MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

June 12, 2024 – 6:00 p.m. Remote Meeting (via Zoom)

Presiding: Comm. Kenneth Simmons, Vice President

Present:

Dr. Laurie W. Newell, Superintendent of Schools Dr. Rodney Henderson, Deputy Superintendent Khalifah Shabazz-Charles, Esq., General Counsel Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz Comm. Joel Ramirez
Comm. Valerie Freeman Comm. Mohammed Rashid

Comm. Eddie Gonzalez Comm. Nakima Redmon

Comm. Della McCall Comm. Manuel Martinez, President

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

Regular Meeting June 12, 2024 at 6:00 p.m. Remote 90 Delaware Avenue Paterson, New Jersey

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Rosa Parks School of Fine & Performing Arts Children's Book Author and Illustrator

Dr. Laurie Newell: At this time, I would like to introduce Mr. Luis Hernandez from Rosa Parks. He's a children's book author and illustrator.

Mr. Luis Hernandez: Thank you, Dr. Newell. Good afternoon and good evening to all. Daisy Hernandez is really the star here. I wanted to present her. She says she can see everyone, but we don't see her. I think she's having a little bit of difficulty trying to

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connect. Thank you so much for this opportunity. I want to introduce Daisy Hernandez. She's an amazing young lady. I've been working in the district for almost 24 years. I saw Daisy about 10 years ago. She's a graduate of Rosa Parks High School. I saw one of the pieces of her art being displayed at central office and I was taken aback with her capacity and skill set. I had to meet her. Eventually I got to meet her and her parents. All throughout her academic career in high school she has shown to be an excellent student and went on to Tufts University. We've been in contact all this time. I communicated with her, and I said I'm trying to find out how I can help her as a mentor. We came up with an idea of doing a collaboration for a children's book with illustrations. We put together a short story which is really beautiful. Daisy was kind enough to say yes and she put the illustrations together for this short story. Daisy, if you'd like to talk a little bit about the process and your experience in the Paterson Public Schools and how it prepared you for college and beyond.

Ms. Daisy Hernandez: Thank you, Luis. I'm very grateful for being part of this project. I have been working on this amazing project that involves diversity. I can present it here if that's okay. We put together a book that involved an immigrant child going into the United States and having to adapt. They are involved in some challenges. It's basically an adventure story. We tried to work with the literature and make it into something that has poetry and meaning to Luis. We tried to put it where the illustrations really spoke very vividly and surreal art. It's been a wonderful project that we have been working on and I'm very grateful for it. I also wanted to say that I have been working on fine art for a long time. Even when I was a little kid when I was in School No. 25, for some reason I was always encouraged to do art in my classes. Eventually, I've always had a track record of having a lot of art projects and doing anything I could. The teacher would encourage me and put me in other projects. Eventually, I ended up in Rosa Parks and that's where I started creating and developing my art into something that I could see myself using as a career. Then I stumbled upon Luis. He called the school and said he needed to speak to the artist, which is actually the painting that's behind him. I'm happy about it. I had numerous hours of working in the fine arts and Rosa Parks really motivated me. I spent hours in the school working in everything I could to develop my work. Until now I have been grateful to work with Luis with Tuffs University. I've been mingling with entrepreneur activities and trying to influence creativity in that. I've been adding other types of mediums like animation or anything I can do and having that mindset that I can do whatever it takes to bring out my ideas and show everyone what possibly I can do. I think that this book was really important to both of us and shows that child in the book having to achieve challenges.

Mr. Hernandez: I hope one day you pick up this book. It's going to be coming out sometime in June. It's called "The Great Treasure of Pico Duarte." Pico Duarte is the highest mountain in the Dominican Republic. The story is really about following your dreams and not giving up and going to a place where you feel there is a wise man at the top of the mountain that is going to guide your path. In some way we as educators become the wise adults for our kids to be able to guide them in their path of life. There are a lot of unknowns. Daisy is just an exceptional young lady that I think is a success story of our educational system. It's really phenomenal and fortunate that I've been able to stay in touch with her. I really believe this is a book of art. The visuals are exceptional. You can Google it. Daisy did a nice description of it. She has a couple of samples of the art itself. It's impossible for me to describe it. If you go on your phone and look up the title, you will see this amazing art that she has put together. Hopefully, we will have a book signing at the end of this month. You're all invited. Thank you, Ms. Coy, for this opportunity. You're all invited to go to Toros on the 28th. Hopefully, we will have the books during that time. Daisy and I will be there. We're very happy that she has been able to cherish the educational system and that we have collaborated after all

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these years to guide and mentor this talent that we have. It's an untapped potential that we have in so many students. I hope you get to see the book. Please buy at least one copy for your children. Thank you so much for your time and I really appreciate it. Dr. Newell, Commissioners, and Ms. Coy, thank you so much for inviting us and making this recommendation so we can put some light on Daisy as an amazing student of arts.

Ms. Cheryl Coy: You're welcome, Mr. Hernandez. Thank you.

Ms. Hernandez: Thank you for having me as a guest.

Dr. Newell: Thank you so much, Daisy and Mr. Hernandez. That's excellent. It's so important to feature what our students can become. I can say I am a jumbo mom right now so congratulations. It's just awesome stuff to hear and we look forward to the 28th. Ms. Coy will keep us updated about the book signing.

Mr. Hernandez: Thank you very much. Thank you all and have a wonderful evening.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, everyone. Good evening, Commissioners. It's been quite a fulfilling week so far. I wanted to talk about School No. 10. We did the Key to the City presentation to Ms. Bessie Ames on Monday, June 10. I had the privilege of being invited to visit School No. 10 for a very special ceremony in honor of one of the longer, if not the longest, serving teachers in the Paterson School District, Ms. Bessie Ames. Ms. Ames has been teaching for over 50 years in Paterson. She was presented by Mayor Sayegh with a very well-deserved Key to the City on Monday. For those who do not know, Ms. Ames was born and raised right here in the City of Paterson and chose to give back to her community in one of the most meaningful and impactful ways possible, through the education of its children. She began her career in September of 1974 as an elementary teacher at School No. 6. Nearly 40 years later, Ms. Ames began teaching third grade math at School No. 10. That is where she currently teaches science and social studies to the third grade. Her lengthy and distinguished career draws to a close on July 1, 2024, after five decades of hard work, dedication, commitment, and love to Paterson's families. Ms. Ames will retire. It's a well-deserved retirement, but one that will mean a significant loss for our district. She leaves behind such a long legacy that she can be proud of, and we look up to her for all the professionalism and inspiration that she brings. Secondly, I want to briefly discuss that this morning the Paterson Adult and Continuing Education (PACE) School had an award ceremony, and I had the opportunity to attend that ceremony. PACE offers a variety of educational courses and programs. There was a nice mixture of attendees at the ceremony. Some attended PACE for English as a second language course. Others completed the New Jersey Corp Program, which is an outstanding program for our students to prepare them to earn their high school diploma. They're able to develop a career plan and acquire valuable skills and certifications, all while serving the Paterson community. It was a pleasure to be there and to greet our attendees. It's such a significant milestone in their lives and their families' lives, and they're able to move on to the next level. I was very proud to see them and congratulate all of them for their outstanding perseverance to get to this point. Here ends my report.

REPORT OF THE BOARD PRESIDENT

Comm. Simmons: I know that Board members have received the link to complete the Superintendent's evaluation. I believe the deadline for that completion is next Thursday. Is next Thursday the correct date, Cheryl?

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Ms. Williams: Friday.

Comm. Simmons: This Friday. Board members, those that can complete it, please make every effort to complete that by Friday. The President will then need to compile that information so that you guys can be prepared for the summary report.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good afternoon, Commissioners, Madam Superintendent, Mr. Deputy, staff, and community. Thank you for this opportunity. I wanted to again invite you all to celebrate with us as we celebrate eight or nine people at our 41st Anniversary Jazz Party, which will be at Berkley College on Saturday from 2:00-5:00. The tickets are \$100. However, we do want to invite those of you who cannot afford a ticket to reach out to us and we will make sure that you have a seat at the table because we would like to have you celebrate with us. We are honoring lots of community partners, including Ty Gaines from Berkley College and Shaniqua Lemmon from Beyond Books and Paterson Alliance. We're also honoring two Paterson Public Schools employees who have done some phenomenal work in the community and in our 21st Century afterschool program. Please do come. I wanted to especially thank Ms. Tsimpedes for the work that she did to help us promote our 50-Book Club this year. The names are still coming in after the celebration and we're up to just over 1,300 students that read 50 books in this school year. Those are two celebratory things that I wanted to mention. Thirdly, it was a very interesting and productive meeting at the retreat on Monday. I do want to say I've done some more research on the middle school model, which is the model mostly used in successful districts in New Jersey. I do want to encourage you as you explore moving in that direction for Paterson. Thank you so much.

Ms. Greta Mills: Hello, everyone. First of all, I don't know if it's on the agenda for the perfect attendance pay and 10-day buyout. I'm going to need my money this summer. Please make sure that's on the agenda somewhere before the summer is over so we don't have to wait until September. We need something in place to deal with students who think it's okay to threaten family members. They're saying they're going to beat up my mother, my father, and this and that person. I have to see them sitting in the classroom the next day or hour like it's okay that you're saying these things. That same student has threatened other teachers, students, and has put their hands on me at the beginning of the year. I'm just trying to understand why the person is still there and in my classroom. Finally, I've still been asking for assistance in the classroom. We have a math coach, the Inspire people, the math supervisors, and all these extra people but nobody has a group of kids. The classrooms are overcrowded with kids, and we need to have small groups if we want to meet the needs of the students. If we want to bring up the math, test, reading, and writing scores, there needs to be smaller groups because there are so many different personalities going on. Thank you and have a good day.

Mr. Soriano: Good evening, everybody. I wanted to start off by saying thank you to everyone who attended the Parent of the Year Breakfast on June 1, Comm. Simmons, Comm. Freeman, Comm. Rashid, Assistant Superintendent Warren, and Ms. Badawy. Thank you very much. We really appreciate you. We want to invite everybody to our PTO awards on Thursday, June 20. We have sent out email invites. They went out today. We would like to see the Superintendent and Deputy Superintendent. We would

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like to work with the school system to have a better upcoming year for potential involvement and opportunities. We would like to work with the Board to develop policies that require a PTO in each school. One last question was sent to me by a parent. We understand that principals have a lot of responsibilities. More money is requested, and if it is deserved it should be granted. How do the raises in the new contracts equate to the academic success of our children? What evaluation measures has the Board put forward to make sure that salaries equate or get a better performance from our students academically, especially since our test scores are the lowest, they've been? Thank you very much everybody. I appreciate you.

It was moved by Comm. Redmon, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. May 6, 2024 (Executive Session)
- b. May 8, 2024 (Workshop)
- c. May 15, 2024 (Regular)
- d. May 15, 2024 (Executive Session)

It was moved by Comm. Redmon, seconded by Comm. Martinez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-168)

Resolution No. I&P-1

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan and Goal Area #4: Social and Emotional Learning: Build the capacity of all stakeholders to address the social and emotional needs of students and staff through professional development, instruction, and support services; and

WHEREAS, the Elementary and Secondary Education Act (ESEA) authorized the Paterson Public School District \$33,139,984 to address; holding all students to high academic standards that prepare them for success in college and careers, and redirecting resources to help schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps; and

WHEREAS, the Final Expenditures for 2022-2023 ESEA Consolidated grants are:

Title I \$24,659,708 Title I (SIA) \$ 1,819,777 Title II \$ 81

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Title III	\$	990,869
Title III IMM	\$	0
Title IV	\$	0
Total	\$27	7,470,435

WHEREAS, the Total Carryover for 2023-2024 ESEA Consolidated grants are:

Title I		373,321
Title I (SIA)	\$2,	201,723
Title II	\$	81
Title III	\$	82,076
Tittle III IMM	\$	0
Title IV	\$	12,348
Total	\$ 5	,669,549

WHEREAS, the carryover in the total amount of \$5,669,549 is anticipated to be expended with the attached carryover application; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District supports the submission and acceptance of the ESEA final expenditures in the amount of \$27,470,435 and the carryover in the amount of \$5,669,549.

Resolution No. I&P-2

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept grant for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for an anticipated amount of \$1,566,426 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for continuation of funding for July 1, 2024 - June 30, 2025, school year, and

WHEREAS there is a matching of funds requirement in the minimum amount of \$463,612 that has already been identified within the local adult account funds in FT salaries and benefits, and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2024, to June 30, 2025, in the amount of \$1,566,426.

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WHEREAS, the District's Five-Year Strategic Plan, Paterson-A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE's NJSLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

NEW
Cosmetology III
Policing in America
Justice Studies 1
Writing For Sports Communications

Writing For Social Media Production Sustainable Intelligence Computer Science Principles Securities and Investments

And

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

Resolution No. I&P-4

WHEREAS, the District's Five-Year Strategic Plan, Paterson-A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE's NJSLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

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WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

REVISED

KEVISED		
BUSINESS ADMINISTRATION	INTRODUCTION TO ENGINEERING DESIGN (PLTW)	MEDICAL TERMINOLOGY
BUSINESS LAW AND ETHICS	INTRODUCTION TO ENGINEERING DESIGN HONORS (PLTW)	PATIENT CARE ASSISTING I
ENTREPRENEURSHIP	PRINCIPLES OF ENGINEERING (PLTW)	PATIENT CARE ASSISTING II
INTERNATIONAL BUSINESS	PRINCIPLES OF ENGINEERING HONORS (PLTW)	ACCOUNTING I
MARKETING II-JOB TRAINING	INTRO TO PROGRAMING	ACCOUNTING II
PRINCIPLES OF BUSINESS	FRESHMAN SEMINAR	BANKING FINANCE
CARPENTRY I	INTRO TO LAW AND PUBLIC SAFETY	CULINARY SCIENCE I
CARPENTRY II	INTRO TO SPORTS MEDIA COMMUNICATION	CULINARY SCIENCE I (MODIFIED) CAFÉ
CARPENTRY III	INTRODUCTION TO SOCIAL MEDIA PRODUCTION	CULINARY SCIENCE II
CONSTRUCTION TRADES	ENVIRONMENTAL SUSTAINABILITY	CULINARY SCIENCE II (MODIFIED) CAFÉ'
CONSTRUCTION TRADES II	WORKPLACE LEARNING I	CULINARY SCIENCE III
CONSTRUCTION TRADES III	WORKPLACE LEARNING II	CULINARY SCIENCE III (MODIFIED) CAFÉ
COSMETOLOGY I	WORKPLACE LEARNING III	CULINARY SCIENCE IV (MODIFIED) CAFÉ'
COSMETOLOGY II	DENTAL ASSISTING I	EDUCATION AND TRAINING I
EDUCATIONAL PSYCHOLOGY	DENTAL ASSISTING II	EDUCATION AND TRAINING II
CIVIL ENGINEERING AND ARCHITECTURE (PLTW)	MEDICAL ASSISTANT ADMINISTRATIVE_CLERICAL	EDUCATION AND TRAINING III
CIVIL ENGINEERING AND ARCHITECTURE HONORS (PLTW)	MEDICAL MATH	CHILD DEVELOPMENT I
		CHILD DEVELOPMENT II

JROTC LEADERSHIP,		
EDUCATION		
AND TRAINING (LET) I		
JROTC LEADERSHIP,	FUNCTIONAL AREA LOGISTICS (LOGISTICS II)	
EDUCATION AND TRAINING		
(LET) II		
JROTC LEADERSHIP,	GLOBAL LOGISTICS MANAGEMENT	
EDUCATION AND TRAINING	(LOGISTICS III)	
(LET) III		
JROTC LEADERSHIP,	INTRODUCTION TO LOGISTICS (LOGISTICS I)	
EDUCATION AND TRAINING		
(LET) IV		
	INTRODUCTION TO MARKETING	_
	MARKETING I	
	MARKETING II	

And

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WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

Resolution No. I&P-5

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate updated curricula for the following courses under Computer Science domain. These revisions reflect the updates necessitated by the revised NJSLS standards for Math and Language Arts. These revisions demonstrate updates to the Interdisciplinary Connections section of the existing curricula. These revisions will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

AP Computer Science Principles	Computer Science A	Computer Science Explorations
Digital Literacy 2.5	Game Development I	Game Development II
Graphic Design	Intro to Computer Science	Introduction to Networks
Introduction to (Drones)	Unmanned Aerial Systems (UAS)	Introduction to TV Production
IT Essentials	Network Security	Principles of Information Technology
Web Design 2.5 cr	Web Design with Dreamweaver 5.0 cr	Ins.Tech. Grade KG
Ins.Tech. Grade 1	Ins.Tech. Grade 2	Ins.Tech. Grade 3
Ins.Tech. Grade 4	Ins.Tech. Grade 5	Ins.Tech. Grade 6
Ins Tech, Grade 7	Ins Tech, Grade 8	

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Computer Science curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-6

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1. Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

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WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums and has updated the ELA, and Mathematics standards as appropriate across content areas:

ELA K-8 English 1-IV English 1-IV Honors

Strategic Reading, I & II College Guide Publication Foundations of Writing Literature
Public Speaking Publication & Production Yearbook Design & Publication
Creative Writing Mass Media Fundamentals of Writing I & II

Composition Financial Literacy Social Studies K-8
US History I and II inclusive of World History inclusive of Honors Africa American Studies

Honors and AP

Anthropology Economics Psychology
Geography Hispanic and Latino History Historiography
Paterson History Practical Law Public Administration

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 ELA/Social Studies curricula for implementation during the 2024-2025 school year.

Resolution No. I&P-7

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions reflect updates to the mathematics standards and curricula. These

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revisions will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

Curricu	

Math Connections 1 Math Connections 2 Math Connections 3

Updated Curricula:

Mathematics Kindergarten Mathematics Grade 1 Mathematics Grade 2 Mathematics Grade 3 Mathematics Grade 4 Mathematics Grade 5 Mathematics Grade 6 Mathematics Grade 7 Mathematics Grade 8 Pre-Algebra 10 Credit Algebra Algebra I Algebra I Honors Geometry Geometry Honors Pre-Calculus Algebra II Algebra II Honors Pre-Calculus Honors AP Pre-Calculus Calculus **Business Math** Calculus Honors AP Calculus Statistics **AP Statistics**

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Mathematics curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-8

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revision and new curricula for the courses listed below. These revisions and new curricula will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

	_		
New	('111	rrici	ıla.

English for Multilingual Learners I	Grades 9-12	Units 1-4
English for Multilingual Learners II	Grades 9-12	Units 1-4
English for Multilingual Learners III	Grades 9-12	Units 1-4
English for Multilingual Learners IV	Grades 9-12	Units 1-4
World Language for Multilingual Learners I	Grades 9-12	Units 1-4
Supplemental ESL I	Grades 9-12	Units 1-4

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Supplemental ESL II	Grades 9-12	Units 1-4
	Updated Curricula:	
French World Language I	Grades 9-12	Units 1-4
French World Language II	Grades 9-12	Units 1-4
Arabic World Language Levels I	Grades 9-12	Units 1-4
Arabic World Language Levels II	Grades 9-12	Units 1-4
Arabic World Language Levels III	Grades 9-12	Units 1-4
Arabic World Language Levels IV	Grades 9-12	Units 1-4
Newcomers Science	Grades 6-8	Units 1-4
Spanish World Language I	Grades 9-12	Units 1-4
Spanish World Language II	Grades 9-12	Units 1-4
Spanish World Language III	Grades 9-12	Units 1-4
Spanish World Language IV	Grades 9-12	Units 1-4

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached new and revisions to the Multilingual, ESL and World Language Curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-9

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions incorporate updates to the curriculum's interdisciplinary connections, necessitated by the state's adoption of new math and ELA standards. This alignment ensures that teachers can tailor their lessons to the latest NJSLS standards, enhancing the selection of activities and assessments for their students.

<u>Updated Curricula</u>

Grade 1 -PE	Grade 7 -PE	Grade 1-Health	Grade 7-Health
Grade 2 -PE	Grade 8 -PE	Grade 2-Health	Grade 8-Health
Grade 3 -PE	Grade 9 -PE	Grade 3-Health	Grade 9-Health
Grade 4 -PE	Grade 10 -PE	Grade 4-Health	Grade 10-Health
Grade 5 -PE	Grade 11 -PE	Grade 5-Health	Grade 11-Health
Grade 6 -PE	Grade 12 -PE	Grade 6-Health	Grade 12-Health

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THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Physical Education and Health curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-10

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions and new curricula for the courses listed below. These revisions reflect updates to the pacing, order of resources in the guide and the name of the course. These revisions and new curricula will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

New Curricula:

OpenSciEd Chemistry	OpenSciEd Honors Chemistry

Updated Curricula:

Kindergarten	Grade 3	Grade 6	OpenSciEd Biology
Grade 1	Grade 4	Grade 7	OpenSciEd Honors Biology
Grade 2	Grade 5	Grade 8	

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached new curricula and revisions to the Science curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-11

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The Big Ideas Math program and Web Assign provide students equity of access as well as ensures that students not only grasp the key mathematical concepts,

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but enjoy making connections between concepts and the world around them. The program is dedicated to fostering curiosity and confidence in learners, and

WHEREAS, The Big Ideas Math program and Web Assign will provide the following digital resource for each student enrolled in High School Mathematics courses (10 Credit Algebra, Algebra I, Algebra I Honors, Algebra II, Algebra II Honors, Geometry, Geometry Honors, Pre-Calculus, Pre-Calculus Honors, AP Pre-Calculus, Calculus, Calculus Honors, AP Calculus, Statistics, and AP Statistics) and Middle School students enrolled in Algebra or Geometry: e- book, intervention and enrichment support in digital format. Materials are available in both English and Spanish. The teachers and students will have digital access to all printed materials, and

WHEREAS, Big Ideas and Web Assign create confident learners with the following: dynamic technology for the 21st Century Classroom; complete support for teachers in lesson planning and lesson presentation; dynamic assessment system, research-based content and delivery; rigorous, focused and coherent curriculum; balanced approach to instruction; continuous preparation for high-stakes assessment; and embedded RTI, differentiated instruction and ELL support, and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continued digital access for Big Ideas and Web Assign effective July 1, 2024 - June 30, 2025, not to exceed \$163,800.00.

Resolution No. I&P-12

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Associate Chief Academic Officer of Academic Services And Special Programs determined that the District has a need for Summer K-5 Textbooks, PPS-136-24 for the 2023-2024 & 2024-2025 school year(s) and provided the specifications for this formal public bid process: and

WHEREAS, one (1) vendor(s) responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 7, 2024. Sealed bids were opened and read aloud on May 21, 2024, at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Summer K-5 Textbooks, PPS-136-24 be awarded to the lowest responsive and responsible bidder(s) for the 2023-2024 & 2024-2025 school year(s) to the following vendor(s):

Scholastic, Inc. 557 Broadway New York, NY 10012

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a

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student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Scholastic, Inc., be awarded a contract for Summer K-5 Textbooks, PPS-136-24 for the 2023-2024 & 2024-2025 school year(s) at an amount not to exceed \$182,460.36.

Resolution No. I&P-13

WHEREAS, this initiative is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5, using the request for proposal (RFP) document, was solicited for Medical Services for the Full-Service Community Schools and 21st Century Programs, RFP-479-24(2), for the 2024-2025 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, medical services for Full Service Community Schools will include, but not be limited to, the following services: pediatric doctor, dentist, eye doctor, audiology, nutrition, behavioral and mental health counseling, and psychological evaluations; and

WHEREAS, the need has been determined to renew RFP-479-24(2) for the 2024-2025 school year at the rates listed below; and

Health & Wellness Services LLC 37 Valley Road Glen Rock, New Jersey 07452	2024-2025 School Year (Renewal Option)		
Medical Services at Full-Service Community Schools - Schools 2, Napier, 5, SFLS/6, 15, NRC, JFK	\$806,500.00		
Medical Services at Full Service Community Schools - Schools 16 and Alonzo T. Moody Academy	\$180,000.00		
Support for Medical and Mental Health	\$100,000.00		
21st Century Community Learning Center	\$16,550.00		
Grand Total	\$1,103,050.00		

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools' recommendation to continue the contract for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-24(2), for the 2024-2025 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed amount of \$1,103,050.00 annually.

Resolution No. I&P-14

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and

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grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools in RFP-496-24, RFP-484-22 and RFP-490-23(2) previously approved in 2023-2024, with an option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the below community organizations were selected to partner with the corresponding schools to provide programs and services within the 4 Pillars of Community Schools (integrated student supports, expanded and enriched learning time, parent and community engagement, and collaborative leadership) including such services as site coordination, after school programs, student activities, support for chronic absenteeism activities and mentorship, and family and parent programs. The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of goods and services:

- NJ Community Development Corp. (NJCDC) School 5 and JFK High School
- St. Paul's Community Development Corp. (SPCDC) School 15 and New Roberto Clemente
- Boys and Girls Club of Paterson & Passaic (BGC) Dr. Frank Napier School
- Oasis: A Haven for Women and Children School 2 and School 16
- New Destiny Family Success Center Senator Frank Lautenberg School
- Paterson Education Fund Al Moody Academy

WHEREAS, approved programs and services will not exceed the below amounts and funding source, within the RFP approved budget allocation with an increase of not more than the allowable 20% for the community partners as noted below; and

Community Partner:	School:	RFP:	Funding Source:	Not to Exceed:
		(Increase *)		
Oasis	School 2	RFP-496-24	Local/Title I/21st	\$144,080
			CCLC	
Oasis	School 16	RFP-484-22 *	2022 FSCS Grant	\$185,310
Boys and Girls Club	Napier	RFP-490-23(2)	Local/Title I	\$99,000
New Destiny	SFLS	RFP-490-23(2)	Local/Title I	\$111,500
NJCDC	School 5	RFP-490-23(2)	Local/Title I	\$115,480
NJCDC	JFK	RFP-496-24	Local/Title I	\$80,080
St. Paul's CDC	School 15	RFP-490-23(2)	Local/Title I	\$101,200
St. Paul's CDC	NRC	RFP-490-23(2)	Local/Title I	\$83,960
PEF	ATM	RFP-490-23(2)	2022 FSCS Grant	\$30,000
	TOTAL			\$950,610

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under RFP-496-24, RFP-484-22 and RFP-490-23(2) for the Full Service Community Schools Community Partners for School 2, School 5, School 15, School 16, Napier, SFLS, NRC, JFK, and ATM for the 2024-2025 at a not to exceed amount of \$950,610 in total,

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annually, funded through District Local, Title I, 21st Century Grant, and 2022 Federal FSCS Grant.

Resolution No. I&P-15

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources. is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, Paterson Public Schools Full Service Community Schools partner with organizations including, but not limited to. St. Paul's Community Development Corporation. Community Foodbank of NJ. SNAP Ed, and other entities to provide food distributions at School 2, School 5, School 10, School 15, School 16. Napier. SFLS. JAT, NRC, EHS. JFK, IHS and Al Moody for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families. Food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves food distributions at School 2, School 5, School 10, School 15, School 16, Napier, SFLS, NRC, JAT, EHS, JFK, IHS and Al Moody from July 1, 2024 thru August 31, 2025 at no cost to the District.

Resolution No. I&P-16

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, community partner organizations have applied for and received funding from the New Jersey Department of Education (NJ DOE) under the 21st Century Community Learning Centers Grant (21st CCLC) to provide after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on college and career readiness, fine and performing arts, civic engagement, and STEAM; and

WHEREAS, the below community partners will provide after school and summer programming at Schools 1, 10, 13, 15, 18, 27, AHA, Napier, SLFS, EHS, JFK, and IHS as per the program dates and hours, student grade levels, approximate student

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participation, program theme, and funding sources noted in the below chart. Students will participate in academic, enrichment, and recreational activities at the schools and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations. Shared services of security, custodian, and participation in the Hot Meals Dinner Program and Food Services Programs will be requested; and

Community Partner	Schools	Student Grade Levels	Approximate # of Students	Program Dates	Days & Hours (Sept- June)	Program Theme	Funding Source
Boys and Girls Club of Paterson & Passaic	1, 10, 13, 18, 27, AHA, Napier	3 - 8	485	September 2024 - August 2025	Monday - Friday 3PM - 6PM	College and Career, STEAM	21st Century Grant & BGC Funds
NJCDC	JFK and IHS	9 - 12	255	October 2024 - August 2025	Monday - Friday 3PM - 6PM	College and Career	21st Century Grant
Youth Consultation Services	EHS	9 - 12	150	October 2024 - August 2025	Monday - Friday 3PM - 6PM	College and Career	21st Century Grant
Paterson Education Fund	15 and SFLS	3 - 8	150	October 2024 - August 2025	Monday - Friday 3PM - 6PM	STEAM	21st Century Grant

THEREFORE BE IT RESOLVED, the District approves of the Community-Based After School Programs at Schools 1, 10, 13, 15, 18, 27, AHA, Napier, SFLS, EHS, JFK, and IHS facilitated by The Boys and Girls Club, Youth Consultation Services, New Jersey Community Development Corporation, Paterson Education Fund from September 2024 – August 2025.

Resolution No. I&P-17

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Department of Full Service Community Schools recommends the continuation of 21st Century Full-Service Community School Partners for Schools 2 and 16, RFP-495-23, for the 2024-2025 school year, pending the availability of funds and satisfactory performance include Arts for Kids, Inc. and Metis Associates; and

WHEREAS, Arts for Kids, Inc. will provide School 2 and School 16 with 70 hours of professional art programming each at a rate of \$175 per hour. Art for Kids, Inc. will

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teach lessons in African/Latin dance, drumming, drama, videography, art, and/or music technology for 2 hours per week per school. Metis Associates is an experienced evaluator of 21st Century Grants needed to oversee the evaluation process and determine best practices based on student data. Metis will provide surveys, assistance on reports, staff and school personnel interviews and site visits, mid-year and final reports, assist with 21st Century Reporting requirements, provide actionable feedback and analysis to improve the program, and attend meetings and data PD with 21st Century; and

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing's recommendation that the following vendors continue contracts for 21st Century Full-Service Community School Partners for Schools 2 and 16, RFP-495-23, for the 2024-2025 school year, pending the availability of grant funds and satisfactory performance, at an amount not to exceed \$25,000 for Arts for kids and \$22,500 for Metis Associates or \$47,500.00, in total, annually.

Resolution No. I&P-18

WHEREAS, the Paterson Public Schools will offer a variety program during the summer that address Goal Area #1: Teaching and Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2024; and

WHEREAS, the Paterson Public School District Summer School and Extended School Year Programs address the academic needs to support student success throughout the district. See Brochure attached, which will be posted on the district's website. Programs topics range from STEAM, ESY for students with disabilities, reinforce academic skills, enrichment activities, sports, social emotional learning, college prep, and bridge initiative. Students in PreK through 12th grade can participate in the programs. Summer school programs provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for their grade level. Summer school is encouraged for all students; and

NOW, THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the SY 2024/2025 Summer School Programs implementation from July 1, 2024, through August 29, 2024, for \$2,807,170.00.

Resolution No. I&P-19

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District administration has determined that there is a need for a summer collegiate program for high school students district-wide and provided the specifications for the formal public competitive contracting process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the District's solicitation; and

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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 20, 2024. Sealed proposals were opened and read aloud on May 9, 2024 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the evaluation committee recommends that Berkeley College be deemed the most response vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for a Summer Collegiate Program RFP-403-25, to Berkeley College, not to exceed \$250,000 for the 2024-2025 school year.

Resolution No. I&P-20

WHEREAS, the district's Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 20 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool.

WHEREAS, The Department of Early Childhood Education has submitted an Early Childhood Program for 2024-2025 that was approved by the Superintendent and the Board of Education on December 20, 2023, (Resolution No. I&P-7), and the Preschool Program Enrollment and Budget Projections Workbook for the 2023-2024 school year, which was, approved on April 24, 2024

THEREFORE BE IT RESOLVED, for the school year 2024-2025, the Paterson Public Schools enter into contractual agreements with 20 licensed community early childhood

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centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2024, through June 30, 2025. See list of provider centers (attached).

Resolution No. I&P-21

Recommendation/Resolution: to comply with purchasing laws for Instructional Management Services for Non- Public School Students, RFP-467-24(2), for, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management Services for Non-Public School Students, RFP-467- 24(2), for the 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2023. Sealed proposals were received and opened on May 11, 2023, at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Federal Programs and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for the 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance, to Catapult Learning, LLC, 150 Rouse Street, #210, Philadelphia, PA 19112 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Catapult Learning, LLC be awarded a contract for Instructional Management Services for Non-Public School Students, RFP- 467-24(2), for 2024-2025, 2025-2026 school years, at a cost not to exceed \$600,000.00 annually.

Resolution No. I&P-22

WHEREAS, the Paterson Public School District supports and recognizes the need for creating and sustaining partnerships with community organizations, agencies, and institutions through the Strategic Plan, "Paterson: A Promising Tomorrow", pursuant to Goal #1 - Teaching and Learning by increasing educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders, Goal #3 Communication and Connections, and Goal, #4 - Social - Emotional

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Learning by creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

BE IT RESOLVED; that the PATERSON BOARD OF EDUCATION, upon the recommendation of the Superintendent of Schools hereby authorizes Camp Nejeda to partner with Paterson Public School nurses on new management recommendations and technology in management of the medical needs of students with Type 1 diabetes in the school setting, pursuant to (NJSA 18A:40-12.12 thru 12.21). Camp Nejeda was formed in 1958 and is committed to helping children with type 1 diabetes live healthier, happier lives through education, empowerment, and camaraderie.

NOW, THEREFORE, BE IT RESOLVED THAT, the PATERSON BOARD OF EDUCATION approves the agreement with Camp Nejeda to deliver diabetes education for the 2024-2025 school year. At a cost of \$2,000.00

Resolution No. I&P-23

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the McGraw Hill "From Slavery to Freedom: A History of African Americans" materials provide a comprehensive resource, approved by the College Board, for use with all high school students taking AP African American History in Paterson Public Schools, And;

WHEREAS, the McGraw Hill materials will allow for print and digital access to engage in deeper learning of the content with access to interactive assignments, learning support and assessments featuring adaptable, interactive, and equitable learning opportunities to support reading, writing and critical thinking skills in Social Studies available 24/7 via the digital platform beginning full implementation September 2024 through June 30, 2030, And;

WHEREAS, the materials used have been curated to ensure inclusivity in content and in alignment with NJSLS, And;

WHEREAS, According to 18A:18A-5(5). Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated, and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding for: Library and educational goods and services

THEREFORE BE IT RESOLED, that the Board of Education approves purchasing McGraw "From Slavery to Freedom: A History of African Americans" at a cost not to exceed \$34,849.00.

Resolution No. I&P-24

Whereas, This supports the Strategic Plan. "Paterson --A Promising Tomorrow". Goal Area#1: Teaching & Learning-To create a student centered learning environment to prepare students for career, college readiness and lifelong learning. Design to implement and monitor equitable, credible and rigorous assessment K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.

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Whereas, the Paterson Public School District will participate in the College Board's SAT & PSAT/NMSQT which is an initiative to support the involvement, learning and increase students' readiness for college expectations. Students in grade 9, 10, 11 & 12 will participate in SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT/NMSQT 9, 10 & 11 Digital Testing. (student guides) PSAT Score Report Plus (two copies per student). Official Educator Guide to the PSAT/NMSQT (one per school), School-Level Summary of Answers and Skills (SOAS) Reports. School-Level AP Potential Access, including My Road for students taking the SAT.

Whereas, College Board SAT program deliverables includes SAT Test materials (student guides and test booklets), SAT Score Report Plus (two copies per student), Official Educator Guide to the SAT (one per school). School-Level summary of Answers and Skills (SOAS). Reports. School-Level AP Potential Access, including My Road for students taking the SAT.

Therefore Be It Resolved, that the Paterson Public Schools Board of Education approves the attached contract between Paterson Public Schools and College Board SAT & PSAT/NMSQT initiative for students in grade 9, 10, 11 & 12 to support their involvement in the SAT & PSAT/NMSQT process at an earlier age while there is still time to inform instruction, learning and increase students readiness for college expectations <u>not to exceed</u> \$126,902.00.

Resolution No. I&P-25

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the A Promising Tomorrow 2019-2024 strategic plan and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing student and teacher licenses for the Defined Learning online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined Learning online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. The Defined Learning program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the above mentioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for

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Science (NJSLS-S) and prepare our students for their future career and education goals.

Therefore, be it Resolved, that the Paterson Board of Education approve the Science and Engineering Instructional Resources from Defined Learning mentioned above for all schools serving Grade K-12 students for the 2024-2025 school year, in an <u>amount not</u> to exceed \$43,999.00.

Resolution No. I&P-26

WHEREAS, School 20 would like to start a Drumline and Color Guard program for students in grades 6-8. The program will encourage students to share their musical talents and to positively socialize with their peers. It will give the students confidence, discipline, and a passion for various genres of music.

WHEREAS, School 20 would like an opportunity to implement Drumline and Color Guard program to positively impact students through music and to better build confidence in our youth in grades 6-8.

WHEREAS, Drumline and Color Guard program will be held at School 20 supporting our grades 6th-8th students.

WHEREAS, the Board in collaboration with school 20 has determined this program will benefit our district Goal #1 Teaching and Learning and Goal #4 Social Emotional Learning. Students will have the opportunity to explore musical instruments and build their confidence through the experience and passion for music. Drumline and Color Guard will impact our youth positively.

NOW, THEREFORE, BE IT RESOLVED, that School 20 would like to have Drumline and Color Guard as an ongoing activity for our 6th-8th graders. The program will not exceed \$4,400 from the 2024-2025 school budget.

Resolution No. I&P-27

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contract for Learning A-Z, RFP-469-24 for the 2024-2025 school years.

WHEREAS, at the board of education meeting of June 15, 2023, resolution number I & P- 35 a contract was approved by the board, for the 2023-2026 school years awarding a contract for Academic Services, RFP-469-24, to Learning A-Z and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Learning A-Z has agreed to extend the contract with the District. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning; now

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THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Learning A-Z for the 2024-2025 school years, for the not-to-exceed amount of \$100,000.00 annually & pending budget approval.

Resolution No. I&P-28

WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The purchase of Learning Ally will serve the purpose of increasing educators' capacity to utilize technological resources and prepare students to become future ready leaders, and

WHEREAS, with Learning Ally students with Individualized Education Plans (IEPs), 504s, and those identified as being dyslexic or at risk, reading below grade level, will be able to view, annotate, listen to texts and download those resources from their Chromebooks, allowing them access to text required by their courses, and

WHEREAS, Learning Ally will assist in improving classroom engagement and interaction by providing the ability for students to converse within teams or across the whole class in discussion or debate about text read, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Learning Ally for 16 district schools to utilize for the 2024-2025 school year at a cost not to exceed \$42,484.00.

Resolution No. I&P-29

Recommendation/Resolution: is to make a Revision to the Resolution for (LINKIT) Instructional Management System, RFP- 462-24, for the 2023-2024, 2024-2025. 2025-2026 School Years: and

WHEREAS, at the Board of Education meeting of <u>June 15, 2023</u>, Resolution Number: <u>I&P-36</u> was approved by the Board, awarding Contract to LINKIT, 150 West 22nd Street, 4th Floor, New York, New York 10011, for the following School Years 2023-2024, 2024-2025 & 2025-2026 not to exceed limit of \$200,000 annually and;

WHEREAS, it has been determined that Additional Services will be required for the next fiscal year of 2024- 2025 & 2025-2026 which will exceed the \$200,000 current limit and;

WHEREAS, a requested increase in the not to exceed amount of \$30,840.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and.

WHEREAS, Paterson Public School District is to provide an academically rigorous, and learning educational environment to our students by awarding of this Contract is in line with the 5 Year Strategic Plan, Goal Area #1: Teaching & Learning; Objectives #2

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the Revision and Submits this Resolution relating to the Contract Awarded to LINKIT, 150 West 22nd Street, 4th Floor, New York, New York 10011, for the increase the not to exceed amount of \$200,000.00 by \$30,840.00 to an Adjusted Amount not-to- exceed \$230,840.00 for Fiscal Years 2024-2025 & 2025-2026.

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WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers, and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2024-2025 school year at a cost of \$25,999.93 to the district pending approval.

Resolution No. I&P-31

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and;

WHEREAS, The Wonders literacy programs provide students equity of access to rich texts and rigorous instruction whether in through core classroom instruction, as an English language learner, or those benefiting from intervention support or enrichment for K-5 students, and;

WHEREAS, The Wonders digital platform will provide digital licenses and resources that support: Reading and Writing Workshop Book, Literature Anthology, Close Reading Companion, Big Books package, Vocabulary cards, Spelling and Sound Cards, Leveled Readers Library, Benchmark assessments for each student and Literacy teacher K-5 in Paterson Public Schools, and;

WHEREAS, Wonders, a comprehensive K-5 ELA/ELD program, is designed to meet the challenges of today's classroom and reach all learners. A wealth of research-based print and digital resources provide unmatched support for building strong literacy foundations, accessing complex texts, engaging in collaborative conversations, and writing to sources. Materials for the general education, native language, special education, and ESL classrooms are being provided to ensure that all students have access to the materials appropriate to their learning. The teachers and students will have digital access to all printed materials 24/7 and;

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education supports the above-mentioned recommendation that McGraw Hill, LLC be awarded a 1-year contract for Wonders Digital Resources for grades K-5 district wide for the 2024- 2025 school year at a cost not to exceed \$461,137.80.

Resolution No. I&P-32

Recommendation/Resolution: Academic Services: Institute for Relationship Intelligence (IRI) aka LoveSmarts 2024/2025

WHEREAS, this supports Paterson-Promising Tomorrow Strategic Plan, Goal 4: Social - Emotional Learning: to create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs

WHEREAS, the Institute for Relationship Intelligence is applying to the Department of Health and Human Services for a 3-year Sexual Risk Avoidance Education grant to provide education about healthy relationships and risk avoidance for middle school and high school students in the, 2024-25, 2025-26 and 2026-27 school years; and IRI will provide Relationship Intelligence Training (RIT) education for 1,500 7th graders receiving six hours, including New Roberto Clemente, Joseph A. Taub, School 18, School 13, School 28 and School 30; And

WHEREAS, this will be a research grant involving a pre-survey, post-survey, and delayed post-surveys to determine the impact of the program on students' attitudes, intentions, and behaviors regarding teen sex and other risk behaviors; and students at the treatment group schools and control group schools will be invited to complete surveys in the first year and one year later; And

THEREFORE, BE IT RESOLVED, that the Board of Education approves the collaboration with RIT at no cost to the district for the 2024-2025 school year.

Resolution No. I&P-33

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 8 elementary schools grades Kindergarten through 8 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) for September 2024 through June 2025 in an amount not to exceed \$27,200.

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PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Tutor.com/Princeton Review, RFP-434-22 for the 2024-2025 school year(s).

WHEREAS, at the Board of Education meeting on August 18, 2021, resolution number I&P-74, a contract was approved by the board, for the 2021-2022, 2022-2023 and 2023-24 school year(s) awarding a contract for Tutoring Services, RFP-434-22 to Tutor.com/Princeton Review and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Tutor.com/Princeton Review has agreed to extend the contract with the District at no additional cost. for a total annual cost not to exceed \$264,000 for the 24-25 school year

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning: focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Tutor.com/Princeton Review for the 2024-2025 school year. The total amount not to exceed \$264,000.00.

Resolution No. I&P-35

WHEREAS, Brooklyn Nets Community inspires children of all ages to develop confidence and other important life skills through teamwork and goal setting to better the lives of those surrounding communities. The organization strives to positively impact the community's youth and adults through various initiatives and programs focusing on the following three pillars: Education, Basketball, and Community Investment. Brooklyn Nets Community combines both life skills learning and physical activity.

WHEREAS, School 20 would like an opportunity to be in an ongoing partnership with Brooklyn Nets Community to impact the youth positively and to better the lives of community members.

WHEREAS, the partnership with Brooklyn Nets Community will be at no cost to the district.

WHEREAS, the Board in collaboration with school 20 has determined this program will benefit Communications and Connections with external stakeholders. The partnership aligns with our district Goal Area #3 Communications & Connections to increase partnerships with institutions to support students of Paterson Public Schools.

NOW, THEREFORE, BE IT RESOLVED, that School 20 will be in an ongoing partnership with Brooklyn Nets Community.

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Whereas, the district's Strategic Plan's Goal Area #3 is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Whereas, this will be the 5th year of the partnership between HMSON and PPS;

Whereas, the Hackensack Meridian School of Medicine (HMSOM) will make available to the district academic resources and assistance from its faculty and students;

Whereas, the district will partake with HMSOM to engage in immersive, community-based service-learning and/or health projects Community Assessment Program (CAP), Community Health Project (CHP) or community-based projects. Eight (8) medical students and one (1) physician faculty member along with four (4) district staff members will be part of the Task Force which will provide approximately 200 hours of support throughout the year.

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the partnership between Hackensack Meridian School of Medicine and Paterson School District at no cost to the District.

Resolution No. I&P-37

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #1: Teaching & Learning, objective 5 states," Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders. We believe ArbiterSports Family ID will be an asset to our athletic department program.

WHEREAS, AbiterSports-FamilyID is a client-friendly interactive online registration process for school athletics. It allows PPS medical personnel to create secured customized forms that adhere to district medical reporting. Student-athletes and parents will view, upload, and submit requested forms for processing pending the doctor's approval. Authorized medical personnel will view The submitted documents, determining a student athlete's sports eligibility.

WHEREAS, AbiterSports-FamilyID is a password-protected student database that creates and maintains real-time athletic student data monitored by the designated medical designee. The athletic coach will receive an electronic roster of eligible student-athletes. This system requires a one-time registration process, and all data is maintained.

BE IT RESOLVED; the Paterson Public Schools athletic department recommends utilizing ArbiterSports-FAMILYID to create, maintain, and review student athlete's medical data to determine medical clearance for athletic participation for the 2024-2025 school year. The total cost will not exceed \$3,244 for 800 total subscriptions.

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WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(5), "Library and educational goods and services" are exempt from bidding; and

WHEREAS, the District has a need to contract for various educational performing arts services for International High School and Rosa L. Parks School of Fine & Performing Arts; and

WHEREAS, the District will contract for these educational services which are anticipated to exceed the bid threshold; and

WHEREAS, these services will include but not be limited to the re-establishment of the Rosa Parks residency and after-school onsite classes for local middle school students for the 2024- 2025 school year; now

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that Inner City Ensemble (ICE), PO Box 3232, Paterson, New Jersey 07505 be awarded a contract for the 2024-2025 school year at an amount not to exceed \$15,400.00.

Resolution No. I&P-39

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area # 3 of the District's Five-Year Strategic Plan for 2019-2024;

WHEREAS, the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, the Office of Dental Services wishes to enter into a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for fourteen (14) hours per week, from September 1, 2024 until July 31, 2025; and

WHEREAS, Dr. Herila will be compensated at an hourly rate of \$142.85, not to exceed \$7,999.60 monthly and \$87,995.60 for the 11-month contract term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Dr. Bethany Herila, DDM, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2024-2025 school year for at a total annual cost not to exceed \$ 87,995.60.

Resolution No. I&P-40

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2019-2024 Strategic Plan. The Department of Special Education has aligned

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programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

WHEREAS, the District has determined that for the 2024-2025 school year changes to the Behavioral Disabilities program name to reflect NJAC program titles, Emotional Regulation Impairment.

NOW, THEREFORE, BE IT RESOLVED, that the district will reclassify the Behavioral Disabilities program title at School 20, MLK, JFK and EHS to Emotional Regulation Impairment to ensure alignment with NJAC 6A:26.

Resolution No. I&P-41

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2020-24 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, LLC. ("PCG") offers Internet-based education case management, document creation, and supporting analytics software (EDPlan) to ensure compliance with the requirements of the Individuals with Disabilities in Education Act (IDEA) and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the EDPlan software offered by PCG, and wishes to continue doing so for the 2024-2025 school year pursuant to a written agreement between the parties; and

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$161,078.00 for the 2024-2025 school year.

July 1, 2024 - June 30, 2025 EDPlan database software

Resolution No. I&P-42

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

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WHEREAS, Kean University, Department of Communications Sciences and Disorders to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for Kean University students to achieve the required clinical requirements needed to achieve their Speech Pathology or Audiology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language and/or Audiological students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Kean University, Department of Communications Sciences and Disorders and will serve as placement for student interns for the 24-25 SY at no cost to the district.

<u>July 1, 2024 - June 30, 2025</u> No cost to the district

Resolution No. I&P-43

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, Montclair State University, Department of Communications Sciences and Disorders to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the required clinical requirements needed to achieve their Speech Pathology or Audiology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language and/or Audiological students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, Department of Communications Sciences and Disorders and will serve as placement for student interns for the 24-25 SY at no cost to the district.

<u>July 1, 2024 - June 30, 2025</u> No cost to the district

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WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, William Paterson University will establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPU students to achieve the required clinical requirements needed to achieve their Speech Pathology. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University and will serve as placement for student interns for the 24-25 SY at no cost to the district.

<u>July 1, 2024 - June 30, 2025</u> No cost to the district

Resolution No. I&P-45

STRATEGIC PLAN, Goa! Are#3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communications 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of \$29,880.00, the previous year's amounts granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing

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Services to the $\underline{3}$ non-public schools listed for the 2024-2025 School Year in the amount of $\underline{\$29,880.00}$.

Resolution No. I&P-46

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Related Services, RFP-415-21 for the 2023-2024 school year.

WHEREAS, at the board of education meeting of June 14, 2022, resolution number 1&P-59, a contract was approved by the board, for a two-year term awarding a contract to (Northern Region Educational Services Commission) for (Related Services); and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Northern Region Educational Services Commission has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Northern Region Educational Services Commission for the 2023-2024 school year, to include related services at a per diem rate @ \$95/hr. for the not-to-exceed amount of \$1,805.00 pending budget approval for the Saturday Program 1/17/24-6/30/24.

Resolution No. I&P-47

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with <u>N.J.A.C.</u> 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2024 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name		ESY	RSY	Total	Total
		Days	Days	Days	Cost
BAYADA HOME HEALTH CARE, INC.	\$544	239	1836	2075	\$1,128,800.00

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LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE		64	544	608	\$364,800.00
PREFERRED HOME HEALTH / 1.1 Nursing	\$552	138	1090	1228	\$677,856.00
PREFERRED HOME HEALTH / 1.1 Nursing (8.5 hrs.) #5251577		30	180	210	\$123,165.00
PREFERRED HOME HEALTH CARE / PreK REG. @ 6/Hrs. / day	\$414	34	180	214	\$ 88,596.00
STARLIGHT AGENCY	\$504	18	364	382	\$192,528.00
STAY WELL SERVICES	\$560	71	555	626	\$350,560.00
WHITE GLOVE COMMUNITY CARE	\$544	24	186	210	\$114,240.00
	Total Cost Not to Exceed:				

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 5, 2024, through June 30, 2025, at an annual cost not to exceed the amount listed:

N	lursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
	LOVING CARE AGENCY, INC.	J.R., ID# 5215717	\$600	180	180	\$108,000
	d/b/a AVEANNA HEALTHCARE					

Resolution No. I&P-49

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

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WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 5, 2024, through June 30, 2025, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
Starlight Homecare Agency Inc d/b/a Star Pediatric Home Care Agency	L.H-L., ID#5243794	\$504	180	180	\$90,720

Resolution No. I&P-50

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 5, 2024, through June 30, 2025, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
White Glove Community Care Inc.	A.L., ID#5256923	\$544	180	180	\$97,920

Resolution No. I&P-51

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including students who are temporarily removed from the traditional school setting and placed in an alternative education setting;

WHEREAS, District students who are placed in alternative education programs are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

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NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following alternative education program placements at out-of-district schools, effective July 1, 2024 through June 30, 2025, at an annual cost not to exceed the amounts listed:

School Name	Student ID	# Days	Per Diem Rate	Total Tuition
				Not to Exceed
Northern Regional Educational Services	CS 5243604	182	\$2,500 per month	\$25,000
Commission				
Northern Regional Educational Services	SM 5251322	182	\$2 500 per month	\$25,000
Commission				

Total: \$50,000

Resolution No. I&P-52

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including students who are temporarily removed from the traditional school setting and placed in an alternative education setting;

WHEREAS, District students who are placed in alternative education programs are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following alternative education program placements at out-of-district schools, effective July 1, 2023 through June 30, 2024, at an annual cost not to exceed the amounts listed:

School Name	Student ID	# Days	Rate	Total Tuition
				Not to Exceed
Northern Regional Educational Services	CS 5243604	25	\$2,500 per	\$3,750.00
Commission			month	
Northern Regional Educational Services	SM 5251322	25	\$2 500 per	\$3,750.00
Commission			month	

Total: \$7,500.00

Resolution No. I&P-53

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

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NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition Not to Exceed
BCSS – Norman Bleshman	RSY	1	22	\$435.50	11.000.100.565	\$9,581.00
BCSS – Norman Bleshman	RSY/1.1 Aide	1	22	\$283.25	11.000.100.565	\$6,231.50
Chapel Hill	RSY/1.1 aide	1	18	\$210.00	11.000.100.566	\$3,780.00
CPNJ DBA Pillar Care Cont.	RSY	1	34	\$408.64	11.000.100.566	\$13,791.76
CPNJ DBA Pillar Care Cont.	RSY/1.1 Aide	1	34	\$230.00	11.000.100.566	\$7,820.00
Allegro School	RSY	1	48	\$591.06	11.000.100.566	\$28,370.88
Allegro School	RSY/1.1 Aide	1	48	\$150.00	11.000.100.566	\$7,200.00
				*		•
Benway School	RSY/1.1 Aide	1	214	\$198.00	11.000.100.566	\$42,372.00
Chancellor Academy	RSY/1.1 Aide	1	84	\$233.00	11.000.100.566	\$19,572.00
David Gregory School	RSY	1	34	\$300.43	11.000.100.566	\$10,214.62
David Gregory School	RSY/1.1 Aide	1	34	\$190.00	11.000.100.566	\$6,460.00
Deron School (The)	RSY	1	33	\$393.04	11.000.100.566	\$12,970.32
Deron School (The)	RSY/1.1 Aide	1	33	\$225.00	11.000.100.566	\$7,425.00
Fedcap School	RSY	1	3	\$467.00	11.000.100.566	\$1,401.00
Ridgefield Board of Education	RSY/1.1 Aide	1	12 mos.	\$4,072.50	11.000.100.562	\$48,870.00
Ridgefield Board of Education	RSY	1	3 mos.	\$5,058.38	11.000.100.562	\$15,175.16
The Arc of Essex County (21-22 SY Rebill)	RSY	1	210	\$38.52	11.000.100.566	\$8,089.20
The Arc of Essex County (21-22 SY Rebill)	RSY	1	210	\$17.74	11.000.100.566	\$3,725.40
The Arc of Essex County (21-22 SY Rebill)	RSY	1	210	\$37.88	11.000.100.566	\$7,954.80
Bancroft School (21-22 SY Rebill)	RSY/1.1 Aide	1	6	\$200.00	11.000.100.566	\$1,200.00
Bancroft School (21-22 SY Rebill)	RSY/1.1 Aide	1	7	\$200.00	11.000.100.566	1,400.00
Bancroft School (21-22 SY Rebill)	RSY/1.1 Aide	1	3	\$200.00	11.000.100.566	\$600.00
Bonnie Brae (21-22 SY Rebill)	RSY	1	102	\$7.99	11.000.100.566	\$814.98
Bonnie Brae (21-22 SY Rebill)	RSY	1	61	\$7.99	11.000.100.566	\$487.39
Calais School (21-22 SY Rebill)	RSY	1	1	\$508.00	11.000.100.566.	\$508.00
Calais School (21-22 ST Repill)	NOT	1	1	φουοίου	11.000.100.566	φυσ.συ
The Children Therapy Center (21-22 SY Rebill)	RSY	1	206	\$39.94	11.000.100.566	\$8,227.64
The Children Therapy Center (21-22 SY	RSY	1	206	\$4.89	11.000.100.566	\$1,007.34

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Rebill)						
The Community School (21-22 SY Rebill)	RSY	1	80	\$22.74	11.000.100.566	\$1,819.20
Creative Achievement Aca (21-22 Rebill)	RSY	1	37	\$75.31	11.000.100.566	\$2,785.00
The Deron School (21-22 SY Rebill)	RSY	1	180	\$28.60	11.000.100.566	\$5,149.00
East Mountain School (21-22 SY Rebill) East Mountain School (21-22 SY Rebill)	RSY RSY	1	83 205	\$70.94 \$70.94	11.000.100.566 11.000.100.566	\$5,888.02 \$14,543.42
Essex Valley School (21-22 SY Rebill)	RSY	1	203	\$27.00	11.000.100.566	\$594.00
Garfield Park Academy (21-22 SY	RSY				11.000.100.566	•
Rebill)		1	1	\$664.00		\$664.00
Glenview Academy (21-22 SY Rebill) Glenview Academy (21-22 SY Rebill)	RSY RSY/1.1 Aide	8	212 212	\$19.12 \$1,341.37	11.000.100.566 11.000.100.566	\$29,808.08 \$10,731.00
Gramon School (21-22 SY Rebill) Gramon School (21-22 SY Rebill)	RSY RSY/1.1 Aide	5 4	212	\$21.52 \$1,787.75	11.000.100.566 11.000.100.566	\$16,312.16 \$7,151.00
New Beginnings (21-22 SY Rebill)	RSY	14	212	\$12.71	11.000.100.566	\$33,046.00
New Beginnings (21-22 SY Rebill)	RSY/1.1 Aide	11	212	\$2,998.18	11.000.100.566	\$32,980.00
Shepard High School (21-22 SY Rebill)	RSY	3	1	\$1,762.00	11.000.100.566	\$5,286.00
Spectrum 360 (21-22 SY Rebill)	RSY	1	183	\$10.00	11.000.100.566	\$1,830.00
Mountain Lakes Board of Education (21- 22 SY Rebill)	RSY	8	1	\$10.00	11.000.562.657	\$82,744.00
Mountain Lakes Board of Education (21- 22 SY Rebill)	RSY	1	1	\$10.00	11.000.562.657	\$2,639.10
Ridgefield Board of Education (21-22 SY Rebill)	RSY	1	1	\$2,736.00	11.000.562.657	\$2,736.00
Westbridge Academy (21-22 SY Rebill)	RSY	3	210	\$9,834.33	11.000.100.566.657	\$29,503.00
					Total:	\$561,458.97

Resolution No. I&P-54

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

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WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024:

School District Name	Student ID	# Days	Per Diem Rate	Total Reimbursement to PPS
KIPP TEAM Academy	TC 5227085	46	\$97.69	\$4,493.74
KIPP TEAM Academy	ZC 5236208	46	\$98.62	\$4,536.52
Gateway Academy	AT 5244800	69	\$98.62	\$6,804.78
Gateway Academy	AH 5236928	69	\$98.62	\$6,804.78

Total: \$22,639.82

Resolution No. I&P-55

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$4,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

- 1. Rate of Pay (Game Fee) \$400.00 per / ten (10) Football Games
- 2. Date of Event(s): August 21, 2024, through December 1, 2024

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the district without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the district.

BE IT FURTHER RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by New Jersey Orthopedic Institute through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and pending budget availability.

Resolution No. I&P-56

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the District provides the athletic department with school district funds from the 2024/2025 accounting year for daily operational expenditures. The funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

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WHEREAS these fees are set forth by the Big North League, NJ Super Football Conference, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE, BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the district shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School Athletics - Check for annual operational expenses approximately \$98,821

Resolution No. I&P-57

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 Priority 3; and

WHEREAS, School # 10 recommends and encourages teachers to take their students on educational field trips to equip them with practical and theoretical knowledge applicable to their field of study; and

WHEREAS, the Paterson Public School District recognizes the need for students to participate in field trips to events and places that will enhance their educational experience and academic learning; and

WHEREAS, Paterson Public School # 10 will receive \$700.00 by way of a grant from the Field Trip NJ Fund to help pay for transportation for Grade 7 and Grade 8 students to go on a field trip;

THEREFORE BE IT RESOLVED, that the Paterson School District approves the acceptance of this grant from the Field Trip NJ Fund to help pay for transportation for Paterson Public School # 10 to help pay for transportation for School 10's students to go on a field trip. This resolution complies with the Paterson Public School District's policies regarding the acceptance of donations.

Resolution No. I&P-58

Recommendation/Resolution: WHEREAS the mission, vision, goals and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area #

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WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the NCA National Cheer Association- Invitational cheer camp is unique and has become of the most popular college prep cheer camps in the country. There are 16 JFK student athletes and 2 coaches attending this year's cheer camp.

WHEAREAS, by attending the 2024 summer camp, athletes will have the incredible opportunity to learn from some of the best collegiate cheer coaches in the nation. Athletes will attend different sessions where they will learn leadership skills, personal development, and collegiate cheerleading expectations.

WHEAREAS, this cheer camp will be held at Lake Bryn Mawr Camp- Hoensdale PA August 19- August 22, 2024. There will be NO cost to the district for attending cheer camp. JFK student athletes are responsible for the primary cost. The JFK cheer team will also fundraise to offset additional costs.

WHEAREAS, John F. Kennedy Athletics is requesting a bus for transportation to and from the facility. The funds will be utilized from the JFK athletics field trips and transportation account.

BE IT RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list upon submission and approval of invoice and proper execution by John F. Kennedy Athletics Department through the district voucher and other documents which may be required by the proper fiscal management of public-school district; and

1. Bus Cost not to exceed \$4000.00 Aldin Transportation (account# 15.000.270.512.307.000.0000.000)

To be charged to the JFK Athletic Account managed by the athletics treasurer.

Resolution No. O-59

Amendment - Department of Early Childhood Education Literacy for Empowerment in English and Spanish Project (LEES)

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School Policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, goal number one of the DECE is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality implementation of the preschool curriculum through professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning, and Goal Area Number 3-Communications & Connections;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high-quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

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WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

WHEREAS, the Department of Early Childhood Education (DECE) has been selected to participate in the Literacy for Empowerment in English and Spanish (LEES) Project offered by William Paterson University to improve literacy instruction and equitable access to content learning for dual language learners;

WHEREAS, William Paterson University will be providing preschool teachers, preschool instructional assistants AND Preschool Instructional Coaches with professional development to strengthen literacy development of young dual language learners and to increase teacher effectiveness and capacity for bilingual programs;

WHEREAS, the Paterson Board of Education accepted the invitation to participate in the William Paterson Literacy for Empowerment in Spanish and English Project beginning in the 2023-2024 school year through 2025-2026 school year. At no cost to the district;

WHEREAS, the researchers have amended their scope of work to include the collection of data from a variety of sources to measure and track the project's performance and outcomes to include student data linked to their teacher. Artifacts to be collected from teachers include lesson plans, curriculum guides, and other materials teachers use to structure their instruction;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the research studies request through William Paterson University- Literacy Empowerment in English and Spanish Project (LEES) beginning June 2025.

Resolution No. O-60

Purpose: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Online Curriculum and Professional Development Platform For K-8 Music and Fine Arts Teachers, RFP-440-23 for the 2024-2025 school year.

WHEREAS, the District awarded a contract at the board meeting on October 19, 2022 item #0-33 to QuaverEd, located at 65 Music Square West, Nashville, TN 37203 for Project "A", at a cost not to exceed \$50,400.00, and The Art of Education University, LLC, located at 518 Main Street, Suite A, Osage, IA 50461, for project "B" at a cost not to exceed \$49,445.00 for the 2022-2023 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its second one (1) year option extension for the 2024-2025 school year, and

WHEREAS, the District Administration has deemed the services from the vendors to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendors; and

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WHEREAS, QuaverEd, Inc. has agreed to extend the contract with the District with a 7.1% increase in price over the previous contract. The Art of Education University, LLC has agreed to extend the contract for the 2023-2024 school year at 9.4% increase above the 2023-2024 expenditure; which is within the 20% increase allowable by law (N.J.A.C. 5:30-11.3(a)9); and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Online Curriculum and Professional Development Platform For K-8 Music and Fine Arts Teachers, RFP-440-23, to QuaverEd, Inc., at a cost not to exceed \$54,000.00, and to The Art of Education University, LLC, at a cost not to exceed \$62,370.00 for the 2024-2025 school year.

Resolution No. O-61

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District intends to participate in The Interlocal Purchasing System (TIPS) contract for classroom teaching aids to purchase Lego Education STEAM Kits; and

WHEREAS, the District shall join the TIPS contract on July 1, 2024, or upon ratification of this resolution by the Board of Education, whichever date is the latter; and

WHEREAS, the District shall make a contract award to Lego Brand Retail pursuant to the proposal submitted in response to TIPS Request for Proposals; and

WHEREAS, the District is permitted to join national cooperative purchasing agreements under the authority of N.J.S.A. 52:34-6.2(b)(3); and

WHEREAS, LEGO® Education STEAM instruction to real-world experiences in an intuitive and fun way for students engage in engineering, data analysis, and communication, developing skills like critical thinking and collaboration that supports the Promising Tomorrow Strategic Plan Goal Area #1: Teaching & Learning; and

WHEREAS, LEGO® Education solutions will provide our teachers Professional Development and lesson plans of exploration that will build successful life-long learners during the extended day programs throughout the school year; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchasing of LEGO Brand Retail, LEGO® Education STEAM Kits and Professional Development, not to exceed \$600,000.00.

Resolution No. O-62

AP Training with Rutgers University, Drew University, The College of William & Mary, Walton APSI and Fordham University SY 2024-25,

Whereas, creating e a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning

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of the Strategic Plan for Paterson Public Schools. AP courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

WHEREAS Rutgers University, Drew University, The College of William & Mary, Walton APSI and Fordham University will offer the Advanced Placement Institutes in person, and online July 1, 2024 - June 30, 2025. Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the in person/online/ professional development with Rutgers University, Drew University, The College of William & Mary, Walton APSI and Fordham University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$15.000.00.

Resolution No. O-63

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 4: Social/Emotional Learning;

WHEREAS, The District's Social Emotional Learning Goal Statement is to "Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services";

WHEREAS, The District's Plan Goal Area number 4, Objective number 2 is to provide professional development regarding mental health for all stakeholders;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies, LLC during the 2023-2024 school year to provide professional development for DECE coaches on June 26, 2024 for an amount not to exceed \$1,897.50.

Resolution No. O-64

WHEREAS, the Paterson Public School District is committed to providing professional development to certificated staff members; and

WHEREAS, the Professor in Residency Program, as one part of the partnership in the Professional Development School Network, meets the criteria for the Annual School Plan (ASP) goals. Area of focus: Goal 1 Effective Instruction included but not limited to Professional Development, teacher collaboration and job embedded coaching, Goal 2

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Curriculum and Standards and Goal 3 Climate and Culture with specific focus on Social/Emotional Learning; and

WHEREAS, the Professor in Residence at William Paterson University will work with staff at Public School No. 21, to contain a positive trajectory in both Student Growth in Literacy, Mathematics and Social Emotional Learning. The PIR's expertise in creating highly functioning teams will be beneficial in sustaining these efforts; and

WHEREAS, the Professional Development opportunities provided by the partnership William Paterson University Professional Development Network as well as job embedded coaching, PLC development provided by the PIR will continue to allow Public School No. 21 staff to participate in professional learning, in person and remotely, specifically in the areas of Humanities (writing), Mathematics, STEM and Social Emotional Learning as defined by the Annual School Plan. These Professional Development sessions foster collaborative learning to build teacher capacity and address their individual needs; and

WHEREAS, according to the 2024-2025 Annual School Plan (ASP), PLCs need to have a focus on specific content skills and strategies. The partnership opportunities afforded by the PDS network as well as the mentoring/coaching from the PIR will allow Public School No. 21 staff to participate in remote and in person learning opportunities; and

WHEREAS, the program and activities at Public School No. 21 will serve to increase parent education and support. Parents will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University for two (2) days per week from September, 2024 through June, 2025 in the amount of \$24,000.00 for 2024-2025 School Year.

Resolution No. O-65

- Whereas increasing student achievement through effective academic programs is Goal 1of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and
- Whereas, Dr Hani Awadallah School, was identified as a target School during the 2018-19 school year. Through the support of the WPU Professor in Residence, and in particular Darleen Rankin who supported all professional development efforts as well as assisting teachers in need of support DHA made significant academic gains to be removed from status for 2023-24 school year.
- Whereas, The PIR, Mrs. Darleen Rankin has been an educator for over 50 years and served at the NJDOE Regional Achievement Center prior to joining WPU. Her knowledge and expertise are a contributing factor to the ongoing success at DHA.
- Whereas, The Professor in Residence at William Paterson University will work with DHA to maintain this positive trajectory in both Student Academic Growth, Diversity, Equity and Inclusion and Chronic Absenteeism. The PIR's expertise in

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the area of creating highly functioning teams will be beneficial in sustaining these efforts which is all the more difficult based on New Jersey teacher shortage.

- Whereas, The Professional Development opportunities provided by the partnership network as well as the mentoring program provided by the PIR will continue to allow DR Hani Awadallah staff to participate in professional learning communities in DEI, differentiation and higher order thinking skills. These PD sessions foster collaborative learning opportunities designed to meet the need of new as well as veteran teacher needs.
- Be It Resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at Dr Hani Awadallah School for 1 day per week for the 2024-25 school year at a rate of \$12,000.00 paid by school budget.

Resolution No. O-66

WHEREAS, membership in the William Paterson University Professional Development Schools (PDS) network supports the district strategic plan "Paterson-A Promising Tomorrow", Goal Area # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Goal Area #3: Communications & Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and Goal Area #4: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS participation in the WPU PDS Network will, through the efforts of the Professor in Residence, assist the staff and administration with the collection and analysis of data to determine the focus of a professional learning community, thus fostering progress toward increased student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will, through the efforts of the Professor in Residence, create a targeted intervention plan that identifies and remediates weaknesses required to increase student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will provide the staff of Eastside High School with access to an ongoing series of professional development workshops designed to improve their pedagogical/technological skills and create a student-centered learning environment intended to prepare students for career, college readiness, and lifelong learning, and to address the Socio-Emotional needs of students and staff, and

WHEREAS, the participation in the WPU PDS Network will provide an increased number of opportunities for students to experience college-based activities, competitions, visits, and \$500 worth of professional resource materials to be used as determined by the building leadership,

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the Eastside High School in the William Paterson University -Professional Development School Network for the 2024-2025 school year at a cost of \$12,000 with a

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Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days at 6 hours per day, for a total of 192 hours.

Resolution No. O-67

WHEREAS, the implementing and documenting bus evacuation drills for students that do not use transportation, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted once a year for all students that do not use transportation,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the yearly bus evacuation for students that do not use transportation,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2023-2024 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2023-2024 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted once a year for all other students that do not use transportation.

Resolution No. O-68

WHEREAS, the implementing and documenting for the second school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted twice each school year,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the second mandated school bus evacuation drills,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2023-2024 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2023-2024 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

Resolution No. O-69

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

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WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2024-2025 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following purchase of NJ Transit tickets in the amount of \$198,625.00 for the 2024-2025 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2024-2025 school year shall take effect with the approval signature of the Superintendent of Schools.

1 Zone Student tickets 1,500 @ \$11.00 per sheet = \$16,500.00 1 Zone w/ Transfer Student tickets - 11,750 @ \$15.50 per sheet = \$182,125.00 ACCOUNT#: 11-000-270.511.685.501.0000.000- Total - \$198,625.00

Resolution No. O-70

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation, Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out-of-district special needs/regular education programs and to various other in-district schools for the 2024 ESY and 2024-2025 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various Educational Services Commissions throughout New Jersey and the District agrees to the terms of the contract for the 2024 ESY and 2024-2025 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following Jointure contract for the 2024 ESY and 2024-2025 SY with the Commissions listed as follows:

Camden County Educational Services Commission
Educational Services Commission of NJ
Educational Services Commission of Morris County
Monmouth-Ocean Educational Services Commission
Somerset County Education Services Commission
South Bergen Jointure Commission
Sussex County Regional Trans. Coop
Union County Educational Services Commission
Gloucester County Special Service School District
Cumberland County Regional Coop
Northern Region Educational Services Commission
Burlington County Special Services

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BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various Educational Services Commissions throughout New Jersey, to transport regular and special needs pupils to their respective schools in and out of the district for regular and special needs pupils for the 2024 ESY and 2024-2025 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000 \$ 650,000.00 Estimated Regular Education Account #110002705176850000000000 \$ 100,000.00 Estimated Management Fee Account #110002703506850000000000 \$ 32,000.00 Estimated

Estimated cost for the 2024 ESY and 2024-2025 SY \$782,000.00 PENDING BUGDET APPROVAL

Resolution No. O-71

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils t:o out of district special needs/regular education programs and to various other In district schools for the 2024 ESY and 2024-2025 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various School Districts throughout the New Jersey and the District agrees to the terms of the contract for the 2024 ESY and 2024-2025 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2024 ESY and 2024-2025 SY with the School Districts listed, as follows:

Haledon Board of Education
PC Manchester Regional High School
Lenape Regional High School
Vineland Board of Education
Rancocas Valley Regional High School
Delsea Regional School District
Englewood Board of Education
Hawthorne Board of Education
Morris School District
Prospect Park Board of Education
Waterford Township School District
Willingboro Township Public Schools
Newark Public Schools
Sparta Township Public School

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Midland Park Public School
Neptune Township School District
YCS Kilbarchan
NJ Department of Children & Families - Office of Education
Jackson Township School District
Midland Park Public Schools
Hammonton Board of Education
Passaic Board of Education
Clifton Board of Education
Winslow Township
Andover Regional
Greater Egg Harbor Regional H.S.
Haddonfield School District
Moorestown Township Public Schools

BE IT FURTHER RESOLVED, each vendor has been. notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various School Districts throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2024 ESY and 2024-2025 SY, shall take effect with the approval signature of the Superintendent.

 Special Education Account # 110002705156850000000000
 \$ 25,000.00 Estimated

 Regular Education Account #11000270513685000000000
 \$ 25,000.00 Estimated

 Estimated cost for the 2024 ES and 2024-2025 SY
 \$ 50,000.00 PENDING BUDGET

 APPROVAL

Resolution No. O-72

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in-district schools and to various out-of-district schools for the 2024-2025 school year and extended school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2024-2025 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2024-2025 school year and extended year with 0% as follows:

Route# Destination Per Diem Cost #Days Total Cost SEE ATTACHED LIST

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BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account# 110002705146850000000000		\$13,320,003.24
Regular Education Account #110002705116850000000000		\$ 3,028,502.00
	Total	\$16,348,505.24

Resolution No. O-73

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements; and

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to schools listed below that are in-district and out-of-district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route# Pe	er Diem Cost	# of Days	Total Cost
BEST CHOICE	JFK, SCHOOL 19, SCHOOL 6,			21	\$8,190.00
	SCHOOL 15				
BEST CHOICE	DR. MARTIN LUTHER KING	MCV44Q	\$355.00	21	\$7,455.00
	INTERNATIONAL H.S.				
	SCHOOL 28, REV DR FRANK	NAPIER			
BEST CHOICE	DALE AVE, INTERNATIONAL H	H.S.,			
	SCHOOL 12, SCHOOL 6	MCV46Q	\$380.00	21	\$7, 980.00
KRIS TRANS	FEOCAP	FED2Q	\$341.00	19	\$6,479.00
MOVE ME	PATERSON DAY CARE,				
	SCHOOL 21	MCV45Q	\$329.00	21	\$6,909.00
				TOTAL	\$37.013.00

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Resolution No. O-74

WHEREAS, ratifying the addendum to add an additional 1:1 aide for route listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding an additional 1:1 ai9e for route listed below providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify an additional 1:1 aide for route listed below providing transportation for a student outside of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	Route#	Add. Aide Cost #	of Days	Total Cost
ROYAL USA	School 18, Calvary Baptist,	MCV39Q	\$85.00	36	\$3,060.00
	Dale Avenue				

TOTAL \$3,060.00

Resolution No. O-75

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

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BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

ContractorSchoolRoute#Per Diem Cost# of DaysTotal CostKris TransHOPE ACADEMYHOPEQ\$193.0014\$2,702.00TOTAL\$2,702.00

Resolution No. O-76

WHEREAS, the Commissioner of the New Jersey Department of Education (NJDOE) is required by N.J.S.A.18A:17-46 to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) annually, in accordance with N.J.S.A. 18A:37-13 et seq.;

WHEREAS, each school's safety/school climate team must evaluate and grade its ABR implementation using a tool called the School Self-Assessment for Determining Grades under the ABR (Appendix A);

WHEREAS, the school district must review completed self-assessments for accuracy and present them at a public meeting of the Board of Education (Board) to obtain public comment and Board approval;

WHEREAS, the chief school administrator must then certify the electronic submission of each school's self- assessment and provide a Statement of Assurances (Appendix B);

WHEREAS, the school district's grade is the average of the grades of each school in the district, and grades must be posted on the District's and schools' websites. The District ABR grade for 2023-2024 is 72 out of 78.

NOW THEREFORE, BE IT RESOLVED, after reviewing each school's self-assessment at a public meeting and providing the opportunity for public comment, the Board of Education authorizes the Superintendent to submit and certify the School Self-Assessment for Determining Grades under the ABR and Statement of Assurances to the NJDOE for the 2023-2024 school year.

Resolution No. O-77

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37. et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

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WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrators decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigation for the month of March 2024 in which there was a total of 38 incidents reported, 14 founded, 24 unfounded.

Resolution No. O-78

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrators decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigation for the month of April 2024 in which there was a total of 29 incidents reported, 11 founded, 18 unfounded.

Resolution No. F-79

WHEREAS the Paterson Public School approves payment for the list of bills dated through $\underline{6/12/2024}$ in the amount of $\underline{\$22,971,453.96}$ beginning with check number $\underline{243350}$ and ending with check number $\underline{243647}$ along with direct deposit number beginning with $\underline{2107}$ and ending with $\underline{2117}$ and

WHEAREAS, the Paterson Public Schools also approve Health Benefits Wire in the amount of \$1,026,817.00 for the grand total of \$23,998,270.96 and

WHEAREAS, that in accordance with Board policy 6470 (Payment Claims) the Superintendent is authorized to approve all invoices for June-July that will be presented to the Board at the next scheduled Board meeting for ratification.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

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Resolution No. F-80

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of April 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-81

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

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Resolution No. F-82

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of April 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for April 2024 and acknowledges agreement with the April 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending April 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-83

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/15/24 in the grand sum of \$13,386,671.35 beginning with check number 1019167 ending with check number 1019418 direct deposit number D003615070 and ending with D003619696.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/31/24 in the grand sum of \$13,370,749.38 beginning with check number 1019419 ending with check number 1019684 and direct deposit number D003615497and ending with D003624364.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-84

WHEREAS, The District's priority under the 2019-2024 strategic plan Goal Area#1: Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Independent Chemical Corporation is donating \$10,000 to the Class of 2024 seniors who are pursuing science-related majors, and the scholarship funds will be distributed to students during the 2024-2025 school year, to offset the cost of post-secondary plans, And,

THEREFORE, BE IT RESOLVED that Paterson Board of Education approves the acceptance of a scholarship check, in the amount of \$10,000 from Independent Chemical Corporation for students at no cost to the district.

Resolution No. F-85

WHEREAS, the students of Young Men's Leadership Academy in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

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WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of Young Men's Leadership Academy will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that Young Men's Leadership Academy is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-86

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management, or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide professional development at the school level focused on professional development/job-embedded coaching for a cohort of teachers in grades K-8; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor who can provide these specialized services.

Resolution No. F-87

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Security determined that the district has a need for Security Guard Services, PPS 138-25 during the 2024-2025 and 2025-2026 school year(s) and provided the specifications for the formal public bid process; and

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WHEREAS, twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 7, 2024. Sealed bids were opened and read aloud on February 28, 2024 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

	Year One – 2024-2025 – Hourly Rate						
#	DESCRIPTION	ALLIED Hourly rate	GOOD GUARDS Hourly rate	WIDSDOM Hourly rate			
A1	Security Guards	31.82	29.08	35.87			
A2	Manager	39.15	40.08	46.50			
A2	Supervisor	39.15	38.88	43.40			
А3	Dispatcher	36.15	29.56	43.40			

	Year Two – 2025-2026 – Hourly Rate					
	DESCRIPTION	ALLIED	GOOD GUARDS	WIDSDOM		
		Hourly rate	Hourly rate	Hourly rate		
A1	Security Guards	31.82	30.09	36.56		
A2	Manager	39.15	41.48	47.40		
A2	Supervisor	39.15	40.24	44.24		
А3	Dispatcher	36.15	30.59	44.24		

	Year One – 2024-2025 - Annual "all-inclusive" Lump Sum						
#	DESCRIPTION	ALLIED	GOOD GUARDS	WIDSDOM			
A1	Security Guards	8,456,483.20	7,728,300.80	9,532,013.92			
A2	Manager/Supervisor	814,320.00	811,200.00	909,168.00			
А3	Dispatcher	75,192.00	61,484.80	90,272.00			
A4	Work Orders	795,500.00	771,000.00	872,750.00			
A5	Health Benefits	0.00	665,700.80	2,035,115.28			
	TOTAL	10,141,495.20	10,037,686.40	13,439,319.20			

	Year Two – 2025-2026 - Annual "all-inclusive" Lump Sum						
#	DESCRIPTION	ALLIED	GOOD GUARDS	WIDSDOM			
A1	Security Guards	8,456,483.20	7,996,718.00	9,716,504.51			
A2	Manager/Supervisor	814,320.00	839,571.20	926,764.80			
АЗ	Dispatcher	75,192.00	63,627.20	92,019.20			
A4	Work Orders	795,500.00	798,000.00	891,500.00			
A5	Health Benefits	0.00	689,208.00	2,332,800.00			
	TOTAL	10,141,495.20	10,387,124.40	13,959,588.51			

WHEREAS, the Department of Security & School Safety recommends that Universal Protection Service LP, dba Allied Universal Security Services, 161 Washington Street,

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Suite 600, Conshohocken, PA 19428 be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Security Guard Services, PPS 138-25 for the 2024-2025 and 2025-2026 school year(s) based on the above analysis; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Universal Protection Service LP, dba Allied Universal Security Services, 161 Washington Street, Suite 600, Conshohocken, PA 19428, located at 300 West Main Street, Smithtown, NY 11787, for the 2024-2025 and 2025-2026 school year(s), not to exceed \$10,141,495.20 in the 2024-2025 school year and \$10,141,495.20 in the 2025-2026 school year as follows:

VENDOR	RATE 2024-2025 SY	RATE 2025-2026 SY
Universal Protection Service LP, dba Allied Universal Security Services	\$31.82/hr	\$31.82/hr

VENDOR	2024-2025 SY	2025-2026 SY
Universal Protection Service LP, dba	NOT TO EXCEED:	NOT TO EXCEED:
Allied Universal Security Services	\$10,141,495.20	\$10,141,495.20

Resolution No. F-88

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Classroom Teaching Aids, PPS-199-24 for the 2023-2024 & 2024-2025 school year(s); and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Federal Programs determined that the District has a need for Classroom Teaching Aids, PPS-199-24 for the 2023-2024 & 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, four (4) vendor(s) responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 25, 2024. Sealed bids were opened and read aloud on June 5, 2024, at 11:30 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Classroom Teaching Aids, PPS-199-24 be awarded to the lowest responsive and responsible bidder(s) for the 2023-2024 & 2024-2025 school year(s) to the following vendor(s):

Lakeshore Learning	Savvas Learning	Hand2Mind	Wilson Language
2695 E. Dominguez St.	3075 W. Ray Road	500 Greenview Court	47 Old Webster Road
Carson, CA 90895	Chandler, AZ 85246	Vernon Hills, IL 60061	Oxford, MA 01540

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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that the above referenced vendors be awarded contracts for Classroom Teaching Aids, PPS-199-24 for the 2023-2024 & 2024-2025 school year(s) at an amount not to exceed \$1,500,000.00 annually.

Resolution No. F-89

WHEREAS, approving the purchase of Chromebooks from CDW supports the 2019-2024 Strategic Plan: Paterson-A Promising Tomorrow Together We Can, Goal Area #1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, Paterson Public Schools is committed to providing the latest updated technology for our students as computer/digital literacy is an important factor in 21st century learning; and

WHEREAS, Paterson Public Schools has a 1:1 Chromebook policy which assists teachers in monitoring student devices, thus protecting our students from inappropriate content and/or sites; and

WHEREAS, Chromebooks are intuitive and reliable for students in all grades, K-12; and

WHEREAS, Chromebooks have become an integral part of student education due to ease of use, excellent battery life, and affordability; and

WHEREAS, the vendor has been advised that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such a time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the purchase of new Chromebooks for District students from CDW in an amount not to exceed \$9,800,000.00.

Resolution No. F-90

Whereas, approving the purchase of the Go Guardian software supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students while online utilizing District chromebooks; and

Whereas, Go Guardian Admin is a content filtering technology used to block websites and ensure that the district is CIPA (Children's Internet Protection Act) compliant; and

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Whereas, Go Guardian is a program that will allow teachers to monitor student chromebooks by seeing what is on the screen of students in the classroom, which fosters effective instruction by allowing the teacher to keep the students on task; and

Whereas, Go Guardian will allow the teacher to close irrelevant tabs, refocus student attention, and to see student work in real time, which will allow teacher to identify students who require additional assistance and to ensure students are viewing appropriate websites and materials; and

Whereas, this agreement will provide both student and teacher licenses for the district for the 2024-25 school year; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools enter into a contract with CDW to provide Go Guardian Software in the amount not to exceed \$217,532.00 for the term of 7/1/24- 06/30/25.

Resolution No. F-91

Whereas, approving the purchase anti-virus/anti malware subscriptions supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area #1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of our network and files; and

Whereas, CDW will provide Cortex XDR PRO licenses and Palo Alto Networks Premium Success Plan technical support for Cortex XD to the District; and

Whereas, the Department of Technology is committed to maintaining a secure network free of malware and;

Whereas, Cortex XDR Pro will block malware, ransomware, exploits, and fileless attacks; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved that Paterson Public Schools' enter into an agreement with CDW to purchase antivirus/malware protection subscription in an amount not to exceed \$120,000.00 for the 2024-25 school year.

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Resolution No. F-92

Whereas, approving the purchase of the Google Workspace for Education Plus supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, the Department of Technology is committed to protecting staff and student data and;

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning; and

Whereas, CDW is a licensed vendor of Google Workspace for Education Plus; and

Whereas, CDW has agreed to provide Google Workspace for Education Plus to the District for a 3-year term totaling \$344,250.00), with a cost of \$114,750 per year; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it therefore Resolved, that Paterson Public Schools' enter into a contract with CDW to provide Google Workspace for Education Plus in an amount not to exceed \$114,750.00 for the 2024-25 school year.

Resolution No. F-93

Whereas, approving the purchase of Clever IDM supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely; and

Whereas, Clever is a student portal that simplifies and automates accessing all approved Academic software/apps in one space, thus improving student efficiency and time management.; and

Whereas, SHI International is a provider/distributor for Clever IDM; and

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Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' approves the purchase of Clever IDM in an amount not to exceed \$60,000.00 for 2024-25 school year.

Resolution No. F-94

WHEREAS, approving the Edu-Met Interactive Systems contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems will also provide cloud hosting and data backup for Edu-Met servers; and

WHEREAS, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with Edu-Met Interactive Systems on a month-to-month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization in an amount not to exceed \$199,800.00 annually for the period from July 1, 2024 through June 30, 2025.

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Resolution No. F-95

Whereas, approving the purchase of the Gaggle Student Safety Management internet monitoring software supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology and therefore monitors student accounts for potentially harmful content; and

Whereas, Gaggle Student Safety Management provides student monitoring software and will alert school staff about harmful content such as substance abuse, pornography, cyber-bullying, threats of violence, self-harm; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Gaggle, Net, Inc. in amount not to exceed \$132,500.00 for service term of 7/1/24-06/30/25.

Resolution No. F-96

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, under Title 18A:18A-10 purchasing under State Contract or Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding; and

Konica Minolta Business Solutions USA, Inc. 100 Williams Drive Ramsey, NJ 07446

WHEREAS, the awarding of this contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the abovementioned recommendation that Konica Minolta be awarded a contract for district wide copier contract for a rate not to exceed \$618,000.00 for the 2024-25 school year.

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Resolution No. F-97

Whereas, approving the purchase of Microsoft Office 365 supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information; and

Whereas, Microsoft Office 365 can help Paterson public schools' students learn valuable skills and applications; and

Whereas, Microsoft Office 365 allows teachers to integrate technology in the classroom setting and;

Whereas, SHI International is a provider/distributor for Microsoft Office 365 services and solutions; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' approves the purchase of Microsoft Office 365 from SHI, International in an amount not to exceed \$200,000.00 for 2024-25 school year.

Resolution No. F-98

Whereas, approving the purchase of Proofpoint spam filtering software licenses supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety and integrity of District email; and

Whereas, SHI will provide Proofpoint spam filtering, which will block spam emails and filter malicious email messages; and

Whereas, Proofpoint will provide additional protection by detecting phishing and spoof emails; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

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Be it Therefore Resolved, that Paterson Public Schools' enter into an agreement with SHI to purchase Proofpoint in an amount not to exceed \$85,408.85 for the 2024-25 school year.

Resolution No. F-99

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for E-Rate Services; RFP-416-21 for the 2023-2024 & 2024-2025 school years.

WHEREAS, at the board of education meeting of October 14, 2020, resolution number 3, a contract was approved by the board, for the 2020-2023 school years awarding a contract for E-Rate Services, RFP-416-21, to Solix, Inc; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Solix Inc. has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Solix for the 2023-2024 & 2024-2025 school years, for the not-to-exceed amount of \$100,000.00 annually & pending budget approval.

Resolution No. F-100

WHEREAS, approving the PSE&G maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber an PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, because the District owns this state-of-the-art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

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WHEREAS, the supplying of any product or the rendering of any service by a public utility, which is subject to the jurisdiction of the Board of Public Utilities is exempt from bidding; and

WHEREAS, the District has determined to acquire such good/services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(7); and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a maintenance agreement with PSE&G in the amount of not to exceed \$170,000.00 for 2024-25 school year.

Resolution No. F-101

PURPOSE: is to have Verizon Business Service provide the Paterson Public Schools with emergency, burglar, and elevator lines needed throughout the district

WHEREAS, approving the Verizon agreement/purchase will allow for services of Dail Tone/POTS for Paterson Public Schools' and,

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, the maintenance and services will be provided for a term of 12 months during the year of 2024-2025.

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves of the contract to Verizon for the 2024-2025 school year, for the not-to-exceed amount of \$200,000.00 annually & pending budget approval.

Resolution No. F-102

Whereas, approving the purchase of the Versiform subscription and Versiform Managed Services supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, Versiform Managed Services is a services solution that will provide Paterson Public Schools with timely, easy access to Versivo's form experts; and

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Whereas, The goal of this service is to provide Versiform experts that will support Paterson Public Schools' continuing improvement initiatives of the Versiform solution; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, Versivo will provide Monthly Status Report documenting requests, work completed, scheduled work, and associated risks; and

Whereas, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

Whereas, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A- 20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Versivo, Inc to purchase an annual Versiform subscription and Versiform Managed Services in an amount not to exceed \$50,000.00 for the 2024-25 school year.

Resolution No. F-103

Whereas, approving the purchase of Zoho/Manage Engine Service Desk Plus Professional and AD Manager Plus solutions supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Zoho/Manage Engine is capable of generating both project based and individual work orders; and

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Whereas, Zoho will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Zoho/Manage Engine in amount not to exceed \$14,745.00 for fiscal year 2024-25.

Resolution No. F-104

WHEREAS, Paterson Public Schools (the "District") has a need to purchase goods or services from Hunter Technology for support or maintenance of proprietary communication equipment and services;

WHEREAS, Paterson Public Schools (the "District") has a need for services from a public utility: The purpose of this contract is for server support and maintenance of the District's IP Office system;

WHEREAS, Hunter Technology has submitted a proposal offering to provide such services for the 2024-2025 school year, not to exceed \$75,000.00;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter a contract with HUNTER TECHNOLOGIES for the purchase of good/services in an amount not to exceed \$75,000.00 for the 2024-2025 school year.

Resolution No. F-105

WHEREAS, approving the Net2 Phones agreement/purchase will allow for services of Office SIP Trunking Channel Paterson Public Schools' and,

WHEREAS, approving the purchase of Office SIP Trunking Channel is in line with 2019-2024. Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the purchasing of Office SIP Trunking Channel for the District are necessary to maintain the IP based telephony services; and

WHEREAS, the maintenance and services will be provided for a term of 12 months during the year of 2024-2025.

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the

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District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

WHEREAS, the District shall extend the RFP-475-21 contract with Net2Phone in accordance with N.J.S.A. 18A:18A- 42. by resolution of the board of education at a public meeting

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of maintenance and services with Net2Phones at a cost of not to exceed \$65,000.00 for a total of 12 months.

Resolution No. F-106

WHEREAS, approving the purchase of a networking firewall, with appropriate licensing and additional networking equipment is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, approving the CORE/BTS agreement/purchase will allow CORE/BTS to implement Threat Defense and Malware Licenses; and,

WHEREAS, the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses for the District are necessary tools which will monitor incoming and outgoing data packets, thus helping to protect the district infrastructure from malware and malicious attacks; and

WHEREAS, the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses will essentially serve as a blockade between the District network and untrusted networks as well as protecting it from unauthorized access; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase, installation and configuration of the Threat Defense and Malware Licenses, at a cost of not to exceed \$130,624.85 for 2024-25 school year, \$117,304.85 for 2025-26 school year (contingent upon annual review or services), \$117,304.85 for 2026-27 school year (contingent upon annual review of services) not to exceed \$365,234.55.

Resolution No. F-107

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contractual terms for the

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Student Information System, in accordance with the 18A:18A-5(19) for the 2024-2025 school year from July 1, 2024 through June 30, 2025, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Custom Computer Specialists, Inc. located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; the vendor has agreed to continue contractual terms that are agreeable to the district, an allowance was made in the bid specifications for a continuation of this contract, and the Paterson Public Schools District continues to utilize the student information system for the 2024 - 2025 school year,

WHEREAS the renewal of the contract is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019- 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the software renewal for the 2024-2025 school year with Custom Computers Specialists, Inc., of Hauppauge, NY to sustain maintenance and support of proprietary software, namely the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) at an amount not to exceed \$430,000.00 for the 2024-2025 school year, starting July 1, 2024 through June 30, 2025.

Resolution No. F-108

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the license with Custom Computer Specialists for the Online Registration Prime, a premium product of the Infinite Campus Student Information System, a data tool that is a product of the Infinite Campus Student Information System, in accordance with the 18A:18A-5(19) for the 2024-2025 school year from July 1, 2024 through June 30, 2025, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Custom Computer Specialists, Inc. located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Online Registration Prime as an enhancement to the student information system; and

WHEREAS, Campus Online Registration Prime provides the district with an online student registration module that reduces paperwork and streamlines the student registration process; and

WHEREAS, the renewal of the Campus Online Registration Prime license is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019-2024, Goal # 1: Objective 5: Increasing educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders,

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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Campus Online Registration Prime license renewal for the 2024-2025 school year with Custom Computer Specialists, Inc., of Hauppauge, NY, pursuant to 18A:18A-5(19) at an amount not to exceed \$46,000 for the 2024-2025 school year, starting July 1, 2024 through June 30, 2025.

Resolution No. F-109

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the license with Custom Computer Specialists for the Data Tracker Module, a data tool that is a product of the Infinite Campus Student Information System, in accordance with the 18A:18A-5(19) for the 2024-2025 school year from February 1, 2025 through January 31, 2026, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Custom Computer Specialists, Inc. located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Data Tracker as an enhancement to the student information system; and

WHEREAS, Data Tracker provides the ability to monitor system changes and the ability to track and record historical database changes; and

WHEREAS, the renewal of the Data Tracker license is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019-2024, Goal # 1: Objective 5: Increasing educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Data Tracker license renewal for the 2024-2025 school year with Custom Computer Specialists, Inc., of Hauppauge, NY, pursuant to 18A:18A-5(19) at an amount not to exceed \$5000 for the 2024-2025 school year, starting February 1, 2025 through January 31, 2026.

Resolution No. F-110

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-25 during the 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

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WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on May 1, 2024. Sealed bids were opened and read aloud on May 16, 2024 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-25 be awarded to the lowest responsive and responsible bidder(s) for the 2024-2025 school year(s) to the following vendor(s):

Whitsons Food Service 1800 Motor Parkway Islandia, NY 11779

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Food cost not to exceed Service Summer Program, PPS 319-25 to Whitsons Food Service for the 2024-2025 school year(s), at \$750,000.00; pending budget approval.

Resolution No. F-111

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for 90 Delaware Cafeteria Food Supplies, PPS 305-25 during the 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing. in the Record and the Herald News on April 26, 2024. Sealed bids were opened and read aloud on May 9, 2024 at 11:00 am in the Conference Room; 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for 90 Delaware Cafeteria Food Supplies, PPS 305-25 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2024-2025 school year(s) to the following vendor(s):

Ace Endico 80 International Blvd. Brewster, NY 10509

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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for 90 Delaware Cafeteria Food Supplies, PPS 305-25 to Ace Endico for the 2024-2025 school year(s), at a cost not to exceed \$200,000.00; pending budget approval.

Resolution No. F-112

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the procurements of food and baking supplies for the Culinary Arts School qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, it has been determined by the Principal of Eastside High School that the Performance Food Group/ dba: AFI Food Service Company will be able to provide the goods and services required; and

WHEREAS, the District remains committed in providing to the Culinary Arts School program with the highest quality food supplies at a reasonable price; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2024-2029, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves a contract pursuant to 18A:18A-5(6), for food and baking supplies for the Culinary Arts School for the 2024-2025 school year, at an amount not to exceed \$35,000.00, to the following vendor:

Performance Food Group/ dba: AFI Food Service 1 Ikea Drive Elizabeth, NJ 07207

Resolution No. F-113

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Coppa Montalbano Architects to apply for A Minor Amendment to the Long-Range Facility Plan for the following project

1. P.S. 13 Interior renovation to existing boys' & girls' bathrooms located on the basement level, including new fixtures, doors, partitions, ceilings, and electrical &

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mechanical equipment.- State Project # - 31-4010 located at 693 East 23rd Street Paterson New Jersey, 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Coppa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to submit an application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the renovations of existing boys' & girls' bathrooms.

Resolution No. F-114

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Copa Montalbano Architects to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project

1. P.S. 13 Interior renovation to existing boys' & girls' bathrooms located on the basement level, including new fixtures, doors, partitions, ceilings, and electrical & mechanical equipment. State Project # -31-4010 located at 693 East 23rd Street Paterson New Jersey, 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019- 2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Copa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for the renovations of existing boys' & girls' bathrooms at Paterson Public School 13, located 693 East 23rd Street Paterson New Jersey, 07501.

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Resolution No. F-115

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the PATERSON Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance to meet NJAC 6A:26-6.3(h) 4ii and iii at the locations below;

AHA, Dale Ave, ELC, EWK, PS 1, PS 3, PS 5, PS 6, PS 10, PS 12, PS 15, PS 19, PS 20, PS 21, PS 24, PS 25, PS 26, PS 27.

Whereas, NJAC 6A:26-8.1 requires the district to submit the use of Alternative Methods for approval from the County Superintendent prior to the use of said Alternative Method which provides toilet rooms adjacent to or outside the classrooms, in lieu of individual toilets in each classroom and for any continued use; and

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports "A Promising Tomorrow" Strategic Plan 2019-2024, Goal Are 2: Facilities- Address facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

Now Therefore, be it Resolved, the Paterson Board of Education authorizes the District Superintendent to submit applications in accordance with NJAC 6A:26-6.3(h) 4ii and iii for the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2024-2025 school year.

Resolution No. F-116

Whereas, NJAC 6A:26-8.1 establishes the rules for the use of substandard-offsite facilities for public school students;

Whereas, all facilities that are leased by a public-school district are considered to be substandard-offsite facilities;

Whereas, the Paterson School District wishes to use substandard-offsite temporary classroom units facilities as follows:

Eastside High School- 6- double wide J.F.K. High School - 8 - double-wide

Whereas, the approval of the applications for renewal of use of multiple temporary instructional spaces is in line with the "A Promising Tomorrow" Strategic Plan 2019-2024, Goal 2: Facilities - To enhance and maximize learning opportunities provided by first-class facilities

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent the use of substandard-offsite facilities as well as the annual renewal of said approval; now therefore be it

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Resolved, that the Paterson Board of Education authorizes the State-District Superintendent to submit applications to the County Superintendent of Schools for approval to use Multiple Temporary Instructional spaces for the 2024-2025 school year.

Resolution No. F-117

WHEREAS, Paterson Public Schools (the "District") receives funding from the New Jersey School Development Authority (SDA) for the construction and repair of school facilities, pursuant to the Educational Facilities Construction and Financing Act, N.J.S.A 18A:7G-1 et seq.;

WHEREAS, the SDA undertook a school facilities project at School 5 in 2021 to address emergent conditions relating to water infiltration and deterioration of the building's roof and exterior masonry;

WHEREAS, during the course of performing roof replacement, masonry, and window repair work, it became apparent that plaster in the walls and ceiling of the Auditorium had been damaged by prior long-term water infiltration, which has progressed and further deteriorated, creating an urgent need for ceiling and wall plaster repairs to address the ongoing hazard caused by falling debris;

WHEREAS, the SDA has agreed to fund the District's engagement of an SDAprequalified contractor to perform the needed repairs, pursuant to a written Funding Agreement between the District and the SDA;

WHEREAS, the agreement provides that the District will allocate \$221,500.00 in local funds to procure services from an SDA prequalified contractor through Bid #BC-BID-23-46 under Master Service Contract #CK04-BERGEN and #11BeCCP, Resolution Number 1408-23, and the SDA will reimburse the District in two parts: 50% (\$110,750.00) upon proof of execution of the contract with the contractor, and 50% (\$110,750.00) upon Certification of Final Completion; and

WHEREAS, approving this SDA Funding Agreement aligns with Goal Area #2, Objective #4 of the District's 2019-2024 Strategic Plan: "Develop a comprehensive preventative maintenance program geared towards the long-term upkeep of all Paterson Public School facilities."

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the SDA Funding Agreement and authorizes the use of local funds in the amount of Two Hundred and Twenty-one Thousand, Five Hundred Dollars (\$221,500.00), to be reimbursed by the SDA as outlined in the Funding Agreement.

Resolution No. F-118

Whereas, the Department of Facilities was instructed to move forward with the Eastside High School Science Labs Renovation project on April 25, 2024; and

Whereas, the project scope of work includes the renovation of seven science labs over two fiscal years, FY 2023-2024 and FY 2024-2025; and

Whereas, four of the seven labs must be returned for use for the September 2024 school opening; and

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Whereas, partial funding in the amount of \$4 million was transferred to a Facilities account line on April 26, 2024; and

Whereas, the balance of the funding was identified within the Facilities budget on May 02, 2024, utilizing funds previously budgeted for the P.S.17 Renovation project and the Eastside H.S. Turf Field project; and

Whereas, all funds allocated to the Eastside H.S Science Labs Renovation project must be encumbered by the end of FY 2023-2024; and

Whereas, additional service quotes were solicited from approved cooperative contractors for fire alarms, public address systems, clocks, information technology equipment and services; and

Whereas, under the Hunterdon County Educational Services Commission; HCESC-CAT-22-09, IT, and data cabling installation and services were solicited from Technotime Inc. in the amount of \$49,818.75; and

Whereas, under the Education Data Services, EDS Bid # 10400, Package 14 fire alarm equipment and installation services were solicited from Haig Service Corp. in the amount of \$37,338.95; and

Whereas, the use of the cooperative contacts listed above received Board approval in the FY 2023-2024 school year; and

Therefore, be it resolved that the following contractors: Hunterdon County Educational Services Commission; HCESC-CAT-22-09, Technotime in the amount of \$49,818.75; Education Data Services; EDS Bid # 10400, Package 14 - Haig service Corp. in the amount of \$37,338.95; be used to complete the Eastside High School Science Labs Renovation project.

Resolution No. F-119

WHEREAS, Paterson Public Schools (the "District) seeks to undertake urgently needed ceiling and wall plaster repairs in the School 5 Auditorium to address an ongoing hazard caused by falling debris resulting from long-term water infiltration;

WHEREAS, the New Jersey School Development Authority (SDA) has agreed to reimburse the District for the cost of repairs pursuant to a written Funding Agreement, which requires the District to allocate \$221,500.00 in local funds to procure services from an SDA-pregualified contractor;

WHEREAS, the District has identified an SDA-prequalified contractor for this project through the Bergen County Cooperative procurement system, which the Board of Education previously approved for the 2023-2024 school year; and

WHEREAS, approving this contract for ceiling and wall plaster repairs in the School 5 Auditorium aligns with Goal Area #2, Objective #4 of the District's 2019-2024 Strategic Plan: "Develop a comprehensive preventative maintenance program geared towards the long-term upkeep of all Paterson Public School facilities."

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves procurement of services for the School 5 Auditorium repair project from Pravco, Inc., in the amount of \$221,500.00, through Bergen County Cooperative Bid

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#BC-BID-23-46, under the Master Service Contract #CK04-BERGEN and #11BeCCP, Resolution Number 1408-23.

Resolution No. F-120

Recommendation/Resolution: is to renew the contract for Plumbing Services, Bid # PPS-205-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to Magic Touch Construction Co., Inc. located at 59 West Front Street, Keyport, NJ.

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for Plumbing Services, Bid # PPS-205-23 be renewed during the 2024- 2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024-2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Plumbing Services, Bid # PPS-205-23, Magic Touch Construction Co., Inc. located at 59 West Front Street, Keyport, NJ, not to exceed \$300,000.00 in the 2024-2025 school year as follows:

Resolution No. F-121

Recommendation/Resolution: is to renew the contract for ROOFING SERVICES, Bid # PPS-217-23 during the 2024- 2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to SKY GENERAL CONSTRUCTION (primary), WHITE ROCK GROUP (secondary), NORTHEAST ROOF MAINTENANCE INC. (tertiary).

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for ROOFING SERVICES, Bid # PPS-217-23 be renewed during the 2024- 2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024-2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for ROOFING SERVICES, Bid # PPS-217-23 to the lowest responsible bidders, in the 2024-2025 school year as follows:

SKY GENERAL CONSTRUCTION 74 1ST Avenue Paterson, NJ 07514 WHITE ROCK CORP. 17 Gramercy Road Old Bridge, NJ 08857 NORTHEAST ROOF MAINTENANCE INC. 649 Catherine Street Perth Amboy, NJ 08861

Not to exceed \$500,000.00

Resolution No. F-122

Recommendation/Resolution: is to renew the contract for BLACKTOP & CONCRETE SERVICES, Bid # PPS-218-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to AA Berms, LLC (primary), Waters & Bugbee, Inc (secondary), D & L Pavement (tertiary).

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for BLACKTOP & CONCRETE SERVICES, Bid # PPS-218-23 be renewed during the 2024-2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024-2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4- Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for BLACKTOP & CONCRETE SERVICES, Bid # PPS-218-23 to the lowest responsible bidders, in the 2024-2025 school year as follows:

AA BERMS, LLC 106 Mill Street Belleville, NJ 07109 WATERS & BUGBEE, INC. 75 South Gold Drive Hamilton, NJ 08691 D & L PAVING CONTRACTORS, INC. 675 Franklin Avenue Nutley, NJ 07110

Not to exceed \$2,000,000.00

Resolution No. F-123

Recommendation/Resolution: is to renew the contract for Fencing Services Districtwide (T & M), Bid # PPS-226-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to Guardian Fence Co. located at 180 Wright Street, Newark, NJ 07114.

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

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WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for Fencing Services Districtwide (T & M), Bid # PPS-226-23 be renewed during the 2024-2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024-2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Fencing Services Districtwide (T & M), Bid # PPS-226-23, to Guardian Fence Co. located at 180 Wright Street, Newark, NJ 07114., not to exceed \$1,000,000.00 in the 2024-2025 school year as follows:

Resolution No. F-124

Recommendation/Resolution: is to renew the contract for of HVAC SERVICES DISTRICT WIDE, Bid # PPS-241-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to McCloskey Mechanical, Inc. located at 445 Lower Landing Road, Blackwood, NJ 08012 (Primary) and Envirocon, LLC. located at 490 Schooley's Mnt. Rd., NJ, 07840 (Secondary).

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.Š.A.18A; 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for HVAC SERVICES DISTRICTWIDE, Bid # PPS-241-23 be renewed during the 2024- 2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024- 2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for HVAC SERVICES DISTRICTWIDE, Bid # PPS-241-23 to the lowest responsible bidders, in the 2024-2025 school year as follows:

CCLOSKEY MECHANICAL INC. 445 Lower Landing Road Blackwood, NJ 08012 (Primary Vendor) ENVIROCON, LLC 490 Schooley's Mnt. Rd. Hackettstown, NJ 07840 (Secondary Vendor)

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Not to exceed \$2,000,000.00

Resolution No. F-125

Recommendation/Resolution: is to renew the contract for INTERCOM / PA / CLOCK SYSTEMS REPAIR; Bid #PPS- 265-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to BINGHAM COMMUNICATIONS, INC. located at 819 POMPTON AVENUE, CEDAR GROVE, NJ 07009.

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for INTERCOM / PA / CLOCK SYSTEMS REPAIR; Bid # PPS-265-23 be renewed during the 2024-2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024-2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019- 2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for INTERCOM/PA/ CLOCK SYSTEMS REPAIR; Bid # PPS-265-23, to BINGHAM COMMUNICATIONS, INC. located at 819 POMPTON AVENUE, CEDAR GROVE, NJ 07009, not to exceed \$400,000.00 in the 2024-2025 school year as follows:

Resolution No. F-126

Recommendation/Resolution: is to renew the contract for of Hardwood Floor Service Districtwide, Bid # PPS-273-23 during the 2024-2025 school(s) year in accordance with N.J.S.A. 18A:18A-42 to Classic Floor Finishing, Inc. located at 150 Cooper Road, Suite H-21, West Berlin, NJ 08091 (Primary) and Mathusek Incorporated, located at 25b Iron Horse Road, Oakland, NJ, 07436 (Secondary).

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42; and

WHEREAS, based on the vendor's satisfactory performance during the 2023-2024 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for Hardwood Floor Service Districtwide, Bid # PPS-273-23 be renewed during the 2024-2025 school year(s) based on their bid proposal for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2024- 2025 school year(s);

WHEREAS, the renewing this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a

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comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Hardwood Floor SERVICES DISTRICTWIDE, Bid # PPS-273-23 to the lowest responsible bidders, in the 2024-2025 school year as follows:

Classic Floor Finishing, Inc. 150 Cooper Road, Suite H-21 West Berlin, NJ 08091 (Primary Vendor)

Mathusek Incorporated 25b Iron Horse Road Oakland, NJ 07436 (Secondary Vendor)

Not to exceed \$800,000.00

Resolution No. P-127

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 12, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to transfer **PC# 3567** from Teacher Sped. Bd at MLK to Teacher Biology at STEAM HS effective immediately.

A2. Action requested to transfer **PC# 2056** as Teacher Special Ed. Resource from location 655 to Roberto Clemente as Teacher Sped LLD.

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- **A3.** Action to transfer **Jorge Ramos** Teacher Grade 1 at School #13 in **PC# 3138** to School #13 in **PC# 1236** as Teacher Grade 1 **PC# 3138** to be reclassified from Teacher Grade 1 to Teacher Music.
- **A4.** Action is requested to create Sub PC#'s for the following students:

TM 5235946 at PS#13- PC# 10945.

KN 5236790 at PS#27- **PC# 10946**.

AAD 5253278 at Dale Ave (female aide requested) - PC# 10947.

Reassign Sub **PC# 10200** from **WC 5231532** at PS#13 to **JRDL 5251854** at PS#13. Previous student no longer needs an aide. Transfer Sub **PC# 10918** to Dale Ave following Student **AT 5251994**.

A5. Action is requested to reassign the following Sub PC#'s:

PC# 10685 from Student SB 5265395 at PS#20 to Student JC 5230171 at PS#6, previous student moved. PC# 10853 from Student DL 5263347 at MLK to Student MW 5221525 at NSW, previous student moved, male aide requested. PC# 10820 from Student TM 5249815 at PS#27 to Student EAA 5254825 at Dr. Hani, previous student moved. PC #10866 from Student KC 5222684 at EHS to Student LR 5262761 at PS#27, previous student moved.

- **A6.** Action to create and assign a substitute PC# for a Personal Aide to the following 504 students.
 - **F.P., ID# 5252623** Student attends School 9 **PC# 10943**.
 - E.P., ID# 5254774 Student attends School 16 PC# 10944.

Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.0

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A7. Action is requested to Transfer PC# 302 Teacher of ESL at New Roberto Clemente School to Teacher of ESL at School No. 20.

- **A8.** Action to transfer **Jasmin White**, Teacher Grade 2 in **PC# 109** at #7 to Teacher Gr.2 in **PC# 3062** at #7. Action to transfer **Nadine Reid-Addison**, Teacher Gr. 2 in **PC# 3062** at #7 to Teacher Gr.2 in **PC# 109** at #7. **PC# 3062** to be kept in the pool of positions identified at rightsizing. Action to transfer **Christine Cifelli**, Teacher Grade 3 in **PC# 869** at #7 to **PC# 370** as a Teacher Grade 3 (reclass) at #7. **PC# 869** to be kept in the pool of positions identified at rightsizing.
- **A9.** Action is requested to transfer **PC# 202** Teacher of ESL at New Roberto Clemente School to Teacher of ESL at School No. 26. Principals are aware.
- **A10.** Action to transfer **PC# 3226** from YMLA as a Personal Aide to School #20 as an IA Sped. BD with Akinwole.
- **A11.** To create and fund a PC for an additional part-time nurse to work in Central Registration using additional funds in account # 11.000.218.105.871.089.0000.000 at the rate of \$34.50 per hour, effective July 1, 2024. Not to exceed 30 hours per week.

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A12. Request to reassign Personal Aide, Ms. Jada Williams, PC# 1892 from student AR 5247687, who is now out of district, to student MA 5251546. Effective May 6, 2024

Not tot exceed: \$50,000.00

B. SUSPENSIONS- N/A

- **B1.** Action to suspend with pay **Alisha Brown PC#2862** from her position as Instructional Aide Alternative Education at Alonzo T. Moody Academy effective May 9, 2024.
- **B2.** Action to place **Noa Bogatch PC#3125** on administrative leave with pay. Effective May 7, 2024.

C. RESIGNATION/ RETIREMENT

- **C1.** Action to reclassify **Joseph Armout's (PC#737)** final employment status to Resignation effective July 1, 2024 as a result of the employee submitting and the District accepting his resignation.
- **C2.** Action to reclassify **Yma Rosenthal's (PC#2382)** final employment status to Resignation effective July 1, 2024 as a result of the employee submitting and the District accepting her resignation.
- **C3.** Action to reclassify **Maya Kaplan's (PC#1449**) final employment status to Resignation effective July 1, 2024 as a result of the employee submitting and the District accepting her resignation.

C. RESIGNATION/ RETIREMENT (CONT.)

C4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Resignation/Retirement/ Terminated/Deceased**, with the respective effective dates for the 2023-2024 school year. (11) employees

Certificated Retirements/Resignations/Deceased/Terminated					
Name Location		Title	Term. Date	Reason	
Alford, Carolyn	006	Teacher	3/6/2024	Resignation	
De Sopo, James	077	Teacher	4/1/2024	Retirement	
Gordon, Rhonda	010	Teacher	3/25/2024	Abandon/Position	
Johnson, Jonathan	018	Teacher Special Ed	3/18/2024	Resignation	
Lomanto, Robert	055	Teacher	3/15/2024	Resignation	
Nimoh, Marian	002	Teacher	3/16/2024	Resignation	
Plaskon, Helena	025	Teacher	2/14/2024	Terminated	
Smallheer, Joseph	313	Teacher	4/1/2024	Retirement	
Tavarez, Rhina	008	Teacher	3/16/2024	Resignation	
Turi-Donado, Colleen	030	Teacher Sped	3/23/2024	Resignation	
Western, Elizabeth	316	Teacher	4/6/2024	Resignation	

C5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Resignation/Retirement/ Terminated/Deceased**, with the respective effective dates for the 2023-2024 school year. **(13) employees**

Non Certificated Retirements/Resignations/Deceased					
Name	Location	Title	Term. Date	Reason	
Calatayud, Evelyn	980	Food Service Manager	3/18/2024	Abandon/Position	
Casanova, Mercedes	970	Cafeteria Monitor	3/20/2024	Abandon/Position	
Chalas, Carmen	021	School Secretary	4/1/2024	Retirement	
Choque-Sanchez,		Food Service			
Ana	312	Substitute	3/20/2024	Abandon/Position	
Gregg, Janet	307	I.A	3/21/2024	Deceased	
	312	Food Service			
Leon, Gloria	312	Substitute	3/20/2024	Abandon/Position	
Lizardo Avila, Eliana	006	Cafeteria Monitor	3/16/2024	Resignation	
Mandara, Gary	680	Custodial	3/25/2024	Abandon/Position	
Mayo, Alana	015	Cafeteria Monitor	3/22/2024	Resignation	
McCoy, Justin	410	Tech Coordinator	2/28/2024	Resignation	
	312	Food Service			
Pena Beaton, Ana	312	Substitute	3/20/2024	Abandon/Position	
Reyes, Astrid	028	I.A	3/29/2024	Resignation	
Velez, Luis	028	Custodial	4/2/2024	Resignation	

D. TERMINATIONS

D1. Action to terminate **Vernon Kline PC#3342** from his position as Instructional Aide Special Ed/LLD effective May 13, 2024.

D2. To terminate **Hector Garcia Jr. (PC# 6648)** from his position as PC Technician, effective May 31, 2024.

E. NON-RENEWAL

F. <u>LEAVES OF ABSENCE</u>

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of Paid Leave with the respective effective dates for the 2023-2024 school year. **(16) employees**

Certificated Paid Leave					
EMPLOYEE NAME LOCATION TITLE LEAVE TYPE & DATE					
Arroyo, Mariluz	309	Teacher	Paid Mat. Using Days 3/28/24-4/9/24		
Baker, Corinne 013 Teacher FMLA/Caregiver Intermittent-3/1/24-		FMLA/Caregiver Intermittent-3/1/24-			
5/31/24					
Bostick, Vernita	054	Teacher	Med. Using Days 2/15/24-3/29/24		

Colin-Avolio, Diane	313	Teacher	Med. Using Days 3/26/24-5/24/24
Cooper, Louella	051	Teacher Social	Unauthorized medical using days 3/18/24
		Worker	-on
Dransfield-Horn,	301	Vice-Principal	Unauthorized Med. Using Days 4/8/24-
Frances			On
Hackett, Natalie	060	Principal	Med. Using Days 3/4/24-5/1/24
Hindi, Mohammad	075	Teacher	Med. Using Days 3/20/24-5/8/24
Lobosco, Nicole	030	Teacher	Paid FMLA/Maternity Loa 4/1/24-4/11/24
Nadeau, Sandra	025	Teacher Nurse	Med. Using days 3/5/2024 - 4/18/2024
Norman, Michael	018	Teacher	EXT. Paid Caregiver 4/1/24/-4/26/24
Robles, Yulisa	015	Teacher	Med. Using days 3/4/2024 - 4/12/2024
Van Diver, Alicia	655	Supervisor of Sped	Denied Unauthorized Medical using days
			3/8/24-3/15/24
Verrico, Dan	051	Teacher	EXT. Med. Using Days 4/8/24-5/24/24
Waker, Victoria	013	Teacher	Paid Childcare 3/11/24-3/20/24
Watt, Latoya	650	Supervisor	Mat. Using Days 4/8/24-6/4/24

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Noncertificated employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year. **(2) employees**

Noncertificated paid Leave						
EMPLOYEE NAME LOCATION TITLE LEAVE TYPE & DATE						
Petgrave- Tate,		Food Service	Med. Using Days 3/19/2024 -			
Vivian	311	Employee	6/14/24			
Rosales-Perez,	Rosales-Perez,					
Sucely	311	Food Serv. Employee	Med. Using Days 3/14/24-4/17/24			

F. LEAVES OF ABSENCE (CONT.)

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of Unpaid Leave with the respective effective dates for the 2023-2024 school year. **(13) employees**

Certificated Unpaid Leave					
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE		
Acosta, Karina	410	Teacher	Unpaid FMLA/Childcare 4/9/24-6/30/24		
Arroyo, Mariluz	309	Teacher	Unpaid FMLA/Childcare 4/10/24-6/30/24		
DeGraw, Rachel	030	Teacher	Unpaid FMLA/Childcare 4/15/24-6/30/24		
			Unauthorized extended unpaid 3/21/24 -		
Digiacomo, Helida	020	Teacher	4/18/24		
Lobosco, Nicole	030	Teacher	Unpaid FMLA/Mat. 4/12/24-6/5/24		
Lyde, Ray	051	Teacher	Unpaid FMLA/Medical 4/1/24-6/30/24		
Matari, Dalya	301	Teacher	Unpaid FMLA/Childcare 4/1/24-6/30/24		
Mejia, Erica	015	Teacher	Denied Unauthorized Unpaid 3/7/24- on		

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Nanna, Joy	077	Teacher	EXT. Unpaid FMLA/Medical 3/13/24-5/20/24
Orso, Jeanmarie	054	Nurse	Unpaid Workers Comp. 4/1/24
Smith, Georgette	013	Teacher	Unpaid FMLA/Caregiver 3/16/24-3/28/24
Stein, Jayme	053	Teacher	Ext. Unpaid FMLA/Maternity 4/5/24-6/30/24
Waker, Victoria	013	Teacher	Unpaid Loa 3/21/24-5/31/24

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year. **(19) employees**

Certificate Return to Active Status					
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE	
Abayhan, Seyhan	705	Teacher	Paid Caregiver Loa 2/5/24-3/8/24	3/11/2024	
Acosta, Yesenia	051	Teacher	Med. Using Days 2/28/24-3/11/24	3/12/2024	
Bostick, Vernita	054	Teacher	Med. Using Days 2/15/24-3/29/24	3/29/2024	
Carranza, Vilma	410	Teacher	EXT. Med. Using Days 3/4/24-3/12/24 Unpaid FMLA/Childcare 1/1/24-	3/13/2024	
Corio, Jasmine	075	Teacher	3/22/24	3/25/2024	
Johnson, Jonathan	018	Teacher	Med. Using Days 3/1/24-3/14/24	3/14/2024	
Kadrmas, Sofia	028	Teacher	Unpaid FMLA Childcare 9/25/23- 3/8/24	3/11/2024	
Mc Collum, Cedenia	013	Teacher	Paid Caregiver Loa 3/1/24-3/28/24	4/8/2024	
McHugh, Sarah	018	Teacher	Unpaid FMLA/Maternity 2/12/24-3/29/24	4/8/2024	
Pavone, Alicia	655	Directo of SPED	Unpaid FMLA/Childcare 10/1/23-3/24/24	3/25/2024	
Pio, Michele	034	Teacher	EXT. Med. Using Days 3/4/24-3/15/24	3/15/2024	
Ravelo, Camila	301	Teacher	Unpaid FMLA/Childcare 1/17/24-3/28/24	4/8/2024	
Ruddy, Dana	020	Teacher	Unpaid FMLA /Maternity 1/1/24-3/25/24	4/8/2024	
Smith, Georgette	013	Teacher	Unpaid FMLA/Caregiver 3/1/24-3/27/24	3/28/2024	
Torres, Amanda	027	Teacher	Unpaid FMLA/Medical 3/5/24-3/8/24	3/11/2024	
Van Diver, Alicia	655	Supervisor of Special Ed	Unauthorized Med. Using Days 3/8/24 -3/15/24	3/18/2024	
Walker, CJ	077	Teacher	Paid caregiver Loa 12/18/23-3/26/23	3/27/2024	
Williams, Bernadette	004	Teacher	Med. Using Days 2/20/24-3/19/24	3/20/2024	
Wu, Horngyu	077	Teacher	EXT. Med. Using Days 2/29/24- 3/17/24	3/18/2024	

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F. <u>LEAVES OF ABSENCE (CONT.)</u>

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Noncertificated employee listing of Unpaid Leave with the respective effective dates for the 2023-2024 school year (s). **(7) employees**

	Non Certificated Unpaid Leave					
EMPLOYEE LOCATION TITLE LEAVE TYPE NAME						
Aly, Manar	313	I.A	Unpaid FMLA/Medical 2/29/24-4/25/24			
Grecco, Nicholas	680	Maintenance Worker	Unpaid FMLA/Medical 4/1/24-4/30/24			
Lee, Renee	028	Secretary	Unauthorized Unpaid Loa 4/8/24-On			
Mayo, Alanna	015	Cafeteria Monitor	Denied unauthorized unpaid leave 3/14/24 - 3/22/24			
Mills, Jacqueline	060	Personal Aide	Unpaid FMLA/Medical 3/11/24-4/5/24			
Owens, Annette	052	Registrar	Unpaid FMLA/Medical 3/18/24-5/6/24			
Peralta, Katherine	311	Food Services Employee	Unpaid FMLA/Childcare 3/12/24-6/30/24			

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year. **(13) employees**

Noncertificate Return to Active Status					
EMPLOYEE		TITLE		RETURN	
NAME	LOCATION		LEAVE TYPE DATE	DATE	
		Food Service	Med. Using Days 1/2/24-3/26/24		
Berrio, Doris	311	Manager		3/27/2024	
		Cafeteria	Unpaid family medical leave 2/28/2024 -		
Burgos, Preyssi	1/1/1900	Monitor	3/11/24	3/19/2024	
		Instructional	Denied Unauthorized Unpaid Loa		
Diaz, Mercedes	026	Aide	3/12/2024 - 3/20/24	3/21/2024	
Gomez,	028	Instructional			
Jacquelyn		Aide	Med. Using Days 2/23/24-3/8/24	3/11/2024	
Gonzalez, Efrain	075	Custodial	Med. Using Days 12/11/24-3/11/24	3/12/2024	
Jones, Karen	302	Security Officer	Unpaid FMLA/Medical 2/13/24-3/26/24	3/27/2024	
Jones, Valerie	004	Secretary	Unpaid FMLA/ Medical 3/4/24-4/5/24	4/8/2024	
Mapp, Neil	680	Chief Officer	Medical Using days	3/11/2024	
	002	Instructional			
Mason, Charday		Aide	Unpaid FMLA/Maternity 11/1/24-4/5/24	4/8/2024	
		Cafeteria			
Moretti, Maria	311	Worker	Med. Using Days 3/1/24-3/22/24	3/25/2024	
	311	Food Service			
Sykes, Shirley		Employee	Med. Using Days 3/26/24-4/5/24	4/8/2024	

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		Instructional		
Taveras, Ingrid	028	Aide	Denied Unauthorized med. Using days	3/13/2024
	077	FSCL	Denied Unauthorized Unpaid 3/8/2024 -	
Walker, Claudia			3/14/2024	3/20/2024

G. <u>APPOINTMENT</u>

G1. Action to reappoint the attached Assistant Superintendents, Business Administrator, and Deputy Superintendent for the 2024-2025SY and assign a 3% salary increase.

NAME	TITLE	CURRENT SALARY 23-24 SY	3% INCREASE	24-25 SY SALARY
BADAWY, NAHED	ASSISTANT SUPERINTENDENT	\$170,000.00	\$5,100.00	\$175,100.00
COY, CHERYL	ASSISTANT SUPERINTENDENT	\$191,781.00	\$5,753.43	\$197,534.43
COZART, DAVID	ASSISTANT SUPERINTENDENT	\$200,870.00	\$6,026.10	\$206,896.10
ESPANA, MELISSA	ASSISTANT SUPERINTENDENT	\$185,000.00	\$5,550.00	\$190,550.00
HENDERSON, DR. RODNEY	DEPUTY SUPERINTENDENT	\$225,000.00	\$6,750.00	\$231,750.00
MATTHEWS, RICHARD	BUSINESS ADMINISTRATOR	\$206,787.00	\$6,203.61	\$212,990.61
ROJAS, LUIS	ASSISTANT SUPERINTENDENT	\$210,125.00	\$6,303.75	\$216,428.75
TSIMPEDES, JOANNA	ASSISTANT SUPERINTENDENT	\$190,681.00	\$5,720.43	\$196,401.43
WARREN, DR. CICELY	ASSISTANT SUPERINTENDENT	\$201,807.00	\$6,054.21	\$207,861.21

	Last Name	First Name	School/Location	Title	Salary	Reason
G2	Abul-Huda	Nadia	JFK	Teacher World	\$71,585.00	filling
				Language		vacancy
G3	Agyeman	Nana	Eastside	Head Tennis	\$8,764.00	filling
			Athletics	Coach		vacancy
G4	Alaeddin	Sarah	STEAM HS	Teacher English	\$62,320.00	filling
						vacancy
G5	Alvarez	Vanessa	Full Service	Full Service	\$80,000.00	filling
			Comm. Schools	Community		vacancy
				Schools Site		-
				Coordinator		
G6	Alves	lan	Special Services	Teacher	\$80,480 +	filling
			Dept	Psychologist	\$1000	vacancy
			-		=\$81,480	
G7	Amato	Cosmo	Eastside	Head Boys	\$9,437.00	filling

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			Athletics	Soccer Coach		vacancy
G8	Araujo	Carla	Eastside/JFK	Summer Athletic	\$1,680.00	filling
			Athletics	Nurses		vacancy
G9	Bacote	Shaniqua	Eastside	Head Girls	\$10,172.00	filling
			Athletics	Volleyball Coach		vacancy
G10	Baez DeBeltre	Amalfi	PS 15	Cafeteria Monitor	\$12,104.00	filling
		Yaneris				vacancy
G11	Barraza	Luis	Eastside	Head Drill	\$8,764.00	filling
			Athletics			vacancy
G12	Benjamin	Quatarra	Eastside	Summer Athletic	\$1,750.00	filling
			Athletics	Counselors		vacancy
G13	Carpio	Manuel	School #21	Teacher Grade	\$70,685.00	filling
				6-8 Math		vacancy
G14	Carrera	Daniel	Eastside	Assistant Girls	\$6,432.00	filling
			Athletics	Soccer Coach		vacancy
G15	Conley	Dwaune	Eastside	Athletic	\$8,764.00	filling
			Athletics	Treasurer		vacancy
G16	Cox	Twanice	Napier	Teacher Grade 2	\$62,170.00	filling
			·		,	vacancy
G17	Davis	Chamekea	Eastside	Head Cross	\$8,764.00	filling
			Athletics	Country Coach	,	vacancy
G18	Dawson	Jymal	PS 24	Personal Aide	\$28,601.00	filling
					. ,	vacancy
G19	Ford	William	Eastside	Team Trainer	\$8,974.00	filling
			Athletics		. ,	vacancy
G20	Ford	Kenneth	Eastside	Assistant	\$8,947.00	filling
			Athletics	Football coach	,	vacancy
G21	Gamble	Mikal	Eastside	Assistant	\$9,876.00	filling
			Athletics	Football coach	,	vacancy
G22	Garcia	Ricardo	Eastside	Head	\$8,764.00	filling
			Athletics	Color/Honor	,	vacancy
				Guard		
G23	Hamilton	Edward	Eastside	Assistant Cross	\$6,311.00	filling
			Athletics	Country Coach	,	vacancy
G24	Howe	Michelle	JFK Athletics	Summer Athletic	\$1,750.00	filling
				Counselors		vacancy
G25	Islam	Mohammad	PS 10	Teacher Grade 6	\$63,740.00	filling
				& 7 Math		vacancy
G26	Jacobs	Lindsey	Eastside	Equipment	\$6,618.00	filling
			Athletics	Manager	,	vacancy
G27	LaGarde III	Frederick	YMLA	Personal Aide	\$35,036.00	filling
		Harrold		504		vacancy
G28	Ligon	Sylvia	Eastside	Faculty	\$8,764.00	filling
	9=		Athletics	Treasurer	75,. 55	vacancy
G29	Magazine	James	Eastside	Head Football	\$14,584.00	filling
			Athletics	coach	ψ · · ·,οο ¬.οο	vacancy

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G30	Malasig	Kathleen	Dale Avenue School	Teacher Occupational Therapist	\$80,480.00	filling vacancy
G31	Marotta	Joanne	Eastside/JFK Athletics	Summer Athletic Nurses	\$1,680.00	filling vacancy
G32	Mc Kenzie	Morris	Eastside Athletics	Assistant \$8,947.0 Football coach		filling vacancy
G33	Meza	Katharine	JFK	Teacher Business	\$62,820.00	filling vacancy
G34	Neyra	Milagros	School #1	Cafeteria Monitor	\$12,104.00	filling vacancy
G35	Ormaza	Wilson	Eastside High School	Teacher Military Science	\$65,585.00	filling vacancy
G36	Pena	Rosemary	Central Registration	PT Secretary	17.00/hour	filling vacancy
G37	Perlaza	Natalie	Eastside Athletics	Assistant Volleyball Coach	\$5,882.00	filling vacancy
G38	Pilgrim	Brandon	Eastside Athletics	Head Strength and Conditioning Coach	\$2,948.00	filling vacancy
G39	Pujols	Yoany	JFK	Chief C Custodial Worker (night)	\$61,405.00 + \$700.00 stipend +\$750.00 + \$2,400.00 = \$65,255.00	filling vacancy
G40	Ramirez	Giselle	PS 15	Teacher of Kindergarten	\$62,670.00	filling vacancy
G41	Ramirez	Roberto	PS 24	Teacher Grade 5 Bilingual	\$62,320.00	filling vacancy
G42	Ramos	Evelyn	PS 20	Instructional Assistant of Students w/ EDI	\$46,821.00	filling vacancy
G43	Robinson - Johnson	Ashley	Eastside Athletics	Assistant Girls Volleyball Coach	\$6,432.00	filling vacancy
G44	Rodriguez	Jeanette	PS 15	Teacher of Art	\$74,185.00	filling vacancy
G45	Sudberg	Matthew	STEAM HS	Teacher Biology	\$82,475.00	filling vacancy
G46	Tarrats-Cordero	Kariluan	RPHS	School Secretary	\$40,830.00	filling vacancy
G47	West	Djennae	School #2	Cafeteria Monitor	\$12,104.00	filling vacancy
G48	Williams	Ketanya	Dept. of Nursing	Teacher Nurse	\$86,075.00	filling

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	Nethersole		Services			vacancy
G49	Zimero-Whitaker	Lynn	PS 10	Teacher SPED	\$82,475.00	filling
				Resource		vacancy

H. TRANSFERS

_		T				
Last Name	First Name	School/Location	Title	Salary	Reason	
Barreto	Belen	JFK	Teacher ESL	no change	transfer	
Berlanga	Amelia	School # 7	Lead Monitor	no change	transfer	
Bernal	Catalina	School #9	Teacher	no change	internal	
			Technology		transfer	
Carcich	Natasha	School # 6	Teacher Grade 4	no change	transfer	
Coleman	Tiffanie	Dr. Hani Awadallah	Teacher Grade 3	no change	internal	
		0.1.1			transfer	
Dixon	Tara	School #9	Teacher Grade 2	no change	internal transfer	
Giarrusso	Colleen	Dr. Hani Awadallah	Teacher Grade 5	no change	internal	
					transfer	
Greene	Carol	School # 20		\$53,804 +	transfer	
			Akinwole	\$4,450		
				long =		
				\$58,254		
				total		
Haney	Tanya	Academic Services	Supervisor of	no change	transfer PC	
		Department	Guidance			
Holloway	Pamela	Academic Services	Supervisor of	no change	transfer PC	
	Mariana	School # 10	Teacher Grade 2	no change	rightsizing	
	Fouzia	School #20	Teacher ESL	no change	transfer	
Kochaniec	Kimberly	PS 15	Teacher Grade 1	no change	transfer of	
					PC #'s	
Lantigua	Mary			no change	transfer	
				no change	transfer	
Simonetti	Linda	Dr. Hani Awadallah		no change	internal	
			_		transfer	
Thompson	Jarius		<u>-</u>	no change	transfer PC	
		Department	Guidance			
	Barreto Berlanga Bernal Carcich Coleman Dixon Giarrusso Greene Haney Holloway Humghok Khan Kochaniec Lantigua Nunez Simonetti	Barreto Belen Berlanga Amelia Bernal Catalina Carcich Natasha Coleman Tiffanie Dixon Tara Giarrusso Colleen Greene Carol Haney Tanya Holloway Pamela Humghok Mariana Khan Fouzia Kochaniec Kimberly Lantigua Mary Nunez Yudelis Simonetti Linda	Last NameFirst NameSchool/LocationBarretoBelenJFKBerlangaAmeliaSchool # 7BernalCatalinaSchool #9CarcichNatashaSchool # 6ColemanTiffanieDr. Hani AwadallahDixonTaraSchool #9GiarrussoColleenDr. Hani AwadallahGreeneCarolSchool # 20HaneyTanyaAcademic Services DepartmentHollowayPamelaAcademic Services DepartmentHumghokMarianaSchool # 10KhanFouziaSchool #20KochaniecKimberlyPS 15LantiguaMaryJFKNunezYudelisNewcomers HSSimonettiLindaDr. Hani Awadallah	Last NameFirst NameSchool/LocationTitleBarretoBelenJFKTeacher ESLBerlangaAmeliaSchool # 7Lead MonitorBernalCatalinaSchool # 9Teacher TechnologyCarcichNatashaSchool # 6Teacher Grade 4ColemanTiffanieDr. Hani AwadallahTeacher Grade 3DixonTaraSchool # 9Teacher Grade 2GiarrussoColleenDr. Hani AwadallahTeacher Grade 5 Language ArtsGreeneCarolSchool # 20IA Sped. BD w/AkinwoleHaneyTanyaAcademic Services DepartmentSupervisor of GuidanceHollowayPamelaAcademic Services DepartmentSupervisor of GuidanceHumghokMarianaSchool # 10Teacher Grade 2KhanFouziaSchool # 20Teacher Grade 2KochaniecKimberlyPS 15Teacher ESLKochaniecKimberlyPS 15Teacher ESLNunezYudelisNewcomers HSTeacher ESLSimonettiLindaDr. Hani AwadallahInstructional Aide Kindergarten w/ MaloneThompsonJariusAcademic ServicesSupervisor of	Last NameFirst NameSchool/LocationTitleSalaryBarretoBelenJFKTeacher ESLno changeBerlangaAmeliaSchool #7Lead Monitorno changeBernalCatalinaSchool #9Teacher Technologyno changeCarcichNatashaSchool #6Teacher Grade 4no changeColemanTiffanieDr. Hani AwadallahTeacher Grade 3no changeDixonTaraSchool #9Teacher Grade 2no changeGiarrussoColleenDr. Hani AwadallahTeacher Grade 5 Language Artsno changeGreeneCarolSchool #20IA Sped. BD w/Akinwole\$53,804 + \$4,450 \long = \$58,254 \totalHaneyTanyaAcademic Services DepartmentSupervisor of Guidanceno changeHollowayPamelaAcademic Services DepartmentSupervisor of Guidanceno changeHumghokMarianaSchool #10Teacher Grade 2no changeKhanFouziaSchool #20Teacher Grade 2no changeKochaniecKimberlyPS 15Teacher ESLno changeLantiguaMaryJFKTeacher ESLno changeNunezYudelisNewcomers HSTeacher ESLno changeSimonettiLindaDr. Hani AwadallahInstructional Aide Kindergarten w/MaloneThompsonJariusAcademic ServicesSupervisor ofno change	

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. <u>DISTRICT/SCHOOL PROGRAM HIRING - N/A</u>

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Alhattab	Ruba	EHS	ESL Teacher	\$4,500.00	sixth period

L1						stipend
L2						lunch
			Dr. Hani	Personal		supervision
	Elzahaby	Salwa	Awadallah	Aide	\$2,000	stipend

L3. To compensate three (3) Guidance Counselors to work summer hours from July 8, 2024 to Aug. 31, 2024 for scheduling.

Melissa Moyett Wright -43 hours x \$35.00 per hour = \$1,505.00 Vanessa Vega Gonzalez -43 hours x \$35.00 per hour = \$1,505.00 Shantee Brown -43 hours x \$35.00 per hour = \$1,505.00

Account# 15.000.218.104.053.053.0000.000

Not to exceed: \$4.515.00

L4. Request to stipend following staff member to compensate for After School tutoring as the CTSO teacher at P-TECH for the 2023-2024 school year.

1 CSTO Teacher (**Brandon Pilgrim**) 10 hrs x \$35.00 an hr = \$350.00 **Account#** 20.378.100.101.830.053.0000.001 Not to exceed: \$350.00

L5. Requested to stipend following staff member to compensate for After School tutoring as the CTE teacher at P-TECH for the 2023-2024 school year.

1 CTE Teacher (**Joyce Waweru**) 14 hrs x \$35.00 an hr = \$490.00 **Account#** 20.378.100.101.830.053.0000.001 Not to exceed: \$490.00

L. STIPENDS / CONT.

L6. Action to compensate four (4) IHS School Counselors to work summer hours July 10, 2024 - August 31, 2024.

Sarah Gerdes - 35 hours x \$35 per hour = \$1,225 Breanna Walker - 35 hours x \$35 per hour = \$1,225

Ashley Robinson Johnson - 35 hours x \$35 per hour = \$1,225

Patricia Brown - 35 hours x \$35 per hour = \$1,225

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$4,900.00

- **L7.** To pay **Brandon Pilgrim** the Workplace Learning Coordinator to supervise P-TECH students during the work week and accompany them to IBM Corporation in NYC on 6/26/24 at \$43/hour. Dates: June 26, 2024. To pay **Brandon Pilgrim** \$43/hr for 2 hours. **Account#** 15.422.200.100.054.053.0000.000 Not to exceed: \$86.00
- **L8.** Action requested to hire the following Instructional Assistants as Bus Monitors/Aides from September 1, 2024 to June 30, 2025 at the stipend rate of \$25.00 pr hour.

Anette Garcia and Miriam Velez

Account# 11.000.270.107.685.062.0000.000 Not to exceed: \$45,000.00

L9. To hire the following supervisors to work evenings in Central Registration during busy seasons from July 1, 2024 through June 30, 2025 at the stipend rate of \$40.00 an hour and not to exceed \$7,000.00.

Khadijah Hunter and Stephanie Cruz

Account# 11.000.218.104.871.053

Not to exceed \$7,000

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L10. To hire the following secretaries to work in Central Registration during busy seasons July 1, 2024 through June 30, 2025 at the stipend rate of \$17.50 an hour. Not to exceed \$7,000.00. **Juan Ferres, Yashira Morales**, and **Nikki Smith Account#** 11.000.218.105.871.053 Not to exceed \$7,000

- **L11.** Action to stipend six (6) teachers during the summer for Multilingual Program Placements at Central Office.
 - 1. Mahzabeen Choudhury
 - 2. Fabiola Fontanez
 - 3. Michele Gordon
 - 4. Dalia Ibrahim
 - 5. Sonaly Rodriguez
 - 6. Alina Vazquez

Effective dates: (Monday – Thursday) July – August 2024. 27 days x 6 hours/day x 6 Teachers = 972 hours 972 hours x \$35/hr = \$34,020.00

Account# 20.487.200.100.653.083.1650.001 Up to and not to exceed: \$34,020.00

L. STIPENDS / CONT.

- **L12.** This action is requested to compensate teachers who teacher a sixth period. This action is required as a part of the negotiated PEA contract. This action is required to fulfill the need for all students to meet their HS requirements. The teacher listed below started ATM Academy on April 8, 2024. **Walter Cook PC# 652** Mr. Cook teaches a 6th Block on B-Days.
- **L13.** To hire the following nurses to work evenings in Central Registration during busy seasons from July 1, 2024 through June 30, 2025 at the stipend rate of \$35.00 an hour and not to exceed \$32,000.00.

Jaime Marcus, Danna Keeling, Brianna Keeling, Lynn Schweighardt, and Evelyn Marquez

Account# 11.000.213.100.871.053

L14. Summer Health Files and Health Office Preparation for 2024-2024 SY. Action to compensate 30 nurses suring summer, starting July 9, 2024 through August 31, 2024, (Monday – Thursday) not to exceed 7 hrs/per day, up to and not to exceed 35 hours total.

30 Nurses x 35 hours x \$35.00 = \$36,750.00

Health Files Preparation include but not limited to audit/create files for incoming students/registrations, review and process transfers in/out, follow up with parent/guardian for missing immunizations and physicals; maintain/update missing

parent/guardian for missing immunizations and physicals; maintain/update missing immunization and physicals list. Enter correspondence into Infinite Campus' contact log; create allergy list, create individual and emergency health care plan, create copy for parent/guardian, attach applicable policies. Schedule drop off of treatment plans and medications, print health promotions hand-outs. Create health promotion bulletin

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Not to exceed: \$32,000

boards, purge expired supplies, restock supplies and purge inactive health files, file inactive by year of birth.

		Last Name	First Name	Assignment
1		Alkatot	Khairieh	DHA
2		Araujo	Araujo	EHS
3		Aranibar	Evangeline	PS#20
4		Asfour	Namaty	PS#9
5		Bailey	Janae	PS#26
6		Barcelos	Leah	PS#24
7	SUB	Beckmeyer	Gianna	PS# 1
8		Caprio	Robin	YMA
9		Cargill	Anna	AHA
10		Carnero	Lillian	PS#18
11		Casabona	Annette	DALE
12		Cayo	Claudia	PS#8
13	SUB	Collins	Sharon	PS#3
14		Del Orbe	Willy	pps#5
15		Desforges	Margareth	MLK
16		DeVries	Jeanett	Rosa Parks HS
		Dryden-Reaves	Denise	PS#27
18	SUB	DuBose	Penny	District Nurse
19		Dudley	Martha	PS #4
20		Ericksen	Michele	PS#28
21	N/A	Grassano	Rebecca	Coordinator
22		Gruppuso	Susan	PS# 10
23		Keeling	Brianna	PS#6
24		Keeling	Dana	PS#12
25	N/A	Kid-Schindler	Tiffony	Coordinator
26		Lee	Sujkin	JAT
27		Marotta	Joanne	JFK
28		Marquez	Evelyn	Eastside HS
29	SUB	Nadeau	Sandra	PS# 25
30	SUB	Orso	Jean Marie	P-Tech
31		Osmanovski	Amela	PS#19
32		Palmer	Renae	EWK
33		Payano	Nancy	RC
34	SUB	Reyes	Nyema	PS#16
35	SUB	Rojas	Namy	Newcomers HS
36		Rourke	Gina	PS#13
37		Sanchez	Marta	NRC
38		Schweighardt	Lynn	JAT
39	SUB	Simeus	Marie	IHS
40	SUB	Statuto	Bonnie	NSW

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41	SUB	Tomascheck	Kathleen	PS# 2
42	SUB	Tunis	Marie	MLK-K
43	SUB	Washington	Felicia	PS#21
44	SUB	Welyczko	Christopher	ATM
45	SUB	Williams-Nethersole	Ketanya	District Nurse

Account # 11.000.213.100.670.53.0000.000

Not to exceed: \$36,750.00

L. STIPENDS /CONT.

L15. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, Curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- **-Principals** at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- **-Vice Principals** at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- **Teachers** at \$35.000 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- **-Instructional Assistants** at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- **-SCPC** at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.
- **-Secretary** at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from September 2023 through June 2024.

Location	Employee	Position	Date Applied
Student Attendance	Amador, Mayra Raquel	Sr. Specialist	4/17/2024
Food Service	Belliard, Rosa	Café Worker	
Academic Services	Bruins, Maureen	Teacher Coordinator	4/26/2024
School # 12	Galitz, Bairis	Teacher	4/18/2024
STARS	Gonzalez, Vilmarie	Teacher	4/17/2024
STARS	Gray, Jamilla	IA	4/12/2024
Dale	Hernandez, Alejandro	Teacher	4/18/2024
STARS	Lassiter, Krystal	Teacher	4/16/2024

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EHS	Logan, Theresa	VP	3/7/2024
Dale	Martinez, Noemi	IA	4/18/2024
STARS	McDuffie, Jamie	PA	4/16/2024
School #1	Meixedo, Marisol	IA	4/23/2024
School # 13	Moreno, Ruben	Teacher	4/16/2024
Parent Res. Ctr.	Parker, Travis	SCPC	4/19/2024
Dale	Ramos, Sandra	Teacher	4/18/2024
STARS	Stojakovic, Tawnya	Teacher	4/19/2024
Special Ed.	Tober, Crystal	Coordinator	4/17/2024
School	Williams, Tanya	Teacher	4/16/2024
Academic Services	Wimberly, Nakela	Teacher Coordinator	4/26/2024
STARS	Zarrett, Jamie	Teacher	

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS / CONT.

L16. Action to pay an hourly stipend for 21st CCLC Summer Programming at School 2 and 16 for Supervisors, Teachers, Instructional Assistants, STEAM Coaches and Substitutes from July 2024 – August 2024. For the hour and stipend rates listed below. Staff list attached.

3	Site	Supervi	sors	Χ	\$	40/hr	Χ	145	hours	=	\$17,400
2A.	474.200.	100.815.0	053.000	00.001							
8	Teac	chers	Χ	\$35	/hr	Χ	135	ho	ours	=	\$37,800
2A.	474.100.	101.815.0	053.000	00.001							
3	IAs/F	PAs	Χ	\$25/	hr	Χ	135	ho	urs	=	\$10,125
2A.	474.100.	106.815.0	053.000	0.001							
2 STEAM Coaches x \$35/hr x 40 hours = \$2,800											
2A.	474.200.	100.815.0	053.000	00.001							

Supervisors		
1	Quana Torres	
2	Renee Bryant	
3	Ashona Smiley	
Certified Teachers		
1	Penny Nichols	
2	Jean Caraccio	
3	Tawanna Workman	
4	Javier Acevedo	
5	Kathleen Weissman	
6	Jason Vieira	
7	Natasha Carcich	

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8	Sophia Rose		
Sub	Kevin Branagh		
Sub	Maritza Guevara		
Sub	Katelyn Sterling		
Instructi	onal Assistants		
1	Belitza Callegari		
2	Walter Holmes		
3	Rosalyn Walton		
Sub	Fatheha Begum		
STEAM C	STEAM Coaches		
1	Yudelis Nunez		
2	Tara Parker		

Account# As Listed Above

L. STIPENDS / CONT.

L17. Action is requested to stipend staff members at School No. 26 to attend a schoolwide PLC program for student achievement goals. The PLC is scheduled from April through June, on Tuesdays and Wednesdays, from 3:15 p.m. – 5:00 p.m. 39 School No. 26 Staff Members x 18 days x 1.75 hours a day x \$35 an hour= \$42,997.50

TITLE	EMPLOYEE ASSIGNED
TEACHER SPECIAL ED LLD	ALCALDE GUARDIA GRACE
TEACHER NURSE	BAILEY JANAE
TEACHER ART	BOOTWALA MUNIRA
TEACHER PRESCHOOL	BUKHARI NAJIA
TEACHER SOCIAL WORKER	BUTCHER NICOLE
TEACHER KINDERGARTEN	CASTRIGNANO JOAN
TEACHER MUSIC	CAVALLO MATTHEW
TEACHER SPECIAL ED LLD	CHESTNUT THADDEUS
TEACHER SPEECH/LANGUAGE	COLLUCCI AILEEN
SPECIALIST	
TEACHER PRESCHOOL	COUNCIL LYNDA
TEACHER GUIDANCE COUNSELOR	DAVIS-JONES JHIREE
TEACHER SPECIAL ED RESOURCE	FELIZ MARIBEL
TEACHER PHYS ED/HEALTH	FIORE FRANCO
TEACHER GRADE 1	GERALD LORI
TEACHER SAC	GLOVER TAYRON
TEACHER GRADE 5	GUNDLACH RACHEL
TEACHER KINDERGARTEN	GYNEGROWSKI ANGELICA
TEACHER GRADE 6 MATH	HAMMOND AMBER
TEACHER GRADE 3	JONES JOSELYN

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Not to exceed: \$68,125

TEACHER GRADE 6 LANG. ARTS	LARDIERE RACHAEL D
TEACHER GRADE 5	LATINI KIM
TEACHER PRESCHOOL SPEC ED	LATUNDE CHRISTIANA
TEACHER GRADE 1	LIPSCOMB CYNTHIA
TEACHER GRADE 7 LANG. ARTS	MEARS-GREER MONIFA
TEACHER GRADE 4	MECCA PATRICK
TEACHER SPECIAL ED RESOURCE	NAPOLITANO CHRISTINE
TEACHER WORLD LANGUAGE	ORBE EVELYN
TEACHER GRADE 4	REARDON KIMBERLY
TEACHER GRADE 2	ROBINSON MYESHIA
TEACHER SPECIAL ED RESOURCE	ROSA KIM
TEACHER PHYS ED/HEALTH	SHIKHMAN SAULIUS
TEACHER GRADE 3	THOMAS MONIQUE
TEACHER GRADE 6-8 SOCIAL	
STUDIES	THOMPSON RHONDA
TEACHER ESL	VACCARELLA JILL
TEACHER PSYCHOLOGIST	VALCARCEL SHARON
TEACHER SPECIAL ED RESOURCE	VEGA JOSEPH
TEACHER LDTC	VILLANUEVA JESSICA
TEACHER SPECIAL ED RESOURCE	WADDELL JEAN
TEACHER GRADE 2	WILLIS COURTNEY

Account# 20.238.200.100.653.074.1026.001 Up to and not to exceed: \$42,997.50

L. STIPENDS / CONT.

L18. Action is requested to stipend administrators at School No. 26 to attend a schoolwide PLC program for student achievement goals. The PLC is scheduled from April through June, on Tuesdays and Wednesdays upon completed contractual daily hours as follows:

Principal – 4:00 p.m. – 5:00 p.m.

Vice Principal – 3:30 p.m. – 5:00 p.m.

Supervisor(s) -3:30 p.m. -5:00 p.m.

1 Principal x 18 days x 1 hour a day x \$50.00 an hour = \$900.00 1 Vice Principal x 18 days x 1.50 hours a day x \$40.00 an hour = \$1,080.00 4 Supervisors x 18 days x 1.50 hours a day x \$40.00 an hour = \$4,320.00

SCHOOL #26 ADMINISTRATORS - PLC					
SPECIAL ED SUPERISOR	ALBERT, JAMES				
PRINCIPAL	DOUGE DOROTHY				
BILINGUAL SUPERVISOR	ESQUISHE, KATUSKA				
VICE PRINCIPAL	MC KENZIE MOSES				
MATH SUPERVISOR	SLOPEY, DIANA				
ELA SUPERVISOR	WATLEY, JANIKI				

Account# 20.238.200.100.653.074.1026.001 Up to and not to exceed: \$6,300.00

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L19. To hire Nicole Fuller as a Youth Equity Stewardship Advisor (YES) beginning for June 3, 2024 through June 30, 2024. 5 hours x \$35.00 = \$175.00 not to exceed. Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$175.00

L20. To hire Sharon Allen as a Youth Equity Stewardship Advisor (YES) beginning for June 3, 2024 through June 30, 2024. 5 hours x \$35.00 = \$175.00 not to exceed. Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$175.00

M. AMENDMENTS

M1. To amend PTF# 24-474 by removing Ms. Rosamn Tineo who was unable to work this school year.

- 1. Edward Bodnar
- 2. Kara Leslie
- 3. Jason Quevedo
- 4. Cynthia Velasco-Rosado
- 5. Mariluz Arroyo
- 6. Sriparna Bhattacharyya
- 7. Ivonne Matos (Sub)

Account# 15.120.100.101.309.056.0000.000 Not to exceed: \$14,000.00

M2. Action to amend PTF #24-613 to add one (1) substitute 21st CCLC Supervisor from April 2024 - June 2024 for up to and not to exceed 50 hours at \$40/hour. Posting # 9682. **Brian Korzinek**

Account# 20.474,200.100,815.053,0000.001 Not to exceed: No additional funds needed

M. AMENDMENTS

M3. Reguest to amend PTF#'s 24-713, 24-714, 24-715, and 24-716 to add six (6) additional Saturdays from April 2024 through June 2024, from 9:00 a.m. to 12:00 p.m. (See attached staff list).

18 Teachers x 18 hours x \$35.00 an hour = \$11,340.00

2 Supervisors x 18 hours x \$40.00 an hour = \$1,440.00

1 Vice Principal x 18 hours x \$40.00 an hour = \$720.00 1 Principal x 18 hours x \$50.00 an hour = \$900.00

EMPLOYEE		POSITION	DATE APPLIED	
1.	Anyakoha, Chinyere	Teacher	9/19/2023	
2.	Cruz, Aracelis	Teacher	9/19/2023	
3.	Farrell, Christopher	Teacher	9/15/2023	
4.	Fatiregun, Falilal	Teacher	9/20/2023	
5.	Ferreri, Vilma	Teacher	9/21/2023	
6.	Hammam. Ineam	Teacher	9/19/2023	
7.	Hernandez, AneL	Teacher	9/21/2023	
8.	Juan, Katarzyna	Teacher	9/20/2023	

9.	Laws, Daryl	Teacher	9/21/2023
10.	Lebeda, Charles	Teacher	9/9/2023
11.	Malkin, Rosalba	Teacher	9/10/2023
12.	Molina Benites, Miriam	Teacher	9/21/2023
13.	Powell, Nina	Teacher	9/21/2023
14.	Roer, Jennifer	Teacher	9/26/2023
15.	Santaniello, Michelle	Teacher	9/2/2023
16.	Smith, Richina	Teacher	9/14/2023
17.	Soriano, Delia	Teacher	9/21/2023
18.	Tubil, Lourdes	Teacher	9/17/2023

JoblD - 9605	Principal	Young, Antoinette	\$50.00
JoblD -9606	Vice Principal	Al-Houssein, Maryan	\$40.00
JoblD - 9609	Supervisors	LeProtto, Linda	\$40.00
		Gary-Maple, Pamela	\$40.00

Account# 20.238.200.100.653.074.1025.001 (SIA Funds)

Not to exceed: No additional funds needed

N. ATTENDANCE INCENTIVES O. SICK/VACATION DAY PAY OUT

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

Q1. The PEA, Non-Bargaining and COSA contract mandates payments to PEA, NB and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. For the **June 12, 2024** board meeting. List of payments attached.

WAIVER PAYMENTS FOR JUNE 2024 Submitted for the June 12 2024 Board Meeting					
					LAST NAME FIRST NAME HB Account Waiver Payment
ABADA	YACINE	11000252270690	\$	2,365.00	
ABAYHAN	SEYHAN		\$	2,781.00	
		202182912707050000000002			
ABDALLAH	JALAL	11000222270690	\$	1,926.00	
AGOSTO	OLIVERTO		\$	1,164.00	
		150002912700840000000000			

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AJAMI	CAROLINE		\$	3,984.00
		150002912700360000000000		
ALEJO	SHANNON		\$	1,726.00
		150002912703010000000000		
ALFORD	BRENDA		\$	2,670.00
		150002912700510000000000		
ALI	KAMRAN	11000222270690	\$	1,447.00
ALPACA MOSCAYZA	DAVID	150002912700240000000000	\$	1,846.00
ALY	MANAR	150002912703130000000000	\$	1,167.00
AMMAR	MERVAT	11000217270690	\$	1,167.00
ANDREWS	WILLIAM		\$	4,231.00
		204872912706530001653001		
ARANIBAR	EVANGELINE		\$	5,000.00
		150002912700200000000000		
ARIAS	ANGEL	150002912700060000000000	\$	1,566.00
ASMA	FARIDA		\$	2,245.00
		202182912707050000000002		,
AVITABILE	MONICA	150002912700200000000000	\$	1,862.00
AZZOLINI	CAROLYN	204872912706530001650001	\$	3,031.00
BAILEY	LAKISHA	11000217270690	\$	2,568.00
BANNON	DIANE	150002912700050000000000	\$	5,000.00
BARKSDALE	HEATHER		\$	1,646.00
		150002912700120000000000	·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
BARONE	RONALD		\$	2,245.00
		150002912700180000000000	Ť	
BARRAZA	LUIS	150002912700510000000000	\$	1,726.00
BAUERNSCHMIDT	DEIDRE	150002912700050000000000	\$	2,245.00
BENJAMIN	CYNTHIA	11000230270690	\$	1,886.00
BERNAL	CATHERINE		\$	1,646.00
		150002912700090000000000		,
BERNARD	ERICA	150002912700210000000000	\$	2,948.00
REDTUOI D	DENIEI	130002312700210000000000	\$	2 021 00
BERTHOLD	RENEL	150002912703070000000000	•	3,031.00
BRACY	KATHRYN		\$	1,862.00

		150002912700270000000000	
BRANWELL	MAURICIO	150002912700510000000000	\$ 1,862.00
BRITTON	FLORENCE	150002912700300000000000	\$ 2,088.00
BROWN	PATRICIA	150002912700550000000000	\$ 2,245.00
BROWN	DIANA	150002912703070000000000	\$ 1,846.00
BRUINS	MAUREEN	11000221270690	\$ 1,891.00
BUGG	SHARRIEFF	11000217270690	\$ 2,670.00
BUKHARI	NAJIA	202182912707050000000002	\$ 5,000.00
CAMPBELL	CHANTELLE	11000221270690	\$ 2,006.00
CAMPO	BERTHA	150002912700100000000000	\$ 1,886.00
CARMICHAEL	ALEISHA	11000251270690	\$ 1,447.00
CARNERO	LILLIAN	150002912700180000000000	\$ 1,846.00
CARRIERO	DOMENICO	150002912700090000000000	\$ 2,365.00
CARRINGTON	ERICA	150002912700300000000000	\$ 5,000.00
CARTAGENA	DEYANIRA	150002912700180000000000	\$ 2,365.00
CARTER	SHAQUEETA	11000266270690	\$ 3,292.00
CASCAMO	JO ANN	150002912700250000000000	\$ 3,170.00
CASTANEDA DIAZ	DAISY	150002912700080000000000	\$ 1,167.00
CASTANEDA-LEE	CLAUDIA	150002912700130000000000	\$ 2,245.00
CASTELLITTO	DANA	150002912700100000000000	\$ 5,000.00
CASTRIGNANO	JOAN	150002912700260000000000	\$ 1,646.00
CHEFF	ALISA	150002912700210000000000	\$ 1,646.00
CHOUDHURY	UMAMA	150002912700410000000000	\$ 1,207.00
CHOWDHURY	TAHMINA	150002912700050000000000	\$ 1,646.00
CHOWDHURY	FARZANA		\$ 2,568.00

		206212912704100000000001		
COBB	LINDA		\$	1,862.00
		206212912704100000000001		
COBOS	JOHN		\$	2,245.00
		150002912703090000000000		
COLEY	KIMINIE		\$	1,926.00
		150002912700550000000000		
CONSIGLIO	DAWN	150002912700180000000000	\$	2,245.00
CONYERS	THOMAS	150002912700210000000000	\$	2,670.00
COOPER	NATHANIEL	11000266270690	\$	4,659.00
CORNISH	MARY		\$	1,846.00
	1 " " " "	202182912707050000000002	*	1,010.00
CORREA	JOSE		\$	2,365.00
		150002912700030000000000	'	,
COSME	GLORIA	11000217270690	\$	2,568.00
COSTA	MARAYAH	11000219270690	\$	1,646.00
COUGHLIN	MEGHAN	11000216270690	\$	2,245.00
COZART	DAVID	11000221270690	\$	3,170.00
CRAWFORD	WENDELL		\$	2,245.00
		150002912700510000000000		
CRUZ	JORGE	136022002704100000000000	\$	2,245.00
CRUZ	MARTHA		\$	1,726.00
		150002912700550000000000		,
DAVID	UDEME		\$	1,926.00
		150002912700070000000000		
DAVINO	KAREN		\$	1,886.00
		150002912700250000000000		
DAVIS	DEIDRE		\$	1,646.00
		150002912700150000000000		
DE LEON	SANDY	11216100270690	\$	3,956.00
DE LILLO	KAREN		\$	5,000.00
		150002912700190000000000		
DE VRIES	JEANETT		\$	2,125.00
		150002912700520000000000	_	
DECKER	JAY	4500004055555	\$	2,006.00
DEL CONTE	ANIDDENA	150002912700510000000000	Φ.	0.405.00
DEL CONTE	ANDREW	1500000107005500000000	\$	2,125.00
DELEON	10010111120	150002912700550000000000	φ.	0.405.00
DELLARESCA	JANNILKA	11000219270690	\$	2,125.00
DELLAPESCA	DONNA		\$	2,125.00

		150002912703070000000000	
DELORENZO	MARC		\$ 2,245.00
		150002912700510000000000	
DEPASCALE	CARA		\$ 1,891.00
		150002912700750000000000	
DEPERI	DANIELLE		\$ 3,170.00
		150002912700410000000000	
DESTEFANO	YOLANDA		\$ 2,245.00
		150002912703130000000000	
DEVY	NATALIE	11000219270690	\$ 1,646.00
DIAZ	IVETTE		\$ 4,105.00
		150002912700150000000000	
DIAZ	VERONICA		\$ 1,167.00
		150002912700410000000000	
DIGIACOMO	HELIDA		\$ 1,830.00
		150002912700200000000000	
DIXON	TARA		\$ 3,354.00
		150002912700090000000000	
DUQUE	JENNY		\$ 5,000.00
		150002912700150000000000	
DURAN	ARIEL		\$ 2,245.00
		150002912700510000000000	
EICHENBAUM	EDWARD		\$ 1,646.00
		150002912700300000000000	
EL FILALI	SAKEENA		\$ 4,671.00
		202182912707050000000002	
ELLIS	DEAN		\$ 2,967.00
		150002912703070000000000	
ELMAHJOUBI	MOHAMED		\$ 1,999.00
		150002912703070000000000	
ELZAHABY	SALWA	11000217270690	\$ 1,167.00
FABIAN	VIANEL		\$ 1,846.00
		15000291270024000000000	
FADEL	IVONNE	11000219270690	\$ 2,365.00
FARID	MOHAMMAD	11000222270690	\$ 1,447.00
FELIZ	MARIBEL		\$ 5,000.00
		150002912700260000000000	-
FELIZ-GARCIA	NORKIN		\$ 2,245.00
		150002912703160000000000	•
FERRANTE	KEITH		\$ 3,984.00
		150002912703070000000000	
FERRER	CHARLES	11120100270690	\$ 2,245.00
	_	· · · · · · · · · · · · · · · · · · ·	

		150002912703160000000000	
FONDER	PAULA	11000217270690	\$ 2,421.00
FRANKLIN	BARBARA		\$ 1,207.00
		150002912700040000000000	
FULLAM	JAIME		\$ 1,886.00
		150002912700240000000000	
GAINES	LANCE	11000251270690	\$ 2,365.00
GAMARRA	OLGA	150002912700280000000000	\$ 5,000.00
GARCIA	MADELINE	11000216270690	\$ 1,646.00
GARCIA	RAMONA	150002912700150000000000	\$ 3,170.00
GARCIA	ANNE	150002912700240000000000	\$ 1,646.00
GARCIA	RICARDO	150002912700510000000000	\$ 2,885.00
GARRABRANT	KENNETH	150002912700530000000000	\$ 5,000.00
GELO	RICARDO	609103102703100000000000	\$ 2,365.00
GERALD	LORI	150002912700260000000000	\$ 2,837.00
GERON ** picking up hand check	JAMES	150002912703160000000000	\$ 1,664.00
GIANGUERCIO	DAYNA	150002912700360000000000	\$ 5,000.00
GIGLIO	PAUL	150002912703070000000000	\$ 2,245.00
GIL	JAQUELINA	150002912700020000000000	\$ 2,781.00
GIL	EVANGELISTA	150002912700540000000000	\$ 2,568.00
GILLISPIE	ANDREA	150002912700210000000000	\$ 2,920.00
GOLDENBERG	TATYANA	150002912700300000000000	\$ 2,975.00
GONZALEZ	LYNETTE	11000251270690	\$ 2,365.00
GONZALEZ	JENNESS	150002912700180000000000	\$ 5,000.00
GONZALEZ	CINDY	15000291270024000000000	\$ 1,327.00
GONZALEZ	JERIKA	150002912700270000000000	\$ 2,455.00

GOODREAU	JENNA	150002912700300000000000	\$ 2,365.00
GORA	URSZULA	1500029127000800000000000	\$ 1,726.00
GORDON	MICHAEL		\$ 3,031.00
GRAYSON	TERRENE	150002912700550000000000	\$ 1,527.00
GRECO	CYNTHIA	150002912700280000000000 2021829127070500000000002	\$ 2,245.00
GUILLIAM	SHARI	1500029127000500000000000	\$ 1,726.00
GUTHRIE	MICHAEL	150002912700020000000000	\$ 1,726.00
HALL	REGGIE	150002912700520000000000	\$ 2,245.00
HAMDEH	ZYNAB	150002912700270000000000	\$ 2,781.00
HARRIS	TODD	150002912703070000000000	\$ 2,245.00
HASHEM	SOUHIR	150002912700300000000000	\$ 1,447.00
HAUSMAN	CARL	150002912700550000000000	\$ 1,044.00
HENDERSON	RODNEY	11000230270690	\$ 5,000.00
HENNESSY	DONNA	150002912700250000000000	\$ 2,006.00
HERNANDEZ	NICOLETTE	150002912700200000000000	\$ 2,781.00
HERNANDEZ	ERIKA	150002912700200000000000	\$ 1,886.00
HILL	CHANTANETTE	150002912700210000000000	\$ 1,846.00
HULL	CAROLINE	150002912700060000000000	\$ 1,726.00
HUSSEIN	DAOUD	150002912700770000000000	\$ 1,726.00
HYLAND	LA SHONDA	11000266270690	\$ 2,452.00
IACOBELLI	GEORGE	150002912700300000000000	\$ 2,670.00
INFANTE-RIOS	ANA	150002912700150000000000	\$ 2,245.00
ISHAK	NATASHA		\$ 2,476.00

		204872912706530001655001		
JACKSON-BARRETT	CYNTHIA	11000266270690	\$	3,031.00
JACOBS	TIFFANY	11000219270690	\$	2,286.00
JAVIER March 1 enrollment	JUANA		\$	2,125.00
		150002912700100000000000		
JEROME	PIERRE		\$	1,891.00
		150002912700060000000000		
JIMENEZ	CYNTHIA	11000270270690	\$	1,447.00
JIMENEZ	NICOLE		\$	2,125.00
		150002912700150000000000		
JIMENEZ	GABRIELLE		\$	1,646.00
		150002912700150000000000		
JOHNSON	STACEY	11000219270690	\$	3,170.00
JURGENSEN	RYAN		\$	2,088.00
		150002912700360000000000		
KASSTEEN	TRACY		\$	2,245.00
		15000291270034000000000		
KEARNS	GEMA		\$	2,994.00
		150002912700080000000000		
KELLEY	KEITH		\$	2,670.00
		150002912700600000000000	_	
KELLY	RYAN	45000040700400000000	\$	2,245.00
IVI IA DOLIH IV	DOMANI	150002912703010000000000	Φ.	4.047.00
KHARCHUK	ROMAN	150000107005000000000	\$	1,947.00
KIDA	DEDDA	150002912700520000000000	φ.	0.000.00
KIRA	DEBRA	150002912703070000000000	\$	2,032.00
KITTNER-SHENMAN	JENNIFER	1500029127050700000000000	\$	2,245.00
KITTNEN-SHENMAN	JEININII EIX	150002912700050000000000	Ψ	2,243.00
KLINE	VERNON	130002312700030000000000	\$	1,327.00
KEIIVE	VERTICOTA	150002912703160000000000	Ψ	1,027.00
KORDECKI	AMANDA	1000201270010000000000	\$	1,646.00
KONDLOKI		150002912700130000000000	Ψ	1,010.00
KORZINEK	PAMELA	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$	2,245.00
		150002912700770000000000	Ť	_,_ :::::
KRANKEL	TINA		\$	2,245.00
		150002912700190000000000	,	,
KREITZ	NIKKI		\$	3,170.00
		150002912700120000000000		
KUGLIN	LIA		\$	2,245.00
		150002912700020000000000		
KWIECINSKI	LEIGH ANN		\$	2,245.00
		150002912700130000000000		

LAKIND	CHRISTINA		\$	2,245.00
		150002912700280000000000		
LANTIGUA	MELANIO		\$	3,661.00
		150002912700090000000000		
LARABI	HOUSNIA		\$	1,646.00
		150002912703160000000000		
LEIVA	CHRISTINE		\$	1,726.00
		150002912703070000000000		
LEON	IRENE		\$	1,207.00
		202182912707050000000002		
LEWICKI	KENDRA		\$	2,088.00
		150002912700050000000000		
LEWIS	RONALD		\$	2,201.00
		150002912700280000000000		
LEWIS	VENESSA		\$	3,716.00
		150002912703070000000000		·
LOPEZ	NATALIA	11000219270690	\$	3,956.00
LOPEZ	SAMANTHA		\$	2,539.00
201 22	<i>S,</i> u <i>u</i> , u <i>t</i> i i <i>u</i> t	150002912703070000000000	*	2,000.00
LOPEZ	JOHN	10002012/000/00000000	\$	2,245.00
201 22	301114	204872912706530001655001	Ι Ψ	2,240.00
LOUGHNANE	CHRISTINA	204072312700300001030001	\$	4,162.00
LOGOTHVAIVE	OHIGHIVA	150002912700060000000000	Ψ	4,102.00
LYDE	RAY	100002312700000000000000	\$	3,086.00
LIDE	1001	150002912700510000000000	Ψ	3,000.00
MAAS	CHERYL	130002312700310000000000	\$	3,211.00
MAAS	CHENTL	136022002704100000000000	Ψ	3,211.00
MALDONADO	DAVID	11000222270690	\$	1 000 00
		11000222270690	-	1,886.00
MANDELBAUM	ELIZABETH	00040004070705000000000	\$	2,006.00
MANIDY	OTEDILANIE	202182912707050000000002	φ.	1 700 00
MANDY	STEPHANIE	4500004070000000000000	\$	1,726.00
NA BOTTA	IO ANINIE	150002912700090000000000	_	0.500.00
MAROTTA	JOANNE		\$	3,593.00
		150002912703070000000000		
MARTE	JOSEPH		\$	2,245.00
		150002912700180000000000		
MARTE	JULIA		\$	1,886.00
		150002912703010000000000		
MARTE	ROSA		\$	2,452.00
		204872912706530001655001		
MARTIN	RYAN		\$	1,646.00
		150002912703070000000000		
MARTINEZ	TAISHA		\$	1,646.00

	150002912700270000000000		
TANA		\$	1,646.00
	150002912703070000000000		
NANCY		\$	1,646.00
	150002912703160000000000		
JOHN		\$	1,726.00
	11000251270690	-	1,373.00
PABLO		\$	2,948.00
TAMISHA	11000218270690	-	2,365.00
ANDRE		\$	3,170.00
	150002912700510000000000		
JAMIE	11000217270690	\$	1,527.00
OPHELIA		\$	2,245.00
	150002912700750000000000		
ADRIANNA	11000266270690	\$	2,723.00
ISRAEL		\$	5,000.00
	150002912700040000000000		
JUAN		\$	1,527.00
	150002912703090000000000		
KEVIN		\$	5,000.00
	150002912700120000000000		
CARLOS		\$	2,086.00
	150002912700540000000000		
SULVY		\$	2,424.00
	202182912707050000000002		
KAITLYN		\$	2,781.00
	150002912700750000000000		
PETER		\$	4,438.00
	150002912700020000000000		
ZATITI		\$	5,000.00
	150002912703070000000000		•
LENNY	11000218270690	\$	3,170.00
MARY JO		-	2,781.00
	150002912700240000000000	*	_,,
STARR	11000219270690	\$	2,920.00
			2,365.00
	150002912700510000000000	T	_,
TEREZA		\$	5,000.00
		-	2,920.00
, 1 DITE 1	150002912700060000000000	Ψ	2,020.00
	NANCY JOHN RICHARD PABLO TAMISHA ANDRE JAMIE OPHELIA ADRIANNA ISRAEL JUAN KEVIN CARLOS SULVY KAITLYN PETER ZATITI	TANA 15000291270307000000000 NANCY 150002912703160000000000 RICHARD 11000251270690 PABLO 1500029127005500000000000 TAMISHA 11000218270690 ANDRE 150002912700510000000000 JAMIE 150002912700510000000000 ADRIANNA 150002912700750000000000 ADRIANNA 11000266270690 JUAN 150002912700040000000000 KEVIN 1500029127001200000000000 KEVIN 150002912700540000000000 SULVY 202182912707500000000000 EARLOS 1500029127007500000000000 SULVY 202182912707500000000000 EARLOS 1500029127007500000000000 EARLOS 1500029127005400000000000 SULVY 2021829127075000000000000 SULVY 2021829127007500000000000 SULVY 2021829127007500000000000 SULVY 2021829127005400000000000 STARR 1500029127002400000000000 STARR 11000219270690 STEPHANIE 1500029127005100000000000 TEREZA ANDREW	TANA 15000291270307000000000 \$ NANCY 150002912703160000000000 \$ JOHN 1500029127005100000000000 \$ RICHARD 11000251270690 \$ PABLO 150002912700550000000000 \$ TAMISHA 11000218270690 \$ ANDRE 150002912700510000000000 \$ JAMIE 11000217270690 \$ OPHELIA 150002912700750000000000 \$ ISRAEL 15000291270004000000000 \$ JUAN 150002912700040000000000 \$ KEVIN 1500029127001200000000000 \$ KAITLYN 1500029127005400000000000 \$ VAITLI \$ \$

		150002912700410000000000		
MUNGE-NJUGUNA	EMILY	202182912707050000000002	\$	3,170.00
MUNIZ	ISAAC	150002912700090000000000	\$	2,568.00
NAHAR	SHAMSUR	11216100270690		5,000.00
NARVAEZ	CLAUDIA	150002912700180000000000	\$	2,245.00
NAVARRO	NEICY	150002912700210000000000	\$	2,245.00
NELSON	JEFFREY	150002912703070000000000	\$	2,125.00
NISSAN	LAUREN	11000216270690	\$	2,245.00
NORMAN	MICHAEL	150002912700180000000000	\$	2,245.00
NORMAN	JACQUELYN	150002912700750000000000	\$	2,245.00
O'BRIEN	ALAYNA	202182912707050000000002	\$	2,088.00
OLIMPIO	STEVEN	11000266270690	\$	2,006.00
OLIVERA	CECILIA	15000291270034000000000	\$	2,781.00
OLIVERA	CECILIA	15000291270034000000000	\$	2,781.00
OLSEN	NICOLE	150002912700070000000000	\$	2,245.00
OMAR	DWAYNNE	150002912700300000000000	\$	2,245.00
ORBE	EVELYN	150002912700260000000000	\$	2,781.00
ORISHAK	STACEY	206052912704100000000002	\$	1,646.00
PAGAN	EDWIN	11000221270690	\$	2,201.00
PALMER	RENAE	150002912700330000000000	\$	1,846.00
PARADISE	SOLIANA	11000216270690	\$	5,000.00
PATBY	PATRICE	150002912700530000000000	\$	1,646.00
PATEL	JENNIE	13602200270410000000000	\$	2,948.00
PATTERSON	SAMUEL	150002912700510000000000	\$	5,000.00
PATTERSON	TOMMIE		\$	5,000.00

		150002912703070000000000		
PERALTA-RAMOS	ELIZABETH		\$	2,245.00
		2021829127070500000000002		
PEREZ	JOHANNA		\$	1,646.00
		150002912700010000000000		
PERRONE NELSON	DANELLE	11000219270690	\$	2,365.00
PETRELLA	DAVID		\$	2,245.00
		150002912700510000000000		
PICKETT	LAUREN		\$	1,726.00
		150002912700180000000000		
PINKETT	JADEN		\$	1,527.00
		150002912700150000000000		
PIZARRO	RAFAELA		\$	3,170.00
		202182912707050000000002		
POLANCO	OMAR		\$	2,245.00
		150002912700510000000000		
POST	JENNIFER		\$	1,646.00
		150002912703010000000000		ŕ
PRECIOSE	CASSANDRA		\$	5,000.00
		150002912700020000000000		,
PRESTER-RENNER	CHRISTOPHER		\$	5,000.00
		150002912700020000000000		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
PREVOSTI	HELENE		\$	1,862.00
		150002912703130000000000		.,
PRICE	DALTON	11000266270690	\$	3,170.00
PROPERSI	CARLA		\$	2,245.00
THOI ENGI	O7 11 127 1	204872912706530001653001	*	2,2 10.00
PUNJABI	POOJA	2010/2012/0000001000001	\$	2,781.00
1 010/101	1 003/1	150002912700050000000000	*	2,701.00
RAHMAN	SHAYLA	11000217270690	\$	1,247.00
RAMOS	RUBEN	11000217270000	\$	2,245.00
TIALTIOS	NODLIN	150002912703160000000000	Ψ	2,240.00
REED	ALEXANDRA	130002912703100000000000	\$	2,245.00
NLLD	ALLXANDIX	150002912700510000000000	Ψ	2,245.00
REGAL	MAI	130002912700310000000000	\$	1 646 00
REGAL	IMAI	150002012700600000000000	Ф	1,646.00
DELLY	VENINETLI	150002912700600000000000	ф	2 170 00
REILLY	KENNETH	1260220027041000000000	\$	3,170.00
DECTO	IOCULIE E	136022002704100000000000	φ.	1 447 00
RESTO	JOSHUE E	450000407000000000000000000000000000000	\$	1,447.00
DIDEIDO DE OLIVERA	CONTAR	150002912700300000000000	φ.	0.045.00
RIBEIRO DE OLIVEIRA	SONIA R	45000040700700700000	\$	2,245.00
D.00		150002912703070000000000		
RIOS	AMELIA		\$	2,245.00

		150002912703070000000000	
ROBINSON	BEVERLY		\$ 1,247.00
		150002912700030000000000	
ROBINSON	AYESHA		\$ 1,247.00
		150002912700510000000000	
ROBINSON	ORLANDO		\$ 1,726.00
		150002912700540000000000	
ROJAS	LUIS	11000230270690	\$ 2,365.00
ROMAN	WILLIAM		\$ 3,170.00
		150002912700510000000000	
ROONEY	JACQUELINE		\$ 2,245.00
		150002912703130000000000	
RUDDY	DANA		\$ 1,726.00
		150002912700200000000000	
RUGEL	MARY ANN		\$ 2,837.00
		150002912700010000000000	
SABBAGHI	MAHBOUBEH		\$ 5,000.00
		150002912700510000000000	
SALAZAR	PAOLA		\$ 1,327.00
		202182912707050000000002	
SAMBOY CARRASCO	YULIBIS	11000217270690	\$ 2,511.00
SANABRIA	SUSAN		\$ 2,837.00
		150002912700510000000000	
SANAY ROQUE	ISABEL		\$ 1,207.00
		150002912700410000000000	
SANCHEZ	BRENDA		\$ 3,152.00
		150002912700070000000000	
SANCHEZ	MARIA		\$ 1,447.00
		150002912703070000000000	
SANDUCCI	RICHARD		\$ 2,365.00
		150002912700410000000000	
SARNO	CHRISTINE		\$ 2,245.00
		150002912700280000000000	
SAYAD	LOUIS		\$ 2,245.00
		150002912700530000000000	
SCAFE	JESSICA	11000251270690	\$ 1,726.00
SCOTT	CHARMAINE	11000251270690	\$ 1,646.00
SEMBLER	MICHELLE		\$ 1,726.00
		150002912700050000000000	
SENDON	JOSE		\$ 2,365.00
		150002912700050000000000	
SERRANO RESIGNED 1/31	MICHELLE		\$ 458.00
		150002912700050000000000	

SERRANO ROSADO	CINDY	11000230270690	\$	3,893.00
SEVERINO	LOUIS		\$	4,251.00
		150002912703010000000000		
SHAH	HIREN		\$	3,245.00
		150002912703070000000000		
SHEIKH	WALLA		\$	1,646.00
		150002912703070000000000	_	
SHIKHMAN	SAULIUS	150002912700260000000000	\$	2,245.00
SIMMERMON	CHRISTOPHER	15000291270020000000000	\$	4,231.00
SIMIMENMON	CHRISTOFFIER	150002912700510000000000	Ψ	4,231.00
SISTI	VALENTINO	10000201270001000000000	\$	1,646.00
0.011	VALEIVIIIVO	150002912700330000000000	*	1,010.00
SLOAN	TAMMY		\$	2,245.00
0_0,	.,	150002912700210000000000	Ť	_,_ ::::::
SOTO	YELITZA		\$	1,447.00
		202182912707050000000002		,
STATUTO	BONNIE		\$	2,245.00
		150002912700750000000000		
STOJAKOVIC	TAWNYA		\$	1,646.00
		150002912700600000000000		
THOMAS	KAHLIL		\$	1,646.00
		150002912700020000000000		
THOMAS	GARRETT		\$	1,726.00
		150002912700120000000000		
THOMAS	LADINA		\$	2,837.00
		2021829127070500000000002		
TORRES	AMANDA		\$	2,781.00
		150002912700270000000000	_	
TORRETTA	ERIN		\$	5,000.00
TDAY OD OMETI	DETI IAAN N	150002912703010000000000	•	1 117 00
TRAYLOR-SMITH	BETHANY	15000001070007000000000	\$	1,447.00
TDONOL	\/\\	150002912703070000000000	φ	1 000 00
TRONCI	VEVA	150002912700150000000000	\$	1,862.00
TSIMPEDES	JOANNA	110002912700130000000000	\$	3,170.00
ULTIMO	SALVATOR J	11000221270090	\$	1,862.00
OLINIO	SALVATORI	13602200270410000000000	φ	1,002.00
URIBE TOLENTINO	GENNILLY	1333223327341303030300000	\$	1,447.00
ONDE TOLLINTINO	OLIVINILLI	150002912703070000000000	Ψ	1,447.00
VAHALLA	BRIAN	13333231273307030000000000	\$	2,837.00
V/ \\	DINAIN	15000291270008000000000	Ψ	2,007.00
VANCHERI	CINDY		\$	2,245.00
., ., 10111111	1011121		_ Ψ	2,2 10.00

	150002912700100000000000		
ROBERT	11000261270690	\$	2,006.00
MARISA JOY		\$	5,000.00
	150002912700360000000000		
MONICA E		\$	5,000.00
	150002912700050000000000		
VINCENT J		\$	2,245.00
	150002912700340000000000		
MARIA	450000407004400000000	\$	5,000.00
\#OTOD		Φ.	0.045.00
	11000219270690		2,245.00
KATHRYN	150002012700240000000000	Þ	2,245.00
TANIA	150002912700240000000000	φ	2,245.00
IANIA	150002912700240000000000	Ф	2,245.00
FMILY	130002912700240000000000	\$	2,245.00
	150002912700300000000000	Ψ	2,240.00
JENNIFER	1.00002012700000000000000000000000000000	\$	1,646.00
	150002912700550000000000	Ψ	.,
ELISA		\$	1,207.00
	150002912700750000000000	·	·
DERRICK		\$	1,327.00
	202182912707050000000002		
MARION		\$	1,646.00
	150002912700200000000000		
LAURA		\$	1,726.00
	150002912700750000000000		
CARA		\$	1,726.00
			2,568.00
	11000262270690		2,365.00
TAMERRA	45000040700050000000	\$	2,088.00
TANDIA	1500029127000500000000000	Φ.	0.007.00
IANYA	4500004070000000000000	\$	2,837.00
VANIFOCA	150002912700280000000000	φ.	1.040.00
VAINESSA	15000201270075000000000	Ф	1,646.00
CARLA	1300029127007300000000000	\$	1,726.00
OANLA	15000291270077000000000	Ψ	1,720.00
BENIIE		\$	3,170.00
	11000000270000		1,886.00
OTHER TEN	150002912700530000000000	Ψ	1,000.00
			3,843.00
	MARISA JOY MONICA E VINCENT J MARIA VICTOR KATHRYN TANIA EMILY JENNIFER ELISA DERRICK MARION	ROBERT	ROBERT

ENROL		150002912700210000000000	
WROCENSKI	ANNA		\$ 1,646.00
		150002912700340000000000	
WUNSCH	DAVID		\$ 1,846.00
		150002912700550000000000	
YACOUB	MARYANN		\$ 1,846.00
		150002912703130000000000	
YARBOROUGH	CASSANDRA L		\$ 5,000.00
		150002912700410000000000	
YATES	LEIGHTON		\$ 2,245.00
		150002912700090000000000	
ZAMAN	MOHAMMED		\$ 1,207.00
		204872912706530001655001	
ZAYDEL	BORIS	11000230270690	\$ 3,170.00
ZEIDAN	NAZRA		\$ 1,646.00
		150002912703130000000000	
ZIMMERMAN	ERIC		\$ 4,659.00
		150002912700770000000000	
			\$ 852,783.00

Account# Fund 11 account per attached list Health Benefits Not to Exceed

\$157,076

Account# Fund 15 account per attached list Health Benefits Not to Exceed

\$629,708

Account # FUND 20s per attached list Health Benefits Not to Exceed

\$65,999

TOTAL PAYMENTS Not to exceed \$ 852,783.00

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Abreu	Amaris	School #9	IA Preschool	no change	class
						change
R2	Akilli	Godze	School #9	Teacher Grade 4	no change	reclass
						title
R3	De La Cruz	Jose	Newcomers HS	Teacher Guidance	\$62,135.00	salary
				Counselor		adjustment
R4	Mariano	Emilio	John F. Kennedy	Teacher of	no change	reclassify
			HS	Construction Trades		

R5. Action is requested to establish funding source for **Tiffany Mojica** (part-time) in the Dept. of Special Education. Effective July 1, 2024.

\$17/hr x 25 hrs. per week = \$425.00 x 52 weeks = \$22,100.00

Account# 11.000.219.105.655.089 Not to exceed: \$22,100.00

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R6. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount	Acct#
			to be	
			Paid	
Mariluz	Arroyo	Ashona Smiley	\$1,000.00	11.120.100.101.690.110
Felix	Asare-Bediako	Brigette Shahin (11 weeks)	\$367.00	11.130.100.101.690.110
Felix	Asare-Bediako	Ingrid Lee Hall (19 weeks)	\$633.00	11.130.100.101.690.110
Keith	Ferrante	Mary Chowhan	\$333.00	11.140.100.101.690.110
Molano	Jorge	Colleen Lopez-Breen	\$550.00	11.140.100.101.690.110
Maya	Kaplan	Megan Anderson	\$550.00	11.130.100.101.690.110
Robert	Lomanto	Julio Mora	\$633.00	11.140.100.101.690.110
Crystal	Mobley	Shaye Brown Crandol (11	\$367.00	11.130.100.101.690.110
		weeks)		
Crystal	Mobley	Danielle Dittmer (19 weeks)	\$633.00	11.130.100.101.690.110
Marcel	Musallam	Neicy Navarro	\$1,000.00	11.130.100.101.690.110
Marian	Nimoh	Lisa Marie Toscano	\$403.00	11.130.100.101.690.110
Scott	Sperone	Stephanie Peltzer	\$550.00	11.140.100.101.690.110
Maureen	Tellez	Claudia Narvaez	\$1,000.00	11.130.100.101.690.110

S. <u>MISCELLANEOUS (FUNDING.)</u>

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

W1. The Paterson Board of Education hereby approves the negotiated agreement between the Paterson Principals Association in accordance with the provisions outlined in the Memorandum of Understanding between the parties. The salary increases for all PPA employees shall be as outlined as attached:

July 1, 2023 - June 30, 2028

2023 – 2024 SY	All members shall receive \$6,000
2024 – 2025 SY	3.00% (inclusive of any increment)
2025 – 2026 SY	2.75% (inclusive of any increment)
2026 – 2027 SY	3.25% (inclusive of any increment)
2027 – 2028 SY	3.25% (inclusive of any increment)

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Y1. Action to compensate Joseph Deodato PC# 3430 the sum of \$1,400 minus appropriate deductions for work performed after school on various dates between

September 2023 and January 2024. In full and final settlement of the grievance discussed at the May 7, 2024 Level II Grievance hearing between the parties. **Account#** 11.000.230.820.604.000.0000.000

Not to exceed: \$1,400.00

- **Y2.** Action to compensate **Rosemary Hargrove PC# 1682** the sum of \$1,400 minus appropriate deductions for work performed after school on various dates between September 2023 and January 2024. In full and final settlement of the grievance discussed at the May 7, 2024 Level II Grievance hearing between the parties. **Account#** 11.000.230.820.604.000.0000.000

 Not to exceed: \$1,400.00
- **Y3.** To compensate **Mr. Hadi Shabbi (PC# 1772)** the sum of \$112.00 minus appropriate deductions for nonpayment of his class coverage compensation claim in full and final settlement of grievance 23-25.

Account# 11.000.230.820.604.000.0000.000 Not to exceed: \$112.00

JUNE 12, 2024 ADDENDUM A. (TO BE APPROVED ON 6/12/24 BOARD MEETING)

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

B. POSITION CONTROL ABOLISH/CREATE

A1. Action to reclassify **PC# 815** Dual Language Teacher at EWK to Teacher of ESL at Newcomers High School. Principals are aware.

C. SUSPENSIONS- N/A

D. RESIGNATION/ RETIREMENT

C1. Action to reclassify **Samuel Patterson (PC#144)** final employment status to Resignation effective July 1, 2024 as a result of the employee submitting and the District accepting his resignation.

- E. <u>TERMINATIONS</u>
- F. NON-RENEWAL
- **G. LEAVES OF ABSENCE**
- H. APPOINTMENT

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	Last Name	First Name	School/Location	Title	Salary	Reason
G1.	Cotton	Candice	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G2	El Soussi	Rima	EHS	Teacher ESL	\$61,670.00	filling
						vacancy
G3	Ferlanti	Mark	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G4	Giglio	Paul	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G5	Gillard	Taneesha	Dale Avenue	Teacher Special	\$65,585.00	filling
			School	Ed Autism		vacancy
G6	Gomez	Isaiah	Napier	Teacher Grade 6-	\$83,375.00	filling
				8 Science		vacancy
G7	Gonzales	Ana	PS 10	Teacher ESL	\$63,120.00	filling
						vacancy
G8	Gonzalez	Myrna	PS 28	Teacher	\$62,370.00	appointment
				Preschool		
G9	Grayson	Terrene	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G10	Hilario	Dilarka	Joseph A. Taub	Teacher	\$62,320.00	filling
				Guidance		vacancy
				Counselor		
G11	Howe	Michelle	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G12	Jackson	Ronald	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G13	James	Deborah	JFK Athletics	Event Staff	\$70.00 per	filling
					event	vacancy
G14	La Voie-	Linda	PS 8	Teacher Grade 1	\$71,135.00	filling
	Martino					vacancy
G15	Martinez	Fernando	STEAM HS	Teacher	\$74,635.00	filling
	Encinas	Maria		Engineering		vacancy
G16	Meneses	Kimberly	PS 26	Teacher ESL	\$62,170.00	filling
			_			vacancy
G17	Mera	Laura	PS 13	Teacher World	\$66,685.00	filling
		<u> </u>	<u> </u>	Language		vacancy
G18	Meyers	Quado	JFK Athletics	SubEvent Staff	\$70.00 per	filling
		<u> </u>	1=14.4.1.1.1.1	0.1.5	event	vacancy
G19	Mims	Deykiri	JFK Athletics	SubEvent Staff	\$70.00 per	filling
0.55			50.5		event	vacancy
G20	Murnick	Megan	PS 5	Teacher Special	\$62,570.00	filling
			1=14.4.1.1.1.1	Education LLD		vacancy
G21	Patterson	Romal	JFK Athletics	Event Staff	\$70.00 per	filling
					event	vacancy
G22	Patterson	Tommy	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy

G23	Perez-Garcia	Jeimy	Central	Admissions	\$43,000.00	filling
			Registration	Representative		vacancy
G24	Pierce	Clarence	JFK Athletics	SubEvent Staff	\$70.00 per	filling
					event	vacancy
G25	Quintero	Joe	School #16	Teacher Bilingual	\$66,685.00	filling
						vacancy
G26	Romano	Joseph	Special Services	Teacher	\$71,585.00	filling
			Dept @ Central	Preschool Special		vacancy
			Office	Ed Resource		
G27	Semeniuk	Nicholas	JFK Athletics	Athletic Trainer	PEA	filling
					Stipend -	vacancy
					\$8,944	-
G28	Simpson	Mary	Napier	Cafeteria Monitor	\$12,104.00	filling
						vacancy
G29	Volino	Danielle	JFK Athletics	Site Manager	\$80.00 per	filling
					event	vacancy

H. TRANSFERS

	Last Name	First	School/Location	Title	Salary	Reason
		Name				
H1	Ajami	Caroline	AHA	Teacher Grade 3-5	no change	internal
				Math		transfer
H2	Altous	Khaled	Rosa Parks HS	Teacher ESL	no change	transfer
Н3	Bryne	Sydia	PS 21	Personal Aide	no change	internal
						transfers
H4	Calatayud	Ruth	International HS	Teacher Sped. LLD	no change	internal
						transfer
H5	Duran	Yadira	AHA	Teacher Grade 3-5	no change	internal
				Social Studies		transfer
H6	Elsayed	Safaa	AHA	Teacher Grade 3-5	no change	internal
				Math		transfer
H7	Graham-	Kimberly	PS 13	Teacher Grade 6-8	no change	internal
	Davis			Science		transfers
H8	Javier	Geraldine	EWK (.6), Napier	Teacher Art	no change	internal
			(.4)			transfer
H9	Jondee	Melina	PS 21	Teacher Grade 3 Dual	no change	transfer
		Lora		Language		
H10	Justiniano	Natalia	School #28	Instructional Aide	no change	transfer
				Preschool		
H11	Lopez	Kelly	School #16	Teacher Preschool	no change	transfer
	Almonte					
H12	Mc Garrity	Jacqueline	AHA	Teacher Grade 3-5	no change	internal
				Science		transfer
H13	Mustafa	Soha	School # 13	Teacher Grade 3-5	no change	rightsize
				S.S.		
H14	Norris	Jennie	AHA	Instructional Aide	no change	internal

				SPED/LLD w/ Warshavsky		transfer
H15	Orbe	Evelyn	JFK	Teacher ESL	no change	transfer
H16	Owens	Annette	Adult School	School Secretary	\$54,715 + \$1450 + \$56,165 total	transfer
H17	Reed	Janet	АНА	Instructional Aide Kindergarten w/ Cutrona	no change	internal transfer
H18	Scavone	Michele	AHA	Teacher Grade 3-5 Language Arts	no change	internal transfer
H19	Tetteh	Ebenezer	International HS	Teacher Sped. Resource	no change	internal transfer
H20	Van Dalinda	Sharon	Early Childhood Department	Teacher Preschool Intervention and Referral Specialist	no change	transfer
H21	Vargas	Shea	AHA	Teacher Grade 3-5 Language Arts	no change	internal transfer
H22	Walden	Pia	AHA	Teacher Grade 3-5 Science	no change	internal transfer
H23	Wessells	Amber	School # 13	Teacher Grade 3-5 Science	no change	rightsize

I. RECALL FROM RIF

J. <u>LEAVE REPLACEMENT</u> K. <u>DISTRICT/SCHOOL PROGRAM HIRING - N/A</u>

	Last Name	First Name	School/Location	Title	Salary	Reason
L1	Albritton	Michelle	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L2	Almonte	Jose	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L3	Anderson	Megan	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L4	Anderson	William	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L5	Asare	Felix	PS 12	Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L6	Bandeli	Rima	EHS	Summer High	\$35.00 per hour	summer

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				School Guidance Counselor	stipend	program
L7	Bermudez	Luisana	PS 12	Instructional Aide	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L8	Cordova	Evelyn	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L9	Crandol	Tiffany	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L10	Crawford	Tatyana	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L11	Crawford	Constance	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L12	DeCroce	Nadia	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L13	Dobbs	Boblyn	PS 12	Lead Teacher	\$50.00 hourly x 12 days x 7 hours	K-5 Summer Academy
L14	Dominguez	Katrina	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L15	Ehrenberg	Dawn	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L16	Escobar	Erica	PS 12	Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L17	Fabian	Vianel	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L18	Friedman	Melissa	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L19	Galitz	Bairis	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L20	Galitz	Bairis	PS 12	Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L21	Garcia	Daniel	EHS	Summer High School Guidance	\$35.00 per hour stipend	summer program

				Counselor		
L22	Goldfond	Alyssa	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L23	Guzman	Ramona	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L24	Hall	Ingrid	PS 12	Lead Substitute/Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L25	Hirschfeld	Dana	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L26	Hunter	Kakila	PS 12	Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy
L27	Kreitz	Nikki	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L28	Kyle	Rawya	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L29	Lipari	Karen	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L30	Major	Tangy	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L31	Marin	Mayra	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L32	Marren	Maryann	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L33	Martin- Conyers	Anissa	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L34	May	Kristen	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L35	Mc Laughlin	Viveca	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L36	Mc Laughlin	Viveca	PS 12	Teacher	\$35.00 hourly x 12 days x 6 hours	K-5 Summer Academy

L37	McAnuff	Michelle	PS 24	Teacher	\$35.00 per hour	Community
					stipend x 4 hours	Event
L38	McMillan	Desarie	PS 12	Teacher	\$35.00 hourly x	K-5
					12 days x 6	Summer
					hours	Academy
L39	Meyer	Kevin	PS 12	Teacher	\$35.00 hourly x	K-5
					12 days x 6	Summer
					hours	Academy
L40	Miller	Lamar	EHS	Summer High	\$35.00 per hour	summer
				School Guidance	stipend	program
1.44	B.4		DO 04	Counselor	Φ05.00	0
L41	Musbeh	Leena	PS 24	Teacher	\$35.00 per hour	Community
					stipend x 4 hours	Event
L42	Nagi	Saira	PS 24	Teacher	\$35.00 per hour	Community
LTZ	ivaqi	Jana	1 0 24	reaction	stipend x 4	Event
					hours	LVOIR
L43	Osback	Laura	PS 12	Teacher	\$35.00 hourly x	PLC
	3 3 3 3 3 3				10 hours	Summer
						Program
L44	Patby	Mishaun	EHS	Summer High	\$35.00 per hour	summer
				School Guidance	stipend	program
				Counselor		
L45	Pellosie	Anna	PS 24	Teacher	\$35.00 per hour	Community
					stipend x 4	Event
1.40		D.	DO 04	<u> </u>	hours	
L46	Pesci	Dina	PS 24	Teacher	\$35.00 per hour	Community
					stipend x 4	Event
L47	Rodriguez	Ayana	PS 24	Teacher	hours \$35.00 per hour	Community
L47	Rounguez	Ayana	F3 24	reacher	stipend x 4	Event
					hours	LVGIII
L48	Roman	Yesenia	PS 12	Teacher	\$35.00 hourly x	PLC
	. toman			1 0001101	10 hours	Summer
						Program
L49	Saez	Nilda	PS 24	Teacher	\$35.00 per hour	Community
					stipend x 4	Event
					hours	
L50	Silfa	Hortencia	EHS	Summer High	\$35.00 per hour	summer
				School Guidance	stipend	program
				Counselor	00-65:	
L51	Simmons	Kewanna	PS 12	Teacher	\$35.00 hourly x	K-5
					12 days x 6	Summer
LEO	Cmilda	Andres	FUC	Cummor High	hours	Academy
L52	Smikle	Andrea	EHS	Summer High	\$35.00 per hour	summer

				School Guidance Counselor	stipend	program
L53	Smith	Lawrence	EHS	Summer High School Guidance Counselor	\$35.00 per hour stipend	summer program
L54	Thomas	Garrett	PS 12	Teacher	\$35.00 hourly x 10 hours	PLC Summer Program
L55	Vizcaino	Kat	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event
L56	Zak	Robert	PS 24	Teacher	\$35.00 per hour stipend x 4 hours	Community Event

L. STIPENDS / CONT.

L57. Action to hire two (2) Program Administrators for the 2023-2024 High School Summer School Program – Districtwide. Program is scheduled from June 26, 2024 – August 16, 2024 for 440 hour total program in person/remote work outside of the normal scheduled hours as needed. **David Gurrieri & Yiset Hernandez**

220 Total Hours x 40/HR x 3 Program Administrators = \$17,600.00 **Account#** 20.231.200.100.653.047.0000.001 Not to exceed: \$17,600.00

L58. Action to hire three (3) Guidance Counselors & Substitutes for the 2023-2024 High School Summer School Program – Districtwide. Program is scheduled from June 26, 2024 – August 25, 2024 for 300 hour total program in person/remote work outside of the normal scheduled hours as needed.

Tatyana Crawford, Brynisha Petty, Devenish Santana, & Robert Schiller (Substitute)

100 Total Hours x 75/HR x 3 Guidance Counselors = \$22,500.00 **Account#** 20.231.200.100.653.047.0000.001 Not to exceed: \$22,500.00

L59. Action to hire one (1) School Nurse for the 2023-2024 High School Summer School Program – Districtwide. Program is scheduled from July 8, 2024 – August 8, 2024 8:15a.m. – 3:30p.m. for 145 hour total program. **Marie Simeus**145 Total Hours x 75/HR x 1 Nurse = \$10,875.00

Account# 20.231.200.100.653.047.0000.001 Not to exceed: \$10,875.00

L60. Action to hire **Michele Wechtler** for Summer Preschool Registration Nurse. Posting # 10244. Start Date: July 1 – August 31, 2024. Hours: 160

160 hours x \$35 = \$5,600.00

Account#: 20.218.104.705.053.0000.002 Not to exceed: \$5,600.00

L. STIPENDS /CONT.

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L61. Action to hire one (1) Student Assistance Coordinator & Substitute for the 2023-2024 High School Summer School Program – Districtwide. Program is scheduled from July 8, 2024 – August 8, 2024 8:15a.m. – 3:30p.m. for 145 hour total program.

Daryl Black & Tayron Glover (Substitute)

145 Total Hours x 35/HR x 1 Student Assistance Coordinator = \$5,075.00 **Account#** 20.231.200.100.653.047.0000.001 Not to exceed: \$5,075.00

L62. To compensate two (2) Rosa Parks guidance counselors to work summer hours July 8th - August 31, 2024.

Desirae Douglas – 65 hours x \$35.00 per hour = \$2,275.00 **Tonya Busch** – 65 hours x \$35.00 per hour = \$2,275.00 **Account#** 15.000.218.104.052.053.0000.000 Not to exceed: \$4,550.00

L63. Action to provide a stipend to **Julie Joseph (PC# 7148)**, **Janiki Watley (PC# 1937)**, and **Kelly Charles PC#2181** to attend professional development at William Paterson University on Saturday, June 15th from 9:30 a.m. – 3:00 p.m. (5.5 hrs). Stipend rate will be 3 Supervisors x 1 day x at a rate of \$40 p/h for a total not to exceed \$650. **Account #** 11.000.223.110.650.053.0000.000 Not to exceed: \$660.00

L64. To pay **Robert Harrell** in the Workplace Learning Coordinator absence to supervise P-TECH students during the work week and accompany them to IBM Corporation in NYC twice weekly at \$25/hour for 7 hours a day for 5 days. Dates: July 18, 2024 - July 23, 2024. \$25.00/hour x 7 hours x 5 days = \$980.00 **Account#** 15.422.200.100.054.053.0000.000 Not to exceed: \$980.00

L65. To pay **Brandon Pilgrim** the Workplace Learning Coordinator to supervise P-TECH students during the work week and accompany them to IBM Corporation in NYC twice weekly at \$43/hour for 15 hours a week for 5 weeks.

Dates: July 01, 2024 - August 09, 2024. Time 3:00-5:00. Mondays-Thursdays, Fridays will be 9:00-5:00. To pay Brandon Pilgrim 43/hr for 2 hours a day for 26 days Monday-Thursday and Fridays 9-5.

Account# 15.422.200.100.054.053.0000.000 Not to exceed: \$3,225.00

L66. Action is requested to provide a stipend to **Melissa DiPietro PC#2084** to chaperone a student from PS 28 who advanced to the national portion of the National History Day Competition at the University of Maryland. The duration of the national competition will be from June 9th to June 13th, 2024.

Stipend rate will be 1 teacher x 4 days x 100 per day for a total not to exceed \$400. **Account#** 11.130.100.101.935.053.0000.000 Not to exceed: \$400.00

L67. Action is required to stipend teaching staff for the ESY program as follows: Date: July 8th – August 1 Hours: 8:00 a.m. – 1:00 p.m.

Cathy Redfern – Site based coach $1 \times 35.00 \times 5$ hours $\times 24$ days = \$4,200.00

Account# 11.422.100.106.749.053 Not to exceed: \$4,200.00

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L. STIPENDS /CONT.

L68. Action to hire one hundred (100) Teachers & Substitutes for the 2023 - 2024 High School Summer School Program – Districtwide. Program is scheduled from July 3, 2024 – August 16, 2024 8:15a.m. – 3:30p.m. for 14,500 hour total program. Please see attached list. Hiring for this program may continue and additional PTFs may follow. Program: 20 days x 7.25 hrs/day– Monday-Thursday (July 8 – August 8) x 100 Teachers = 14,500 hours = \$507,500.00

CONFIRMED PRIMARY HIRES	
Amador, Thomas	
Rojas, German	
Avella, Herlan	
Guerra, Ronny	
James, Delane	
Garcia, Laura	
Altous, Khaled	
Haddad, Violla	
Ali, Syed Muhammad	
Gamarra, Santiago	
Johnson, Daniel	
Genuardi, Jonathan	
Ferlanti, Mark	
Toscano, Nicholas	
Seeback, Heather	
Estime, Carlo	
Simmons, Charlene	
Sharab, Ahmad	
Singletary, Raegan	
Smith, Jacqueline	Substitute
Serpe, Jennifer	Substitute
Hobbs, Carolyn	
Tetteh, Ebenezer	
Kelley, Valerie	
Gordon, Michael	
Estrella Tavarez, Elisa	
James, Christopher	Substitute
Dinnerman, Steven	
Shah, Hiren	
Perez, Kristian	
Duran, Ariel	
Clements, Michelle	

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Llanos, Ricardo	
Mora, Julio	
Mazzarella, Gina	Substitute
Bien-Aime, Edred	
Coronado Guzman, Eulogia	
Reed, Alexandra	Substitute

Account# 20.231.100.101.653.047.0000.001 Not to exceed: \$507,500.00

L69. Action is requested to hire the following Speech Therapists for ESY Posting #10075 Child Study Team Evaluations at \$75/hr:

Carolyn McCauley, Fiordaliza Romano, Ivrielle Dworkis, Aileen Collucci

July 1, 2024 – August 22, 2024 (Monday – Thursday) 8:00 a.m. – 3:00 p.m. (excluding 1 hour lunch)

 $$75 \times 4 \times 6 \times 31 = $55,800$

Account# 11.000.216.100.749.053

L70. Action to hire the following Speech, Occupational & Physical Therapists for ESY Posting #10071 ESY & Compensatory Related Service Providers at \$75/hr.

Lauren Rivers-Taylor, Madeline Garcia, Christine Didyk, Lisa Cangelosi, Meghan Coughlin, Kara Busker, Nataliya Chernavski, Faith Bell, Keri Regina, Tania Trivino-Martillo, Elizabeth Collins-Charles, Greachy Castro, Anna Moskal

July 8, 2024 – August 1, 2024 (Monday – Thursday)

7:45 a.m. - 12:45 p.m.

 $$75 \times 13 \times 5 \times 16 = $78,000$

Account# 11.000.216.100.749.053

Not to exceed: \$78,000.00

Not to exceed: \$55,800.00

L71. Action to re-hire the following part-time van drivers for the 2024-2025 School Year. Each driver will work up to 25 hours per week at \$51.81 per hour not to exceed

\$51,815.00

Luis Mora - PC# 6638 Rosa Tapia - PC# 6639 Juan Matias - PC# 6637 Luis Correa - PC# 6635

Account# 11.000.270.160.611.000.0000.000

L72. Action is required to stipend guidance staff for the ESY program as follows: Date: July 8th – August 1st Hours: 7:45 a.m. – 12:45 p.m.

 $5 \times $75.00 \times 5 \times 16 = $30,000.00$

	First Name	Last Name
1.	Frank	Bautista
2.	Bianca	Harris
3.	N'Kwevah	Artis-Stone
4.	Mauricio	Espinoza
5.	LaShawn	Cheatom

Account# 11.422.200.100.749.053

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Not to exceed: \$30,000.00

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L. STIPENDS /CONT.

L73. Action is requested to stipend staff members for grading papers for **Marking Period 3** for vacant PC#'(s) and Vacancy Titles as per attached list. Staff members are to be compensated up to five (5) hours each section per vacant PC#(s) at their contractual rate as follows: Teachers - \$35 an hour. ESSER III Funding.

LOCATION	VACANT	STAFF MEMBER
	PC#	
JAT	6389	COLON, MARIA
JAT	9948	COLON, MARIA
JAT	1262	SHABBIR, HADI
JAT	1934	GERGES, DIANA
JAT	6667	GONZALEZ, KRYSTLE
JAT	6992	BERNSTEIN, ROBYN
18	896	VISCO, JADE
18	2900	RENSHAW, KAITLIN
6	593	MADERA, GILMA
6	3366	IRIZARRY, AIDA
6	-	GOMEZ, CAROLINE
21	672	BOUNOUK, JACQUELINE
21	1787	CARABALLO CORREA, ERICA
21	1870	DELGADO, ROSALY
21	1487	FARIFAX, SHAKEERIA
21	1870	MEDINA CRUZ, LORENA
21	1870	MONTOYA, IRINA
21	3457	NAVARRO, NEICY
21	565	ROSALES, WENDY
21	565	SCHWERIN, LAUREN
21	1485	SCHWERIN, LAUREN
21	3457	SIMPSON, SIOBHAN
21	565	SLOAN, TAMMY
21	3134	RODRIGUEZ-COLON, CAROLINE
21	1870	SNELL-TANN, TAYA
P-TECH	748	MARCHESE, LORI
P-TECH	1023	MARCHESE, LORI
P-TECH	2027	MARCHESE, LORI
P-TECH	2024	MARCHESE, LORI
P-TECH	3036	MARCHESE, LORI

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P-TECH	1544	MARCHESE, LORI
P-TECH	2843	MARCHESE, LORI
NSW	1590	DEPASCALE, CARA
EHS	4065	AGUDELO, LUZ
EHS	1416	BOGATCH, NOA

Account# 20.487.100.101.653.052.1690.001

L. STIPENDS /CONT.

L74. Action is required to stipend Lead staff for the ESY program as follows: July 1 – July 3 setup 4 hours x 8 x \$40.00 = \$1,280.00 – No specific time July 29 – August 1 Closeout 4 hours x 8 x \$40.00 = \$1,280.00 – No specific time July 8^{th} – August 1 / 7:30 a.m. – 1:00 p.m. 8 x \$40 x 16 x 5.25 = \$26,880.00

	First Name	Last Name
1.	Candice	Cotton
2.	Julia	Delellis
3.	Wynter	Willis
4.	Samantha	Allen
5.	Chantanette	Hill
6.	Thelton	Tucker
7.	Lois	Powell
8.	Melisssa	James

Account# 11.422.200.100.749.053

L75. Action is required to stipend physical education teaching staff for the ESY program as follows: Date: July 8th – August 1 Hours: 7:45 a.m. – 12:45 p.m.

11 teachers x \$35.00 x 5 hours x 16 days = \$30,800.00

	First Name	Last Name
1.	Shaun	Douglas
2.	Jeffrey	Gutt
3.	Daniel	Hillman
4.	Allison	Jones
5.	Artim	Mahmudi
6.	Tara	Patula
7.	William	Best

Account# 11.422.100.100.749.053

L76. Action is required to stipend teaching staff for the ESY program as follows: Date: July 1 – July 3 **Matilda Baye**

1 teacher x $$35.00 \times 20 \text{ hours } \times 5 \text{ days} = $3,500.00$

Set up for ESY Program

Account# 11.422.100.101.749.053 Not to exceed: \$3,500.00

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Not to exceed: \$29,440.00

Not to exceed: \$30,800.00

L. STIPENDS /CONT.

L77. Action is required to stipend teaching staff for the ESY program as follows:

Date: July 8th – August 1

Hours: 7:45 a.m. - 12:45 p.m. 100 teachers x \$35.00 x 5 hours x 16 days = \$280,000.00

ESY Teachers				
First Name Last Name				
1.	Robert	Aguiar		
2.	Rocio	Allan		
3.	Farhana	Aziz		
4.	Zoubida	Bai		
5.	Corinne	Baker		
6.	Angel	Barber		
7.	Bevelyn	Bowman		
8.	Fe	Bulaclac		
9.	Erika	Caraballo		
10.	Teresa	Castillo		
11.	Jody	Chapman		
12.	Thaddeus	Chestnut		
13.	Christine	Cifelli		
14.	Rosie	Cox		
15.	Benjamin	Cummings		
16.	Udeme	David		
17.	Chamekea	Davis		
18.	Megan	DeLamater		
19.	Airence	Diaz		
20.	Dania	Diaz		
21.	Yolanda	Dock		
22.	Mary Ek	Ekanem		
23.	William	English		
24.	Katie	Farias		
25.	Joseph	Feoli		
26.	Carly	Flynn		
27.	Alva	Fogle		
28.	Chris	Forchette		
29.	Anita	Fulmore		
30.	Lauren	Gauthier		

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31.	Tatyana	Goldenberg
32.	Rosalyn	Gonzalez
33. Reggie		Hall
34.	LaQuisha	Hardy
35.	Todd	Harris
36.	Souhir	Hashem
37.	Nylka	Jeffries
38.	Nina	Jones
39.	Joseph	Williams
40.	Keith	Kelley
41.	Samantha	Kelly
42.	Lale	Kuday
43.	Gabrielle	Lauria
44.	Simon	Lester
45.	Venessa	Lewis
46.	Cynthia	Lighty
47.	Grace	Lugo
48.	Shella	Marc
49.	Charday	Mason
50.	Michelle	McAnuff
51.	Shakia	McKinney
52.	Quado	Meyers
53.	Mghizou	Mghizou
54.	Kaitlyn	Mizdol
55.	Aderonke	Mustapha
56.	Christine	Napolitano
57.	Joanna	Norton
58.	Miguel	Otero
59.	Aimee	Paez
60.	Dina	Pagano
61.	Ashley	Pavone
62.	Steven	Pawlowski
63.	Jaden	Pinkett
64.	Shelton	Prescott
65.	Steffani	Ramirez
66.	Josefa	Reyes

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67.	Clevans	Robinson
68.	Lataya	Rogers
69.	Alexandra	Sams
70.	Roger	Sangster
71.	Nikki	Smith
72.	Jacqueline	Smith
73.	Jebarr	Spencer
74.	Katelyn	Sterling
75.	Alba	Taveras
76.	Rosa	Valdez
77.	Maria	Vidal
78.	Denisha	Williams
79.	Caitlin	Wilson
80.	Wendy	Wilson
81.	Stephen	Womack
82.	Peter	Wood
83.	Mounia	Zaghba
84.	Udeme	David
85.	Cyndria	Kishen
86.	Dwaynne	Omar
87.	Matilda	Baye
88.	Christopher	Taylor
89.	Jean	Waddell
90.	Raegan	Singletary
91.	Janet	Akinwole
92.	Jackie	Caufiled

Aides Who Will Be Substitutes			
	Last Name First Name		
1.	Schubaer	Lila	
2.	Albino	Ana Aalb	
3.	Arslanbeck	Mayadda	
4.	Begum	Fatheeha	
5.	Brown	Tanyaa	
6.	Espinal	Belkyys	
7.	Exebio	Gaudyy	

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8.	Jauregui	Yuly
9.	Omer	Hassnnaa
10.	Orchid	Najatt
11.	Peart	Jermaaine
12.	Pinchom	Anna
13.	Rahman	Shaylla
14.	Sanchez	Mariaanny
15.	Youssef	Mohammed
16.	Anna	Pinchom
17.	Rosie	Lep
18.	Bevelyn	Bowman
19.	Joani	Leppusano
20.	Nazneen	LePoudhury
21.	Miriam	Morel
22.	Ephraim	Kishen

Account# 11.422.100.101.749.053

L. STIPENDS /CONT.

L78. Action is requested to hire part time employee **Ornelda McCabe** Teacher Pre-K Sped for ESY Program. Monday – Thursday.

 $$35 \times 5hrs = $175.00 \times 16 days = $2,800.00 Effective July 8, 2024.$

Account# 11.422.100.101.749.053.

Not to exceed: \$2,800.00

Not to exceed: \$280,000.00

L79. Action to hire one (1) Technology & Data Coordinator for the 2023-2024 High School Summer School Program – Districtwide. Program is scheduled from July 3, 2024 – August 16, 2024 for 100 hours total program. Remote/onsite as needed.

Kenneth Roman

100 Total Hours x \$40/hr x 1 Technology/Data Coordinator = \$4,000.00 **Account#** 20.231.200.100.653.047.0000.001 Not to exceed: \$4,000.00

L80. Authorization to provide stipends from August 20, 2024 to August 29, 2024 for two (2) Teacher Coordinators of Science for preparing the K-5 Science professional development for administrators, teachers and new teacher orientation.

(2) Teacher Coordinators up to 17 hrs x 35/hr x 2 = 1,190

Maureen Bruins Nakeia Wimberly

Account# 11.000.221.110.739.053.0000.000

Not to exceed: \$1,190.00

L81. To hire a district employee as a Program Coordinator to oversee the site monitors, review state documents, revise meal counts on state application and overall coordination of site deliveries and meal accountability accuracy. **Wanda Arroyo** - \$25/hr

Account# 19.60.910.310.110.310.059.0000.000 Not to exceed: \$10,000.00

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L82. Action to hire the following Occupational Therapist for part-time work during ESY Posting #10071 ESY & Compensatory Related Service Providers at \$75/hr.

Kathleen Malasig

July 8, 2024 – August 1, 2024 (Monday – Thursday) 7:45 a.m. – 12:45 p.m. \$75 x 1 x 5 x 16 = \$6,000

Not to exceed: \$6,000.00

Account# 11.000.216.100.749.053

L. STIPENDS /CONT.

L83. Action: To hire district employees as Site Supervisors during the 2024 Summer Food Service Program. Justification: Site Supervisors are required to serve meals and perform POS duties. Site Supervisors are assigned to public school sites only. Site Supervisors are scheduled to work Monday – Friday, 5-6 hours per day at \$16.00/hour. Actual days and hours of work may vary between supervisors depending on

assignment.

		Location	Start
PC#	Name		Date
6111	Acevedo, Angelina		1-Jul
6293	Acosta Vega, Pedro		1-Jul
6053	Bandala, Alba		1-Jul
6048	Beco, Carmen		1-Jul
6112	Belliard, Rosa		1-Jul
6009	Brito, Rosa		1-Jul
6447	Burgess, Shakema		1-Jul
6186	Cabrera, Fioralda		1-Jul
6035	Cerda Montero, Adelandia		1-Jul
6005	Cespedes Delgado, Jacquelin		1-Jul
6218	Class, Janet		1-Jul
6179	Colquicocha, Ana		1-Jul
6189	Cox, Cynthia		1-Jul
6256	De Fenza, Stacy		1-Jul
1418	Del Valle, Asuncion		1-Jul
6001	Dett, Esther		1-Jul
1563	Fletcher, Gail		1-Jul
6938	Franco, Delia		1-Jul
6093	Gonzalez, Miriam		1-Jul
6058	Granadillo, Belkis		1-Jul
6272	Hemandez, Arody		1-Jul
6211	Herreras, Elizabeth		1-Jul

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6240	Kearney-Grayson, Joann	1-Jul
6122	Lopez Matias, Reyna	1-Jul
1173	Mangione, Tina	1-Jul
6103	Mcpherson, Sonia	1-Jul
6039	Medina, Cinthia	1-Jul
6190	Medina, Jackelyn	1-Jul
6104	Meneses, Yolanda	1-Jul
6098	Meyer, Claudia	1-Jul
6205	Newman, Rossanna	1-Jul
6978	Nova, Dilenny	1-Jul
6172	Ortiz, Josefina	1-Jul
6062	Perez de Galan, Paola	1-Jul
6286	Pimentel, Cristina	1-Jul
6231	Resendiz, Francisca	1-Jul
6207	Rodriguez, Karen	1-Jul
6057	Rodriguez, Margarita	1-Jul
6214	Rodriguez, Ruth	1-Jul
6008	Rojas, Gladys	1-Jul
6244	Rojas, Maritza	1-Jul
6288	Romero, Antonella	1-Jul
6249	Rosario, Alba	1-Jul
6159	Rosario, Belkis	1-Jul
6978	Sabino, Julio	1-Jul
6041	Sosa, Juana	1-Jul
6973	Sosa, Teresa	1-Jul
6276	Sotomayor, Ana	1-Jul
6113	Tapia, Griseli	1-Jul
6191	Taylor, Zelnita	1-Jul
6257	Tejada Castillo, Jeniffer	1-Jul
6278	Uceda, Gloria	1-Jul
6183	Vasquez, Deyanara	1-Jul
6175	Vasquez, Julia	1-Jul
6102	Vilsaint, Charite	1-Jul
6166	Rosa, Yolanda	1-Jul
6143	Torres, Nayibe	1-Jul

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6023	Belfield, Evelyn	1-Jul
6448	Cornejo Diaz, Jesus	1-Jul
6278	Watson, Maricia	1-Jul
6285	Zavala, Juana	1-Jul
6975	Zea Quintanilla, Zoia	1-Jul

Account# 19.60.910.310.110.310.059.0000.000 \$150.000.00

Not to exceed:

L. STIPENDS /CONT.

L84. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

- **-Principals** at \$50.00 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.
- -Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.
- **-Teachers** at \$35.00 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.
- **-Instructional Assistants** at \$25.00 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.
- -SCPC at \$19.00 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.
- **-Secretary** at \$17.50 an hour for 2 hours workshop and 1 hour preparation for in person and or remote.

The workshop may occur within the months from September 2023 through June 2024.

Location	Full Name	Position	Date Comp.
Academic Services	Bruins, Maureen	Teacher Coordinator	4/26/2024
EWK Estrella-Tavarez, Marieyda		IA	4825
Academic Services	Feliciano, Jessica	Supervisor	5/9/2024
Dale	Garcia, Anette	IA	5/10/2024
Academic Services	Kincherlow-Warren, Lakisha	Supervisor	5/16/2024
13	Moreno, Ruben	Teacher	

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Academic Services	Slopey, Diana	Supervisor	5/14/2024
EWK	VanGrouw, Jennifer	Teacher	
Dale	Watson, Derrick	IA	5/3/2024

Account# 20231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS /CONT.

L85. To hire seven (7) District Employees to work as Site Monitors during the 2024 Summer Food Service Program. Justification: Site Monitor are required to oversee multiple feeding sites throughout the district. Each monitor will be responsible for approximately 8-9 sites each. Monitors are required to travel from site to site. Monitors are to work Monday – Friday, 6-7 hours per day at \$19.00/hour. Actual days and hours of work may vary between Monitors based on their assignments.

PC#	Name	Current Location	Summer Location	Start Date
6079	Collado, Elizabeth	311	311	1-Jul
6177	Gamble, Elaine	311	311	1-Jul
6229	McDaniel, Sonji	311	311	1-Jul
6064	Paredes, Adalgiza	311	311	1-Jul
6202	Roed, Richard	311	311	1-Jul
6222	Simms, Tayasia	311	311	1-Jul
6137	Verdina, Nicole	311	311	1-Jul

Account# 19.60.910.310.110.310.059.0000.000

L86. To hire the attached list of staff members for the Summer Preschool Master Teachers posting #10245. Start Date: July 1 – August 31, 2024. Hours: 325

325 hours x \$35 = \$11,375.00

Last Name	First Name
Asma	Farida
Clark	Rashanda
Dennis	Nicole
Livingston	Jameelah
Munge-Njuguna	Emily
Penman	Tara
Peralta	Elizabeth

Account# 20.218.200.176.705.053.0000.002

Not to exceed: \$11,375.00

Not to exceed: \$45,000.00

L87. To hire the attached list of staff members for the Summer Preschool Intervention and Referral Specialist posting #10246.

Start Date: July 1 – August 31, 2024.

Hours: 300

300 hours x \$35 = \$10,500.00

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Last Name	First Name	
Aviles	Eladia	
Mandelbaum	Elizabeth	
Triolo	Michele	

Account# 20.218.200.104.705.053.0000.0023

Not to exceed: \$10,500.00

L. STIPENDS /CONT.

L88. Action is required to stipend Instructional and Personal Aide staff for the ESY program as follows: Date: July 8th – August 1 Hours: 7:45 a.m. – 12:45 p.m. 200 x 5 x \$25 x 16 = \$400,000.00

	Last Name	First Name	
1	Schubaer	Lila	
2	Addison	Tonia	
3	Alexander	lyana	
4	Alford	Vonward	
5	Anderson	Helene	
6	Aracena	Elena	
7	Arellano	Elizabeth	
8	Ashkar	Bayan	
9	Brooks	Juliet	
10	Brown	Steven	
11	Castillo	Vanessa	
12	Castillo	Arelis	
13	Choudhury	Nasima	
14	Cordova	Shavelle	
15	Crawford	Nasir	
16	Davis	CaKia	
17	DeLaOz	Susana	
18	Deodato	Joseph	
19	Dominguez	Leonor	
20	Fender	Kallief	
21	Fernandez	Manuel	
22	Fiumara	Nicholas	
23	Garcia	Aida	
24	Gray	Jamilla	
25	Hill	Shelumiel	
26	Johnson	Theresa	
27	Kelley	Arlethia	
28	Lopez	Anny	
29	McDuffie	Stephanie	
30	Migliorino	Michael	
31	Murphy	Kamala	
32	Nahar	Shamsur	

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22	Machi	Nicolo	
33	Nealy	Nicole	
34	Pllaha	Marsela	
35	Ramirez	Gian	
36	Redfern	Cathy	
37	Renner	Christopher	
38	Rios	Edwin	
39	Rivera	Juni	
40	Ross	Felicia	
41	Ruiz	Edgar	
42	Stewart	Alicia	
43	Stringfellow	Brian	
44	Sutera	Monique	
45	Thompson	Deirdre	
46	Uribe	Hector	
47	Zaman	Jakeya	
48	Zaman	Mohammed	
49	Osho	Yetunde	
50	Alam	lmon	
51	Albino	Ana AAlb	
52	Arnoni	Jefferson	
53	Arslanbeck	Mayadda	
54	Balmer	Latoya	
55	Begum	Fatheeha	
56	Black	Bridget	
57	Brito	Jose	
58	Brown	Tanyaa	
59	Carbajal	Marianela	
60	Clifford	Charnell	
61	Corporan	Mercedes	
62	Diaz	Yessenia	
63	Espinal	Belkyys	
64	Exebio	Gaudyy	
65	Fonder	Paula	
66	Frierson	Tenet	
67	Fuller	Mona	
68	Gomez	Cely	
69	Hardy	Blendia	
70	Hoque	Md	
71	Jauregui	Yuly	
72	Kinchen	lesha	
73	Marte	Rosa	
74	McClam	Sara	
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75 Mik Ewa 76 Munoz Daisy 77 Omer Hassnnaa 78 Orchid Najatt 79 Osho Yetunde 80 Otubanjo Aderonke 81 Pearson Arnell 82 Peart Jermaaine 83 Pinchom Anna 84 Rahman Shaylla 85 Ramirez Hephte 86 Sanchez Mariaanny 87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon 116 Castanada Daisy			1	
77 Omer Hassnnaa 78 Orchid Najatt 79 Osho Yetunde 80 Otubanjo Aderonke 81 Pearson Arnell 82 Peart Jermaaine 83 Pinchom Anna 84 Rahman Shaylla 85 Ramirez Hephte 86 Sanchez Mariaanny 87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	75	Mik	Ewa	
78 Orchid Najatt 79 Osho Yetunde 80 Otubanjo Aderonke 81 Pearson Arnell 82 Peart Jermaaine 83 Pinchom Anna 84 Rahman Shaylla 85 Ramirez Hephte 86 Sanchez Mariaanny 87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	76	Munoz	Daisy	
79OshoYetunde80OtubanjoAderonke81PearsonArnell82PeartJermaaine83PinchomAnna84RahmanShaylla85RamirezHephte86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon		Omer	Hassnnaa	
80 Otubanjo Aderonke 81 Pearson Arnell 82 Peart Jermaaine 83 Pinchom Anna 84 Rahman Shaylla 85 Ramirez Hephte 86 Sanchez Mariaanny 87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	78	Orchid	Najatt	
81PearsonArnell82PeartJermaaine83PinchomAnna84RahmanShaylla85RamirezHephte86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	79	Osho	Yetunde	
82PeartJermaaine83PinchomAnna84RahmanShaylla85RamirezHephte86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	80	Otubanjo	Aderonke	
83PinchomAnna84RahmanShaylla85RamirezHephte86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	81	Pearson	Arnell	
84RahmanShaylla85RamirezHephte86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	82	Peart	Jermaaine	
85 Ramirez Hephte 86 Sanchez Mariaanny 87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	83	Pinchom	Anna	
86SanchezMariaanny87TaitMark88ToledoFrank89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	84	Rahman	Shaylla	
87 Tait Mark 88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	85	Ramirez	Hephte	
88 Toledo Frank 89 Toribio Arianny 90 Townsend Tonetta 91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	86	Sanchez	Mariaanny	
89ToribioArianny90TownsendTonetta91WaltonTonya92YoussefMohammed93PinchomAnna94UribeHector95ChoudhuryNasima96LepRosie97BowmanBevelyn98FonderPaula99LeppusanoJoani100LePoudhuryNazneen101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	87	Tait	Mark	
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91 Walton Tonya 92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	89	Toribio	Arianny	
92 Youssef Mohammed 93 Pinchom Anna 94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	90	Townsend	Tonetta	
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94 Uribe Hector 95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	92	Youssef	Mohammed	
95 Choudhury Nasima 96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	93	Pinchom	Anna	
96 Lep Rosie 97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	94	Uribe	Hector	
97 Bowman Bevelyn 98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	95	Choudhury	Nasima	
98 Fonder Paula 99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	96	Lep	Rosie	
99 Leppusano Joani 100 LePoudhury Nazneen 101 Morel Miriam 102 Williams-Young Pamela 103 LeProtto Gary 104 Kishen Ephraim 105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	97	Bowman	Bevelyn	
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101MorelMiriam102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	99	Leppusano	Joani	
102Williams-YoungPamela103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	100	LePoudhury	Nazneen	
103LeProttoGary104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	101	Morel	Miriam	
104KishenEphraim105PenaKarolina106AustinRonnie107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	102	Williams-Young	Pamela	
105 Pena Karolina 106 Austin Ronnie 107 Alexander Roger 108 Holmes Keica 109 Jimenez Jessica 110 Noble Shirley 111 Santos Gabriella 112 Baez Laris 113 Lopez-Callegari Belitza 114 Patterson Tommie 115 Burgess Devon	103	LeProtto	Gary	
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107AlexanderRoger108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	105	Pena	Karolina	
108HolmesKeica109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	106	Austin	Ronnie	
109JimenezJessica110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	107	Alexander	Roger	
110NobleShirley111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	108	Holmes	Keica	
111SantosGabriella112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	109	Jimenez	Jessica	
112BaezLaris113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	110	Noble	Shirley	
113Lopez-CallegariBelitza114PattersonTommie115BurgessDevon	111	Santos		
114PattersonTommie115BurgessDevon	112	Baez	Laris	
114PattersonTommie115BurgessDevon	113	Lopez-Callegari	Belitza	
	114		Tommie	
	115	Burgess	Devon	
110 Gastanicua Daisy	116	Castaneda	Daisy	

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117	Chowdury	Ambia	
118	Gerald	Rashaun	
119	Habib	Shahadiar	
120	Hanson	Karen	
121	Mahan	Brittany	
122	Medina	Valentina	
123	Nales	Luisa	
124	Ortega	Lisbeth	
125	Rairez	Stephanie	
126	Reyes	Jesmarie	
127	Tapia	Bienvenida	
128	Walker	Lennie	
129	Emery	Nicole	
130	Lawrence	Trudie-Ann	

Account# 11.422.100.106.749.053

L. STIPENDS /CONT.

L89. To stipend two (2) School Counselors to work during the summer. (35/hour for 50 hours) to review transcripts and schedule students into classes necessary to meet graduation requirements.

Two (2) Counselors x \$35.00 for 50 hours each = \$3,500.00

Vernita Bostick & Tameika Watson

Account# 15.000.218.104.054.053.0000.000 Not to exceed: \$3,500.00

L90. Action is required to stipend guidance staff for the ESY program as follows: Date: July 8th – August 1

Hours: 7:45 a.m. – 12:45 p.m.

Ronald Jackson

 $5 \times $35.00 \times 1 \times 16 = $2,800.00$

Account# 11.422.200.100.749.053

L91. Action is required to stipend teaching staff for the ESY Program as follows:

Date: July 1 - August 21

Hours: 8:00 a.m. – 3:00 p.m.

15 child study team members paid at 9% of salary to reflect their 2024-2025 salary.

	Title	First Name	Last Name
1	SOCIAL WORKER	Jacqueline	Vicioso
2	SOCIAL WORKER	Danelle	Nelson
3	SOCIAL WORKER	Claudi	Walker
4	SOCIAL WORKER	Victor	Vilchez
5	SOCIAL WORKER	Cynthia	Dailey

Not to exceed: \$400,000.00

Not to exceed: \$2,800.00

	LDTC		
1	LDTC	Anthony	Guerrieri
2	LDTC	Gina	Doick
3	LDTC	Marilyn	Calamita
4	LDTC	Wilda	Jiminez
5	LDTC	Yamira	Infante
	PYSCHOLOGIST		
1	Melissa	Barbi	
2	Michelle	Sweetman	
3	Alex	Tahbaz	
4	Janelle	Randion	

Account# 11.000.219.104.749.053.0000.00000 \$228,000.00

Not to exceed:

L. STIPENDS /CONT.

L92. Action is required to stipend staff for the ESY Program as follows:

Date: July 8th – August 1 10 hours per week

15 Teachers x \$35.00 x 10 hours x 14 weeks = \$21,000.00

	First Name	Last Name
1	Ayana	Defreese
2	Jacqueline	Ebanks
3	Mary	Ekanem
4	Tayron	Glover
5	Sarah	Langan
6	Michelle	Mc Anuff
7	Shakia	Mc Kinney
8	Joanna	Norton
9	Aimee	Paez
10	Shelton	Prescott
11	Voula	Vogt Psarros
12	Gennaro	Tortoriello
13	Shenita	Davis
14	Wynter	Willis
15	Stephen	Womack

Account# 11.150.100.101.655.040.0000.000 Not to exceed: \$21,000.00

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M. AMENDMENTS

M1. Action to amend **PTF # 24-373** for Turnaround School Stipend for extended day 2023-2024 school year. Please add new teacher **Ms. Ifeyinwa Eseke** Grade 4 **PC#50.** Effective April 15, 2024. \$4,500 to prorate.

Account# 15.120.10.101.302.

M2. To amend **PTF# 24-1512** to pay Paterson PTECH staff for all after school / and or remote work performed in providing supervision and assistance to students, parents, and incoming P-Tech student interviews during the 2023 – 2024 school year. This will also include the freshman meet and greet in June 2024.

Account# 15.421.100.101.054.053.0000.000 Not to exceed: \$1,370.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Process payments for the attached list as outline in the negotiated agreement between the District and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due June 28, 2024.

Last Name	First	ID#	Location	NONBARG	Buy-	Daily	TOTAL TO
	Name				Back	Rate	BE PAID
					Days		
OHI	AL AMIN	122238	643 NETWORK	х	10	\$	2,192.40
			TECHNOLOGY			219.24	
FERNANDEZ	NIUVIN	122592	723 DEPARTMENT	х	5	\$	1,125.00
			OF			225.00	
			ACCOUNTABILITY				
THOMAS	HERTAYA	121807	680 REPAIRS &	х	10	\$	2,253.30
			MAINTENANCE			225.33	
VEAL	DYMEEK	122024	643 NETWORK	х	10	\$	2,192.40
			TECHNOLOGY			219.24	
						TOTAL	\$7,763.10

Account# 11.000.291.290.690.055.000.00

O2. Request to process payment for two (2) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 6/1/2024

	NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
	June 2024									
Name	Hire date	Hire date Title Loc Term. Term. Vacation Sick/ Salary Daily Rate Total								
		Date reason Personal								
Garcia	10/10/2023	PC	643	5/31/2024	Termination	10		\$49,000	\$204.17	\$2,041.67
Jr.,		Technician Technician								
Hector										

Not to exceed: \$7,763.10

Wu,	1/03/2017	Teacher	077	5/21/2024	Deceased	17.5	\$104,099	\$520.50	\$9,108.66
Horngyu									
								TOTAL	\$11,150.33

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$11,150.33

P. WITHHOLDING OF INCREMENTS

P1. Action to withhold increments for **Alex Mella (PC#2301)** for the 2024-2025 SY. Effective July 1, 2024.

Q. HEALTH BENEFITS

R. <u>MISCELLANEOUS</u>

R1. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount	Acct#
			to be	
			Paid	
Debra	Kira	Centruione, Cara	\$550.00	11.140.100.101.690.110
Abdallah	Vwich	Alejo, Shannon	\$1,000.00	11.130.100.101.690.110
Najia	Bukhari	Latunde, Christina	\$1,000.00	11.120.100.101.690.110
Andrew	Resnick	Barnes, Zakiyyah	\$1,000.00	11.130.100.101.690.110
Matthew	Walsh	Acheril, Mathew	\$1,000.00	11.140.100.101.690.110
Morgan	McCauley	Anton, Lauren	\$550.00	11.130.100.101.690.110
Rafaelina	Cepeda	Montesino, Lizaida	\$550.00	11.140.100.101.690.110
	Guzman			
Elisa	Estrella Tavarez	Liriano, Lourdes	\$1,000.00	11.140.100.101.690.110
Estefany	De La Cruz	Montesino, Lizaida	\$1,000.00	11.140.100.101.690.110
Yokaurys	Mojica	Grieco, Patti	\$550.00	11.130.100.101.690.110
Krystle	Gonzalez	Chowdhury, Yasmin	\$1,000.00	11.130.100.101.690.110
Edward	Lange	Marchese, Lori	\$1,000.00	11.140.100.101.690.110
Carolina	Puerta	Fresolone, Sibel (11	\$367.00	11.130.100.101.690.110
		weeks)		
Kendra	Lewicki	Bannon, Diane	\$550.00	11.130.100.101.690.110
Christina	Loughnane	Turner, Sharhonda	\$550.00	11.130.100.101.690.110
Thomas	Springsteen	Solis, Richard	\$1,000.00	11.140.100.101.690.110
Diane	Rodrigues Pires	Brown, Diana	\$1,000.00	11.140.100.101.690.110
Jaclyn	Dericks	Taylor, Erin	\$550.00	11.130.100.101.690.110
Hering	Jeffrey	Pagan, Orlando	\$1,000.00	11.140.100.101.690.110
Mical	Lopez-Castillo	Williams, Magalys	\$1,000.00	11.130.100.101.690.110
Yenny	Carrillo	Haddad, Violla	\$1,000.00	11.140.100.101.690.110
Eulogia	Coronado	Haddad, Violla	\$1,000.00	11.130.100.101.690.110
	Guzman			
Vianel	Fabian	Vizcaino, Katherine	\$1,000.00	11.130.100.101.690.110
Guillermo	Zumaran Alayo	Vazquez, Alina	\$1,000.00	11.120.100.101.690.110
Alexa	La Placa	Van Dalinda, Sharon	\$1,000.00	11.120.100.101.690.110

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S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-128

WHEREAS, in regard to the District's need for stop loss insurance coverage for the fiscal year commencing July 1, 2024 the District's health insurance broker CBIZ has solicited proposals from twenty-three carriers and obtained stop loss insurance policy proposals from two stop loss insurance carriers pursuant to a request for proposals; and

WHEREAS, CBIZ has reported that proposals were submitted from stop loss carriers identified as SunLife and Swiss Re; and

WHEREAS, CBIZ has evaluated the submitted stop loss insurance policy proposals and has advised its opinion that the renewal proposal submitted by the district's current (2023-2024) carrier SunLife presents the better financial terms for the District in light of its better handling of the risks involved with three specific known claimants, and has provided guidance for the evaluation of the two proposals to the District for consideration; and

WHEREAS, CBIZ has provided the District with the following information regarding the Sun Life proposal for the plan year 7/1/2024 through 6/30/2025: Sun Life will provide specific and aggregate stop loss coverage for eligible claims incurred from July 1, 2019 and paid from July 1, 2024 through June 30, 2025, Sun Life's specific coverage will provide unlimited reimbursement for all eligible member specific claims in excess of \$450,000, Sun Life will include aggregate coverage protecting Paterson Public Schools from catastrophic loss for all covered members in excess of an estimated maximum eligible claim expense of \$148,579,492 (based on 2,973 enrolled employees; this is the minimum aggregate amount that must be funded by Paterson before any aggregate reimbursement is paid); and

WHEREAS under the Sun Life proposal eligible claims less than \$450,000 accumulate toward the aggregate, with rebate refunds received from Sun Life reducing the claims (dollar for dollar) accumulating toward the aggregate; and

WHEREAS under the Sun Life proposal the aggregate reimbursement coverage for the District is limited to \$1,000,000; and

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WHEREAS under the Sun Life proposal the District's expected eligible claim costs as calculated by Sun Life are projected at \$113,081,441 under the self-funded program; and

WHEREAS under the Sun Life proposal the premium to be paid to Sun Life would vary by the number of covered participants and is estimated by Sun Life estimated at \$5,678,436 for the plan year based on an expected 2,973 covered employees, and this is a projected fixed cost increase of approximately \$1,396,355 (32.6%) over the current plan year; and

WHEREAS under the Sun Life proposal the premium to be paid to Sun Life includes a commission to CBIZ in the amount of 15% or \$851,765 for the expected 2,973 covered employees for the year and the 15% commission is the same percentage as all other proposals received; and

WHEREAS the 15% commission to CBIZ will also in significant part fund CBIZ' program- related services to the District through the year including claim monitoring and projection,

comprehensive and professional financial analysis, administration assistance, compliance, consulting, market analysis, communication, and participant advocacy; and

WHEREAS, the self-insurance health plan proposals which are being considered by the Board for the year require consideration and evaluation of independent "stop loss" insurance for the prudent reduction of risk to the Board, where possible; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(10) provides that insurance may be purchased as authorized by resolution at a public meeting and without public advertising for bids if the services are "Insurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary unspecifiable services"; and

WHEREAS, the Sun Life stop loss insurance policy proposal has been evaluated by CBIZ and reduces risk to the District; and

WHEREAS, the Sun Life stop loss insurance policy proposal qualifies as "insurance" which may be purchased under the requirements and authority provided by N.J.S.A. 18A:18A-5(a)(10); and

WHEREAS, CBIZ has recommended the purchase of the SunLife stop loss insurance policy effective July 1, 2024 through June 30, 2025.

NOW, THEREFORE BE IT RESOLVED, that the District purchasing agent, upon approval of the form of policy by CBIZ and the District's counsel, is authorized to complete the purchase the SunLife stop loss insurance policy for an expected premium of \$5,678.436 (ratably adjustable based on the number of actual participating employees).

Resolution No. P-129

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis on student centered supports and staff capacity.

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WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber five thousand dollars to fulfill attendance fees for various Institutions of Higher Learning for the 2024/2025 school year

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$5,000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED \$5,000.00.

Resolution No. P-130

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves BRAZEN to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2024-2025 School Year. Not to exceed \$20,000.

Resolution No. P-131

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

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WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through Education Week between July 29, 2024 and July 28, 2025; and

WHEREAS, Education Week will provide the following:

- TopSchoolJobs Showcase Module An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job posting across the Education Week network of websites and in Education Week newsletters.
- TopSchoolJobs Unlimited Job Postings, 12-Month Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- Unlimited Job Wrapping Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org. Listings must be approved by Editorial Projects in Education; and

WHEREAS, Education Week will be performing the above mentioned duties for a sum no greater than \$6,000.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with Education Week to provide professional online posting enhancement services, in an amount not to exceed \$6,000.00 for the 2024 2025 schoolyear.

Resolution No. P-132

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2023-2024 School Year. Not to exceed \$17,500.

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Resolution No. P-133

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through NJSchoolJobs between July 1, 2024 and June 30, 2025; and

WHEREAS, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Connection to Frontline/Applitrack application system Automatic Job Postings scraping

WHEREAS, NJSchoolJobs will be performing the above mentioned duties for a sum no greater than \$5,000.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed \$5,000.00 for the 2024-2025 school year.

Resolution No. P-134

Recommendation/Resolution is to comply with purchasing laws for the acquisition of Substitute Staffing Services and to award a contract for the 2024-2025 & 2025-2026 school years under National Cooperative Purchasing Agreement - #230703 Staffing Services.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District intends to participate in The Interlocal Purchasing System (TIPS) contract for Staffing Services to purchase additional temporary staffing services identified as instructional aides and personal aides.

WHEREAS, the District shall join TIPS contract on July 1, 2024 or upon ratification of this resolution by the Board of Education, whichever date is the latter.

WHEREAS, the District shall make a contract award to ESS Northeast LLC pursuant to the proposal submitted in response to TIPS Request for Proposals.

WHEREAS, the District is permitted to join national cooperative purchasing agreements under the authority of N.J.S.A. 52:34-6.2(b)(3).

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THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Substitute Staffing, to ESS Northeast, LLC. located at 800 Kings Highway N, Suite 405, Cherry Hill NJ 08034, not to exceed \$6,600,000 annually. To be approved at the June 12, 2024 board meeting.

Resolution No. P-135

Mariem Feki: Strategies and Methods of Research on Peer Collaboration in Middle School Mathematics Classrooms

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Seton Hall University, Mariem Feki: Strategies and Methods of Research on Peer Collaboration in Middle School Mathematics Classrooms during the 2023-2024 school year.

Resolution No. P-136

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

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Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Media X systems platform provider for the class visits and observation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware of acquire or update non-proprietary software, therefore,

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NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Media X contract for purchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (59) Paterson Public Schools District sites and administrative accounts for district-level staff and <u>customization</u>, <u>training and professional services</u> to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Media X systems for the 2024-2025 School Year at a cost not to exceed \$90,838.09 annually pending satisfactory performance in years one and two.

Resolution No. P-137

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instruments (indicator, standards, walkthrough tools, conferencing forms) to evaluate and support all educators in all pre-kindergarten centers, elementary, middle, and high schools; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other certificated staff members. Evaluation instruments are in alignment with revised standards: Professional Standards for Educational Leaders (PSEL) and New Jersey Professional Standards for Administrators/New Jersey Professional Standards for Teachers;

WHEREAS, the Focal Point Teaching Practice Model was created by Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

WHEREAS, results of evaluations can be used to identify and provide professional development to teaching staff members inclusive of teachers, supervisors, principals, assistant principals, and vice-principals and all other teaching staff members and are available to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instrument listing for the 2024-2025 school year for certificated staff members and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

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Resolution No. G-138

WHEREAS, the implementation of effective academic programs that align with the New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150- minutes mandate is Goal Area #1: Teaching & Learning of the Paterson - A Promising Tomorrow - The Five-Year Strategic Plan 2019-2024; and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, New Jersey pursuant to ta prior agreement, which will expire on June 30, 2024; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term; and

NOWM THEREOFRE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy-eight thousand and eight hundred and eighty-seven dollars (\$78,887) during the 2024-2025 school year.

Alexander Hamilton Academy (8:30 AM to approximately 12:35 PM every day)

Resolution No. I&P-139

WHEREAS, Our Paterson- A Promising Tomorrow, the Five-Year Strategic Plan Goal area # 1: To create a student- centered learning environment to prepare students for career, college readiness and lifelong learning. To create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning,

WHEREAS, School 10 has been deemed one of New Jersey lowest performing schools and the only school within the district in Comprehensive II status, with student proficiency rates on state assessments that are significantly below district averages, necessitating the need for improvement and additional intervention to boost achievement;

WHEREAS, dismissing students at School 10 for a half day each Friday while teachers remain for a full day will create a weekly block of time to provide teachers at School 10 with targeted professional development and dedicated common planning time is critical for building their capacity to deliver high-quality, data-driven instruction, aligning curriculum and plan interventions that will address student learning gaps and accelerate academic growth;

WHEREAS, this dedicated weekly professional development and planning time for teachers will help ensure well- planned, focused instruction for students during the other 4.5 days of the school week;

WHEREAS, students will have the option to participate in afterschool programs on Friday afternoons through the Full- Service Community School and/or other available partners. Students will benefit from additional time for homework, online intervention platforms, and extracurricular activities, as well as potential mental health benefits,

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behavioral services, and school engagement enhancements of a slightly shortened weekly schedule; and

WHEREAS, the proposed changes to School 10's instructional schedule do not conflict with any provisions of applicable collective bargaining agreements.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves a change to School 10's instructional schedule to dismiss students at 1:00 pm each Friday while teachers remain until 3:10 pm, beginning on September 6, 2024, and continuing through the 2024-2025 school year.

Resolution No. I&P-140

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; Goal #3- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the contract with Loving Care Agency, Inc. d/b/a Aveanna Healthcare, private providers of nursing services, at various school locations, effective July 1, 2024, through August 9, 2024, at a cost not to exceed \$30,000.

Resolution No. I&P-141

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Related Services, RFP-415-21 for the 2024-2025 school years.

WHEREAS, at the board of education meeting of June 14, 2022, resolution number I&P-59, a contract was approved by the board, for a two-year term awarding a contract to (Northern Region Educational Services Commission) for (Related Services); and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Northern Region Educational Services Commission has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

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THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Northern Region Educational Services Commission for the 2024-2025 school years, for the not-to-exceed amount of \$4,037,569.17 annually & pending budget approval.

Resolution No. O-142

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching & Learning, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers and instructional administrators to implement an support said curricula for the schools of the district, and

WHEREAS, the instructional practices used to deliver the Paterson Public School Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attached professional development with the Activate Learning in the Paterson Public Schools in an amount not to exceed \$3,200.00.

Resolution No. F-143

WHEREAS, Paterson Public School wishes to set aside as reserved fund balance that which is more than the ideal balance, by law, the undesignated fund balance limited to 2% of the ensuing years' budget. Given the current economic climate, it is recommended that the district keep this level of unassigned fund balance. The designation of fund balance represents that if during the year, revenues received are less than anticipated or expenditures are more than anticipated, and there are not sufficient contingencies to cover the gap.

WHEREAS, to give the district flexibility in case of unanticipated expenditures, such as increased Health Benefits costs, capital improvements, tuition, and legal costs, reserves are in our best interest to use at our discretion in ensuing years' budgets.

WHEREAS, the reserved fund balance amounts will be better determined with the guidance of our auditors once they have reviewed our available fund balance along with our financial statements and schedules.

NOW THEREFORE BE IT RESOLVED that Paterson Public Schools establish reserves based on unreserved funds available at the end of the fiscal year 2023-2024.

BE IT FURTHER RESOLVED, that Paterson Public Schools request holding Unassigned Fund Balance up to the maximum allowable 2% of the 2023-2024 budget, and set aside reserves in the following classifications from General Fund:

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Capital Reserve up to \$10m Maintenance Reserve up to \$5m Tuition Reserve up to \$5m Legal Reserve up to \$5m

FURTHER RESOLVED, that this Resolution shall become effective upon board approval.

Resolution No. P-144

WHEREAS, in regard to the District's needs for the two-year period commencing October 1, 2024, the District's health insurance broker CBIZ has investigated costs for a benefit administration system to assist with technical administration of the current medical, dental and vision plans including the processing of information during an open enrollment period and connectivity with payroll; and

WHEREAS, CBIZ has reported to the District that proposals were solicited from benefits administrators active in the field, including EBIX, Explain My Benefits, Benelogic, Wex, PlanSource, GETEBM, IBTR, Benefitfocus, Selerix, Amerlife, PayChex, Cahrus, and Benechoice; and

WHEREAS, CBIZ has reported to the District that submitted from benefits administrators identified as EBIX, Explain My Benefits, Benelogic, Wex, PlanSource, GETEBM, IBTR, Benefitfocus, Selerix, Benechoice, and

WHEREAS, CBIZ has evaluated the proposals submitted; and

WHEREAS, CBIZ has provided guidance to the District for the consideration of the alternatives; and

WHEREAS, CBIZ has provided the District with the following information regarding the District's costs relating to a proposed two-year agreement from Explain My Benefits for access to their Benefits Administration System and ongoing support including payroll integration and electronic data transmission to current carriers. The estimated 1st year annual cost is \$200,000 based on 3500 benefit eligible employees at \$4.75 per employee per month. The second-year cost is estimated at \$205,000 including a \$5,000 renewal fee based on 3500 benefit eligible employees at \$4.75 per employee per month; the District's cost does not include compensation to CBIZ; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(2) provides that contracts for amounts exceeding the bid threshold may be awarded by resolution without public advertising for bids if the subject matter consists of extraordinary unspecifiable services which cannot be described by written specifications; and

WHEREAS, the subject matter of the potential contracts for a benefits administration system consists of extraordinary unspecifiable services which cannot be described for competitive bidding by written specifications;

WHEREAS, CBIZ has recommended that the District select the proposed two-year agreement from Explain My Benefits.

NOW, THEREFORE BE IT RESOLVED, that the District's Purchasing Agent, upon approval of the form of agreement by CBIZ and the District's counsel, is authorized to

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enter into an agreement of up to twenty-four months with Explain My Benefits effective October 1, 2024.

Resolution No. I&P-145

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education accept funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the anticipated amount of \$240,000 for the 2024-2025 school year, and

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Funding for July 1, 2024 June 30, 2025 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program and,

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2024 through June 30, 2025 for the anticipated amount of \$240,000.

Resolution No. I&P-146

WHEREAS the Paterson Public School Adult School program accepts the continuation of funding from the Passaic County Workforce Development Board (WID) for a grant entitled Workfirst New Jersey TANF/GA/SNAP Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount of \$200,000 for the period starting July 1, 2024, and ending June 30, 2025, and

WHEREAS, the Grant Program is a competitive grant made possible under the Workforce Innovation and Opportunity Act of 2014, and is administered by Passaic County Workforce Development Board (WID), and

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WHEREAS there is a matching funds requirement in the minimum amount of \$70,201 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Development Board (WID), to operate a General Assistance and TANF Programs for the WorkFirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2024, to June 30, 2025, in the amount of \$200,000.

Resolution No. I&P-147

WHEREAS, The NJDOE supports local education agencies' (LEAs) efforts as they respond to students' increased academic needs and the necessity to accelerate learning by proposing a state-supported tutoring initiative. This has become a priority strategy as high-impact tutoring is an effective, research-based method LEAs can use to optimize learning acceleration.

WHEREAS, the overarching goal of the Expanding Access to Computer Science High School Courses program is to expand high school students' access to high-quality, standards-based computer science education. A second goal is to expand high school students' opportunities to participate in high-quality advanced computer science courses. To achieve these goals, the grant program provides funding directly to local education agencies (LEAS) to develop and implement one or more new high-quality computer science education courses aligned with the New Jersey Student Learning Standards in Computer Science (NJSLS-CS). The new courses developed must be available for student enrollment in the 2024-2025 academic year.

WHEREAS, Paterson Public Schools which has more than one high school that currently teaches computer science courses will apply up to \$40,000 to develop and implement one advanced computer science courses course in Cybersecurity or Artificial Intelligence (AI).

WHEREAS, as part of the program, grantees will also organize and host one or more outreach events for elementary or middle school students to expose young women, Black or African American students, Hispanic students, and students from other underrepresented populations to computer science. The students enrolled in the high schools' new computer science courses will participate in the event by sharing artifacts of their experience and serving as near-peer role models to the younger students; and

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district accepts the Expanding Access to Computer Science High School Courses (June 1, 2024, to February 28, 2025) for a total award amount of \$40,000.

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Resolution No. I&P-148

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Director of Multilingual Learners determined that the District has a need for Bilingual Textbooks, PPS-135-24 for the 2023-2024 & 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Bilingual Textbooks, PPS 135-24 be awarded to the lowest responsive and responsible bidder(s) for the 2023-2024 & 2024-2025 school year(s) to the following vendor(s):

Estrellita, Inc.
99 Inverness Drive East
Suite 200
Englewood, CO 80112

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 7, 2024. Sealed bids were opened and read aloud on May 21, 2024, at 11:00 am via Zoom - Live streamed online; the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services. one (1) vendor(s) responded to the District's solicitation; and

THEREFORE, BE IT RESOLVED, that the District Superintendent supports the above-mentioned recommendation that Estrellita, Inc. be awarded a contract for Bilingual Textbooks, PPS-135-24 for the 2023-2024 & 2024-2025 school year(s) at an amount not to exceed: \$177,699.69.

Resolution No. I&P-149

WHEREAS, the Bilingual/ESL Plan aligns with the district's 5 Year Strategic Plan, Goal Area #1 Teaching and Learning; and

WHEREAS, The Bilingual Education Law of 1974 (N.J.S.A. 35-15 to 26) stipulates that districts must establish a bilingual education program when enrollment of limited English proficient (LEP) students from the same language reaches 20 or more students in one district. The law was enacted to ensure that Multilingual Learners are provided instruction in their native language so that they can continue to develop academic skills while acquiring English language skills. New Jersey Administrative Code (N.J.A.C. 6A:15) outlines the programmatic and administrative requirements for school districts that enroll students who are limited English proficient. N.J.A.C. 6A 15-1.6 stipulates that districts that provide a bilingual, English as a Second Language (ESL), or English Language Services (ELS) program must submit a plan every three years to the Department of Education for approval. This plan describes the enrollment of Multilingual Learners in the district and the bilingual/ESL or ELS instructional services offered to these students. The program plan serves as a planning tool for schools and provides the Department with assurances that Multilingual Learners are provided language services in accordance with law and code; and

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WHEREAS, the Paterson Public School District provides a variety of instructional support to approximately 7,600 Multilingual Learners from Grades PK-12; and

WHEREAS, the Paterson Public Schools Department of Bilingual/ESL/World languages is submitting for Board Approval the Three-Year Program Plan. The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality bilingual/ESL instructional plan for ALL Multilingual Learners (ML) for the school years 2024 through 2027, as detailed in New Jersey Administrative Code (N.J.A.C.6A:15) and in the Bilingual/ESL Program Implementation Guidelines,

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Bilingual/ESL Education Three Year Program Plan for school years 2024-2025, 2025-2026 and 2026-2027.

Resolution No. I&P-150

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, in 2023, resolution 1&P-9, the District awarded the contract for Grades 6-12 Math Intervention and Software, RFP-408-24, to McGraw-Hill for the 2023-2024, 2024-2025, and 2025-2026 school years, and

WHEREAS, the district is purchasing 7,500 student licenses in ALEKS from McGraw-Hill for students enrolled in High School Mathematics courses and Middle School students enrolled in Algebra or Geometry, and

WHEREAS, ALEKS from McGraw-Hill is an adaptive, artificially-intelligent learning system that provides students with individualized learning experiences for enrichment and intervention

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continuation of the contract for ALEKS with McGraw-Hill, not to exceed \$155,250.00, effective July 1, 2024 - June 30, 2025.

Resolution No. I&P-151

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: Communications & Connections objective 3 states," Increase partnerships to provide before and after school childcare resources to K-8 students. The Christian Pentecostal Afterschool Program is a 501C3 non-profit community-based organization that families an opportunity to receive free or low-cost services within our local schools from 3:00 pm - 6:00 pm Monday - Friday.

WHEREAS, Their afterschool program will provide the following: (a) homework monitoring, (b) recreational activities, (c) Children will be provided with a snack and

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dinner, (d) on-site services underneath a state-issued Division of Youth & Family Services License, and (e) all employees are required to pass state and federal background checks.

BE IT RESOLVED; The Paterson Public Schools will offer parents the opportunity to enroll their children in the Christian Pentecostal Afterschool Program at Schools 10, 13, 16, and 24 during the 2024-25 school year. However, additional schools may be added based on program availability. The program will be held within the Paterson Public School District without any cost to the district. Parents must fill out the program application, which may qualify them for free participation based on their financial status. The Christian Pentecostal Afterschool Program will handle the facilities but may be charged the service fee for custodial and security.

Resolution No. I&P-152

WHEREAS, the I.A.A.M. (Infiltrate, Adopt-A-School, Adopt-A-Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, Founder & President, Reverend Marcus Debnam, Executive Director, and Mr. Ron Cilente, Assistant Administrative Director, will work with Paterson Public Schools at the school principal's request, and approval of the School Board and Superintendent; and

WHEREAS, the purpose of the I.A.A.M. Initiative is to support students and the school community by building and sustaining community partnerships, and mobilizing community resources; and

WHEREAS, the vision of Paterson Public Schools is to be the leader in educating New Jersey's urban youth. This vision is enhanced by building and sustaining relationships with community partners; and

WHEREAS, the mission of Paterson Public Schools is to prepare each student for success in the college or university of their choosing, and in their chosen career. This vision is enhanced by the mobilization of community resources and by promoting understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources throughout the district; and

WHEREAS, it has been decided that the I.A.A.M. Initiative will establish a mentoring program for at-risk students. The purpose of the mentoring program is to help close the achievement gap by supporting the academic, social, and emotional development of students identified by the school principal; and

WHEREAS, the Paterson Public School district and participating schools will incur no cost for the I.A.A.M. Initiative or the mentoring program for the 2024-2025 school year; and

WHEREAS, volunteers from the I.A.A.M. Initiative who are not currently employed by the school district are subject to annual background investigations and School Board approval. District issued identification badges will be required for volunteers working on school property during the school day; and

WHEREAS, all field trips and extracurricular activities under the I.A.A.M. Initiative will occur with parental consent and proper insurance coverage; and

WHEREAS, the list of current schools and volunteers proposed to participate in the I.A.A.M. Initiative for the 2024-2025 school year include but are not limited to:

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Dr. Frank Napier, Jr./#4

Senator Frank Lautenberg/#6

School #7

School #10

School #12

School #13

Early Learning Center (Pastor Sharon Houston & Minister Danielle Johnson)

School #18

School #21

School #25

School #26

School #27

Alonzo "Tambua" Moody Academy Alexander Hamilton Academy Joseph A. Taub School

Eastside High School

John F. Kennedy High School

P-TECH (PANTHER Academy)

Rev. Dr. Martin Luther King Elementary School/#30

Roberto Clemente

Rosa Parks High School

Dale Avenue School

New Jersey Youth Corp

STARS Academy (STEAM Academy)

NOW, THEREFORE, BE IT RESOLVED that Paterson Public Schools accepts the collaboration with the I.A.A.M. (Infiltrate, Adopt a School, Adopt a Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, President, to enhance the success of every student, and the vision and mission of Paterson Public Schools for the 2024-2025 school year, at no cost to the district.

Resolution No. I&P-153

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, in 2023, resolution I&P-9, the District awarded the contract for Grades K-5 Math Intervention Software, RFP-408-24, to Savvas for the 2023-2024, 2024-2025, and 2025-2026 school years, and

WHEREAS, SuccessMaker from Savvas is a continuously adaptive digital math learning system that provides students with individualized learning experiences for enrichment and intervention

WHEREAS, the district is purchasing 12,750 student licenses, inclusive of the 12,000 contracted licenses and 750 additional needed, in SuccessMaker from Savvas for students enrolled in Grade 2-8 math classes, and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continuation of the contract for SuccessMaker from Savvas, not to exceed \$163,625.00, effective July 1, 2024 June 30, 2025.

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Resolution No. I&P-154

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-478-25R, Digital Literacy Intervention Program for the 2024-2025, 2025-2026, 2026-2027 school year(s). Twenty-eight (28) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which thirteen (13) vendor(s) responded and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 26, 2024. Sealed proposal was opened and read aloud on April 30, 2024, at 11:00 am in the Conference Room, 4thfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the attached RFP Summary report and the recommendation of the Evaluation Committee Members, it is recommended that contracts be awarded for RFP-478-25R, Digital Literacy Intervention Program as follows:

Amira Learning, Inc.
5214F Diamond Heights Blvd #3255
San Francisco, CA 94131
Item(s) Awarded: Project A
Not to exceed: 120,000 Annually

Beable Education, Inc.
36 Airport Rd, Suite 200,
Lakewood, NJ 08701
Item(s) Awarded: Project B
Not to exceed: 126,320 Annually

2024-2025, 2025-2026, 2026-2027 School Year(s),				
Description Amira Learning				
Project A:	2024-2025 SY	120,000		
Digital Literacy Intervention	2025-2026 SY	120,000		
Program Grades 3-5	2026-2027 SY	120,000		
	ST	\$360,000		

2024-2025, 2025-2026, 2026-2027 School Year(s),				
Description	escription Beable Education			
Project B:	2024-2025 SY	116,600		
Digital Literacy Intervention	2025-2026 SY	116,600		
Program Grades 6-8	2026-2027 SY	116,600		
	ST	\$349,800		

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for RFP-478-25R, Digital Literacy Intervention Program for the 2024-2025, 2025-2026, 2026-2027 school year(s)., with an option to renew for the 2027-2028 school year, pending the availability of funds and satisfactory performance to Amira Learning, Inc. at a cost not to exceed \$120,000 annually, and to Beable

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Education, Inc., at a cost not to exceed \$116,600.00 annually, with at total not to exceed amount of \$709.800.00.

Resolution No. O-155

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching & Learning), Goal Area #3 (Communications & Connections), and Goal Area #4 (Social-Emotional Learning).

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, provide support in implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum.

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2024 through June 30, 2025, as well as numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

Resolution No. O-156

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by providing teachers with the professional development required to successfully disaggregate and analyze students data to meet the needs of each student, challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, creating optimal-sized classrooms for teachers to conduct on-going students' data analysis, facilitate and motivate students with hands-on learning is also Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, the Public School No. 12 has established goals to train and empower educators to analyzed students data, create and promote a student-centered, collaborative learning environment that addresses specific students' needs through ongoing co-teaching and professional learning community planning; and

WHEREAS, the Public School No. 12 has established an Annual School Plan that lists several actions to train and empower educators in analysis of students' data, to create and sustain a highly-engaged student learning environment in order to improve student achievement and critical thinking, and

WHEREAS, the consultant, from Teach 4 Results, LLC Inc., is a recognized consultant who has provided effective professional development to schools in Paterson; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract for Teach 4 Results, LLC Inc. to provide professional development for all instructional staff and program support for staff and students at

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Public School No. 12 for the 2024-2025 School Year in the amount of \$5000, which has been budgeted through the PS12 local school funding.

Resolution No. O-157

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
**Rebecca Cecala	AVID Summer Institute through the GEAR UP Partnership Grant	June 16-19, 2024	\$3,310.47 (registration, transportation, lodging,
Principal of Instruction/Joseph A. Taub School	Dallas, TX		meals)
**Irina Lombardo	AVID Summer Institute through the GEAR UP Partnership Grant	June 16-19, 2024	\$3,310.47 (registration, transportation, lodging,
Teacher/Joseph A. Taub School	Dallas, TX		meals)
Barbara Grabowski	Advancement via Individual Determination AVID Summer Institute Through GEAR Up	August 4-7, 2024	\$2,645.20 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	Baltimore, MD		
Marcus Hammond	Advancement via Individual Determination AVID Summer Institute Through GEAR Up	August 4-7, 2024	\$2,664.49 (registration, transportation, lodging, meals)
Guidance Counselor/Joseph A. Taub School	Baltimore, MD		
Christine Migliori	Advancement via Individual Determination AVID Summer Institute Through GEAR Up	August 4-7, 2024	\$2,649.14 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	Baltimore, MD		

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Susan Schmidt	Advancement via Individual Determination AVID Summer Institute Through GEAR Up	August 4-7, 2024	\$2,652.92 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	Baltimore, MD		·

*FOR RATIFICATION

Total Number of Conferences: 6 Total Cost: \$17,232.69

Resolution No. F-158

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, per the employment contract for the Director of Security; and

WHEREAS, approval from the board is required for the purchase of all vehicles according to NJAC Title 6A:23A- 6.12(b); and

WHEREAS, said purchase of the vehicle for the Department of Security ESCNJ Cooperative which the District is member to; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that authorizes the Department of Security to purchase a vehicle, from an approved vendor, by board resolution, at a not to exceed amount of \$80,000.00, in the 2023-2024 school year.

Resolution No. F-159

Recommendation/Resolution: to comply with purchasing laws for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, for the 2023-2024 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, for the 2023-2024 school year. Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2021. Sealed proposals were received and

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^{**}Previously approved on 6/5/24, however the location was listed as Salt Lake City, UT instead of Dallas, TX; must resubmit so the minutes will reflect the correct location.

opened on June 3, 2021 at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Student Assistance Programs, Purchasing and the attached bid summary, it is recommended that this contract be awarded for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, for the 2023-2024 school year, pending the availability of funds and satisfactory performance to Immedicenter/Totowa Primary Care Center, 160 Union Blvd., Totowa, New Jersey 07512, based on 18A:18A-4.5; and

WHEREAS, the Board previous approved \$100,000 via Resolution F-99 on August 16, 2023 and additional services have become necessary; now

THEREFORE, BE IT RESOLVED that an additional \$30,000.00 be utilized for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, to cover the rest of the 2023-2024 school year.

Resolution No. G-160

WHEREAS, following the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARPESSER III), Local Educational Agencies (LEAs) accepting ARP-ESSER funding are required to update the Safe Return Plan for the continued safe return to in-person instruction and continuity of services for all schools; as well as, the requisite to post the updated plans on LEA websites as required by ARP Act section 2001(i)(1). A; and

WHEREAS, this plan serves as local guidelines for all instructional and non-instructional school activities throughout the entire ARP-ESSER project period and must be updated every six (6) months through September 20, 2024 or whenever there are significant changes to CDC recommendations for K-12 schools.

WHEREAS, in response to this order the Paterson School District is submitting the updated American Rescue Plan; and

NOW THEREFORE, BE IT RESOLVED, that the Board hereby approves the district's submission of the American Rescue Plan (ARP) Safe Return Plan.

Resolution No. G-161

Recommendation/Resolution: Approve 5-year lease for 200 Sheridan Avenue (200 Sheridan LLC).

WHEREAS, the operation of school and administrative facilities that are clean, safe, and aligned with 21st Century Learning Standards is Goal Area 2 of the 2019-2024 Strategic Plan for the Paterson Public School District;

WHEREAS, the District currently leases certain real property located at 200 Sheridan Street in Paterson, New Jersey pursuant to a written lease that will expire on June 30, 2024:

WHEREAS, the landlord, 200 Sheridan LLC, has offered to enter into a new 5-year lease agreement with the District (the "Lease"), commencing on July 1, 2024 and ending on June 30, 2029, with 4% annual rent increases beginning in year 2 until the end of the lease term;

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WHEREAS, the new Lease provides that the District will pay, in addition to rent, all utilities and municipal charges, including property taxes; and

WHEREAS, the total annual lease rent, before payment of utilities and municipal charges, will be \$672,000 in year 1, \$698,880 in year 2, \$726,835.20 in year 3, \$755,908.60 in year 4, and \$786,145 in year 5.

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education approves this Lease Agreement with 200 Sheridan LLC, from July 1, 2024, until June 30, 2029, and authorizes the Superintendent to take any and all action necessary to effectuate it.

Resolution No. I&P-162

WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(5), "Library and educational goods and services" are exempt from bidding; and

WHEREAS, the District has a need to contract for books; and

WHEREAS, the District has determined to contract through a non-fair and open contract in accordance with N.J.S.A. 19:44A- 20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(5);

WHEREAS, Barnes and Noble has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that Barnes and Noble BookSellers, Inc Store #2932, 395 Route 3 East, Clifton, NJ 07014 be awarded a contract for the 2023-2024 school year at an amount not to exceed \$180,000.00.

Resolution No. I&P-163

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required, under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with as a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

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WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications:

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2023- 2024 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$2 400.00.

Year: month of June 2024

G.C. 5254446 \$600.00/week x 4 weeks = \$2,400.00

Resolution No. O-164

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal # 3- Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves a District Professional Development Plan and Mentoring Plan that support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2024-2025 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2024- 2025 Professional Development and Mentoring Plan as submitted and at no cost to the district.

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Resolution No. O-165

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, whom are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW. THEREFORE. BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to recertify 10 District staff members to become trainers/instructors whom will train district stakeholders on Safety-Care processes and procedures. Staff will participate in a 1-day training onsite at Paterson Public School District.

<u>June 18, 2024</u> QBS - \$7,000 to train and recertify 10 stakeholders.

Resolution No. F-166

Recommendation/Resolution: to comply with purchasing laws for the acquisition of LANDSCAPING/ATHLETIC FIELD SERVICES during the 2024-2025, 2025-2026 school year;

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Facilities determined that the District has a need for LANDSCAPING/ATHLETIC FIELD SERVICES, PPS-230-25 for the 2024-2025, 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty-two (32) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on APRIL 23, 2024. A sealed bid was opened and read aloud, via livestream Zoom, on MAY 7, 2024, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with Paterson-A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning;

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WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for LANDSCAPING/ATHLETIC FIELD SERVICES, PPS-230-25 be awarded to the following vendor during the 2024-2025, 2025- 2026 school year(s):

FULLERTON GROUNDS MAINTENANCE 36 Berkshire Valley Road - Suite 1 Kenvil, NJ 07847

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that FULLERTON GROUNDS MAINTENANCE be awarded a contract for LANDSCAPING/ATHLETIC FIELD SERVICES, PPS-230-25, during the 2024-2025, 2025-2026 school years at an amount not to exceed \$400,000.00, annually.

Resolution No. F-167

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to utilize The New Jersey State Contract hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the procurement of Industrial equipment, as needed, during the 2023-2024 school year:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, due to various HVAC failures throughout the District there is an emergent need to purchase industrial size fans for various school locations. Fans shall assist in maintaining appropriate temperatures in the buildings for students and staff; and

WHEREAS, industrial size fans are covered under the NJ State contract; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with W.W. Grainger under the NJ State Contract # 19-Fleet-00677 for the utilization of time & material contracts to purchase industrial size fans for the 2023-2024 school year, not to exceed \$100,000.00 annually.

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Resolution No. I&P-168

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson- A Promising Tomorrow, supports community-based partnerships under Goal Area #1: Teaching & Learning and Goal Area #3: Communications & Connections; and

WHEREAS, The Alonzo "Tambua" Moody Academy (ATM) is being awarded a grant by Passaic County's Juvenile Justice Commission (JJC) and Youth Services Commission (YSC) to fund ATM Academy's Youth Uplift Program;

WHEREAS, ATM Academy Youth Uplift Program will support the youth to foster strong and healthy relationships with their families, teachers, community members. The program's focus is on each student's physical/emotional well-being, strengthening self-efficacy by providing educational and real-world experiences that are engaging and relevant for each student. Mentoring, field trips, enrichment activities, guest speakers, hands-on learning workshops are also included to enhance positive youth development.

WHEREAS, The Youth Services Commission (YSC) assists Passaic County in the development of a comprehensive plan for services and sanctions for juveniles adjudicated or charged as delinquent and offers programs for the prevention of juvenile delinquency as prescribed by the Juvenile Justice Commission. This action is being submitted as a request to approve the future contract with JJC/YSC, pending JJC/YSC approval.

WHEREAS, Our partnership and involvement with the JJC will also provide the opportunity for Paterson Public School students to participate in community-based programs that implement preventative practices from juvenile court-involvement. The grant project will also provide funding for a school basketball court installation.

NOW, THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the partnership of The Juvenile Justice Commission and accepts the \$52,500 grant for The Alonzo "Tambua" Moody Academy programming from January 2024 to December 2024, at no cost to the District.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. 1-168 be adopted. On roll call all members voted in the affirmative, except Comm. Castillo-Cruz who abstained and Comm. Ramirez who voted no on I&P-19 and F-158. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

Self

- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Governance

Comm. McCall: Governance met yesterday. Our minutes were recorded. There were some things that we cannot speak about at this time because of our confidentiality. There were several items that will be coming back before the Board to have discussion on and to complete the process of some of the agenda items that we need to address.

Family & Community

Comm. Freeman: We met on Monday and we discussed the end of the year things that are going on in the committee. We also talked about the plans for September and this summer to make sure that we're properly prepared for the parents and the students. The ESL GED graduation is coming up. There were six young women who attended a girls' membership course. In completion of that course, the young ladies received some tablets for their participation. They will send some information on when the GED and ESL graduations are. We also discussed collaborating with the community and shareholders. I did tell them that I was going to invite Dr. Joseph so he could give us

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some of his recommendations on how we can get as much parent participation as possible. That was basically it.

OTHER BUSINESS

It was moved by Comm. McCall, seconded by Comm. Redmon that the Board goes into executive session on Tuesday, June 25, 2024, at 5:30 p.m., to conduct an evaluation summary conference with the Superintendent. On roll call all members voted in the affirmative, except Comm. Gonzalez who abstained. The motion carried.

Comm. Redmon: I was trying to do the Superintendent's evaluation but the link wasn't working. Can we get another link or an updated link?

Ms. Williams: Yes.

Comm. Redmon: Thank you.

Comm. Gonzalez: Is this only on that topic? Will anything else be discussed?

Otherwise, I have to abstain.

Comm. Simmons: It will just be the summary conference.

ADJOURNMENT

It was moved by Comm. Martinez, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:34 p.m.

Mr. Richard Matthews

Business Administrator/Board Secretary

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