: **FROM:** Teacher salary guide, Step 12, MA = \$67,355

TO: Teacher salary guide, Step 13, MA at \$69,355 Effective September 1, 2023.

R10. Action is requested to change the class notes for the following Instructional Aide Special ED/LLD: **Rocio Allan PC# 2850** – in Ms. Patel’s Class. **Jebarr Spencer PC# 2371** – in vacant **PC# 1442** class. **JB 2371** IA for class vacancy **PC# 1442**

R11. Action requested to correct salary for **Yissel Luna, PC# 1965**, to include longevity TCHR (PEA), BA, Step 9 - \$62,740.00 + \$700.00 Longevity = \$63,440.00

R12. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2024. Please see attached listing.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Mohammed	Etani	K-6	\$1,000.00	11.130.100.101.690.110
Kevin	Burke	9-12	\$1,000.00	11.140.100.101.690.110
Nour	Nahla	K-6	\$600.00	11.130.100.101.690.110
Andres	Paez	K-6	\$1,000.00	11.140.100.101.690.110
Hathil	Hammad	K-6	\$1,000.00	11.140.100.101.690.110
Jeanette	Feliz	K-6	\$550.00	11.130.100.101.690.110
Leanore	Sparno	P-3	\$550.00	11.120.100.101.690.110
Shahinur	Kurury	K-6	\$1,000.00	11.140.100.101.690.110
Yissel	Luna	P-3	\$1,000.00	11.120.100.101.690.110
Corey	Rich	9-12	\$1,000.00	11.140.100.101.690.110
Blanka	Korbova-Sylvester	K-6	\$550.00	11.130.100.101.690.110

R13. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First Name	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
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Kenneth	Obando	Ricardo Llanos	\$1,000.00	11.140.100.101.690.110
Sergio	Solier Luna	John Cobos	\$1,000.00	11.130.100.101.690.110

R14. Approve the reclassification and transfer for Llicerda Munoz from Human Resources Partner to Administrative Assistant to the Deputy Superintendent of Schools, effective January 1, 2024, at a salary of \$83,400.00 plus longevity \$4,100.00 for a total salary of \$87,500.00.

R15. Approve the reclassification and transfer for Gladys Sinclair from Accounts Payable Coordinator to Human Resource Partner replacing Llicerda Munoz, effective January 1, 2024, at a salary of \$70,000.00.

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-56

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through St. John's University Seokhee Cho: School Social Service Problems for Gifted Students during the 2023-2024 school year.

Resolution No. G-57

WHEREAS, the Paterson Board of Education ("Board") is a plaintiff in mass tort litigation against Juul Labs, Inc. and its affiliates, including Altria Group, Inc., and wishes to enter into a Settlement Agreement ("Agreement") as part of a supplemental settlement negotiated by outside counsel Frantz Law Group, APLC; and

WHEREAS, the Agreement will provide approximately \$184,047 in unrestricted funds to the Board, approximately 25% of which will be used to pay the contingent legal fees of Frantz Law Group, APLC; and

WHEREAS, the Board has determined that this settlement is in the best of the District and its students.

BE IT FURTHER RESOLVED that the Board authorizes the Superintendent or her designee to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the settlement and carry out this action of the Board, including payment of legal fees to Frantz Law Group, APLC.

Resolution No. G-58

WHEREAS, the Board of Education recognizes the need to complete professional development with regards to governance practices for the 2023-2024 school year, and

WHEREAS, the Board of Education would like to schedule professional development for the 2023-2024 school year, for the purpose of Board members receiving professional development in the area of governance practices, and

WHEREAS, Deborah L. Keys Write of The Write Keys 2 Consulting, LLC, has been invited to facilitate these sessions for the 2023-2024 school year, now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves entering into a consultant agreement with Deborah L. Keys Write of The Write Keys 2 Consulting, LLC to facilitate up to four professional development series in the area of governance practices, plus travel expenses, for the 2023-2024 school year, at an amount not to exceed \$20,000.00.

Resolution No. I&P-59

WHEREAS the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Wilson Reading's Foundations® utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.

WHEREAS, Each Level of Foundations is supported by comprehensive instruction and student materials that allow K-2 teachers to confidently present a carefully structured, multisensory phonics and spelling curriculum using engaging techniques.

WHEREAS, Foundations utilizes the Tier 1- Prevention Model and Tier 2- Early Intervention Model. The resources purchased for the comprehensive and targeted schools will be Tier 1. For this Tier, Foundations materials support an integrated approach to learning, decoding, spelling, and handwriting skills. The initial implementation of Foundations will provide a Classroom Set including the Teacher's Kit plus all student consumable and durable materials for the selected program Level.

WHEREAS, the District has determined to acquire such goods through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(5); and

WHEREAS, Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if the subject matter thereof consists of library and educational goods and services; and

NOW THEREFORE, BE IT RESOLVED, the Board of Education approved the purchase of Wilson Language Reading Foundation kits and leveled sets at a total not to exceed \$460,423.60.

Resolution No. I&P-60

Whereas, Paterson Public School 21 recognizes the need to comply with purchasing laws for the acquisition of Math Intervention Software RFP# 408-24for the 23-24, 24-25, and 25-26 school years and

Whereas, the Mathematics Dept. determined that the district has a need for math intervention software district-wide and provided the specifications for the forma; competitive contracting process was met

Whereas, Savvas Learning was the approved vendor for math intervention program for Grades K-5

Whereas, Paterson School 21 was identified as a Comprehensive School by the New Jersey Department of Education in the Spring of 2023

Whereas, School 21 has identified through the data used to write the 23-24 Annual School Plan (ASP) that our students in Grades 6-8 have significant deficiencies in math fluency.

Whereas, these identified deficiencies in mathematical fluency are inhibiting their ability to learn current grade level NJSLs for grades 6-8 School 21 is requesting the purchasing of 200 Successmaker licenses to provide our 6th-8th grade students the much needed interventions to improve their mathematical fluency to assist in improving these deficiencies.

Whereas, School 21 students will be using this intervention platform in school during intervention periods and while in differentiated learning while in math centers, as well as recommended use to parents/students for at home use.

Therefore be it resolved, that the Paterson Board of Education approves the purchasing of 200 licenses from Savvas Learning Successmaker at a cost of \$8700.00.

Resolution No. I&P-61

WHEREAS arts programs support the Paterson: A Promising Tomorrow Strategic Plan 2019- 2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to extend the existing 8-week dance residency program for an additional 16 sessions at Renaissance One School of Humanities to include students in Grades Kindergarten through Fifth, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space, and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most importantly, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) and Renaissance One School of Humanities in an amount not to exceed \$2,000.00.

Resolution No. I&P-62

WHEREAS the District's Strategic Plan is designed to prepare each student to be successful as

it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLs and 21st Century Life and Careers;

WHEREAS, Julie Martinez, Chief Program officer for Girl Scouts of Northern New Jersey, reached out to Dr. Charla Holder, Principal - Paterson P-TECH, to request the use of the school at 201 Memorial Drive to host the "Girl Scout STEM Exploration Program" 4- session program for Paterson female students in grades 9-12 from January 26, 2024 - February 17, 2024, on Fridays, 1:00 pm - 2:00 pm.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize (1) classroom where students will participate in activities that will enhance their interest in leadership, STEM, and entrepreneurship and attend field trips twice a week.

THEREFORE BE IT RESOLVED, Paterson Public School approves the Girl Scouts of Northern New Jersey to use Paterson P-TECH High School located at 201 Memorial Drive at no cost to the District.

Resolution No. O-63

WHEREAS, The Department of Family and Community Engagement is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for parents to learn strategies towards parenting skills improvement; and

WHEREAS, The Department of Family and Community Engagement will partner with Earl Brown Education Consulting LLC to provide eight workshops on Parent University and podcast sessions, in-person at various school sites and/ or virtually through Zoom via our parent social media pages (@PPSParents, @patersonfsc, @districtwideptoleadership) and

WHEREAS, The Department of Family and Community Engagement will secure the services of Earl Brown Education Consulting LLC commencing on January 1, 2024 and ending on June 30, 2024 at a cost not to exceed of \$6,392.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Earl Brown Education Consulting LLC to provide such services as detailed in the attached scope of work and program summary.

It was moved by Comm. M. Martinez, seconded by Comm. Castillo-Cruz that Resolution Nos. 1-63 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: We had a facilities committee meeting just before we joined on this evening. I'm very happy to report there have been very limited damages as far as the excessive rain and flooding that we've had across the city. There were only two schools that were affected by some of the flood water. One of them is offline. The other one just lost use of the cafeteria so those students in that school were receiving their lunches in their classrooms. There has been very limited water damage to our physical buildings in the district. Kudos to everyone across the board for that! There are challenges that we face citywide as far as transportation being able to get folks across the city to the schools, but the physical buildings themselves held up pretty well all things considered. We did have a discussion on the proposed project at old Paterson Catholic, the proposed new STEAM school that will be coming there. We were giving some instructions to our internal staff to report back come February so we can further look at the options there in front of us and make the best informed and well-educated decision as it pertains to the design, layout, and buildout of that building. We will circle back come February when we have more specific information. As of right now, we're just waiting for some information internally so we can share it with the folks at the SDA so we can continue in that discussion about what that buildout would look like.

Comm. Hodges: The issue of concern is the loss of the football field.

Comm. M. Martinez: Yes. The way the current configuration of the field has been proposed, it would lead to the essential elimination of the football field. When that information was given to us originally some months back everybody felt that was an option we wanted to eliminate. We want to at all cost keep that football field, not only for the sake of the young people across the city who use that space, but also for the sentimental reasons that are attached to that field. Obviously, our priority is to make sure that we have the best buildout of a school for our students. But we also believe there's a way to have that facility built out the way we want it and still maintain the field. We know the solution is there. We just have to figure out the way to actually make it happen so we will take those next steps once we gather some information by February. We will keep the Board members and the public informed as we continue to make that informed and educated decision about how we want to build out. Anything else on that I didn't mention?

Comm. Hodges: We want to pressure them as much as possible to give us something back, not just take it away.

Comm. M. Martinez: Indeed.

Comm. Hodges: We can at least squeeze them for a pool.

Comm. M. Martinez: There is no harm in asking and there is even less harm in pushing to get what we want for our young people.

Comm. Hodges: Absolutely.

Comm. M. Martinez: That concludes my report.

Comm. Hodges: You gave direction as to what you wanted the Superintendent to do in terms of moving forward with School No. 3.

Comm. M. Martinez: Yes, that was the other item we discussed. Thank you, Dr. Hodges. As far as School No. 3 is concerned, the decision that we came to was to work on parallel tracks. To work internally on all the work needed to get that building back online while simultaneously pushing on the SDA to give us the funds we need to repair that building accordingly. That's what we discussed.

Dr. Newell: I'm sorry. Could you expand on that, please? Parallel tracks? What does that look like?

Comm. M. Martinez: The notion of internally doing what we need to do to get the building back online for our young people, but also working with our legislators and folks down in Trenton to solicit more funds to improve the quality of not only School No. 3, but all of our buildings.

Comm. Hodges: You're putting \$3 to \$4 million into a 124-year-old substandard space and that's going to be a problem down the road. It doesn't have all the educational spaces that our students need. Why rebuild there if we can force the SDA to do some of the things that are already on the table for them to do? It means getting the legislators to somehow come to the table in a concerted fashion – and that means all three of them – to push the SDA and the city about getting some spaces.

Comm. M. Martinez: It further speaks to the notion that Rosie mentioned and working collaboratively with our legislature. Not only regarding our needs as it pertains to that school, but districtwide.

Comm. Hodges: That means reaching out to them and trying to get a joint strategy.

Comm. M. Martinez: Indeed. I think that concludes my facilities report, unless I omitted anything else.

Family & Community Engagement

Comm. Redmon: They were scheduled for tonight, but the meeting was cancelled.

Policy

Comm. Redmon: Policy meets tomorrow.

Technology

Comm. Simmons: We went through some of the reports like Gaggle, the content filtering for our Google Suite. When students either send chats or emails or anything that do within Google Suite, if they contain words like "suicide" it will flag that. We went through those reports and looked at the trends throughout the district and where we're seeing a lot of flags, what schools, and timeframes. I'll ask Mr. Saleh if we can put that in the Google Drive or at least set up some time to explain in small groups to the rest of the Board members what those reports are and what they look like. The biggest thing we discussed was Channel 76. Mr. Saleh was able to find the equipment in 90 Delaware that was running the old Board meetings and content. He didn't unplug it. We tested it while we were on the meeting and what was running was the reopening plan post-Covid. He did unplug it so right now that channel is blank. He is researching now if we can stream directly to that channel when we're meeting. That might require new equipment so he's still trying to research who we need to contact, if we're able to do that. When these meetings are streamed, there is an archive that goes on the website. He's researching as well how to get that archive uploaded to that equipment so they can run on that channel. Once we get back in the new year he will have some additional information on how we move forward. That concludes the technology report.

Personnel

Comm. Redmon: Personnel met on December 11. Present were myself, Comm. D. Martinez, and Comm. Simmons. Absent was Comm. McCall. Dr. Newell presented her plan for administrative and central office appointments. She presented some recommendations for transfers throughout the district. We talked about an upcoming job fair listed for December 12 from 4:00-7:00. It was an in-house job fair. We also talked about billboards and ads on Route 20 North and Raymond Boulevard for October 1, the New Jersey Turnpike South, Exit 13A for November 1, and I-278. The meeting concluded at 5:00 p.m.

OTHER BUSINESS

Comm. Hodges: I want to thank you and I wish you the best. I'm going to urge you to push, push, push and give the Superintendent a lot of encouragement because she's going to need it. Please go after the facilities and don't be gentle. Try to develop a pathway to get students in-house work, like in culinary arts and technology programs, so they can develop the skills they're learning in school. Thank you. It's been eventful and I appreciate the staff most of all. You've been extremely helpful to me. Thank you and good night.

Comm. Redmon: Dr. Hodges, thank you so much for your service. I know that you have fought the fight. You have been dragged out in this community sometimes when you weren't popular. I also value the information that you gave me when I first got to this Board. Make sure you're doing it for the right reasons. Make sure that you keep Paterson children first. Again, I would like to thank you for your years of service and know that we're going to continue to fight the fight that you were fighting while you were sitting on this Board.

Comm. McCall: I am going to miss you and I'm wishing you the very best. I know you will continue to fight for our children and I'm looking forward to still staying in touch with you on those matters. I want to say a special thank you to the entire administration,

teachers, School No. 2, School No. 24, Norman S. Weir, and Rosa Parks High School of Fine & Performing Arts. Thank you for all the participation on the districtwide Winter Concert. It was fabulous. Our children are amazing, and they are so talented. I definitely want to say thank you to food services and to all those who played a part. Mr. Matthews, we thank you for your ear. I was very impressed with our parents and their participation. The auditorium was packed with our students, their families, and teachers. Former educators came out to support. Again, to my Board colleagues that were able to come, thank you for your support and for being there. It was amazing to see so many parents and families out on that night. The auditorium was packed. To Dr. Warren, thank you for coming out and supporting. I want to say thank you to International High School for hosting the event that was sponsored by Adidas and Sneaker Corner. Thank you.

Comm. Gonzalez: I just want to take this opportunity to really thank Dr. Hodges from the bottom of my heart. As you know, I started serving when Dr. Donnie Evans came on as a Superintendent for the first time. I believe I was on his first Board when he came into the school district. It was my first time serving and that was about 13 years ago. Dr. Hodges, you've been consistent and persistent. You have not changed your tune. You've been an advocate for the school district since I've known you, both on the Board and personally. You were a doctor saving lives before. We spoke about this one time. I actually worked with St. Joseph's Hospital many moons ago in my latter teens and you were the doctor in the ER. I worked in the emergency room as well. We really didn't know each other back then, but that's where I first met you. I saw you in practice and the reality is that you still remain in practice, just in a different way, saving lives and advocating for our children. I think it's commendable what you've done. This is a non-paid position. You have served for 20 years. This year you were recognized in Chicago. It was a great honor having you on this Board and coming back to this Board and having you there. You're going to leave some shoes unfilled. I don't know that we can fill your experience even collectively. As I told you once before, I don't think this is the end. I think you're taking a breather to reset for another 20 years. I'm hoping you'll reconsider. You might still be interested in coming back on board. To the new administration, the year is not over. The year is really beginning. The calendar year is one in which I'm proud that the Superintendent along with your new team have done an excellent job thus far identifying some of the areas of concern and that we need to improve on. I'm really excited that you're building up your team in a way that will hold individuals accountable and make sure that students truly come first. It's been very evident thus far. I applaud you and your team, and I know bringing on Dr. Henderson to the administration is going to add value to that team. I'm looking forward to the new year.

Comm. Freeman: Dr. Hodges, you will be sorely missed. We used to have our arguments back and forth, but it was all in learning. I've learned a ton of things from you and I really appreciate it. You're a valuable asset to this Board since you have been serving. Even as a parent coming to the Board meetings arguing about whether we were going out of state eating hot dogs or whatever I really did appreciate all the information that you gave to the parents and the encouragement to stay involved. That was the biggest thing for me. You're constantly trying to get the parents to be more involved in test scores, reading levels and such. It was the other things that they were more in tune with. Sitting here with you this year has been eye-opening. I try not to say a lot, but I observe a lot. I hear you. The talk that you gave me when I first got on I remember. We're going to work on those reading scores. We're going to press hard because it's very important. That's one of the things that we need to start pushing for, for our parents to get more involved in their child's reading level and what they're doing in school instead of the sports and things of that nature. Academics always will come

before any athletics. I'm going to be calling your phone and I'm going to look forward to the two-hour conversations. I'm definitely going to make time because I'm going to still need your advice. I value your advice and I appreciate you. I'm sad to see you go, but I know you won't be far. You're going to be in the audience and you're going to make us nervous with your questions. You taught us a lot and thank you so much. You have a Merry Christmas and Happy New Year. That goes out to the whole Board. Dr. Henderson, it's a pleasure to meet you. I look forward to working with you. Welcome aboard. Get ready for the ride.

Comm. M. Martinez: Dr. Henderson, greetings and welcome aboard. I'm looking forward to getting to know you, meeting you, and working with you collaboratively as we forge ahead in our good work. Thank you to each and every one of our staff members, cabinet, and Dr. Newell for all their collective diligence in the work that is yet to come. I'm really invigorated and enthusiastic about the year to come and the years ahead in working with this team. Thank everybody for all their hard work now and to come. Merry Christmas and Happy Holidays to each and every one of you! I hope you enjoy a very safe and restful holiday season. I always say this is a good opportunity to rest up and fill your cup. You can't pour from an empty cup. Take the time to rest mentally, physically, spiritually, and every way you can to come back in January and get to work. Finally, and not least, Dr. Hodges, you're a true gentleman. You have always comported yourself as an example to many of us who have served on this Board with you, as Comm. Freeman said. I think I've learned most from you, not from our lengthy conversations, but just by observing the way you conduct yourself. I just want to take the opportunity to tell you that you are appreciated. Even though we've bumped heads plenty of time and we've seen things differently, I've always respected you. I still have a great deal of respect for you and for the work that you've done for our city and our children. I know you'll be present. Your energy is ever present regardless, but you will physically be present with us at these Board meetings as we move forward. From one man to another, I respect you and thank you dearly for everything that you've done for our district. Thank you.

Comm. Simmons: Happy Holidays to all. Secondly, welcome Dr. Henderson. I'm looking forward to working collaboratively with you as we move the district forward. Dr. Hodges, what can I say? I remember when I first set out to run for the Board. It was my first experience with the two-hour conversation. Potential Board members back then would call certain folks. I had a list of folks that I had to call. Dr. Hodges and Al Moody were amongst the people that I had to call, two of the longest conversations I've ever had in my life. We talked about some great things. We talked about what was needed. Although you worked in the medical field, your interest in technology was a surprise to me and how much you understood about it. You claim you don't know much about it, but you know enough to know what to look for and what to ask for. Without your help we would not have been able to achieve the one-to-one. That was something we started way back when Dr. Evans was here. It took years, but we were finally able to get it done. Like all Commissioners, I will continue to call you. You are a wealth of knowledge. I learned a great deal from you. I have proudly supported you even when it wasn't popular or detrimental to my political career, but that is because of what you stood for and what you continue to stand for.

Comm. Hodges: I do understand.

Comm. Simmons: That is the work. This work is different and sometimes the lines get blurred, but you always found a way to bring people back to focusing on the work. That work is what's best for children. As we try to work hard collectively, as Comm. Gonzalez said, we still have big shoes to fill. I'm not sure what to call it because I don't

think you're going to retire. I anticipate seeing you and hearing you at Board meetings. I will continue to call you. Best of luck with whatever it is your next chapter will be. I will certainly see you around.

Comm. Castillo-Cruz: I don't know if I'm the only one who doesn't really think Dr. Hodges is going very far. I'm sure that he's going to share his opinions about our decisions on the School Board starting next meeting and they will be greatly appreciated. I think that if you have not disagreed with Dr. Hodges and he hasn't been able to sit you down and express his reasoning, then you have not been on this Board. He has definitely had moments where he let you know that he thought you were incorrect about what you were saying. But I do appreciate the moments and I remember a time when I was the Board President very young. We were voting on the budget, and I was very upset at something that was happening at that moment. I don't remember what the issue was. I got up and walked away and I had a conversation with you to try to convince you that what I was saying was correct, but you said something very wise to me at that moment that I've taken forever. Sometimes when you're in a space of leadership it's not always about what you feel or even what you believe should be done. It's on keeping everyone together for a common cause and purpose. As a Board President, you told me I had to do better because I couldn't let the emotions of that moment take over what was happening at the meeting. I don't know if you remember that, but I do. I've learned from it and I continue to use it to this day when something just isn't working out the way I pictured it. I do want to thank you for that. I want to thank you for your commitment and all the work in this district. I know that you will continue to call us, watch our meetings, visit us, and motivate and encourage us to do the right thing. Thank you for that. To the district, what a few seven months have been! Welcome to Paterson Public Schools. We appreciate all of your work. We want to thank the administration, assistant superintendents, staff, and teachers for a phenomenal job. There is so much work to do, but you come every day with the courage, understanding, and most importantly, the passion to teach our children and move them forward. To Dr. Henderson and Ms. Espana, who I haven't had the opportunity to speak to, I hope we get to meet really soon and have a conversation on our vision and get to know you and welcome you into our family. We argue and fight, but we do have a purpose and we get along great. Welcome to the family. To all, Merry Christmas and Happy Holidays! Thank you very much.

Comm. Hodges: I just want to thank everybody for their kind words. I look forward to the successes that you will bring and deliver for Paterson's children. Dr. Henderson, it's going to be a bumpy ride, but I hope your efforts can make it a better place for our children. I look forward to watching in detail, perhaps from afar. Thank you very much all of you.

Comm. Redmon: Thanks again, Dr. Hodges, for your service.

Comm. Freeman: Dania, if you're watching, I hope you feel better. I'm going to miss you too, but I'm going to call you after this meeting.

Comm. Hodges: Happy Holidays, everyone.

ADJOURNMENT

It was moved by Comm. M. Martinez, seconded by Comm. McCall that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:52 p.m.

A handwritten signature in cursive script, reading "Richard L. Matthews".

Mr. Richard Matthews
Business Administrator/Board Secretary