

Revere Board of Education

Regular Meeting Agenda

May 20, 2025 at 5:30pm Revere High School 3420 Everett Road Richfield , OH, 44286



Revere Board of Education / Regular Meeting

Agenda / May 20, 2025 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL Kasha Brackett Hayden Hajdu

Keith Malick Natalie Rainey Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. PRESENTATIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mrs. Kieser and Mr. Petsche The following students are being recognized for: Pledge Leader

Layla Graham, Thea Watson and Camden Potter

Bath Elementary School - Presented by: Mrs. Hetman and Mr. Fry The following students are being recognized for: Voice of Bath

Sophia Serhan, Audrey Ihasz and Gianna Masciarelli

Revere Middle School - Presented by: Mr. Fletcher and Mr. Conley The following students are being recognized for: Academic Challenge

Ryan Parmelee, Zoe Oleghe, Nathan Kim, Liam Blower, Melinda Tucker, Nehmat Gill, Adam Herrera and Mark Kyei

Revere High School - Presented by: Mr. Faris The following students are being recognized: Keke Davis (Persevere & Adapt) and Clara Hocevar (Engage with a Purpose)

Curriculum Presentations:

Bridges in Mathematics Recommendation for Adoption K-2. Presented by: Richfield Elementary Teachers and Mrs. Roach

Curriculum Renewals and Adoptions for the 2025-2026 School Year. Presented by: Mrs. Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

1. Master Agreement / Revere Education Association (REA)

It is recommended that the Board of Education approve the three (3) year (2025-2028) Master Agreement with the Revere Education Association.

2. Administrators and Exempt Support Staff / Salary and Benefit Changes

It is recommended that the Board of Education approve the salary and benefit changes for all administrators and exempt support staff for the next (3) years; (2025-2026, 2026-2027 and 2027-2028) per the terms of the REA Master Agreement.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1 The Treasurer recommends approval of the minutes from the Work Session held on April 8, 2025 and the Regular Meeting held on April 15, 2025.

2. Approval of Financial Report, Attachment T-2 The Treasurer recommends approval of the Financial Report for the month of April 2025.

3. Asset Deletions, Attachment T-3 The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

4. Five-Year Forecast, Attachment T-4 The Treasurer recommends the approval of the Five-Year Forecast as detailed.

5. Settlement Agreements, Attachment T-5 and T-5a. The Treasurer recommends that the Board of Education approve the agreements as detailed.

6. Donations, Attachment T-6 The Treasurer recommends the approval, with appreciation, of the donations listed.

7. Purchase Orders, Attachment T-7 The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Resignation - Director of Student Services It is recommended that the Board of Education approve the following resignation:

Abby Kassel / Director of Student Services / Effective: August 1, 2025

b. Change of Employment - Mr. Bill Conley It is recommended that the Board of Education accept the resignation of Mr. Bill Conley as Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Director of Student Services;

It is further recommended that the Board of Education approve Mr. Bill Conley as the Director of Student Services for a three year term, effective 8/1/25.

c. Change of Employment - Dr. Dan Oberhauser It is recommended that the Board of Education accept the resignation of Dr. Dan Oberhauser as Assistant Principal of Revere Middle School, effective 8/1/25, contingent upon the Board approving him as the Principal of Revere Middle School;

It is further recommended that the Board of Education approve Dr. Dan Oberhauser as the Principal of Revere Middle School for a three year term, effective 8/1/25.

d. Administrative Contract Renewals It is recommended that the Board of Education approve the following 3 year administrative contracts, effective 8/1/2025 through 7/31/28:

Alaynah Carney / Assistant Transportation Supervisor

Adrian Neitenbach / Director of Transportation

John Schinker / Director of Technology

e. Administrative Contract Amendment / Salary Adjustment

It is recommended that the Board of Education approve an amendment to the salary of the current contract for Karen Arbogast (Director of Human Resources and Communications), effective the 2025-2026 school year.

f. Change in Position - Certificated It is recommended that the Board of Education approve the following change in position:

Elyssa Koutrodimos from a .5 English Language Arts Teacher at Revere Middle Schools to a Full-time English Language Arts Teacher at Revere Middle School, effective the 2025-2026 School Year (H. Tilson .5 ELA vacancy).

g. New Hire(s) - Certificated It is recommended that the Board of Education approve the following new hire. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jill Newlan / BA / Step 0 / Art Teacher / at BES / Effective: 2025-2026 School Year (A.Koch vacancy)

Jessica Hiltbrand / BA / Step 0 / Science Teacher / at RHS / Effective: 2025-2026 School Year (H.Batizy vacancy)

Samantha Nemet / MA / Step 0 / Speech Language Pathologist / at RES / Effective: 2025-2026 School Year (new additional position)

Brett Rodgers / BA / Step 6 / Physical Education Teacher / at RES / Effective: 2025-2026 School Year (W. Vantrease vacancy)

2. Classified Personnel

a. Bus Driver(s) in Training (classified) It is recommended that the Board of Education approve the following bus driver(s) in training for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Mark Gartland, training effective: 6/5/2025

b. Additional Days/Hours (classified) It is recommended that the Board of Education approve Teresa Linked (Part-time Food Service Worker at BES) for two (2) additional days (up to 16 hours) at her hourly rate to complete the ServSafe Test over the summer months when school is not in session.

3. Student Services

a. Hazel Health Contract Amendment It is recommended that the Board of Education approve the amended agreement as detailed in Attachment S-1

b. Extended School Year (ESY) Coordinator -Summer 2025

It is recommended that the Board of Education approve the following:

Katie Laakso / ESY Coordinator / \$1,000 stipend

c. Summit County Educational Service Center / Kids First/TOPS Contracts It is recommended that the Board of Education approve the agreements as detailed in Attachments S-2 and S-2a.

4. Other Business

a. Revision to the Transportation Section of the 2025-2026 Student Handbooks / Second and Final Reading

It is requested that the Board of Education approve the proposed revisions to the recently approved 2025-2026 Student Handbooks under the transportation section as detailed in Attachment OB-1 as a second and final reading.

b. Policies / First Reading (No Action) It is recommended that the Board of Education review the below policies as a first reading as detailed in Attachment OB-2

Revised:

1.09 / Officers of the Board of Education
4.01 / Employment of Substitute Teaching
Staff
6.05 / Inter-District Open Enrollment
6.06 / Enrollment of Resident and
Nonresident, Homeless, and Foreign
Exchange students
6.26 / Dangerous Weapons in the Schools,
Bomb Threats, and Violent Conduct
6.60 / Seizure Safety
7.16 / Extracurricular Activities
7.26 / College Credit Plus

8.05 / Cash in School Buildings

8.10 / Uniform Federal Grant Guidance

8.13 / Procurement with Federal Grants and Funds

8.19 / Inventory and Disposition of Equipment Obtained with Federal Awards

9.14 / Food Sale Standards and Services

New: 9.39 / Parents' Bill of Rights

c. Frogstreet: Comprehensive Preschool Program Adoption Proposal / Second and Final Reading It is recommended that the Board of Education approve the proposal for a comprehensive preschool program adoption as a second and final reading as detailed below:

Program: Frogstreet

Grades: Preschool Description: As a part of the high quality instructional materials initiative from the state, we have an approved list of programming to select from for literacy learning in PreK - 5th grade. After reviewing the approved programs for both quality and alignment with the assessment requirements of our accrediting body, the team selected to pilot Frogstreet and PreK On My Way. After using the two programs, the team has selected Frogstreet as the recommended curricular program for adoption for our Preschool. The curricular program is a comprehensive, structured learning framework designed to align seamlessly with instructional goals while reinforcing key concepts through engaging weekly themes. It integrates phonemic awareness programs like Heggerty, ensuring a strong foundation in early literacy. A detailed scope and sequence provides clear progression, supporting both educators and students in achieving success. Additionally, the program fosters positive behavior expectations and nurtures the whole child while promoting academic growth.

d. School Photography Agreement / RIPCHO Studio

It is recommended that the Board of Education approve the three (3) year agreement with RIPCHO Studio to provide student photography services as detailed in Attachment OB-3

e. Walsh University College Credit Plus (CCP) MOU - 2025/2026 School Year It is recommended that the Board of Education approve the Memorandum of Understanding with Walsh University as detailed in Attachment OB-4

f. Bridges in Mathematics / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Program: Bridges in Mathematics

Publisher: The Math Learning Center Grades: K - 2

Summary: Bridges in Mathematics is a K-5 mathematics curriculum developed by the Math Learning Center that emphasizes problem-solving, conceptual understanding, and procedural fluency. The curriculum uses a blend of direct instruction, structured investigation, and open exploration, along with visual models and manipulatives to help students develop their mathematical thinking and reasoning abilities.

Teachers have been exploring and reviewing K -2 math programming since the fall of 2021 to make a final decision to recommend Bridges in Mathematics g. Global Issues: Politics, Economics, and Culture

/ First Reading The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025

Regular Meeting:

Text: Global Issues: Politics, Economics, and Culture Publisher: Pearson Grades: High School Social Studies Elective Course - Global Studies

Summary: Revel Global Issues is a current and topical look at the forces driving globalization - everything from democratization, human rights, and global finance to population, migration, and noncommunicable diseases. Richard Payne helps students survey global problems that transcend boundaries and are challenging the international system. For global issues or international relations courses, this is the only text of its kind to place complex issues into comprehensive context and thus explain the growing political, economic, and cultural interdependence visible in the headlines and in students' lives. The Fifth Edition now offers new and updated topics of discussion, as well as many tables and case studies that will engage students and add visual appeal.

Table of Contents:

- 1. Global Issues: Challenges of Globalization
- 2. The Struggle for Primacy in a Global
- Society
- 3. Human Rights
- 4. Promoting Democracy
- 5. Global Terrorism
- 6. Weapons Proliferation
- 7. The Global Financial Crisis
- 8. Global Trade
- 9. Global Inequality and Poverty

- 10. Environmental Issues
- 11. Population and Migration
- 12. Global Crime
- 13. The Globalization of Disease
- 14. Cultural Clashes and Conflict Resolution

h. American Pageant / First Reading The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: American Pageant Publisher: Cengage Grades: 9th grade AP US History

Summary: This is a recommendation to update to the newest edition of the current text that we use in AP US History.

i. Magruder's American Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Publisher: Savvas Grades: High School Government - 11th grade

Summary: This is a recommendation to update to the newest edition of the current text we use for American Government in the general education classroom. Mr. Nickol recommends this text for the following reasons:

• Magruders has the best platform for digital resources.

• It is easy to access online text for both educators and students.

• It gives a wider variety of assessments as well to pull from and to generate.

• This text has a stronger organization of time frames in Government and History

j. Wilson AP Government / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Wilson AP Government Publisher: Cengage Grades: High School AP and CCP Government Summary: This is the latest update of the current text we use. Mr. Milczewski recommends this text for the following reasons:

• I like it because it is designed to align well with the AP test.

• This latest version even has AP test practice questions built in.

• Many AP classes use it - I think partially because James Wilson was one of the original designers of the AP test so we all think his book is best.

k. Sociology: A Down-to-Earth Approach, 15th Edition / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Sociology: A Down-to-Earth Approach, 15th edition Publisher: Pearson Grades: High School Social Studies Elective-Sociology

Summary: This is the latest update of the current text that we use. Mr. Browne recommends it for the following reasons:

• This textbook offers a good variety of assessment questions, slides, and classroom activities that teachers can adapt and use.

• The author's narrative format helps students gain a better understanding of both society and themselves.

• "Applying Sociology to Your Life" boxes helps students connect with stories on a personal level and view people with greater empathy.

• This edition offers new coverage of contemporary topics, updated tables and figures, and references to recent research.

I. Western Civilizations 12th Edition - AP European / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Western Civilization 12th Edition - AP European Publisher: Cengage Grades - High School Social Studies Elective - AP European

Summary: This is the latest update of the

current text that we use. Mr. Jakab recommends it for the following reasons:

• College Board AP European History Accredited textbook for use.

• End of chapter format more open ended questions that reflect information and require higher level consideration and responses.

• Reflects 21st century most current scholarly information including the last five years of global society and change (ex. Covid and impact, Brexit, etc...).

m. Miller and Levine Biology / First Reading The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Text: Miller and Levine Biology Publisher: Savvas Grades 10th grade

Summary: This is the latest update of the current text we use. Ms. Pettigrew recommends it for the following reasons:

• Miller & Levine provides educators with quality question banks that can be used in the creation of both summative and formative assessments. Furthermore, its online platform provides resources for both educators and students in order to enhance the learning process of the Biology content.

• Miller & Levine opens and closes each of its chapters with a case study. The case study is used in order to help introduce each chapter by providing real world information to "hook" the Biology students. At the end of each chapter, the case study is revisited after the new Biology knowledge has been learned in order to explain the phenomenon introduced earlier in the chapter.

• Miller & Levine has proven to be an effective tool for my students in the Biology classroom for the last 6 years that I have been using it.

n. Latin IV and V Consumable Workbook / First Reading

The Board of Education will review the recommended curriculum as detailed below as a first reading with the intention of approving the recommendation with a second and final reading during the June 2025 Regular Meeting:

Latin IV and V consumable workbook -Author and Publisher: Geoffrey Steadman Online available: www.geoffreysteadman.com Grades 11th and 12th Latin students Recommendation: Purchase 10 hard covers and class set of workbooks Summary: Recommended by Mr. Petkovsek for the following reasons:

Updated vocabulary list to align with AP vocabulary list of 1,000 words

 Must do texts are included along with all optional additional poem lines and explanations included

• \dot{AP} Latin curriculum is split over years IV and V

Teach Pliny in IV

Teach Vergil in V

o. In Lieu of Transportation Pupil Transportation 2024/2025 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.

2. The number of pupils to be transported.

3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.

4. Whether similar or equivalent service is provided to other pupils eligible for

transportation.

5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.

6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

as detailed in Attachment OB-5

X. INFORMATION/DISCUSSION ITEMS

The June Work Session will be held on Tuesday, June 17, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular June Meeting will be held on Tuesday, June 24, 2025, beginning at 5:30 PM in the Revere Administration Building Conference Room.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Personnel: To discuss the employment of a public employee;

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

XIII. ADJOURNMENT

NEW DOCUMENT



Attachment T-1

Revere Board of Education / Work Session

Agenda / April 8, 2025 / 5:30pm

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett Hayden Hajdu Keith Malick Natalie Rainey Courtney Stein

III. PRESENTATIONS

No presentations at this time.

IV. BOARD OF EDUCATION'S AGENDA

No items at this time.

V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VI. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

VII. INFORMATION/DISCUSSION ITEMS

Review draft agenda for the April 15, 2025 regular meeting.

VIII. ADJOURNMENT

Res. 25-104096

Moved by Mrs. Brackett, seconded by Mr. Hajdu to adjourn the meeting at 5:41 PM

Approved By: Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting

Agenda / April 15, 2025 / 5:00pm

5:00 pm I. CALL TO ORDER

II. ROLLCALL

Kasha Brackett Hayden Hajdu Keith Malick Natalie Rainey -absent Courtney Stein

III. EXECUTIVESESSION

Res. 25-104097 -Personnel: To discuss the employment of a public employee. Motion Passed

5:30 pm The president called the Board of Education out of Executive Session at 5:28 PM

IV. CONVENETOREGULARMEETING

Mrs. Rainey arrived at 5:30 PM

V. PLEDGEOFALLEGIANCE

Led by students from Richfield Elementary.

VI. PRESENTATIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mr. Petsche The following students are being recognized for: Pledge Leader

Ella Stack, Joel Everett, Amara Lamanjaku, Jon Coffee

Revere High School - Presented by: Mr. Faris, Mr. Silvidi & Ms. Staats The following are being recognized:

Hank Gretter - Engage with Purpose

RHS Mock Trial Team - State Placement: Ashton Werenskjold, Mya Jaber, Parisa Nosrati, Bea Simi, Neha Yadavalli, Daniel Ferrara, Drew Muehlfeld, Kofi Nuamah, Ella Stalnaker, Paul Torma, Aidan McKee, Carson Sample, Savya Sharma, Max Braun, Saumya Mahajan, Saumya Sharma, Matthew Smith, Allison Keaton, Rin Lam, Kavana Lokesh and Jack Skidmore.

Legal Advisors: Mr. Blower, Ms. Dickinson, Mr. Kelly, Mr. Skidmore and Mr. Niemi

RHS Competitive Cheer Team - State Placement: Alissa Albers, Samantha Cordray, Maya Deshmukh, Ava Farnham, Avery Morrill, Madi Morrill, Emily Nelson, Ellie Phillips, Kendall Thomas & Alexa Weinert.

Coaches: Kelly Staats, Kelley Heijnen & Shannon Kahoe

Curriculum Presentation:

Frogstreet: Comprehensive Preschool Program Adoption Proposal Presented by: Marcia Roach, Abby Kassel, Carrie Koch. Katie Catania and McKenzie Redford

VII. PUBLIC SPEAKS TO AGENDA ITEMS

VIII. BOARD OF EDUCATION'S AGENDA No items at this time.

IX. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke Nothing to report at this time.

X. TREASURER'S AGENDA - Mr. Berdine Res. 25-104098 consensus items 1-4

1. Approval of the Minutes, Attachment T-1 The Treasurer recommends approval of the minutes from the Work Session held on March 11, 2025 and the Regular Meeting held on March 18, 2025.

2. Approval of Financial Report. Attachment T-2 The Treasurer recommends approval of the Financial Report for the month of March 2025.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

Res. 25-104098 consensus items 1-4 Moved by Mr. Malick, seconded by Mrs. Brackett. Motion Passed

XI. SUPERINTENDENT'S AGENDA - Mr. White Res. 25-104099 consensus items 1.a-i

1. Certificated/Licensed Personnel

a. Resignation for Retirement (certificated) It is recommended that the Board of Education approve the following resignation(s) for retirement:

Heather Tilson / Teacher / Revere Middle School / Effective: End of 2024-2025 School Year

b. Internal Transfer(s) - Certificated It is recommended that the Board of Education approve the following internal transfers effective the 2025/2026 school year as listed below:

Kim VanFossen / Transfer from: Intervention Specialist at RES / Transfer to: Reading Intervention Teacher at RES (A.Lewis vacancy)

c. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Tyler Pacifico / BA+15 / Step 10 / Mathematics Teacher / at RHS / Effective: 2025-2026 School Year (J.Gillette vacancy)

Hannah Grissom / BA / Step 0 / Mathematics Teacher / at RHS / Effective: 2025-2026 School Year (S.Sanders vacancy)

d. Continuing Contracts - 2025/2026 It is recommended that the Board of Education approve the following certificated staff for Continuing Contracts effective the 2025/2026 School Year:

Anastasia Bohush Kelly Heider Rebecca Telehany Ryan Warner Robert Richardson Robert Nickol Rachel Vanderground Maggie Bowers

e. Limited Contracts - 2025/2026 It is recommended that the Board of Education approve the following 2025/2026 Limited Contracts as detailed in Attachment 1

f. Routine Non-Renewals: Supplemental Contracts - Certificated

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2024/2025 school year.

g. Routine Non-Renewals: Long Term Substitutes

It is recommended that the Board of Education approve the routine non-renewal of all long term substitutes for the 2024/2025 school year.

h. Summer Programming

It is recommended that the Board of Education approve the following staff for the "Read Around Revere" and "Jump Start" programming for the summer of 2025, to paid through Title Funds as detailed by Ms. Krantz below:

Read Around Revere (6 Monday evenings throughout summer): Up to 25 hours for 5 teachers at \$32.68 an hour daily for 6 weeks Approximately \$3, 268

Jump Start (K going to grade one, and grade one going to grade two) August 4th - August 14th 6 teachers at \$32.68 an hour for up to 31 hours for 8 days Approximately \$5,098.08

Tori Kohmann Michelle Pruchnicki Traci Spaeth Brittany Fallon Debbie Schwertner Emma Imrie Jade Watts Katie Picone Shannon Kahoe Rachel Alaimo Liz Harig

i. Athletic Supplemental Contracts / 2025-2026 (certificated) It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Varsity Cheer for Football & Basketball: Rebecca Dolosich, Head Coach

Res. 25-104099 consensus items 1.a-i Moved by Mrs. Stein, seconded by Mr. Hajdu. Motion Passed. 2. Classified Personnel

Res. 25-104100 consensus items 2. a-c

a. Routine Non-Renewals: Supplemental Contracts - Classified It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2024/2025 school year.

b. Routine Non-Renewals: Kindergarten and Preschool Drivers

It is recommended that the Board of Education approve the routine non-renewal of Kindergarten and Preschool Drivers at the end of the 2024/2025 school year. c. Athletic Supplemental Contracts / 2025-2026 (classified) It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Girls' Golf:

Michael Clark, Head Coach

Res. 25-104100 consensus items 2. a-c Moved by Mr. Malick, seconded by Mrs. Stein. Motion Passed 3. Student Services

Res. 25-104101

 a. Audiology Consortium Services Contract / Summit ESC / 2025-2026
 It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1
 Res. 25-104101 Moved by Mrs. Brackett, seconded by Mr. Hajdu. Motion Passed.

4. Other Business

Res. 25-104102 consensus items 4. a-e

a. Student Fee Schedule for 2025-2026 It is recommended that the Board of Education approve the student fee schedule as detailed in Attachment OB-1

b. District Calendar for 2026-2027 School Year / Second and Final Reading (Action) It is recommended that the Board of Education approve the 2026-2027 District Calendar as a Second and Final Reading as detail in Attachment OB-2

c. 2025 Washington D.C. Trip, Grade 8 It is recommended that the Board of Education approve the annual trip to Washington D.C. for current eighth grade students departing June 2, 2025 and returning June 5, 2025 as detailed in Attachment OB-3.

d. Richfield Elementary Bookroom Proposal / Second and Final Reading (Action) It is recommended that the Board of Education approve the recommended proposal for a Bookroom at Richfield Elementary that would be made possible through the Power of Teaching Grant as a second and final reading as detailed below and in Attachment OB-4

Richfield Elementary Bookroom: At Richfield Elementary, we are in need of a resource room where both new and veteran teachers can access books for a variety of reasons, including small literature groups, book clubs, research activities, books for pleasure reading, and books to support education of the whole child and meets needs for positive behavior expectations. When students are surrounded with good literature, they are motivated to read more, in order to seek out additional knowledge or transport themselves to a safe and happy place while

reading a good book. Without books, teachers are not able to connect students with new book titles, themes, lessons, and levels of reading readily. As Maya Angelou said, "Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

e. Policies - Revised / Second and Final Reading (Action)

It is recommended that the Board of Education approve the below revised policy as a Second and Final Reading as detailed in Attachment OB-5

Revised:

6.51 / Electronic Communication Devices Res. 25-104102 consensus items 4. a-e Moved by Mrs. Brackett, seconded by Mr. Stein. Motion Passed.

f. Revision to the Transportation Section of the 2025-2026 Student Handbooks / First Reading (No Action)

It is requested that the Board of Education review the proposed revisions to the recently approved 2025-2026 Student Handbooks under the transportation section as detailed in Attachment OB-6 as a first reading with the intention of approving the recommendation with a second and final reading during the May 2025 Regular Meeting.

g. Frogstreet: Comprehensive Preschool Program

Adoption Proposal / First Reading / (No Action) The Board of Education will review the recommended proposal for a comprehensive preschool program adoption as a first reading with the intention of approving the recommendation with a second and final reading during the May 2025 Regular Meeting as detailed below:

Program: Frogstreet

Grades: Preschool Description: As a part of the high quality instructional materials initiative from the state, we have an approved list of programming to select from for literacy learning in PreK - 5th grade. After reviewing the approved programs for both quality and alignment with the assessment requirements of our accrediting body, the team selected to pilot Frogstreet and PreK On My Way. After using the two programs, the team has selected Frogstreet as the recommended curricular program for adoption for our Preschool. The curricular program is a comprehensive, structured learning framework designed to align seamlessly with instructional goals while reinforcing key concepts through engaging weekly themes. It integrates phonemic awareness programs like Heggerty, ensuring a strong foundation in early literacy. A detailed scope and sequence provides clear progression, supporting both educators and

students in achieving success. Additionally, the program fosters positive behavior expectations and nurtures the whole child while promoting academic growth.

XII. INFORMATION/DISCUSSION ITEMS

The May Work Session will be held on Tuesday, May 13, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular May Meeting will be held on Tuesday, May 20, 2025, beginning at 5:30 PM in the Revere High School Media Center.

XIII. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XIV. EXECUTIVE SESSION

-Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

-Personnel: To discuss the employment of a public employee.

XV. ADJOURNMENT

Res. 25-104103

Moved by Mr. Hajdu, seconded by Mrs. Rainey to adjourn the meeting at 6:13 PM

Approved by:

Richard Berdine, Treasurer

signature

date

NEW DOCUMENT

ATTACHMENT T-2

APRIL 30, 2025

Financial Report



Revere Local School District

Richard Berdine Treasurer

Revere Local School District

Forecast Comparison - General Operating Fund - April 2025

Revenue: 1.010 - General Property Tax (Real Estate) 1.020 - Public Utility Personal Property Tax 1.035 - Unrestricted Grants-in-Aid 1.040 - Restricted Grants-in-Aid 1.050 - Property Tax Allocation 1.060 - All Other Operating Revenues 1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources		rrent Month ST Estimate -		urrent Month Actuals	Pr	ior FY Month Actuals	Cui	Variance- rrent Month Actuals to	
 1.010 - General Property Tax (Real Estate) 1.020 - Public Utility Personal Property Tax 1.035 - Unrestricted Grants-in-Aid 1.040 - Restricted Grants-in-Aid 1.050 - Property Tax Allocation 1.060 - All Other Operating Revenues 1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources 	\$		\$				-	Estimate	Explanation of Variance
1.020 - Public Utility Personal Property Tax1.035 - Unrestricted Grants-in-Aid1.040 - Restricted Grants-in-Aid1.050 - Property Tax Allocation1.060 - All Other Operating Revenues1.070 - Total RevenueOther Financing Sources:2.050 - Advances In2.060 - All Other Financing Sources	\$		\$						
1.035 - Unrestricted Grants-in-Aid1.040 - Restricted Grants-in-Aid1.050 - Property Tax Allocation1.060 - All Other Operating Revenues1.070 - Total RevenueOther Financing Sources:2.050 - Advances In2.060 - All Other Financing Sources	\$			4,483,530	\$	-	\$	4,483,530	timing of tax advances/settlement compared to prior fiscal years
 1.040 - Restricted Grants-in-Aid 1.050 - Property Tax Allocation 1.060 - All Other Operating Revenues 1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources 		-	\$	1,019,012	\$	-	\$	1,019,012	timing of tax advances/settlement compared to prior fiscal years
 1.050 - Property Tax Allocation 1.060 - All Other Operating Revenues 1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources 	\$	253,460	\$	275,209	\$	222,319	\$	21,749	increase in transportation funding from ODEW
1.060 - All Other Operating Revenues 1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources	→	14,915	\$	15,647	\$	63,255	\$	732	
1.070 - Total Revenue Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources	\$	-	\$	-	\$	-	\$	-	
Other Financing Sources: 2.050 - Advances In 2.060 - All Other Financing Sources	\$	248,927	\$	185,379	\$	258,592	\$	(63,548)	timing oi receipt of tuition and interest compared to prior fiscal years
2.050 - Advances In 2.060 - All Other Financing Sources	\$	517,302	\$	5,978,777	\$	544,165	\$	5,461,475	
2.050 - Advances In 2.060 - All Other Financing Sources			-		-				
2.060 - All Other Financing Sources	\$	-	\$	_	\$	_	\$	-	
	\$	40	\$	40	\$	40	\$	-	
2.080 Total Revenue and Other Financing Sources	\$	517,342	<u> </u>	5,978,817	\$	544,205		5,461,475	
Expenditures:									
3.010 - Personnel Services		2,061,516			_	1,980,843	\$	24,500	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$	842,833	\$	847,327	\$	768,506	\$	(4,494)	
3.030 - Purchased Services	\$	483,789	\$	599,199	\$	434,198	\$	(115,410)	increase in special education students, services, and out-of- district placements; timing of payments compared to prior fisca years
3.040 - Supplies and Materials	\$	94,813	\$	138,148	\$	68,430	\$	(43,335)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$	9,000	\$	3,049	\$	987	\$	5,951	
3.060 - Intergovernmental	\$	-	\$	-	\$	-	\$	-	
4.300 - Other Objects	\$	12,000	\$	320,040	\$	11,565	\$	(308,040)	timing of payments compared to prior fiscal years, timing of ta settlement compared to prior fiscal years incurred collection fees in April compared to May in forecast estimates
4.500 - Total Expenditures	\$	3,503,951	\$	3,944,780	\$	3,264,530	\$	(440,829)	
Other Financing Uses:									
5.010 - Operating Transfers-Out	\$	-	\$		\$	-	\$	-	
5.020 - Advances Out	\$	-	\$	-	\$	-	\$	-	
5.030 - All Other Financing Uses	\$	-	\$	-	\$	-	\$	-	
5.050 - Total Expenditures and Other Financing Uses	s \$	3,503,951	\$	3,944,780	\$	3,264,530	\$	(440,829)	
Surplus/(Deficit) for Month	_								
rb050825	\$ ((2,986,609)	\$	2,034,037	\$	(2,720,325)	\$	5,020,646	

1

Forecast Comparison - General Operating Fund -April 2025

R	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$33,258,881	\$ 35,305,336	\$ 30,606,220	\$ 2,046,455	timing of tax advances/settlement compared to prior fiscal years, settlement included for May in forecast
1.020 - Public Utility Personal Property Tax	\$ 966,993	\$ 1,986,005	\$ 946,235	\$ 1,019,012	timing of tax advances/settlement compared to prior fiscal years, settlement included for May in forecast
1.035 - Unrestricted Grants-in-Aid	\$ 2,731,859	\$ 2,876,758	\$ 2,455,638	\$ 144,899	increase in transportation funding from ODEW
1.040 - Restricted Grants-in-Aid	\$ 170,309	\$ 245,243	\$ 198,318	\$ 74,934	received Science of Reading professional development funding from ODEW for salaries/fringes incurred in prior months
1.050 - Property Tax Allocation	\$ 2,139,465	\$ 2,139,465	\$ 1,819,022	\$-	
1.060 - All Other Operating Revenues	\$ 2,089,595	\$ 2,181,473	\$ 2,411,685	\$ 91,878	timing of receipt of tuition and interest earnings compared to prior fiscal years, interest rates maintaining higher levels than anticipated in forecast
1.070 - Total Revenue	\$41,357,102	\$44,734,280	\$ 38,437,119	\$ 3,377,178	
Other Financing Sources: 2.050 - Advances In	\$ 100.000	\$ 100.000	\$ 100.000	\$ -	
2.060 - All Other Financing Sources	\$ 100,000 \$ 400	\$ 100,000 \$ 400	\$ 100,000 \$ 400	5 -	
2.080 - All Other Financing Sources	\$ 41,457,502	\$ 44,834,680	\$ 38,537,519	<u>→</u> - \$ 3,377,178	
2.080 Total Revenue and Other Financing Sources	\$41,457,502	\$ 44,034,000	\$ 30,337,319	\$ 3,377,170	
Expenditures:					
3.010 - Personnel Services	\$20,660,468	\$20,579,515	\$ 19,530,205	\$ 80,953	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 8,977,349	\$ 9,007,193	\$ 7,708,286	\$ (29,844)	June insurance premiums paid to consortium early to help with cash flow issues, timing of STRS payments compared to prior fiscal years due to overage/shortfall in ODEW foundation payments
3.030 - Purchased Services	\$ 5,775,295	\$ 5,998,714	\$ 5,720,633	\$ (223,419)	increase in special education students, services, and out-of- district placements; increased substitute teacher costs; increased legal services; timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 1,067,192	\$ 1,227,702	\$ 901,816		timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 94,139	\$ 58,262	\$ 223,268	\$ 35,877	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ 225,680	\$ 215,051	\$ 215,051	\$ 10,629	timing of payments compared to prior fiscal years
4.300 - Other Objects	\$ 448,257	\$ 767,219	\$ 316,078	\$ (318,962)	timing of tax settlement collection fees by County and timing of payments compared to prior fiscal years
4.500 - Total Expenditures	\$37,248,380	\$ 37,853,655	\$ 34,615,336	\$ (605,275)	
Other Financing Uses:	¢ 575.000	¢ 570.177	¢ 504772	¢ (2,177)	
5.010 - Operating Transfers-Out 5.020 - Advances Out	\$ 575,000 \$ 100,000	\$ 578,177 \$ 100,000	\$ 584,662 \$ 100,000	\$ (3,177) \$ -	
5.020 - Advances Out 5.030 - All Other Financing Uses	\$ 100,000 \$ -	<u>\$ 100,000</u> \$ -	<u>\$ 100,000</u> \$ -	\$ - \$ -	
5.050 - All Other Financing Uses 5.050 - Total Expenditures and Other Financing Uses	<u> </u>	<u> </u>	<u> </u>	<u>→</u> \$ (608,452)	
5.050 - Total Expenditures and Other Financing Uses	φ37,923,38U	φ 30,331,032	≠ 33,499,998	φ (000,452)	
Surplus/(Deficit) FYTD	\$ 3,534,122	\$ 6,302,848	\$ 3,237,521	\$ 2,768,726	
rb050825					



Revenue Analysis Report - General Operating Fund Only - FY25

		Local Re		Jore dene	ral Operati	tate Revenue			
	Tax				Unrestricted	Property	Restricted		
	Real	Personal		All Other	Grants-	Tax	Grants-	Non-	Total
	Estate	Property	Interest	Operating	in-Aid	Allocation	in-Aid	Operating *	Revenue
July	11,339,625	-	55,907	14,634	255,223	-	35,808	100,040	11,801,237
August	3,165,621	-	98,962	173,322	356,106	-	14,914	40	3,808,966
Constant la constant		066.002	125 520	420 101			14.014	10	4 4 7 1 7 1 7
September	2,679,955	966,993	125,539	429,101	255,168	-	14,914	40	4,471,712
October			102,823	259,047	253,366	2,139,465	15,183	40	2,769,924
November			84,947	23,767	255,121		14,680	40	378,555
			0 1)2 17				1,000	10	
December	-	-	78,942	32,981	340,645	89,761	-	40	542,369
January	_	-	62,348	24,527	356,522	_	14,724	40	458,161
February	7,908,789	_	53,963	30,038	264,558		14,938	40	8,272,325
March	5,727,816	-	83,251	261,994	264,839	-	14,854	40	6,352,793
April	4,483,530	1,019,012	88,213	97,166	275,209		15,647	40	5,978,817
Мау			-			-	_	-	-
June	-								-
Totals	\$35,305,335	\$1,986,006	\$834,895	\$1,346,578	\$2,876,755	\$2,229,226	\$155,663	\$100,400	\$44,834,858
% of Total	78.75%	4.43%	1.86%	3.00%	6.42%	4.97%	0.35%	0.22%	
*Non-Operat	ing Revenue in	cludes advanc	ces in, and re	efund of prior	year expendi	itures.			rb050825

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY25

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
		20110				2 000/1000	2000	operanns	
July	1,984,533	834,632	873,108	195,674	5,731	6,726	-	668,374	4,568,777
August	1,957,152	895,937	602,187	179,203	10,678	15,575	-		3,660,732
September	2,025,852	1,317,365	754,355	101,527	16,386	329,040	-	-	4,544,525
October	2,081,703	840,670	475,244	115,495	7,344	21,916	_	5,135	3,547,507
November	2,222,954	841,299	667,886	100,291	392	12,167	215,051	4,668	4,064,708
December	2,176,420	896,672	492,435	53,389	(200)	11,809	_		3,630,526
January	1,992,766	844,715	523,287	178,150	3,747	14,390			3,557,055
February	2,017,412	840,116	472,772	87,688	8,317	22,334	-	-	3,448,639
March	2,083,707	848,460	538,241	78,137	2,818	13,222	-		3,564,584
April	2,037,016	847,327	599,199	138,148	3,049	320,040	_		3,944,780
May	_	_	_	_	_	_	_	_	_
June	_	_	_	_			_	-	
TOTALS	\$20,579,515	\$9,007,194	\$5,998,714	\$1,227,702	\$58,261	\$767,217	\$215,051	\$678,177	\$38,531,833
% of Total	53.41%	23.38%	15.57%	3.19%	0.15%	1.99%	0.56%	1.76%	
*Non-Opera	nting expenses i	nclude advan	ces and trans	fers out.					
L									rb050825

Revere Local School District									
	April 2025	,		R		Fina	incial Summ	ary	
									rb050825
Fund	Fund Name	Beginning Balance 7/1/2024	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$19,945,272.28	\$5,978,816.83	\$44,834,857.84	\$3,944,779.55	\$38,531,832.20	\$26,248,297.92	\$2,215,677.02	\$24,032,620.90
001	Bond Retirement	\$5,375,645.72	\$1,030,941.95	\$4,472,727.53	\$29,216.96	\$3,386,615.51	6,461,757.74	\$0.00	6,461,757.74
002	Permanent Improvement	\$967,637.35	(\$4,444.45)	\$1,259,640.38	\$168,799.68	\$984,524.89	1,242,752.84	\$757,494.75	485,258.09
006	Food Service	\$942,843.51	\$138,475.29	\$1,153,332.99	\$138,286.26	\$1,270,871.08	825,305.42	\$306,599.29	518,706.13
007	Special Trust	\$65,578.79	\$0.00	\$2,540.00	\$0.00	\$11,446.17	56,672.62	\$5,729.28	50,943.34
008	Endowment	\$19,987.14	\$70.23	\$713.27	\$0.00	\$0.00	20,700.41	\$0.00	20,700.41
009	Uniform School Supplies	\$27,459.63	\$8,855.10	\$120,261.27	\$1,895.17	\$99,930.82	47,790.08	\$17,043.10	30,746.98
018	Public School Support	\$228,091.56	\$15,828.43	\$140,286.87	\$7,863.01	\$105,568.68	262,809.75	\$113,325.29	149,484.46
019	Other Grants	\$17,152.25	\$750.00	\$6,250.00	\$1,143.06	\$3,981.16	19,421.09	\$11,691.78	7,729.31
022	District Agency	\$41,342.64	\$0.00	\$4,367.35	\$0.00	\$0.00	45,709.99	\$0.00	45,709.99
024	Employee Benefits Self-Insurance	\$10,908.31	\$4,887.17	\$48,077.93	\$3,970.44	\$46,905.46	12,080.78	\$11,192.04	888.74
026	Employee Benefits Section 125	\$2,821.67	\$8,739.82	\$86,484.95	\$9,614.81	\$82,698.64	6,607.98	\$21,327.83	(14,719.85)
200	Student Managed Activity	\$280,391.81	\$42,317.68	\$130,594.57	\$32,183.19	\$97,565.96	313,420.42	\$20,478.18	292,942.24
300	District Managed Student Activities	\$175,802.84	\$10,347.14	\$514,150.68	\$41,020.90	\$566,471.73	123,481.79	\$57,753.02	65,728.77
451	Data Communications	\$0.00	\$0.00	\$7,964.56	\$3,964.56	\$7,964.56	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$12,678.38	\$0.00	\$56,644.87	\$30,550.05	\$54,923.25	14,400.00	\$0.00	14,400.00
507	ESSER - CARES Act	\$0.00	\$0.00	\$10,542.44	\$0.00	\$10,542.44	0.00	\$0.00	0.00
516	IDEA Special Education	(\$14,327.13)	\$53,744.96	\$552,171.92	\$53,744.96	\$552,886.29	(15,041.50)	\$80,412.75	(95,454.25)
551	Limted English Proficiency	\$0.00	\$0.00	\$351.29	\$0.00	\$351.29	0.00	\$0.00	0.00
572	Title I	(\$4,709.28)	\$9,079.76	\$90,610.88	\$9,079.76	\$90,441.48	(4,539.88)	\$0.00	(4,539.88)
584	Title IV-A	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$0.00	\$9,744.73	\$0.00	\$9,744.73	0.00	\$20.99	(20.99)
590	Title II-A	(\$2,788.00)	\$5,882.00	\$51,647.35	\$5,882.00	\$51,800.35	(2,941.00)	\$0.00	(2,941.00)
599	Miscellaneous Federal Grants	\$14,650.00	\$0.00	\$0.00	\$0.00	\$14,650.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$28,106,439.47	\$7,304,291.91	\$53,556,463.67	\$4,481,994.36	\$45,984,216.69	\$35,678,686.45	\$3,618,745.32	\$32,059,941.13

Cash R	econciliation			
	30, 2025			
Cash Summary Report Balance				\$ 35,678,686.4
Bank Balance:				
Huntington Bank	1,746,514.09			
		\$	1,746,514.09	
Investments:				
Meeder Investment Managers Managed Portfolio	20,279,074.16			
STAR Ohio - General Account	13,730,683.97			
		\$	34,009,758.13	
Petty Cash:				
Building Principals	300.00			
Athletic Director	100.00			
DragonFly	5,000.00			
Treasurer's Office	200.00	\$	5,600.00	
Change Fund:		Ð	3,800.00	
Food Service Vending	717.35			
BCII Background Check Service	100.00			
ben background eneck service	-			
	-			
		\$	817.35	
Less: Outstanding Checks		\$	(3,808.94)	
Outstanding Deposits/Other Adjustments:				
NSF Checks To Recover	_			
Check clearing error adjustment	_			
ACH Payments/Deposits In Transit	(26,539.37)			
Bank Debits & Credits Not Posted in USAS	5,502.25			
STRS Shortfall Payment In Transit	(59,157.06)	\$	(80.404.40)	
		Φ	(80,194.18)	
Bank Balance				\$ 35,678,686.4
Variance				\$ -

			Reve	ere Local Scho	ol District				
	April 30, 2025					Appr	opriation Sum	mary	
								rb050825	
		FYTD	Prior FY Carryover	FYTD	FYTD Actual	MTD Actual	Current	FYTD Unencumbered	FYTD Percent
Fund		Appropriated	Encumbrances	Expendable	Expenditures	Expenditures	Encumbrances	Balance	Exp/Enc
001	General Fund	\$45,724,737.87	\$312,940.78	\$46,037,678.65	\$38,531,832.20	\$3,944,779.55	\$2,215,677.02	5,290,169.43	88.51%
002	Bond Retirement	\$4,589,100.00	\$0.00	\$4,589,100.00	\$3,386,615.51	\$29,216.96	\$0.00	1,202,484.49	73.80%
003	Permanent Improvement	\$1,508,373.50	\$427,284.60	\$1,935,658.10	\$984,524.89	\$168,799.68	\$757,494.75	193,638.46	90.00%
006	Food Service	\$1,700,000.00	\$5,574.30	\$1,705,574.30	\$1,270,871.08	\$138,286.26	\$306,599.29	128,103.93	92.49%
007	Special Trust	\$69,900.00	\$11,675.45	\$81,575.45	\$11,446.17	\$0.00	\$5,729.28	64,400.00	21.05%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$158,502.52	\$187.27	\$158,689.79	\$99,930.82	\$1,895.17	\$17,043.10	41,715.87	73.71%
018	Public School Support	\$272,270.23	\$38,752.84	\$311,023.07	\$105,568.68	\$7,863.01	\$113,325.29	92,129.10	70.38%
019	Other Grants	\$20,062.95	\$2,839.30	\$22,902.25	\$3,981.16	\$1,143.06	\$11,691.78	7,229.31	68.43%
022	District Agency	\$1,000.00	\$245.00	\$1,245.00	\$0.00	\$0.00	\$0.00	1,245.00	0.00%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$46,905.46	\$3,970.44	\$11,192.04	4,902.50	92.22%
026	Employee Benefits Section 125	\$139,000.00	\$1,393.50	\$140,393.50	\$82,698.64	\$9,614.81	\$21,327.83	36,367.03	74.10%
200	Student Managed Activity	\$209,520.00	\$1,750.00	\$211,270.00	\$97,565.96	\$32,183.19	\$20,478.18	93,225.86	55.87%
300	District Managed Student Activities	\$657,046.47	\$82,878.58	\$739,925.05	\$566,471.73	\$41,020.90	\$57,753.02	115,700.30	84.36%
451	Ohio K-12 Network Subsidy	\$8,000.00	\$0.00	\$8,000.00	\$7,964.56	\$3,964.56	\$0.00	35.44	99.56%
499	Miscellaneous State Grants	\$68,673.25	\$650.00	\$69,323.25	\$54,923.25	\$30,550.05	\$0.00	14,400.00	79.23%
507	ESSER - CARES Act	\$1,800.00	\$8,742.44	\$10,542.44	\$10,542.44	\$0.00	\$0.00	0.00	100.00%
	IDEA Special Education	\$722,793.26	\$0.00	\$722,793.26	\$552,886.29	\$53,744.96	\$80,412.75	89,494.22	87.62%
551	Limted English Proficiency	\$1,483.57	\$0.00	\$1,483.57	\$351.29	\$0.00	\$0.00	1,132.28	23.68%
	Title I	\$136,608.54	\$0.00	\$136,608.54	\$90,441.48	\$9,079.76	\$0.00	46,167.06	66.20%
584	Title IV-A	\$18,853.67	\$0.00	\$18,853.67	\$2,500.00	\$0.00	\$0.00	16,353.67	13.26%
	Early Childhood Special Education	\$9,765.72	\$0.00	\$9,765.72	\$9,744.73	\$0.00	\$20.99		100.00%
	Title II-A	\$53,784.18	\$0.00	\$53,784.18	\$51,800.35	\$5,882.00	\$0.00	1,983.83	96.31%
599	Miscellaneous Federal Grants	\$0.00	\$14,650.00	\$14,650.00	\$14,650.00	\$0.00	\$0.00	0.00	100.00%
Totals		\$56,135,275.73	\$909,564.06	\$57,044,839.79	\$45,984,216.69	\$4,481,994.36	\$3,618,745.32	\$7,441,877.78	86.95%
1 Julis		φοο <u>τουμ</u> / 0π Ο	\$757,50 1 ,00	φσ7 jo 1 1j00 7i7 J	Ψ10,70 Ij210,07	¢1,101,774.30	40,010,710,02	Ψ, μι τι σ, π, σ	001/070

Revere l	Local Schoo	l District



PSI

PSI

Check Register for Checks > \$9,999.99 April 2025 Vendor Amount Fund Description Ohio Schools Council \$ 11,250.00 001 Natural gas \$ Aramark Corporation 14,119.83 200 Prom Literacy assessments, special educaion aides, LEP services, ESC of Northeast Ohio \$ 001/516 138,787.10 gifted coordinator, preK staff, at-risk coordinator \$ 39.235.76 001 Speech language pathologist services, OT/PT services **PRN Therapy Services Inc.** \$ 19,200.00 001 Nursing services **Total Education Solutions Inc.** \$ 11,010.86 001 Special education tuition \$ Ullman Oil Company, LLC 20,763.52 001 Fuel Status Solutions, LLC \$ 30,995.00 499/001 School security softward Ś Renhill Group, Inc. 37,970.48 001 Substitute teachers **Rush Truck Center** \$ 126,312.00 003/001 Replacement school bus **Kidslink Neurobehavioral** \$ 30,981.26 001 Special education tuition NoRedInk Corp \$ 11,000.00 001 Software license NWEA \$ 22,750.00 001 MAP Growth K-12 instructional resource license Renhill Group, Inc. \$ 14.758.84 001 Substitute teachers Squire Patton Boggs LLP \$ 18,450.00 001 Legal services \$ 003 CT Taylor Company 21,400.00 **Building repairs** \$ 001 **Effective Utility Service** 18,138.75 Electricity \$ 001 IXL Learning 16,775.00 Software license \$ Lewis Landscaping & Nursery Inc. 11.269.00 001 Lawncare & property maintenance \$ 001 19,486.00 Nursing services \$ Squire Patton Boggs LLP 16.660.00 001 Legal services \$ Ohio Edison Co. 25,722.00 001 Electricity Baseball spring trip, staff travel, instructional supplies, food \$ Huntington National Bank 16,267.87 various service supplies, technology supplies, subscriptions, meeting food Gordon Food Service \$ 14,231.28 006 Food services supplies Gordon Food Service \$ 10,695.47 006 Food services supplies Gordon Food Service \$ 20.333.33 006 Food services supplies \$ Gordon Food Service 15,105.85 006 Food services supplies \$ **Huntington Bank** 14,770.47 various Medicare contributions \$ **Huntington Bank** 15,205.63 various Medicare contributions \$ SERS 65,242.00 various **Classified retirement** \$ STRS 182,408.94 various **Certified retirement** STRS \$ 59,157.06 various Certified retirement \$ SRHCC-Dental 23,065.97 001/006 Employee benefits dental insurance SRHCC-Medical \$ 462,954.57 001/006 Employee benefits medical/prescription insurance rb050825

NEW DOCUMENT

Brenda Moll	Attachment T-3
From:	Richard Berdine <rberdine@revereschools.org> on behalf of Richard Berdine</rberdine@revereschools.org>
Sent:	Monday, April 21, 2025 11:07 AM
То:	Brenda Moll
Cc:	Neitenbach, AJ; rberdine@revereschools.org
Subject:	Fw: Scrap Buses

Brenda - Please put these on May Board meeting agenda for disposal. Thanks! Rick

Thanks AJ!

From: Neitenbach, AJ <aneitenbach@revereschools.org> Sent: Monday, April 21, 2025 10:56 AM To: Richard Berdine <rberdine@revereschools.org> Subject: Scrap Buses

Hi Rick,

I hope you had a nice weekend. I found a scrap buyer for the following buses. They will pay \$1500 per bus. It will cost us \$400 each to have them towed by World Truck.

4DRBUAAN8EB794749 4DRBUAAN2FB675600 4DRBUAAN4FB675601 4DRBUAAN7FB796199

Please let me know what other information we need for board approval and when we can go ahead and get these buses out of here.

Thank You! AJ

AJ Neitenbach Transportation Supervisor Revere Local Schools (330) 523-3119 aneitenbach@revereschools.org

Brenda Moll

From:	Roach, Marcia <mroach@revereschools.org> on behalf of Roach, Marcia</mroach@revereschools.org>
Sent:	Tuesday, May 6, 2025 2:05 PM
То:	Brenda Moll
Cc:	Berdine, Richard
Subject:	Disposal Request from First Grade

Hi Brenda, Can you please add this disposal request to the Board Agenda? Thank you! Marcia

Scholastic Guided Reading Leveled Books-10 boxes: Between 400-500 books Copyright between 1990's-early 2000's

Rigby Guided Reading Leveled Books- 2 sets Around 120 books per set Copyright- 2000



Marcia Roach Curriculum Coordinator 3496 Everett Road Richfield, OH 44286 (330) 523 - 3112 mroach@revereschools.org

NEW DOCUMENT



Attachment T-4

Revere Local School District





Prepared By: Daniel White, Superintendent Richard Berdine, Treasurer

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Forecast Purpose/Objectives

Ohio Department of Education and Workforce's purposes/objectives for the five-year forecast are:

1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.

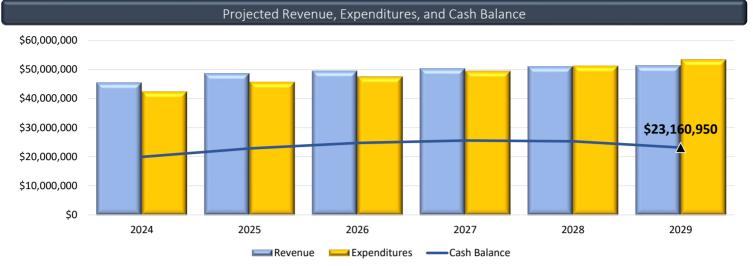
2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."

3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

Forecast Methodology

This forecast is prepared based upon historical trends and current factors. This information is then extrapolated into estimates for subsequent years. The forecast variables can change multiple times throughout the fiscal year, and while cash flow monitoring helps to identify unexpected variances, no process is guaranteed. The intent is to provide the district's financial trend over time and a roadmap for decisions aimed at encouraging financial sustainability and stability.

Forecast Summary



Financial Forecast Summary

	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2025	2026	2027	2028	2029
Beginning Balance (Line 7.010) *Includes Renewal/New Levy Revenue, see Disclosures	19,945,272	22,850,086	24,740,349	25,572,221	25,287,216
+ Revenue	48,643,683	49,472,947	50,303,114	50,993,461	51,305,424
- Expenditures	(45,738,869)	(47,582,684)	(49,471,242)	(51,278,465)	(53,431,690
= Revenue Surplus or Deficit	2,904,814	1,890,263	831,871	(285,004)	(2,126,267
Line 7.020 Ending Balance with Renewal/New Levies	22,850,086	24,740,349	25,572,221	25,287,216	23,160,950

Financial Summary Notes

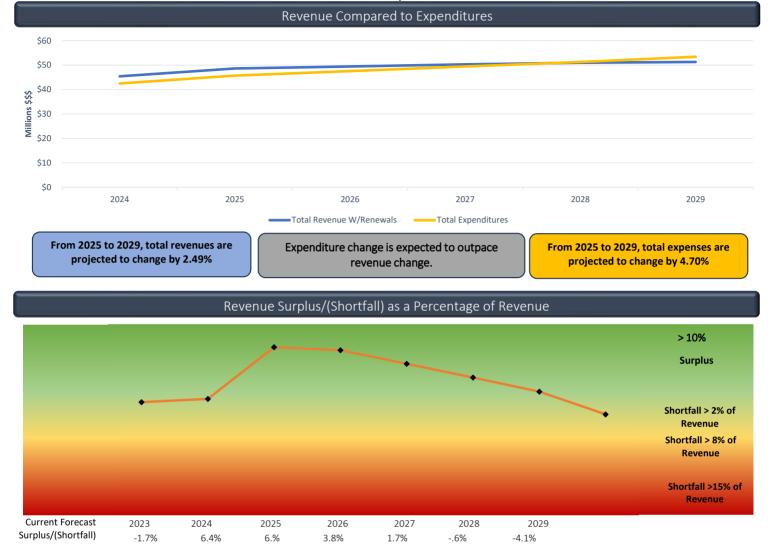
The projected balance of \$22.8 million at June 30, 2029 is slightly less than the \$25.1 million November 2024 forecast projected balance. This change in projected financial position is caused by a reduction in State foundation revenue due to the anticipated elimination of years five and six funding of the Fair School Funding Plan and an increase in special education costs for our growing preschool population, related services, and out-of-district placements. It is not known at this time what the actual impacts from the State biennial budget process for FY26/27 will be for Revere. Slight deficit spending is shown in fiscal year 2028 of this forecast, followed by an increasing amount in fiscal year 2029. The projected tax revenue increase from the 2023 Summit County reappraisal, with additional enhancements from new construction, increased interest earnings due to continuing higher rates, and increased tax incentive payments from new commercial developments in the Village of Richfield and City of Fairlawn, continues to solidify the financial position of the school district. This forecast shows a projected ending cash balance for FY25 of \$22.5 million, a decrease of approximately \$900,000 from the November 2024 forecast. Expenditure growth is always on the radar for the Board and Administration, and given our existence as a service provider of education to our students, our reliance on staffing is significant and these costs are not small and are not declining. The last new operating levy passed by Revere voters occurred in May 2011, and this forecast indicates that there is no imminent need for additional operating funds.

Disclosure Items:	2025	2026	2027	2028	2029
Modeled Renewal Levies - Annual Amount	-	-	-	-	-
Modeled New Levies - Annual Amount	-	-	-	-	-
Encumbrances (not subtracted from Cash Balance)	350,000	350,000	350,000	350,000	350,000

0

Forecast Analysis

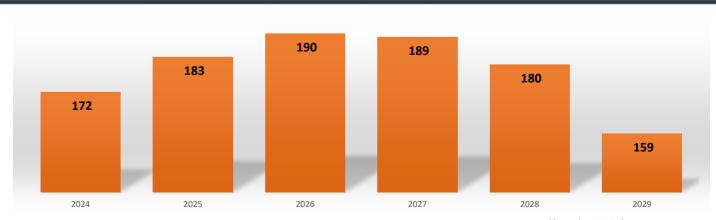
Revere Local School District



The district is trending toward revenue shortfall with the expenditures growing faster than revenue.

A revenue increase of 4.14% is needed to balance the budget in fiscal year 2029, or a \$2,126,267 reduction in expenditures.

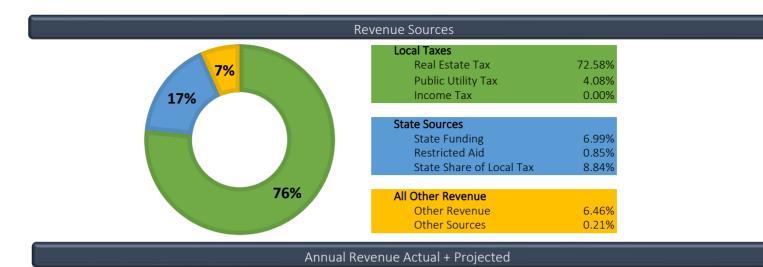
- The largest contributor to the projected revenue trend is the change in Real Estate.
- The expenditure most impacting the changing trend is Benefits.

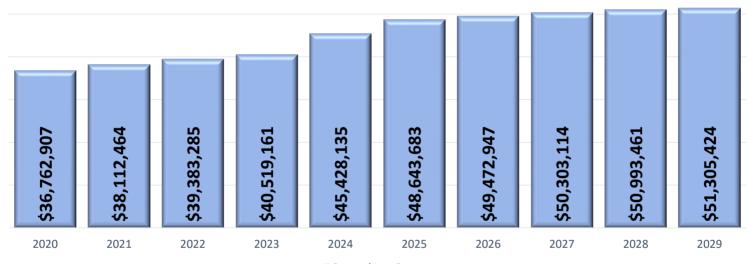


Days Cash on Hand at Fiscal Year-end

*based on 365 days

Revenue Overview







Historic Revenue Change versus Projected Revenue Change

Real Estate Public Utility Income Tax State Funding State Share of Property Tax	Historical Average Annual \$\$ Change \$1,431,918 \$79,187 \$0 \$120,634 \$112,683	Projected Average Annual \$\$ Change \$815,280 \$63,712 \$0 \$234,930 \$106,077	Compared to Historical Variance (\$616,638) (\$15,475) \$0 \$114,296	Total revenues are expected to increase in FY25 and out years primarily due to the following: additional tax collections from continuing new residential and commercial construction; tax revenue growth from the 20 mill floor being realized in 2020 for residential properties; additional tax collections from the 26% increase in residential property values from the Summit County 202 reappraisal; and increased tax incentive payments from new commercial developments in the Village of Richfield and City of calcuments is not known at this time what the actual impacts from
All Othr Op Rev Other Sources Total Average Annual Change	\$300,682 (\$30,561) \$2,014,543 5.20%	(\$44,546) \$4 \$1,175,458 2.49%	(\$345,227) \$30,565 (\$839,086) -2.71%	Fairlawn It is not known at this time what the actual impacts f the State biennial budget process for FY26/27 will be for Revere

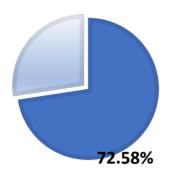
For Comparison:

Expenditure average annual change is projected to be >

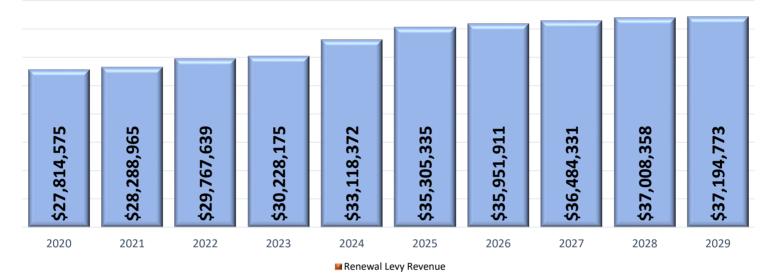
\$2,186,605 On an annual average basis, expenditures are projected to grow faster than revenue.

1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



Real estate property tax revenue accounts for 72.58% of total district general fund revenue.



Key Assumptions & Notes

Values, Ta	x Rates and Gross Co	Gross Collection Rate					
Tax Yr	Valuation	Value Change	Class I Rate	Change	Class 2 Rate	Change	Including Delinquencies
2023	1,451,195,680	291,481,100	27.21	-	29.81	-	100.2%
2024	1,462,515,740	11,320,060	27.26	0.05	29.87	0.06	99.3%
2025	1,470,515,740	8,000,000	27.27	0.01	29.79	(0.08)	99.3%
2026	1,524,015,740	53,500,000	27.00	(0.26)	29.19	(0.60)	99.3%
2027	1,530,015,740	6,000,000	27.02	0.01	29.27	0.08	99.3%
2028	1,538,015,740	8,000,000	27.02	0.01	29.19	(0.08)	99.3%

General Property Tax (Real Estate) accounts for 72.58% of District revenues.

The 9.02 mill substitute levy, which eliminated two emergency operating levies totaling the same millage, passed by Revere voters in November 2019 is included for this forecast.

Revenues are projected to increase in FY25 due to additional tax collections from continuing new residential and commercial construction, tax revenue growth from the 20 mill floor being realized for residential properties with the valuation increase in 2020, and additional tax collections from the 24.6% increase in property values from the Summit County 2023 reappraisal. Tax revenue growth from these impacts continues in FY25 to FY29.

Valuations are projected to increase 3.6% overall for the 2026 Summit County property valuation update. Increases of 24.6%, 8.7%, and 9.0% occurred in the 2023, 2020, 2017 updates, respectively. The November 2023 forecast estimated 22.0% overall valuation growth for 2023.

District collected approximately 100% of estimated tax revenues for tax years 2015 through 2024 except for TIF adjustments by Summit County, and this collection rate is continued for this forecast.

The FY25 estimate is less in this forecast than the November one due to tax refunds issued to taxpayers following valuation complaints filed with the County, as well as TIF adjustments for new commercial development agreements. Additional revenue from these TIF projects is anticipated to be received in 1.060 All Other Operating Revenues.

1.020 - Public Utility Personal Property

Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Public Utility Personal Property tax revenue accounts for 4.08% of total district general fund revenue.



Key Assumptions & Notes

Values and Ta	x Rates	Gross Collection Rate			
Tax Year	Valuation	Value Change	Full Voted Rate	Change	Including Delinquencies
2023	34,216,250	1,710,440	56.57	(1.65)	100.0%
2024	35,416,250	1,200,000	56.58	0.01	100.0%
2025	36,616,250	1,200,000	56.58	(0.01)	100.0%
2026	37,816,250	1,200,000	56.36	(0.22)	100.0%
2027	39,016,250	1,200,000	56.36	0.00	100.0%
2028	40,216,250	1,200,000	56.36	(0.01)	100.0%

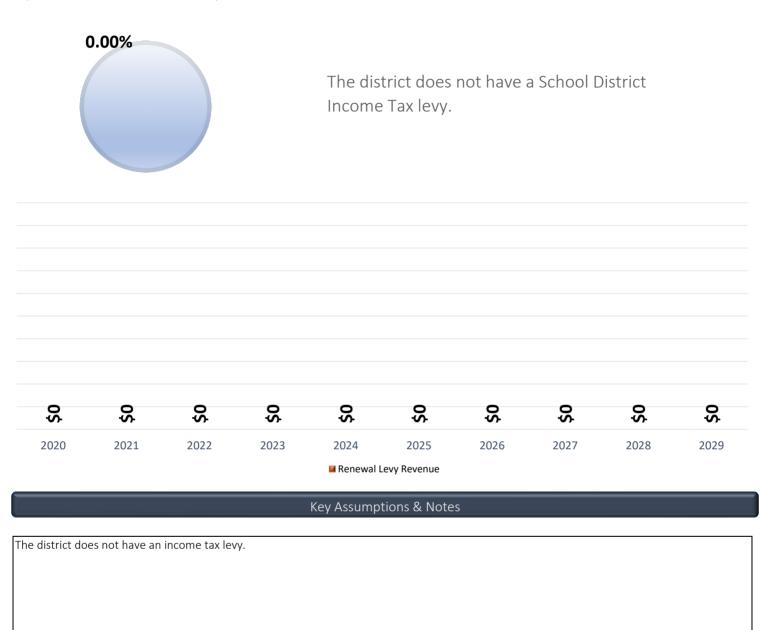
Public Utility Personal Property tax accounts for 4.08% of District revenues.

Revenues are projected to slightly increase due to valuation growth for all forecast years.

This is a tax on property valuations reported by public utility companies and is taxed at the full voted millage rate.

1.030 - School District Income Tax

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.

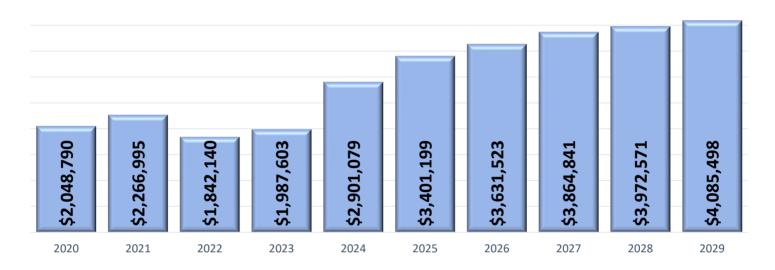


1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.



Unrestricted State Aid revenue accounts for 6.99% of total district general fund revenue.



Key Assumptions & Notes

District Educated Enrollment 3,000 2,819 2.795 2,500 74 669 656 684 628 2,000 1,500 1,000 500 0 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 Unrestricted Grants-in-Aid accounts for 6.99% of District revenues.

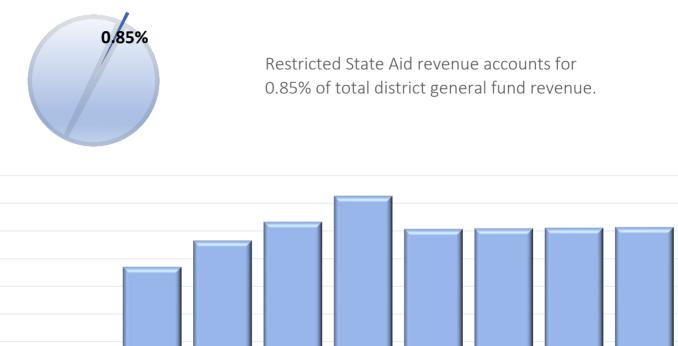
State foundation revenue growth from implementation of years three and four of the Fair School Funding Plan and an increase from 5% to 10% for the minimum State share in the FY24/25 biennial State budget bill is included.

State foundation revenue in this forecast is reduced from November 2024 due to the anticipated elimination of years five and six funding of the Fair School Funding. It is not known at this time what the actual impacts from the State biennial budget process for FY26/27 will be for Revere.

Casino revenues are included in this category.

1.040 & 1.045 - Restricted Grants-in-Aid

Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.





Key Assumptions & Notes

Restricted Grants-in-Aid accounts for .85% of District revenues.

Revenues are projected to remain relatively flat for all forecast years, with slight variations as foundation formula revenue totals change from unrestricted to restricted grants-in-aid.

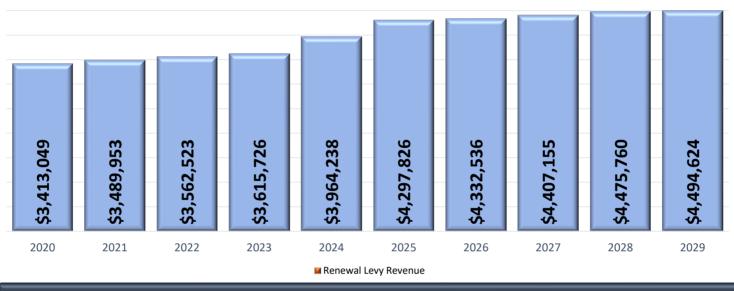
Special education excess cost and threshold cost funding is included in this category.

1.050 - State Share of Local Property Taxes

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



State Share of Local Property tax revenue accounts for 8.84% of total district general fund revenue.



Key Assumptions & Notes

State Share of Local Property Taxes accounts for 8.84% of District revenues.

The increased amounts are related to the growth in tax revenues mentioned for line 1.010 General Property Tax.

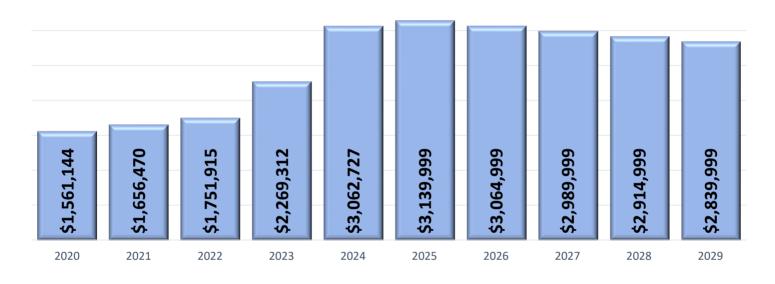
This revenue source comes from homestead and rollback payments paid by the State on behalf of residential property tax owners. Residential, owneroccupied properties receive a 12.5% property tax reduction on existing tax levies, and residential, non-owner-occupied properties receive a 10.0% property tax reduction on existing tax levies, both of which are considered "rollback." The homestead payments made by the State help offset taxes for certain residential, owner-occupied properties wherein the owner meets certain age and income requirements. The substitute levy passed by Revere voters in November 2019 retains these payments from the State in same manner as the two emergency operating levies which were eliminated with passage of the substitute levy. As property tax collections increase, this revenue category also increases.

1.060 - All Other Operating Revenues

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.



All Other Revenue accounts for 6.46% of total district general fund revenue.



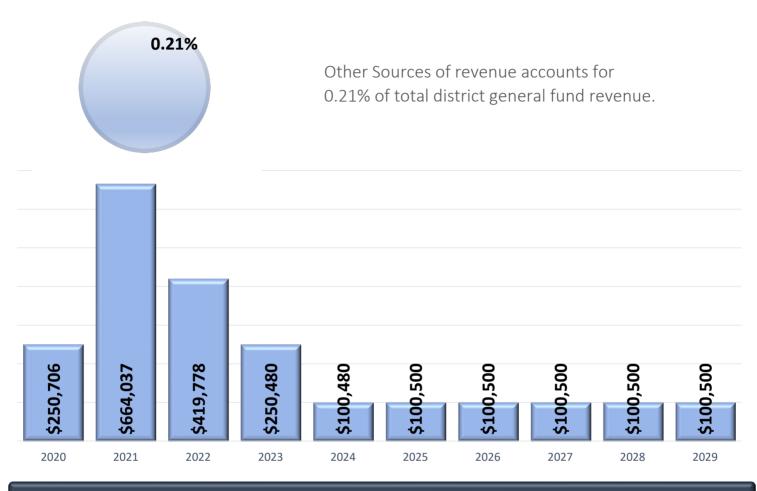
Key Assumptions & Notes

All Other Operating Revenues accounts for 6.46% of District revenues.

This category is comprised of tuition, student fees, investment earnings, mobile home taxes, and payments in lieu of taxes for Village of Richfield and City of Fairlawn (Crystal Clinic) development agreements. Investment earnings substantially increased in FY23, and are continuing for FY24 and FY25. Reductions are made in FY26 to FY29 for anticipated future lower interest rates.

2.070 - Total Other Financing Sources

Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



Key Assumptions & Notes

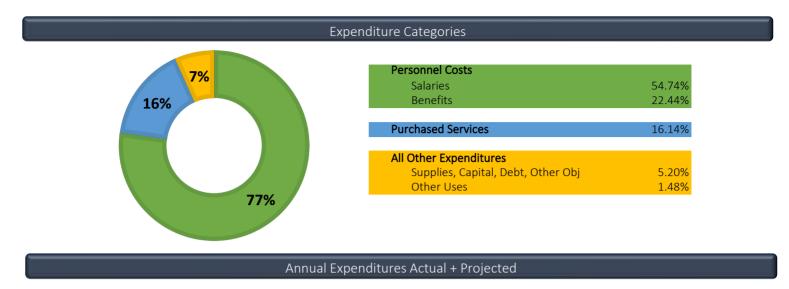
	_	FORECASTED					
	2024	2025	2026	2027	2028	2029	
Transfers In	-	-	-	-	-	-	
Advances In	100,000	100,000	100,000	100,000	100,000	100,000	
All Other Financing Sources	480	500	500	500	500	500	

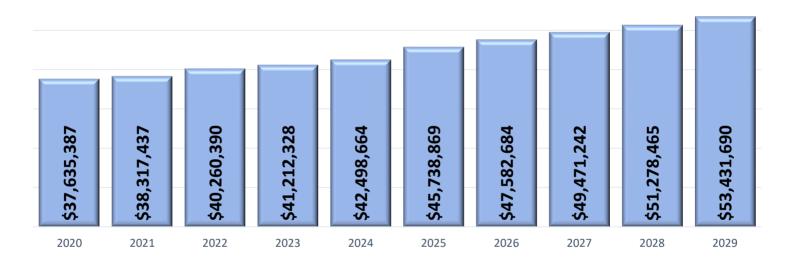
Total Other Financing Sources accounts for .21% of District revenues.

This revenue source primarily accounts for the return of advances to other funds of the District. These revenues are simply a return of temporary "loans" for cash flow purposes to these other funds, thus there is an offsetting expense in the prior or current fiscal year, resulting in no gain or loss to the District.

Expenditure Overview

Revere Local School District





Historic Expenditures Change versus Projected Expenditures Change

	Historical	Projected	Projected	Total expenditures are expected to slightly increase by \$600K in FY25 from
	Average	Average	Compared to	the November 2024 forecast estimate primarily due to increased special
	Annual	Annual	Historical	education costs for our growing preschool population, related services, and
	\$\$ Change	\$\$ Change	Variance	out-of-district placements. A reduction in personnel costs is anticipated in
Salaries	\$601,053	\$945,860	\$344,808	FY26 and out years due to reduced salaries for new hires replacing retirees.
Benefits	\$205,678	\$935,698	\$730,021	Employees' benefits insurance premiums increased 11.26% in FY25, and are
Purchased Services	\$125,040	\$292,549	¢167 E00	projected to increase 14.41% in FY26 followed by 10% increases in FY27 to
Supplies & Materials	\$11,525	\$55,002	¢42,477	FY29. The addition of a second school resource officer is included. Special
Capital Outlay	\$20,862	(\$7,455)	(\$28,317)	education services and out-of-district placement costs continue to increase
Intergov & Debt	\$43,010	(\$43,010)		annually in Purchased Services due to expanded number of students served
Other Objects	\$16,407	\$9,894	(\$6.513)	and pricing increases. FY26 to FY29 total expenditures continue to rise primarily due to annual increases in salaries/fringes, in addition to 2%
Other Uses	\$64,947	(\$1,932)	(\$66,880)	inflationary increases assumed in other categories. Any impact of the
Total Average Annual Change	\$1,043,456	\$2,186,605	\$1,143,149	current negotiations with the Revere Education Association is not included.
	2.66%	4.70%	2.03%	

For Comparison:

Revenue average annual change is projected to be >

\$1,175,458 On an annual average basis, revenues are projected to grow slower than expenditures.

3.010 - Personnel Services

Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



Salaries account for 54.74% of the district's total general fund spending.



Personnel Services accounts for 54.74% of District expenditures.

2024/2025 school year staffing counts as of April 2024 are used as the basis for this forecast. Current negotiated agreement pay increase of 2% for FY25 is included. Step increases are projected to add 1.9% to costs. Base and step/education increases of 2% and 1.9% respectively are included for FY26 and out years. Any impact of the current negotiations with the Revere Education Association is not included.

Five additional teaching positions (3 elementary, 1 intervention specialist, and 1 high school social studies) and one additional custodial position were included for FY23. These additional costs were partially offset by staff attrition savings. ESSER grant funds were used to offset most of the salary cost for the new teaching positions for the 2022/23 school year.

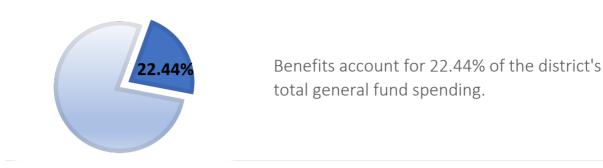
For FY24, additional positions included kindergarten (reduced 1 reading intervention teacher), .5fte ELA at RMS, STEM teacher at RES (reduced STEM aide), BES/RES guidance counselor (reduced 1 math teacher), 1 intervention specialist at RHS, 1 media center aide at RHS, additional one day per week for speech pathologist, and a psychologist.

For FY25, additional positions include intervention specialists at RES and RMS, and a bus driver.

For FY26, one additional speech language pathologist is included.

3.020 - Employees' Benefits

Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.





Key Assumptions & Notes

Employees' Benefits accounts for 22.44% of District expenditures.

Insurance counts and premiums for April 2024 are used for the base cost calculations, as well as the FY25 salaries which drive the retirement/medicare/workers' compensation costs. Insurance costs for positions added per notes in Personnel Services are included.

Medical and prescription insurance premiums will increase 14.86% for FY26. Dental rates will increase 5.00% for FY26. Vision premiums remain unchanged. Insurance premium increases of 14.41%, 10%, 10%, and 10% are included for FY26 to FY29 respectively.

Medical and prescription insurance premiums have changed as follows: FY25-11.26%, FY24-6.34%, FY23-8.9%, FY22-3.2%, FY21 – 7.02%, FY20 – (2.0%), FY19 – 6.85%, and FY18 – 9.20%. Dental premiums increased by 2.0% for FY21, with no change for FY22 to FY24, and an increase of 2.50% in FY25. Vision premiums did not increase in recent years until the FY23 increase of 27.25%, with no increase in FY24 or FY25.

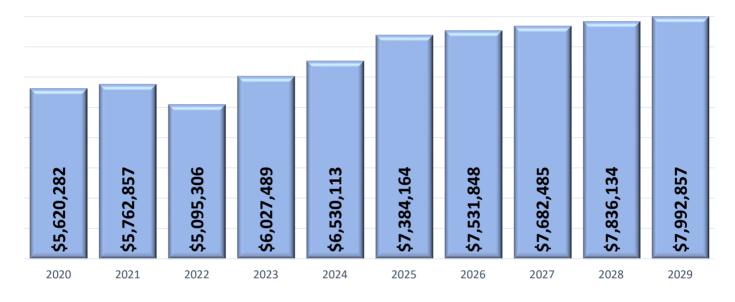
All provisions of current negotiated agreements are included.

3.030 - Purchased Services

Amounts paid for services rendered by personnel who are not on the payroll of the school district, expenses for tuition paid to other districts, utility costs and other services which the school district may purchase.



Purchased Services account for 16.14% of the district's total general fund spending.



Key Assumptions & Notes

Purchased Services accounts for 16.14% of District expenditures.

The increases in this area are primarily due to additional special education costs for our growing preschool population, related services, and out-ofdistrict placements, and a second school resource officer for the district.

Utilities, special education services, staffing services procured from Educational Service Center of Cuyahoga County, building maintenance/repairs, property/fleet insurance, copier leases/costs, technology services and repairs, legal and other professional services, and staff professional development comprise the majority of these expenditures.

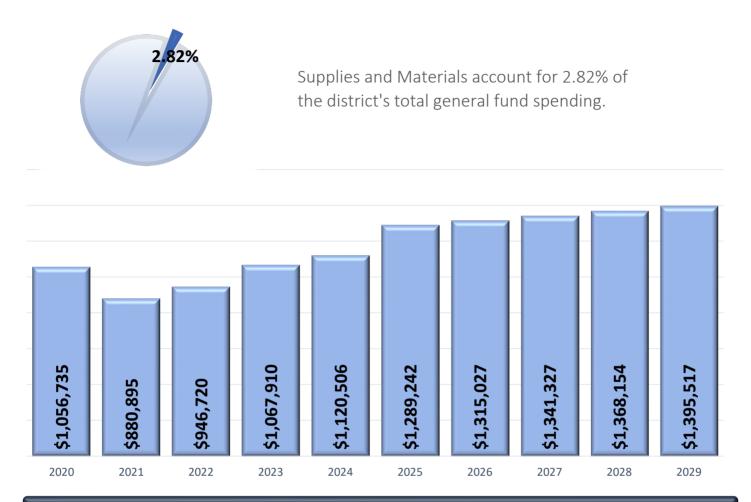
FY25 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 98% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

HVAC ten-year lease purchase agreement (\$1.4 million) for high school construction approved by Board in February 2020 and executed in March 2020 with Huntington Bank increases expenditures by \$161,000 annually for FY21 to FY30.

2% inflationary growth is generally applied to all purchased services items for FY26 and out years of this forecast.

3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



Key Assumptions & Notes

Supplies & Materials accounts for 2.82% of District expenditures.

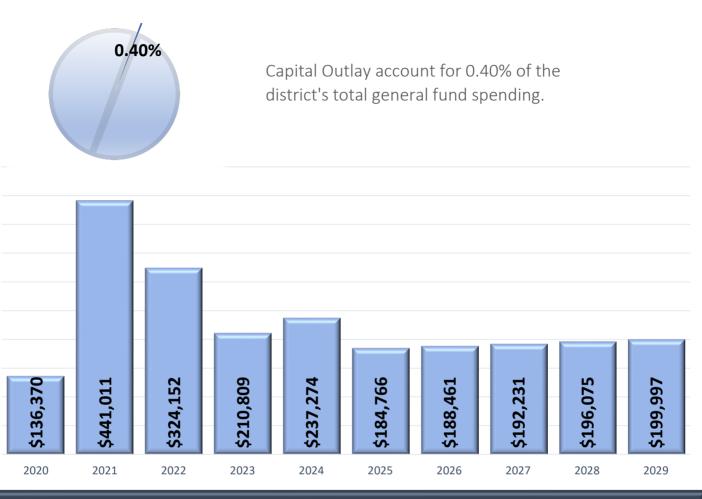
Textbooks, custodial and maintenance supplies, software, technology supplies, and paper and other building/office supplies comprise the majority of these expenditures.

FY25 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 82% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

2% inflationary growth is generally applied to all supplies and materials items for FY26 and out years of this forecast.

3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



Key Assumptions & Notes

Capital Outlay accounts for 0.40% of District expenditures.

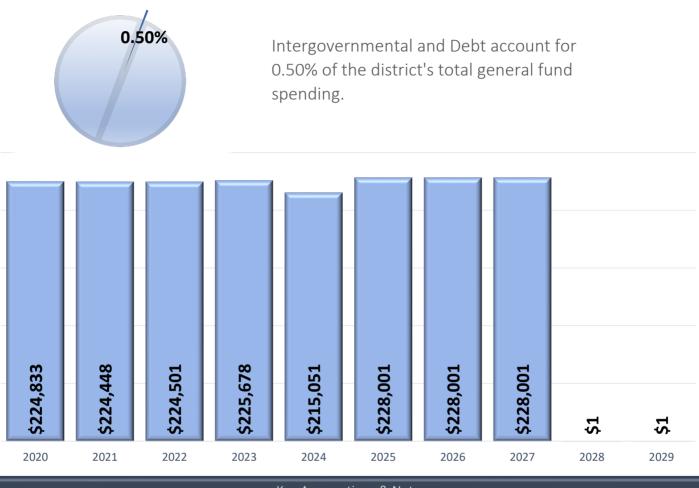
Equipment for technology and other instructional uses, custodial/maintenance, security, and transportation comprises the majority of these expenditures.

FY25 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 90% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

2% inflationary growth is generally applied to all capital outlay items for FY26 and out years of this forecast.

3.060-4.060 - Intergovernmental & Debt

These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.



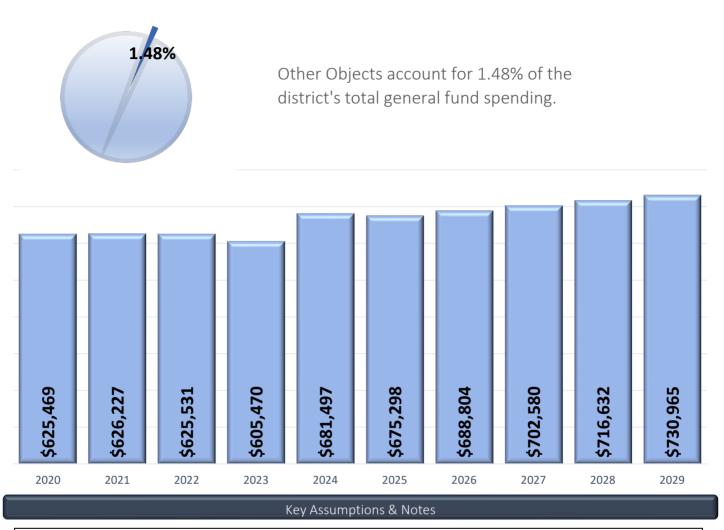
Key Assumptions & Notes

Intergovernmental & Debt accounts for .50% of District expenditures.

The District completed a House Bill 264 energy conservation project in various buildings, and the debt repayment from operational savings from reduced energy consumption occurs in this category. The District is obligated for a \$215,000 annual principal payment, and estimated annual interest of \$9,500, until December 1, 2026 (FY27). Payments for FY27 and FY26 may be eliminated and/or reduced due to investment of these annual principal funds in a "sinking fund" for debt retirement for the 15-year time period.

4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



Other Objects accounts for 1.48% of District expenditures.

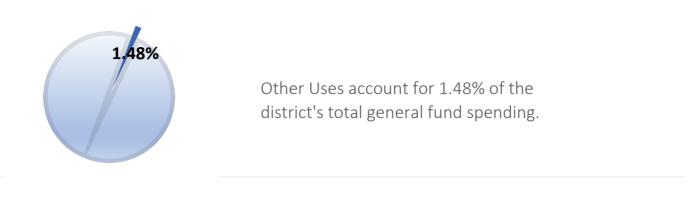
FY25 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 95% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

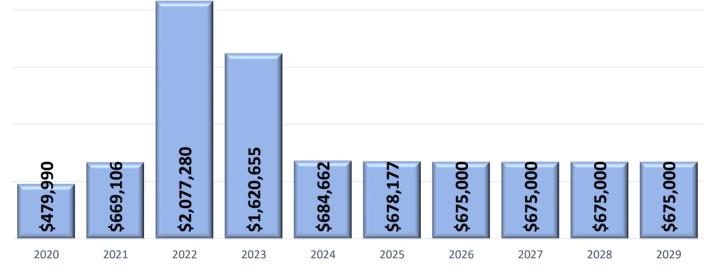
Tax collection fees charged by Summit County, liability insurance, and memberships comprise the majority of these expenditures. As tax collections continue to increase due to valuation growth from new construction, these fees will increase.

2% inflationary growth is generally applied to all other objects items for FY26 and out years of this forecast.

5.040 - Total Other Financing Uses

Operating transfers-out, advances out to other funds, and all other general fund financing uses.





Key Assumptions & Notes

		FORECASTED						
	2024	2025	2026	2027	2028	2029		
Transfers Out	584,662	578,177	575,000	575,000	575,000	575,000		
Advances Out	100,000	100,000	100,000	100,000	100,000	100,000		
Other Financing Uses	-	-	-	-	-	-		

Total Other Financing Uses accounts for 1.48% of District expenditures.

Advances and transfers to food services and athletics are recorded in this category. Advances are simply a temporary "loan" for cash flow purposes to these other funds, thus there is offsetting revenue in the current or subsequent fiscal year, resulting in no gain or loss to the District. Transfers are permanent allocations of resources to the receiving funds, used to help offset operating costs. Transfers will be made in the next fiscal year to only provide funding for the actual operating deficit from the prior fiscal year. Estimates for annual transfers to food services and athletics are typically \$150,000 and \$100,000; however, these amounts are reduced for FV23 and out years due to covid pandemic financial assistance received by these two programs in FV22. This represents general fund savings for the District. Additionally, due to the fiscal performance of the food services operation, general fund support is not projected to be needed for any years of this forecast.

For FY23, the transfer amount to athletics and food services was \$0. FY25 to FY29 includes \$75,000 for athletics and \$0 for food services.

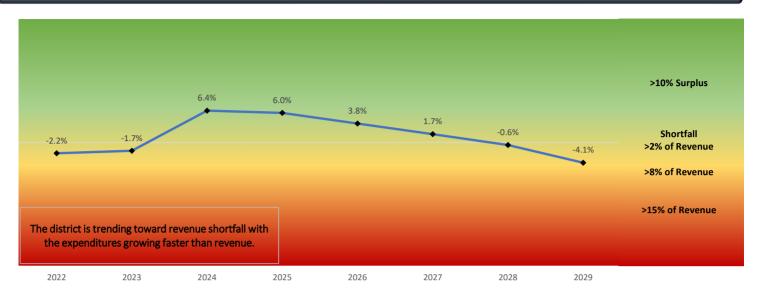
FY25 to FY29 transfer amount also includes: \$200,000 for technology needs including classroom technology upgrades at Richfield ES and Revere MS to mirror state-of-the-art equipment at Bath ES and Revere HS, STEM, robotics, AP computer science, and 1:1 technology replacements/additions; and, \$300,000 for roof repairs needed at Richfield ES and Revere MS.

The advance amount included for FY25 to FY29 is for athletics.

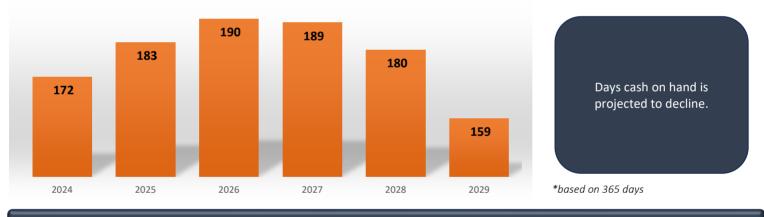
Revere Local School District Five Year Forecast May Fiscal Year 2025

Γ	Actual			FORECASTED		
Fiscal Year:	2024	2025	2026	2027	2028	2029
Revenue:						
1.010 - General Property Tax (Real Estate)	33,118,372	35,305,335	35,951,911	36,484,331	37,008,358	37,194,773
1.020 - Public Utility Personal Property	1,914,855	1,986,005	2,038,359	2,102,001	2,165,822	2,233,416
1.030 - Income Tax	-	-	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	2,901,079	3,401,199	3,631,523	3,864,841	3,972,571	4,085,498
1.040 - Restricted Grants-in-Aid	366,384	412,819	353,119	354,287	355,451	356,614
1.050 - State Share-Local Property Taxes	3,964,238	4,297,826	4,332,536	4,407,155	4,475,760	4,494,624
1.060 - All Other Operating Revenues	3,062,727	3,139,999	3,064,999	2,989,999	2,914,999	2,839,999
1.070 - Total Revenue	45,327,655	48,543,183	49,372,447	50,202,614	50,892,961	51,204,924
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-	-	-
2.050 - Advances-In	100,000	100,000	100,000	100,000	100,000	100,000
2.060 - All Other Financing Sources	480	500	500	500	500	500
2.070 - Total Other Financing Sources	100,480	100,500	100,500	100,500	100,500	100,500
2.080 - Total Rev & Other Sources	45,428,135	48,643,683	49,472,947	50,303,114	50,993,461	51,305,424
Expenditures:						
3.010 - Personnel Services	23,780,015	25,035,268	25,743,198	26,611,228	27,543,355	28,509,317
3.020 - Employee Benefits	9,249,546	10,263,953	11,212,346	12,038,392	12,943,115	13,928,038
3.030 - Purchased Services	6,530,113	7,384,164	7,531,848	7,682,485	7,836,134	7,992,857
3.040 - Supplies and Materials	1,120,506	1,289,242	1,315,027	1,341,327	1,368,154	1,395,517
3.050 - Capital Outlay	237,274	184,766	188,461	192,231	196,075	199,997
Intergovernmental & Debt Service	215,051	228,001	228,001	228,001	1	1
4.300 - Other Objects	681,497	675,298	688,804	702,580	716,632	730,965
4.500 - Total Expenditures	41,814,003	45,060,692	46,907,684	48,796,243	50,603,466	52,756,691
Other Financing Uses						
5.010 - Operating Transfers-Out	584,662	578,177	575,000	575,000	575,000	575,000
5.020 - Advances-Out	100,000	100,000	100,000	100,000	100,000	100,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	684,662	678,177	675,000	675,000	675,000	675,000
5.050 - Total Exp and Other Financing Uses	42,498,664	45,738,869	47,582,684	49,471,242	51,278,465	53,431,690
6.010 - Excess of Rev Over/(Under) Exp	2,929,471	2,904,814	1,890,263	831,871	(285,004)	(2,126,267)
7.010 - Cash Balance July 1 (No Levies)	17,015,802	19,945,272	22,850,086	24,740,349	25,572,221	25,287,216
7.020 - Cash Balance June 30 (No Levies)	19,945,272	22,850,086	24,740,349	25,572,221	25,287,216	23,160,950
		a comunicano.				
		eservations	250.000	252.000	252.000	252.253
8.010 - Estimated Encumbrances June 30	312,941	350,000	350,000	350,000	350,000	350,000
9.080 - Reservations Subtotal	-	-	-	-	-	-
10.010 - Fund Bal June 30 for Cert of App	19,632,332	22,500,086	24,390,349	25,222,221	24,937,216	22,810,950
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Renewal Levies		-	-	-	-	-
11.030 - Cumulative Balance of Levies	-	-	-	-	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	19,632,332	22,500,086	24,390,349	25,222,221	24,937,216	22,810,950
Revenue from New Levies						
13.010 & 13.020 - New Levies		-	-	-	-	-
13.030 - Cumulative Balance of New Levies	-	-	-	-	-	-
15.010 - Unreserved Fund Balance June 30	19,632,332	22,500,086	24,390,349	25,222,221	24,937,216	22,810,950

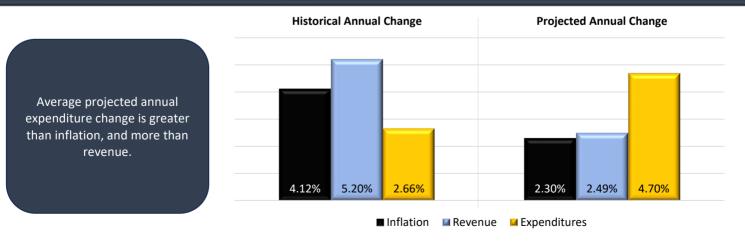
Revenue Surplus/(Shortfall) - Current Forecast



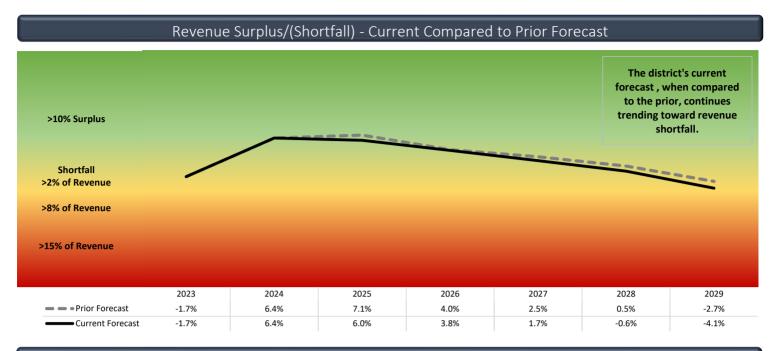
Days Cash on Hand - Current Forecast



5-Year Average Annual Change - Inflation, Revenue and Expenditures



CPI (Inflation) Source: Federal Reserve Bank of St. Louis (January 1, 2025) https://alfred.stlouisfed.org



Days Cash on Hand - Current Compared to Prior Forecast



Revenue and Expenditure Variances - Current Compared to Prior Forecast

	Revenue	Variance	
Cumulative Favorable Revenue Variance	0.04%	\$109,137	
	Largest Reve	nue Variances	The current revenue
1.035,1.040 State	-0.58%	(\$1,446,349)	forecast is up by
1.060 All Other 2.xx Other Sources	0.55%	\$1,369,999	0.04% compared to
1.050 - State Share of Local Prop. Taxes	0.04%	\$91,946	the prior forecast.
All Other Revenue Categories	0.04%	\$93,541	
	0101/0	+/	

NET cumulative forecast impact for the forecast period 2025 - 2029 of Revenue and Expense variances is -0.94% (or -\$2,292,834).

	<u>Expenditure</u>	Variance	
	0.98%	\$2,401,970	Cumulative Unfavorable Expenditure Variance
The current forecast	Largest Expendit	ure Variances	
for expenditures is up	1.63%	\$4,005,243	3.03 Purchased Serv.
by 0.98% compared to	-0.45%	(\$1,100,474)	3.01 Salaries
the prior forecast.	-0.22%	(\$533,881)	3.05 Capital
	0.01%	\$31,083	All Other Expenditure Categories

NEW DOCUMENT

RESOLUTION

The Revere Local School District Board of Education met in regular session this 20th day of May, 2025, with the following members present:

 		_
 		_
 		_
moved and	seconded the adoption of	the fol

resolution:

RESOLUTION TO APPROVE CONFIDENTIAL SETTLEMENT AGREEMENT AND RELEASE.

WHEREAS, Brian M. Ames ("Ames") filed a Petition for a Writ of Mandamus on February 27, 2025 in the Ninth Appellate District Court of Appeals, styled *State of Ohio ex rel. Ames v. Revere Loc. Sch. Dist. Bd. Of Edn.*, No. CA-31404 ("Petition"); and

WHEREAS, the Board's representatives have negotiated resolution of the claims asserted in the Petition pursuant to the terms agreed upon by the Board and Ames in the Confidential Settlement Agreement and Release.

NOW, THEREFORE, BE IT RESOLVED that the Board hereby authorizes and directs the Superintendent to execute the Confidential Settlement Agreement and Release between the Board and Ames. BE IT FURTHER RESOLVED that the Board directs the Superintendent and the Treasurer to take such other action as is necessary to carry out the terms of the Confidential Settlement Agreement and Release.

UPON ROLL CALL, on passage of the foregoing resolution, the vote was as follows:

<u>Yea</u>	Nay

The foregoing is a true and correct excerpt from the minutes of a regular meeting of the Revere Local School District Board of Education held on May, 20 2025.

Treasurer

NEW DOCUMENT

RESOLUTION

The Revere Local School District Board of Education met in regular session this 20th day of May, 2025, with the following members present:

RESOLUTION TO APPROVE CONFIDENTIAL SETTLEMENT AGREEMENT

WHEREAS, Brian M. Ames ("Ames") filed a Complaint on August 5, 2024 in the Summit County Court of Common Pleas, styled *State of Ohio ex rel. Ames v. Revere Loc. Sch. Dist. Bd. Of Edn.*, Case No. CV-2024-08-3356 ("Complaint"); and

WHEREAS, the Board's representatives have negotiated resolution of the claims asserted in the Complaint pursuant to the terms agreed upon by the Board and Ames in the Confidential Settlement Agreement.

NOW, THEREFORE, BE IT RESOLVED that the Board hereby authorizes and directs the Superintendent to execute the Confidential Settlement Agreement between the Board and Ames.

BE IT FURTHER RESOLVED that the Board directs the Superintendent and the Treasurer to take such other action as is necessary to carry out the terms of the Confidential Settlement Agreement. UPON ROLL CALL, on passage of the foregoing resolution, the vote was as follows:

	<u>Yea</u>		<u>Nay</u>
 		-	
· -		•	
 		-	

The foregoing is a true and correct excerpt from the minutes of a regular meeting of the Revere Local School District Board of Education held on May, 20 2025.

Treasurer

NEW DOCUMENT

Attachment T-6

LIST OF DONATIONS RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT May, 2025

CASH DONATIONS

1. To: Revere Schools: To help those in need to pay student lunches and fees, \$2300.00 From: The Bath Church

EQUIPMENT / OTHER DONATIONS

1. To: Revere High School: fireworks display for High School graduation-value unknown From: Sandusky Fireworks, LLC (Scott and Suzanne Allison)

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

Then and Now

May 20, 2025

Check Number	Paid To	Check Date	Check Amount
403381	Amazon Capital Services INC.	04-16-25	4,211.29
149660	JP Mohler, LLC	04-03-25	4,354.57
149693	AKRON BOARD OF EDUCATION	04-16-25	5,860.24
403322	SYNERGY LLC	04-02-25	7,838.00
403310	NASON LANDSCAPING INC.	04-02-25	9,000.00
929754	MEMO-GORDON FOOD SERVICE	04-04-25	10,695.47
929779	HUNTINGTON NATIONAL BANK	04-24-25	16,267.87
403476	SQUIRE PATTON BOGGS LLP	04-28-25	16,660.00
403315	PSI	04-02-25	19,200.00
403455	C T TAYLOR COMPANY	04-28-25	21,400.00
403295	ESC OF NORTHEAST OHIO	04-02-25	138,787.10

Attachment T-7

NEW DOCUMENT

Attachment S-1



Amendment to Behavioral Master Services Agreement Between Revere Local School District, Hazel Health Inc; dba Hazel Health of Ohio, and Telehealth Services USA

This amendment, made and entered into on February 5, 2025 (the "Amendment "), is to amend the Behavioral Master Services Agreement (the "Agreement") between Revere Local School District ("District"), Telehealth Services USA and Hazel Health Inc; dba Hazel Health of Ohio (collectively the "Company") dated October 15, 2024. The terms of the Agreement are fully incorporated herein, and shall remain in effect, except as expressly amended herein.

WITNESSETH:

WHEREAS, it has been determined that the District and the Company would like to amend the Agreement as described below.

1. The Agreement is extended from November 1, 2024 until November 1, 2025.

2. For the Behavioral Health of services in the Agreement, the District will compensate Hazel \$0.00 per student for a total of \$0.00 for 2,880 students as a Platform Fee for the Term of this Agreement. The Platform Fee is compensation for hardware, software, care coordination, technology usage and training and for all student cost share responsibility when allowed by law. Payment will be made thirty (30) days after the Effective date of this Agreement. Hazel Health may bill third parties for any services rendered and eligible for reimbursement. Any additional students over 2,880 students in this Amendment will be provided physical health services at no additional charge

WHEREAS, in consideration of the Parties to amend their original obligations in the existing Agreement, the receipt and sufficiency of which is hereby acknowledged, the Parties agree to keep, perform and fulfill the terms and conditions and agreements below

IN WITNESS WHEREOF, the undersigned have caused this Amendment to be duly executed as of the date first above written. All other provisions remain unchanged.

Revere Local School District District: By: Name:	Company: Hazel Health Inc; dba Hazel Health of Ohio
	By:
Title:	Name:
1110.	Title:



NEW DOCUMENT

SUMMIT EDUCATIONAL SERVICE CENTER CONTRACT FOR SERVICES FOR STUDENTS WITH A DISABILITY Student Institutional Placement in a School other than Student(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS PURSUANT TO SECTIONS 3327.07, 3327.06, 3323.14, and 3317.08 O.R.C.

SCHOOL OF ATTENDANCE: Kids First/TOPS

The Summit Educational Service Center Board of Governors hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C) of the student(s) listed below to the Kids First/Transition Opportunity Program for Students (TOPS) with the <u>Revere Local School District</u> (District of Residence) for educational purposes for the school year of 2024-2025

The Revere Local School District (District of Residence) hereby agrees to pay directly to the Summit Educational Service Center for each of the listed pupil(s) an amount equal to the tuition rate of \$65,000.00 annually per student, prorated from the start date to \$7,222.23 to the Summit Educational Service Center (District of Attendance).

The Summit Educational Service Center Board of Governors (District of Attendance) will NOT include these IEP (Individualized Education Program) placed pupil(s) in their ADM certification.

Name of Student	Address of Student	
Vand WARMAN AVAILABLE		
hereby accept the pupil(s) listed b	below to our school/program on the terms descr	ibed above.
Join a las	from the second s	5/9/25
		Data
of it Attendance Superintendent Signatur	re l	Date

District of Residence

District of Residence Superintendent Signature Date

District of Residence Treasurer Signature

District of Attendance Treasurer Signature

SCESC:2021/pm

Date

Date

NEW DOCUMENT

AGREEMENT FOR ADMISSION FOR TUITION PUPILS PURSUANT TO SECTIONS 3327.07, 3327.06, 3323.14, and 3317.08 O.R.C.

SCHOOL OF ATTENDANCE: Kids First/TOPS EXTENDED SCHOOL YEAR PROGRAM

The Summit Educational Service Center Board of Governors hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C) of the student(s) listed below to the Kids First/Transition Opportunity Program for Students (TOPS) Extended School Year program with the <u>Revere Local School District</u> (District of Residence) for educational purposes for the school year of <u>2024-2025</u>

The Revere Local School District (District of Residence) hereby agrees to pay directly to the Summit Educational Service Center for each of the listed pupil(s) an amount equal to the tuition rate of \$3,000.00 per student to attend the ESY Program to the Summit

Educational Service Center (District of Attendance).

The Summit Educational Service Center Board of Governors (District of Attendance) will NOT include these IEP (Individualized Education Program) placed pupil(s) in their ADM certification.

Name of Student	Address of Student	
2.		
3		A
4		
9 A 19	the law to our asked brow on the terms described above.	
We hereby accept the pupil(s) listed	helow to our school/program on the terms described above.	5/10/215
District MAttendance Superiorendem Signa	llesse	Date
District diAttendance Superimendent Signa	ture	
District of Attendance Treasurer Signature		Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your school/program on the terms described above for the school year **2024-2025**. We likewise acknowledge and approve the additional cost of a One-on-One Aide, if required by the IEP.

District of Residence Superintendent Signature

District of Residence Treasurer Signature

SCESC:2021/pm

Date

Date

NEW DOCUMENT

RMS and RHS school transportation language change for school handbooks:

BUS RULES AND PROCEDURES

- 1. Students must remain seated at all times. Seat changes are not permitted while the bus is in motion.
- 2. Excessive noise, boisterous conduct, calling to others outside the bus, and talking at intersections and railroad crossings is prohibited.
- 3. Students must keep all body parts inside the bus and feet must remain on the floor.
- 4. There will be no eating on the bus.
- 5. The use of profane, vulgar, or improper language and/or gestures is prohibited.
- 6. Any action that includes throwing items in the bus, at the bus, or the windows is prohibited. The use of water guns, lighters, electronic communication devices, matches, or eigarettes is prohibited. Any violation may result in the loss of riding privileges and further disciplinary action by the administration.
- 7. Fighting and/or scuffling is prohibited.
- 8. Students are expected to promptly obey the instructions of the bus driver or will face disciplinary action by the building administrators.
- 9. Any other misconduct detrimental to the safe operation of the bus is prohibited.

School Bus Transportation

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport pupils to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child. Revere Students are taught to follow these five rules for riding the school bus. Please review them with your student.



- 1. Respectfully follow directions from your driver.
- 2. Stay safely seated until it is your turn to exit the bus.
- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive.

- While on and around the bus, students are under the authority of and directly responsible to the bus driver
- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
- Students must carry backpacks and other bags in front of them when boarding and discharging the bus. NO KEY CHAINS OR ANY OTHER KIND OF DANGLING ITEMS SHOULD BE HANGING FROM BACKPACKS.
- Upon entering the school bus, pupils shall take their assigned seats.
- Pupils shall remain facing forward and seated at all times.
- The aisle must be kept clear at all times including arms, legs, feet or parcels.
- All backpacks and bags must be held in the student's lap and nothing is to be stored under the seat or in the center aisle. Any oversized project for school MAY NOT be transported by the bus.
- Pupils shall conduct themselves on the school bus as they would in the classroom. A reasonable amount of quiet conversation is permissible. Loud calling to one another is not permitted.
- EATING OR DRINKING ON THE BUS IS NOT PERMITTED.
- Permission must be given by the bus driver before any windows may be opened.
- Pupils must not throw or pass objects on, from or into the bus.
- No pencils, pens or sharp objects are permitted out of book bags while a student is on the bus.
- Fighting will not be tolerated on the bus and may result in immediate suspension.
- Pupils shall not smoke or light matches, cigarette lighters or cause other flammable material to burn on or near the bus. This includes vaping.
- Any action that endangers the safety and welfare of any person is forbidden.

Pupils causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus.

Bus drivers are to report discipline cases and infractions of the bus rules to the transportation supervisor. The transportation supervisor will consult with the pupil's school principal. Continued disorderly conduct or refusal to submit to the authority of the driver shall be sufficient reason for refusing transportation service to any pupil. The school principal shall follow the procedure for suspending a pupil from school.

CARRYING OF ANY DANGEROUS OBJECTS OR MATERIALS (SUCH AS KNIVES, GUNS OR FIREWORKS) IS AN AUTOMATIC SUSPENSION OF BUS RIDING PRIVILEGES. THE FOLLOWING ITEMS MAY NOT BE TRANSPORTED ON THE BUS: GLASS CONTAINERS, SKATE BOARDS, LAWN CHAIRS, BALLOONS, LARGE BOXES, SKIS, PLASTIC SLEDS OR LIVE ANIMALS.

LACROSSE STICKS, BASEBALL BATS, GOLF CLUBS, SOCCER BALLS, FOOTBALLS, BASKETBALLS, ETC. MAY BE TRANSPORTED IF THEY ARE CONTAINED IN A PROPER SPORTS BAG.

BES school transportation language change for school handbooks:

SCHOOL BUS PROCEDURES

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport students to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child.

Riding the school bus...... is a privilege extended to students that can be taken away anytime for disruptive or unsatisfactory behavior. All students being transported are under the authority of the bus driver and must obey the driver's directions. The school bus drivers are in charge while students are on buses. *If your child is to go home any way other than by bus, the student is to bring a written note from home stating this. Otherwise, the child goes home on the bus.*

The following bus regulations are in effect:

- 1. Students boarding the bus from the right side of the road must stand back in a safe designated spot and wait until the bus comes to a complete stop and the red lights are flashing before approaching the bus. Students boarding from the left will use the same rules as the right side, but must wait for the driver to give a hand signal to cross the street.
- 2. Students must carry backpacks and other bags in front of them when boarding and disembarking the bus. No key chains of any kind can be on the backpacks.

3. While on the bus, the student is under authority of, and directly responsible to the bus driver. 4. Upon entering the school bus, the students shall take their assigned seats. Students shall remain seated at all times, facing forward in the seat. The aisle must be kept clear at all times. No arms, legs, feet or parcels shall extend into the aisle way at any time. **This is a state law.** All backpacks and bags must be held on their laps. Nothing is to be stored under the seat. Any over-sized project for school may not be transported by bus.

5. Students should conduct themselves on the school bus as they would in the classroom except that a reasonable amount of quiet conversation is permissible. Yelling to one another is not permitted.

- 6. Eating or drinking on the bus is not permitted at any time.
- 7. Students shall not smoke or light matches or cigarette lighters, or cause any other flammable material to burn on or near the bus.
- 8. Students causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus to school.
- **9.** Permission must be given by the bus driver before any windows may be opened. No throwing of any objects out of the windows is allowed. No peneils, pens or any sharp objects are permitted out of book bags while student is on the bus.
- 10. Carrying of any dangerous objects or materials (such as knives, guns or fireworks) is an automatic suspension of bus riding privileges. The following items may not be transported on the bus: glass containers, skateboards, lawn chairs, balloons, large boxes, laerosse or hockey sticks, golf elubs, skis, plastic sleds, baseball bats. All soccer balls, footballs, basketballs, etc. may be transported if they are contained either in a closed bag or backpack.
- 11. The Board of Education is required by state regulations to designate all bus stops. Bus stops have been placed in locations throughout the district that have, through the years, proven safe for

loading and unloading students. Due to the number of students transported, an effort has been made to locate stops so that no student has to walk more than one half mile to a bus stop. The exception to this would be students living on spur roads not traveled by Revere school buses. Parental assistance is requested in seeing that the children arrive safely to and from the stop.

- 12. All students will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy students. Students are to be at their designated bus stop five minutes before the bus is scheduled to arrive. When ahead of schedule the driver shall wait until the bus is on schedule for the stop. Transfer of a student from his regular bus will be permitted only in case of hardship. A signed note from the parent must be presented to the principal's office in advance.
- 13. Bus drivers are to report discipline cases on the bus to the Transportation Supervisor. The Transportation Supervisor will consult with the student's school principal after a reported infraction of the bus rules. Continued disorderly conduct or refusal to submit to authority of the bus driver shall be sufficient reason for refusing transportation service to any student. The administration shall follow the procedures outlined for suspending a student from school.

School Bus Transportation

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport pupils to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child.

Revere Students are taught to follow these five rules for riding the school bus. Please review them with your student.



- 1. Respectfully follow directions from your driver.
- 2. Stay safely seated until it is your turn to exit the bus.
- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive.

- While on and around the bus, students are under the authority of and directly responsible to the bus driver
- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
- Students must carry backpacks and other bags in front of them when boarding and discharging the bus. NO KEY CHAINS OR ANY OTHER KIND OF DANGLING ITEMS SHOULD BE HANGING FROM BACKPACKS.
- Upon entering the school bus, pupils shall take their assigned seats.
- Pupils shall remain facing forward and seated at all times.
- The aisle must be kept clear at all times including arms, legs, feet or parcels.
- All backpacks and bags must be held in the student's lap and nothing is to be stored under the seat or in the center aisle. Any oversized project for school MAY NOT be transported by the bus.
- Pupils shall conduct themselves on the school bus as they would in the classroom. A reasonable amount of quiet conversation is permissible. Loud calling to one another is not permitted.
- EATING OR DRINKING ON THE BUS IS NOT PERMITTED.
- Permission must be given by the bus driver before any windows may be opened.
- Pupils must not throw or pass objects on, from or into the bus.
- No pencils, pens or sharp objects are permitted out of book bags while a student is on the bus.
- Fighting will not be tolerated on the bus and may result in immediate suspension.
- Pupils shall not smoke or light matches, cigarette lighters or cause other flammable material to burn on or near the bus. This includes vaping.
- Any action that endangers the safety and welfare of any person is forbidden.

Pupils causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus.

Bus drivers are to report discipline cases and infractions of the bus rules to the transportation supervisor. The transportation supervisor will consult with the pupil's school principal. Continued disorderly conduct or refusal to submit to the authority of the driver shall be sufficient reason for refusing transportation service to any pupil. The school principal shall follow the procedure for suspending a pupil from school.

CARRYING OF ANY DANGEROUS OBJECTS OR MATERIALS (SUCH AS KNIVES, GUNS OR FIREWORKS) IS AN AUTOMATIC SUSPENSION OF BUS RIDING PRIVILEGES. THE FOLLOWING ITEMS MAY NOT BE TRANSPORTED ON THE BUS: GLASS CONTAINERS, SKATE BOARDS, LAWN CHAIRS, BALLOONS, LARGE BOXES, SKIS, PLASTIC SLEDS OR LIVE ANIMALS.

LACROSSE STICKS, BASEBALL BATS, GOLF CLUBS, SOCCER BALLS, FOOTBALLS, BASKETBALLS, ETC. MAY BE TRANSPORTED IF THEY ARE CONTAINED IN A PROPER SPORTS BAG.

RES school transportation language change for school handbooks:

<u>Revere School Board Policies</u>

School Bus Procedures

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2. Students must carry backpacks and other bags in front of them when boarding and disembarking the bus. No key chains of any kind can be on the backpacks.

3. While on the bus, the pupil is under authority of, and directly responsible to the bus driver.

4. Upon entering the school bus, the pupils shall take their assigned seats. Pupils shall remain seated at all times, facing forward in the seat. The aisle must be kept clear at all times. No arms, legs, feet or parcels shall

extend into the aisle way at any time. This is a state law. All backpacks and bags must be held on their laps. Nothing is to be stored under the seat. Any over-sized project for school may not be transported by bus.

5. Pupils should conduct themselves on the school bus as they would in the classroom except that a reasonable amount of quiet conversation is permissible. Yelling to one another is not permitted.

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9. Permission must be given by the bus driver before any windows may be opened. No throwing of any objects out of the windows is allowed. No pencils, pens or any sharp objects are permitted out of book bags while the student is on the bus.

10. The carrying of any dangerous objects or materials (such as knives, guns or fireworks) is an automatic suspension of bus riding privileges. The following items may not be transported on the bus: glass containers, skateboards, lawn chairs, balloons, large boxes, lacrosse or hockey sticks, golf clubs, skis, plastic sleds, baseball bats. All soccer balls, footballs, basketballs, etc. may be transported if they are contained either in a closed bag or backpack.

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12. All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop five minutes before the bus is scheduled to arrive. When ahead of schedule the driver shall wait until the bus is on schedule for the 17 stop. Transfer of a pupil from his regular bus will be permitted only in case of hardship. A signed note from the parent must be presented to the principal's office in advance.

13. Bus drivers are to report discipline cases on the bus to the Transportation Supervisor. The Transportation Supervisor will consult with the pupil's school principal after a reported infraction of the bus rules. Continued disorderly conduct or refusal to submit to authority of the bus driver shall be sufficient reason for refusing transportation service to any pupil. The administration shall follow the procedures outlined for suspending a pupil from school.

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- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive. **All Kindergarten students must have an adult present at their bus stop.**

- While on and around the bus, students are under the authority of and directly responsible to the bus driver
- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
- Students must carry backpacks and other bags in front of them when boarding and discharging the bus. NO KEY CHAINS OR ANY OTHER KIND OF DANGLING ITEMS SHOULD BE HANGING FROM BACKPACKS.
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- Fighting will not be tolerated on the bus and may result in immediate suspension.
- Pupils shall not smoke or light matches, cigarette lighters or cause other flammable material to burn on or near the bus. This includes vaping.
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NEW DOCUMENT

Attachment OB-2

OFFICERS OF THE BOARD OF EDUCATION

The officers of the Board of Education shall consist of a President and a Vice-President.

The President

The duties of the President shall be to preside at all meetings of the Board, to preserve order, and enforce rules of procedure. The President shall have all the rights and privileges of any Board member, including those of making or seconding motions, voting on all actions of the Board, and participating in discussions and deliberations. The President shall sign all bonds, notes, agreements, deeds and leases, and such other instruments as directed by the Board, and all proceedings of the Board after they have been approved by the Board. The President shall be the custodian of the official bond of the Treasurer, which bond shall be recorded in the minutes of the Board signed by the President.

In addition to the duties prescribed by law or by the rules of the Board, the President shall exercise such other powers which legally and properly appertain to his/her office or may be delegated to him/her by the Board.

The President shall be the representative of the Board at functions of a social nature, or at functions where the Board should be represented as a means of good public or school relationship. The President may delegate such duties to any other Board member or members.

The Vice-President

In case of the absence or disability of the President, the Vice-President shall perform all duties of the President until the President resumes office. In case of a vacancy in the office of the President, the Vice-President shall become President and shall serve until the next organizational meeting of the Board.

In case of a vacancy in the office of the Vice-President, the unexpired term shall be filled by a majority vote of the Board at the next regular meeting.

The President Pro Tempore

In case of the absence or disability of both the President and the Vice-President, a President Pro Tempore, to be chosen by majority vote of the members present and voting, shall perform all duties of the President until the President or the Vice-President resumes his/her office.

In case of a vacancy in the office of both President and Vice-President, the remaining members of the Board shall fill the vacancies at their next regular meeting by majority of the members present and voting.

LEGAL REFS: O.R.C. §3313.14

Revere Local School District Board of Education Policy Manual Chapter I – Board of Education

Adopted: ______ August 1, 2017

EMPLOYMENT OF SUBSTITUTE TEACHING STAFF

The Superintendent shall maintain a list of qualified substitute teachers who may be called upon to replace regular teachers who may be absent. Such a list shall be provided to the principal of each school.

Insofar as possible, principals or designees will call on teachers on the substitute list for the subjects for which they are listed. A teacher whose name does not appear on the substitute list may not be employed in the schools. Principals will be responsible for seeing that the work of the substitute is as effective as possible and will provide him/her with a planned program. Substitute teachers should familiarize themselves with the main requirements of the course of study. If the substitute remains for a short period, it is better to improve understanding of processes already presented rather than to start a new one.

The Superintendent shall have full authority to assign substitute teachers to their areas of certification and competence.

A substitute employed on a day-to-day basis shall be entitled only to the wages approved by the Board of Education on a per diem basis and to no other benefits.

Unless the procedure has already been performed by another entity, the Superintendent shall conduct a criminal records check, in accordance with Ohio law, on a candidate for employment as a substitute teacher.

Pursuant to R.C. 3319.102, the Board may employ an individual who does not hold a postsecondary degree as a substitute teacher, provided that the individual also meets the following requirements:

- 1. The individual is a graduate of a high school.
- 2. The individual is at least 21 years of age.
- 3. The individual successfully completes a criminal records check as prescribed in R.C. 3319.39.

If the Board removes an individual from its list of eligible substitute teachers for the District because it has reasonably determined that the individual has committed an act that is unbecoming to the teaching profession, the Superintendent shall submit to the Superintendent of Public Instruction the individual's name, social security number, and a factual statement regarding the individual's misconduct in accordance with O.R.C. §3319.313.

LEGAL REFS: O.R.C. §§3319.08; 3319.10; 3319.102; 3319.313

Adopted: _____ December 12, 2023

6.05 page 1

INTER-DISTRICT OPEN ENROLLMENT

The Board of Education does not wish to participate in an open enrollment program for students from other districts and will not accept such students.

Armed Forces Exception

1. Eligibility

The Board shall permit any student who is not a native student of the District to enroll tuition-free in the District if both of the following apply:

- A. The student's parent is an active duty (full-time) member of the U.S. armed forces stationed in Ohio; and
- B. The student's parent provides to the District a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces.
- 2. Application Procedures

The deadline for submission of an armed forces open enrollment application is <u>April</u> <u>1st</u>. Notification of a student and the superintendent of the applicable district whenever an armed forces open enrollment student's application is approved shall occur by <u>May 1st</u>.

3. District Capacity Limits

The following capacity limits apply by grade level, school building, and education program:

<u>The capacity limits for all other grade levels, school buildings, and education programs shall</u> <u>be the number of students that can be accommodated without increasing Board</u> <u>expenditures on employees, facilities, or equipment, as determined by the Superintendent.</u>

All native students wishing to be enrolled in the District will be enrolled. Any armed forces open enrollment students previously enrolled in the District shall receive preference over first-time applicants for armed services open enrollment.

4. Appropriate Racial Balance

The District shall monitor its enrollment of armed forces open enrollment students to ensure that an appropriate racial balance is maintained in the District's schools and may object to the enrollment of a native student in an adjacent or other district in order to maintain an appropriate racial balance.

5. Denying Admission

Except as provided in O.R.C. §3313.982, the District shall not deny admission to an armed forces open enrollment applicant based on the following:

- A. Any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills;
- B. Limitations on admitting applicants because of disability, except that the Board may refuse to admit a student receiving services under Chapter 3323 of the Ohio Revised Code if the services described in the student's IEP are not available in the District;
- C. A requirement that the student be proficient in the English language;
- D. Rejection of any applicant because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student's district for 10 consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the Board may deny admission of such applicant.
- 6. Transportation

Armed forces open enrollment students shall receive transportation services under O.R.C. §3313.981 in the same manner as an "other district student."

LEGAL REFS: O.R.C. §3313.98

Adopted: _____ August 1, 2017

6.06 page 1

ENROLLMENT OF RESIDENT AND NONRESIDENT, HOMELESS, AND FOREIGN EXCHANGE STUDENTS

A. General Policy:

Upon the recommendation of the Superintendent and approval of the Board of Education, and when space and other facilities are available, a nonresident student may attend the District's schools by paying the current state-established tuition rate and providing his/her own transportation. Permission for enrollment on a tuition basis will be granted only after parental conference with the Superintendent or designee and establishment of need. This privilege may be revoked if the student fails to follow the established rules and regulations.

B. Determination of Status:

It shall be the responsibility of each school principal to refer all students with nonresident parents, or where there is any question of residency, to the Superintendent for a decision as to his/her status as soon as it is known. The Board reserves the right to review requests for admission of tuition students on a case-by-case basis. Any nonresident student who is under suspension or expulsion from another school system must appear for a hearing in accordance with O.R.C. §3313.66 before a decision will be made regarding his/her admission for the duration of the suspension or expulsion.

C. Eligibility for Enrollment:

Students shall be eligible for enrollment in accordance with O.R.C. §3313.64 and O.R.C. §3301.60 if the student is a child in a military family as defined in the Interstate Compact on Educational Opportunity for Military Children.

D. Homeless Students

The Board will comply with the McKinney-Vento Homeless Assistance Act, 42 USC 11431 (the "McKinney-Vento Act") ensuring access to a free, appropriate education, including public preschool, to each homeless child or youth.

1. The McKinney-Vento Act defines "homeless children and youth" as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes -

a. Children and youth who are:

(1) Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as *doubled-up*);

(2) Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;

(3) Living in emergency or transitional shelters;

(4) Abandoned in hospitals; or

(5) Awaiting foster care placement.

b. Children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;

c. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

d. Migratory children who qualify as homeless because they are living in circumstances described above.

2. Specific Duties of the Board:

The Board shall ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Under the McKinney-Vento Act, the Board is responsible for fulfilling the following duties to homeless children and youths:

a. Presuming that continuing the child's or youth's education in the school of origin is in the child's or youth's best interest, unless contrary to the request of the child or child's parent or guardian, or (in the case of an unaccompanied youth) the youth;

(1) Considering student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility or achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or (in the case of an unaccompanied youth) the youth;

(2) If, after conducting the best interest of the child or youth presumption and considering the student-centered factors in Paragraph 1 above, the District determines that it is not in the child's or youth's best interest to attend the school of origin or the school requested by the parent or guardian, or (in the case of an unaccompanied youth) the youth, provide the child's or youth's parent or guardian or the unaccompanied youth with a written explanation of the reasons for its determination, in a manner and form understandable to such parent, guardian, or unaccompanied youth, including information regarding the right to appeal.

b. Providing for the immediate enrollment of a homeless child and the maintenance of student records for the child;

c. Providing services comparable to what other students receive in the areas of transportation, Title I programs, children with disabilities, limited English proficiency, vocational and technical education, gifted and talented education, and school nutrition; d. Coordinating services to homeless children with other school districts, local social service agencies, and programs that assist homeless children and youth and their families;

e. Establishing a local liaison for homeless children and youth; and

f. Reviewing and revising policies to ensure that no policies act as barriers to the enrollment of homeless children and youths.

3. District Liaison for Homeless Children and Youth:

The liaison for homeless children and youth is the Director of Student Services. The liaison is responsible for ensuring that:

a. Homeless children are identified by District personnel through outreach and coordination activities with other agencies;

b. Homeless children are enrolled in and have a full and equal opportunity to succeed in District schools;

c. Homeless children and their families have access to and receive educational services for which they are eligible and referrals for other appropriate services including health care, dental, mental health, and substance abuse services, housing services, and other appropriate services;

d. Parents or guardians of homeless children are informed of the educational and related opportunities available to their children and a meaningful opportunity to participate in the education of their children;

e. The liaison provides assistance to an unaccompanied youth with placement or enrollment decisions, considers their views, and notifies the unaccompanied youth of the right to appeal such decisions;

f. Public notice of the educational rights of homeless children is disseminated in locations frequented by parents or guardians of such children, including areas where such children receive services, such as schools, family shelters, soup kitchens, and public libraries, in a manner and form understandable to the parents and guardians of such children;

g. Parents or guardians of homeless children are fully informed of and assisted with accessing transportation services available to the child, including transportation to the child's school of origin;

h. Disputes over enrollment decisions are resolved as quickly as possible after receiving notice of the dispute;

i. District personnel providing services pursuant to this Board policy receive professional development and other support; and

j. Ensure that homeless children and youths are informed of their status as independent students under the Higher Education Act and that they may obtain assistance from the District to receive verification for the FAFSA.

6.06

page 4

4. Procedure for Enrollment Decisions and Dispute Resolution:

If the Superintendent or designee determines that the best interest of the child requires the child to be enrolled in a school other than the school of origin or the school requested by the parent or guardian, the Superintendent or designee shall provide a written explanation to the child's parent or guardian, including the right to appeal such determination to the liaison.

The liaison shall inform the parent or guardian that they can provide written or oral documentation to support their position. The liaison shall review the issue and documentation and issue a decision in writing to the parent or guardian.

If the dispute is not resolved, the liaison shall refer the dispute to the Department of Education and Workforce Homeless Consultant for the purpose of utilizing the resolution process on the state level.

E. Privacy

Information about a homeless child's or youth's living situation shall be treated as a student education record and shall not be deemed to be directory information.

F. Foreign Exchange Students

A non-immigrant student may be admitted into the United States in non-immigrant status under Section 101(a)(15)(F) of the Act, if

1. The student presents a SEVIS Form I-20 issued in his or her own name by a school approved by the Service for attendance by F-1 foreign students;

2. The student has documentary evidence of financial support in the amount indicated on the SEVIS Form I-20;

3. For students seeking initial admission only, the student intends to attend the school specified in the student's visa (or, where the student is exempt from the requirement for a visa, the school indicated on the SEVIS Form I-20 (or the Form I-20A-B/I-20ID); and

4. In the case of a student who intends to study at a public secondary school, the student has demonstrated that he or she has reimbursed the local educational agency that administers the school for the full, unsubsidized per capita cost of providing education at the school for the period of the student's attendance.

G. Senior Rule

Beginning with the 2019-2020 school year, a student enrolled in the District who completes his/her Junior year while living in the District, whose parents/guardians relocate to a residence outside of the District after completion of the Junior year, shall be permitted to remain enrolled in the District and complete their Senior year on a tuition-free basis. The Superintendent may permit the student to remain enrolled in the District on a tuition-free basis for additional semester(s) if the Superintendent determines that the student has faced personal hardships which have hindered his/her ability to graduate, but is making adequate progress towards graduation.

H. Children of District Employees

A child whose parent is a full-time employee of the District may be admitted to the schools of the District upon written request of the parent, in accordance with the applicable collective bargaining agreement. No child may be admitted under this paragraph after the first day of classes of any school year. The effective date of any amendment or repeal of this paragraph may not be prior to the first day of the subsequent school year.

LEGAL REFS: O.R.C. §§3301.60; 3313.64 McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11421 *et seq.* 20 U.S.C. §6311

Adopted: ______ September 18, 2018

DANGEROUS WEAPONS IN THE SCHOOLS, BOMB THREATS AND VIOLENT CONDUCT

The Board of Education is committed to providing the students of the District with an educational environment which is free of the dangers of firearms, knives, other dangerous weapons, bomb threats and violent conduct.

Firearms and Knives

The definition of a firearm is any weapon (including a starter gun) which is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. A knife is defined as a cutting instrument having a sharp blade or edge which is capable of causing serious bodily injury.

The Superintendent shall expel a student from school for a period of one year for bringing a firearm to a school operated by the Board or onto any other property owned or controlled by the Board, except that the expulsion may be reduced on a case-by-case basis in accordance with this policy.

The Superintendent may expel a student from school for a period of one year for bringing a firearm to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the District. The Superintendent may reduce the expulsion on a case-by-case basis in accordance with this policy.

The Superintendent may expel a student from school for a period not to exceed one year for bringing a knife to a school operated by the Board, onto any other property owned or controlled by the Board, or to an interscholastic competition, an extra-curricular event, or any other program or activity sponsored by the District or in which the District is a participant, or for possessing a firearm or knife at a school, on any other property owned or controlled by the Board, or at an interscholastic competition, an extra-curricular event, or any other school program or activity, which firearm or knife was initially brought onto school property by another person. The Superintendent may extend the expulsion, as necessary, into the school year in which the incident that gives rise to the expulsion takes place.

Matters which might lead to a reduction of the expulsion period include: the student's mental and/or physical characteristics or conditions; the age of the student and its relevance to the punishment; the prior disciplinary history of the student and/or the intent of or awareness of the perpetrator regarding possession of a firearm or knife.

Revere Local School District Board of Education Policy Manual Chapter VI – Pupil Personnel

A student suspended, expelled, removed or permanently excluded from school for misconduct involving a firearm or knife also loses his/her driving privileges. The District must notify the county registrar and juvenile judge within two weeks of the suspension, expulsion or permanent exclusion.

Bomb Threats

The Superintendent is authorized to expel a student from school for a period not to exceed one year for making a bomb threat to a school building, or to any premises at which a school activity is occurring at the time of the threat. Any expulsion under this division extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

Objects Indistinguishable from Firearms

The Board prohibits students from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus if <u>both</u> of the following apply:

- 1. The object is indistinguishable from a firearm, whether or not the object is capable of being fired.
- 2. The person indicates that he/she possesses the object and that it is a firearm, or the person knowingly displays or brandishes the object and indicates that it is a firearm.

As defined by Ohio law and for purposes of this policy, an "object that is indistinguishable from a firearm" means an object made, constructed or altered so that, to a reasonable person without specialized training in firearms, the object appears to be a firearm.

Students found in violation of numbers 1 and 2 above may be reported to the local police authority and may be prosecuted under state criminal statutes, as well as disciplined in accordance with the provisions of the District's student code of conduct and Ohio law.

Violent Conduct

The Superintendent may expel a student for a period of up to one year if the student commits an act at school, on any other property owned or controlled by the Board, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

- 1. would be a criminal offense if committed by an adult; and
- 2. results in serious physical harm to person(s) as defined in Revised Code Section 2901.01(A)(5), or to property as defined in Revised Code Section 2901.01(A)(6).

The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one year, on a case-by-case basis, for the following reasons:

- 1. for students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973, a recommendation from the group of persons knowledgeable of the student's educational needs; or
- 2. other extenuating circumstances.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

Imminent and Severe Endangerment to Health and Safety

A. Authorization to Expel

The Superintendent is authorized to expel a pupil from school for a period not to exceed one hundred eighty (180) school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other pupils or school employees, even though the pupil's actions may not qualify for permanent exclusion under O.R.C. §3313.662. "Imminent and severe endangerment" means any of the following actions taken by a pupil:

- 1. Bringing a firearm to a school operated by the Board or any other property owned or controlled by the Board;
- 2. Bringing a firearm to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;
- 3. Bringing a knife capable of causing serious bodily injury to a school operated by the Board, any other property owned or controlled by the Board, or to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;
- 4. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in O.R.C. §2901.01(A)(5) or serious physical harm to property as defined in division O.R.C. §2901.01(A)(6) while the pupil is at a school operated by the Board, any other property owned or controlled by the Board, or an interscholastic

competition, extracurricular event, or any other program or activity sponsored by the District or in which the District is a participant;

- 5. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat;
- 6. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat.

In making any expulsion determination under this section, the Superintendent shall comply with the due process procedures applicable to an expulsion.

B. <u>Conditions for Reinstatement</u>

Upon the expulsion of a pupil pursuant to this section, the Superintendent shall develop conditions for that pupil to satisfy prior to the pupil's reinstatement. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian at the beginning of the expulsion period. The conditions developed by the Superintendent shall comply with the following guidelines:

- 1. The pupil must complete an assessment by a psychiatrist, licensed psychologist, or licensed school psychologist, the results of which indicate that the pupil does not pose a danger to the pupil's self or to other pupils or school employees. The assessment may include recommendations for contingent conditions on the pupil's reinstatement.
- 2. The conditions must not entail a financial burden which the pupil and/or his/her parents, guardians, or custodians cannot reasonably meet.
- 3. The conditions should be directed toward improving those aspects of the pupil's attitudes and behavior that gave rise to the pupil's expulsion.

C. Assessment of Student

One of the conditions developed by the Superintendent shall be an assessment to determine whether the pupil poses a danger to the pupil's self or to other pupils or school employees. The assessment shall be completed by a psychiatrist, licensed psychologist, or licensed school psychologist employed or contracted by the District. The psychiatrist, psychologist, or school psychologist shall be agreed upon by both the Superintendent and the pupil's parent, guardian, or custodian. If the psychiatrist, psychologist, or school psychologist is not employed or contracted by the District, the cost of the assessment shall be referred for payment to the pupil's health insurance. Any costs not covered by the pupil's health insurance shall be paid by the District. The District shall pay in full for an assessment completed by a

psychiatrist, psychologist, or school psychologist that is employed or contracted by the District. The assessment shall include a determination from the psychiatrist, psychologist, or school psychologist as to whether the pupil poses a danger to the pupil's self or to other pupils or school employees and may include recommendations for contingent conditions on the pupil's reinstatement.

D. Rehabilitation Determination

At the end of the expulsion period, the Superintendent shall assess the pupil and determine whether the pupil has shown sufficient rehabilitation to be reinstated. "Sufficient rehabilitation" means that a pupil has met all conditions for reinstatement set by the Superintendent and has been determined by the Superintendent to no longer pose a danger to the pupil's self or to other pupils or school employees. For an expulsion period of one hundred eighty (180) days or an extended expulsion period of ninety (90) days, the Superintendent shall make this determination in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent shall take into consideration both the assessment by the psychiatrist, psychologist, or school psychologist and whether or not the pupil has met the conditions developed by the Superintendent at the beginning of the expulsion period.

Upon the assessment of a pupil, if the Superintendent determines that the pupil has shown sufficient rehabilitation, the Superintendent may reinstate that pupil. If the Superintendent determines that the pupil has not shown sufficient rehabilitation, the Superintendent may extend the expulsion for an additional period not to exceed ninety (90) school days.

E. Extension of Expulsion

If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for that pupil to satisfy prior to that pupil's reinstatement, which may be the same as those developed for the original expulsion period. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian at the beginning of the extended expulsion period. At the end of the extended expulsion period, the Superintendent shall reassess the pupil in the manner described above and may reinstate the pupil or may extend the expulsion for another term, not to exceed ninety (90) school days, in the same manner as described above. There is no limit on the number of times the Superintendent may extend an expulsion.

F. <u>Reducing an Expulsion or Extension Thereof</u>

Prior to the end of the original expulsion period or of an extended expulsion period, if the pupil has met all of the conditions developed by the Superintendent at the beginning of the expulsion period, the Superintendent may reduce the expulsion, on a case-by-case basis, in accordance with the procedures established in this policy.

Prior to the end of the original expulsion period or of an extended expulsion period, the pupil or the pupil's parent, guardian, or custodian may request the Superintendent to complete an early assessment of the pupil. If requested, the Superintendent shall assess the pupil and make a determination as set forth above. In making the determination, the Superintendent shall comply with the procedures regarding the reduction of an expulsion period as set forth in this policy. A pupil or pupil's parent, guardian, or custodian may request one early assessment for the original expulsion period and for each extended expulsion period under this division.

G. <u>Contingent Conditions for Reinstatement</u>

The Superintendent may develop contingent conditions for a pupil's reinstatement, which may include the conditions developed for the original expulsion period and recommendations made by a psychiatrist, psychologist, or school psychologist in an assessment conducted under this policy. The Superintendent shall establish a duration under which a pupil must meet the contingent conditions that may extend to a pupil's graduation date. The Superintendent shall provide a copy of these conditions in writing to the Board, the pupil, and the pupil's parent, guardian, or custodian when the Superintendent makes a reinstatement determination. If a pupil fails to meet the contingent conditions, the Superintendent may revoke the pupil's reinstatement and establish an extended expulsion period.

H. Plan for Continued Education

Not later than fifteen (15) school days after the beginning of the original expulsion period or of any extended expulsion period for a pupil who does not have an individualized education program ("IEP"), or not later than ten (10) school days after the beginning of the original expulsion period or of any extended expulsion period for a pupil who has an IEP, the Superintendent, in consultation with the pupil, the pupil's parent, guardian, or custodian, and the pupil's IEP team, if the pupil has one, shall develop a plan for the continued education of the pupil, which may include education by the District in an alternative setting, including instruction at home, enrollment in another district or other type of public or nonpublic school, or any other form of instruction that complies with O.R.C. Chapter 3321. The Superintendent shall develop a list of alternative educational options for pupils who are expelled under this section.

I. Appealing the Superintendent's Determinations

The pupil or the pupil's parent, guardian, or custodian may appeal any determination made by the Superintendent under this section in the manner prescribed by O.R.C. §3313.66(E).

J. <u>Records</u>

The Board shall provide the Department of Education and Workforce records of each expulsion made under this section and any changes to a pupil's expulsion status. Such records shall not include a pupil's name. Such records shall include all of the following:

- 1. The name of the pupil's school;
- 2. The reason or reasons for the pupil's expulsion;
- 3. The duration of the pupil's expulsion and any extension of the expulsion;
- 4. The total number of pupils expelled by the District in the school year as of the date of the report; and
- 5. The pupil's age, gender, race, and other demographic information.

A district or school to which a pupil with an expulsion record under this section transfers may request such records from the District, which the District shall provide pursuant to O.R.C. §3319.321.

LEGAL REFS: O.R.C. §§3313.66; 3313.661

Adopted: _____ March 19, 2019

SEIZURE SAFETY

- A. The school nurse, or another District employee if the District does not have a school nurse, acting in collaboration with a student's parents or guardian, shall create an individualized seizure action plan for each student enrolled in the District who has an active seizure disorder diagnosis. Such plan shall include all of the following components:
 - 1. A written request signed by the parent, guardian, or other person having care or charge of the student, to have one or more drugs prescribed for a seizure disorder administered to the student;
 - 2. A written statement from the student's treating practitioner providing the drug information required by R.C. 3313.713(C)(2) for each drug prescribed to the student for a seizure disorder; and
 - 3. Any other component required by the state board of education.

A seizure action plan is effective only for the school year in which the written request was submitted, must be renewed at the beginning of each school year, and shall be maintained in the office of the school nurse or school administrator if the District does not employ a full-time school nurse.

- B. The school nurse, or a school administrator if the District does not employ a school nurse, shall notify a school employee, contractor, and volunteer in writing regarding the existence and content of each seizure action plan in force if the employee, contractor, or volunteer does any of the following:
 - 1. Regularly interacts with the student;
 - 2. Has legitimate educational interest in the student or is responsible for the direct supervision of the student; or
 - 3. Is responsible for transportation of the student to and from school.

A school employee, contractor, or volunteer may administer to a student a prescribed drug that is designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure if both of the following conditions are satisfied:

- 1. The individual has received a copy of the written approval issued by the student's physician; and
- 2. The individual has received training regarding the circumstances under which the drug is to be administered to the student and how the drug is to be administered to the student.

- C. The school nurse, or a school administrator if the District does not employ a school nurse, shall identify each individual who has received training in the administration of drugs prescribed for seizure disorders, and shall coordinate seizure disorder care at that school and ensure that all staff identified in Section B above are trained in the care of students with seizure disorders.
- D. A drug prescribed to a student with a seizure disorder shall be provided to the school nurse or another person at the school who is authorized to administer it to the student if the District does not employ a full-time school nurse. The drug shall be provided in the container in which it was dispensed by the prescriber or a licensed pharmacist. Such drugs may be kept in an easily accessible location.
- E. Training

At least one employee at each school building, aside from a school nurse, must be trained on the implementation of seizure action plans every two (2) years. The District shall provide and arrange for the training, which shall be consistent with the requirements of R.C. 3313.7117. The training must include and be consistent with guidelines and best practices established by a nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Alliance Ohio or Epilepsy Foundation of Ohio or other similar organizations as determined by the Ohio Department of Education, and address all of the following:

- 1. Recognizing the signs and symptoms of a seizure;
- 2. The appropriate treatment for a student who exhibits the symptoms of a seizure;
- 3. Administering drugs prescribed for seizure disorders, subject to R.C. 3313.713.

Such seizure training program shall not exceed one (1) hour and shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Each person employed as an administrator, guidance counselor, teacher, or bus driver must complete a minimum of one (1) hour of self-study training or in-person training on seizure disorders not later than October 3, 2023. Any such person employed after that date shall complete the training within ninety (90) days of employment. The training shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Student Possession of Seizure Prevention Drugs

A student enrolled in the District may possess a drug prescribed to the student designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure at school or at any activity, event, or program sponsored by or in which the student's school is a participant if both of the following conditions are satisfied:

- 1. The student has the written approval of the student's physician and, if the student is a minor, the written approval of the parent, guardian, or other person having care or charge of the student. The physician's written approval shall include at least all of the following information:
 - a. The student's name and address;
 - b. The name of the drug and the dosage, if any, to be administered;
 - c. The circumstances under which the drug is to be administered to the student;
 - d. How the drug is to be administered to the student;
 - e. Written instructions that outline procedures school personnel should follow in the event that the drug does not prevent the onset of a seizure or alleviate the symptoms of a seizure;
 - f. Any severe adverse reactions that may occur to the student for whom the drug is prescribed and that should be reported to the physician;
 - g. Any severe adverse reactions that may occur to another student for whom the drug is not prescribed, should such a student receive a dose of the drug;
 - h. At least one emergency telephone number for contacting the physician in an emergency;
 - i. At least one emergency telephone number for contacting the parent, guardian, or other person having care or charge of the student in an emergency;
 - j Any other special instructions from the physician.

2. The school principal and, if a school nurse is assigned to the student's school building, the school nurse, have received copies of the written approval(s).

LEGAL REFS: R.C. 3313.7117

Adopted: ______ December 12, 2023

EXTRACURRICULAR ACTIVITIES

The Board of Education believes that student activities at school are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations, as well as knowledge and skills. The Board believes that school citizenship, as reflected in student activities, is a measure of the achievement of important school goals. The Board recognizes that the greatest values to be derived from both curricular and extracurricular student school activities occur when such activities are developed and encouraged through participation among, or the knowledge of, the student body, interested members in the community, and school staff.

The Board further believes that any program of student activities should:

- A. Require all student participation to be on a voluntary basis;
- B. Require that student activity funds should be used for purposes which benefit the student body of the school;
- C. Require that the management of student activity funds be the direct responsibility of the advisor in conjunction with the Treasurer's office and the building principal; and
- D. Permit the formation of student clubs, and other student groups organized to promote or pursue specialized athletic, social service, social activities, arts, and government.

District-Sponsored Activities

The Superintendent shall ensure that the planning, conduct, and evaluation of all extracurricular activities are in compliance with equal opportunity law and Board policies. Students are to be informed of all extracurricular activities and the requirements for participation.

Professional staff members may be employed as advisors by means of a supplemental contract based on the recommendation of the Superintendent and subject to the approval of the Board.

District-Sanctioned Activities

In addition to extracurricular activities it sponsors, the Board may, from time to time, choose to permit certain activities which are not part of the regular extracurricular program of the District but which can benefit those students who wish to participate. Although permitting an activity, the Board:

- A. Will not assume any responsibility for its planning, conduct, or evaluation;
- B. Will not provide other resources.

The Board may make facilities available in accordance with its policy governing the use of school facilities.

No organization may use the name of the District or any other name which would associate the activity with the District without the consent of the Board. Requests for such consent must be submitted to the Superintendent and receive his/her recommendation prior to consideration by the Board.

Loss of Instructional Time

Approved student activities that require the loss of instructional time shall be kept to a minimum. District personnel shall not schedule activities at times that interfere with classroom instruction unless it is reasonably necessary. The Superintendent or designee may approve such activities if in his/her judgment:

- A. The benefits of the activity cannot be obtained within the scheduled instructional program.
- B. The activity contributes to the development of important skills or interests of the students involved.
- C. The total length of time does not impair the curricular achievement of the students involved.
- D. The students are given the opportunity and the responsibility for making up work.
- E. The experiences cannot be obtained outside of regular school hours.

The Superintendent or designee shall review and may approve requests for student participation in activities scheduled during the school day by organizations and agencies other than those of the Board. Consideration shall be given to the activity as it relates to the learning experiences of students.

Pursuant to O.R.C. §3301.60, the District shall facilitate the opportunity for students who are children of military families who have transferred from another state (the "sending state") to be included in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

"Extracurricular Activity" Defined

Pursuant to O.R.C. §3313.537, an "extracurricular activity" is a student activity program that the District operates which is not included as a graded course of study, including an interscholastic

extracurricular activity that the District sponsors or participates in and that has participants from more than one school or school district.

Participation of Chartered or Nonchartered Nonpublic School Students

If a student who is enrolled in a chartered or nonchartered nonpublic school, is enrolled in a community school established under Chapter 3314 of the Ohio Revised Code, or is enrolled in a science, technology, engineering, and mathematics ("STEM") school established under Chapter 3326 of the Ohio Revised Code, would otherwise be entitled to attend school in the District pursuant to O.R.C. §§3313.64 or 3313.65, the Superintendent shall afford such student the opportunity to participate in those extracurricular activities that the student's chartered or nonchartered nonpublic school does not offer. The opportunity to participate shall be offered at the District school to which the student would otherwise be assigned by the Superintendent under O.R.C. §3319.01 during the school year.

The Superintendent may afford any student enrolled in a chartered or nonchartered nonpublic school, a community school, or a STEM school, who is not entitled to attend school in the District under O.R.C. §§3313.64 or 3313.65, the opportunity to participate in an extracurricular activity offered by the District, if the nonpublic school in which the student is enrolled does not offer the extracurricular activity and either of the following apply:

- (1) The extracurricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics.
- (2) The extracurricular activity is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics. In order to participate, the student shall seek to participate at either the school district in which the student's nonpublic school is located or the school district in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65, so long as the chosen district offers the extracurricular activity.

If the student seeks to participate at the school district in which the student's nonpublic school is located, both of the following shall apply.

(a) The superintendent of the school district in which the student is entitled to attend school must certify that the student has not participated in any extracurricular activity that is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics at that school district during that school year. If the student has participated in such an extracurricular activity at that school district during the school year, the student shall be ineligible to participate in the extracurricular activity at the school district in which the student's nonpublic school is located for that school year.

(b) The superintendent of the school district in which the student is entitled to attend school and the superintendent of the school district in which the student is seeking to participate must mutually agree, in writing, to allow the student to participate in the extracurricular activity at the school district in which the student's nonpublic school is located.

Chartered or nonchartered nonpublic school students, community school students, and STEM school students afforded the opportunity to participate in any of the District's extracurricular activities must be of the appropriate age and grade level, as determined by the Superintendent, for the school that offers the extracurricular activity. Such students must fulfill the same academic, nonacademic, and financial requirements as any other participant in the District's extracurricular activities.

No student who is enrolled in the District shall be denied the opportunity to participate in interscholastic athletics offered solely because the student is participating or has participated in the college credit plus program under Chapter 3365 of the Ohio Revised Code, so long as the student fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Additionally, no student who is enrolled in a community school, STEM school, or nonpublic school or who is receiving home instruction shall be denied the opportunity to participate in interscholastic athletics at the District school in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65 solely because of participation in the college credit plus program, so long as the student meets the applicable requirements under O.R.C. §3313.5312 and fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Foreign Student Participation in Interscholastic Athletics

Any student from a country or province outside the United States, who attends school in the District, shall be permitted to participate in interscholastic athletics at that school on the same basis as students who are residents of Ohio, so long as the student holds an F-1 visa issued by the U.S. Department of State. Such a student shall not be denied the opportunity to participate in interscholastic athletics solely because the student's parents do not reside in this state

Transfer Students

The same rules for participation in interscholastic athletics shall apply to students transferring into the District, regardless of the whether the student is transferring from a public or non-public school.

Participation in Interscholastic Athletics By Unenrolled Student Victims

The Superintendent may afford any home-educated student or any student enrolled in a community school, a STEM school, a chartered nonpublic school, or a nonchartered nonpublic school, or a different school district, regardless of whether such student resides within the District, the opportunity to participate in interscholastic athletics at a District school if the student was subject to any of the following by a school official, employee, or volunteer or another student from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics:

- 1. Harassment, intimidation, or bullying;
- 2. An offense of violence or importuning (R.C. 2907.07) (or an attempt to commit either), for which the school official, employee or volunteer, or another student has been either of the following:
 - a. Charged with, indicted for, convicted of, or pled guilty to committing;
 - b. Alleged to be or is adjudicated a delinquent child for committing.
- 3. Conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the state board of education.

To participate in interscholastic athletics under this section, a student who is not a homeeducated student must be of the appropriate age and grade level, as determined by the Superintendent, for the school at which the student participates in interscholastic athletics and must fulfill the same academic, nonacademic, and financial requirements as any other participant.

LEGAL REFS.: O.R.C. §§3301.60; 3313.53; 3313.5311; 3313.5313; 3313.5314; 3313.5316; 3313.537

Adopted: ______ December 17, 2019

COLLEGE CREDIT PLUS PROGRAM

A secondary grade student who is a resident of this state may enroll at a college, on a full- or part-time basis, and complete nonsectarian, nonremedial courses for high school and college credit. This arrangement is known as the College Credit Plus Program ("Program"). Upon successful completion of college-level, nonremedial coursework applicable to at least one degree or professional certification at a partnering college, such student shall receive transcripted credit from the college, except for an advanced placement course or international baccalaureate diploma course, as described in O.R.C. §3313.6013(A)(2) and (3).

Eligibility Restrictions

To be eligible to participate in the Program, a student must be in the ninth, tenth, eleventh, or twelfth grade, and must satisfy the following requirements:

- 1. The student or the student's parent shall inform the principal, or equivalent, of the student's school by the first day of April of the student's intent to participate in the Program during the following school year. A student who provides intent to participate before the first day of November may be approved to participate in the Program for the next semester or term only. Any student who fails to provide the notification by the required date may not participate in the Program during the following school year without the written consent of the principal, or equivalent. If a student seeks consent from the principal after failing to provide notification by the required date, the principal shall notify the Department of Education and Workforce ("DEW") of the student's intent to participate within ten days of the date on which the student seeks consent. If the principal does not provide written consent, the student may appeal the principal's decision to the Superintendent. Not later than 30 days after the notice of the appeal, the Superintendent shall hear the appeal and shall make a decision to either grant or deny that student's participation in the Program. The decision of the Superintendent shall be final.
- 2. The student shall:
 - a. Apply to a public or a participating private college, or an eligible out-ofstate college participating in the Program, in accordance with the college's established procedures for admission, pursuant to O.R.C. §3365.05;

- b. Satisfy one of the following:
 - (i) Be remediation free, in accordance with one of the assessments established under O.R.C. §3345.061(F);
 - Meet an alternative remediation-free eligibility option, as defined by the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, in rules adopted under O.R.C. §3365.02; or
 - (iii) Have participated in the Program prior to June 30, 2021 and qualified to participate in the Program by scoring within one standard error of measurement below the remediation-free threshold for one of the assessments established under O.R.C. §3345.061(F) satisfying one of the conditions specified under division (A)(1)(b)(ii)(I) or (II) of O.R.C. §3365.02 as those divisions existed prior to June 30, 2021.
 - (iv) Have a cumulative unweighted high school grade point average of at least 3.00.
 - (v) Have a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an "A" or "B" grade in a relevant high school course, as defined under OAC 3333-1-65.14.
- c. Meet the college's and relevant academic program's established standards for admission, enrollment, and course placement, including course-specific capacity limitations, pursuant to O.R.C. §3365.05.
- 3. The student shall elect at the time of enrollment to participate under either Option A or Option B of this paragraph for each course under the Program.
 - a. <u>OPTION A</u>: The student may elect, at the time of enrollment, to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course. A student electing this option also shall elect, at the time of enrollment, whether to receive only college credit or high school credit and college credit for the course.
 - (i) The student may elect to receive only college credit for the course, in which case the Board shall not award high school credit to the student.

- (ii) The student may elect to receive both high school credit and college credit for the course. If the student successfully completes the course, the Board shall award the student high school credit, unless the student took the college courses during his or her expulsion from the District.
- b. <u>OPTION B</u>: The student may elect, at the time of enrollment, for each course to have the college reimbursed under O.R.C. §3365.07. If the student successfully completes the course, the Board shall award the student high school credit, unless the student took the college courses during his or her expulsion from the District.
- 4. The student and the student's parent shall sign a form, provided by the District, stating that they have received the counseling required under O.R.C. §3365.04(B) and that they understand the responsibilities they must assume in the Program. Counseling information shall include:
 - a. Program eligibility;
 - b. The process for granting academic credits;
 - c. Any necessary financial arrangements for tuition, textbooks, and fees;
 - d. Criteria for any transportation aid;
 - e. Available support services;
 - f. Scheduling;
 - g. Communicating the possible consequences and benefits of participation, including all of the following:
 - (i) The consequences of failing or not completing a course under the Program, including the effect on the student's ability to complete the secondary school's graduation requirements;
 - (ii) The effect of the grade attained in a course under the Program being included in the student's grade point average;
 - (iii) The benefits to the student for successfully completing a course under the Program, including the ability to reduce the overall costs of, and the amount of time required for, a college education.

- i. Information about and encouragement to use the counseling services of the college in which the student intends to enroll;
- j. The standard packet of information for the Program developed by the chancellor of higher education pursuant to O.R.C. §3365.

Limitations on Enrollment

A student in grade nine may not enroll in courses for which the student elects to receive credit toward high school graduation for more than the equivalent of four academic school years. A student may not enroll in courses in which the student elects to receive credit toward high school graduation for more than the equivalent of:

- 1. Three academic school years, if the student so enrolls for the first time in grade ten;
- 2. Two academic school years, if the student so enrolls for the first time in grade eleven;
- 3. One academic school year, if the student so enrolls for the first time in grade twelve.

These restrictions shall be reduced proportionately for any such student who enrolls in the Program during the course of a school year.

Participation by Non-Secondary School Students

Students in grades seven and eight may participate in the Program if they meet the eligibility criteria required of secondary grade students for participation and shall be subject to the same requirements as secondary grade participants. For participating seventh and eighth grade students for whom a cumulative unweighted high school grade point average is not available to determine eligibility, the student is eligible if the student satisfies all other applicable requirements and has received an "A" or "B" grade in a relevant high school course, as defined under OAC 3333-1-65.14.

The parent or guardian of a seventh or eighth grade student participating in the Program shall be responsible for any transportation related to participation in the Program.

Revere Local School District Board of Education Policy Manual Chapter VII – Instructional Program

Academic Consequences of Expulsion

The Board may deny high school credit for post-secondary courses, any portion of which were taken during the period of an expulsion imposed by the Superintendent or Board. If a college withdraws its acceptance of an expelled student who elected to have the college reimbursed for each course under O.R.C. §3365.07, the Board shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.

Awarding Grades and Calculating Class Standing

The awarding of grades and the calculation of class standing for courses taken under the Program shall be equivalent to the District's policy for courses taken under an advanced standing program or for other courses designated as honors courses by the District.

Applicability of Credit

High school credit awarded for courses successfully completed under the Program shall count toward the graduation requirements and subject area requirements of the District. If a course comparable to one a student completed at a college is offered by the District, the Board shall award comparable credit for the course completed at the college. If no comparable course is offered by the District, the Board shall grant an appropriate number of elective credits to the participant.

Evidence of successful completion of each course and the high school credits awarded by the school shall be included in the student's record. The record shall indicate that the credits were earned as a participant under O.R.C. Chapter 3365 and shall include the name of the college at which the credits were earned.

Consequences of Withdrawal and Failure to Attain Passing Grades

If a college withdraws its acceptance of an expelled student who elected Option B, any reimbursement under O.R.C. §3365.07 for the student's attendance prior to the withdrawal shall be the same as would be paid for a student who voluntarily withdrew from the college at the same time in the term. If the withdrawal results in the college's receiving no reimbursement, the college or Board may require the student to return or pay for any textbooks and materials it provided the student free of charge.

If the Superintendent determines that the student has not attained a passing final grade in a college course in which the student enrolled under the Program, the Superintendent may seek reimbursement from the student or the student's parent for the amount of state funds paid to the college on behalf of the student for that college course. In accordance with O.R.C. §3313.642(C), the Board may withhold grades and credits received by the student for high

school courses taken by the student until the student or the student's parent provides reimbursement.

Unless the student was expelled, the Superintendent shall not seek reimbursement from a student or a student's parent if the student is identified as economically disadvantaged according to rules adopted by the DEW.

The District shall permit "children of military families," as defined in O.R.C. §3301.60, participating in the Program, who must withdraw from school because of a permanent change of station order out of the state to transition from one military installation to another, to do either of the following:

- 1. Complete participation in the course the student is taking through the Program for the duration of the semester in which the student is enrolled in an online format, if possible; or
- 2. Withdraw from the course the student is taking through the Program without academic or financial penalty.

Underperforming Students

An "underperforming student" is a student who meets at least one of the following conditions:

- 1. Has a cumulative grade point average of lower than 2.0 in the college courses taken through the college credit plus Program;
- 2. Withdraws from, or receives no credit for, two (2) or more courses in the same term.

An "ineligible student" means a student who meets the definition of an underperforming student for two (2) consecutive terms of enrollment.

Probation

The District is responsible for placing an underperforming student on college credit plus ("CCP") probation within the CCP Program. The District shall promptly notify the student, the student's parent, and each institution of higher education in which the student is enrolled of the student's status. The District shall advise the student and the student's parent on requirements for continuing in the Program.

While a student is on CCP probation, the following shall apply:

1. The student shall enroll in no more than one college course in any term.

2. The student shall not enroll in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit.

If a student had registered for more than one college course for the next term prior to being placed on CCP probation, the student shall request each applicable institution of higher education to dis-enroll the student from courses as necessary to comply with OAC 3333-1-165.13(C)(2). If the student elects to remain enrolled in one course for the next term, the student shall notify the applicable institution of the course in which the student would like to remain enrolled. The institution will confirm the course enrollment and all course dis-enrollments in the pre-term notice of admission. In the event the student fails to dis-enroll from courses, the District shall promptly notify the student and the student's parent that the student shall be responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll and that the student shall be declared an ineligible student and dismissed from the Program for the next term.

If a student takes a college course after being placed on CCP probation and the course grade raises the student's cumulative grade point average in the student's college courses to a 2.0 or higher, the student shall be removed from CCP probation and may participate in the CCP Program without restrictions, unless the student again becomes subject to this rule. If the student takes a college course while on CCP probation and the course grade does not raise the student's cumulative grade point average in the student's college courses to a 2.0 or higher, the District will dismiss the student from the Program.

Dismissal

The District is responsible for dismissing an ineligible student from the college credit plus Program. The District shall promptly notify the student, the student's parent, and each institution of higher education in which the student is enrolled of the student's dismissal.

A student who has been dismissed from the CCP Program shall not take any college courses through the Program. If the student had registered for any college courses for the next term prior to being dismissed from the Program, the student shall request each applicable institution of higher education to dis-enroll the student from those courses. In the event the student fails to dis-enroll from courses as required by this paragraph, the District shall promptly notify the student and the student's parent that the student shall be responsible for paying all tuition, fees, and textbook costs for courses from which the student was required to dis-enroll and that the student's dismissal from the Program shall continue for an additional term.

Failure to make academic progress as defined in this policy will result in an extension of CCP dismissal.

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After one term of CCP dismissal, a student may request that the District allow the student to participate in the CCP Program. The District shall review the student's full high school and college academic record to determine the student's academic progress. The District shall continue the student's dismissal, place the student on CCP probation, or allow the student to participate in the Program without restrictions in accordance with this policy. For purposes of this paragraph, summer shall count as a term of dismissal from the Program only if the student is enrolled in one or more high school courses during the summer.

Appeals

A student who is dismissed from the CCP Program, or is prohibited from taking a course in a subject may appeal the decision to the Superintendent. The Superintendent shall consider any extenuating circumstances separate from academic performance that may have affected the student's CCP status and may do any of the following:

- 1. Allow the student to participate in the Program without restrictions;
- 2. Allow the student to take a course otherwise prohibited by this policy;
- 3. Allow the student to participate in the Program on CCP probation;
- 4. Maintain the student's dismissal from the Program.

The student must request an appeal within five (5) business days after being notified of the CCP dismissal or the CCP probation that prohibits the student from taking a course in a particular subject. The District shall promptly notify any institution of higher education in which the student is enrolled that the student has requested an appeal. The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is made. The decision shall be final. The District shall promptly notify any institution of higher education in which the student is enrolled of the decision.

LEGAL REF.: Ohio Revised Code Chapter 3365 OAC 3333-1-65.13

Adopted: June 27, 2023

CASH IN SCHOOL BUILDINGS

All moneys collected shall be receipted, accounted for, and deposited with the Treasurer or properly designated depository every 24 hours. In the event that the person in charge of an activity is unable to deposit the money within 24 hours, the money shall be accounted for and deposited in the building safe of each school. If a safe is not available, then the money must be deposited in the fiscal office's safe. If the amount does not exceed \$1,000.00, the money can be held no longer than one (1) business day after receipt before being deposited. If the amount is more than \$1,000.00, or the money cannot be adequately safeguarded, it shall be deposited on the next business day following the date of receipt.

Tickets and Concessions

The District shall permit an individual to pay cash for a ticket to an athletic event, play, musical, or any other school-related event or activity that the District conducts, sponsors, or participates in and for which the District charges admission to attend. If the District does not accept cash payment from an individual who wishes to purchase a ticket to an event on the date of that event, the District shall grant that individual a free ticket if there are still tickets available and the individual demonstrates that the individual has enough cash to cover the full cost of the ticket.

The District shall not establish different prices for tickets for a school-affiliated event based on whether those tickets are purchased using cash or any other payment method, except that the school may charge a processing fee for any ticket purchased online or by credit card.

The District shall charge a student enrolled in any school participating in a school-affiliated event a ticket price that is less than the ticket price the school charges for an adult for the same event.

If the District offers concessions for sale at a school-affiliated event, it shall provide at least one location where an individual may pay cash for concessions and, if concessions are sold on multiple floors, at least one location on each floor that accepts cash payment.

LEGAL REFS.: O.R.C. §§9.38; 3313.5319

Adopted: ______ December 12, 2023

UNIFORM FEDERAL GRANT GUIDANCE

This policy shall apply to the District's receipt and use of federal grant awards.

I. <u>PAYMENT</u>

The District shall minimize the time elapsing between the transfer of funds from the United States Treasury or a pass-through entity and the disbursement by the District, whether payment is made by electronic funds transfer, or issuance or redemption of checks, warrants, or payment by other means.

The District shall make timely payments to contractors in accordance with relevant contract provisions.

Use of Resources Before Requesting Cash Advance Payments

To the extent available, the District shall disburse funds available from program income (including repayments to a revolving fund), rebates, refunds, contract settlements, audit recoveries, and interest earned on such funds before requesting additional cash payments.

Use of Banks and Other Institutions as Depositories of Advanced Payments

The District shall account for the receipt, obligation, and expenditure of funds. The District shall deposit and maintain advance payments of federal funds in insured accounts whenever possible. Advance payments of federal awards shall be maintained in interest-bearing accounts, unless the following apply:

- 1. The District receives less than \$250,000 in federal awards per year;
- 2. The best reasonably available interest-bearing account would not be expected to earn interest in excess of \$500 per year on federal cash balances;
- 3. The depository would require an average or minimum balance so high that it would not be feasible within the expected federal and non-federal cash resources; or
- 4. A foreign government or banking system prohibits or precludes interest bearing accounts.

Interest earned amounts up to \$500 per year may be retained by the District for administrative expenses. Any additional interest earned on federal advance payments deposited in interestbearing accounts shall be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either the Automated Clearing House (ACH) network or a Fedwire Funds Service payment.

For returning interest on federal awards paid through PMS, the Board shall:

- 1. Provide an explanation stating that the refund is for interest;
- 2. List the PMS Payee Account Number(s) (PANs);
- 3. List the federal award number(s) for which the interest was earned; and
- 4. Make returns payable to: Department of Health and Human Services.

For returning interest on federal awards not paid through PMS, the Board shall:

- 1. Provide an explanation stating that the refund is for interest;
- 2. Include the name of the awarding agency;
- 3. List the federal award number(s) for which the interest was earned; and
- 4. Make returns payable to: Department of Health and Human Services.

Submitted remittances shall comply with the requirements of 2 C.F.R. §200.305.

II. FINANCIAL MANAGEMENT

Direct and Indirect Costs

1. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; and infrastructure costs directly attributable to the program (such as long distance telephone calls specific to the program).

2. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one (1) cost objective, and not readily assignable to the cost

objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

These costs may include: general data processing, human resources, utility costs, maintenance, and accounting.

Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one (1) component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

- A. Administrative or clerical services are integral to a federal award project or activity.
- B. Individuals involved can be specifically identified with a federal award; and the project or activity.
- C. Such costs are explicitly included in the budget or have the prior written approval of the federal awarding agency.
- C.D. The costs are not also recovered as indirect costs.

Where a federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by the Department of Education and Workforce or the pass-through entity.

Costs

Except where otherwise authorized by statute, costs must meet the following general criteria in order to be allowed under federal awards:

- 1. Be necessary and reasonable for the performance of the federal award and be allocable thereto under these principles.
- 2. Conform to any limitations or exclusions set forth in these principles or in the federal award as to types or amount of cost items.
- 3. Be consistent with policies and procedures that apply uniformly to both federallyfinanced and other activities of the District.
- 4. Be accorded consistent treatment. A cost may not be assigned to a federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the federal award as an indirect cost.
- 5. Be determined in accordance with generally accepted accounting principles (GAAP), except as otherwise provided for in 2 C.F.R. §200.403.
- 6. Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period.
- 7. Be adequately documented.

Financial Management System

The District's financial management system, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, shall be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award. The District's financial management system shall provide for the following:

- 1. Identification, in its accounts, of all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the Assistance Listings, title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
- 2. Accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the reporting requirements set forth in 2 C.F.R. §§200.328 and 200.329.
- 3. Records that identify adequately the source and application of funds for federallyfunded activities. These records shall contain information pertaining to federal

awards, authorizations, financial obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

- 4. Effective control over, and accountability for, all funds, property, and other assets. The District shall adequately safeguard all assets and assure that they are used solely for authorized purposes.
- 5. Comparison of expenditures with budget amounts for each federal award.

III. <u>COMPENSATION – PERSONAL COSTS</u>

Compensation for personal services includes all remuneration, paid currently or accrued, for services of Board employees rendered during the period of performance under the federal award, including, but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits, as set forth in 2 C.F.R. §200.431. Costs of compensation are allowable to the extent that they satisfy the specific requirements of 2 C.F.R. §200.430 and that the total compensation for individual employees:

- 1. Is reasonable for the services rendered and conforms to the established written policies of the District, as consistently applied to both federal and non-federal activities;
- 2. Follows an appointment made in accordance with the District's written policies and meets the requirements of federal statute, where applicable; and
- 3. Is determined and supported as provided in 2 C.F.R. §200.430(i), when applicable.

Compensation for employees engaged in work on federal awards will be considered reasonable to the extent that it is consistent with that paid for similar work in other activities of the District. In cases where the kinds of employees required for federal awards are not found in the other activities of the District, compensation will be considered reasonable to the extent that it is comparable to that paid for similar work in the labor market in which the District competes for the kind of employees involved.

Standards for Documentation of Personnel Expenses

Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

1. Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;

- 2. Be incorporated into the official records of the District;
- 3. Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
- 4. Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records in accordance with the District's written policies;
- 5. Comply with the established accounting policies and practices of the District; and
- 6. Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Relocation Costs

Relocation costs are costs incident to the permanent change of duty assignment (for an indefinite period or a stated period of not less than 12 months) of an existing employee or upon recruitment of a new employee. The Board does not permit the payment of relocation costs to any existing or new employee.

Whistleblower Protection

A Board employee will not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing information that the employee reasonably believes is evidence of gross mismanagement of a federal contract or grant, a gross waste of federal funds, an abuse of authority relating to a federal contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a federal contract (including the competition for or negotiation of a contract) or grant. The Board will inform its employees in writing of employee whistleblower rights and protections under 41 U.S.C. 4712.

LEGAL REFS: 2 C.F.R. §§200.302; 200.303; 200.305; 200.327; 200.328; 200.403; 200.430; 200.431; 200.464

Adopted: ______ December 12, 2023

PROCUREMENT WITH FEDERAL GRANTS/FUNDS

Procurement of all supplies, materials, equipment, and services paid for with federal funds or District matching funds shall be made in accordance with all applicable federal, state, and local statutes and/or regulations, the terms and conditions of the federal grant, and Board policy.

The Superintendent shall maintain a procurement and contract administration system in accordance with the "Procurement Standards" set forth in §§2 C.F.R. 200.317-.327 for the administration and management of federal grants and federally-funded programs. The District shall maintain a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's Uniform Grant Guidance Board policy.

Board employees, officers, and agents who have purchasing authority shall abide by the standards of conduct governing conflicts of interest and governing the actions of employees, officers, and agents engaged in the selection, award, and administration of contracts set forth in Board policy and Ohio Ethics Law. Specifically, no employee, officer, or agent of the District shall participate in the selection, award, or administration of a contract supported by federal funds if a real or apparent conflict of interest would be involved. Such a conflict would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in the firm selected for an award. The officers, employees, and agents of the District shall neither solicit nor accept gratuities, favors, or anything beyond nominal monetary value from contractors or parties to sub-agreements. Disciplinary action may be implemented for violations of this policy. No Federal appropriated funds shall be used to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352.

The District shall avoid acquisition of unnecessary or duplicative items. Consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase. Where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. To foster greater economy and efficiency, the District may enter into state and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Contract Provisions

Procurement contracts shall, at a minimum, include the terms and conditions that are required by the applicable federal procurement regulations.

For spending related to the child nutrition program funds, contracts shall require the following clauses: termination for cause and convenience, contract work hours/safety standards, Davis Bacon Act provisions, rights to interventions made under a contract, debarment and suspension, and the Byrd Anti-Lobbying Amendment language for contracts worth \$100,000 or more. To the extent required by law, the District shall require that the person awarded a contract satisfy the bonding requirements set forth in the applicable federal regulations.

The District and vendor shall comply with the Buy American Provision for all solicitations and contracts that involve the purchase of food, per USDA Regulations (7 CFR Part 250 and 7 CFR Part 210). The District and vendor shall utilize, to the maximum extent practicable, "domestic commodities and products," which means an agricultural commodity that is produced in the United States, and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. This requirement shall be included in bid specifications; contract monitoring; and verifying cost and availability of domestic and nondomestic foods using data in the USDA Agricultural Marketing Service.

Administration

One or more District employees or contractors shall be delegated responsibility for the administration of all procurement contracts and for ensuring that the party awarded the contract satisfies the terms of the procurement contract, and shall ensure that all solicitations include, either verbatim, or by reference, the equal opportunity clause provided under 41 CFR 60-1.4(b) for contracts worth \$10,000 or more.

Competition

All procurement transactions shall be conducted in a manner that encourages full and open competition. In order to ensure objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to:

- 1. Placing unreasonable requirements on firms in order for them to qualify to do business;
- 2. Requiring unnecessary experience and excessive bonding requirements;
- 3. Noncompetitive contracts to consultants that are on retainer contracts;
- 4. Noncompetitive pricing practices between firms or between affiliated companies;
- 5. Organizational conflicts of interest;

- 6. Specifying only a 'brand name' product instead of allowing for an "equal" product to be offered and describing the performance or other relevant requirements of the procurement;
- 7. Any arbitrary action in the procurement process.

The District shall not use statutorily or administratively imposed state, local, or tribal geographical preferences in the evaluation of bids or proposals, except where an applicable federal statute expressly mandates or encourages a geographic preference. When the District is contracting for architectural and engineering services, geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

If the District uses a pre-qualified list of persons, firms or products to acquire goods and services, such list shall include enough qualified sources as to ensure maximum open and free competition.

Solicitation Language

All solicitations must incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall utilize one of the following methods of procurement:

1. Micro-Purchases

The aggregate dollar amount does not exceed the threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 or by the Office of Federal Financial Management, whichever is greater. To the extent practicable, the District will distribute such purchases equitably among qualified suppliers. Micro-purchases may be awarded without soliciting competitive bids if the Board considers the price reasonable based on research, experience, purchase history, or

other information and maintains documents to support its conclusion documents it files accordingly. Purchase cards may can be used as a method of payment for micro-purchases if procedures are documented and approved by the Board.

2. Simplified Acquisitions Small Purchases

The aggregate dollar amount of the procurement transaction exceeds the micropurchase threshold but does not exceed the simplified acquisition threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 and in accordance with 41 U.S.C. 1908 (2 C.F.R. §200.88). Simplified acquisition Small purchase procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid threshold. Simplified acquisition Small purchase procedures require that price or rate quotations shall be obtained from an adequate number of qualified sources.

3. Sealed Bids

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment requires competitive bidding under Ohio law or Board policy, and when the aggregate dollar amount exceeds the simplified acquisition threshold set by the Federal Acquisition Regulation at 48 C.F.R. Subpart 2.1 and in accordance with 41 U.S.C. 1908 (2 C.F.R. §200.88).

In order for sealed bidding to be feasible, the following conditions shall be present:

- A. A complete, adequate, and realistic specification or purchase description is available;
- B. Two (2) or more responsible bidders are willing and able to compete effectively for the business; and
- C. The procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

If sealed bids are used, the following requirements apply:

A. Bids shall be solicited in accordance with the provisions of state law and Board policy. Bids shall be solicited from an adequate number of qualified suppliers, providing them sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised.

- B. The invitation for bids, which will include product/contract specifications and pertinent attachments, must define the items and/or services with specific information, including any required specifications, required in order for the bidder to properly respond.
- C. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.
- D. A firm fixed price contract is awarded award will be made in writing to the lowest responsive and responsible bidder. When Where specified in the invitation for bids bidding documents, factors such as discounts, transportation costs, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts must may only be used to determine the low bid when determined to be a valid factor based on prior experience prior experience indicates that such discounts are usually taken.
- E. The Board reserves the right to reject any or all bids for sound documented reason(s) and will provide a justification for all bids rejected.
- 4. Proposals

Used when conditions are not appropriate for using sealed bids. This procurement method may result in Procurement by competitive proposal is normally conducted with more than one (1) source submitting an offer and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.

If this method is used, the following requirements apply:

- A. Requests for proposals require public notice and shall be publicized and identify all evaluation factors and their relative importance must be identified. Proposals shall be solicited from multiple qualified entities. To the maximum extent practicable, any proposals submitted in response to the public notice must be considered. an adequate number of sources. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.
- B. The District shall use its written procedures method for conducting technical evaluations of the proposals received and for making selections.
- C. Contracts shall be awarded to the responsible offeror whose proposal is most advantageous to the District, considering with price and other factors considered.

- D. The District may use competitive proposal procedures for qualifications based procurement of architectural/engineering (A/E) professional services whereby offeror's qualifications are evaluated and the most qualified offeror is selected, subject to negotiation of fair and reasonable compensation. The method, where the price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services provided by though A/E firms that are a potential source to perform the proposed effort.
- 5. Noncompetitive Proposals

There are specific circumstances in which noncompetitive procurement can be used. Noncompetitive procurement can only be used awarded if one or more of the following circumstances applies:

- A. The aggregate amount of the procurement transaction does not exceed the micro-purchase threshold.
- B.A. The procurement transaction can only be fulfilled by item is available only from a single source
- C.B. The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of publicizing a competitive solicitation
- D.C. The Board requests in writing to use a noncompetitive procurement method, and the federal agency or pass-through entity provides written approval; or

The federal awarding agency or pass-through entity expressly authorizes a noncompetitive procurement in response to a written request from the District

E.D. After soliciting several solicitation of a number of sources, competition is determined to be inadequate

Contract/Price Analysis

The District shall perform a cost or price analysis for in connection with every procurement transaction, including contract modification, action in excess of the Simplified Action Threshold established in 48 CFR Subpart 2.1, or by the Office of Federal Financial Management, whichever is greater, including contract modifications. The method and degree of analysis conducted depend is dependent on the facts surrounding the particular procurement transaction situation, but the District shall come to an independent estimate prior to receiving bids or proposals.

Revere Local School District Board of Education Policy Manual Chapter VIII – Fiscal Management

When performing a cost analysis, the District shall negotiate profit as a separate element of the price for each contract in which there is no price competition and in all cases where cost analysis is performed. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only after a determination that no other contract is suitable if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of (1) the actual costs of materials; and (2) direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The Board will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District. Consideration will be given to such matters as (1) contractor integrity; (2) compliance with public policy; (3) record of past performance; and (4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts.

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. In accordance with 2 C.F.R. §180.300, for contracts over \$25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the federal government's System for Award Management; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor.

Bid Protest

The following procedure shall be used to resolve disputes relating to procurements.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request for Proposals (RFPs) or the individual bid specifications package, for resolution.

Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District shall maintain records sufficient to detail the history of all procurements. These records will include but not be limited to rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis). The District will maintain all federal award records for not less than three years from the date of submission of its final financial report. Records to be retained include but are not limited to financial records, supporting documentation, and statistical records.

Contracting with Small Businesses, and Minority Businesses, Women's Businesses Enterprises, Veteran-Owned Businesses, and Labor Surplus Area Firms

When possible, the District should ensure that small businesses, The District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms, as identified by the U.S. Department of Labor, are considered used, when possible. Such consideration means: Affirmative steps will include:

- 1. These business types are included Placing qualified small and minority businesses and women's business enterprises on solicitation lists;
- 2. These business types Assuring that small and minority businesses and women's business enterprises are solicited whenever they are deemed eligible as potential sources;
- 3. Dividing procurement transactions into separate procurements total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by these business types small and minority businesses and women's business enterprises;
- 4. Establishing delivery schedules that encourage participation by these business types where the requirement permits, which encourage participation by small and minority businesses and women's business enterprises;

- 5. Using the services and assistance, as appropriate, of such organizations such as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- 6. Requiring a contractor under a federal award to apply this section to subcontracts the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in Sections (1) through (5) above.

Recycled Materials

The District should, to the greatest extent practicable and consistent with law, purchase, acquire, or use products and services that can be reused, refurbished, or recycled; contain recycled content, are biobased, or are energy and water efficient; and are sustainable.

LEGAL REFS.: 2 C.F.R. §§200.317 – .327 M-18-18, Implementing Statutory Changes to the Micro-Purchase and the Simplified Action Thresholds for Financial Assurance, Office of Federal Financial Management, June 20, 2018

Adopted: ______ December 12, 2023

INVENTORY AND DISPOSITION OF EQUIPMENT OBTAINED WITH FEDERAL AWARDS

For purposes of this Board Policy, the term "equipment" means tangible personal property (including information technology systems) having a useful life of more than one (1) year and a per-unit acquisition cost which equals or exceeds **Ten Thousand Dollars (\$10,000.00**), which was acquired by the Board, in whole or in part, under a federal award.

Inventory

Until disposition occurs, all equipment shall be managed in accordance with the following requirements:

- 1. Records shall be maintained which include:
 - a. A description of the property;
 - b. A serial number or other identification number;
 - c. The source of funding for the property, including the federal award identification number;
 - d. The holder of title to the property;
 - e. The acquisition date;
 - f. The cost of the property;
 - g. The percentage of federal participation in the project costs for the federal award under which the property was acquired;
 - h. The location, use, and condition of the property; and
 - i. Any ultimate disposition data, including the date of disposal and sale price of the property.
- 2. A physical inventory of the property shall be taken, and the results reconciled with the property records at least once every two (2) years.
- 3. Safeguards to prevent loss, damage, or theft of the property shall be implemented and documented. Any loss, damage, or theft shall be investigated.
- 4. Maintenance procedures shall be implemented and documented to keep the property in good condition.
- 5. If the Board is authorized or required to sell the property, proper sales procedures, in compliance with law, shall be followed to ensure the highest possible return.

Revere Local School DistrictBoard of Education8.19Policy Manualpage 2Chapter VIII – Fiscal Management

Disposition

When original or replacement equipment is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, except as otherwise provided in federal statutes, regulations, or federal awarding agency disposition instructions, the Board shall request disposition instructions from the federal awarding agency if required by the terms and conditions of the federal award. Disposition of the equipment will be made as follows, in accordance with federal awarding agency disposition instructions:

- 1. Items of equipment with a current per unit fair market value of **Ten Thousand Dollars (\$10,000.00)** Five Thousand Dollars (\$5,000.00) or less may be retained, sold, or otherwise disposed of with no further responsibility to the federal awarding agency.
- 2. Unless prohibited by disposition instructions issued by the federal awarding agency per 2 C.F.R. §200.312(b), or if the federal awarding agency fails to provide requested disposition instructions within one hundred twenty (120) days, items of equipment with a current per-unit fair market value in excess of **Ten Thousand Dollars (\$10,000.00)** Five Thousand Dollars (\$5,000.00) may be retained by the Board or sold.
- 3. The Board may transfer title to the property to the federal government or to an eligible third party provided that, in such cases, the Board is entitled to compensation for its attributable percentage of the current fair market value of the property.
- 4. If the Board does not take appropriate disposition actions, the federal awarding agency may direct the Board to take disposition actions.
- 5. When there is a residual inventory of unused supplies exceeding Ten Thousand Dollars (\$10,000.00) in aggregate value at the end of the period of performance, and the supplies are not needed for any other federal award, the Board may retain or sell the unused supplies.

LEGAL REFS: 2 C.F.R. §§200.312; 200.313; 200.314; 200.33

Adopted: _____ October 18, 2022

FOOD SALE STANDARDS AND SERVICES

The Board of Education hereby adopts nutrition standards governing the types of food and beverages that may be sold on school premises and specifying the time and place for such approved food and beverages to be sold. In developing those standards, the Board has:

- 1. Considered the nutritional value of each food or beverage;
- 2. Consulted with a licensed dietitian, a registered dietetic technician, or a certified or credentialed school nutrition specialist who may be a Board employee, a consultant, or a volunteer; and
- 3. Consulted the USDA Dietary Guidelines for Americans and incorporate to the extent possible.

The nutrition standards shall be consistent with those established by federal law (42 U.S.C. §§1758, 1766, 1773, 1779, and any implementing regulations) and shall promote student health and reduce childhood obesity.

No food or beverage may be sold on school premises during the regular or extended school day except in accordance with the following standards:

- A. Decisions regarding the food to be sold shall be based on its potential to contribute significantly to the daily nutritional needs of children and to enhance the District's nutrition philosophy and nutrition education curriculum.
- B. The time of day and place for the sale of food to students shall be consistent with the nutrient intake needs and eating patterns of students and compatible with class schedules for schools within the District.
- C. No *a la carte* beverage may be sold on school premises except in accordance with the standards set forth in Section 3313.816 and 3313.817 of the Ohio Revised Code or regulations or guidelines adopted thereunder, or successor legislation, regulations, or guidelines.
- D. Vending machines shall not be placed in any classroom unless the classroom is also used to serve student meals. This does not apply to vending machines that sell only milk, reimbursable meals provided under the National School Lunch Program, or food and beverage items that are part of a reimbursable meal and are sold individually in the same portion size as found in the reimbursable meal.

Enforcement of Standards

The Board directs the Superintendent or his/her designee to ensure that District schools meet the nutrition standards adopted by the Board. The Superintendent or his/her designee shall prepare an annual report regarding compliance with these standards and make a presentation to the Board at one of its regular meetings. The report shall be included in the District's consolidated school mandate report to the Ohio Department of Education and Workforce prescribed by O.R.C. §3301.68. Copies of the report shall be made available to the public upon request.

During school hours, food sold in the schools or cafeteria must adhere to criteria established by the USDA as meeting the reimbursable meal criteria. Free and reduced-priced lunch and (when applicable) breakfast will be provided to students who cannot afford to pay the price of the meal.

Such food items will not come under this classification during:

- A. Athletic events;
- B. Special holiday programs; and
- C. Special events which do not supplement the regular lunch program.

This classification of food will not encompass regular employees, certificated or classified.

At least one employee who has received instruction in methods to prevent choking and has demonstrated an ability to perform the Heimlich maneuver shall be present while students are being served food.

LEGAL REFS: 42 U.S.C. §1758b; O.R.C. §§3313.814; 3313.815; 3313.816; 3313.817

Adopted: ______ August 1, 2017

PARENTS' BILL OF RIGHTS

This policy has been developed to promote parental involvement in the public school system. In furtherance of that objective, the District shall do the following:

- 1. Ensure that any sexuality content is age appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student. Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the District, parents will be provided the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and be permitted to participate in an alternative assignment. Neither the District nor any third party acting on behalf of the District shall provide instruction that includes sexuality content to students in grades kindergarten through three.
- 2. Promptly notify a student's parent in writing of any substantial change in the student's services, including counseling services, or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such written notice to parents shall reinforce the fundamental right of parents to make decisions regarding the upbringing and control of their children, and that the District shall not inhibit parental access to the student's education and health records maintained by the school.
- 3. Prohibit District personnel from directly or indirectly encouraging a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring. District personnel are prohibited from discouraging or prohibiting parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.
- 4. Comply with the following procedure to obtain authorization from parents prior to providing any type of health care service to the student, including physical, mental, and behavioral health care services:
 - a. At the beginning of the school year, the District will notify parents of each health care service offered at, or facilitated in cooperation with, their student's school and their option to withhold consent or decline any specified service by supplying written notice to the School Nurse identifying the student by name and the specific service(s) declined or for which consent is withheld. If such written notice is not provided by a parent, all specified health care services are deemed authorized. Parental consent to health care services does not waive the parent's right to access the parent's student's services or monitoring.

b. Prior to providing a health care service to a student, the District will notify a parent whether the service is required to be provided by the District under state law and if other options for a student to access the service exist. This requirement may be satisfied by an annual notice to parents at the beginning of the school year.

The foregoing procedure to obtain authorization from parents prior to providing any health care service does not apply in emergency situations, for first aid, or for other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the District's obligation under Section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

- 5. Permit a parent to file with a Principal or Assistant Principal a written concern regarding a topic addressed in this Board Policy/O.R.C. §3313.473, in accordance with the following process:
 - a. The District shall notify parents of their right to file a written concern.
 - b. The Principal or Assistant Principal will issue a written decision resolving such concerns within thirty (30) days after his/her receipt of the written concern.
 - c. A parent may appeal the Principal's or Assistant Principal's decision to the Superintendent by supplying the Superintendent with written notice of his/her appeal.
 - d. If a parent appeals the Principal's or Assistant Principal's decision, the Superintendent or a designee of the Superintendent shall conduct a hearing on the decision. Based on the findings of that hearing, the Superintendent shall decide whether to affirm the Principal's or Assistant Principal's decision. If the Superintendent does not affirm the decision, the Superintendent shall determine a resolution to the parent's concern.
 - e. A parent may appeal the Superintendent's decision to the Board by supplying the Treasurer with written notice of his/her appeal. The Board shall review the Superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the Superintendent's decision or determine a new resolution to the parent's concern.

This policy shall be made publicly available and shall be prominently posted on the District's publicly accessible web site.

Definitions

- 1. "Biological Sex" the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and unambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender.
- 2. "Sexuality Content" any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting. "Sexuality Content" does not mean any of the following:
 - a. Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under O.R.C. §3313.60(A)(5), O.R.C. §3314.0310, or O.R.C. §3326.091;
 - b. Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under O.R.C. §3313.6011;
 - c. Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.
- 3. "Student's Mental, Emotional, or Physical Health or Well-Being" includes, at a minimum, any of the following:
 - a. A student's academic performance;
 - b. Any significant sickness or physical injury, or any psychological trauma suffered by a student;
 - c. Any harassment, intimidation, or bullying, as defined in O.R.C. §3313.666, by or against a student in violation of District policy;
 - d. Any request by a student to identify as a gender that does not align with the student's biological sex;
 - e. Exhibition of suicidal ideation or persistent symptoms of depression, or severe anxiety, or other mental health issues.

4. "Age-Appropriate" and "Developmentally Appropriate" Content – activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

LEGAL REFS: O.R.C. §3313.473

Adopted: _____

NEW DOCUMENT

Agreement Between

Attachment OB-3

RIPCHO STUDIO, INC.

7630 Lorain Avenue Cleveland, OH 44102 (216) 631-0664 or (800) 686-7427

and

School District: Revere Local Schools Enrollment: PreK-12; 2,960 (Bath Elementary, Revere High School, Revere Middle School, & Richfield Elementary)

Address:3496 Everett RoadState:OHZip:44286Ordered by:Mr. Richard Berdine

City: Richfield **Telephone:** (330) 659-6111 **Title:** Treasurer/CFO

Ripcho Studio, Inc. is granted the exclusive privilege to photograph the students of the above mentioned School District for the years **2025-2026**, **2026-2027**, **2027-2028** as detailed below. This contract excludes student activities, sports memory mates, senior portraits and the high school yearbook.

INDIVIDUAL PORTRAITS

Commission:30% after deducting sales tax. No commission on retakes.
\$5.00 per Senior Longshot Sold c/o Revere Senior Class.
The amount of \$4.00 will be added to each portrait package
to cover the cost of the planners for Bath ES and Richfield
ES. Commission will be calculated after tax and the added
\$4.00 is deducted.

Payable to:To each individual school.

- **Background/Pose:** Gray/Colors. Class pictures w/ Names (8x10) for Elementary.
- Service Items: To be selected by each school. (see following page)
- **Photograph by:** To be selected. **Deliver packages by:** To be selected.

Photo Date(s) / Start Time(s): To be selected yearly by each individual school.

Special Instructions/Additional Services:

Bath Elementary:	500 planners (includes 13 page handbook)
Richfield Elementary:	450 planners (includes 15 page handbook)

Approved by:		Date:	
	(Please print name here)		
Approved by:		_ Date:	
	(Please sign name here)		
Ripcho Studio, Inc.:	Million Honto	Date:	4/28/25
CONTRAC.DOC			

Note: Offerings and services are subject to change.

Revere Local Schools 2025-2028 Service Item Addendum

Bath Elementary

Service Items:Student ID Cards (hole-punched w/clips); 4 Sets of Sticker
Sheets (alpha by class); 2 Directory Sets (1 alpha by class,
1 alpha by grade); DASL CD w/Stud ID #; 1 JPEG-Fac
Only; QSP Export; Timestone Software; Framed Whole
School Picture; Framed Whole School Composite. Email
Blast/CLOUD Program.
Yearbook services provided by Ripcho Studio.

Revere High School

Service Items: Faculty & Staff ID Cards; Student ID Cards (no hole-punch, alpha by grade); Bag Tags for grades 9th-12th; 3 Sets of Sticker Sheets (alpha by grade); 4 Directory Sets (alpha by school); DASL CD w/Stud ID #; QSP Export; Herff Jones CD; 1 JPEG-Fac Only; Timestone Software; Framed Senior Longshot; School Banner. Email Blast/CLOUD Program.

Revere Middle School

Service Items: Faculty & Staff ID Cards (hole-punched); Student ID Cards (no hole-punch, alpha by homeroom); 3 Sets of Sticker Sheets (alpha by grade); 2 Directory Sets (alpha by school); DASL CD w/Stud ID #; QSP Export; 11x14 Sport Team Pictures; 1 JPEG-Fac Only; Timestone Software; School Banner. Email Blast/CLOUD Program. Yearbook services provided by Ripcho Studio.

Richfield Elementary

Service Items:Student ID Cards (hole-punched w/clips); 8 Sets of Sticker
Sheets (4 alpha by grade, 4 alpha by class); 2 Directory
Sets (1 alpha by grade, 1 alpha by school); DASL CD
w/Stud ID #; 1 JPEG-Fac Only; QSP Export; Timestone
Software; School Banner. Email Blast/CLOUD Program.
Yearbook services provided by Ripcho Studio.

NEW DOCUMENT

Attachment OB-4



Memorandum of Understanding 2025-2026

College Credit Plus Program Requirements and Tuition Rates Between Walsh University and Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between Ohio public and private school districts and Walsh University (Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus courses in the 2025-2026 academic year. College Credit Plus for this agreement is defined as providing high school students with the opportunity to be enrolled in a college-level course or series of courses taught by the IHE faculty or approved high school instructor. Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE.

Walsh University and the school district will comply with all the laws, rules and timelines associated with the College Credit Plus Program. Walsh University agrees to the state of Ohio approved per credit hour rate, as defined in this agreement. The school district and Walsh University agree to the following:

Student Requirements

- 1. Students must provide the following materials for review and determination of acceptance into the College Credit Plus program:
 - Completed IHE application
 - Official high school transcript
- 2. Students must also meet the additional requirements:
 - Comply with all the IHE admissions requirements, including appropriate scores on ACT or designated discipline-specific placement tests
 - Possess basic computer skills such as sending email, attaching files to email, accessing the Internet, and word processing skills for online courses.
 - Access to a computer and internet that meet the IHE requirements to complete assignments outside the normal school day.
 - Must be an Ohio Resident to participate in the program.

Program Requirements

- 1. All College Credit Plus courses must be non-remedial.
- 2. All College Credit Plus courses should be transferable with a grade of C or better.

Walsh University and Ohio School Districts MOU, 2019-2020

OFFICE OF ACADEMIC AFFAIRS

- 3. The school district will use the IHE's textbook, materials, equipment, course syllabus and assessments.
- 4. The cost of the textbooks and other course materials will be incurred by the school district. However, any required course materials such as goggles, art supplies, and so forth are the responsibility of the IHE.
- 5. The IHE and school district will jointly provide student support, including but not limited to, counseling and academic advising and academic tutoring services.
- 6. The IHE will assign each student a first-year student academic advisor and inform the student of the academic drop course deadlines. The IHE's Learning Management System and/or academic calendar will display all semester dates and deadlines.
- 7. The IHE will submit official grades to the school district in a timely manner after the close of each semester.
- 8. The IHE and school district agree to provide any necessary information required for the College Credit Plus Program data collection.
- 9. The IHE and school district will annually collaborate on College Credit Plus informational meetings for parents and students through the Office of Undergraduate Admissions.
- 10. District teachers selected for course instruction at the high school must meet the College Credit Plus Program and IHE guidelines for selection as an instructor.
- 11. An IHE mentor (department chair/program director or school dean) will be assigned to the high school instructor to ensure college level work is maintained. The mentor will provide the required instructional course materials and schedule classroom observations, as required by the College Credit Plus Program. Instructors will be offered professional development opportunities, as required by the College Credit Plus Program.
- 12. Course evaluation materials will be administered to students at the end of each semester.

Financial Structure and Course Cancellation

- Tuition for students withdrawn from College Credit Plus courses will be prorated according to the IHE course withdrawal timeline. Districts will have College Credit Plus per credit costs deducted from their foundation funds based on this agreement and College Credit Plus guidelines and timeline.
- 2. Districts will be charged tuition based on the default rates in the Ohio Administrative Code. Based on the anticipated 2025-2026 foundation rate, the following charges will apply:
 - a. Classes taken at a location operated by the IHE and taught by the IHE faculty will be assessed at the approved ceiling rate.
 - b. Classes taken at a location operated by the school district and taught by an IHE faculty member (*who is not a faculty member of the school district*) will be assessed at the approved mid-level rate.
 - c. Classes taken at a location operated by the school district and taught by an adjunct instructor member of the high school will be assessed at the floor rate.
- 3. Courses taught by an IHE faculty member, who is not a faculty member of the school district, are subject to cancellation if there is not a minimum number of students enrolled, which will

vary depending on the number of credit hours in the course and contact load hours for the faculty member.

4. This agreement supersedes any former agreements.

Term of Agreement

The term of this agreement shall be for the 2025-2026 school year. This agreement cannot be used by either party to limit participation of a student enrolling in courses not part of this agreement. The parties listed below agree with the above-stated conditions.

IHE: Walsh University

		0		
Walsh University President	lim	Collina	_ Date _	3/3/25
				1 (

School District

Superintendent ______Date_____

REV. 2/13/2025

NEW DOCUMENT

	- 1	ATTACHMENT OB-5		
FIRST	LAST	SCHOOL	GRADE	CHECK PAYABLE TO
Robert	Akins	CVCA	11	Glen Akins
Adrian	Alfirevic	Western Reserve Academy	12	Martina Alfirevic
Ella	Brockmore	Archbishop Hoban	9	Kristen Bockmore
Ethan	Bowman	Walsh Jesuit	12	Mindy Bowman
Vincent	Breckner	University School	12	Amanda Farrell
Benjamin	Burke	Walsh Jesuit	10	Timothy Burke
Samuel	Burke	St. Francis Xavier	8	Timothy Burke
Landon	Byerly	Heritage Classical Academy (Pen)	3	Rachel Byerly
Bryce	Byerly	Heritage Classical Academy (Pen)	1	Rachel Byerly
Brennan	Carlin	St Ignatius High School	9	Kelly Carlin
Teagan	Carlin	St. Francis Xavier	8	Kelly Carlin
Mason	Cianciola	St. Vincent St. Mary	11	Danielle Cianciola
Estella	Cianciola	St. Vincent St. Mary	12	Danielle Cianciola
Cecilia	Ciresi	Walsh Jesuit	9	Patricia Ciresi
Salvatore	Ciresi	St. Michael Catholic School	5	Patricia Ciresi
Dominic	Colaco	CVCA	9	Elizabeth Ciaralli-Colaco
Ella	Crocker	Heritage Classical Academy (Pen)	4	Ryan Crocker
Levi	Crocker	Heritage Classical Academy (Pen)	1	Ryan Crocker
Olivia	Crocker	Heritage Classical Academy (Pen)	KG	Ryan Crocker
Bridget	Crozier	St. Peregrine Academy	7	Mary Crozier
Regina	Crozier	St. Peregrine Academy	5	Mary Crozier
Neha	Reddy Dasari	South Suburban Montessory	1	Jayaprakash Reddy Dasari
Rithika	Dasari	South Suburban Montessory	3	Jayaprakash Reddy Dasari
Kaspar	Durst	St Edwards High School	11	Lisa Durst
Charles	Easterling	Heritage Classical Academy (Pen)	5	Jonathan Easterling
Henlee	Easterling	Heritage Classical Academy (Pen)	3	Jonathan Easterling
Simon	Easterling	Heritage Classical Academy (Pen)	1	Jonathan Easterling
Sage	Eggleston	Archbishop Hoban	9	Dawndavina Eggleston
Solomon	Eggleston	Archbishop Hoban	9	Dawndavina Eggleston
Robert	Ferrell	University School	10	Amanda Farrell
Jillian	Farro	Walsh Jesuit	9	Jody Farro
Evelyn	Flosdorf	CVCA	6	Elizabeth Flosdorf
Gloria	Flosdorf	CVCA	8	Elizabeth Flosdorf
Angela	Freeman	St. Vincent St. Mary	12	Kathleen Matthews
Anthony	Gliozzo	Heritage Classical Academy (Pep)	9	Lauren Gliozzo
Salvatore	Gliozzo	Heritage Classical Academy (Pep)	7	Lauren Gliozzo
John	Harabedian	CVCA	12	John Harabedian
Alexander	Haran	Archbishop Hoban	11	Erin Haran
Jonathan	Heckman	Walsh Jesuit	12	Melissa Heckman
Blaise	Hughes	Medina Christian Academy	3	Nicole Hughes
Blaire	Hughes	Medina Christian Academy	1	Nicole Hughes
Abigail	Intihar	Heritage Classical Academy (Pep)	8	Dustin Intihar
Charlotte	Intihar	Heritage Classical Academy (Pen)	4	Dustin Intihar
Isabelle	Intihar	Heritage Classical Academy (Pen)	3	Dustin Intihar
Luciana	Intihar	Heritage Classical Academy (Pen)	KG	Dustin Intihar
Amalie	Jentner	CVCA	7	Cassandra Jentner
Jeremy	Jentner	Heritage Classical Academy (Pen)	5	Seth Jentner
Dominick	Karpyn	Assumption Academy	KG	Pavlo Karpyn
Luca	Karpyn	Assumption Academy	3	Pavlo Karpyn
Nolan	Keisling	Julie Billiart Schools	7	Danielle Keisling

Ashton	Khoury	St Ignatius High School	10	Aneta Khoury
Beckett	Khoury	St. Ignatius High School	12	Aneta Khoury
AnnaBelle	Krieger	Medina Christian Academy	7	Jenny Kreiger
Jonathan	Krieger	Medina Christian Academy	3	Jenny Kreiger
Adam	Lekan	Lawrence School	10	Carolyn Lekan
Benjamin	Los	St. Ignatius High School	9	Bridget Los
Keegan	LeVan	CVCA	11	Kara LeVan
Meely	Luby	Walsh Jesuit	10	James Luby
Isaac	Maletich	Medina Christian Academy	11	Mitzic Maletich
Kieran	Magleby	Archbishop Hoban	12	Joshua Magleby
Gerard	Martin	St. Peregrine Academy	4	Ryan Martin
John	Martin	St. Peregrine Academy	7	Ryan Martin
Margaret	Martin	St. Peregrine Academy	6	Ryan Martin
Violet	McIlvaine	Hathaway Brown	11	Stepahnie McIlvaine
Jacob	McPherran	Immaculate Heart of Mary	3	Brian McPherran
Brynn	McPherran	Immaculate Heart of Mary	2	Brian McPherran
Jace	Mears	Heritage Classical Academy (Pen)	5	Kurt Mears
Jocelyn	Mears	Heritage Classical Academy (Pen)	3	Kurt Mears
Caleb	Mosher	CVCA	12	Kathryn Mosher
Audrey	Mosher	CVCA	10	Kathryn Mosher
, Anna	Mostoller	St. Vincent St. Mary	9	Tara Mostoller
Ryan	Mostoller	St. Vincent St. Mary	11	Tara Mostoller
Thomas	Myers	St. Sebastian Parish School	5	Thomas Myers
Jacob	Myers	St. Sebastian Parish School	3	Thomas Myers
Josh	Novak	Walsh Jesuit	11	Keith Novak
Emilia	Pajkic	Walsh Jesuit	10	Georgia Pajkik
Adriana	Pajkic	Walsh Jesuit	9	Georgia Pajkik
Sophie	Panasenko	Medina Christian Academy	7	Helen Manousogiannakis
Bradley	Panasenko	Medina Christian Academy	1	Helen Manousogiannakis
, Elizabeth	Parashchak	CVCA	7	Ruslan Parashchak
Nathan	Parashchak	CVCA	9	Ruslan Parashchak
Akiva	Pasternak	Fuchs Mizrachi School	3	Devorah Pasternak
Ezra	Pasternak	Fuchs Mizrachi School	6	Devorah Pasternak
Rivka	Pasternak	Fuchs Mizrachi School	8	Devorah Pasternak
Tirtzah	Pasternak	Fuchs Mizrachi School	8	Devorah Pasternak
Grayson	Peters	Lippman School	6	Leslie McClure
, Gabriel	Peters	Lippman School	5	Leslie McClure
Joe	Pudloski	Heritage Classical Academy (Pep)	7	Brian Pudloski
Isabelle	Ralph	Archbishop Hoban	11	Laura Ralph
Sebastian	Ralph	Lippman School	5	Laura Ralph
Julia	Rea	St. Vincent St. Mary	10	Carrie Rae
Evan	Rea	St. Sebastian Parish School	8	Carrie Rae
Graham	Rea	St. Sebastian Parish School	5	Carrie Rae
Daniel	Reidl	Medina Christian Academy	10	Daniel Reidl
Perry	Reidl	Medina Christian Academy	12	Daniel Reidl
Troy	Reidl	Medina Christian Academy	9	Daniel Reidl
Nicholas	Reuscher	Walsh Jesuit	10	Tara Reuscher
Ethan	Rissmiller	CVCA	9	Elizabeth Rissmiller
Abigail	Rissmiller	CVCA	7	Elizabeth Rissmiller
Alexander	Robinson	CVCA	12	Mike Robinson
Henrik	Roholt	Heritage Classical Academy (Pen)	KG	Andrew Roholt

Ilyas	Romansky	Heritage Classical Academy (PEP)	4	Davina Romansky
Isabella	Root	Walsh Jesuit	10	David Root
Balint	Santa	Spring Garden Waldorf School	4	Peter Santa
Daniel	Santa	Spring Garden Waldorf School	1	Peter Santa
Ryan	Sheffield	Western Reserve Academy	12	Denise Sheffield
Estella	Siley	Heritage Classical Academy (Pen)	7	Theresa Siley
Ezekiel	Siley	Heritage Classical Academy (Pen)	4	Theresa Siley
Naomie	Siley	Heritage Classical Academy (Pen)	9	Theresa Siley
Sophia	Siley	Heritage Classical Academy (Pen)	11	Theresa Siley
Brian	Slaght	Walsh Jesuit	11	Philip Slaght
Liam	Slaght	Walsh Jesuit	12	Philip Slaght
Corinne	Slawienski	Walsh Jesuit	12	Liesl Bigge
Caroline	Stangel	Hathaway Brown	6	John Stangel
Mathew	Stangel	Walsh Jesuit	10	John Stangel
Jake	Stenger	CVCA	11	Thomas Stenger
Kiran	Stephens	Hathaway Brown	7	Donald Stephens
Maya	Stephens	Hathaway Brown	12	Donald Stephens
Rajan	Stephens	University School	4	Donald Stephens
Sonia	Stephens	Hathaway Brown	6	Donald Stephens
Collin	Stiffler	Archbishop Hoban	11	Lisa Stiffler
Penelope	Strickler	CVCA	6	Amanda Strickler
Emanuella	Tartara	CVCA	9	Kristina Tartara
Stephanie	Tartara	CVCA	7	Kristina Tartara
Avery	Tausch	CVCA	9	Kim Tausch
Carter	Tausch	CVCA	6	Kim Tausch
Thomas	Towell	Walsh Jesuit	10	Thomas J Towell
Lauren	Wagner	Hawken School	12	Lisa Wagner
Weston	Wargo	St Barnabas Catholic School	4	Lindsey Wargo
Zachary	Werner	Lawrence School	5	Danielle Werner
Ava	Wielinski	Seton Catholic School	7	Jason Wielinski
Alex	Wielinski	Seton Catholic School	6	Jason Wielinski
Addison	Wolf	Medina Christian Academy	10	Karen Wolf
Dylan	Wolf	Medina Christian Academy	10	Karen Wolf
Olivia	Wolf	Medina Christian Academy	10	Karen Wolf
Lawrence	Young	St. Peregrine Academy	7	Michael Young
Lucia	Young	St. Peregrine Academy	5	Michael Young
Leo	Young	St. Peregrine Academy	2	Michael Young
Carlos	Zevallos	CVCA	12	Rachel Zerallos
Maria	Zevallos	CVCA	8	Rachel Zerallos
Cecilia	Zevallos	CVCA	6	Rachel Zerallos
Jack	Zimmerman	Archbishop Hoban	10	Alyssa Zimmerman



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