

Position: School Psychologist

Job Summary: The School Psychologist supports students' academic, social, and emotional needs by conducting assessments, facilitating eligibility and placement meetings, and developing tailored interventions. Responsibilities include preparing and reviewing documentation, participating in pre-referral processes, monitoring progress, and consulting with teachers, parents, and administrators. The psychologist uses data to inform decisions, ensures compliance with district policies, and provides resources to families. This role requires effective communication, collaboration, and ongoing professional development to enhance student success.

Qualifications/Minimum Requirements

1. Illinois Type 73 Certificate with School Psychologist Endorsement.
2. Must meet requirements for IL reimbursement for this position.
3. Highly dependable with excellent communication skills.
4. Such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable

Reports to: Special Education Coordinator

Responsibilities:

1. Review student files in preparation for meetings and assessments.
2. Prepare all necessary paperwork for special education and related staffing.
3. Facilitate meetings to assist in determining the appropriate eligibility and placement of students.
4. Conduct psychoeducational assessments using appropriate assessment tools and techniques.
5. Observe students as needed.
6. Participate in the pre-referral/building team process and other early identification activities according to district requirements.
7. Apply knowledge regarding curriculum-based measurement (CBM), progress monitoring, and response to intervention (RTI) methods.
8. Monitor, review, and revise educational interventions and accommodations specific to students' needs and will support and/or enhance the teaching and learning process.
9. Effectively communicate assessment results verbally and in written form.
10. Utilize assessment data to make appropriate eligibility and placement recommendations.
11. Engage in continuing education and professional development activities to stay informed about the most recent issues pertinent to the field.
12. Consult with the Administration to provide services within member district parameters.
13. Consult with teachers, parents, colleagues, administrators, and outside professionals as needed.
14. Advise member districts of appropriate procedures and obligations.
15. Refer families to the appropriate resources and community agencies.
16. Abide by district policies regarding internal and external paperwork procedures (e.g., tracking forms, attendance, Medicaid billing/reimbursement, Request for Student assistance, etc.)
17. Perform other duties as assigned.

Benefits:

- The O'Fallon Classroom Federation of Teachers Collective Bargaining Agreement outlines the salary and benefits package.
- Professional development opportunities.
- Supportive and collaborative work environment.
- Opportunity to make a positive impact on the lives of students