

Position: K-8 Literacy Instructional Coach

Job Summary: The Literacy Instructional Coach will provide instructional support and coaching to teachers in effective literacy practices and implementation of the ELA curriculum. The Literacy Coach will work directly with teachers in all schools to provide classroom-based demonstration lessons, collaborative and one-on-one support, and planning. He or she will also work with administrators and teachers to collect, analyze, and interpret data as a guide to instructional decisions and planning. The coach will also help plan and facilitate in-service training and follow-up coaching to assist teachers in the use of literacy strategies in their classrooms.

Qualifications/Minimum Requirements:

1. Master's degree with a Reading Specialist in Education, Literacy, or a related field preferred.
2. Valid teaching license or certification.
3. Minimum of 5 years of successful experience teaching literacy or ELA at the K-8 level preferred.
4. Demonstrated success in improving student achievement in literacy.
5. Strong understanding of literacy content standards, instructional strategies, and assessment practices.
6. Excellent communication, collaboration, and coaching skills.
7. Proficiency in data analysis and the use of assessment data to inform instructional decisions.
8. Experience in planning and facilitating professional development sessions.
9. Commitment to equity, diversity, and inclusion in education.

Reports to: Curriculum Coordinator

Key Responsibilities:

- Provide instructional support and coaching to teachers in effective literacy practices and the implementation of the ELA curriculum.
- Conduct classroom-based demonstration lessons to model effective literacy instruction and strategies.
- Collaborate with teachers through one-on-one support, small group sessions, and team planning meetings to enhance literacy instruction.
- Work with administrators and teachers to collect, analyze, and interpret data related to literacy achievement to guide instructional decisions and planning.
- Plan and facilitate in-service training sessions and follow-up coaching to assist teachers in the use of literacy strategies in their classrooms.
- Remain current with research-based literacy practices, instructional strategies, and educational trends to inform coaching and professional development efforts.

- Support the development and implementation of school-wide literacy initiatives and interventions to address the needs of diverse learners.
- Foster a collaborative and reflective professional learning community focused on improving literacy instruction and student outcomes.

Benefits:

- The O'Fallon Classroom Federation of Teachers Collective Bargaining Agreement outlines the salary and benefits package.
- Professional development opportunities.
- Supportive and collaborative work environment.
- Opportunity to make a meaningful impact on literacy education in our school district.