

SAFETY ADVISORY COUNCIL

**HELP CREATE SAFE LEARNING
ENVIRONMENTS FOR OUR
STUDENTS AND STAFF.**



**Apply at
sumnersd.org/safetyadvisorycouncil**

Welcome- District Safety Advisory Council:

Keith Stevens

Kelly Denn

Laurie Dent

Linda Brooks

Marina Tanay

Mike Williams

Robyn Rich

Sara O'donnell

Thu Ament

Wade Jerdee

Jeff Baines

Crystal Emerson

Jane Toycen

Martina Scheerer

Hannah Scroger

Dave Johnson

Julie New

Rowan Harrell- SHS Student

Jiyu Gaxiola- BLHS Student

Joshua Agpalza

Bree Hampton-Lee

Cheryl Collins

Bill Sandlian

Cheri Simpson

Katie Moran

Patricia Tamisiea

Angela Kelly

Mark Berry

Bobbi Snider

Brian Kaelin

Andy McCurdy

Ryan Boyle

Cheryl Roper

Christina Dicarlo

Brian Scheerer

David Brower

David Coutts

David Willett

Donrien Stephens

Esther Saint Eloi

AGENDA

- **5:00pm** **Welcome/Agenda and Anchoring our Work- Brian**
- **5:05pm** **Land Acknowledgment and Ice Breaker - Kelly**
- **5:09pm** **“Our Promise in Action” - Laurie**
- **5:13pm** **Background and District Information - Thu and David**

- **5:20-5:40 pm** **Dinner Break - All**

- **5:45 pm** **Group Rotations and Logistics- Brian**
- **5:50pm (1Hr)** **Presentation Rotations (1- NE Commons, 2- NW Commons, 3-SE Commons**
- **and 4-SW Commons)**

- **6:50pm** **Final Comments(DSAC Focus for next two years and Exit Survey)- Brian**
- **7:00 pm** **Adjourn**



Sumner-Bonney Lake School District 2024-25 Safety Advisory Council

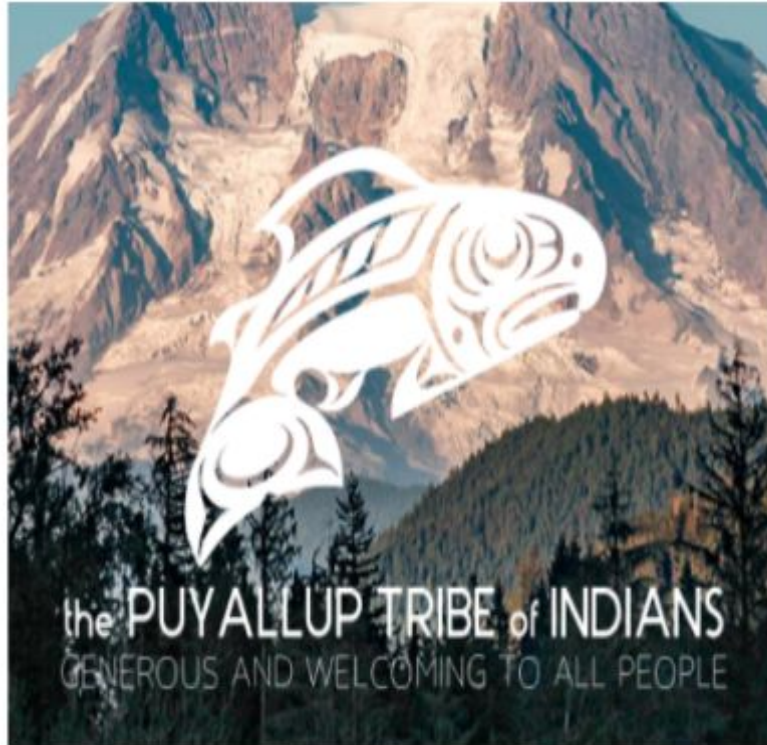
Our Beliefs : The Sumner-Bonney Lake School District believes that every student deserves the opportunity to attend our schools, to feel safe and to learn – without the fear of harassment, intimidation or bullying – no matter their race, religion, sexual orientation, gender identity, socioeconomic status or ability. We are committed to ensuring that our learning environments are a place where everyone, students and staff alike, are welcomed with a sense of belonging and safety.

Our Tasks : The work of this Safety Advisory Council will involve examining issues relating to providing our students and staff with safe environments, which ensure preparedness for emergency events, as well as assessing data from the day to day operations of our schools and departments that promote and maintain safe environments.

Our Timeline : The membership timeline for individuals serving on the Advisory Council will run from October 2024 through June 2025. Meetings have been scheduled for December 12 and May 15.

Our Work: The District intends for the Safety Advisory Council to review data that pertains to safety. Members selected for this group will have the opportunity to reapply for future Safety Advisory Councils.

Land Acknowledgement



We acknowledge that we are on the traditional homelands of the Puyallup Tribe. The Puyallup people have lived on and stewarded these lands since the beginning of time, and continue to do so today. We recognize that this land acknowledgement is one small step toward true allyship and we commit to uplifting the voices, experiences, and histories of the Indigenous people of this land and beyond.

3 minute Ice Breaker - Table Groups

- 1) Introduce yourself**
- 2) What are you hoping to learn tonight?**



Our Promise in Action!





Our
PROMISE ...to
know, value, and
support every
student, helping
them graduate
ready to pursue a
promising
future.





District Staff



Families



Students



First Responders



Community



“Safety is a Team Sport ”



Background Information

Safety is connected to our district strategic plan

District Safety Task Force recommendations 2022-2023

District Safety Advisory Council established 2023-2025



Facilities and Technology

~Dave Coutts & Robyn Rich

Natural Disasters

~Brian Scheerer and
Cheryl Collins

Crimes of Violence

~Deputy Chief Andy McCurdy
and Josh Agpalza

Mental, Physical, Social, & Emotional

~Cheri Simpson and
Sara O'Donnell



Safety and Security Audit - '2022-23

- Training - Enhancing the stress testing of Drills, (i.e. Fire, Evacuation, Lockdown, etc.)
- Communication - Enhance major incident reporting, information pathways to stakeholders (i.e. First Responders, Families, Community etc.)
- Comprehensive audit report was submitted to Superintendent and board approved TF recommendations



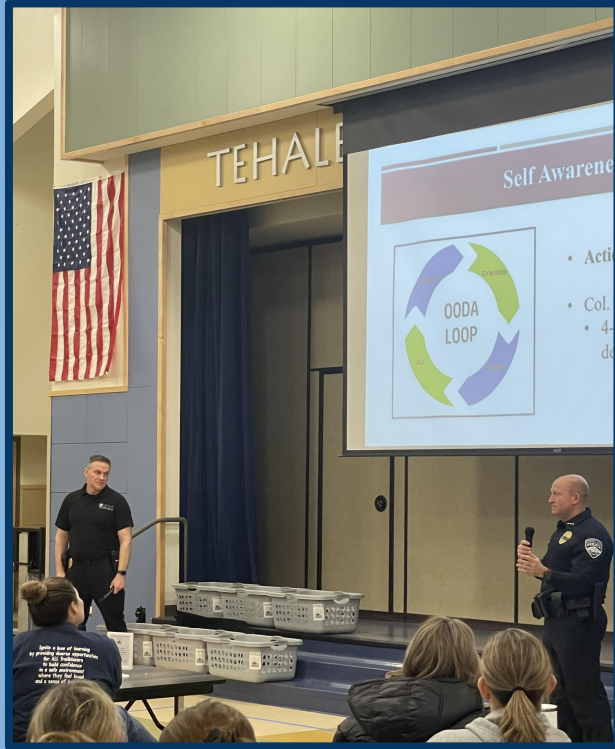
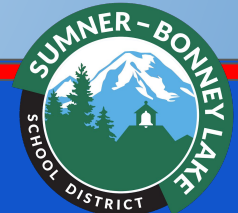
Strategic Plan

Goal 2- SAFETY

K-12 Comprehensive Safety Plans for both physical and emotional safety. We are very proud of our partnerships!

- CSOs, SROs, Watch Dogs in our schools
- Strong alignment with City of Bonney Lake, City of Sumner, Pierce County EPIC-EM, East Pierce Fire
- Aligned K-12 Standard Safety Response & Reunification Protocols
- Joint Observation of Emergency Drills- Feedback from District Officials and First Responders

Thank you Sumner PD Deputy Chief Andy McCurdy, Bonney Lake PD Bonney Lake PD Chief Mark Berry, and Emergency Operations Chief William Sandlain East Pierce Fire Department for your ongoing support for our students and staff !



Board Policy

Policy and Procedure No. 3432 Emergencies

The Sumner-Bonney Lake School District is committed to having current safe school plans and procedures in place to **maximize safety for all students and staff.**

Policy No. 3207 Prohibition of Harassment, Intimidation, and Bullying

The board is committed to a **safe and civil educational environment** for all students, employees, parents/legal guardians, volunteers, and community members that is free from harassment, intimidation, or bullying.





Graduation Assistance: Open Doors



District Safety Advisory Council



Equity Advisory Council



Professional Learning Opportunities

★ **Enrollment**
~10,800 students

★ **~1200 Staff**

- **800 Certificated (Fully Staffed)**
- **400 Classified**

★ **~16 School Building Sites,**

- **10 Elementary**
- **3 Middle School**
- **2 High Schools, 1 Alternative High school**

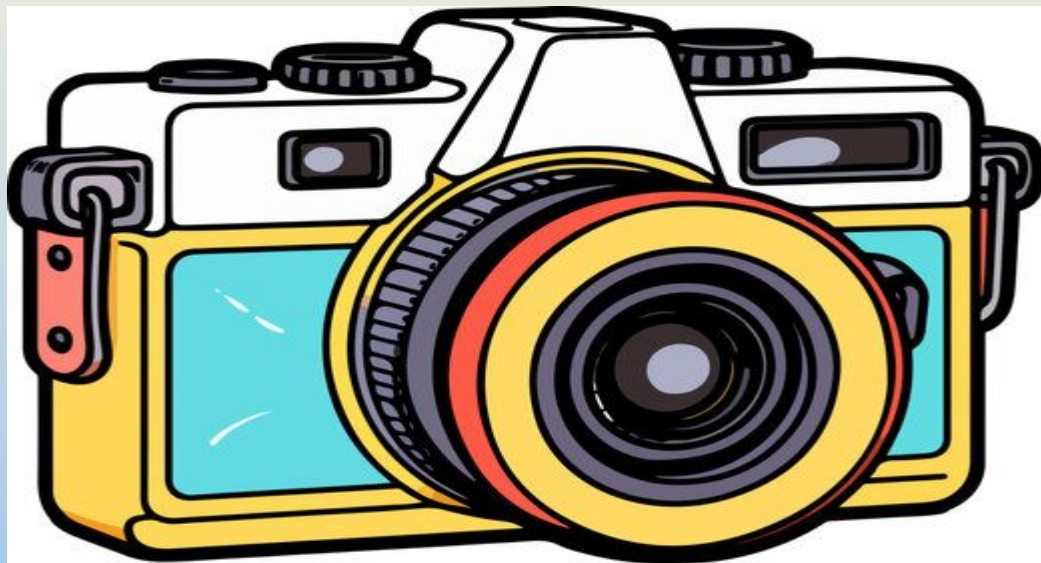


Dinner Break



5:20pm-5:45pm

Take a picture



Group Rotations

Logistics - Brian

- 1. Break into groups of 4 (Assign each station number and starting point in the rotation) - Two tables will join for each group**
- 2. 4 Rotations- 15 minute Presentations (1 min passing time between each station .) Note: Please leave feedback/comments on poster, in each presentation. We will post questions on the big screen.**

Station Timekeeper - (Brian will move us on a “signal” at: 5:50, 6:07, 6:24, and 6:39)

- 3. Please move back to your seats at 6:50pm for closing remarks.**

- Brian/Cheryl: Disaster Preparedness**
- Cheri/Sara: Mental Health District Initiatives**
- Andy/Josh: Crimes of Violence**
- Robyn/Dave: Facilities and Technology-**

- Station 1- NE Commons**
- Station 2- NW Commons**
- Station 3- SE Commons**
- Station 4- SW Commons**

Facilities and Technology

~Dave Coutts and Robyn Rich

- Implement 24x7 Chromebook/device student welfare monitoring service with robust, real-time alerts.
- Establish building visitor access policy/procedure and implement consistent access control management at all sites. This includes after hour policies for building access. Recommend including staff training and messaging to the public in this process.



Natural Disasters

~Brian Scheerer and Cheryl Collins

- Emergency supply storage containers are needed for every building and emergency classroom backpacks for every classroom.
- Emergency drills need common language (adjusted for age of the student), protocols (action steps), and parent notification/communication across the district & grade levels (example: Standard Response Protocol and Standard Reunification).



Crimes of Violence

~ School Resource Officer Brandon Anderson

- Plan- Use a consistent plan across all buildings (allowing for adjustments based on building needs), based on Standard Response Protocol (Run-Hide-Fight)
- Train/Communication- Create a training/practicing plan and communicate our plans to stakeholders
- Collaboration: SBLSD, SPD, and Fred Meyer's partnership in reducing theft and loitering
- Youth Prevention Programs & Resources: SPD partnership with Elhi Hill School and Gordon Family YMCA to connect with students providing educational classes, leadership programs and recreational programs (Badges & Barbells / Badges & Boxing)



Mental, Physical, Social & Emotional Health

~Cheri Simpson and Sara O'Donnell

- Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.
- Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).



Breakout Rotations Begin

Brian will move us on a “Bell” at: 5:50, 6:07, 6:24, and 6:39

Parking Lot

- **4 Groups**
- **Post-It Notes-please leave feedback on each group's poster:**
 - **What updates were shared?**
 - **What questions do you have?**
 - **What comments or feedback do you have?**

Robyn/Dave

Facilities and Technology- Review of School Sites and planning

Summary

- 1. 24-7 Chromebook/Device student monitoring with real-time alerts**
- 2. Establishing consistent visitor access policy/procedure (“why”&“what”)**
- 3. Implement consistent building access control management (the “how”)**
- 4. Safety Hardening-Review of School Sites (security vestibules, perimeter fencing, camera/access controls, etc.)**
- 5. Messaging to public: staff training**
- 6. DEE Fencing Example**

MENTAL HEALTH



Recommendation #1

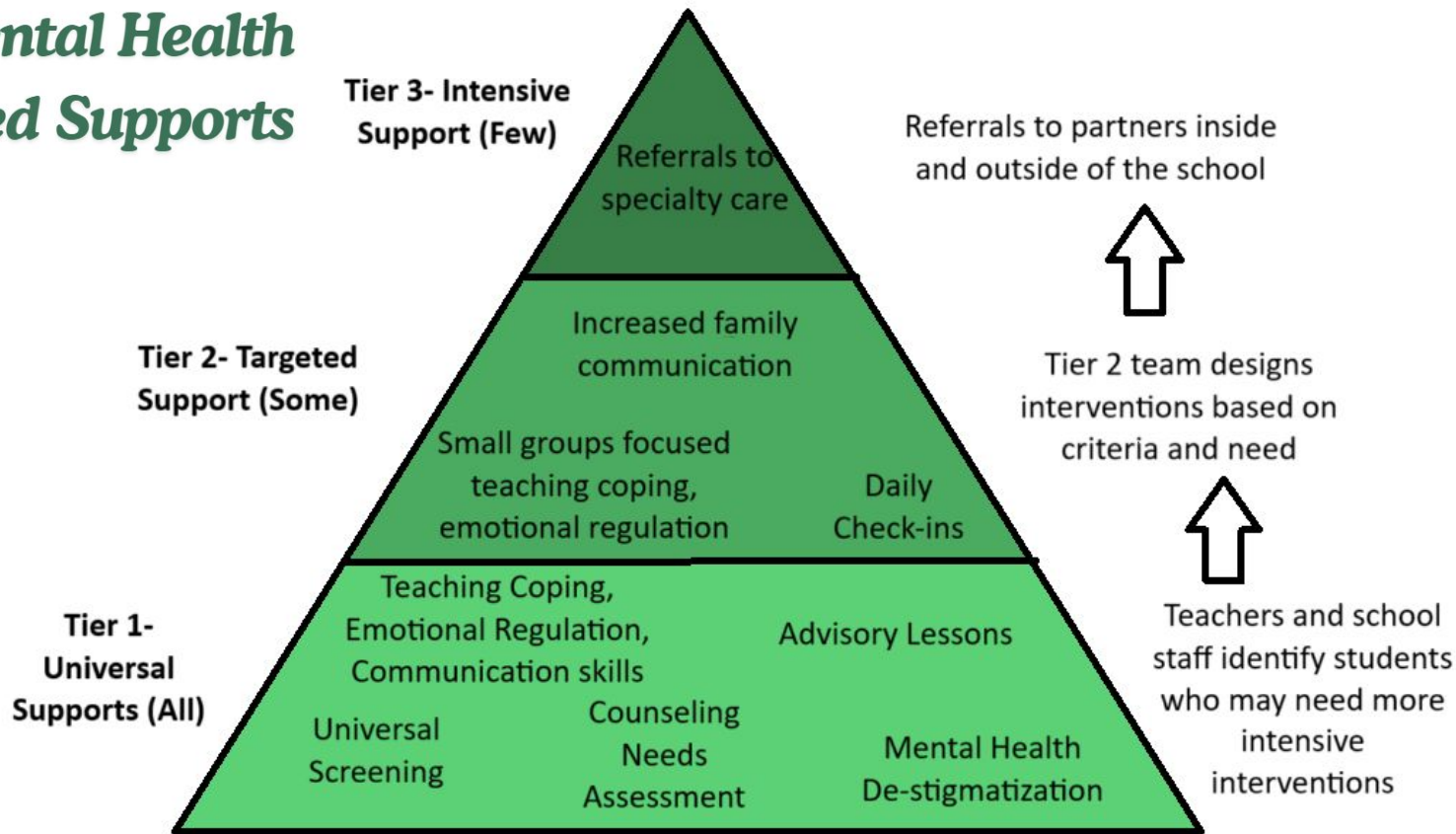
“District Based”

Mental, Physical, Social & Emotional Health

Mental Health Prevention and Intervention- Enhance topics for students around mental health wellness (i.e., coping strategies, self-regulation skills, social media impacts, HIB prevention/intervention/postvention) and create peer support systems. Provide professional learning for staff around mental health and wellness.



Mental Health Tiered Supports



Recommendation #2

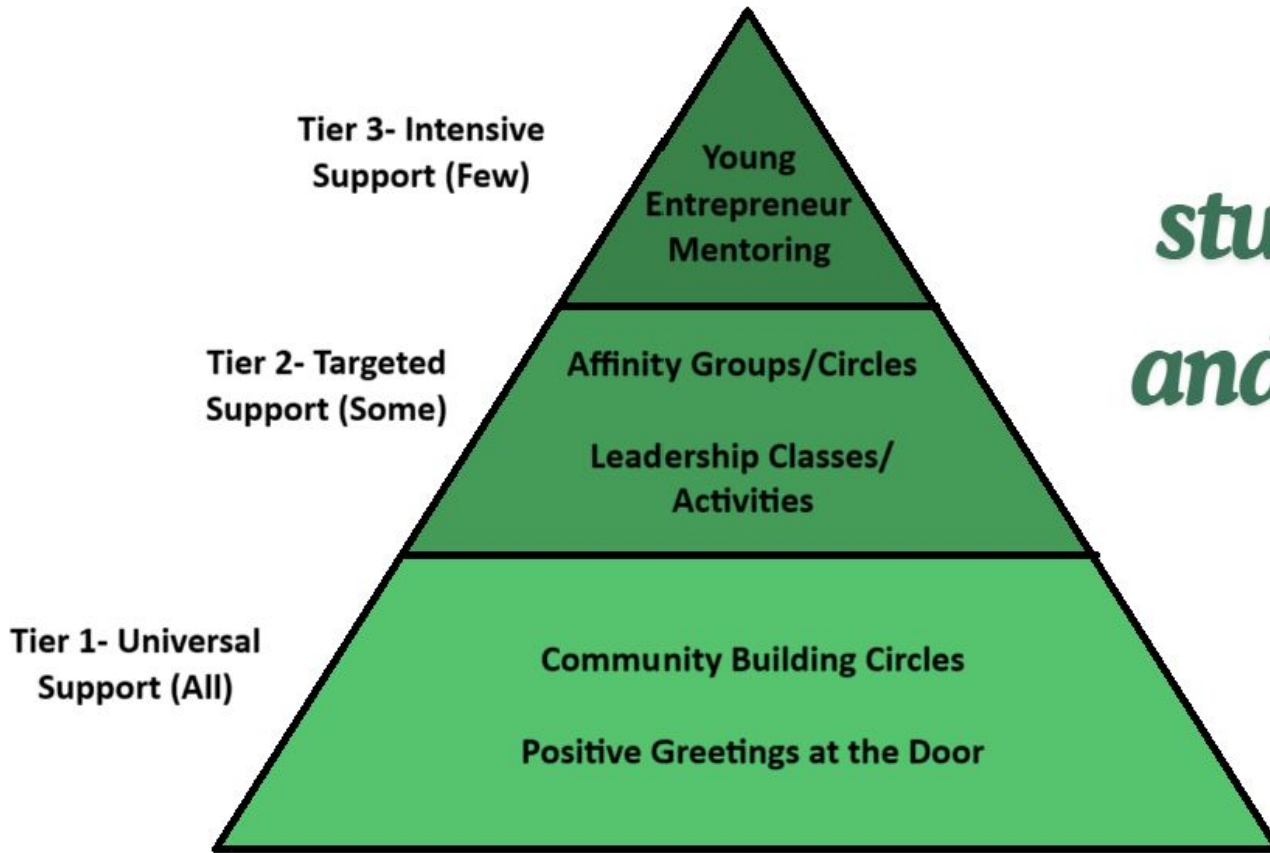
“School Based”

Mental, Physical, Social & Emotional Health

Creating Student Purpose and Engagement - Develop a program or system where students provide leadership around creating a positive school climate (i.e., mentoring program for mental health, Hope Squad, engaging all students in school activities).



Creating student purpose and engagement



Brian/Cheryl

Disaster Preparedness: K-12 Safety Alignment, Drills/Training, Partners

Summary

- **Review District Drill Monitoring- '2024-25 Audit- Slide**
 - **Highlight K-12 Building Safety Response & Reunification Protocols- Handout**
 - **Highlight Joint Drill Observation with First Responders and District- Handout**
 - **Supplies-Classroom Emergency Backpacks/Containers- Handout and Bags**
 - **Regional Work- EPIC-EM- Packet**
-
- **Please leave your feedback on room poster**

STATE EMERGENCY DRILLS

8 REQUIRED STATE DRILLS

- ❑ 2 Fire Evacuation Drills
- ❑ 2 Lockdown Drills
- ❑ 1 Earthquake Drill (Full Evacuation)
- ❑ 1 Shelter In Place Drill
- ❑ 1 Pedestrian Drill (Lahar)
- ❑ 1 Tabletop Exercise (Most likely Active Shooter scenario followed by Evacuation and Reunification review)

**'2024-25 Drill Audit Handout
and
'2024-25 Joint Observation Drill
Handout**



STANDARD RESPONSE PROTOCOL[™]

EMERGENCY TYPES & DESCRIPTIONS

District K-12 Safety Alignment



- **SRP - Standard Response Protocol- Installed**
- **SRM - Standard Reunification Method- Installed**
- **All School Sites-K-12 Aligned Safety Plans- Installed**
- **District Safety Athletic Plan for HS Stadiums/HS Gyms**
- **Clear Backpacks for Varsity HS Football**
- **Central Office-Fully Aligned Safety Plan- Installed**
- **All Hazards/Situational Awareness Complete- '2022-24**
- **Joint Observation Drills for '2024-25**
- **Tailored building safety training for '2025-26**



K-12 Standard Response Protocol



**MODIFIED
LOCKDOWN**



LOCKDOWN



EVACUATE



SHELTER

K-12 Standard Reunification Method



REUNIFICATION

[illegible]

Call 911 for police, fire, and all life-threatening emergencies.

- ### Fire


 - When fire alarm sounds, follow staff outside.
 - Report to designated evacuation staging area.
 - Stay outside until All Clear.

Earthquake


 - Drop to the ground, take cover under sturdy desk or table, hold on until shaking stops.
 - Evacuate outside to evacuation staging site, wait for directions.

Modified Lockdown


 - Enter for school doors locked, classroom doors locked and operations continue as normal. No passing unless directed by Incident Command.

- ### Run-Hide-Fight


 - In the event of an active threat on campus, run if you can, hide if you can't run, and as a last resort, be prepared to fight to protect yourself.

Shelter in Place



 - Remain indoors (classroom or gym areas) and follow instructions from Incident Command.
 - Classroom or gym door seals and vents should all be sealed.

Power Outage


 - Shelter in place, open blinds or curtains for natural light.
 - Use flash light from emergency supplies and follow staff instructions.

- ### Lockdown



 - Secure classroom by locking door, turning off lights, and staying quiet. Follow directions from Incident Command or first responders.

Lahar Evacuation




 - Once Lahar siren sounds, students and staff exit outside. Students and staff move to higher ground, as directed by teacher, using assigned routes for each school site. Stay calm and follow staff instructions.

Reunification

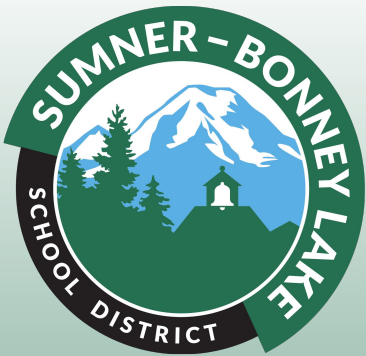


 - In case of an evacuation, families will be directed to a designated area for a safe controlled release process. All staff and students will be building reunification instructions for a smooth reunification.
 - Families must bring their IDs for the check-in process at the staging area, where their student will be released to them.

Incident Command makes reunification decisions.

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EMERGENCY

DRILL, SCHEDULE & INFORMATION

“See something, say something.”

ATHLETIC SITES

2024-25

SAFETY POSTERS FOR STADIUMS

CLEAR BAG REQUIRED

FOR VARSITY FOOTBALL GAMES
AT SUNSET AND PANTHER STADIUMS

- Only clear bags or small clutch/purses/wallets will be allowed inside the stadiums to help ensure the safety of spectators and security at our stadiums
- Bags must be clear plastic, vinyl, or PVC and not exceed 12" x 6" x 12"
- A small clutch bag, not exceeding 4.5" x 6.5", with or without a handle or strap, may be carried inside the stadiums
- Other types of bags will not be allowed inside the stadiums

Examples:

Thank you for following these guidelines for the safety of students, staff, families and the community.

EMERGENCY PREPAREDNESS

Scan the QR code to see how SBLSD is prepared to tackle an emergency at our athletic sites.

SUMNERSD.ORG/SAFETY





STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *"The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.

Reunification Information
PLEASE PRINT CLEARLY
 Have photo identification out and ready to show school district personnel.

Student Name	Student Grade	Student Cell Phone Number
Name of person picking up student	Relationship to student being picked up	
Signature	Photo identification matches name of person picking up student? Y or N	
Phone number of person picking up student		

Parent completes:
 Print Student Name Again
 Student Grade
 Student ID Number

School personnel complete upon release of student
 Date
 Time
 Initials

HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK IN

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.



Reunification Instructions

- 1 Please complete the information on the card provided to you.
- 2 Prepare identification (If you don't have ID with you, please move to the side of the line, it may take a little longer to verify your identity.)
- 3 Select the check-in line based on either student last name or student grade.
- 4 After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the Reunification Location.
- 5 If there are any concerns, you may be asked to meet a counselor.
- 6 Please don't shout at school or district staff. We'll get through this as quickly as possible.



Reunification Information (PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.



Student Name:	Grade:
Name of person picking up student:	Relationship to student:
Phone:	Signature:

STAFF USE ONLY

Is this person authorized in student information system? ☐ Yes ☐ No	Photo ID verified? ☐ Yes ☐ No	Student Name:
Teacher Name / Student Location:		
Notes:		
Repeat Adult Pick-up Signature for Verification:		
Checkout Time:	Staff Initials:	

Reunification Bins at each School Site

REUNIFICATION BINS

Reunification Bins are now placed at each building site. They contain all signs, forms, and materials necessary for student reunification with families.



EPIC-EM Focus for '2024-25

“Getting to 72”

“Draft” Regional Reunification Sites

Handout Packet



Emergency Classroom Supplies and Emergency Storage



EMERGENCY BACKPACKS

All SBLSD Classrooms have a single emergency backpack, aligned K-12, with basic FEMA recommended classroom supplies.

EMERGENCY SUPPLY SITE CONTAINERS

Ordering, site prep, placement underway to have a single emergency container on each building site. It will house emergency supplies, water and food stores, and reunification materials.



Crimes of Violence

Andy, Josh

Run, Hide, Fight Training for ALL

Information:

- **Overview of Run, Hide, Fight**
 - **Background Information**
 - **Significance of RHF**

Possible Action Steps:

- **All School sites are scheduled for a district/First Responder observation and feedback session on live drills and/or tabletop by end of school year**
- **Continue communicating the plan to parents and students, highlighting work done by the district monthly**

Threat Assessment Process

Information:

- **Overview of Threat Assessment- Flow Chart Review**
 - **Background Information**
- **Level 1 Threat & Level 2 Threat Assessment**

Possible Action Steps:

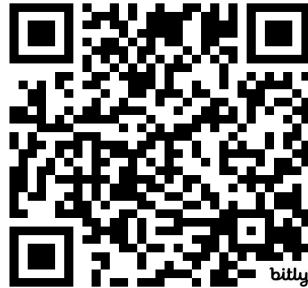
- **Staff Training on the purpose of Threat Assessments-Onboarded all new Admin staff-August 2024**

Alternative Programs

- **Student and Parent Toolkits**
- **Student Outreach: Badges and Barbells and Boxing**
- **Restorative Practices**

Additional Safety Information on District Website

District Safety Overview



Next Steps

Focus for next two years for DSAC- [Click Here](#)

Please complete exit survey -



**Next Meetings Dec 2025 and May 2026
5-7pm - Dates/Location- TBD**