Clarifying Questions from May 7, 2025 Bargaining Session

At the May 7, 2025 bargaining session between the District and SEA, the District team shared that it would be following up with SEA to ask clarifying language related to the new counterproposal from SEA related to student behaviors. The following questions were submitted to SEA by the District team on May 9, 2025:

1. In several places there is a reference to a "significant disruption." How would you define that term? Do you have any examples?

2. If a student cannot return until a Behavior Safety team has convened and a parent/guardian is a necessary participant, what would happen in the event that there was a non-participatory parent? Could the student never be allowed to return to the class?

3. The re-entry plan requires a "collaborative team decision" - so if the teacher simply withholds their approval, does this mean that the student cannot return?

4. Why is the language in section H.1.c.1.i specifying the rights that must be afforded to special education students? How would this language be enforced through the grievance procedure?

5. In the section related to a teacher being on paid status if they are injured by a student, how do you define when a teacher is "healthy enough to return to work?" How does this fit in with the Workers' Comp system?