

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING AND PUBLIC HEARING ON THE
2024-2025 BUDGET**

May 6, 2024 – 6:06 p.m.
Central Office (First Floor)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Oshin Castillo-Cruz (Remote)	Comm. Joel Ramirez
Comm. Valerie Freeman	Comm. Mohammed Rashid
Comm. Eddie Gonzalez	Comm. Nakima Redmon
Comm. Della McCall	Comm. Kenneth Simmons, Vice President (Remote)

Student Representative:

Mr. Thaddeus Chestnut

The Salute to the Flag was led by Comm. Martinez.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Workshop Meeting and Public Hearing
May 6, 2024 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

STEAM Symposium Presentation and Gun Violence Awareness Walk

Ms. Kaliana Sanchez: Hello, everyone. My name is Kaliana Sanchez. I'm a senior at Paterson STEAM High School along with my peers, Leona Morris, Elio Campo, and

Emilia Griffiths. We did a study conducting the impact of social media usage on task performance. This was a personal research study done at our school. The title was "The Impact of Social Media Usage on Task Performance." Our overall study question was, Can smartphone addiction lead to weak task performance among high school students at our school? We had two hypotheses. Our primary hypothesis was that smartphone addiction would lead to a weaker task performance, especially in highly addicted participants. We had another hypothesis saying that it didn't agree with the other hypothesis and there would be no significant changes between the two groups. Overall, we had our methodology and we had two groups – addicted and non-addicted. Our participants were sorted into those two groups and were asked to complete a survey which then classified them into these groups. They were asked to complete a standardized task performance test that collected incorrect and correct answers, duration it took them to complete the test, and reaction times. This is how we were going to correlate smartphone addiction to task performance. If their reaction times took longer, we expected that in the highly addicted individuals. We expected the non-addicted individuals to react faster. We had them take two tests, with the phone and without the phone. Each participant underwent the same procedures. Jumping into our data, you can see that we have three tables. The first table highlights the reaction times compared to the survey data. If the participants were classified as highly addicted, we expected that their response times would take longer. If they were not addicted, we expected the reaction times to be slower. In figure 2, this is what was most notable about our data. As you can see, these were the addicted, moderately addicted, and slightly addicted groups. They portrayed a learning curve. We mean that they got better a second time when taking the test with and without the phone. Meanwhile, our highly addicted individuals did not portray a learning curve. They did not get better a second time. That's what's most notable about our data. We can see the same thing in figure 3. You can see the non-addicted, slightly addicted, moderately addicted, and highly addicted. You can see that the first three groups got better a second time with the phone, while the highly addicted individuals actually got worse. This is how we hope to correlate task performance to smartphone usage. We had our own limitations in our study, such as time constraints and a limited sample population. We can't say for 100% certainly that our hypothesis was proven, but that absence of the learning curve really does portray that there is something to be warranted in this study that future research can then build on and expand with larger sample populations away from these limitations. Right here, I provided you a summary of our poster. This is primarily preliminary data. Our hypothesis was not 100% supported. Nonetheless, future research can build off of this and find out how social media addiction and task performance correlate and how this plagues our adolescents today. Thank you all for your time. I really appreciate it. That concludes our presentation.

Comm. Martinez: Let me start by saying thank you for your presentation. You're laying a really solid foundation for future investigation and research. It's very timely because this is obviously something that is playing out in real time, not only in Paterson Public Schools, but in districts across the nation and the world. Can we do something like this for adults? From time to time, I go on social media cleanses because sometimes I find that in the middle of the workday I'm scrolling endlessly. Before you know it, you're 20 minutes in. This is also something that affects adults. From our point of view, this is more important and pertinent as it pertains to our young people. Thank you. This is a solid foundation to continue to build from. I'll open up the floor to the Superintendent and any other Commissioners for comments and questions. Thank you.

Comm. Rashid: Thanks again. I appreciate your excellent performance and presentation. It's important to try to reduce the social media and device use. It's like an addiction. You guys will hopefully continue this kind of progress. Thank you so much.

Dr. Newell: Thank you for the presentation. Good job. I actually have a couple of questions. What was your sample size?

Ms. Sanchez: We actually had 33 participants. Two were excluded due to incomplete data. There wasn't really an even distribution to our population. We had four groups – slightly addicted, non-addicted, moderately addicted, and highly addicted. Being that there wasn't an even distribution between these groups, our hypothesis could not be 100% proven. The highly addicted individuals did show a lower task performance in comparison to the other groups. Does that answer your question?

Dr. Newell: Yes, thank you. Where did you get your standardized assessment? Did you build that?

Ms. Sanchez: No, we didn't build it ourselves. It's actually something called the Stroop test. It gauges cognitive function and overall cognitive flexibility. There are two types of reaction times that it measures. It's incongruent and congruent. A word would pop on the screen. Say for example it says "red." Congruent would be if the inside of the word actually matched red. Incongruent would be if it's red but the inside is blue. That's the test we used. We had an original test which only recorded those times for incorrect answers, but the server shut down in Europe, so we had to improvise and the other recorded way more data.

Dr. Newell: Thank you. Brilliant!

Comm. Ramirez: This presentation proves my hypothesis that there's greatness in Paterson Public Schools. Thank you very much, young ladies.

Comm. Martinez: I'll put you guys up against any district in the country and you guys would represent us extremely well.

Mr. Chestnut: First, I wanted to say to your entire group and everyone inside that you guys did an amazing job. I enjoyed the entire presentation and all the information provided. Is there any way for people who are chronically addicted to social media to retroact or improve upon their broken attention span and reaction time?

Ms. Sanchez: It starts off with self-awareness and this is what our study really highlights. If you're really not self-aware, you might not even know that you're addicted. Maybe once you gain that self-awareness, you'll be able to grow as a person and say, "Hey, I'm on my phone a little too long. Maybe I should put this down." Then they can redact those negative behaviors.

Mr. Chestnut: Thank you for that.

Ms. Sanchez: Thank you so much.

Comm. Martinez: To your school administrator, peers, and families, continue to make everyone proud. From where we're sitting, we're extremely proud of you.

Ms. Sanchez: Thank you so much for your time. Have a good day.

Comm. Martinez: When you get the adult information, come back with that. We will be waiting with bated breath. Thank you again.

Presentation of the 2024-2025 School District Budget

Mr. Richard Matthews: Good evening, everyone. Tonight, I'm going to go through a final budget presentation. We submitted our budget to the County back in March and they approved it in April. I have a brief presentation that will go through a couple of highlights. Our mission is to be a leader in 21st century innovation where students develop lifelong learning and develop good habits. Our vision is to be a diverse community and develop partnerships. The mission of Paterson Public Schools is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for postsecondary education and career. I want to thank the Board members for the countless hours of overseeing our operation and overlooking the budget. I want to thank the fiscal committee for meeting with us and giving us some direction regarding where we're going to go for the 2024-2025 school year. There's a lot of experience on this Board and we really appreciate the things you've done for us. I'd also like to thank our Superintendent, Deputy Superintendent, and cabinet who we work with very closely as far as putting together a budget and meeting with all different departments and schools to come up with a budget that gives our kids a thorough and efficient education. As mentioned earlier, the budget team works with our staff and schools to develop budgets that comply with state and federal regulations. We believe residents, parents, and taxpayers expect a responsible financial management from the school district, a robust fund balance demonstration, prudent stewardship of public funds, and transparent reporting of budget fosters increased community trust. In April we did four community forums. We sat down with constituents and went through the budget line by line with a narrative behind every line. We thought that was very good and got a lot of positive feedback. We have two years of revenues for your review. 2024-2025 state aid was \$589 million. Federal sources were \$18.5 million. That's an increase of \$850,000. Tax levy for 2024-2025 is \$76.8 million. That's an increase of \$3.6 million. That's a 5% increase. Other sources, like extraordinary aid and miscellaneous revenue, is \$5.8 million. Having a robust fund balance shows that we have been good stewards of our funds. \$39 million for a total of \$73 million in additional revenue for 2024-2025. These are the sources of our revenue. State aid is 80% of our revenue. Federal sources are 3%. Taxes are 10%. Other sources are 2%. Budgeted fund balance for this year was 5%. This is a five-year history graph of our state aid. In 2024-2025 we're receiving \$583 million. A little bit about local cost share. We're increasing taxes 5% to \$76 million. You see on the next slide what our local cost share is and what our full share should be. Paterson should be taxing at \$123 million and we're taxing at \$76 million, which means we had the ability to go up \$48 million. This slide here shows us being compassionate in terms of how we increased our taxes over the last couple years. This is coming from the state DOE and this is what the tax levy calculation says we can tax. This slide here is the local cost share versus the increase. If you go to 2024-2025, that's the \$76 million. It gives you history in terms of what the numbers were and how it increased over the past couple years. On the expenditure side, salaries and benefits make up \$369 million of our costs, which is up \$15 million. Charter schools are \$147 million, which is up \$24 million. School-based is \$15 million, up \$1 million. Central office is \$197 million, up \$32 million. Expenditures for 2024-2025 are \$730 million, which is the same as our revenues. This is just a pie chart of the previous slide. Salaries and benefits are 51%. Charter schools are 20%. School-based is 2%. This is a breakdown for the last six years of what we incurred as far as charter schools and the enrollment numbers. You see every year the numbers are going up and obviously the costs have gone up. Current year 2024-2025 we're at \$147 million for charter school costs. That's it.

Comm. Martinez: Thank you, Mr. Matthews. Are there any questions?

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, Commissioners. I want to thank Dr. Best and her team from STEAM. We got to witness the full group in action at the STEAM symposium at Hackensack Meridian School of Medicine. To say that these young people were brilliant is really an understatement. I approached her and asked if she could have one of her groups come and show the larger community and the Board the brilliance that we have in Paterson. Thank you for indulging us with your young people because they're really just a brilliant representation, as Board members said, of what we have here in our district. Thank you. On Thursday, May 2, Passaic County Community College hosted a very special award ceremony in honor of this year's high school students that qualify for the NJ STARS program. NJ STARS is a wonderful program that gives our seniors who are in the top 15% in academic performance the opportunity to attend a local community college. It is a fully funded scholarship. I had the opportunity to attend the ceremony and share some words of encouragement with the 163 students who will be attending college next year, hopefully through NJ STARS. One of them is our esteemed Student Board Representative. Thaddeus was also in attendance. He's one of our top 15% students in academic performance. Very well done! I want to wish congratulations to all of our students who qualified, especially the family members who have worked with our students to get them to this point. Additionally, last week marked the start of this year's NJSLA. The assessment department has been working with our technology team to ensure that any connectivity issues that arise are quickly addressed and do not disrupt testing. Thank you for that collaborative work. Our high schools have completed testing and are now doing their makeups for this week. Our elementary schools will be wrapping up testing this week and beginning makeups for next week. We have gotten positive feedback from all the monitors in the schools and we're wishing everyone good luck and for them to stay focused as they get through the rest of the testing. This is Teacher Appreciation Week and Paterson Public Schools will be celebrating National Teacher Appreciation Day tomorrow, May 7. This is one of the most important days of the year for any school district. It's a day to recognize and celebrate all the hard work of our teachers and what they do each day. We know the school district cannot function without our teachers coming in every day and working hard to work with our students. On behalf of the Board and the district, I just would like to take this opportunity to say thank you to each and every one of our teachers. Last week, we celebrated Principals Appreciation. We know that your service towards the excellence of our students is what we are all so grateful for. Finally, today is National Nurses Day. We appreciate all the hard work it takes to keep our children healthy and safe. That is the conclusion of my report. Thank you.

REPORT OF THE PRESIDENT

Comm. Martinez: Just to steal a little bit of that thunder, how about we give a big salute to all Paterson Public Schools staff – teachers, principals, nurses, students and everybody. We see your work and we appreciate you every day. Let's shine the light on these young STEAM students who did a fantastic presentation. Like Comm. Ramirez said, I feel comfortable putting them up against anyone, any time, and any place. They continue to demonstrate that greatness is in our district. Our students never lack talent. They may lack in opportunities and resources, but that's changing, and they continue to demonstrate the greatness that lives here.

PUBLIC COMMENTS AND HEARING ON THE 2024-2025 SCHOOL DISTRICT BUDGET

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Martinez: As a reminder to everyone, there's a 3-minute limit and we welcome you to the dais.

Ms. Cameo Black: Good evening, everyone. I came here for several reasons. I just spoke with the assistant superintendent, but I still want to put it out there. The principal from NRC has been hustling the kids for a long time. Some of the fundraisers that he does no one is aware of. I need to know where this money is going that he keeps collecting from these kids. On the code of conduct book, he tells them they're not allowed to wear crocs, but then you charge them \$2 to wear crocs. There's a lot going on. We're getting swindled out of our money because we're not going to have our kids go without. I've been reporting about my son being bullied for a long time. I received this letter stating that allegations were unfounded. Supposedly, they sent it to the Superintendent. I'm trying to find out, have you investigated this? Have you ever seen this letter? Have you ever heard about my kid? Superintendent, have you ever heard about the bullying? All allegations are unfounded, but today my son was attacked in school. I'm sure you don't know about that either.

Comm. Martinez: I don't mean to interrupt. As is customary, after your comments are concluded then the Superintendent will be able to respond.

Ms. Black: That's my other question. I spoke to prevent my son from being attacked. Now he was attacked. Now I'm angry and upset and I don't like to get to that point. I'm asking you as the Commissioners and the Superintendent. It needs to be investigated thoroughly. I don't want to wait until the end of the school. I don't have time for it. I need this to be done. This has been going on since September. It's about to be the end of the school year. For this to be swept under the rug, I feel some type of way. When I start to get angry, everybody is going to be angry, and nobody is going to like it. I'm asking you to do your due diligence and check this out. Since the lawyer said that it was mailed to you, you need to get on your job. I'm asking you from woman to woman and mother to mother. That's all I have to say.

Ms. Eva Razzak: Good evening, everyone. I'm here to state something. First of all, I want to congratulate Ms. Cheryl Coy for the event that they had at the school for Ticket to Transition. All the information that was given to the parents was okay. Recently I had a parent who called me, and she invited me to her home. When I got there, there were a lot of women there. It worked out in everyone's favor. They were saying you guys can do all the programs that you want, but if the kids are not coming to school it's like leading a horse to drink water, but you can't force them. I addressed that to the parents. A lot of the women who were there were single parents. I am not working. I gave them my phone number. I told them that if there's anything that I could do, they were really appreciative. People make comments about everybody, but you have to express the ideas and what's happening. The district is trying to do the best they can. Dr. Newell just stepped into this position. It's not her fault what was happening prior or things that were going on beforehand. I was letting them know that you guys are doing the best you can. We're all here getting paid because of these children. None of us would have a job were it not for these kids. I was letting them know that there's a lot of help out here that they can ask for. I gave them my phone number and address. I can understand what single moms are going through with teenage boys. I'm a single parent too, but you have to be a little firm. I wanted to acknowledge each and every one of you

guys. I know that you guys are trying to do as best as you can. Once again, you can lead the horse to drink water, but you can't force them. A few of them had mentioned something that I had mentioned before. Some principals feel that some parents are troublemakers. They're not. Some of them are just frustrated with having personal issues at home. They don't have enough food. Their health is not well. There's a lot. In order to build a house, we have to have the foundation. I just wanted to put it out there to each and every one of you guys. As I come up and I am rude sometimes, I just wanted to let them know that you are trying to do as best as you can with programs and different workshops and information that they can ask. If they don't know, they can let me know. On Wednesday, I'm having another meeting at another mom's house. They're bringing other parents. I'll be the voice for you guys out there and try to help these parents that are lost in space. I told them without education these kids will not go anywhere. As much as the Board and the new Superintendent can do, it starts at home. If the foundation is broken at home, everything is broken. Thank you so much for listening to me. God bless for everything that you guys do. I really mean that. I love you. You guys be safe.

Comm. Martinez: Is anyone here to speak specifically to the budget hearing? If you are, I would invite you to come forward at this time.

It was moved by Comm. McCall, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

Resolution No. 1

WHEREAS, the Superintendent of Schools forwarded Paterson Public Schools' FY2024-2025, Tentative budget to the Passaic County Executive County Superintendent of Schools for review and approval on March 20, 2024; and the FY2024-2025 budget was approved by the Executive County Superintendent of Schools on April 18, 2024; and

WHEREAS, the final budget was advertised in the legal section of the Herald News on April 30, 2024, and presented to the public during a public hearing held at 90 Delaware Avenue, Paterson, NJ, on May 6, 2024, at 6pm.

NOW THEREFORE BE IT RESOLVED, that the Board of Education adopt the FY2024-2025 final budget submitted by Dr. Laurie Newell, Superintendent of Schools; which reflects an increase in the local tax levy that includes the use of the eligible enrollment adjustment and the Banked Cap SDA adjustment available for FY2024-2025 to support the general fund as reflected herein;

	2023-2024 <u>Pre-Budget</u>	1-Feb <u>YTD Actuals</u>	2024-2025 <u>Budget</u>
Maximum			
Travel	\$200,711	\$32,158	\$250,000

Budget

Local Tax Levy included

General Fund Revenue

Local Sources	\$	82,061,244	\$	76,223,039
State Sources	\$	589,574,424		
Federal Sources	\$	1,708,902		
Budgeted Fund Balance	\$	35,350,265		
Withdrawal from Cap Reserve	\$	<u>4,304,949</u>		
Total General Fund	\$	<u>712,999,784</u>	\$	<u>76,223,039</u>

Special Revenue Fund (net of operating budget transfers)**Local Tax Levy included**

Local Sources	\$	900,218	\$	-
State Sources	\$	57,085,576		
Federal Aid	\$	34,034,134		
Transfer from Operation Fund:				
Pre-K Special Education	\$	<u>3,367,329</u>		
Total Special Revenue Fund	\$	<u>95,387,257</u>	\$	<u>-</u>

Debt Service -Fund 40**Local Tax Levy included**

Local sources	\$	<u>603,750</u>	\$	<u>603,750</u>
Grand Total Revenues	\$	<u>808,990,791</u>	\$	<u>76,826,789</u>

AND BE IT FURTHER RESOLVED that the Superintendent of Schools hereby fixes and determines that the amount of money necessary to be appropriated for use in the public schools for the 2024-2025 School Year is \$808,990,791 of which \$76,826,789 is the local tax levy; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools will authorize the reallocations and modifications needed to present a balanced FY2024-2025 budget with an adequate amount of funds to provide for a thorough and efficient education; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools shall hereby forward to the Commissioner of Education of the State of New Jersey the budget statement, budget statement certification, form A4F (Certification and Report of School Taxes, 2024-2025 School Year) and supporting documentation as required by statute and code; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 2

WHEREAS, the 2024-2025 final Budget for the Paterson Public School District includes Budgeted Withdrawal from the General Fund Capital Reserve Account for Excess Cost/Other Capital Projects; and requires a separate statement of purpose in the advertised budget, and

WHEREAS, a withdrawal from the Capital Reserve has been budgeted in the Recap of Balances, and

WHEREAS, a copy of the board resolution must be submitted to the County Office with the budget. Districts should refer to N.J.A.C. 6A:23A-14.1 subsection (h) for specific requirements for capital reserve withdrawals, and

WHEREAS, included in the general fund appropriations, budget line 620 is a withdrawal from Capital Reserve -- Other Capital Projects in the amount of \$4,304,949 for Other Capital Projects which represents expenditures for construction elements or projects that are in addition to the facilities efficiency standards determined by the Commissioner as necessary to achieve the New Jersey Student Learning Standards,

NOW, THEREFORE, BE IT RESOLVED, the Board of Education approve the withdrawal from Capital Reserve for Other Capital Projects which represents expenditures for construction elements or projects that are in addition to the facilities efficiency standards determined by the Commissioner as necessary to achieve the New Jersey Student Learning Standards, in the amount of \$4,304,949 for the 2024-2025 school year.

BE IT FURTHER RESOLVED, this resolution shall take effect upon adoption.

Resolution No. 3

WHEREAS the Paterson Public School District approves payment for the list of bills and claims dated through May 6, 2024, beginning with check number 242363 and ending with check number 242538, along with direct deposit number beginning with 2044 and ending with 2063, in the amount of \$18,474,520.71 and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 4

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 6, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to create and assign a substitute PC# for a Personal Aide to the following 504 Students:

Z.A., ID# 5239947 student attends School 28 - **PC# 10935,**

J.H., ID# 5254926 student attends School 16 - **PC# 10936,**

N.A., ID# 5240208 student attends School 19 - **PC# 10937,**

J.T., ID# 5263757 student attends School Edward W. Kilpatrick - **PC#10938.**

Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A2. Action to reclassify **PC# 2444** from School No. 25 to 655 Special Education Services. The title Teacher Social Worker shall remain the same.

A3. Action to transfer vacant **PC# 2006**, Teacher Sped. Resource at MLK to STEAM H.S. as a Teacher of Engineering.

A4. Action to create and assign a substitute **PC# 10939** for a Personal Aide to the following 504 Student: **Z.H., ID# 5254673** student attends Roberto Clemente. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A5. **PC# 2833** to be reclassified from Teacher Reading Intervention to Teacher Reading Specialist and have the location adjusted from (.6) # 28, (.4) Napier to (.6) Napier and (.4) # 28.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. Request to process payment for four (4) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 4/1/2024.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS										
April 2024										
Name	Hire date	Title	Loc	Term Date	Term reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Chalas, Carmen	12/21/1998	School Secretary	021	4/1/2024	Retirement	15		\$56,980.00	\$237.42	\$ 3,561.25
Chalas, Carmen	12/21/1998	School Secretary	021	4/1/2024	Retirement		70.5	\$56,980.00	\$237.42	\$16,737.88
De Sopo,	9/1/1984	Teacher	077	4/1/2024	Retirement		90		\$536.84	\$48,315.15

James								\$107,367.00		
Mandar, Gary	1/7/2013	Custodial	680	3/25/2024	Abandon Position	10		\$69,565.00	\$289.85	\$ 2,898.54
Velez, Luis	9/21/2020	Custodial	028	4/2/2024	Resignation	11		\$54,515.00	\$227.15	\$ 2,498.60
									TOTAL	\$74,011.42

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 74,011.42

D. TERMINATIONS

D1. Action to terminate **Dr. Hugh Bases PC# 3340** from his position as School Doctor effective April 18, 2024 due to his unavailability to perform duties associated with medical evaluations.

D2. Please terminate the following Food Services Cafeteria Substitutes due to job abandonment. **Karisleidy Torres Nunez (PC# 6040)** and **Berky Echabarria Severino (PC# 6445)**. Effective day: Immediately.

Account# 19.60.910.310.110.310.000.0000.000

D3. Action is requested to terminate **Rockalina Rondon**, Instructional Aide Preschool in **PC# 6734**, on the basis of job abandonment effective April 15, 2024. Ms. Rondon has been on a denied unpaid leave since March 07, 2024 and has failed to report back to work.

E. NON-RENEWAL

E1. Action to Non-Renew the attached list of staff members for the 2024-2025 school year. Effective July 1, 2024.

PC#	Employee#	Location	Title
2663	122519	School # 24	Teacher Grade 5
737	121848	Alexander Hamilton Academy	Teacher Special Ed Resource
1953	119501	Newcomers High School	Teacher ESL
1548	122182	Sen. Frank R. Lautenberg / School # 6	Teacher Grade 5
302	122691	New Roberto Clemente	Teacher ESL
1701	122715	School # 2	Teacher Special Ed Autism
2948	122711	John F. Kennedy	Teacher English
1449	120162	School # 28	Teacher Special Ed. SLD
1659	123219	Norman S. Weir	Teacher Grade 5
1995	122671	John F. Kennedy	Teacher English
1552	122687	P-Tech	Teacher Social Studies

6729	120674	Eastside High School	Teacher Biology
679	122898	School # 21	Teacher Grade 6-8 Science
144	122953	Eastside High School	Teacher Math
2382	122059	School # 5	Teacher Special Ed Resource
6745	123035	School # 21	Teacher Special Ed. LLD
173	122828	School #18	Teacher Grade 6-8 Social Studies
1836	122680	New Roberto Clemente	Teacher Phys Ed/Health
2617	122288	John F. Kennedy	Teacher Nurse
986	120026	Network Technology	Systems Programmer
1029	119138	Norman S. Weir	Teacher Kindergarten

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Abreu	Jessica	Dept of Full Service Comm Schools @ Central Office	Full Service Community Schools Lead Coordinator	\$85,000.00	filling vacancy
G2	Borges Nizama Jr.	Hector	Dept. of Technology	PC Technician	\$49,000.00	filling vacancy
G3	Brandt	Jason	JFK Athletics	Head Cross Country Coach	\$8,764.00	filling vacancy
G4	Burgess	Marquette	JFK Athletics	Head Volleyball Coach	\$10,172.00	filling vacancy
G5	Cadet	Andrew	Dept. of Technology	PC Technician	\$49,000.00	filling vacancy
G6	Candice	Cotton	JFK Athletics	Assistant Soccer Coach	\$6,984.00	filling vacancy
G7	Carvajal-Gomez	Nircida	Food Services Department	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G8	Febo	Ivette	Newcomers HS	Teacher Bilingual ELA	no change	appointment
G9	Ferlanti	Mark	JFK Athletics	Head Tennis Coach	\$8,764.00	filling vacancy
G10	Fernandez	Jose	STEAM Academy/HARP	District Security Officer	\$37,639.00	filling vacancy
G11	Holmes	Lanette	Food Services Department	Cafe Attendant Worker	\$33,280.00	filling vacancy
G12	Howe	Michelle	JFK Athletics	Assistant Volleyball Coach	\$6,984.00	filling vacancy
G13	Kearney	Carl	Alexander Hamilton Academy	District Security Officer	\$55,012.00	filling vacancy
G14	Lopez-Matias	Maria	Food Services Department	Lead Cafe Attendant	\$43,360.00	filling vacancy
G15	Maclin	Randee	PS 9	District Security Officer	\$38,241.00	filling vacancy
G16	Martinez	Joy	JFK Athletics	Asst. Cross Country Coach	\$6,311.00	filling vacancy

G17	Mc Kenzie	Lashawna	Security Office - 90 Delaware Ave	District Security Officer	\$46,587.00	filling vacancy
G18	Mc Kenzie	Derrick	Security Office - 90 Delaware Ave	District Security Officer	\$42,092.00	filling vacancy
G19	Mendieta	Betty	PS 8	Physical Ed/Health Teacher	\$84,880.00	filling vacancy
G20	Mercedes	Jesus	Dept. of Technology	PC Technician	\$49,000.00	filling vacancy
G21	Molina	Michael	JFK Athletics	JFK Athletics Facilities Coordinator	\$15,000.00	filling vacancy
G22	Moore	Ashley	Security Office - 90 Delaware Ave	District Security Officer	\$37,940.00	filling vacancy
G23	Pinkett	Travelle	JFK Athletics	Head Cheerleading Coach	\$8,764.00	filling vacancy
G24	Robinson Jr.	Melvin	Eastside High School	District Security Officer	\$37,940.00	filling vacancy
G25	Rodriguez	Elvira	Food Services Dept.	Substitute Cafeteria Worker	\$15.13 hour	filling vacancy
G26	Rodriguez	Manuel	JFK Athletics	Head Soccer Coach	\$10,172.00	filling Vacancy
G27	Santana	Katherine	PS 15	Bilingual Teacher	\$71,955.00	filling vacancy
G28	Stewart	Alexis	JFK Athletics	Assistant Cheerleading Coach	\$6,311.00	filling vacancy
G29	Vargas	Manuel	Food Services Dept.	Cafe Attendant Worker	\$33,280.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Hill	Jessica	Napier (.6) # 28 (.4)	Teacher Reading Specialist	\$63,640 + \$400 CST = \$64,040 total	rightsizing
H2	Marcelin-Belfils	Patricia	School # 12	Teacher Grade 8 Math	no change	rightsizing
H3	McGuire	Natalie	NSW	Teacher Grade 1	no change	right sizing
H4	McKay	Monique	Special Services	Administrative Assistant	no change	transfer
H5	Roer	Jennifer	School # 12	Teacher Grade 5 Math	no change	rightsizing
H6	Watkins	James	John F. Kennedy HS	District Security Officer	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action is requested to compensate the attached employees \$1,500.00 for the Employee Referral Initiative for the 2023-2024 SY. Referred employees have completed the 90 day requirement.

Last Name	First Name	Title	Location	PC#	Employee Referred
Quiggle	Meghan	Teacher Art	School # 2	2613	Amy Polay
Mustafa	Ayman	Teacher ESL	Dr. Hani	6539	Noah Zaki
Cordova	Evelyn	Teacher Grade 4	School # 24	2482	Jennifer Gaspar
Lee-Hall	Ingrid	Teacher Grade 7 LA/SS	School # 12	3541	Kiara Germaine

Bracy	Kathryn	Teacher ESL	School # 27	6291	Stephanie Bueno
Canario-Padilla	Dalissa	Teacher Bilingual	School # 13	2200	Llamilys Roman Rivera

L2. Approval requested to compensate teacher, **Luz Agudelo PC# 1885** to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside High School Educational Campus effective January 16, 2024 until February 20, 2024.

L3. Action is requested to pay an hourly stipend for the 21st CCLC After School Programming at School 2 and 16 for additional substitute teachers (2) and Instructional Assistant (1) from March 2024 - June 2024, for the hours and stipend rates below.

1 Substitute IA: **Mercedes Amparo Baez** Carpora

2 IAs/Pas x \$25/hr x 450 hours = \$22,500

20.474.100.106.815.053.0000.001 **Posting # 9683**

2 Substitute Teachers: **Talib Orotiewa, Natasha Carcich**

8 Teachers x \$35/hr x 450 hours = \$126,000

20.474.100.101.815.053.0000.001 **Posting # 9668**

Account# As listed above

Not to exceed: No Additional Funds

L. STIPENDS / CONT.

L4. Gina Laconte will be painting walls on the second floor for Early Childhood and Assessment Departments. Action is requested to pay a stipend of \$35 per hour to **Gina Laconte (PC # 5156)** from April 17 – June 27, 2024 to be done before work hours (7:15 a.m. – 8:15 a.m.) for a total of 40 hours. 40 days x \$35/hr = \$1,400.00.

Account# 20.218.200.104.705.053.0000.002

Not to exceed: \$1,400.00

L5. Action to compensate teachers for PD/After School Program 23-24 school year from 3:20pm-5:45pm. **Carlos E. Gonzalez** – Lead Teacher

David Macaluso, Marc Wezdecki, Alexandra Reed, Dylan Lever

Account# 15.140.100.101.051.053

Not to exceed: \$1,500.00

L6. Authorization is requested to continue compensation for **Mr. Marquette Burgess** to be compensated for additional work responsibilities in the amount of \$500.00 effective September 1st. The Principal of Operations is on medical leave from 9/1/23 and Mr. Burgess will assist school administration with all HIB investigations, suspension paperwork, security and other duties as assigned by Principal for JFK. (To being 9/01/23 and not to exceed 6/30/24) 10 months x \$500.00 = \$5,000.00

Account# 15.000.240.103.307.053.0000.000

Not to exceed: \$5,000.00

L7. Action is requested to compensate teachers who teach a sixth period. This action is required as part of the negotiated PEA contract. This action is required in order to fulfill the needs for all students to meet their HS requirements. The teachers are listed below:

1. **Winston Persad – PC# 7**

2. **Daoud Hussein – PC# 904**

3. **Ysabel Casillas – PC# 2252**

4. **Hotencia Lopez – PC# 1041**

5. Percy Crisp – PC# 2423 (P. Crisp from September – March 8, 2024)

This action is an amendment to 6th Block PTF date 9/26/23 (PTF # 24-1299)

L8. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Instructional Assistants (In Person) to assist in providing instruction to our students during the after school program under ESSER III Funding. Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per Instructional Assistant at a rate of \$25.00 per hour.

Collins, Melissa

Account# 20.487.100.106.653.083.1650.001 Up to and not to exceed: \$150,000.00

L9. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Lead Teachers (In Person) at assist in providing instruction to our students during the after school program under ESSER III Funding. Program will commence December 2023 through May 2024, at various schools, not to exceed one-hundred (100) hours per Lead Teacher at a rate of \$40.00 per hour and Principals at a rate of \$50.00 per hour. Additionally, each lead teacher will be compensated for two (2) hours of Professional Development at a rate of \$40.00 per hour for Lead Teachers and \$50.00 per hour for Principals. Date: TBD. Lead Teacher – Rate of Pay: \$40.00 per hour. Principals – Rate of Pay: \$50.00 per hour.

McCombs, Tonya

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$177,000.00

L. STIPENDS / CONT.

L10. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Teachers (In Person) to assist in providing instruction to our students during the after school program under ESSER III Funding. (See attached list) Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per Teacher at a rate of \$35.00 per hour. Additionally, each teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour for Teachers. Date: TBD Teachers – Rate of Pay: \$35.00 per hour

Location	Full Name	Date Comp.
EWK	Fulmore, Anita	4/9/2024
2	Weissman, Kathleen	3/19/2024
EWK	Winston, Kadedrea	3/18/2024
21	Wright, Matthew	3/14/2024

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$177,000.00

L11. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to; Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

- Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- SCPC at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- Secretary at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from August, 2023 through June, 2024.

Location	Full Name	Position
Academic Services	Rios Otto, Liza	Director

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS / CONT.

L12. Action is requested to stipend staff members for grading papers for **Marking Period 2** for vacant PC#(s) and Vacancy Titles as per attached list. Staff members are to be compensated up to five (5) hours each section per vacant PC#(s) at their contractual rate as follows: Teachers - \$35.00 an hour ESSER III Funding

Location	Vacancy PC#	Vacancy Title	Staff Member	Sections
6	1419	TEACHER BILINGUAL - ESL	GOMEZ, CAROLINE	3
6	3366	TEACHER GRADE 6 LANG ARTS	IRIZARRY, AIDA	3
6	4321	TEACHER GRADE 6-8 SCIENCE	MADERA, GILMA	3
12	987	TEACHER 6-8 SOCIAL STUDIES	DECKER, JENNIFER	5
12	2698	TEACHER GRADE 8 MATH	DECKER, JENNIFER	5
18	896	TEACHER GRADE 4 LANG ARTS	VISCO, JADE	3
21	672	TEACHER GRADE 2 BILINGUAL	BOUNOUK, JACQUELINE	5
21	1787	TEACHER SPECIAL ED LLD	CARABALLO CORREA, ERIKA	4
21	1870	TEACHER PHYS/ED HEALTH	DELGADO, ROSELY	6
21	1487	TEACHER GRADE 6 MATH	FAIRFAX, SHAKEERIA	3
21	1870	TEACHER PHYS/ED HEALTH	MEDINA CRUZ, LORENA	3
21	1870	TEACHER PHYS/ED HEALTH	MONTOYA, IRINA	6

21	3457	TEACHER TECHNOLOGY	NAVARRO, NEICY	7
21	3134	TEACHER GRADE 3 BILINGUAL	RODRIGUEZ COLON, CAROLINE	6
21	565	TEACHER PHYS/ED HEALTH	ROSALES, WENDY	4
21	565	TEACHER PHYS/ED HEALTH	SCHWERIN, LAUREN	6
21	1485	TEACHER 6-8 SOCIAL STUDIES	SCHWERIN, LAUREN	6
21	3457	TEACHER TECHNOLOGY	SIMPSON, SIOBHAN	8
21	565	TEACHER PHYS/ED HEALTH	SLOAN, TAMMY	3
21	1870	TEACHER PHYS/ED HEALTH	TANN, TAYA (SNELL)	6
JAT	6389	TEACHER PHYS/ED HEALTH	COLON, MARIA	7
JAT	9948	TEACHER PHYS/ED HEALTH	COLON, MARIA	7
JAT	1934	TEACHER SPECIAL ED RESOURCE	GERGES, DIANA	2
JAT	6667	TEACHER BILINGUAL - GRADE 6	GONZALEZ, KRYSTLE	4
JAT	1262	TEACHER SPECIAL ED RESOURCE	SHABBIR, HADI	3
NSW	1590	TEACHER GRADE 6-8 LANG ARTS	DEPASCALE, CARA	8
NSW	1590	TEACHER GRADE 6-8 LANG ARTS	DEPASCALE, CARA	8

Account# 20.487.100.101.653.052.1690.001

Not to exceed: \$200,000.00

L. STIPENDS / CONT.

L13. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to; Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

-Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

-Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

- Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

- Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
 - SCPC at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
 - Secretary at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- The workshops may occur within the months from August, 2023 through June, 2024.

1	Bauch, Lisa	Teacher	3/6/2024
18	Cartagena, Deyanira	Principal	3/28/2024
18	Chinni, Daria	Teacher	4/9/2024
JAT	Chowdhury, Yasmin	Teacher	3/28/2024
STARS	Fairfax, Louvenia	IA	4/8/2024
18	Fresolone, Sibel	Teacher	3/27/2024
Special Ed	Gause, Wrathell	Supervisor	4/10/2024
18	Gonzalez, Jonathan	Teacher	3/11/2024
EWK	Hoff, Derrick	Principal	
STARS	Kelley, Keith	IA	4/8/2024
10	Lampley-Hardy, Kenyell	Teacher	4/8/2024
Special Ed	Lydner, Kaara	Supervisor	4/8/2024
Academic Services	Maestrey, Anthony	Supervisor	
1	Pinckney, Lynette	Teacher	4/9/2024
STARS	Ramirez, Giancarlos	PA	4/8/2024
STARS	Redfern, Cathy	IA	4/9/2024
Inter'l	Sanchez, Cynthia	Teacher	3/18/2024
18	Schiavone, Vincent	Teacher	3/12/2024
Hani	Schnorr, Kathleen	Teacher	3/27/2024
STARS	Uribe, Hector	IA	4/9/2024
18	Visco, Jade	Teacher	3/28/2024

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

M. AMENDMENTS

M1. Action is requested to amend **PTF# 24-1109** to include **Souhir Hashem** as a substitute Instructional Aide for the Saturday Compensatory Education Program at MLK.

Account# 11.421.100.106.749.053.0000.000 Not to exceed: \$34,000.00

M2. To modify previously approved **PTF# 24-1287**, **Brian Balbi** from PT employee hourly pay to intern stipend pay (remains at \$22/hr retro stipend with no taxes from 3/25/2024). According to the guidelines and procedure of the CAP NJYC State Funded Grant Program.

Account# 20.607.100.105.410.053.000.0000.001 Not to exceed: \$7,500.00

M3. Action is requested to amend **PTF# 24-1399** to increase School No. 18 - After School Professional Learning Community (PLC) schedule to three hours a week, that 1.5 hours twice a week from April 15 through June 14, 2024, and to add one (1) administrator at \$40.00 an hour as follows:

Anthony Bien-Aime PC# 5909.

16 Teachers (3:11 p.m. – 4:44 p.m.) at \$35.00 an hour
[1.50 hours twice a week (3hrs) for 9 weeks]
Additional funding is needed \$8,400.00 for the PLC.

1 Administrator (3:31 p.m. to 4:46 p.m.) at \$40.00 an hour
[1.25 hours twice a week (2.5 hrs for 9 weeks) x 22.50 hours = \$900.00
Account # 20.238.260.100.653.074.1018.001 Up to and not to exceed: \$9,300.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Rivers	Veronica	Eastside High School	School Secretary	\$46,830.00	salary adjustment

R2. Action is requested to adjust **Janelle Randion**, Psychologist summer salary for ESY from \$86,718.00 to \$110,233.00 as per PEA contract based on the 9% of the total salary. July 10, 2023 – August 10, 2023. Monday – Thursday 8:00 a.m. to 3:00 p.m. excluding 1 hour lunch.

Account# 11.000.219.104.749.453

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 5

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Renee Bryant	NJSACC Conference: New Jersey's Annual Conference on Afterschool	April 26, 2024	\$259.97 (registration, transportation)
Teacher/School 16	Princeton, NJ		
*Ashona Smiley	NJSACC Conference: New Jersey's Annual Conference on Afterschool	April 26, 2024	\$259.97 (registration, transportation)
Teacher/School 16	Princeton, NJ		
Anthony Muscato	NJ Speech-Language-Hearing Association	May 8-10, 2024	\$612.97 (registration, transportation, lodging, meals)
Supervisor of	Atlantic City, NJ		
Judith Beckmeyer	NJ Prevention Network: Connecting the Continuum of Care	May 16-17, 2024	\$688.19 (registration, transportation, lodging, meals)
SAC/NRC & School 9	Atlantic City, NJ		
Adebimpe Ogunade	New Jersey Prevention Network	May 17, 2024	\$374.18 (registration, transportation)
Supervisor of Student Support Services	Atlantic City, NJ		
Katori Walton	NJASBO Annual Conference	June 4-7, 2024	\$1,160.07 (registration, transportation, lodging, meals)
Comptroller/Business Services	Atlantic City, NJ		
Chalyce Glover	8 th Annual Challenging Racism Conference	June 5, 2024	\$70.00 (registration)
School-Based Therapist	New Brunswick, NJ		

*FOR RATIFICATION

Total Number of Conferences: 7
Total Cost: \$3,425.35

Resolution No. 6

WHEREAS, the Paterson Board of Education is the owner of Hinchliffe Stadium (the "Stadium"); and

WHEREAS, the Board entered into the lease with Hinchliffe Master Urban Renewal, L.P. for the Stadium and Garage Property; and

WHEREAS, Hinchliffe Master Urban Renewal, L.P. entered into a Prime Lease for the Stadium and Garage Property with and Stadium MT, LLC; and

WHEREAS, Stadium MT, LLC entered into a Sublease Agreement with Stadium SubTenant, LLC; and

WHEREAS, Stadium SubTenant, LLC entered into a subsequent agreement with Shekinah Hospitality Group, LLC ("SHG") as the vendor of food and beverages at the Stadium; and

WHEREAS, on April 25, 2023, the Board entered into a Special Concessionaire Agreement ("Agreement") with SHG allowing beer, wine, and other malt-based beverages to be sold at the Stadium as part of its food and beverage offerings; and

WHEREAS, on April 25, 2023, the Board approved a Resolution allowing SHG to serve beer, wine, and other malt-based beverages at the Stadium, and waiving the 200-foot requirement of N.J.S.A. 33:1-76; and

WHEREAS, on May 24, 2023, the Board affirmed its approval for SHG to sell beer, wine, and other malt-based beverages with the New Jersey Division of Alcoholic Beverage Control ("Division") subject to the conditions outlined in the Agreement.

WHEREAS, the New Jersey Division of Alcoholic Beverage Control issued SHG a Temporary Authorization to Operate Permit ("TAP") to conduct alcoholic beverage sales; and

WHEREAS, SHG has successfully operated food and beverage concessions at the Stadium including the sale of beer, wine, and other malt-based beverages; and

WHEREAS, the Agreement requires the Board to annually approve SHG's continued sale of beer, wine, and other malt-based beverages at the Stadium; and

WHEREAS, the Board has determined that allowing SHG to continue the sale of beer, wine and other malt-based beverages at the Stadium is an important element to the success of the Stadium and the surrounding redevelopment.

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education approves the continued sale of beer, wine, and malt-based beverages by SHG at the Stadium through the license period ending June 30, 2025, in accordance with the terms and conditions of the Agreement.

AND BE IT FURTHER RESOLVED, that the Paterson Board of Education continues to provide a waiver of N.J.S.A. 33:1-76 to SHG.

AND BE IT FURTHER RESOLVED, that the Paterson Board of Education continues to reserve its right to withdraw its approval for the sale of beer, wine and malt-based beverages at the Stadium pursuant to the Agreement.

AND BE IT FURTHER RESOLVED, that the Board Secretary of the Paterson Board of Education shall provide an executed copy of this Resolution to SHG for submission to the New Jersey Division of Alcoholic Beverage Control.

PASSED and ADOPTED by the Paterson Board of Education this _____day of_____ 2024.

It was moved by Comm. Redmon, seconded by Comm. Castillo-Cruz that Resolution Nos. 1 through 6 be adopted. On roll call all members voted in the affirmative, except Comm. Gonzalez who abstained on Resolution No. 1 and No. 6, Comm. McCall who abstained on Resolution No. 1, Comm. Ramirez who voted no on Resolution No. 1 and abstained on Resolution No. 6, and Comm. Rashid who voted no on Resolution No. 1. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

GENERAL BUSINESS

Items Requiring a Vote

Instruction and Program

Comm. Castillo-Cruz: I&P has been rescheduled to Wednesday.

Operations

Comm. Ramirez: Operations will meet on Wednesday.

Fiscal Management

Comm. Simmons: Fiscal meets tomorrow.

Personnel

Comm. Redmon: Personnel met today. Presiding was myself. Member present was Comm. Simmons. Absent was Comm. Ramirez. Staff present was Mr. Rojas and Ms. Khalifah Shabazz. We talked about the non-renewals of 21 staff members and the vacancy rate, which is now at 129. We're having an in-house job fair at central office, which happened already. 52 candidates attended and we selected 21 for positions. We have a future job fair coming up on May 21 and June 11. Information sessions on how to become a certified teacher will be available on our website. We hope that people are listening and coming out to our district because we really want to recruit and keep teachers here in Paterson Public Schools. Those dates are May 14 and June 11. All personnel information was uploaded to the drive. If any Commissioners have any questions or concerns, please send them to either me or Mr. Rojas. Thank you.

Governance

Comm. McCall: We meet on Thursday.

Committee Report

Facilities

Comm. Martinez: Facilities will be meeting next week.

Family & Community Engagement

Comm. Freeman: We meet next week.

Policy

Comm. Simmons: Policy has not met yet.

School Naming

Comm. Gonzalez: We met last week on the school renaming. Comm. Simmons, myself, and Comm. Martinez were present. We discussed Policy #7250 on school naming. There were no recent names submitted. There was one name submitted in the past to us by our secretary Cheryl. There is a requirement of opening it up to the floor for the community. Cheryl, the committee, and I will discuss what date that will be put forth so we can have discussions on that.

Technology

Comm. Simmons: Technology has not met, but there will be a presentation from our last meeting that will take place in executive session at our next meeting.

OTHER BUSINESS

It was moved by Comm. McCall, seconded by Comm. Ramirez that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 6:43 p.m.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 7:36 p.m.

ADJOURNMENT

It was moved by Comm. McCall, seconded by Comm. Gonzalez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:37 p.m.



Mr. Richard Matthews
Business Administrator/Board Secretary