

Specialized Program Overview

4/28/25

Concord Integrated Preschool

Five homerooms serve children ages 3-5 with a wide array of disabilities (communication, developmental delay, physical, Autism, health, social/emotional). Children are integrated into preschool classrooms with typically developing peers, where there is a low teacher-to-student ratio. Classes are taught by special educators with paraprofessionals supporting each classroom. The program focuses on providing a structured preschool day with an emphasis on developing early learning/ pre-kindergarten skills, social and play skills, and providing rich language-based opportunities and exposure throughout the school day.

Related Services: Speech and language services, pragmatic language support, social skills, occupational therapy, physical therapy, ABA therapy, vision services, educational audiology, assistive technology, etc., are available to eligible preschoolers on an itinerant basis or are embedded in the preschool programs.

Anchor @ Alcott, CMS, and CCHS

Anchor provides therapeutic programming for students who present with a variety of mental health challenges, including significant anxiety, depression, school avoidance, mood disorders, and social skill challenges. The program provides students with a therapeutic milieu in a safe and supportive environment. Each class is staffed by a lead special education teacher and supported by a counselor, BCBA, and paraprofessionals.

Related Services: There is a significant amount of individual and group counseling associated with this program. Speech and language services, pragmatic language support, social skills, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, etc., are available to eligible students in any program, as needed.

Pathways @ Thoreau, CMS, and CCHS

Pathways serves students with complex profiles, including significant Autism, cognitive, neurological, physical, and/or communication disabilities, who are taught in this program using the principles of Applied Behavior Analysis. Inclusion opportunities are provided as appropriate. The program is staffed by special education teachers and supported by a BCBA and ABA paraprofessionals. At the high school level, Pathways provides students with an inclusive high school experience. Instruction is provided in the areas of life skills, functional academics, pre-vocational, vocational programming, and community experiences

Related Services: There is a significant amount of speech and language services, as well as occupational therapy, provided within this program. Additional services in the areas of pragmatic language support, social skills, counseling, physical therapy, vision services, educational audiology, assistive technology, etc., are available to eligible students in any program, as needed. Many students require assistive technology.

Bridge @ Thoreau, CMS, and CCHS

Students with Autism Spectrum Disorders and other neurological and communication disabilities are supported primarily in an inclusive setting using the principles of Applied Behavior Analysis. Each class is staffed by a lead special education teacher and supported by a BCBA and ABA paraprofessionals.

Related Services: Speech and language services, pragmatic language support, social skills, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, etc., are available to eligible students in any program, as needed.

LAB @ Willard, CMS, and CCHS

Students with significant language-based disabilities, including dyslexia, are supported through this program. Students receive explicit and direct reading and writing instruction, and executive functioning support in content areas may require modifications to allow successful access to the curriculum. A licensed special education teacher is the lead for the program. The teacher is supported by tutors and "partner" general education classroom teachers. The district collaborates with Landmark Outreach to support this program.

Related Services: Speech and language services, pragmatic language support, social skills, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, etc., are available to eligible students in any program, as needed.

Launch @ Ripley and Concord PossAbilities

Launch provides post-graduate transition services to students who require continued programming through age 22. Launch provides continued focus on functional academics, life skills, vocational exploration, and community experiences. Launch is staffed by a lead special education teacher and supported by a Transition Specialist and paraprofessionals. Launch is located at the Ripley Building and our retail storefront, Concord PossAbilities.

Related Services: Speech and language services, pragmatic language support, social skills, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, transition, etc., are available to eligible students in any program, as needed.