



# Strategic Plan Steering Committee

*Meeting 3.5*

May 20, 2021

High-performing A-rated District



# Strategic Plan Steering Committee Meeting Info

## HELPFUL REMINDERS

- Members of the public can access meetings LIVE via:
  - SDPBC YouTube Channel
  - Listen only option (Dial 866-930-7015 and enter in the Meeting ID 15618801124#)
- All meetings are recorded and posted to [PalmBeachSchools.org](https://www.palmbeachschools.org) (become public record).

## LOGISTICS

- Please keep your video on.
- Unmute yourself only if speaking.
- Use the chat box to:
  - Capture attendance
  - Ask questions
  - Provide feedback at any time
- Need tech help during the meeting?  
Please call Kathy Villavicencio at (561) 649-6867 or Lee Kolbert at (561) 889-1463.



# Timeline for Strategic Plan Development

Activity - 2021	March	April	May	June	July	August
School Board Completes Foundational Equity Work	March 9 & 31	April 14				
Monthly Steering Committee Meetings	March 22	April 16	May 12	June 9	July 14	August 5
Complete Internal Needs Assessment	Ongoing					
Phase 1 Engagement - Survey	Launches March 22	Closes April 9				
School Board Reviews Draft Goals and Associated Measures			CONFIRMED May 26			
Phase 2 Engagement - Focus Groups			Late May	Early June		
School Board Approves Goals and Associated Measures					July 21/28	

**Meeting 3.5 - TODAY, May 20**

**Board Workshop / Public Meeting**

# REMINDER: The Journey to Final Goals

## TODAY - May 20

*Steering Committee continues drafting proposed goals and initial measures for stakeholder consideration.*

### **What will happen with the work produced by the Steering Committee?**

- Shared with the School Board on Wednesday, May 26 (public meeting)
- Shared with Focus Groups for feedback (May 27 - June 6).
  - Facilitated by District Staff (interested individuals IDed via Phase 1 Survey)
  - **Facilitated by Steering Committee Members with the individuals they represent**

## June 9 & July 14

*Steering Committee will use time over the next two months to build on the work generated today, including:*

1. Debriefing the May 26 Board Workshop and highlighting possible revisions to proposed goals and initial measures
2. Sharing feedback from stakeholders collected via Focus Groups
3. Recommending targets for proposed goals and measures.

## By July 28

*Final goals and measures sent to School Board for approval.*

FOCUS ON GOALS/MEASURES TODAY → **WE GET FEEDBACK** → THEN RECOMMEND TARGETS

# Today's Focus

- Level set on structure and content of goals
- Continue drafting goals based on data, survey feedback, and samples

# Which words or phrases from the Mission, Vision, and/or Equity Statement stand out to you?



# Today's Focus

- Level set on structure and content of goals.
- Continue drafting goals based on data, survey feedback, and samples

# How are goals, measures, and targets related?



## Goal I: Reading

By 2022, the percentage of students who will read proficiently by the end of third grade will increase to 54 percent.

## Goal II: Math I

75 percent of incoming 6th grade students will pass NC Math I (Algebra I) with a C or better by the end of their 9th grade year in 2022.

## Goal III: Career Pathways

The percentage of graduating seniors who complete a rigorous career pathway will increase to 35 percent, by 2022.

## Goal IV: Exceed Growth

Of the 25 lowest performing schools, increase the number that meet or exceed growth from 16 to 22.

## Goal V: Decrease Gaps

Decrease the achievement gap (3rd grade reading, 3rd grade math, English II, and Math I) between Black and Hispanic males and their White male counterparts by 2 percentage points by 2022.

## Goal VI: Increase Efficiency

By 2022, increase organizational efficiency and effectiveness to better support student learning.



## Feedback from Meeting 2

- Like equity represented in these goals
- Like specificity on closing gaps
- Like cohort focus
- Realistic targets

MORE OF  
EVERYTHING YOU  
WANT FOR  
YOUR CHILD



PALM BEACH COUNTY SCHOOLS  
Your **BEST** Choice!

1

DOUBLE THE PERCENT  
of students who are  
**COLLEGE AND CAREER READY**

AND TRIPLE THE PERCENT  
of at-risk and students of color who  
are college and career ready.

2

100 PERCENT  
of K-2 students are  
**READING ON OR  
ABOVE GRADE LEVEL.**



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

3

85 percent  
OF STUDENTS **GRADUATE**  
WITHIN FOUR YEARS

AND 90 PERCENT  
graduate within four or five years.

4

100 percent  
**OF STUDENTS  
FEEL LOVED**  
CHALLENGED  
& PREPARED.



5

100 PERCENT  
of schools are  
**HIGHLY RATED**  
or are improving.



6

90 percent  
**OF STUDENTS  
RE-ENROLL**  
AND DCPS SERVES  
54,000 STUDENTS.



## Feedback from Meeting 2

- Like focus on early literacy
- Like specificity on closing gaps
- 100 percent is unrealistic



# Today's Focus

- Level set on structure and content of goals.
- Continue drafting goals based on data, survey feedback, and samples

# Goal 1

Improve Academic  
Access & Close  
Opportunity Gaps

## Measures

3<sup>rd</sup> Grade Reading

H.S. Readiness  
and Graduation  
Rate

Post Graduate  
Success

## Targets

From xx

To XX

# Criteria for Drafting Goals

*Based on Steering Committee Input*

- Aligned to Mission/Vision
- Equity Across All Goals
- Includes Non-Academic Goals
- Connects to Previous Plan and Supports Longitudinal Analysis
- Clear and Concise

# Goal 1: Feedback Themes

- Focus on early literacy
- Represent K-12 duration (need goal focused on middle grades)
- Improve boldness/clarity re: equity
- Need more specificity in goals
- Access and opportunity is strong theme but needs to be present more in goals
- Stay outcome focused

# Refining Our Goals: Goal 1

## Theme: Improve Academic Access and Close Opportunity Gaps

### Goal 1: Close Gaps Between Subgroups

Decrease gaps in grade level proficiency across K-12 subgroups.

**Measures:** End of Grade/Course assessments in ELA, Math, Social Studies, Science

Target: From X to X

### Goal 2: Access to High-Quality Early Literacy Instruction

Increase percentage of K-3 students reading at or above grade level in every subgroup and decrease gaps across subgroups.

**Measures:** Early literacy assessment

### Goal 3: Access to Rigorous Middle School Programming/Courses

Increase overall percentage of students enrolled in and passing advanced or high school credit bearing courses and decrease gaps across subgroups.

**Measures:** Algebra I enrollment and passage rates. Industry certification, AICE

### Goal 4: Access to Advanced High School Courses

Increase overall percentage of students enrolled in advanced courses and decrease gap in enrollment and passage rates across subgroups.

**Measures:** AP, IB, AICE

### Goal 5: Post Graduate Success

Increase overall percentage of students enrolled in college or receiving, accelerated H.S. diploma, industry certifications and decrease gaps across subgroups.

# Goal 2

Foster  
Social/Emotional  
Well-Being and  
Community  
Empowerment

# Measures

Social/Emotional  
Well-Being for Staff  
and Students

Welcomed and  
Empowered Families

Engaged Community  
Partners

# Targets

From xx

To XX

# Goal 3

Ensure Policies,  
Systems & Resources  
Promote Equity

## Measures

District and School  
Level Policy  
Alignment toward  
Equity

Allocation of  
Resources to Address  
Inequities

Racial Equity in the  
Workforce  
(recruitment,  
retention, placement,  
promotion)

## Targets

From xx

To XX

# Wrap Up



## Next Steps

- Exit Ticket
- **Conduct a Focus Group with the stakeholders you represent between May 27 - June 6** (Kathy will send guidance no later than Monday, May 24).
- Attend Upcoming Meetings:
  - OPTIONAL - Board Workshop on Wednesday, May 26 to show support for draft goals.
  - Steering Committee Meeting 4 on Wednesday, June 9.