

Rubric for Rising 7th and 8th Grade Summer Reading Project

■ Book Category 1: Memoir/Nonfiction		■ Book Category 2: Coming-of-Age/Fiction	
Written Response Option: ____	Written Response Option: ____	Written Response Option: ____	Written Response Option: ____
The response CLEARLY shows the student deeply read and engaged with the book through some or all of the following:			
<input type="checkbox"/> Using textual evidence or zooming into specific moments. (The moments discussed are nuanced/specific and not just the highlights or big overview summary moments. The way writer discusses the scenes shows multiple details that would only be known through reading the book itself, not just a summary) <input type="checkbox"/> The writer connects personally and thoroughly explains the connections <input type="checkbox"/> The writer responds with depth (not just surface-level connections or questions) <input type="checkbox"/> The writer's response shows complex understanding of the book's themes, characters, plot, author's intentions, settings, etc. <input type="checkbox"/> The connections and explanations help their teacher better understand their thinking and interactions with the book <p style="text-align: right;">_____/10 pts</p>	<input type="checkbox"/> Using textual evidence or zooming into specific moments. (The moments discussed are nuanced/specific and not just the highlights or big overview summary moments. The way writer discusses the scenes shows multiple details that would only be known through reading the book itself, not just a summary) <input type="checkbox"/> The writer connects personally and thoroughly explains the connections <input type="checkbox"/> The writer responds with depth (not just surface-level connections or questions) <input type="checkbox"/> The writer's response shows complex understanding of the book's themes, characters, plot, author's intentions, settings, etc. <input type="checkbox"/> The connections and explanations help their teacher better understand their thinking and interactions with the book <p style="text-align: right;">_____/10 pts</p>	<input type="checkbox"/> Using textual evidence or zooming into specific moments. (The moments discussed are nuanced/specific and not just the highlights or big overview summary moments. The way writer discusses the scenes shows multiple details that would only be known through reading the book itself, not just a summary) <input type="checkbox"/> The writer connects personally and thoroughly explains the connections <input type="checkbox"/> The writer responds with depth (not just surface-level connections or questions) <input type="checkbox"/> The writer's response shows complex understanding of the book's themes, characters, plot, author's intentions, settings, etc. <input type="checkbox"/> The connections and explanations help their teacher better understand their thinking and interactions with the book <p style="text-align: right;">_____/10 pts</p>	<input type="checkbox"/> Using textual evidence or zooming into specific moments. (The moments discussed are nuanced/specific and not just the highlights or big overview summary moments. The way writer discusses the scenes shows multiple details that would only be known through reading the book itself, not just a summary) <input type="checkbox"/> The writer connects personally and thoroughly explains the connections <input type="checkbox"/> The writer responds with depth (not just surface-level connections or questions) <input type="checkbox"/> The writer's response shows complex understanding of the book's themes, characters, plot, author's intentions, settings, etc. <input type="checkbox"/> The connections and explanations help their teacher better understand their thinking and interactions with the book <p style="text-align: right;">_____/10 pts</p>
Section TOTAL: ____/40pts			

Book Category 1: Memoir/Nonfiction

Book Category 2: Coming-of-Age/Fiction

The response thoroughly follows all of the directions for that type of response (A, B, C, or D), completing all of the steps to a high quality. This includes:

Written Response Option: ____	Written Response Option: ____	Written Response Option: ____	Written Response Option: ____
<input type="checkbox"/> All steps completed <input type="checkbox"/> Written communication is clear, organized, polished, and clearly proofread <input type="checkbox"/> I adapted my writing style and voice to fit the writing style (Ex: using text messages for the Text Message option, but writing in full paragraphs for the Letter to the Author). <input type="checkbox"/> Project shows originality, effort, and creativity, going beyond the minimum requirements. <p style="text-align: right;">____/10pts</p>	<input type="checkbox"/> All steps completed <input type="checkbox"/> Written communication is clear, organized, polished, and clearly proofread <input type="checkbox"/> I adapted my writing style and voice to fit the writing style (Ex: using text messages for the Text Message option, but writing in full paragraphs for the Letter to the Author). <input type="checkbox"/> Project shows originality, effort, and creativity, going beyond the minimum requirements. <p style="text-align: right;">____/10pts</p>	<input type="checkbox"/> All steps completed <input type="checkbox"/> Written communication is clear, organized, polished, and clearly proofread <input type="checkbox"/> I adapted my writing style and voice to fit the writing style (Ex: using text messages for the Text Message option, but writing in full paragraphs for the Letter to the Author). <input type="checkbox"/> Project shows originality, effort, and creativity, going beyond the minimum requirements. <p style="text-align: right;">____/10pts</p>	<input type="checkbox"/> All steps completed <input type="checkbox"/> Written communication is clear, organized, polished, and clearly proofread <input type="checkbox"/> I adapted my writing style and voice to fit the writing style (Ex: using text messages for the Text Message option, but writing in full paragraphs for the Letter to the Author). <input type="checkbox"/> Project shows originality, effort, and creativity, going beyond the minimum requirements. <p style="text-align: right;">____/10pts</p>

Section TOTAL: ____/40pts

Project Total: ____/80 pts

72-80 pts = A range

64-71 pts = B range

56-63 pts = C range

55 pts and below will be asked to redo