

Strategic Plan Steering Committee Meeting 2

Root Cause Analysis Overview

April 16, 2021

During the meeting on Friday, Steering Committee Members will be asked to look at critical data points contained in the Progress Monitoring Data PDF to address the following question: *Why do inequities exist in Palm Beach County Schools?*

The purpose of the activity is to give Steering Committee Members a better understanding of the root causes propagating inequities within the School District. The knowledge and understanding gained from participating in this activity should be used by Steering Committee Members to inform any draft goals and associated measures for consideration in the District's next strategic plan.

SUGGESTED PRE-WORK: Steering Committee members are encouraged to review the Progress Monitoring Data PDF and critical data points related to equity in order to formulate an initial response to the question above. You may use the template below to organize your thoughts. At a minimum, please print yourself a copy before the meeting on Friday, April 16 for quick reference.

OPTIONAL: School Board Members participated in their own Root Cause Analysis on March 9, 2021 as part of Equity Workshop 1 (four hours in length). A recording of that workshop can be accessed using the links below:

<https://youtu.be/TfloJmTm1gg> (first half)

https://youtu.be/A_WLuA7-h6g (second half)

Please see Page 2 for the Root Cause Analysis Template

Root Cause Analysis Template

THINGS TO CONSIDER:

- Use the Progress Monitoring Data PDF to get a better sense of outcome attainment for students based on characteristics such as race, ethnicity, gender, socio-economic status, etc.
- Please DO NOT use lack of funding as one of your responses to the prompts listed below.

1. **Inequities exist in Palm Beach County Schools BECAUSE...**

2. *Response to #1 becomes the basis for your next question. For example, if you believed access to new school buildings caused inequities in Palm Beach County Schools, your next question would become "How come students don't have the same access to new school buildings?" You would then try to answer that question (Students don't have the same access to new school buildings because...")*

Why does/How come [INSERT YOUR ANSWER FROM #1 ABOVE] _____

BECAUSE... _____

3. *Response to #2 becomes the basis for your next question.*

Why does/How come [INSERT YOUR ANSWER FROM #2 ABOVE] _____

BECAUSE... _____

4. *Response to #3 becomes the basis for your next question.*

Why does/How come [INSERT YOUR ANSWER FROM #3 ABOVE] _____

BECAUSE... _____
