

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

April 24, 2024 – 6:00 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP

Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Della McCall
Comm. Joel Ramirez

Comm. Mohammed Rashid
Comm. Nakima Redmon
Comm. Kenneth Simmons, Vice President

Absent:

Comm. Oshin Castillo-Cruz

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
April 24, 2024 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Update on Goals

Dr. Laurie Newell: Good evening, everyone. I just wanted to give you an update on the two goals that we have been discussing. The first one is the Credit Recovery that we have been working on. The second one will be looking at the review across the

organization. At this time, I'm going to ask Assistant Superintendent Melissa Espana to give us an update on our Credit Recovery.

Ms. Melissa Espana: Good evening, everyone. I know there's a PowerPoint that's going to be put up there. Everyone has been working very hard. This is our Unit 4 High School Credit Recovery Update presented today on April 24, 2024. Just to give a preview of the Credit Recovery program, it is an opportunity for students to regain lost credit so that they can successfully graduate from high school within their cohort year. The targeted grade levels are for our 11th and 12th graders. The district is utilizing Edgenuity as our platform for Credit Recovery courses. Students must attend in-person sessions for four hours per week, per course, and exams are in-person. Our program runs in two sessions with our Session 1 from November 27 through March 8. Currently, we are running Session 2 from March 11 through June 7. Our time runs from 3:30 to 5:30, Monday through Friday. There is no free movement throughout the course and students are allowed to take a minimum of four courses per year, meaning two courses per session. We have constant, current, and student communication. We have continual parent contact by the Credit Recovery admin and staff, including all counselors. There are constant Robo-calls to the homes. Letters are mailed from the district and the schools. Credit Recovery meetings are constant with our students by the school administration. We also have lots of messaging through our social media. We are working on next steps with continued monitoring of student performance in the Credit Recovery program, continued communication with parents regarding student progress and completion of the courses, constant communication with building principals, informing them of student progress. We are in the process of preparing for summer Credit Recovery. We have postings for selection of our teachers and student registrations. We will present updates at the May I&P committee meeting with specific data points pertaining to the students' progress, to determine a plan of action for students in need of additional courses on a case-by-case basis. Just so you are all informed of the graduation rate comparison, for the cohort 2023, graduate students on track not needing Credit Recovery and/or summer school would have been a 61% graduation rate. We reported to the state, including our students who were in need of Credit Recovery and for summer school, an 82.2% graduation rate. If we were to report for this year students not needing Credit Recovery and/or summer school, it would be 67.51%. Of course, we don't know this number yet of those students in need of Credit Recovery and/or summer school. Thank you very much for this time to share with you. Do you have any questions?

Comm. Martinez: Thank you, Ms. Espana, for your presentation. If there are any questions that folks may have moving forward, please circle back via phone call and we can get you that answer. That next update will be given at the following I&P meeting. Thank you.

Dr. Newell: We will also have Dr. Shawn Joseph who will be taking us through the second set of goals for looking across the organization. Dr. Joseph is from HYA.

Dr. Shawn Joseph: Good evening, Commissioners. It's great to see you all. I'll start with a little of my background, so you know who I am. I'm Sean Joseph. I'm currently a Senior Associate with Hazard Young Attea & Associates. In a previous life, I spent from 1996 to 2016 in k-12 school systems. I've been an English teacher, team leader, dean of student, assistant principal and Maryland State Middle School Principal of the Year all in Montgomery County, Maryland, right outside of Washington, D.C. We supervised 34 schools in Montgomery County and then became Superintendent of Schools in Seaford, Delaware. I left Seaford, Delaware to become Deputy Superintendent in Prince Georges County, right outside of Washington D.C. Then I became the Superintendent

of Metro Nashville Public Schools in Tennessee. Once I left Tennessee, I became a visiting associate professor at Fordham University. For the past four years, I've served as the Co-Director of the Urban Superintendents Academy at Howard University, and I've been an Assistant Professor on the tenure track there. I've really spent my career trying to help get things right for all children, but particularly for Black and Brown children in this country. It has always baffled me that we've put people on the moon, but we can't teach children how to read in our country. It's something that I know we can do. We have the will and skill to do so. It's an honor to be here with you today to talk to you about the different reviews that we're going to support the Paterson Public Schools in doing. We have a charge from you and Dr. Newell to look at three different areas - academic student growth in reading and math, family engagement, and human resources and operations. I will walk you through what it is we hope to accomplish by the end of each one of these and answer any questions that you may have. The work has begun. One of the things we want to make sure we do is connect with your Commissioners and community members. I know one of the things that Dr. Newell has been clear with us about is she doesn't want to do anything to anybody. She wants this work to be done with your staff. We have been working closely to try to communicate, connect, and work with individuals, beginning to have conversations with Board members who are on committees related to academics, human resources, family engagement and operations. You will be contacted by either me or Dr. Nancy Perez, who is the Chief Operating Officer at HYA and former superintendent and head of human resources. She is going to oversee the human resources component of this. Ms. Toni Williams, who was former Interim Superintendent in Memphis, Tennessee and a former Chief Financial Officer and auditor with Price Waterhouse, will be supporting the operations component. I'll start with the academic component in reading and math. I'm going to work with the executive leaders here in Paterson to strengthen cohesiveness and practices to improve academic outcomes in reading and math. To do this, we are going to look at lots of data that's ongoing, end of unit assessments, speak with teachers, principals, and key central office folks to better understand what's happening in reading and math, both qualitatively and quantitatively. We'll also have an opportunity to look at your curriculum materials to determine whether they are aligned to the rigors of the New Jersey standards. We will compile a written report summarizing the findings from all that data and provide you with short-term and long-term recommendations. Our goal is really to understand the state of the union and why scores are where they are and then be able to offer some collaborative recommendations that can help you both in the short-term move and focus and support your efforts in the long-term. What we know is that many districts don't progress because of an inability to focus on focus. There is so much going on that it's hard to really lock down and gain momentum. We hope to help you focus on those things that we know are working and that are getting you a return on investment in maybe reducing the amount of things that are happening to lock in on those things that we know can have an impact. Let me talk a little bit more specifically about how we will go about doing that. First, we're going to have a summative component looking at your academic student growth in reading and math. As a component to the instructional practice audit, we will work with our partner, the ECRA Group, to provide you a comprehensive analysis of academic student growth in reading and math. The academic growth analysis will provide the end of assessment data to you to help you understand which buildings and grade levels have reading and math curriculum that's most and least effective. We will be able to go through by building, class, and grade level to look to see if there are schools within Paterson where students are making appropriate growth or not. Where is that happening? We will be able to assess curriculum equity by examining academic growth rates across student groups. We will be able to see how students are doing by racial group, special education, or English language learners. We will be able to quantify the effectiveness of the academic return on investment on

programs and interventions. We will be able to look at if you're investing in certain reading or math programs, are those students growing and benefiting from being in the program or not? We will be able to pull those results together and share student growth analysis with you to provide some recommendations. The student growth analysis examines an individual student's longitudinal growth in reading and math, to create a personalized growth projection for each student. The analysis will then compare each individual student's projected performance to their actual performance, expressing the difference as personalized growth via this course. Basically, students are expected to make at least a year's growth. If not, where is that not happening? If it is, where is it happening and what are the growth rates? We were able to look at your student data and run some analyses on them to answer those types of questions. We will be able to look at the growth rates of individual students that are linked to enrollment, demographics, programmatic data, quantified curriculum, and curriculum effectiveness for buildings, grade levels, student programs, and interventions. To do that, we're currently working with your data department to get the data to be able to pull into the system for us to run those analyses to answer those questions. We will have that data upfront soon. Once we get it, we will be able to look at that in addition to what we see through classroom observations, talking with teachers, principals, district leaders, and looking at your curriculum to be able to share with you some short and long-term recommendations. I'll stop there just on the math and reading component to see if you have any questions?

Comm. Martinez: Dr. Joseph, thank you. It's nice to be able to put the face to the name. We welcome and thank you for your involvement and work thus far. If there are any questions that any Board members have, I'll open up the floor. From my point of view, thank you and we look forward to continuing working with you. If there are any other questions or comments from Board members, please feel free.

Comm. Gonzalez: Thank you for the presentation. I know you still have some more to go. On the methodology you're using for student growth analysis, one of the concerns I have is how many students are not classified or under-classified for one-on-one services, which may be preventing them from actually learning? If they're put in regular classes, that's obviously going to have a major impact on how they perform if they're with other peers that are better equipped and capable to meet certain standards. We have a large population of individuals who are in great need, and I know that comes with a lot of resources and things that we have to do, not only financially to support them, but also logistically as far as making sure we have adequate space to assist all these students who need additional one-on-one instruction. I'm curious to know if there's an element in here where we're going to be able to assess how many students may need to be reevaluated or when they're evaluated to really look into it deeper to see if we have students who are not classified and need to be.

Dr. Joseph: The analysis that we're doing would not produce an answer to that question. We could look at if you have sheltered classes or self-contained classes. We could do an analysis to see if those students are growing at the same rate, better than, or worse than students who are not. What you're asking for as individual pieces would be a different type of scope of work. I don't know if we would have the capacity. I think you're asking if there are students who might need services who are not getting those services. Are students appropriately tested, assessed, and placed in the right learning environment? Is that what you're asking?

Comm. Gonzalez: Yes, because if you're going to do some analysis comparatively, if you tested individuals who are currently classified and identified, what's the benchmark there versus other students who are not classified but are also at that same

benchmark? It's just a question for us to reevaluate and see if these are students that may need to be reevaluated. They may be new to this district, and I know we do have protocol and a process for all this. It's just something we should look at as we continue to do any kind of comparisons.

Dr. Joseph: Point taken. Our analysis will tell you by student which students are growing or not and whenever there's a student that's not growing, the question of why has to come into effect. What's keeping them from making that adequate growth? I think our initial piece will give you the data so you can say this percentage of students have not made any growth or have regressed. That analysis will stop there and then people have to look deeper into the why of that.

Comm. Gonzalez: Thank you.

Comm. Martinez: Are there any other questions? Please feel free. If not, Dr. Joseph, we say thank you to you. We look forward to and welcome the continued efforts and collaboration. Madam Superintendent, is there anything else you'd like to add or include?

Comm. Rashid: Is Paterson still continuing with reading classes?

Comm. Martinez: If I understood your question correctly, yes. In the respective schools, I would imagine that teachers and principals are keeping tallies, writing records of the number of books that are being read and the progress that is being made.

Comm. Rashid: Are there award ceremonies or anything to encourage the kids to read more?

Comm. Martinez: I think that would be more of a function school-by-school. I wouldn't be able to speak on that. I'd bet good money that in each respective school our leaders are promoting reading and literacy and are celebrating students who are reading and engaging in those types of things. I would have to dig a little bit to get you the exact answers, but I'm quite certain that in a school-by-school breakdown those things are happening.

Comm. Rashid: Dr. Joseph, welcome. My name is Mohammed Rashid, newly elected Commissioner. Do you guys have any plans to itemize the different math courses for the students, such as algebra, calculus, geometry, to see how the students are doing?

Dr. Joseph: We're going to measure whether students are making adequate growth in their math courses from k-12. We're going to look at multiple years of achievement data on a particular student and see whether we see adequate growth or not. We will be able to report that out by school, student, and classroom. We will give a report for every school, so you'll be able to see if adequate growth is happening, where it's happening, and where it's not. With the general overview, when we do the instructional program, we can look into issues of equity to ensure do all kids have access to calculus in all schools, for example. Do students have equal access to advanced courses in all schools? Those are the things that we will look at and be able to report on because you want to make sure that a student in any school has equal access to rigorous opportunities. If not, we make recommendations on how you address that.

Comm. Martinez: If anyone else has any questions, please feel free to jump in. If not, I will turn it back over to Madam Superintendent to see if she has any else, she needs to include in her report. Again, Dr. Joseph, thank you.

Dr. Newell: Thank you, Dr. Joseph. There are four sectors that Dr. Joseph will be doing the analysis on. Before I start my report, I want to remind everyone. It is business services, family and community engagement, academics, and personnel. More information will be forthcoming. I know that Dr. Joseph has been reaching out to the committee chairs to start those conversations and he's also been having conversations with individuals in the district. If there are any questions further that you have of myself or Dr. Joseph, please feel free to reach out.

Dr. Joseph: Dr. Newell, the only other thing I would add is right now we have been speaking to the various unions and different constituencies and Commissioners who oversee those four areas, but we plan on sending a survey out within the next week. That survey will be sent to Board members, teaching staff, principals, non-certificated staff to gather everybody's perceptions of specific programs, particularly as it relates to academics, family engagement, human resources, and operations. As we're getting the statistical data, we also want to measure people's perceptions. It will help us look at and verify where there are challenges or where people perceive one thing, but the data says something different. We're going to do the survey first so we can have everyone's perceptions and then that will help us drive our focus group conversations and the other data as we pull together. When you receive the survey, please take a moment to complete it. We are working with your unions to have everybody communicate to people that this is really important for us to gather enough people to complete it, so we have a valid response to be able to support the work.

Dr. Newell: Thank you, Dr. Joseph.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, everyone. I want to quickly give you a report. Last week Thursday, William Paterson University officially launched its teacher registered apprenticeship program, which is really exciting for us because, as you know, Paterson Public Schools has been severely impacted by the nationwide teacher shortage. Currently, we have over 130 teacher vacancies that Mr. Rojas, Assistant Superintendent of Personnel, has been working very hard to fill these. These new programs will help put a certified teacher in the classrooms. Each child deserves to have the best education possible and that starts with having a qualified teacher in every classroom. Yesterday, Eastside High School marked the opening of the new cosmetology program. It's very exciting for our Eastside High School students. Thank you to everyone who made this possible. I actually had the wonderful privilege of joining staff members to do a ribbon-cutting and addressing the students. There was a lot of excitement surrounding the program. Our students have been looking forward to this for quite some time and it will really help them develop their technical skills and work habits needed for a career in cosmetology once they leave us. Getting licensed as a hairdresser in New Jersey requires a lot of time, hours, and work and can be very challenging. I'm really excited that this program is going to equip our students to have the opportunity to earn their certifications so that they can pursue a career in cosmetology. Today, I attended the STEAM High School symposium at Hackensack Meridian School of Medicine in Nutley where I got to see several student-led workshops and poster presentations. I was especially excited for our STEAM High School students because they were able to meet healthcare professionals, medical students, and peers from other district high schools. This was a significant opportunity for them to network, and more importantly, learn more about the skills that can lead them to have a successful career in the field of STEAM. I also wanted to mention that we are having budget community forums. Our Business Administrator and his team have already

posted two forums. We have two more to go, which will take place April 25 and 30. We have been sending out communications, Robo-calls, and posting on social media. Both of these remaining forums are open to the public and will begin promptly at 6:00 p.m. These forums provide an excellent opportunity for parents and others in the community to come out, learn, and give their perspectives on the school budget. Finally, in a season of recognition, we celebrated our staff today in recognition of all that they do. Specifically, today is Administrative Professional Day. We also celebrated Teacher Appreciation Day, which is in a few weeks, May 6-10. School Nurse Day is May 8. Thank you for all that everyone does to support Paterson Public Schools. It is much appreciated. That is the end of my report. Thank you, President.

REPORT OF THE BOARD PRESIDENT

Comm. Martinez: Thank you, Madam Superintendent. I echo your sentiments in inviting everyone to come out and take part in these forums and to continue to celebrate all the hard work by our administrative staff and everyone who contributes every day to what takes place in our district. My report this evening is going to be very brief. On a somber note, I wanted to take a moment to reach out and say some public words to an extended member of our Paterson Public School family. Today was the passing of Congressman Payne. I want to take a moment of silence and send our deepest condolences to Nicole Payne and her family as they navigate through these difficult times. I just ask folks to bear with me for a moment. Thank you all. To the Payne Family, we are keeping you in our thoughts and prayers. That concludes my report.

PUBLIC COMMENTS AND HEARING ON POLICIES AND REGULATIONS FOR SECOND READING

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Mr. Deputy, staff, and community. Today I speak with a heavy heart. Everyone is outraged at the test scores, and rightly so. Blame is being passed around, but what I'm not seeing or hearing yet is a concerted effort to face the facts and collaborate to do better. The problem belongs to all of us regardless of whether we were here for it or not. It festered and now it's here and we must deal with it. Most of us were here. The Superintendent and Deputy were not. However, they know that there is a job ahead of us. There are some things we all know. At PEF our working definition of community is all humans who interact with our students and their families, in or out of school. We have a lot of strength in community. Let's garner the community because they are our children and our schools. As a community, we must ensure that every student knows the importance of regular attendance. If a child misses a day, studies show that it takes three days to make up for it. If a student is just barely chronically absent, it means they've missed 18 days of school so there are 54 days of catching up. That's a total of 72 days that they're not getting any new content. We need the community. We need to address this to encourage our kids to go to school. We need the schools to make sure that our students feel welcomed and that they want to be there. Something else we know is that you cannot make up four years of high school. We did four years of high school. You cannot do it in a year or two of Credit Recovery. Let's stop insisting that our children graduate, even though they haven't completed the requirements. It's a disservice to them. It means our rates will go down, but we can't fix it if we refuse to face it. We need to embrace equity balancing so that every Paterson child has an opportunity to learn from a highly qualified professional. We must provide our administrators and

teachers the resources they need for improving student outcomes. Specifically, to the School Board, your role is to represent the concerns of citizens, taxpayers, and parents to these school administrators and to represent the needs of the students in schools to the citizens, taxpayers, and parents. You are elected leaders and ultimately it is your responsibility and I implore you to work with the administration and not stand as a barrier as we try to move our children forward. Your success and her success is this community's success. Thank you so much.

Mr. John McEntee: Good evening, everyone. I'm calling in tonight and I don't do this. I'm going to think better of it than name the specific principals because I'm going to show these two principals more respect than they have shown to my two employees. If any of you are interested, please reach out to me individually. I have a letter in front of me. One is a non-renewal to an employee while we have 130 vacancies. We have 22 more than that number reported tonight because that's the number of non-renewals we're going to have. We really have 152 vacancies. Have you ever in your life witnessed a principal in their non-renewal letter speak to the deficiencies in writing and speaking basic English? I'd love to share that with the Board if you're interested. When we're wondering about retaining and recruiting employees, the word gets out. When folks are looking at a job between Paterson and other locations, these are the types of things that give Paterson the false rap that it sometimes gets. I have another letter here from another principal. This is an employee with 20 years' experience and outstanding evaluations, but we have a principal talking about how someone needs to pray more, go on a diet, and that they're overweight. This person feels very uncomfortable coming to work. I was a heavy-set gentleman. I still am. I'm uncomfortable when people speak about my weight. I know that our employees feel the same way. We need to have a level of decorum that I know exists from our top leader. Our Superintendent is extremely professional. She is the book definition, so I know this is not something that she wants from her staff. Part of me wanted to name names tonight. Those administrators, they know who they are if they're listening. They know who they are. Some of these names are frequent names that come before this Board, but I'm going to show them more respect than they have shown our employees. I really want to see some improvements. I want to see those vacancies go down. I want to see an action plan to recruit and retain our most valued employees, like this 20-year veteran who now has to walk the hallways with an administrator saying, "You drink too much caffeine. You're overweight. Go on a diet." That's not the way we need to be speaking with our employees. Every one of our employees in this district deserves respect. We demand it from them to our students and they should receive the same as well. I don't know what to say other than if someone is being non-renewed, they better be at year three and there's no other choice and alternative. With so many folks leaving, there needs to be a message to our administrators to work with them. If they're not in year one perfect where you want to be, make them that way. Get them to where they need to be. Throwing them out into another municipality where they're going to thrive after we've paid for their professional development, maybe even their tuition reimbursement, we're sending them out of here? Are we really in a position to be non-renewing 22 people? I really hope that this Board takes a look at that. These administrators have documentation. Do you know what? Sometimes they just cut them off. I had one administrator send an email to an employee after they said they were resigning and said "SORE!!" That's really how we talk to someone when they're resigning? There has to be better decorum. We have to have more respect for one another. I thank you for your time. Just to let you know, I drove all the way back from home hoping you guys were in-person tonight to have this meeting. I love the idea that you do these things virtually, but we miss out on being able to come in person. There's an aspect to it I really enjoy, that in-person mentality. I definitely believe you have a component and a

necessity for the virtual, but what can I say? I'm all fired up about this. Our members deserve better. I thank you for your time.

Ms. Amira Abdelhadi: Good evening. My name is Amira Abdelhadi and I'm an eighth grader graduating from School No. 9 this year. I spoke at the last in-person meeting about the importance of caps and gowns, and I'd like to thank those who voted yes. Now we're here for a second vote. Please vote to bring back the cap and gown for this year. All I hear about from my teachers is how important uniforms are in school, but the cap and gown is also a uniform. I was talking to my classmates and all of them agreed that it would be financially easier for their parents to spend \$15 on a cap and gown rather than \$100 on a whole new outfit. Again, please vote to bring back the cap and gown for this year. It makes all the graduates feel equal and special. Thank you.

Ms. Safa Ahmad: Good evening. Thank you for taking my call. My name is Safa. I'm a mom at School No. 9. I pray you bring back the cap and gown for the school year so the students who work hard can graduate with their heads held high. Let's show all the parents and students that Paterson is not about taking away. We're about making things right. If you vote to bring back the cap and gown this school year, you will show the parents that our voices are being heard. If schools don't want it for this school year, it's only because they are being lazy. Please don't allow lazy people to make this urgent milestone decision for our children. We've been fighting for this for two years. Let's prove to the parents that the district wants parental involvement. Pass the cap and gown for this school year please. Thank you.

Ms. Jamila Musbeh: Good evening. My name is Jamila Musbeh and I'm an eighth grader that will be graduating. I'm asking you to vote yes for cap and gown. I want to wear them as a symbol of my hard work and accomplishments. Knowing that this is my last year of middle school is a bittersweet feeling. Wearing a cap and gown symbolizes my hard work and dedication throughout my middle school years. It makes me feel like I can continue succeeding into high school and college. Please. I kindly ask you to vote yes for the caps and gowns for this year. Thank you.

It was moved by Comm. Gonzalez, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Martinez presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. February 7, 2024 (Executive Session I)
- b. February 7, 2024 (Executive Session II)
- c. March 7, 2024 (Special)
- d. March 13, 2024 (Workshop)
- e. March 18, 2024 (Special)
- f. March 20, 2024 (Regular)

It was moved by Comm. Simmons, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-50)

Resolution No. I&P-1

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the 23-24 allocation \$128,413.00 as per the NJDOC;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply for an amendment for the FY 23/24 Perkins Secondary Grant Allocation in the amount of \$128,413.00 for the grant period July 1, 2023 through June 30, 2024 for the purposes stated above.

Resolution No. I&P-2

Introduction: Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2024-2025 school year;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, and Goal Area number 3: Communications & Connections;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old

children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children throughout 21 Community Providers and 14 in-district sites;

WHEREAS, the District must submit the 2024-2025 Preschool Enrollment and Budget Projections Workbook;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2024-2025 Preschool Enrollment and the Early Childhood budget during the 2023-2024 school year. The total Fiscal Year (FY) 2024-2025 Early Childhood budget is \$59,510,312, consisting of FY 2023-2024 Preschool Education Aid award of \$49,802,541, prior year Preschool Education Aid carryover of \$6,340,442, and the FY 2024-2025 District preschool disabled contribution of \$3,367,329.

Resolution No. I&P-3

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, students from JFK High School and Eastside High School will be enrolled in the following college- approved, rigorous Dual Enrollment courses with Berkeley College, on-site at their high school by a qualified instructor who will be supervised by Berkeley College for a cost of \$200 per course.

PPS Course	WPU Course	Credits
Marketing I	MKT 2220 Principles of Marketing	3 credits
Marketing II	MKT 2242 Branding	3 credits
Entrepreneurship	BUS 2235 Entrepreneurship	3 credits

WHEREAS, students will earn a grade of "C" or higher in each course in order to receive college credit. Upon successful completion of the course, students will have their grade recorded on an official Berkeley College transcript using Berkeley College's standard grade notations.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approve the attached articulation agreement between Paterson Public Schools and Berkeley College at a cost not to exceed \$60,000.00.

Resolution No. I&P-4

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace.

The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

Whereas, Paterson Public Schools recognizes taking AP courses and exams can help students stand out on college applications. AP courses on a student's transcript shows that they have challenged themselves with the most rigorous courses available to them, and success on an AP Exam demonstrates that they are prepared for college-level coursework.

Whereas, the Paterson Public School will pay for exam fees for all students registered to take AP Exams and/or submit portfolios in the following courses: AP Biology, AP Calculus AB, AP Computer Science Principles, AP Language & Composition, AP Literature & Composition, AP US History, AP Physics, AP Psychology, AP Seminar, AP Research, AP Spanish Language & Culture, and AP Statistics.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment to the College Board for Advanced Placement (AP) Exam fees, not to exceed \$10,000.00.

Resolution No. I&P-5

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the students from Paterson STEAM High School will be enrolled in college-approved, rigorous Dual Enrollment courses on-site at Paterson STEAM High School by a qualified instructor. The courses are affiliated with Rutgers School of Health Professions, which is one of the schools that form Rutgers Biomedical and Health Sciences, a division of Rutgers, The State University of New Jersey.

BE IT RESOLVED Paterson STEAM shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum is mutually agreed upon by Rutgers School of Health Professions and Paterson STEAM. The Paterson Public School District will be responsible for the \$80.00 fee for each exam for every student who is qualified in the dual enrollment courses. The total amount will not exceed \$8,000.00.

Resolution No. I&P-6

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Business Administrator, a formal public solicitation for Mental Health/Wellness Motivational Speakers, RFQ-940-24, was initiated; and

WHEREAS, nine (9) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) vendors responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on January 16, 2024. Proposals was received on January 30, 2024, at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Departments of Student Support Services and Purchasing, recommend that the request for qualifications for Mental Health/Wellness Motivational Speakers, RFQ-940-24, be awarded to the following vendors:

Simply Ellis 75 DeMott Lane Somerset, New Jersey 08873	Erin Pompa LLC P.O. Box 1104 Madison, New Jersey 07940	Breaking the Cycle 359 Gibson Hill Rd. Chester, NY 10918
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At a cost not to exceed \$150,000.00, in total.

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow The Five-Year Strategic Plan 2019- 2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the recommendation that the above-mentioned vendors each be awarded a contract for Mental Health/Wellness Motivational Speakers, RFQ-940-24, for the 2023-2024 school year, not to exceed \$150,000.00, in total.

Resolution No. I&P-7

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Director of Guidance and Counseling, a formal public solicitation for Grief/Loss & Support Training, RFQ-941-24

WHEREAS, three (3) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) vendors responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 2, 2024. Proposals, was received on February 15, 2024, at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Departments of Guidance and Counseling, Student Support Services & Purchasing, recommend that the request for qualifications for Grief/Loss & Support Training, RFQ-941-24, be awarded to the following vendor:

Good Grief
38 Elm Street
Morristown, New Jersey
07960

At a cost not to exceed \$50,000.00

WHEREAS, the awarding of this contract is in line with Paterson A Promising Tomorrow The Five-Year Strategic Plan 2019- 2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the recommendation that the Good Grief be awarded a contract for Grief/Loss & Support Training, RFQ-941-24, for the 2023-2024 school year, not to exceed \$50,000.00.

Resolution No. I&P-8

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas the vision of Education Plus will be in its seventh year of operation year at Edward W. Kilpatrick School, Education plus will operate a Summer Program Monday through Friday from 8:30AM to 5:00PM beginning July 08, 2024, ending August 23, 2024.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin July 8. 2024 ending August 23. 2024. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebook featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills, using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Summer Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and Edward W. Kilpatrick elementary school agrees to perform roles and responsibilities necessary for a successful implementation of a Summer Enrichment Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-9

Whereas, this initiative supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal 3: Communications and Connections focused on establishing viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

Whereas, Arts for Kids agrees to provide visual, performing arts, and technology instruction for the Paterson Public School's 2024 Summer STEAM Enrichment Program from July 8th - August 1st; and

Whereas, all classes will reinforce motor skills, stimulate creativity through the use of imagination and promote positive self-expression in fine and performing arts and technology; and

Therefore, be it resolved, that the Paterson Board of Education approves the agreement with Arts for Kids in the amount not to exceed \$30,000.

Resolution No. I&P-10

Whereas, this initiative supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal 3: Communications and Connections focused on establishing viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

Whereas, Julio Jean Music and Dance, LLC agrees to provide dance instruction for the Paterson Public School's 2024 Summer STEAM Enrichment Program from July 8th - August 1st; and

Whereas, all classes will reinforce motor skills, stimulate creativity through the use of imagination and promote positive self-expression in the area of dance; and

Therefore, be it resolved, that the Paterson Board of Education approves the agreement with Julio Jean Music and Dance, LLC in the amount not to exceed \$9,600.00.

Resolution No. I&P-11

Whereas, this initiative supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal 3: Communications and Connections focused on establishing viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

Whereas, the Little Ivy Academy provides an opportunity to collaborate with the schools to provide hands-on, summer workshop programs for students from July 8th - August 1st; and

Whereas, all classes will reinforce the creation, design and construction of STEM focused activities and technology for students in grades 6-8, specific to digital art and web development,

Therefore, be it resolved, that the Paterson Board of Education approves the agreement with Little Ivy Academy in the amount not to exceed \$32,000.

Resolution No. I&P-12

Whereas, this initiative supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal 3: Communications and Connections focused on establishing viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

Whereas, the district is committed to expanding student opportunities that support educational growth and expose them to post-secondary offerings;

Whereas, all classes for the Write on Sports Summer Program, July 8th - July 25th, will reinforce writing and communication skills, utilizing sports reporting as a vehicle with programming taking place on the campus of Montclair State University; and

Therefore, be it resolved, that the Paterson Board of Education approves the agreement with Write On Sports in the amount not to exceed \$6,000.

Resolution No. I&P-13

Recommendation/Resolution: to comply with purchasing laws for College and Career Readiness Online Platform (Grades 6-12), RFP-498-25, for 2024-2025, 2025-2026, 2026-2027 school years, with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for College and Career Readiness Online Platform (Grades 6-12), RFP-498-25, for the 2024-2025 school year. Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which six (6) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 15, 2024. Sealed proposals were received and opened on March 8, 2024, at 10:30 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Guidance and Purchasing and the attached bid summary, it is recommended that this

contract be awarded for College and Career Readiness Online Platform (Grades 6-12), RFP-498-25, for the 2024-2025, 2025-2026, 2026-2027 school years, with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance to PowerSchool Group LLC, 150 Parkshore Drive, Folsom, CA 95630, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that PowerSchool Group LLC be awarded a contract for College and Career Readiness Online Platform (Grades 6-12), RFP-498- 25, for the 2024-2025, 2025-2026, 2026-2027 school years, with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually.

Resolution No. I&P-14

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i><u>Not to Exceed</u></i>
Bergen County Special Services	RSY/1.1 Aide	1	6 mos.	\$4,956.87	11.000.100.565	\$29,741.25
Celebrate the Children	RSY/1.1 Aide	1	82	\$175.00	11.000.100.566	\$14,350.00
David Gregory School	RSY	1	64	\$300.43	20.250.100.566	\$19,227.52
David Gregory School	RSY/1.1 Aide	1	64	\$190.00	20.250.100.566	\$12,160.00
East Mountain School	RSY	1	64	\$410.31	11.000.100.566	\$26,259.84
Essex Valley School	RSY	1	75	\$455.00	11.000.100.566	\$34,125.00
Felician School	RSY	1	78	\$343.40	11.000.100.566	\$26,785.20
Felician School	RSY/1.1 Aide	1	78	\$206.00	11.000.100.566	\$16,068.00
Felician School	RSY	1	73	\$343.40	11.000.100.566	\$25,068.20

High Point School	RSY	1	96	\$358.51	11.000.100.566	\$34,416.96
High Point School	RSY	1	65	\$358.51	11.000.100.566	\$23,303.15
High Point School	RSY	1	56	\$358.51	11.000.100.566	\$20,076.56
Mountain Lakes – (Laake Drive)	RSY/OT	1	3 mos.	\$254.00	11.000.216.320	\$762.00
Mountain Lakes – (Laake Drive)	RSY/PT	1	3 mos.	\$254.00	11.000.216.320	\$762.00
New Beginnings	RSY	2	53	\$432.00	11.000.100.566	\$45,792.00
New Jersey Elks (NJEDDA)	RSY	1	83	\$427.05	11.000.100.566	\$35,445.15
North Hudson Academy	RSY	1	74	\$308.36	11.000.100.566	\$22,818.64
Windsor Learning Center	RSY	1	93	\$347.00	11.000.100.566	\$32,271.00
Windsor Prep.	RSY	1	69	\$323.84	11.000.100.566	\$22,344.96
Woods Services	RSY	1	100	\$404.09	11.000.100.569	\$40,409.00
					Total:	\$437,890.71

Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
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Elmwood Park Public School District	2	\$72.23	162	\$23,401.80
Pine Hill Public School District	1	\$151.84	88	\$13,362.00
			TOTAL:	\$36,763.80

Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Jersey City Public School District	1	\$98.62	86	\$8,481.32
Elmwood Park Public School District (REVISED)	1	\$98.62	107	\$10,552.34
Elmwood Park Public School District (REVISED)	1	\$94.30	107	\$10,090.10
			TOTAL:	\$29,123.76

Resolution No. O-17

WHEREAS, at the Board of Education meeting on November 15, 2023 Resolution # O-41 was approved by the Board awarding a contract for PROFESSIONAL DEVELOPMENT RFP#427-24, INSPIRED INSTRUCTION for the 2023-2024 school year; and

WHEREAS, the District Board of Education has deemed the services from INSPIRED INSTRUCTION to be effective and efficient; and

WHEREAS, the Board has found the need to increase the existing contract to add additional TEACHER PROFESSIONAL DEVELOPMENT SERVICES

THEREFORE, BE IT RESOLVED that the Board of Education approves the 20% allowable for RFP # 427-24 TEACHER increase to the original contract amount of

\$100,000.00 PROFESSIONAL DEVELOPMENT SERVICE to INSPIRED INSTRUCTION for the 2023-2024 school year not to exceed \$100,000.00.

Resolution No. O-18

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, February 28th, 2024. Sealed bids were opened and read aloud on Wednesday, March 13th, 2024, at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 School Year, using PPS Bid#559-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs in-district schools is stipulated on the list below. This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#559-24 for the list below of routes is \$189,392.00 for the 2023-2024 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$87,524.00
ACCT#110002705116850000000000				<u>\$101,868.00</u>
			TOTAL	\$189,392.00

Resolution No. O-19

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Day	Total Cost
AMERICAN STAR	SCHOOL 12, SCHOOL 4, JFK	MCV40Q	\$185.00	69	\$12,765.00
AMERICAN STAR	SCHOOL 20	PS20S3Q	\$344.00	64	\$22,016.00
KENNEDY TRANS	JOSEPH A TAUB	JATWQ	\$342.00	64	\$21,888.00
KENNEDY TRANS	BRILLA CHARTER SCHOOL	BRIS1Q	\$97.00	60	\$5,820.00
SHADDAI TRANS	SCHOOL 18, ROSA PARKS H.S.	MCV41Q	\$240.00	57	\$13,680.00
TINY TOURS	145 PATERSON AVE, PATERSON, NJ	TRKFDQ	\$120.00	50	\$6,000.00
					TOTAL \$82,169.00

Resolution No. O-20

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, February 28th, 2024. Sealed bids were opened and read aloud on Wednesday, March 13th, 2024, at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 School Year, using PPS Bid#559-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services

will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs in-district schools is stipulated on the list below. This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#559-24 for the list below of routes is \$70,950.00 for the 2023-2024 school year.

Contractor	School Name	Route #	Per Diem Cost	# of Day	Total Cost
AMERICAN STAR	SCHOOL 12, STARS Academy	MCV38	\$302.00	39	\$11,778.00
ALMARINO TRANS	Westbrook Middle School	WMS2	\$349.00	53	\$18,497.00
ALMARINO TRANS	Felician School	FELS2	\$475.00	48	\$22,800.00
CITY WIDE	BCSS-Spring Board North	SPRGW1	\$325.00	55	\$17,875.00
					TOTAL \$70,950.00

Resolution No. O-21

WHEREAS, ratifying the addendum to add additional mileage and additional aides for routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage and additional aides for routes listed below providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional mileage and additional aides for routes listed below providing transportation for a student outside of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Day	Total Cost
HORIZON	SCHOOL 18	MCV19	\$67.66	69	\$4,668.54
					TOTAL \$4,668.54

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Aide Cost</u>	<u># of Day</u>	<u>Total Cost</u>
AKA	SCHOOL 7	PS7S2	\$39.99	78	\$3,119.22
KRIS TRANS	SCHOOL 26, PCCC CHILD DEV. CENTER	MCV13	\$60.00	72	\$4,320.00
SAFE GUARD	CHANCELLOR ACADEMY	CHANC	\$38.00	65	\$2,470.00
WE CARE	DALE AVE	DALS4	\$79.00	79	\$6,241.00
WE CARE	MARTIN LUTHER KING	RUTS3	\$79.00	69	\$5,451.00
TOTAL					\$21,601.22

Resolution No. O-22

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Day</u>	<u>Total Cost</u>
KENNEDY TRANS	REED ACADEMY	REEDPKQ	\$180.00	45	\$8,910.00
TOTAL					\$8,910.00

Resolution No. O-23

WHEREAS, ratifying the addendum of cancellation of the route listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to cancel the route listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Day	Total Cost
STELLAR SCHOOL TRANS	WINDSOR PREP	WNPD2	\$334.00	91	(30,394.000)

Resolution No. O-24

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of February 2024, in which there were a total of 49 incidents reported, 15 Founded, 34 Unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-25

BE IT RESOLVED, that the list of bills and claims dated through April 24, 2024, beginning with check number 242132 and ending with check number 242362, along with direct deposit number 2033 through 2043, in the amount of \$17,037,312.42; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-26

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/15/24 in the grand sum of \$13,521,109.93 beginning with check number 1018426 and ending with check number 1018578 direct deposit number D003595595 and ending with D003600216.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/28/24 in the grand sum of \$116,359.7178 for wellness payments beginning with check number 1018585 and ending with check number 1018590 and direct deposit number D003600217 and ending with D003600589.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/28/24 in the grand sum of \$13,570,849.90 beginning with check number 1018579 and 1018591 and ending with check number 1018591 and 1018748 and direct deposit number D003600590 and ending with D003605852.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-27 was pulled.

Resolution No. F-28

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Silkscreen Printing and Related Services, PPS-114-25 during the 2024-2025, 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirteen (13) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) vendors responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 2, 2024. Sealed bids were opened and read aloud on February 15, 2024, at 10:30a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

Item	Description	Qty.	Alpha T's	Cover Stitches Uniform Company
Tee Shirts (Short Sleeved)	50/50 (Cotton Polyester Mix) Tee Shirts (S-XL)	1	\$1.25	4.25
	50/50 (Cotton Polyester Mix) Tee Shirts (1X-3X)	1	\$1.50	6.25
	100% Cotton Tee Shirts (S-XL)	1	\$1.25	4.25
	100% Cotton Tee Shirts (1X-3X)	1	\$1.50	6.25
	Mesh Tee Shirts (S-XL)	1	\$2.50	8.00
	Mesh Tee Shirts (1X-3X)	1	\$3.50	10.00
Sweat Shirts	50/50 (Cotton Polyester Mix) Sweat Shirts (S-XL)	1	\$4.00	10.00
	50/50 (Cotton Polyester Mix) Sweat Shirts (1X-3X)	1	\$5.00	12.00
	100% Cotton Sweat Shirts (S-XL)	1	\$5.00	10.00
	100% Cotton Sweat Shirts (1X-3X)	1	\$6.00	12.00
Polo Shirts	Long Sleeve (S-XL)	1	\$6.50	16.00
	Long Sleeve (1X-3X)	1	\$7.00	18.00
	Short Sleeve (S-XL)	1	\$4.00	11.00
	Short Sleeve (1X-3X)	1	\$5.00	12.00
Hats	Baseball Caps	1	\$1.00	6.00
Shorts	Cotton Shorts (S-XL)	1	\$3.50	15.00
	Cotton Shorts (1X-3X)	1	\$4.00	15.00
	Mesh Shorts (S-XL)	1	\$4.50	8.00
	Mesh Shorts (1X-3X)	1	\$5.50	10.00
Screens	Screen	1	NO CHARGE	1.50
	Setup Charge per Screen	1	NO CHARGE	NO CHARGE
Additional Items	Canvas bags	1	\$1.00	7.00
	Sweat Pants	1	\$5.00	15.00
	Waterproof, heavyweight Banners	1	\$5.00	
Miscellaneous Items	Catalog Discount on Items Not Listed Above (Promotional Items, Glasses, Cups, Pens and Pencils, etc.)		70%	20%

WHEREAS, as per the bid analysis on page 1 of this document and the bid summary, the Department of Purchasing recommends that the bid for Silkscreen Printing and Related Services, PPS-114-25 be awarded to the following vendors for the 2024-2025 and 2025-2026 school years:

Alpha T's Screen Printing & Embroidery, Inc. 380 Totowa Road, 2 nd Floor Totowa, New Jersey 07512 (Primary Vendor)	Cover Stitches Uniform Co. 568 54th Street West New York, New Jersey 07093
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WHEREAS, the awarding of this contract is in line with Paterson-A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Alpha T's Screen Printing & Embroidery, Inc., and Cover Stitches Uniform Co. be awarded contracts for Silkscreen Printing and Related Services, PPS-114-25 for the 2024-2025 and 2025-2026 school years at a not to exceed amount of \$100,000.00, in total, annually, pending budget approval.

Resolution No. F-29

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Poster Printers and Related Supplies, PPS- 120-25 for the 2024-2025, 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department). in which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 2, 2024. A sealed bid was opened and read aloud, via livestream Zoom, on February 15, 2024, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019- 2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Poster Printers and Related Supplies, PPS-120-25 be awarded to the following sole vendor for the 2024-2025, 2025-2026 school years: Comprosys, Inc. dba Presentation Systems, 103 Godwin Avenue, Midland Park, New Jersey 07432; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Comprosys, Inc. dba Presentation Systems be awarded a contract for Poster Printers and Related Supplies, PPS-120-25, for the 2024-2025, 2025-2026 school years at an amount not to exceed \$150,000.00, annually; pending/budget approval.

Resolution No. F-30

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Campus Online Registration Prime as an enhancement to the student information system; and

WHEREAS, Campus Online Registration Prime provides the district with an online student registration module that reduces paperwork and streamlines the student registration process; and

WHEREAS, the awarding of this contract is in line with the Paterson Public Schools – A Promising Tomorrow strategic plan 2019- 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources; now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves expanding the contract with Custom Computer Specialists, Inc., of Hauppauge, NY, to purchase the Campus Online Registration Prime licenses and services pursuant to 18A:18A- 5(19) at a prorated amount not to exceed \$6,250 for the 2023-2024 school year, starting May 1, 2024 through June 30, 2024.

Resolution No. P-31

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the April 24, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime

pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action requested to re-assign sub **PC# 10014** to Student **J.R. #5219455** at PS#16. Previous student assigned to this number transferred to parental instruction (**BR 5233373**).

A2. Action is requested to reassign Sub **PC# 10923** to Student **D.M. 5238145** at PS#8. Previous student assigned to this number moved. Reassign sub **PC# 10194** to Student **J.B. 5254769** at PS#20. Previous student assigned to this number moved. Transfer **PC# 10836** from PS# 24 to PS# 20 for **Z.S. 5228401**.

A3. Action is requested to re-assign sub **PC# 10818** to Student **BR5249680** at PS #5. Previous student assigned to this number (**AG5237181**) no longer has an aide in the IEP. Re-assign sub **PC# 10922** to Student **AGB5206469** at Eastside High School. Previous student assigned to this number (**HA5262961**) no longer requires and aide. Create sub **PC# 10934** for Student **BLR5256419** at PS#16.

A4. Action to create and assign a substitute **PC# 10933** for a Personal Aide to the following 504 student – **PC 10933**. Student **AH ID# 5235865** attends Young Men's Leadership Academy. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A5. Action is requested to reclassify **PC# 5296** from Behavior Analyst at 655 Chief Sped to Teacher Guidance Counselor. Location BD Program at MLK. Effective immediately.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action is requested to terminate **Evelyn Calatayud**, Food Service Manager **PC# 6204**, on the basis of job abandonment effective March 18, 2024. Ms. Calatayund has been on an unauthorized leave since February 19, 2024 and has failed to report back to work.

D2. Action is requested to terminate **Mercedes Casanova**, cafeteria monitor **PC# 1580**, on the basis of job abandonment effective March 20, 2024. Ms. Casanova has been on an unauthorized leave since January 2, 2024 and has failed to report back to work.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Agyeman	Daniel	JFK Athletics	Asst. Coach Outdoor Track	\$5,683.00	filling vacancy
G2	Alicea	Mayra	School #16	Teacher Special Ed. Cog Mod	\$77,325.00	filling vacancy
G3	Arce	Jose	Facilities Department	Environmental Occupational Health & Safety Officer	\$95,000.00	filling vacancy
G4	Arce	Diana	Transportation Department	Administrative Liaison	\$55,000.00	filling vacancy/new appt
G5	Armstead	Doretha	School #6	Teacher Grade 5	\$100,967.00	filling vacancy
G6	Baez	Maria	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G7	Barroso	Katia	PS 8	Teacher Bilingual	\$64,990.00	filling vacancy
G8	De La Cruz Santos de Martinez	Juana	School #21	Cafeteria Monitor	\$12,104.00	filling vacancy
G9	Dias	Melaika	No.7(.34), No.12(.33), and No.19(.33)	Teacher LDTC	\$100,967 + \$4,500 LONG +\$400 CST=\$105,867	appointment
G10	Franco Rubio	Delia Marcela	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G11	Habrahamshon	Gustavo	PS 28	Chief C Custodial Worker	\$60,815.00 + \$700.00 = \$61,515.00	filling vacancy
G12	Hardison	James	IHS	Teacher Special Ed/ SLD	\$62,240.00	filling vacancy
G13	Maira	Andrew	JFK HS	Teacher Coordinator	\$99,025 +\$6,400 = \$105,425	filling vacancy
G14	Martes Abreu	Sanyi	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G15	Martinez de Morel	Altagracia	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G16	Matos- Martinez	Miositis	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G17	Moles Garcia	Marisol	Dr. Hani	Teacher Grade 7-	\$79,880.00	filling

				8 Science		vacancy
G18	Patterson	Glenroy	PS 20	Teacher Special Education Autism	\$78,088.00	filling vacancy
G19	Pena-Rosario	Nancy	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G20	Polanco	Carmen	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G21	Regina	Keri	School #13	Teacher Speech Language Specialist	\$85,780.00	filling vacancy
G22	Remigio	Andres	School No.6	Teacher Bilingual/ESL	\$61,235.00	filling vacancy
G23	Schneider	Araceli	School #21	Cafeteria Monitor	\$12,104.00	filling vacancy
G24	Sedycias	Olga	Eastside High School	Teacher of Music	\$65,590.00	filling vacancy
G25	Siri-Almonte	Ana B.	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G26	Smith	Nikki	ATMA	IA Special Ed/ BD	\$52,830 + \$2,550 long = \$55,380	appointment
G27	Sosa Segura	Teresa	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G28	Success	Sherwyn	P-Tech	Chief A Custodial Worker	\$47,215.00 + \$700.00 = \$47,915.00	filling vacancy
G29	Tavarez de Collado	Fatima	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G30	Torero	Liliana	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G31	Valentin	Sonia	Dr. Hani Awadallah	Personal Aide - Section 504	\$34,476.00	filling vacancy
G32	Zea-Quintanilla	Zoia	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Carnicella	Robert	School # 27	Teacher Math Intervention	no change	rightsizing
H2	Friedman	Melissa	School # 12	Teacher Math Intervention	no change	rightsizing

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. To hire 4 Teachers and 3 Substitutes for the International High School before & after school Beyond the Bell Program.

Teachers: **Steven King, Dorothy Thornton, Cynthia Sanchez, Julio Mora**

Substitutes: **Daisy Goncalves, Jennifer Speer, William Towns**

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$10,500.00

L2. Action requested to compensate the following staff for attending an 8 hour QBS recertification training on April 10, 2024.

Lashawn Cheatom @ \$35 per hour

Shaun Douglas @ \$35 per hour

Lois Powell @ \$35 per hour

Emily Walsh @ \$35 per hour

Account# 20.250.200.110.655.839.0000.001

L3. To hire 25 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FT 2023-2024. The amount id not to exceed \$20,000.00

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$20,000.00

L4. To provide contractual stipend amount of \$ 6,515.00 to Drama Coach, **Thomas Zemom** for the 2023-2024 school year. 1st half no payment. Started on January 17, 2024. No work was done to receive stipend. 2nd half, \$3,257 to be paid in June 2024. Prorated amount for 1st half November 20, 2023 through December 31, 2023 – None. 2nd half, \$3,527 to be paid in June 2024.

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$6,516.00

L5. Action to compensate **Halverie Davis**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Paterson STEAM High School, Paterson P-Tech and STARS/T.I.E.S. for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted. Hours can be worked remotely.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L6. Action to compensate those listed below for curriculum writing from March to June 2024, for 210 hours x \$35 per hour not to exceed \$7,350. Work will be conducted remotely.

Individual	Curriculum
Corey Rich	Justice Studies I, Policing America
Yvette Williams	Intro to Marketing
Dorothy Yilmaz	Math Connections I, Math Connections II, Math Connections III
Amy Rothenberg	Ceramics
Patrice Patby	Emergency Clinical Care
Monica Aramayo	AP Art History

Account# 11.000.221.110.650.053.0000.000 Not to exceed: \$7,350.00

L. STIPENDS /CONT.

L7. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows. The workshops may occur within the months from September, 2023 through June, 2024.

Location	Full Name	Position	Date Comp.
Academic Services	Esparza, Angelica	Coordinator	2/21/2024
Academic Services	Perez, Ileana	Coordinator	2/21/2024

Title Funds

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$58,000.00

L8. Action to compensate **Arthur Carpenter**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Eastside High School, Alonzo T. Moody Academy and New Roberto Clemente for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted. Hours can be worked remotely.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L9. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Lead Teachers (In Person) to assist in proving instruction to our students during the after school program under ESSER III funding. (See attached list).

Program will commence December, 2023 through May, 2024, at various schools, not to exceed one hundred (100) hours per Lead Teacher at a rate of \$40.00 per hour and Principals at a rate of \$50.00 per hour. Additionally, each Lead Teacher will be compensated for two (2) hours of Professional Development at a rate of \$40.00 per hour for Lead Teachers and \$50.00 per hour for Principals. Date: TBD.

Lead Teachers – Rate of Pay: \$40.00 per hour

Principals – Rate of Pay: \$50.00 per hour

Location	Full Name	Date Comp.	Position
EWK	Hoff, Derrick	2/16/2024	Principal
30/MLK	Royster, Wanda	2/7/2024	Teacher
30/MLK	Levendusky, Elaine	2/6/2024	Teacher
21	Gillispie, Andrea	1/31/2024	Teacher

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$300,000.00

L. STIPENDS /CONT.

L10. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Instructional Assistants (In Person) to assist in providing instruction to our students during the after school program under ESSER III funding. (See attached list.) Program will commence December, 2023 through May, 2024, at various schools, not to exceed seventy-five (75) hours per instructional assistant at a rate of \$25.00 per hour.

Location	Full Name	Date Comp.
30/MLK	Amparo Baez Corporan, Mercedes	2/6/2024
2	Begum, Fatheha	2/26/2024
30/MLK	Bowman, Bevelyn	2/8/2024
7	Buie, Jermarl	1/31/2024
30/MLK	Chowdhury, Fathema	2/7/2024
28	Cordova, Shavelle	1/19/2024
2	Coronel, Elma	
2	Fernandez, Lisbet	2/29/2024
P-Tech	Frierson, Tenet	2/22/2024
30/MLK	Williams, Kyrie	2/7/2024

Account# 20.487.100.106.653.083.1650.001 Up to and not to exceed: \$150,000.00

L11. To compensate CTSO Advisor **Thomas Zemon** for the 2023-2024 school year to conduct meetings and plan events under the Perkins Program. Mr. Zemon will be compensated \$35/hr for 47.12 hours, not to exceed, \$1,649.

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$1,649

L12. Action to compensate **Gizele Locke**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at International High School and Rosa Parks High School of Performing Arts for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted. Hours can be worked remotely.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L13. Action to compensate **Kimberly Liskay-Fedo**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Newcomers High School, John F. Kennedy High School and Joseph A. Taub for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted. Hours can be worked remotely.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L14. To compensate **Lisa Serafino** for Afterschool tutoring of CTE for the 2023-2024 school year to increase student achievement, pertaining to content area, among CTE

Program Students. Ms. Serafino will be compensated \$35/hr for 20 hours, not to exceed \$700.00.

Account# 20.378.100.101.830.053.0000.001

Not to exceed: \$700.00

L. STIPENDS /CONT.

L15. Action is requested to stipend the 2023-2024SY After School Program for Students in Grades 2-8 Teachers (In Person) for providing academic instruction to our students after school on days when program is running under ESSER III funding. (See attached list.) Program will commence December, 2023 through May, 2024, at various schools, not to exceed seventy-five (75) hours per teacher at a rate of \$35.00 per hour. Additionally, each teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour. Date: TBD

Location	Full Name	Date Comp.
21	Albanese-Benevento, Katherine	2/2/2024
10	Baldwin, Sharon	2/21/2024
10	Bland, Jodi	2/21/2024
1	Casale, Alexandra	2/8/2024
30/MLK	Cheatom, LaShawn	2/6/2024
21	Cheff, Alisa	1/27/2024
1	De Leon, Sandy	2/5/2024
9	Doud, Kathryn	2/8/2024
NRC	Fontanez, Fabiola	2/8/2024
EWK	Fulmore, Anita	2/16/2024
HANI	Giarrusso, Colleen	2/22/2024
21	Gillispie, Andrea	1/31/2024
3/DALE	Gonzalez, Karen	2/14/2024
4	Harris, Shadiki	1/31/2024
30/MLK	Irimia, Michele	2/7/2024
9	James, Melissa	2/13/2024
7	Karcher, Deirdre	2/8/2024
21	Kohi Kamali, Hora	1/31/2024
26	Latini, Kim	2/9/2024
30/MLK	Levendusky, Elaine	2/6/2024
HANI	Abbassi, Irene	2/22/2024
1	McCaffrey, Mary	2/22/2024
HANI	McFarlane, Shevene	2/16/2024
9	Mickey, Katherine	2/8/2024
1	Monahan, Peter	2/6/2024
9	Mustafa, Bassima	2/9/2024
HANI	Pickett, Mary	2/21/2024
1	Toscano, Nicholas	2/7/2024
30/MLK	Williams, Joseph	2/7/2024
HANI	Yparraguirre, Cynthia	2/16/2024

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$177,248.00

L. STIPENDS /CONT.

L16. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. **Vice Principals** at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. **Teachers** at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. **Instructional Assistants** at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. **SCPC** at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. **Secretary** at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from September, 2023 through June, 2024.

Location	Full Name	Position	Date Comp.
1	Almanzar, Laura	Teacher	2/26/2024
1	Alonso, Rosa	Teacher	2/7/2024
Inter'l	Brown, Patricia	Teacher	3/5/2024
Hani	Bueno, Carla	Teacher	2/21/2024
10	Campo, Bertha	Teacher	2/21/2024
13	Canario Padilla, Dalissa	Teacher	2/9/2024
1	Casale, Alexandra	Teacher	2/8/2024
1	Cole Jones, Tonia	Teacher	2/26/2024
1	DiLauri, Stefanie	Teacher	2/7/2024
5	Fahmy, Rehab	Teacher	2/20/2024
21	Gillispie, Andrea	Teacher	1/31/2024
Hani	Hammad, Taghreed	Teacher	2/21/2024
19	Herbert, Jannelle	Teacher	2/20/2024
EWK	Lora-Jondee, Melina	Teacher	2/16/2024
1	Lovell, Nicole	Teacher	2/27/2024
1	McCaffrey, Mary	Teacher	2/22/2024
Inter'l	Mora, Julio	Teacher	3/5/2024
1	Rivera, Joanna	Teacher	2/27/2024
1	Rugel, Mary Ann	Teacher	2/7/2024
EHS	Sabbaghi, Mahboubah	Teacher	1/29/2024

1	Toscano, Nicholas	Teacher	2/7/2024
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Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS /CONT.

L17. Action is requested to stipend Public School #3 certificated teachers by grade level/content to participate in a Professional Learning Community (PLC) to collect and prepare a variety of data about student learning, interpret data and develop hypotheses about how to improve student learning. Use student's data analyses to guide instruction and generate lessons that modify instruction to meet each student's need and increase student learning for student achievement. Working remotely. Attached please find the staff list that will be participating in the PLC for twenty (20) hours each teacher and thirty (30) hours for the Principal to complete the task as presented in this PTF. PLC will be active up to June 2024.

23 Teachers x 20 hours each x \$35.00 = \$16,100.00

1 Principal x 30 hours x \$50.00 = \$1,500.00

TITLE	EMPLOYEE ASSIGNED
TEACHER ESL	RUBISKI DIANE
TEACHER ESL	DELGADO ZUNIGA MARJORIE
TEACHER GRADE 1	SHANAHAN MARTA L
TEACHER GRADE 1	KEARNEY CASSANDRA M
TEACHER GRADE 2	GONZALEZ KAREN
TEACHER GRADE 2	KHALIFA NORHAN
TEACHER GRADE 3	VELASQUEZ MAYRA I
TEACHER GRADE 3	AULETTA SANDRA
TEACHER GRADE 4	ARROYO JENNIFER
TEACHER GRADE 4	CAAMANO ROSANNA
TEACHER GRADE 5	CARNERO ALEISY
TEACHER GRADE 5	CALLEGARI REGINA
TEACHER GRADE 6-8 LANG ARTS	LORMAN JULIE
TEACHER GRADE 7-MATH	HERNANDEZ IVETTE
TEACHER KINDERGARTEN	ABADA MEGDOUDA
TEACHER MATH INTERVENTION	ANDREWS WILLIAM
TEACHER SOCIAL STUDIES	LAGRONE DANIEL
TEACHER SPECIAL ED RESOURCE	PETRELLI ZAIRA
TEACHER SPECIAL ED RESOURCE	NORMAN CHRISTINA
TEACHER SPECIAL ED RESOURCE	TAVAREZ BAUTISTA KAREN
TEACHER SPECIAL ED RESOURCE	WINDISH RUTH
TEACHER SPECIAL ED RESOURCE	FLYNN KEVIN
TEACHER SPECIAL ED RESOURCE	WILLIAMS BRIANNA
PRINCIPAL	CORREA JOSE

Account# 20.238.200.100.653.074.1003.001 Up to and not to exceed: \$17,600.00

L. STIPENDS /CONT.

L18. Action to stipend Senator Frank R. Lautenberg School staff to participate in a professional learning community (PLC) to collect and prepare a variety of data about student learning, interpret data and develop hypotheses about how to improve student learning. Use student's data analyses to guide instruction and generate lessons that modify instruction to meet each student's need and increase student learning for student achievement. Attached please find the staff list that will be participating in the PLC for three (3) hours on Saturdays.

10 Saturdays x 3 hours (from 9:00 a.m. – 12:00 p.m. – Saturdays)

(1 Principal at \$50.00 x 30 hours = \$1,500.00)

(2 Vice Principals at \$40.00 x 30 hours = \$2,400.00)

(5 IAs at \$25.00 x 30 hours = \$3,750.00)

(30 Teachers at \$35.00 x 30 hours = \$31,500.00)

First Name	Last Name	POSITION
Tanya	Allen-Munk	Teacher
Angel	Arias	Teacher
Ovid	Armstrong	IA
Stephanie	Assal	Teacher
Maria	Black	Teacher
Sherri	Brackett	VP
Millie	Brooks	Teacher
Althea	Brown	Principal
Dorian	Butcher	Teacher
Cristina	Concepcion	IA
Thomas	Dahab	Teacher
Jeanette	Feliz	Teacher
Belinda	Hardy	PA
Kelly	Harris	Teacher
Pierre	Jerome	Teacher
Etta	Jones	Teacher
Gerri	Lewis	Teacher
Christina	Loughnane	Teacher
Gilma	Madera	Teacher
Melani	Marston	Teacher
Lattisha	Mayo	Teacher

Linda	McCubbin	Teacher
Aderonke	Mustapha	Teacher
Kathia	Nieves	VP
Kamila	Riccobono	Teacher
Maria	Ross	Teacher
Anora	Scotland	IA
Sharell	Thomas	Teacher
Debbie	Thomas	Teacher
Janet	Thomas	Teacher

Account# 20.238.200.100.653.074.1006.001 Up to and not to exceed: \$39,150.00

L19. To pay Paterson P-TECH staff for all after school work performed in providing supervision and assistance to students, parents and incoming P-TECH student interviews. This will also include the freshman meet and greet in June 2024.

Vanessa McClure, Dawna Pazant, Jean Charles, Florenca Koldani, Lori Marchese, Edward Lange, Joyce Waweru, Ahmad Sharab, Bilal Manzoor, Donald Jones, Charity Lee, Juana Pritchard, Renee La Gala, Scott Sperone, Jaymie Stein, Brandon Pilgrim, Stephanie Peltzer, Jason Doerr, Nalan Musa, Arraceli Serrano, Amanda Silberman, Evangelista Gil, Roman Agama, Tenet Frierson, Pamela Griffin, Robert Harrell, Desirelle Salas, Frank Toledo, Tameika Wisdom, Vernita Bostick

Account# 15.421.100.101.054.053.0000.000 Not to exceed \$1,370.00

M. AMENDMENTS

M1. Request to Amend **PTF# 24-819** to compensate **Artim Mahmudi** and **Tamara Robinson** for 4 additional hours each for chaperoning students for Big Brothers Big Sisters March 14, 2024 - April 26, 2024. Total cost is \$280.00. (\$140.00 each teacher) Board approved program on 10/18/2023 I & P-5

Account# 15.421.100.101.027.053.0000.000

M2. Action requested to amend **PTF# 24-847** and replace **Mervin Griffiths** with **Keith Edghill** effective 2/20/24 - Mr. Griffiths was transferred to another school building for turnaround stipend at \$4,500 to pro rate. **Luis Davilla PC# 867, Keith Edghill PC# 37.**

M3. Amend dates for the Credit Recovery Saturday Boot Camp: Request to compensate (**Dr. Nellisa Bess**) to provide supervision during the scheduled Saturday programs. Credit Recovery Saturday Boot Camp and Saturday Detention: is scheduled to run exclusively on Saturdays for 9 weeks, starting from March 9, 2024, through May 19, 2024. Sessions will be held for 3 hours on Saturdays from 9:30 a.m. to 12:30 p.m.

(2 additional Saturdays to make-up for district closures on 3/30 and 4/16) Add June 1st and June 8th. Staff will be compensated for 36 hours each at a rate of \$50.00 an hour for a total of \$1,800.00 The total amount will not exceed \$1,800.00.

Account# 15.000.240.103.053.053.0000.000 Not to exceed: \$1,800.00

N. ATTENDANCE INCENTIVES

N1. Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA & PFSA, for the Perfect Attendance Incentive Program. Please see attached roster.

LAST NAME	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount
Aguilar	Johana	051	PEA	10	Teacher	\$ 500.00
Alford	Vonward	060	PEA	10	Personal Aide	\$ 500.00
Barden	Joseph	060	PEA	10	I.A	\$ 500.00
Bernard	Moore	060	PEA	10	Personal Aide	\$ 500.00
Bugg	Sharrieff	060	PEA	10	Personal Aide	\$ 500.00
Kelley	Keith	060	PEA	10	I.A	\$ 500.00
La Sassa	Martine	060	PEA	10	Teacher	\$ 500.00
Migliori	Michael	060	PEA	10	Personal Aide	\$ 500.00
Pena	Evelyn	765	NonBarg	12	Coordinator	\$ 500.00
Roseberry	Lillian	060	I.A	10	I.A	\$ 500.00
Sciandra	Lois Ann	060	PEA	10	Personal Aide	\$ 500.00
Tolbert	Janice	060	PEA	10	I.A	\$ 500.00
Toscano	Nicholas	001	PEA	10	Teacher	\$ 500.00

Account # 11.000.291.290.690.050.000.00

Not to exceed \$6,500.00

O. SICK/VACATION DAY PAY OUT

O1. Process payments for the attached list as outlined in the negotiated agreement between the District and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due on April 30, 2024.

Last Name	First Name	Location	NonBarg	Buy-Back Days	Daily Rate	Total to be Paid
Abada	Yacine	643 Network Tech	X	10	\$ 677.35	\$ 6,773.50
Lisboa	George	643 Network Tech	X	10	\$ 407.58	\$ 4,075.80
						\$ 10,849.30

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$10,849.30

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Oscanoa	Norma	P-Tech	Cafeteria Worker	\$23,360.32	salary change
R2	Matute	Jessica	PS 9	Cafeteria Worker	\$23,360.32	salary change
R3	Rosa De Ventura	Glenis	PS 18	Cafeteria Worker	\$23,360.32	salary change
R4	Silvestre	Joaquina	PS 4	Cafeteria Worker	\$23,360.32	salary change
R5	Vilsaint	Charite	Roberto Clemente	Cafeteria Worker	\$23,360.32	salary change

R6. Action for building administrator, principal **Dr. Nellista Bess**, to oversee the operations of STEAM High Schools, S.T.A.R.S. Academy and the T.I.E.S. Program, all located at 764 11th Avenue, Paterson, NJ effective April 1, 2024. (no change in salary)

R7. Action is requested to reimburse **Colleen Turi-Donado** the total of her mentoring deductions. Ms. Turi-Donado was never mentored and is now leaving the District. Please reimburse \$550 from Account# 11.130.100.101.690.110.

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. G-32

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the April 24, 2024, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P1140	Educational Equity Policies/Affirmative Action (M)
P1523	Comprehensive Equity Plan (M)
P1530	Equal Employment Opportunities (M)
R1530	Equal Employment Opportunity Complaint Procedure (M)
P1550	Equal Employment/Anti-Discrimination Practices (M)
R2200	Curriculum Content (M)
P2260	Equity in School and Classroom Practices (M)
R2260	Equity in School and Classroom Practices Complaint Procedure (M)
P2270	Religion in the Schools
P2411	Guidance Counseling (M)
P2423	Bilingual Education (M)
R2423	Bilingual Education (M)
P2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)
R2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)
P3161	Examination for Cause
P3211	Code of Ethics
P3212	Attendance (M)
R3212	Attendance (M)
P3324	Right of Privacy
P4161	Examination for Cause
P4212	Attendance (M)
R4212	Attendance (M)
P4324	Right of Privacy
P5111	Eligibility of Resident/Nonresident Students (M)
R5111	Eligibility of Resident/Nonresident Students (M)
P5116	Education of Homeless Children and Youths
R5116	Education of Homeless Children and Youths
P5411	Promotion From Eighth Grade
R5511	Dress Code
P5570	Sportsmanship
P5750	Equitable Educational Opportunity (M)
P5841	Secret Societies
P5842	Equal Access of Student Organizations
P5860	Safety Patrol (M)
P7444	Use of Metal Detectors/X-Ray Scanners
P7610	Vandalism
R7610	Vandalism
P8210.01	Juneteenth Commemoration
P8500	Food Services (M)
P9323	Notification of Juvenile Offender Case Disposition

BE IT FURTHER RESOLVED, that the following policies and regulations are abolished:

P1524	School Leadership Councils
P4432	Sick Leave
R4432	Sick Leave
P5460.02	Bridge Year Pilot Program
R5460.02	Bridge Year Pilot Program

P6361	Relations With Vendors for Abbott Districts
P5755	Equity in Educational Programs and Services
P8540	School Nutrition Programs
P8550	Meal Charges/Outstanding Food Service Bill

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of School or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-33

WHEREAS, the Paterson Board of Education is required pursuant to N.J.S.A. 18A:11-12 to adopt policy and approve travel expenditures by board members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

WHEREAS, the board of education has determined that the training and informational programs directly related to and within the scope of board members' duties, within the scope of the current responsibilities and the board's professional development, and that this travel is critical to the instructional needs of the district and/or furthers the efficient operation of the district; and

WHEREAS, the National Association of Latino Elected and Appointed Officials (NALEO) is the largest and most prestigious gathering of Latino elected and appointed officials, and is a unique professional development opportunity that provides a venue for the meaningful exchange of ideas and solutions to today's most pressing policy issues; and

WHEREAS, Board members have requested the lifetime membership to NALEO as a cost saving measure; now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the membership of Board members, Oshin Castillo-Cruz, Eddie Gonzalez, Manuel Martinez, Jr., and Joel D. Ramirez to the National Association of Latino Elected and Appointed Officials (NALEO), organization, designed to empower school officials to have access to resources and training that could improve the Board's efficiency and effectiveness.

Board Members:

Oshin Castillo-Cruz –	\$1,000.00
Eddie Gonzalez –	\$1,000.00
Manuel Martinez, Jr. –	\$1,000.00
Joel D. Ramirez –	\$1,000.00
Total Membership Cost:	\$4,000.00

Resolution No. G-34

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2023-2024 School Calendar satisfies the 185 days requirement for staff employed on a ten- month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the Superintendent of Schools altered the school calendar to add a districtwide makeup day on Friday, June 28, 2024, for the best interests of the children and staff of the district.

NOW THEREFORE BE IT RESOLVED that the Board of Education approves implementation of the revised 2023-2024 School Calendar.

Resolution No. G-35

WHEREAS, the District and certain District employees are defendants in a civil case, No. PAS-L-003098-23, pending in the New Jersey Superior Court; and

WHEREAS, it appears that the matter may be settled for a payment of \$22,000.

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to settle this matter, in return for full releases from the plaintiffs, for \$22,000.

Resolution No. I&P-36

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal #1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, The Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career & technical education programs; and

WHEREAS, The New Jersey Department of Education (NJDOE) approved our District's submission of an Amendment for our current fiscal year Perkins budget on April 11, 2024, to be spent on the following categories:

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant, and

NOW, THEREFORE BE IT RESOLVED, the Paterson Public Schools Board of Education approves the Amendment of the current fiscal year Carl. D. Perkins grant in the amount of \$128,413.00.

Resolution No. I&P-37

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career,

WHEREAS, the district's Five Year Strategic Plan- Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the Planetarium at P-Tech High School will be provided an additional NASA-sponsored grant, through the New Jersey Space Grant Consortium at Rutgers of \$3000.00.

WHEREAS, funds bestowed to the Planetarium program will be used toward additional planetarium and planetarium programming enhancements (i.e. Visual Displays, window treatments, equipment, consumable materials, etc..).

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the NASA-sponsored grant, through the New Jersey Space Grant Consortium at Rutgers of \$3000.00 to be used toward additional planetarium and planetarium programming enhancements.

Resolution No. I&P-38

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

WHEREAS, the District has determined that for the 2023-2024 school year self-contained classrooms be established and eliminated in order to reflect current program offerings at each school.

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE two (2) Behavioral Disabilities classes at School 20 that are no longer required; eliminate one (1) Behavioral Disabilities class at JFK; eliminate two (2) Multiple Disabilities class at International and establish two (2) Learning/language-Severe classes at International.

Resolution No. I&P-39

WHEREAS, the districts' 5-Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached List of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2023-2024 school year.

Resolution No. O-40

WHEREAS, ratifying the addendum to add additional 1:1 aide and a cancellation for routes listed below providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional 1:1 aide and cancellation for routes listed below for students out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that *no* goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to add additional 1:1 aide and a cancellation for routes listed below for students out of Paterson from in district and out of district for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route#	Aide Cost	# of Days	Total Cost
FYFA	SCHOOL 12	MCV22	\$21.00	27	\$ 567.00
TASNEEM	NJEDDA H.S	NJHS7W	\$29.00	52	\$ 1,508.00
				TOTAL	\$2,075.00
Contractor	School	Route#	Aide Cost	# of Days Deducted	Total Cost
FYFA	SCHOOL 12	MCV22	\$217	67	(\$ 14,539.00)
				TOTAL	(14,539.00)

Resolution No. O-41

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 and 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation for students attending the IBM internship. The route listed below is in for district students. This shall take effect for the 2023-2024 and 2024-2025 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
JOSHUA TOURS	IBM Internship	IBMQ	\$559.00	9	\$5,031.00
				TOTAL	\$5,031.00

Resolution No. F-42

WHEREAS, The State of New Jersey, through the New Jersey Department of Agriculture (NJDA) has been allocated funds from the United States Department of Agriculture (USDA) for local school districts to apply for equipment purchase assistance.

WHEREAS, As a result of the application process, The NJDA awarded Paterson Board of Education funding in the amount of \$19,419.04 to cover the cost of obtaining program equipment, that improves the quality of school meals.

WHEREAS, As soon as the documentation is received and approved, a reimbursement will be disbursed to the School Food Authority (SFA) via ACH in the same manner that school lunch/breakfast funds are provided and will be noted as "EquipGr2023". All grant funds must be expended no later than August 30, 2024.

NOW, THEREFORE IT BE RESOLVED, that The Paterson Board of Education, on behalf of the Department of Food Services, ACCEPTS the funds offered by The New Jersey Department of Agriculture, in the amount of \$19, 419.04 for the locations listed below, in the following amounts:

SCHOOL	AMT	EQUIPMENT
Dale Ave	\$4,283.83	Mobile Heated Cabinet

Eastside High School	\$3,546.30	2 Door Reach-in Refrigerator
Newcomers High School	\$3,021.25	Single Door Reach-in Refrigerator
PS 18	\$4,283.83	Mobile Heated Cabinet
PS 24	\$4,283.83	Mobile Heated Cabinet

Resolution No. F-43

WHEREAS, New A.M.E Zion Church located on 153 Lawrence Street, Paterson, NJ 07514 would like to donate ties to Rosa L. Parks School of Fine and Performing Arts.

WHEREAS, New A.M.E. Zion Church will be donating 50 young men Bow Ties to the school's Choir.

WHEREAS, The New A.M.E. Zion Church, Parent Body Missionary Department, as a project, would like to show their support to the young men who are members of the Rosa L. Parks Ensemble Choir.

WHEREAS, Rosa L. Parks School of Fine and Performing Arts will accept the men Bow ties from the New A.M.E. Zion Church Parent Body Missionary Department.

WHEREAS, The ties will be worn for concerts and appearances taken place in the school and community.

Resolution No. F-44

WHEREAS, Paterson Public Schools (the "District") deems it necessary to procure specialized and proprietary software services, as defined in N.J.S. A. 18A:18A-2cc and N.J.A.C. 5:34-9.1, for the purpose of implementing a new initiative to digitize school lunch and/or breakfast menus, with accompanying nutritional facts information for all District schools, but at a contracted MINIMUM of 4;

WHEREAS, contracts for the provision of goods or services for the support or maintenance of proprietary computer hardware and software are exempt from public advertising requirements pursuant to N.J.S.A. 18A:18A-5(19);

WHEREAS, Culinary Digital Inc. is a software vendor that has offered to provide such services to the District according to the terms of a written contract;

WHEREAS, the proposed contract states that digitized menus will be provided for a minimum of four (4) licensed locations at a fixed annual cost, subject to annual renewal and pricing adjustments based on the published Consumer Price Index (CPI); and

WHEREAS, entering into this contract serves the best interests of the District and the health and safety of its students.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the contract with Culinary Digital Inc. for the 2023-2024 school year and authorizes the Superintendent to take any and all action necessary to effectuate it, at a cost not to exceed \$13,800 for the installation, training, information import and licensing set up during the initial year of service and subject to annual renewal and pricing adjustments in accordance with the contract's terms.

Resolution No. I&P-45

WHEREAS, this supports Paterson-Promising Tomorrow Strategic Plan, Goal 4: Social - Emotional Learning: to create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs

WHEREAS, the New Jersey Child Assault Prevention (NJ CAP) program is a statewide initiative, supported and funded through the NJ Department of Children and Families, that seeks to strengthen families and communities by providing comprehensive prevention education workshops in New Jersey's schools for children, parents, and staff on the topics of bullying, sexual abuse, harassment, and assault awareness and prevention; And

WHEREAS, the NJ CAP program model is designed to incorporate age-appropriate sexual abuse and bullying. prevention and awareness education into the New Jersey Student Learning Standards and to provide relevant training to school personnel, as required by Erin's Law (N.J.S.A. 18A:37-4.5) and the Anti-Bullying Bill of Rights Act (N.J.S.A. 18A:37-13.1 et seq.) for grades K-5; And

Therefore, Be It Resolved, that the Board of Education accepts the grant award totaling \$3,307.00 from the New Jersey Child Assault Prevention (NJ CAP) program and authorizes the Superintendent to accept and disperse the funds appropriately for PS#1, grades K-5 at no cost to the district.

Resolution No. I&P-46

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full-Service Community Partners for the Paterson Public Schools' Full-Service Community Schools (Schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School), RFP-497-24, for the 2023-2024, 2024-2025, 2025-2026 schools, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 15, 2024. Sealed proposals were mailed/ e-mailed to eleven (11) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, eight (8) proposals were received on March 8, 2024, at 10:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

FSCS Services	New Destiny (EHS)	Stepping Stones	NJCDC (Joseph A. Taub School & International High School)	Metis Associates (All Schools)
(2023-2024 school year)	\$125,320.00	\$1,700,000.00	\$88,000.00-JAT \$95,800.00-IHS	\$169,200.00
	\$117,820.00	\$1,900,000.00	\$88,000.00-JAT	\$123,800.00

(2024-2025 school year)			\$95,800.00-IHS	
(2025-2026 school year)	\$117,820.00	\$1,900,000.00	\$88,000.00-JAT \$95,800.00-IHS	\$123,800.00
FSCS Services	Montclair State University (EHS, Passaic High School, International High School)	Health & Wellness Services (All Schools)	Women of Wellness	Boys & Girls Club (Schools 10, Passaic School 6 & Passaic High School)
(2023-2024 school year)	\$143,200.00	\$521,750.00	\$520,000.00	\$167,996.00-School 10 \$159,978.00-Passaic School 6 \$147,460.00-Passaic HS
(2024-2025 school year)	\$143,200.00	\$759,000.00	\$752,000.00	\$161,396.00-School 10 \$157,128.00-Passaic School 6 \$144,610.00-Passaic HS
(2025-2026 school year)	\$143,200.00	\$759,000.00	\$756,000.00	\$162,323.00-School 10 \$158,055.00-Passaic School 6 \$145,537.00-Passaic HS

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that each vendor prevailed in several key areas that promises to impact student achievement through extended services for students, families and community members of Schools 10, Eastside High School, International High School, Joseph A. Taub Middle School, Passaic School 6 and Passaic High School; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full-Service Community Schools, it is recommended that this contract be awarded for Full-Service Community Partners for the Paterson Public Schools' Full-Service Community Schools (Schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School), RFP-497-24, for the 2023-2024, 2024-2025, 2025-2026 schools, pending the availability of funds and satisfactory performance to the following vendors:

- Metis Associates
- New Jersey Community Development Corporation
- Montclair State University
- New Destiny Family Success Centers, Inc.
- Boys & Girls Club of Paterson and Passaic
- Health & Wellness Services

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full-Service Community Schools and Purchasing's recommendation

above that the following vendors be awarded contracts for Full-Service Community Partners for the Paterson Public Schools' Full-Service Community Schools (Schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School), RFP-497-24, pending the availability of funds at a not to exceed amount of \$1,618,704.00, in total, annually:

Community Partner:	Address:	School(s):	Not to Exceed:
NJ Community Development Corp.	P.O. Box 6976 Paterson, New Jersey 07509	Joseph A. Taub Middle Schools International High School	\$183,800.00
New Destiny Success Centers, Inc.	79 Ellison Street Paterson, New Jersey 07505	Eastside High School	\$125,320.00
Boys & Girls Club of Paterson and Passaic	264 21 ST Avenue Paterson, New Jersey 07501	School 10 Passaic School 6 Passaic High School	\$475,434.00
Health & Wellness Services	37 Valley Rd. Glen Rock, New Jersey 07452	All Schools listed in this RFP	\$521,750.00
Metis Associates	100 Wall Street, Suite 802 New York, NY 10005	All Schools listed in this RFP	\$169,200.00
Montclair State University	1 Normal Avenue Montclair, New Jersey 07042	Eastside High School Passaic High School International High School	\$143,200.00

Resolution No. O-47

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District determined that there is a need for Wilson Foundations Materials Professional Development and provided the specifications for the formal public competitive contracting process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 21, 2024. Sealed bids were opened and read aloud on April 11, 2024, at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the District recommends that The Newgrange School of Princeton, Inc. for Wilson Foundations Materials Professional Development be deemed the most responsive vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Wilson Foundations Materials Professional Development RFP-448-24, to The Newgrange School of Princeton, Inc. for the 2023-2024 school year, not to exceed \$45,000 annually.

Resolution No. G-48

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2024-2025 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted on this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves implementation of the new 2024-2025 School Calendar.

Resolution No. I&P-49

WHEREAS, the Nita M. Lowey 21st Century Community Learning Center (CCLC) Grant supports The Paterson - A Promising Tomorrow Strategic Plan, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the 21st CCLC Program is a federally funded program out of NJ DOE Title IV, Part B of ESSA funds and Paterson Public Schools received the competitive grant award in 2022 for funding for five years, and is set to end August 2027. Paterson Public Schools will be applying to continue the 21st Century Community Learning Centers Grant for year 3 of 5;

WHEREAS, 21st CCLC Programs provide the opportunity for students to participate in academic remediation; academic enrichment; positive youth development; cultural and arts; and health, nutrition and physical activity along with parent engagement activities and field trips through extending the school day for participating students until 6pm and school year for participating students by four weeks:

WHEREAS, Paterson Public Schools would like to submit an application for continuation for 2024-2025 for School #2 and School #16 to service approximately 150 students and receive funding up to \$425,000 per year in grant funding with an in-kind match in local funds and additional in-kind services to be determined;

BE IT RESOLVED, that the Paterson Board of Education approves the intent to apply for the Nita M. Lowey 21st Century Community Learning Centers, Competitive Grant for

funding for after school program for School #2 and School #16 for up to \$425,000 with a required match.

Resolution No. I&P-50

Whereas, Creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The John F. Kennedy School Counseling Department serves the purpose of providing exposure to various college and career opportunities for the students at Paterson Public Schools, and

Whereas, students at Paterson Public Schools will be presented with a chance to understand what it means to attend an out-of-state college. New cultures, living in and discovering a new location can offer an environment to assist them with thriving in new communities, building independence, new relationships, experience personal growth and overall transformation of self, and

Whereas, the students from Paterson Public Schools and John F. Kennedy High School are seeking to travel to Phoenix Arizona for 3 days. The mode of transportation will be an approved airline all expenses paid by Grand Canon University. The population of students will consist of no more than 16 students male and female, ages 16-18 that is reflective of the various racial/ethnic groups in the Paterson Public School district, and

Whereas, there will be one chaperone for every eight students. The students will be assigned 2 to a room. Chaperones will accompany and supervise the students during breakfast, lunch, dinner and through the duration of all field trip tours.

Whereas, all traveling, food, room and board expenses will be paid by Grand Canon University. Transportation to and from the airport will be requested through Paterson Public Schools at the cost of \$392.00 (98.00 per hour x 4 hour =\$196.00 per trip [drop off and pick up])

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Phoenix. Arizona from May 1-3, 2024, for no more than 16 Paterson Public School students ages 16-18.

It was moved by Comm. Simmons, seconded by Comm. Ramirez that Resolution Nos. 1-50 be adopted. On roll call all members voted in the affirmative, except Comm. Freeman who voted no on G-33 and Comm. Redmon who abstained on Letter E of the minutes. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. Martinez: The facilities committee met just before this meeting. We discussed some possible dates no later than early June to convene our much needed and overdue facility retreat. We will keep folks updated as that information becomes available to us. We also discussed an update on the progress being made at School No. 3. Currently, the abatement at School No. 3 is underway and that is scheduled to take place between now and February of 2025. Between March 2025 and July 2026, the construction will be underway and completed with an anticipated reopening date of September 2026. That is currently where we are as it pertains to School No. 3. That concludes my facilities report.

Comm. Simmons: It sounds like work is moving forward on School No. 3. I don't recall seeing a resolution for the specific work that would happen.

Comm. Martinez: If I recall correctly, we voted on the abatement portion, the first leg of the work. I don't know if there was needed the breakdown or scope of the work. I don't

know if that was provided or voted on. If anyone wants to shed some clarity, I'd welcome it. I'm unclear.

Mr. Richard Matthews: We voted on the receipt of the funds from the SDA. You give them the projects that you're going to use with the funding. We did vote to receive the funds. We've never voted on the project in the past. We've always voted on the receipt of the funding. We gave the SDA the projects for the funding that we received, the \$4.1 million, which was the abatement of \$2.7 million and exterior doors at Eastside High School and cafeteria flooring. They were all approved by the SDA.

Ms. Williams: The Resolution F-56 in the March 20 meeting was for the abatement.

Comm. Simmons: When should we expect something for the remainder of the work?

Mr. Matthews: I'm not sure if Neil is on the call, but the abatement portion should be done in March/April 2025. We originally had April. The update today said March 2025. We will give you an update at the next meeting.

Mr. Neil Mapp: We will present to the Board the capital project once the construction documents are complete because that's part of the DOE approval process. The Board will have to approve the capital project to move it forward to the DOE and to the DCA for permitting and construction. We will present the overall project to the Board once it's fully designed to show all of the features of the rehabilitation that's going to take place at School No. 3.

Comm. McCall: Concerning School No. 3, are we going to send out some type of memorandum to our parents just giving them an outline of where we are? I know some of them watch the meetings and some don't. It would be nice to let them know that we have started some progress on this project and what some of the estimated dates they can look forward to getting back to their school. We say 2026, but for our parents that may feel a lot longer than they anticipated. I would love to see something go out to the parents to inform them and to give them some leeway of what this transitional time will look like for them.

Comm. Martinez: I think that's a great idea. I know in the past we mentioned that very notion and having signage on the school. I know a lot of parents walk by the school. A combination of having that signage available for folks who may walk past the school itself combined with Comm. McCall's recommendation of getting that information out would be great.

Mr. Mapp: We should take note that the cohort of students who attend School No. 3 now most likely will not be going back to School No. 3. We can certainly give the community an update on our progress of the project, but please keep in mind that the students who are at School No. 3 may not be returning there two years from now.

Comm. Martinez: They would have aged out.

Mr. Mapp: Absolutely.

Comm. Martinez: Duly noted and good catches on everyone's behalf there. Thank you all.

Family & Community

Comm. McCall: Family and community engagement met. We talked about a few items such as attendance and getting parents involved. We talked about academic achievements that we would like to see enhanced through parent engagement. The department will be looking more into some former exercises that they used in the past, polish them off, and spruce them up for today's world so we can better assist our parents with our children. The meeting will probably be changing its time because we want to make sure that all our members are available. Our meeting is scheduled a little too early for those who work and get off a little later. Madam Superintendent, I'm sure our chairperson will be getting in touch with you so that we can change the time of our meeting. We want to be effective, and the only way is to meet the time of our Commissioners to be there to assist. It was a very wonderful meeting. We did leave a few homework items for the department. They're going to get back to us to let us know the accomplishments and tasks that they're going to prepare so that we can get our families more engaged in the process of getting their children to school and engaging our students to want to be in school and learn. It was a very productive meeting. Thank you.

Policy

Comm. Simmons: Policy did not meet. I actually gave that report last week, but the items that were on the agenda for a vote were discussed.

Technology

Comm. Simmons: Technology did meet this week. The items we discussed will be presented to the Board, because they are sensitive in nature, at an executive session at our next meeting.

Governance

Comm. McCall: We, too, will be changing the time of our meeting so that our members can have the opportunity to attend. I do want to thank our attorney, Ms. Khalifah Shabazz-Charles, for preparing such a very understandable document for us to understand what we are dealing with in our committee. We spoke on some litigation that is presented in this agenda. We also discussed the opportunity of being able to be more prepared for our meetings. We are now going to be presenting our agenda items to the Superintendent's office. If any of the Board members have any questions or concerns in reference to governance, please do not hesitate to contact myself or the Superintendent's office. Let Cheryl know so that we can have it on our agenda. We don't talk about anything in our meetings anymore if it is not on our agenda, unless it's an absolute emergency. I'm asking all Board members to please do not hesitate to reach out to us. We want to be able to be very transparent and open so that we can better govern our district. Thank you.

OTHER BUSINESS

Comm. Freeman: Was there any communication sent to the City Council for the shared services agreement meeting?

Comm. Martinez: Not formally. That will be done by week's end.

Comm. Freeman: Okay.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:12 p.m.

A handwritten signature in black ink, reading "Richard L. Matthews" with a small flourish at the end.

Mr. Richard Matthews
Business Administrator/Board Secretary