



BRISTOL WARREN REGIONAL SCHOOL DISTRICT
PLU Opportunities 2025-26

Bristol Warren educators have the opportunity to participate in professional learning and attain professional learning units (PLUs) through activities approved in the Frontline District Catalog or through other activities that meet the RI Department of Education requirements for high-quality professional learning. Professional learning activities that may count toward the accumulation of PLUs must meet the following criteria: They are activities that develop...

- Subject matter/content knowledge
- Pedagogical knowledge
- Curriculum implementation knowledge

Activities that do not directly relate to improving educator practices, such as general logistics, school daily operations, safety training, and most committee work, do not qualify for professional learning units. Although these are important activities for schools, they are not considered professional learning.

The following are examples of activities that educators may engage in to support their professional learning and attain PLUs: district catalog activities and independent or external activities.

<p align="center">Typical District Catalog Activities</p> <p align="center">These activities must be submitted and managed by a school or district administrator, a K-8 Coordinator, or a Department Chair.</p>	<p align="center">Required Evidence for PLUs</p>
<p>Formal Coaching Cycles Up to 25 PLUs per year approved by and managed by the Coordinator.</p> <p>Educators who engage in formal coaching cycles (i.e., 4-6 weeks, 1 hr period per day, 3-4 days per week) with a Coach or Content Coordinator may receive PLUs. The Content Coordinator will confirm the activity's completion.</p>	<p>Educators who receive coaching must submit a Coaching Reflection that summarizes the goals and outcomes of the coaching. Dates & times of meetings (goal setting, planning and debriefing) and coaching sessions must be included.</p>
<p>Informal Coaching Up to 10 PLUs per year approved by and managed by the Coordinator or the Dept Chair.</p> <p>Teachers who engage in short-term coaching experiences, at least 2-4 periods aligned to a targeted instructional practice. This may include data analysis, identifying critical learning targets for student growth, and shifts in instructional practice to improve student outcomes. Teachers in an evaluation year may use this coaching to support their PGG. Brief conversations with a coach or content coordinator do not qualify for PLUs.</p>	<p>Teachers can request PLUs by submitting a Coaching Reflection that summarizes the goals and outcomes of their coaching experience. Coaching dates/times must also be included.</p>
<p>Structured Common Planning Time (CPT) Up to 20 PLUs per year can be approved by and managed by the Coordinator, the Department Chair, and the Principal.</p> <p>This includes Professional Learning Team (PLT) time or Collaborative Team Time/Department Planning Time (CTT/DPT). Activities must be based on grade level or departmental Professional Learning Goals and approved by their principal. Activities such as creating class lists, organizing field trips, or managing supplies do not qualify for PLUs.</p>	<p>Educators can request PLUs by submitting dates/times they participated in CPT, agendas, notes, and artifacts demonstrating their active participation.</p>

<p>School Improvement Team, MTSS Core Design, or Science/Literacy/Math Advisory Member Up to 20 PLUs approved by and managed by the Principal</p> <p>Educators may request PLUs for active participation in their School Improvement Team, district MTSS or content advisory teams by submitting a Professional Learning Activity Form with the approval the SIT or Committee Chair and their principal.</p>	<p>Educators should submit meeting dates and times, artifacts of their active participation (presentations created/delivered, data analysis, etc.).</p>
<p>Clinical Educator: Practicum Up to 25 PLUs approved by and managed by the Assistant Superintendent</p> <p>Educators who are approved for a practicum placement may be eligible for PLUs based on their professional learning activities that impact their growth in subject matter/content, pedagogical knowledge and skills, or curriculum implementation knowledge and skills.</p>	<p>Clinical educators may request PLUs by submitting a placement summary, including its length, professional learning activities, and meeting dates with the supervising professor.</p>
<p>Clinical Educator: Student Teacher Up to 50 PLUs approved by and managed by the Assistant Superintendent</p> <p>Educators who are approved for a senior year student teacher placement may be eligible for PLUs based on the professional learning activities they participate in with the student teacher and the Educator Preparation Program that impact their growth in subject matter/content or pedagogical knowledge and skills, or curriculum implementation knowledge and skills.</p>	<p>Clinical educators may request PLUs by submitting a placement summary, including its length, professional learning activities, and meeting dates with the supervising professor.</p>
<p>Independent Activities</p> <p>PLUs for activities not listed in the District Catalog but aligned to the RIDE criteria listed above, can be requested by submitting a PLU Request form found in the Frontline Forms section.</p>	
<p>University coursework at accredited institutions of higher education. NOTE: Please refer to the BWEA contract for tuition reimbursement and pre-approval.</p>	<p>Teachers can request PLUs by submitting a PLU Request Form (in the Frontline Form section) and a copy of their transcript.</p>
<p>National Board Certification is a recognized form of professional learning that may be used to accumulate units. Educators may receive units for completing individual components even if the certification is not achieved.</p>	<p>Teachers can request PLUs by submitting a PLU Request Form (in the Frontline Form section) and a copy of their certificate.</p>
<p>External conferences or workshops led by organizations offering a wide range of learning opportunities. Activities must develop:</p> <ul style="list-style-type: none"> ● Subject matter/content knowledge ● Pedagogical knowledge ● Curriculum implementation knowledge 	<p>Teachers can request PLUs by submitting a PLU Request Form (in the Frontline Form section) and a certificate of completion.</p>

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