BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, May 21, 2025

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_qv8k5ZnfQ-WBDPvH5MuHYQ

BOARD OF TRUSTEES: Brenda Hanson-Smith, Ph.D., Kirk Seal, Jon Yoffie, Scott Masten, Ph.D., Melissa Keyzer
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. PUBLIC COMMENTS **Related to closed session agenda items only*

III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. **DISCUSSION -** Conference with District Negotiator Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, including Superintendent, Classified Management, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

IV. RECONVENE TO OPEN SESSION ***(7:00 P.M.)***

V. CLOSED SESSION ANNOUNCEMENTS

VI. FLAG SALUTE

VII. ROLL CALL

VIII. APPROVAL OF AGENDA

IX. STUDENT PRESENTATIONS

1. Buckeye Education Foundation Poetry Showcase

(Shannon Yoffie, Buckeye Education Foundation President)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

X. PUBLIC COMMENTS *Related to non-agenda items only

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

XI. STAFF PRESENTATIONS

1. William Brooks Elementary School Employee's of the Year: Noel Stedeford, Principal
    - Certificated Employee of the Year: Mariel McDonald, Teacher
    - Classified Employees of the Year: Jim MacKinnon, Head Custodian

2. Silva Valley Elementary School Principal Presentation: Brandon Beadle, Principal

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Curriculum and Instruction Update: Rachelle Ball, Director of Curriculum and Instruction
3. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
4. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

XIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - May 7, 2025
2. Personnel Update - May 21, 2025
3. Quarterly Report on Williams Uniform Complaint (3rd quarter: February-April)
4. EDCOE District County Services Agreement (CSA) 2025-2026
5. Agreement for Special Services, Fiscal and Management Information Services
6. Amplify Science Curriculum 3-year extension (Quote Q-455197-1, 5/12/25)
7. Declaration of Surplus Items:
    - Buckeye Union Instructional Materials (5/14/25)
8. Investment Portfolio Report - Quarter Ending March 31, 2025
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
9. Summary of Warrants: April 1-30, 2025 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

XIV. PUBLIC HEARING

1. **ACTION -** Consideration/Approval of the 2023-2024 Tentative Agreement regarding the negotiated settlement between the Buckeye Union School District and the California School Employees Association (CSEA), Chapter 683 regarding Articles 10, 12, 13, 19, 20 and 26 and two job descriptions (Bus Driver and Computer Technician) to complete the 2023-2024 CSEA Negotiations.

    Conduct of Hearing:

    a) Staff Report
    b) Open Public Hearing
    c) Public Testimony/Comment
    d) Close Public Hearing
    e) Board Discussion and Vote

(Jackie McHaney, Asst. Superintendent)

XV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Adoption of Reveal Algebra and Reveal Geometry for Grades 6-8 Advanced Mathematics Pathway

   (Rachelle Ball, Director of Curriculum and Instruction)

2. **ACTION -** Approval of Revisions to Buckeye Union Board Policy 5131.9 Academic Honesty *(Second Reading)*

   (David Roth, Ph.D., Superintendent)

XVI. NEXT MEETING

- Regular Board Meeting - Wednesday, June 11, 2025, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XVII. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, May 7, 2025

Closed Session – 6:00 p.m.
Open Session – 7:00 p.m.

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BOARD OF TRUSTEES: Brenda Hanson-Smith, Ph.D., Kirk Seal, Jon Yoffie, Scott Masten, Ph.D., Melissa Keyzer
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board Member Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

None

III. ADJOURN TO CLOSED SESSION

1. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the Buckeye Teachers Association (BTA) - Pursuant to Government Code § 54957.6

2. **DISCUSSION -** Conference with District Negotiators, Superintendent David Roth, Ph.D., and Assistant Superintendent Jackie McHaney, in reference to negotiations with the California School Employees Association (CSEA) - Pursuant to Government Code § 54957.6

3. **DISCUSSION -** Conference with District Negotiator Assistant Superintendent Jackie McHaney, in reference to negotiations with the Certificated Site Management, Certificated District Office Management, including Superintendent, Classified Management, and Confidential Employee Groups - Pursuant to Government Code § 54957.6

4. **DISCUSSION** - Confidential Student Matter (promotion/retention)

Board Member Yoffie called the closed session to order at 6:00 p.m.
Board Member Keyzer seconded the motion.
Motion carried 3-0. *(Board Member Masten joined the meeting at 6:10 p.m.)*

Board Member Masten moved to adjourn to open session at 6:58 p.m.
Board Member Keyzer seconded the motion.
Motion carried 4-0.

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board Member Seal called the meeting to order at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

None

VI. FLAG SALUTE

Valley View Charter Montessori Middle School student representative led the flag salute.

VII. ROLL CALL

Present: Kirk Seal
Jon Yoffie
Scott Masten, Ph.D.
Melissa Keyzer

Absent: Brenda Hanson-Smith, Ph.D.

VIII. APPROVAL OF AGENDA

Board Member Yoffie motioned to approve the agenda, as presented.
Board Member Keyzer seconded the motion.
Motion carried 4-0.

IX. STUDENT PRESENTATIONS

1. Valley View Middle School Student Presentation
    - Students: Zach Sebedia, President
      Curt Soriano, Treasurer
      Wyatt Saura, 7th grade Vice President
    - Students reported on school activities: Field Day, Elections, Teacher Appreciation, Calaveras Big Trees State park field trip, merit celebration, and 8th grade promotion and dance.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

X. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting:

1. Beth Martinez (one on 4/10/25, three on 4/24/25, one on 5/1/25)
2. Katie Hasegawa (5/1/25)
3. Bill Hubartt (5/3/25)

The following individual(s) provided in-person public comment: None

Public comment closed at 7:07 p.m.

XI. STAFF PRESENTATIONS

1. Camerado Springs Middle School Employees of the Year: Doug Shupe, Principal
    - Certificated Employee of the Year: Jessica Hamilton, Special Education Teacher
        i. Doug Shupe, Camerado Springs Principal, congratulated Jessica with a Taylor Swift-themed tribute. He described her as a dedicated and compassionate educator who consistently supports student success and creates a positive, welcoming classroom environment. The celebration highlighted her lasting impact and connection with the school community, likening her contributions to the spirit of Taylor Swift songs such as *The Lucky One*, *You Belong With Me*, and *Evermore*.
        ii. Superintendent Roth presented Jessica with a certificate and stated her unwavering commitment as one of the district's most exceptional special education educators. Even under intense pressure, Jessica remains focused on what matters most, the student, earning admiration for her calm, steady, and student-centered approach to challenging situations.
    - Classified Employee of the Year: Jessica Bach, Student Counseling Assistant
        i. Sara Matley, Camerado Springs Assistant Principal, congratulated Jessica and recognized her for her dedication, leadership, and strong connection with students. As campus monitor and lead yard supervisor, she plays a vital role in student support and campus safety, building trust and fostering a positive environment. With references to Taylor Swift songs like *Mastermind*, *You Belong With Me*, and *Invisible String*, the celebration highlighted her calm presence, unwavering commitment, and ability to tie the school community together.
        ii. Superintendent Roth presented Jessica with a certificate recognizing her vital role in fostering a positive school climate at Camerado Springs Middle School. He emphasized that her ability to connect with students during a challenging age helps create an environment where both students and staff feel included, respected, and ready to thrive.

2. Oak Meadow Elementary School Principal Presentation: Amy Pirkl, Principal
    - Amy Pirkl, Principal, presented the above-linked presentation to the Board.

3. Buckeye Union Mandarin Immersion School Principal Presentation: Lu Zhai, Principal
    - Lu Zhai, Principal, presented the above-linked presentation to the Board.

4. English Learner (EL) Program Overview and Master Plan: Annie Muse-Fisher, English Language Coordinator
    - Annie Muse-Fisher, English Language Coordinator, presented the above-linked presentation to the Board.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

XII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Spring Events and Celebrations

        Open Houses and Spring Concerts are underway across school sites. Teacher, Staff, and Volunteer Appreciation events were held, with special thanks to Kelly for her work on the volunteer night setup featuring student artwork. Parents stayed and engaged at the appreciation event, reflecting a positive and welcoming atmosphere.
    - Upcoming and Recent Recognitions

        Kim Andreasen (retiring Food Service Director) is receiving an award from Rescue USD and Buckeye USD and will be honored by the El Dorado County Administrator Association. Nicole Schraeder, Director of Student Services, was named Administrator of the Year by her peers. Upcoming Rotary Educator of the Year recognition will honor Heather Locher, who is retiring at year's end.
    - Student Engagement and Activities

        County Spelling Bee saw high student participation and strong community support. Students also expressed enthusiasm for the upcoming Mechanics Fair.
    - Facilities and Community Engagement

        Held a community meeting regarding the proposed Costco and gas station, with participation from Costco, DOT, local leaders, and PTO parents. Attendees felt heard, and the district appreciated the presence of the County Supervisor in the discussion.
    - State Testing and Budget Updates

        State testing is underway. Awaiting the Governor's May Revise to assess implications for the state and District budget.
    - Advocacy for Education Funding

        Joined other superintendents in drafting a letter to the Governor requesting more flexible use of state funds. Addressed the chronic underfunding of special education, highlighting labor shortages and increasing needs. Hoped the advocacy effort will influence broader statewide support and future budget allocations.
    - End-of-Year Milestones

        Looking forward to eighth-grade promotions.

2. Enrollment Report: Jackie McHaney
    - Ms. McHaney reported that there are currently 4,176 students enrolled in our District, a decrease of 2 students from the previous report.
3. Association Reports:
    - Buckeye Teachers Association (BTA) - None
    - California School Employees Association (CSEA) - None
4. Reports and Requests by Board Members
    - Board Member Masten: Reported on the El Dorado County School Boards Association meeting, highlighting concerns about the potential suspension of Prop 98 and the upcoming May Revise. Encouraged board members to watch for CSBA emails seeking feedback on legislative impacts. Shared information on two upcoming workshops, EDCOE's budget session and *Bridging Divides El Dorado*, and noted attendance at an AI education session. Also enjoyed the California Montessori Project's musical *Oregon Trail*, describing it as genuinely funny.
    - Board Member Yoffie: Gave an update on the second community meeting regarding the proposed Costco and gas station near Oak Meadow. Stated that Costco representatives, including the air quality consultant, listened attentively and expressed a willingness to be transparent. Noted that a parent petition with over 900 signatures was presented and that Costco has committed to future community meetings and data sharing as part of the ongoing dialogue.
    - Board Member Seal: Commended the recent volunteer appreciation night, specifically recognizing the impressive decorations and delicious student-made cookies by the students in Mrs. Ferretti's class. Expressed personal gratitude for the effort and quality of the event, and humorously noted his failed attempt to resist the cookies due to how good they were.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - April 2, 2025
2. Declaration of Surplus:
    - Buckeye Union District Office, 4/4/25 (Laptop)
    - Blue Oak Elementary, 4/24/25
3. English Learner (EL) Master Plan 2024/2025-2026/2027
4. Summary of Warrants: March 1-31, 2025 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Masten motioned to approve the Consent Agenda, as presented.
Board Member Keyzer seconded the motion.
Public Comment: None
Motion carried 4-0.

XIV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **ACTION -** Approve Declaration of Need for Fully Qualified Educators 2025/2026
(Jackie McHaney, Asst. Superintendent)

   Ms. McHaney reported on this annual item which is intended to put the District in the position of being able to staff classrooms, in the event we are unable to find a fully qualified educator, and asked the Board to approve the item as presented.

   Motion:
   - Board Member Yoffie motioned to approve the Declaration of Need for Fully Qualified Educators, as presented. Board Member Masten seconded the motion.

   Board Discussion: None
   Public Comment: None
   Vote: Motion carried 4-0.

2. **ACTION -** Approval of Revised Job Description for Principal, to Include Oversight of the International Baccalaureate Middle Years Programme (IB MYP)
(Jackie McHaney, Assistant Superintendent)

   Ms. McHaney reported that the District currently has an approved job description for the position of Principal. In order to align with the programmatic requirements and as part of the International Baccalaureate Middle Years Programme (IB MYP) reauthorization process, it is necessary to revise the Principal job description to explicitly include responsibility for overseeing the implementation, management and continued development of the IB MYP where applicable.

   The addition of this language ensures that the duties of the Principal at IB-authorized sites appropriately reflect the leadership responsibilities required to maintain program fidelity, meet International Baccalaureate Organization (IBO) standards, and support the program's continued success.

   The revision does not impact the current compensation, work year or core responsibilities assigned to Principals at any school site located within the boundaries of the Buckeye Union School District.

Motion:

- Board Member Keyzer motioned to approve the revised Principal Job Description, as presented. Board Member Masten seconded the motion.

Board Discussion: None
Public Comment: None
Vote: Motion carried 4-0.

3. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policy/Regulation/Bylaws - *September 2023 CSBA Policy Updates*
   - BP 5131.9 Academic Honesty
   - BP 6154 Homework/Makeup Work
   - BP 6162.5 Student Assessment

(David Roth, Ph.D., Superintendent)

Superintendent Roth reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. Superintendent Roth gave a brief overview of the reasoning behind the Policies/Regulations/Bylaws being presented. The draft policies include strikethrough text to indicate content that will be removed from the CSBA proposed policy and underlined text to show new additions from the CSBA proposed policy.

Board Discussion:

- Board members expressed that the current language in Policy 5131.9 lacks clarity and could benefit from specific examples of inappropriate and appropriate uses of artificial intelligence, especially for K–8 students.
- There was concern about ambiguous terms like "primarily" and "solely," and a need to better define how much AI use is considered acceptable in coursework completion.
- Suggestions included incorporating phrases such as "substantive student contribution" and referencing potential equity and enforcement challenges if definitions are too vague.

Motion:

- Board Member Keyzer motioned to approve BUSD Board Policies/Regulations/ Bylaws: BP 6154 Homework/Makeup Work and BP 6162.5 Student Assessment, as presented, and to bring BP 5131.9 Academic Honesty back for a second reading after refinements made. Board Member Yoffie seconded the motion.

Public Comment: None
Vote: Motion carried 4-0.

4. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policy/Regulation/Bylaws *(Second Reading)* - *October 2023 CSBA Policy Updates*
    - BP 6161.1 Selection and Evaluation of Instructional Materials
    - AR 6161.1 Selection and Evaluation of Instructional Materials
    - E(1) 6161.1 Selection and Evaluation of Instructional Materials
    - BP 6161.11 Supplementary Instructional Materials
    - BP 6163.1 Library Media Centers

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney explained to the Board that the policies discussed at the March 19, 2025 meeting were requested for a second reading. These are now being brought back to the Board for review.

Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. Ms. McHaney gave a brief overview of the reasoning behind the Policies/Regulations/Bylaws being presented. The draft policies include strikethrough text to indicate content that will be removed from the CSBA proposed policy and underlined text to show new additions from the CSBA proposed policy.

Board Discussion:

- Board Member Masten suggested switching paragraph 1 and paragraph 2 to better reflect district priorities for BP 6161.1.
- Board Member Masten addressed references to grades 9–12 and post-secondary education, which do not apply to Buckeye Union as a K–8 district. Ms. McHaney clarified that language was retained only where necessary to ensure proper data handoff to the high school district.
- Board Member Masten requested, in the future, that a copy of the current policy be included in the Board packet.

Motions:

- Board Member Masten motioned to approve BP 6161.1 Selection and Evaluation of Instructional Materials, switching paragraph 1 and paragraph 2 to better reflect district priorities. Board Member Yoffie seconded the motion.
- Board Member Masten motioned to approve the remaining policies, as presented. Board Member Keyzer seconded the motion.

Public Comment:

- Bill Hubartt, Community Member

Vote: Motion carried 4-0.

XV. NEXT MEETING

- Regular Board Meeting - Wednesday, May 21, 2025, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

XVI. ADJOURNMENT

Board Member Seal stated that this meeting stands adjourned at 8:34 p.m.

Board Member Masten motioned to adjourn.
Board Member Keyzer seconded the motion.
Motion carried 4-0.

Approval Date:_____

By: _____ Kirk Seal, Clerk

By: _____ David Roth, Ph.D., Secretary

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BUCKEYE UNION SCHOOL DISTRICT

PERSONNEL UPDATE
May 21, 2025

I. NEW CERTIFICATED/ADMINISTRATIVE STAFF

II. NEW CLASSIFIED/CLASSIFIED MGMT/CONFIDENTIAL STAFF

Xochitl Battin	-Playground Monitor at 4 hours (3.25 on Wednesday) at William Brooks Elementary School -Effective May 5, 2025
Amanda Broussard	-Teacher Associate (Special Education) at 6 hours per day (5 on Wednesday) at Buckeye Elementary School -Effective March 24, 2025
Angela Burkett	Teacher Associate (Special Education) at 6 hours per day (5 on Wednesday) at William Brooks Elementary School -Effective April 7, 2025
Kaitlyn Copley	-Playground Monitor at 2.5 hours per day at Camerado Springs Middle School -Effective March 20, 2025
Krystyna Crosby	Playground Monitor at 3 hours (2.75 on Wednesday) at Rolling Hills Middle School -Effective March 31, 2025
Edith Doucette	-Playground Monitor at 3 hours per day (2.75 on Wednesday) at Rolling Hills Middle School -Effective March 24, 2025
Landon Gnotsavath	-Playground Monitor at 3.25 hours per day at Oak Meadow Elementary School -Effective March 18, 2025
Hannah Reginato	-Playground Monitor at 4 hours per day (3.5 on Wednesday) at Oak Meadow Elementary School -Effective March 19, 2025
Brent Ulrici	Teacher Associate (Special Education) at 6 hours per day (5 on Wednesday) at Oak Meadow Elementary School -Effective March 25, 2025

III. CHANGE OF STATUS

A. Certificated/Administrative
None

B. Classified

Kelly Kelly	- Cafeteria Assistant at 3.5 hours per day at Silva Valley Elementary School -Now Cafeteria Assistant at 3.5 hours per day at Silva Valley Elementary School and Teacher Associate at 1.5 hours per day at Valley View Charter Montessori School -Effective August 5, 2025
Delia Rangel	-Cafeteria Assistant at 2.5 hours per day at Rolling Hills Middle School -Now Cafeteria Assistant at 4 hours per day at Rolling Hills Middle School -Effective August 5, 2025
Amanda Thomas	-Playground Monitor at 3.5 hours per day (3 hours on Wednesday) and Crossing Guard at .5 hours per day at Silva Valley Elementary School -Now Playground Monitor at 3.5 hours per day (3 hours on Wednesday) and Crossing Guard at 1 hour per day at Silva Valley Elementary School -Effective August 6, 2025
Amber Weidert	-Teacher Associate (Special Education) at 6 hours per day (5 on Wednesday) at William Brooks Elementary School -Now Teacher Associate (Special Education) at 6 hours per day (5 on Wednesday) at Silva Valley Elementary School -Effective March 24, 2025

IV. LEAVE OF ABSENCE REQUEST

A. Certificated
None

B. Classified
None

V. RESIGNATION/RETIREMENT

A. Certificated/Administrative

Stiles, Sarah-Brooke	- Counselor at Valley View Charter Montessori School - Resignation effective April 2, 2025
Kellogg, Shantel	- Teacher at Blue Oak Elementary School - Resignation effective June 3, 2025
Pelk, Linda	- Teacher at Buckeye Union Mandarin Immersion - Resignation effective June 3, 2025

Blubaugh, Brett	- Teacher at Rolling Hills Middle School - Resignation effective June 3, 2025
Savage, Nancy	- Teacher at Buckeye Union Mandarin Immersion - Resignation effective June 3, 2025

Classified

Joy Clark	-Health Clerk at Blue Oak Elementary School -Resignation effective June 2, 2025
Tracy Fong	-Teacher Associate at Oak Meadow Elementary School -Retired effective June 2, 2025
Hoalli Gruenwald	-Teacher Associate at Buckeye Elementary School -Retired effective June 2, 2025
Rachel Kelly	-Health Clerk II and Crossing Guard at Buckeye Elementary School -Resignation effective April 28, 2025
Carlene Martin	-Teacher Associate (Special Education) at Rolling Hills Middle School -Resignation effective June 2, 2025
Graciela Schmaeling	-Cafeteria Assistant at Rolling Hills and Crossing Guard at Silva Valley -Retirement effective July 31, 2025
Kyler, Silverman	-Computer Technician – District Office -Resignation effective April 25, 2025
Sneha Thomas	-Behavior Technician – District Office -Resignation effective May 30, 2025
Donovan Torres	-Playground Monitor – William Brooks -Resignation effective April 5, 2025

VI. RELEASED

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Buckeye Union School District

Person completing this form: Kellee Sellwood Title: Administrative Assistant

Quarterly Report Submission Date: (*check one*)

- ☐ January 2025 (November-January)
- ☒ April 2025 (February-April)
- ☐ July 2025 (May-July)
- ☐ October 2025 (August-October)

Date for information to be reported publicly at governing board meeting: 5/21/25

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	0		

_____

Signature of District Superintendent

_____

Date

EL DORADO COUNTY OFFICE OF EDUCATION

AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS

FISCAL YEAR 2025-26

901

The Governing Board of the **BUCKEYE UNION SCHOOL DISTRICT** *, El Dorado County, hereinafter referred to as "DISTRICT", hereby agrees with the El Dorado County Office of Education, hereinafter referred to as "SUPERINTENDENT", to participate in contract services as follows:*

Item #	Contract Items	(I) CBEDS or Other basis	x	(II) Rate	=	(III) Current Year Cost	(IV) Prior Year (info. only)
PART A - Contract Items with fixed amount - Transfer							
DS-500	Anticipated Direct Service Funds Available					$---0---	-
	PSYCHOLOGIST SERVICES	---0---	DAYS				
DS-400	Psychologist - Paid by Direct Service Funds	---0---	DAYS	989.00		$---0---	-
AS-400	Psychologist - Contracted	---0---	DAYS	989.00		$---0---	-
	NURSE SERVICES	---0---	DAYS				
DS-410	Nurse - Paid by Direct Service Funds	---0---		1,065.00		$---0---	-
AS-410	Nurse - Contracted	---0---	DAYS	1,065.00		$---0---	-
	Total District Curriculum Services/Support (Balance of Direct Service Funds)						
DS-310	Purchase Orders will be issued and districts will invoice COE for qualifying services.					$---0---	-
AS-415	SPEECH SERVICES	5.15	FTE	139,416.00		$ 717,992	652,721
AS-612	SELPA IEP SOFTWARE	4,153	Year 1 of 3	0.92		$ 3,807	3,145
AE-305	SPORTS LEAGUE COMMISSIONER	1	SITE	1,066.00		$ 1,066	1,066
AE-307	ACADEMIC DECATHLON	---0---	SITE	1,500.00		$---0---	-
AF-320	COURIER SERVICES	---0---	MILE	140.00		$---0---	-
AP-031	SUB TEACHER CALLING	176	TCHR FTE	98.00		$ 17,283	16,744
AP-037	CLASSIFIED SUBSTITUTE POOL	4,153	CBEDS	1.91		$ 7,919	7,616
AI-192	QSS MAINFRAME COMPUTER SUPPORT	12.33%	FORMULA	540,000.00		$ 66,570	63,201
AI-197A	AERIES HOSTED SERVICES	---0---	SITE	2,021.00		$---0---	-
AI-197A	AERIES HOSTING ADDITIONAL SITE	---0---	SITE	1,512.00		$---0---	-
AI-197R	AERIES ARCHIVE	---0---	SITE	887.00		$---0---	-
AI-197W	WIDE AREA NETWORK (WAN)	21.05%	FORMULA	46,375.00		$ 8,895	8,423
AI-4105	FIREWALL & FIREWALL with FILTERING		Year 3 of 5	43,539.45		$ 6,024	6,024
AI-4102	ENDPOINT PROTECTION SERVICES		Year 1 of 3	85,784.45		$ 23,763	3,591
PART B - Contract Item estimates variable based upon usage and/or actual costs - Transfer							
BS-410V	HEALTH TEST SRVCS - VISION (Per site min. $500)	---0---	STUDENT	4.00		$---0---	-
BS-410H	HEALTH TEST SRVCS - HEARING	---0---	STUDENT	5.42		$---0---	-
BP-030P	OSHA MANDATE FEDERAL POSTERS	11	SET	21.33		$ 235	235
BP-030A	ED-JOIN SERVICES	3,275	PPY P2 ADA	0.2500		$ 819	838
BE-350	DOCUMENT TRACKING SERVICES	---0---	LICENSE	225.00		$---0---	-
BI-197W	DISTRICT WIRELESS SUPPORT SERVICES	---0---	UNITS	TIERED		$---0---	-
BI-197A	DISTRICT APPLICATION HOSTED SERVICES	---0---	GB	TIERED		$---0---	-
BI-203	DISTRICT DATA STORAGE/BACKUP SERVICES	---0---	GB	TIERED		$---0---	-
BB-004	TIMBER COALITION SERVICE	4,153	CBEDS	0.1401		$ 582	600

EL DORADO COUNTY OFFICE OF EDUCATION

AGREEMENT FOR COUNTY SCHOOL SERVICES TO SCHOOL DISTRICTS

FISCAL YEAR 2025-26

901

Item #	Contract Items			(I) CBEDS or Other basis	x	(II) Rate
PART C - Contract Item estimates variable based upon usage and/or actual costs - Monthly Billing or Transfer						
CS-3140	SPECIAL EDUCATION ONE-ON-ONE LVN / RN / LVN Aide			HOUR		74.00
CS-1700	SPECIAL EDUCATION ONE-ON-ONE CLSRM AIDE			HOUR		55.00
CS-599	SPECIAL EDUCATION TRANSPORTATION	DAYS	180	DAY/STDT		112.00
CP-030T	CDT RANDOM DRUG & ALCOHOL TESTING			DRIVER		76.75
CP-030R	FINGERPRINTING - ROLLING FEE			EACH		47.00
CP-030D	FINGERPRINTING - DOJ BASE FEE			EACH		32.00
CP-030F	FINGERPRINTING - FBI BASE FEE			EACH		17.00
CF-175	DEVELOPER FEE SERVICES			% FEE		3.00%
CI-197	NETWORK & SYSTEM ADMINISTRATION SERVICES			HOUR		134.00
CI-195	DISTRICT COMPUTER TECHNICIAN			HOUR		88.00
PART D - FACILITY USE - Invoice County on "as needed" basis						
DF-080	FACILITY USE - HEALTH SERVICES DEPT			HOUR		20.00

SERVICES PROVIDED:

Services are to be provided by and under the direction of the Superintendent and shall be rendered to the District in the same manner and with the same rights and privileges as are extended to all other school districts participating in the same or similar services rendered by the Superintendent except as may be further defined or limited as follows:

DIRECT SERVICE FUNDS:

In full payment therefore, the Superintendent is hereby authorized to transfer from the District Direct Services Allocation an amount equal to the total contract obligations as assigned above. Any Direct Service Allocations unused by these services will be made available to the District upon invoice for qualifying expenses as authorized by the Deputy Superintendent, Educational Services.

PAYMENT:

Part A

In full payment therefore, the Superintendent is hereby authorized to transfer from the General Fund to the County School Services Fund maintained by the Superintendent before the close of any school year during which this agreement is valid, an amount equal to the total contract obligations determined above. The Superintendent shall promptly notify the District of the date and amount of each transfer.

Part B

In full payment therefore, the Superintendent is hereby authorized to transfer from the General Fund to the County School Services Fund maintained by the Superintendent before the close of any school year during which this agreement is valid, an amount based upon usage and/or actual costs. The Superintendent shall promptly notify the District of the date and amount of each transfer.

Part C

Superintendent is hereby authorized to transfer from appropriate funds of the District for Developer Fee Services and invoice for services provided above which are delivered on an "as needed" basis, due thirty (30) days from the invoice date.

FACILITY USE INVOICES:

District is to invoice County for services provided above in Part D which are delivered on an "as-needed" basis. Amounts are due and payable to the District by the County within thirty (30) days of invoice.

BUCKEYE UNION SCHOOL DISTRICT

By _____ Date _____

David Roth, Ph.D., Superintendent

EL DORADO COUNTY OFFICE OF EDUCATION

By _____ Date _____

Wendy Frederickson, Deputy Superintendent

Docusign Envelope ID: 6CB447AC-F0E9-4305-8FD5-E6B0385900C6

Client Name: BUCKEYE UNION ESD
Client #3150 / S10 P.O. #_____

AGREEMENT FOR SPECIAL SERVICES
Fiscal and Management Information Services

This is an Agreement between the **CLIENT**, as defined above, and **SCHOOL SERVICES OF CALIFORNIA INC.,** hereinafter referred to as "Consultant," entered into as of July 1, 2025.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, general fiscal issues, and the state-mandated program cost claims process; and

WHEREAS, the Consultant is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to perform such duties relating to issues of school finance, including:

    a. Electronic delivery of the *Fiscal Report* containing information on issues of school finance, budgets, or practices and policy issues that impact local educational agency fiscal and education policies.

    b. An analysis of all major school legislation affecting public education and information related to their progress through the California State Legislature and implementing state agencies, if applicable.

    c. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate.

    d. Up to 12 hours of service annually as the Client directs on fiscal issues, including analysis of specific local educational agency revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Docusign Envelope ID: 6CB447AC-F0E9-4305-8FD5-E6B0385900C6

Services for which the base service hours may not be used include Client-specific economy, efficiency, or management consulting services, executive searches, legislative representation or advocacy; appearance as an expert witness; provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or on-site speeches or presentations.

2. If the Client is a county office of education, the county office of education agrees that any information received from the Consultant shall be for the use of the county office of education only and shall not be provided by the county office of education to local educational agencies over 500 average daily attendance (ADA). Local educational agencies under 500 ADA are eligible to receive service as deemed appropriate by the county office of education.

3. The Client agrees to pay to the Consultant for services rendered under this Agreement:

   a. $ 4,920 annually, plus expenses, for the services listed in Item 1 above, upon receipt of billing from the Consultant.

   b. For all requested services in excess of 12 direct service hours as indicated in Item 1d above in the 12-month period, the applicable hourly rate for the person(s) performing the services shall apply.

   c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site.

   d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials.

4. This Agreement shall be for the period of one year, beginning July 1, 2025, and terminating June 30, 2026. This Agreement may be terminated prior to June 30, 2026, by either party on 30 days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. The Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and the Consultant may bill these additional days. In the case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 3 above.

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5. It is expressly understood and agreed to by both parties that the Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

DocuSigned by:
Jackie McHaney
333F652CB6DD4D7...

By: _____ Date: 5/7/2025

Jackie McHaney
Assistant Superintendent
BUCKEYE UNION ESD

By: _____ Date: May 5, 2025

John D. Gray
President/CEO
School Services of California Inc.

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-455197-1
Date: 5/12/2025
Expires On: 6/11/2025
Delivery Service Level: Standard

Customer Contact Information
Rachelle Ball
Buckeye Union School District
(530) 677-2261
rball@buckeyeusd.org

Amplify Contact Information
Wendy Garcia
Senior Account Executive
(510) 368-7666
wgarcia@amplify.com

Three-year license renewal

Grades K-5

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science CA GK Dig Exp Teacher License - 3yr (2025-2028)	15.00	$288.00	$0.00	$4,320.00
Amplify Science CA G1 Dig Exp Teacher License - 3yr (2025-2028)	15.00	$288.00	$0.00	$4,320.00
Amplify Science CA G2 Dig Exp Teacher License - 3yr (2025-2028)	16.00	$288.00	$0.00	$4,608.00
Amplify Science CA G3 Dig Exp Teacher License - 3yr (2025-2028)	18.00	$288.00	$0.00	$5,184.00
Amplify Science CA G4 Dig Exp Teacher License - 3yr (2025-2028)	14.00	$288.00	$0.00	$4,032.00
Amplify Science CA G5 Dig Exp Teacher License - 3yr (2025-2028)	17.00	$288.00	$0.00	$4,896.00
TOTAL			$0.00	$27,360.00

Grades 6-8

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science G6 California - Digital Student License - 3yr (2025-2028)	525.00	$63.00	$0.00	$33,075.00
Amplify Science G6 California - Digital Teacher's Guide License - 3yr (2025-2028)	10.00	$447.00	$4,470.00	$0.00
Amplify Science G7 California - Digital Student License - 3yr (2025-2028)	576.00	$63.00	$0.00	$36,288.00

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science G7 California - Digital Teacher's Guide License - 3yr (2025-2028)	10.00	$447.00	$4,470.00	$0.00
Amplify Science G8 California - Digital Student License - 3yr (2025-2028)	530.00	$63.00	$0.00	$33,390.00
Amplify Science G8 California - Digital Teacher's Guide License - 3yr (2025-2028)	10.00	$447.00	$4,470.00	$0.00
TOTAL			$13,410.00	$102,753.00

SUBTOTAL	$130,113.00
ESTIMATED SALES TAX (10%)	$0.00
TOTAL DISCOUNT	$13,410.00
GRAND TOTAL	$130,113.00

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2028.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

California Sales Tax
Please note that for California customers, we have included a Sales Tax Estimate calculated at 10% of the price of all print materials indicated in the price table above, to aid with budgeting. The exact sales tax amount due may vary based on county and/or municipality.

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit amplify.com/ordering-support to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit amplify.com/ordering-support where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.

2. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual

is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

3. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer

prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term/Termination. This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or

destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word “including” means “including without limitation.” This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

Buckeye Surplus Form for Instructional Materials

Date: 05/14/25 **Name of Referring Staff Member: Susan Adams**

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Description of Materials	Number of Items	Estimated Value	Reason For Surplus	Method of Disposal
Benchmark Assessment Kits (Gr. K-5)	135	$0	These materials are being replaced with the newly developed elementary assessment binders.	These items will be recycled by district personnel.
Big Ideas Learning, Accelerated Course 2 student textbooks and teaching materials	375	$200	These materials are being replaced with the new Accelerated Course 2 adoption.	J&C Books will be purchasing these items for resale.
Big Ideas Learning, Accelerated Course 2 student workbooks	100	$50	These materials are being replaced with the new Accelerated Course 2 adoption.	J&C Books will be purchasing these items for resale.
Big Ideas Learning, Algebra 1 student textbooks and teaching materials	380	$200	These materials are being replaced with the new Algebra 1 adoption.	J&C Books will be purchasing these items for resale
Pearson Geometry, student textbooks and teaching materials	120	$100	These materials are being replaced with the new Geometry adoption.	J&C Books will be purchasing these items for resale
Pearson Geometry, student workbooks	450	$225	These materials are being replaced with the new Geometry adoption.	J&C Books will be purchasing these items for resale

Administrator's Signature of Approval: J. McKinney **Date:** 5/14/25

EL DORADO COUNTY

TREASURER – TAX COLLECTOR
K. E. COLEMAN, MBA | M.ACC.
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: April 17, 2025

To: Depositors to County Investment Pool

From: K. E. Coleman, Treasurer-Tax Collector

RE: El Dorado County Investment Portfolio Report –
Quarter Ending March 31, 2025

Treasury adheres to investment portfolio reporting requirements per Government Code 53646, attached herewith is the investment report for the quarter ending March 31, 2025.

Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit, Money Market Accounts, CAMP, and CalTRUST funds are marked at face value.

I certify that this report accurately reflects all the County investments and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.

Certified by County Treasury

EL DORADO COUNTY TREASURY
COUNTY INVESTMENT POOL - SUMMARY
March 31, 2025

Investments	Book Value	% of Portfolio	Average Term	Avg Days to Maturity	Type Code
CAMP	67,250,000.00	6.74	1	1	LA2
CalTRUST	52,000,000.00	5.22	1	1	LA3
Certificates of Deposit - Bank	2,000,000.00	0.20	1,826	1,604	BCD
Federal Agency Issues - Coupon	543,815,901.07	54.54	1,579	690	FAC
Medium Term Note	108,933,309.52	10.93	1,188	619	MC2
Money Market Account	27,146,300.00	2.72	1	1	RRP
Municipal Bond	28,813,227.39	2.89	1,265	812	MUN
Negotiable CD's - Bank	10,000,000.00	1.00	365	52	NCB
Supranational Obligations	39,481,565.08	3.96	1,806	1,241	MC5
Treasury Securities - Coupon	117,630,518.51	11.80	796	613	TRC
Total Investments and Average	997,070,821.57	100.00%	882	593	

Month End

Effective Rate of Return: **3.67%**

K.E. Coleman 5/6/25

K.E. COLEMAN, TREASURER/TAX COLLECTOR

EL DORADO COUNTY TREASURY

COUNTY INVESTMENT POOL -INVESTMENTS

March 31, 2025

Investment #	Issuer	Remaining Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
CAMP						
011-000000-1	California Asset Management Pr	67,250,000.00	67,250,000.00	67,250,000.00	1	/ /
		67,250,000.00	67,250,000.00	67,250,000.00		
CalTRUST						
024-000000-1	CalTRUST Liquity Fund	52,000,000.00	52,000,000.00	52,000,000.00	1	/ /
		52,000,000.00	52,000,000.00	52,000,000.00		
Certificates of Deposit - Bank						
019-290801-1	River City Bank	2,000,000.00	2,000,000.00	2,000,000.00	1,604	08/22/2029
		2,000,000.00	2,000,000.00	2,000,000.00		
Federal Agency Issues - Coupon						
029-250407-1	Federal Home Loan Bank	5,500,000.00	5,496,920.00	5,500,000.00	6	04/07/2025
029-250425-1	Federal Home Loan Bank	5,000,000.00	4,999,050.00	5,000,000.00	24	04/25/2025
029-250428-1	Federal Home Loan Bank	5,000,000.00	4,986,200.00	5,000,000.00	27	04/28/2025
029-250428-2	Federal Home Loan Bank	5,000,000.00	4,994,800.00	5,000,000.00	27	04/28/2025
030-250506-1	Federal Farm Credit Bank	5,000,000.00	4,982,100.00	5,000,000.00	35	05/06/2025
030-250527-1	Federal Farm Credit Bank	20,000,000.00	19,886,400.00	19,999,844.36	56	05/27/2025
032-250528-1	Freddie Mac	10,000,000.00	9,944,500.00	9,999,841.14	57	05/28/2025
029-250605-1	Federal Home Loan Bank	10,000,000.00	10,007,300.00	10,000,000.00	65	06/05/2025
030-250625-1	Federal Farm Credit Bank	10,000,000.00	10,010,700.00	9,998,189.33	85	06/25/2025
002-250721-1	Fannie Mae	14,000,000.00	13,836,480.00	13,997,433.33	111	07/21/2025
002-250729-1	Fannie Mae	18,000,000.00	17,781,840.00	18,000,000.00	119	07/29/2025
030-250812-1	Federal Farm Credit Bank	6,000,000.00	5,920,020.00	6,000,000.00	133	08/12/2025
029-250826-1	Federal Home Loan Bank	4,500,000.00	4,465,215.00	4,500,000.00	147	08/26/2025
029-250826-2	Federal Home Loan Bank	3,500,000.00	3,472,945.00	3,500,000.00	147	08/26/2025
029-250827-1	Federal Home Loan Bank	10,000,000.00	9,858,700.00	10,000,000.00	148	08/27/2025
029-250909-1	Federal Home Loan Bank	5,000,000.00	4,955,200.00	5,000,000.00	161	09/09/2025
029-251028-2	Federal Home Loan Bank	9,100,000.00	9,032,478.00	9,100,000.00	210	10/28/2025
002-251118-1	Fannie Mae	5,000,000.00	4,888,300.00	5,000,000.00	231	11/18/2025
029-251230-1	Federal Home Loan Bank	6,000,000.00	5,930,040.00	6,000,000.00	273	12/30/2025
030-260213-1	Federal Farm Credit Bank	5,000,000.00	4,998,650.00	5,000,000.00	318	02/13/2026
029-260224-1	Federal Home Loan Bank	2,000,000.00	1,940,720.00	1,996,679.61	329	02/24/2026
029-260225-1	Federal Home Loan Bank	5,000,000.00	4,855,300.00	5,000,000.00	330	02/25/2026
029-260330-1	Federal Home Loan Bank	5,000,000.00	4,888,000.00	5,000,000.00	363	03/30/2026
030-260410-1	Federal Farm Credit Bank	7,000,000.00	6,986,350.00	7,000,000.00	374	04/10/2026
029-260413-1	Federal Home Loan Bank	6,000,000.00	5,885,820.00	6,000,000.00	377	04/13/2026
029-260428-1	Federal Home Loan Bank	5,000,000.00	4,954,450.00	5,000,000.00	392	04/28/2026

Investment #	Issuer	Remaining Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
029-260429-1	Federal Home Loan Bank	6,000,000.00	5,922,900.00	6,000,000.00	393	04/29/2026
029-260520-1	Federal Home Loan Bank	6,000,000.00	5,882,760.00	6,000,000.00	414	05/20/2026
030-260528-1	Federal Farm Credit Bank	7,000,000.00	7,057,120.00	6,983,081.34	422	05/28/2026
029-260612-1	Federal Home Loan Bank	7,000,000.00	6,875,260.00	6,904,063.63	437	06/12/2026
029-260617-1	Federal Home Loan Bank	5,000,000.00	4,893,400.00	5,000,000.00	442	06/17/2026
030-260622-1	Federal Farm Credit Bank	5,000,000.00	4,998,500.00	5,000,000.00	447	06/22/2026
029-260721-1	Federal Home Loan Bank	6,000,000.00	5,847,660.00	6,000,000.00	476	07/21/2026
030-260727-1	Federal Farm Credit Bank	10,000,000.00	10,062,800.00	10,000,000.00	482	07/27/2026
029-260922-1	Federal Home Loan Bank	10,000,000.00	9,997,800.00	10,000,000.00	539	09/22/2026
029-261028-1	Federal Home Loan Bank	6,000,000.00	5,840,940.00	6,000,000.00	575	10/28/2026
029-261222-1	Federal Home Loan Bank	6,000,000.00	5,860,260.00	6,000,000.00	630	12/22/2026
029-261230-1	Federal Home Loan Bank	9,400,000.00	9,185,398.00	9,400,000.00	638	12/30/2026
029-270312-1	Federal Home Loan Bank	10,000,000.00	10,103,400.00	10,090,864.81	710	03/12/2027
029-270315-1	Federal Home Loan Bank	10,000,000.00	9,902,000.00	10,000,000.00	713	03/15/2027
030-270329-1	Federal Farm Credit Bank	7,000,000.00	7,007,910.00	6,996,038.53	727	03/29/2027
029-270421-1	Federal Home Loan Bank	5,000,000.00	5,028,700.00	5,000,000.00	750	04/21/2027
029-270421-2	Federal Home Loan Bank	5,000,000.00	5,028,700.00	5,000,000.00	750	04/21/2027
029-270428-1	Federal Home Loan Bank	15,000,000.00	14,739,900.00	15,000,000.00	757	04/28/2027
029-270429-1	Federal Home Loan Bank	5,000,000.00	4,917,450.00	5,000,000.00	758	04/29/2027
030-270512-1	Federal Farm Credit Bank	7,000,000.00	6,951,280.00	6,985,683.69	771	05/12/2027
029-270709-1	Federal Home Loan Bank	10,000,000.00	9,947,800.00	10,000,000.00	829	07/09/2027
030-270723-1	Federal Farm Credit Bank	10,000,000.00	10,060,100.00	9,986,433.78	843	07/23/2027
030-270910-1	Federal Farm Credit Bank	10,000,000.00	9,931,500.00	10,000,000.00	892	09/10/2027
029-271008-1	Federal Home Loan Bank	7,000,000.00	6,998,040.00	7,000,000.00	920	10/08/2027
030-271129-1	Federal Farm Credit Bank	11,000,000.00	11,004,730.00	10,986,886.04	972	11/29/2027
030-271201-1	Federal Farm Credit Bank	7,000,000.00	7,024,850.00	7,058,615.33	974	12/01/2027
029-271210-1	Federal Home Loan Bank	10,000,000.00	10,080,000.00	10,046,844.97	983	12/10/2027
030-280321-1	Federal Farm Credit Bank	7,000,000.00	6,930,560.00	6,983,979.72	1,085	03/21/2028
030-280412-1	Federal Farm Credit Bank	7,000,000.00	6,903,540.00	6,976,325.30	1,107	04/12/2028
030-280608-1	Federal Farm Credit Bank	7,000,000.00	6,973,960.00	6,996,966.82	1,164	06/08/2028
030-280608-2	Federal Farm Credit Bank	3,000,000.00	2,988,840.00	2,999,560.32	1,164	06/08/2028
029-280717-1	Federal Home Loan Bank	7,000,000.00	7,009,310.00	7,000,000.00	1,203	07/17/2028
029-280921-1	Federal Home Loan Bank	10,000,000.00	10,020,100.00	10,000,000.00	1,269	09/21/2028
029-280928-1	Federal Home Loan Bank	7,000,000.00	7,036,120.00	7,000,000.00	1,276	09/28/2028
029-281211-1	Federal Home Loan Bank	5,000,000.00	4,998,750.00	5,000,000.00	1,350	12/11/2028
029-290126-1	Federal Home Loan Bank	10,000,000.00	10,043,200.00	10,000,000.00	1,396	01/26/2029
029-290409-1	Federal Home Loan Bank	10,000,000.00	10,034,800.00	10,000,000.00	1,469	04/09/2029
032-290605-1	Freddie Mac	10,000,000.00	9,914,300.00	9,916,444.44	1,526	06/05/2029
029-290618-1	Federal Home Loan Bank	10,000,000.00	10,016,900.00	10,000,000.00	1,539	06/18/2029
030-290712-1	Federal Farm Credit Bank	7,000,000.00	7,048,860.00	7,000,000.00	1,563	07/12/2029
029-290806-1	Federal Home Loan Bank	10,000,000.00	10,035,200.00	10,000,000.00	1,588	08/06/2029
029-290813-1	Federal Home Loan Bank	10,000,000.00	9,849,100.00	10,000,000.00	1,595	08/13/2029

Investment #	Issuer	Remaining Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
032-290820-1	Freddie Mac	10,000,000.00	10,027,900.00	10,000,000.00	1,602	08/20/2029
032-290821-1	Freddie Mac	10,000,000.00	9,888,800.00	9,912,124.58	1,603	08/21/2029
		544,000,000.00	540,829,876.00	543,815,901.07		
Medium Term Note						
442-250624-1	New York Life	1,000,000.00	991,590.00	999,835.09	84	06/24/2025
442-250624-2	New York Life	4,000,000.00	3,966,360.00	3,999,339.92	84	06/24/2025
401-250820-1	Apple Inc	5,000,000.00	4,925,900.00	4,993,740.16	141	08/20/2025
401-250820-2	Apple Inc	5,000,000.00	4,925,900.00	4,997,149.89	141	08/20/2025
069-251016-1	Toyota Motor Credit	3,000,000.00	2,940,750.00	2,995,571.88	198	10/16/2025
069-260109-1	Toyota Motor Credit	10,000,000.00	9,734,700.00	9,739,963.08	283	01/09/2026
401-260208-1	Apple Inc	4,000,000.00	3,880,560.00	3,990,461.29	313	02/08/2026
069-260515-1	Toyota Motor Credit	10,000,000.00	10,125,955.56	10,134,232.60	409	05/15/2026
069-260518-1	Toyota Motor Credit	5,000,000.00	5,002,650.00	4,976,245.03	412	05/18/2026
430-260608-1	John Deere Capital Corp	5,000,000.00	5,029,550.00	4,991,731.97	433	06/08/2026
006-270129-1	Bank of America Corp	10,000,000.00	9,986,700.00	10,000,000.00	668	01/29/2027
430-270715-1	John Deere Capital Corp	10,000,000.00	10,002,800.00	9,963,622.18	835	07/15/2027
425-270815-1	META PLATFORM INC	10,000,000.00	9,852,800.00	9,714,517.20	866	08/15/2027
406-270822-1	AMAZON.COM IN	7,000,000.00	6,842,920.00	6,763,436.22	873	08/22/2027
430-270915-1	John Deere Capital Corp	6,000,000.00	5,987,220.00	5,952,556.10	897	09/15/2027
430-280714-1	John Deere Capital Corp	10,000,000.00	10,194,100.00	10,175,497.62	1,200	07/14/2028
456-280922-1	WALMART INC	5,000,000.00	4,578,300.00	4,545,409.29	1,270	09/22/2028
		110,000,000.00	108,968,755.56	108,933,309.52		
Money Market Account						
025-000000-1	East West Bank	16,020,000.00	16,020,000.00	16,020,000.00	1	/ /
244-000000-1	Five Star Bank	1,025,000.00	1,025,000.00	1,025,000.00	1	/ /
019-000000-1	River City Bank	10,101,300.00	10,101,300.00	10,101,300.00	1	/ /
		27,146,300.00	27,146,300.00	27,146,300.00		
Municipal Bond						
166-250715-1	City of Red Bluff CA	975,000.00	965,698.50	975,658.40	105	07/15/2025
139-260801-1	Los Angeles Cmnty College	3,435,000.00	3,467,804.25	3,467,083.25	487	08/01/2026
150-260801-1	Yosemite Cmnty College Distric	1,000,000.00	963,510.00	970,046.85	487	08/01/2026
196-270515-1	University of Californina	7,000,000.00	6,600,860.00	6,648,316.39	774	05/15/2027
196-270515-2	University of Californina	6,000,000.00	5,657,880.00	5,604,151.61	774	05/15/2027
115-270801-1	CHABOT-LAS POSITAS CA	2,740,000.00	2,565,215.40	2,533,417.86	852	08/01/2027
170-270801-1	SAN JOSE REDEVELOPMENT AGENCY	3,755,000.00	3,671,563.90	3,654,591.63	852	08/01/2027
115-280801-1	CHABOT-LAS POSITAS CA	4,325,000.00	3,960,878.25	4,002,964.15	1,218	08/01/2028
145-290801-1	Coast Cmnty College District	1,000,000.00	932,810.00	956,997.25	1,583	08/01/2029
		30,230,000.00	28,786,220.30	28,813,227.39		
Negotiable CD's - Bank						
520-250523-1	Standard Chartered Bank	10,000,000.00	10,012,100.00	10,000,000.00	52	05/23/2025
		10,000,000.00	10,012,100.00	10,000,000.00		

Investment #	Issuer	Remaining Par Value	Market Value	Book Value	Days to Maturity	Maturity Date
Supranational Obligations						
610-270610-1	INTER AMER DEV CORP	5,000,000.00	4,879,500.00	4,848,098.40	800	06/10/2027
710-271122-1	INTL BK RECON & DEVELOP	10,000,000.00	9,629,400.00	9,639,076.40	965	11/22/2027
610-280615-1	INTER AMER DEV CORP	5,000,000.00	4,982,950.00	4,994,390.28	1,171	06/15/2028
710-290216-1	INTL BK RECON & DEVELOP	10,000,000.00	9,961,100.00	10,000,000.00	1,417	02/16/2029
710-290730-1	INTL BK RECON & DEVELOP	10,000,000.00	10,027,400.00	10,000,000.00	1,581	07/30/2029
		40,000,000.00	39,480,350.00	39,481,565.08		
Treasury Securities - Coupon						
001-260115-1	U.S. Treasury	20,000,000.00	19,966,200.00	19,953,728.78	289	01/15/2026
001-260115-2	U.S. Treasury	20,000,000.00	19,966,200.00	19,943,554.69	289	01/15/2026
001-260831-1	U.S. Treasury	15,000,000.00	14,950,200.00	14,887,143.84	517	08/31/2026
001-270515-1	U.S. Treasury	10,000,000.00	10,226,378.45	10,136,920.32	774	05/15/2027
001-270615-1	U.S. Treasury	10,000,000.00	10,148,800.00	10,103,568.53	805	06/15/2027
001-270615-2	U.S. Treasury	10,000,000.00	10,148,800.00	10,104,817.71	805	06/15/2027
001-270715-1	U.S. Treasury	10,000,000.00	10,098,100.00	10,056,130.31	835	07/15/2027
001-270815-1	U.S. Treasury	6,000,000.00	6,338,220.00	6,309,095.45	866	08/15/2027
001-270915-1	U.S. Treasury	10,000,000.00	9,875,000.00	9,830,546.93	897	09/15/2027
001-271115-1	U.S. Treasury	6,000,000.00	6,330,240.00	6,305,011.95	958	11/15/2027
		117,000,000.00	118,048,138.45	117,630,518.51		
	TOTAL	999,626,300.00	994,521,740.31	997,070,821.57		

BUCKEYE UNION SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

MEETING OF THE BOARD OF TRUSTEES

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

The Buckeye Union School District hereby gives notice that a Public Hearing will be held as follows:

1. **ACTION -** Consideration/Approval of the 2023-2024 Tentative Agreement regarding the negotiated settlement between the Buckeye Union School District and the California School Employees Association (CSEA), Chapter 683 regarding Articles 10, 12, 13, 19, 20 and 26 and two job descriptions (Bus Driver and Computer Technician) to complete the 2023-2024 CSEA Negotiations.

(Jackie McHaney, Asst. Superintendent)

Hearing Date:	**Wednesday, May 21, 2025**
Time:	**7:00 p.m.**
Location:	5049 Robert J. Mathews Parkway, El Dorado Hills, California

If you would like to ***view*** the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_qv8k5ZnfQ-WBDPvH5MuHYQ

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XIV.1.

PUBLIC HEARING/ ACTION:
2023-2024 Negotiations Settlement between the Buckeye Union School District and the California School Employees Association, Chapter 683 Concluding Negotiations for the 2023-2024 School Year

SITUATION:
Pursuant to Government Code Section 3547, on March 20, 2024, the Buckeye Union School District and the California School Employees Association, Chapter 683 (CSEA) held a public hearing to consider and adopt their initial contract reopeners for negotiations for the 2023-2024 school year.

On April 3, 2024, the Board considered and approved the Tentative Agreement reached between the parties on Article 1.3: Agreement; Article 10.1.7: Pay and Allowances; and Article 24: Duration and Signature Page and agreed to continue negotiations regarding Articles 10, 13, 19, 20 and 26 as well as several job descriptions.

On May 9, 2025, the parties having met and negotiated pursuant to the Educational Employment Relations Act have reached a Tentative Agreement on:

1. Article 10: Pay and Allowances (Language only);
2. Article 13: Leaves (Title Change Only);
3. Article 19: Transfer and Reassignment;
4. Article 20: Layoff Procedures (Update to Current Law);
5. Article 26: Catastrophic Sick/Injury Leave Bank;
6. Job Descriptions for the following positions: Bus Driver; Computer Technician

PLAN:
The plan is to have the Board review and approve the Tentative Agreement between the Buckeye Union School District and the California School Employees Association, Chapter 683, to conclude the 2023-2024 CSEA Negotiations.

FISCAL IMPACT:
The fiscal impact of adopting the 2023-2024 Tentative Agreement: None.

LONG RANGE GOAL:
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the attached 2023-2024 Tentative Agreement between the Buckeye Union School District and the California School Employees Association, Chapter 683.

TENTATIVE AGREEMENT
BY AND BETWEEN THE
BUCKEYE UNION SCHOOL DISTRICT
AND THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS BUCKEYE CHAPTER #683
FOR THE 2023-2024 SUCCESSOR AGREEMENT

The Buckeye Union School District ("District") and the California School Employees Association, and its Buckeye Chapter #683 ("CSEA" and, together with the District, the "Parties") having met and negotiated pursuant to the Educational Employment Relations Act hereby agree to modify the current Collective Bargaining Agreement as set forth below. Except as expressly set forth herein all other terms of the Collective Bargaining Agreement remain in full force and effect as set forth in the Agreement.

MARCH 28, 2024 TENTATIVE AGREEMENT

On March 28, 2024, the District and CSEA reached Agreement on the following Articles:

Article 1.3: Agreement
Article 10.1.7: Pay and Allowances
Article 24: Duration and Signature Page

On March 28, 2024, the District and CSEA also agreed that the following Articles remain under negotiation for the 2023-2024 school year:

1. Article 10: Pay and Allowances (Language only: this agreement settles wages for the 2023-2024 school year).
2. Article 13: Leaves
3. Article 19: Transfer and Reassignment;
4. Article 20: Layoff Procedures;
5. Article 26: Catastrophic Sick/Injury Leave Bank
6. Job Descriptions for the following positions:
    a. Bus Driver
    b. Cafeteria Assistant
    c. Computer Technician
    d. Head Custodian
    e. Health Clerk I
    f. Health Clerk II
    g. Paraprofessional Special Education

MAY 9, 2025 TENTATIVE AGREEMENT

ARTICLE X: PAY AND ALLOWANCES

For the 2024-2025 school year, if the District improves the Buckeye Teachers' Association Salary Schedule, then the CSEA salary schedule shall be improved by the same percentage, unless CSEA requests to negotiate the use of these funds in an alternative manner.

ARTICLE XII: HEALTH AND WELFARE BENEFITS

On May 9, 2025 the District and CSEA reached agreement to make no changes to this Article.

ARTICLE XIII: LEAVES

Article 13.9 shall be revised as follows:

13.9 Extended Sick Leave ~~Differential Sick Leave~~: When all paid leave has been exhausted and an employee is absent because of illness or accident, the employee shall be paid 50% of their salary for a period not to exceed 100 working days.

ARTICLE XIX: TRANSFER AND REASSIGNMENT

On May 9, 2025 the District and CSEA reached agreement to make no changes to this Article.

ARTICLE XX: LAYOFF PROCEDURES

Article 20.4 shall be revised as follows:

20.4 Notice of Layoff: When a layoff of classified employees is anticipated by the administration, and at least forty-eight (48) hours before any board action is taken on layoff of classified employee(s), the District shall notify CSEA Chapter President and Labor Relations Representative in writing of the proposed action.

No less than five (5) workdays before the date notices are sent to employees, the District will provide CSEA with an updated seniority roster for the classification(s) in which the layoff is anticipated. A list of positions and/or hours recommended for reduction or elimination and, for information only, any nonconfidential documents support in the need for layoff will be furnished to CSEA at the time such information is given to the Board of Trustees.

An employee may challenge his/her place on the seniority roster by making objections to the superintendent who shall review the objections and conduct an audit, if requested, and make the results of such audit known to CSEA and the employee(s) prior to the effective date of any layoff involving such employee(s).

~~After a board action has been taken on a layoff~~ No later than March 15th, a written notice of layoff shall be given to affected employees ~~no less than sixty (60) calendar days prior to the effective date of layoff.~~. A termination interview with the superintendent may be scheduled during normal working hours, if requested by the employee. A copy of the notice shall be concurrently sent by mail to the president of CSEA's local chapter and Labor Relations Representative with a list of the employees to whom sent. Such notice shall indicate the layoff effective date and inform the employee of his/her hearing rights, displacement rights, if any, and the reemployment rights.

Bona Fide Reduction or Elimination of Services - Bargaining unit members subject to layoff because of lack of work in the event of a bona fide reduction or elimination of service being performed by any department shall be given notice of layoff thirty (30) days before the effective date. They shall be informed of their reemployment rights and displacement rights.

ARTICLE XXVI: CATASTROPHIC SICK/INJURY LEAVE BANK

Article 26, Paragraphs 26.3.2, 26.4.4, 26.4.5, 26.4.9 and 26.4.10 shall be revised as follows:

26.3.2 The solicitation of sick leave bank donations shall be submitted to the District annually only during the period of May 1 through June 15, unless the Sick Leave Bank decreases to ~~500~~ 1,000 hours, in which case the parties may mutually agree to another donation period.

26.4.4 Any participant seeking a withdrawal from CSLB shall submit a "Sick Leave Bank Request for Withdrawal Form". This form shall be submitted to the Payroll Office, who will forward the completed form to the Chapter President for consideration by the CSLB Approval Committee. The request shall state the maximum number of days being requested by the employee. The request shall state the maximum number of hours being requested by the employee. The withdrawal shall be a minimum of one (1) day to a maximum of six (6) months.

26.4.5 Required Documentation – Any request for a CSLB withdrawal (including an extension) must be accompanied by a dated and written statement from a licensed physician indicating the nature of the illness/injury and the probable length of absence from work, start date and estimated end dates included. Committee members (26.4.8) will be required to keep the nature of the illness/injury confidential.

Whereas the Committee is under no obligation to fund a withdrawal request from the CSLB, all requests with appropriate documentation included will be considered and approved or denied ~~with~~ within ten (10) business days.

26.4.9 Maximum Withdrawal Per Request - The maximum number of hours that may be withdrawn per request shall not exceed the hours the employee would have been regularly assigned to work over the next six-month (6) period. ~~shall not exceed the participant's current work hours in a three (3) month h work calendar~~ If more ~~hours are needed~~ time beyond the sixth month period is needed for the same condition, the participant must apply for another withdrawal by completing the appropriate form, with documentation. This will count as a second withdrawal and must be accompanied by the appropriate new documentation. Withdrawal requests apply only to the condition for which they are submitted. Requests for separate conditions that overlap a six-month period in which a withdrawal from this bank has already been granted shall be considered secondary withdrawals.

If an extension of an existing withdrawal is required, the extension shall not count as an additional withdrawal as long as there is no break in coverage and the hours required do not exceed 6 months for that one withdrawal.

26.4.10 Maximum Lifetime Withdrawal Entitlement: An employee is entitled to use this Catastrophic Leave/Injury Leave Bank a maximum of two times (no more than 6 months each time) throughout their time in the District, this does not reset if they leave the District for a time and return, in that instance it remains two lifetime withdrawals.

In the case of extended service, to thank a member for their continued service to Buckeye District, a Classified Employee who has been at the District (with no break in service beyond summer or other normal breaks) for 15 years or more may request a third withdrawal.

MISCELLANEOUS

On or about May 22, 2024 CSEA approved the following Job Descriptions and on or about June 12, 2024, the District approved the following Job Descriptions:

1. Bus Driver; and
2. Computer Technician

On May 9, 2025, the District and CSEA reached agreement to make no changes to the following Job Descriptions as part of the 2023-2024 negotiations:

1. Cafeteria Assistant
2. Head Custodian
3. Health Clerk I
4. Health Clerk II; and
5. Paraprofessional Special Education

IN WITNESS WHEREOF, the parties hereto have executed this Tentative Agreement as May 9, 2025.

CSEA

By: _____
Wendy Barlow, President

_____
Lisa Bergenholtz

_____
Margaret Davis

_____
Joey Cuevas, CSEA Labor Relations Representative

BUCKEYE USD

By: _____
Dr. David Roth, Superintendent

_____
Jacqueline S. McHaney, Asst. Supt.

MEMORANDUM OF UNDERSTANDING
By and between
The California School Employees Association and its Buckeye Chapter #683
(together "CSEA")
And
The Buckeye Union School District ("District")
Regarding

BUS DRIVER JOB DESCRIPTION

May 17, 2024

This MEMORANDUM OF UNDERSTANDING is entered into by and between the Buckeye Union School District (the "District") and the California School Employees Association and its Buckeye Union Chapter #683 (the "Association" and, together with the District, the "Parties") as of May 17, 2024.

The parties agree to the attached changes regarding the Job Description for Bus Driver.

IN WITNESS WHEREOF, the parties hereto have executed this MOU as of the date first above written.

CSEA

By: _____
Wendy Barlow, President

_____
Doug Harrigan, CSEA Labor Representative

BUCKEYE USD

By: _____
Jacqueline S. McHaney, Assist. Supt.

BUCKEYE UNION SCHOOL DISTRICT

POSITION: BUS DRIVER

SUPERVISOR: Director of Transportation

JOB SUMMARY:

The Bus Driver transports students over scheduled routes and/or special excursions; enforces rules and regulations and adheres to laws to maintain safety during transport; ensures the vehicle is in a safe operating condition; and ensures the safety of students during transport, loading, and unloading from buses.

PERFORMANCE RESPONSIBILITIES:

- Drive school buses for the purpose of transporting students over scheduled routes and/or special excursions.
- Direct students regarding bus safety (rules, regulations, laws, and safety).
- Performs pre-trip and post-trip safety inspections.
- Prepare written documentation as needed, including the daily inspection sheet.
- Clean assigned vehicles, both interior/exterior to maintain appearance, sanitation, and safety.
- Assist students and other passengers in boarding and unloading safely from buses, including both emergency situations and normal transport.
- Assess potential emergency situations taking appropriate action as necessary.
- Attend training (maintaining skills and meeting school bus certificate requirements).
- Fuel assigned vehicles.
- Other related duties as assigned.

KNOWLEDGE AND ABILITIES:

- Vehicle operation and basic maintenance requirements, driving code, radio procedures.
- Understand student behavior across age and ability levels, including special needs.

ABILITY TO:

- Drive the school bus in a safe manner.
- Ability to effectively communicate with students, parents and staff.
- Evaluate schedules and meet deadlines.
- Administer first aid.
- Understand and carry out oral and written instructions.
- Ability to work independently.
- Ability to decipher route directions.

WORKING CONDITIONS:

ENVIRONMENT:
Outdoor work in weather extremes during daylight and nighttime hours. Exposure to bus fumes; traffic hazards, and student noise.

PHYSICAL ABILITIES:
Sitting for extended periods of time. Loading and unloading cargo compartments, reaching/handling; talking/hearing conversations and other sounds; near/far visual acuity/depth perception/visual accommodation.

EDUCATION AND EXPERIENCE:

Pre-Employment

- High school graduate or equivalent
- Completion of bus driver training program which includes State Mandated Classroom Training and State Mandated Behind the Wheel Training
- Successful passage of State School Bus Driver's Certificate Examination
- TB Test Clearance
- Passage of a DOJ/FBI Fingerprint Background Check

Post Offer of Employment (Trainings for the following are available post-employment offer)

- Drug Test Clearance
- Mandated Reporter Training Certificate
- Sexual Harassment and Abusive Conduct Training Certificate
- Pass SIA (or comparable entity) Lift Test, consisting of the ability to lift, carry, push, or pull objects up to 50 pounds

LICENSES AND REQUIREMENTS:

- A valid Class A or B California driver's license with passenger, school bus, and air brake endorsement
- A California School Bus Driver certificate
- A current DMV medical examiner's certificate
- First aid certificate or waiver from CHP

Salary Range: 10, CSEA Salary Schedule

Board Approved: 11/18/1987

Board Revised: 6/12/2024

BUCKEYE UNION SCHOOL DISTRICT

POSITION: ~~Bus Driver~~BUS DRIVER

~~DIRECTLY RESPONSIBLE TO:~~ **SUPERVISOR:** Director of Transportation ~~Supervisor~~

~~**BASIC FUNCTION:**~~

~~The Bus Driver is responsible for safely transporting pupils of the district over an assigned route to and from school and on approved field trips and special trips.~~

JOB SUMMARY:

The Bus Driver transports students over scheduled routes and/or special excursions; enforces rules and regulations and adheres to laws to maintain safety during transport; ensures the vehicle is in a safe operating condition; and ensures the safety of students during transport, loading, and unloading from buses.

PERFORMANCE RESPONSIBILITIES:

- ~~Complies with~~Drive school buses for the purpose of transporting students over scheduled routes and/or special excursions.
- ~~1.~~ Direct students regarding bus safety (rules, regulations ~~and~~, laws ~~set forth by the Department of Education~~, and ~~the California Highway Patrol relating to pupil transportation~~ safety).

~~3. Safely drives a diesel or gas school bus over a designated route in conformity with an established time schedule.~~

~~5. Maintains proper discipline of pupils on the bus.~~

~~7. Assists in maintaining the bus and equipment in a clean and safe condition, including sweeping the bus daily, washing the exterior as needed and maintaining windows in a clean condition at all times.~~

~~9. Completes necessary daily inspection as required by the State Department of Education and the California Highway Patrol.~~

- ~~Performs~~ Performs pre-trip and post-trip safety inspections.
- Prepare written documentation as needed, including the daily inspection sheet.
- Clean assigned vehicles, both interior/exterior to maintain appearance, sanitation, and safety.
- Assist students and other passengers in boarding and unloading safely from buses, including both emergency situations and normal transport.
- Assess potential emergency situations taking appropriate action as necessary.
- Attend training (maintaining skills and meeting school bus certificate requirements).
- Fuel assigned vehicles.
- ~~2.~~ Other related duties as assigned ~~by the transportation supervisor, transportation coordinator, head mechanic or the superintendent~~.

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~~SPECIAL REQUIREMENTS:~~

~~A valid California class II, a valid school bus~~ **KNOWLEDGE AND ABILITIES:**

- Vehicle operation and basic maintenance requirements, driving ~~certificate, and a health examination~~code, radio procedures.
- ~~1.~~ Understand student behavior across age and ability levels, including ~~TB clearance~~special needs.

~~2. Within the same month of reaching the age of 65 and during each twelve months thereafter, all school bus drivers shall be required to successfully pass a physical examination, pursuant to Vehicle Code Section 12804.~~

~~EDUCATIONAL REQUIREMENTS~~:

ABILITY TO:

- Drive the school bus in a safe manner.
- Ability to effectively communicate with students, parents and staff.
- Evaluate schedules and meet deadlines.
- Administer first aid.
- Understand and carry out oral and written instructions.
- Ability to work independently.
- Ability to decipher route directions.

WORKING CONDITIONS:

ENVIRONMENT:
Outdoor work in weather extremes during daylight and nighttime hours. Exposure to bus fumes; traffic hazards, and student noise.

PHYSICAL ABILITIES:
Sitting for extended periods of time. Loading and unloading cargo compartments, reaching/handling; talking/hearing conversations and other sounds; near/far visual acuity/depth perception/visual accommodation.

EDUCATION AND EXPERIENCE:

Pre-Employment

- High school graduate or equivalent.

- ~~SALARY:~~Completion of bus driver training program which includes State Mandated Classroom Training and State Mandated Behind the Wheel Training
- Successful passage of State School Bus Driver's Certificate Examination
- TB Test Clearance
- Passage of a DOJ/FBI Fingerprint Background Check

Post Offer of Employment (Trainings for the following are available post-employment offer)

- Drug Test Clearance

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- Mandated Reporter Training Certificate
- Sexual Harassment and Abusive Conduct Training Certificate
- Pass SIA (or comparable entity) Lift Test, consisting of the ability to lift, carry, push, or pull objects up to 50 pounds

LICENSES AND REQUIREMENTS:

- A valid Class A or B California driver's license with passenger, school bus, and air brake endorsement
- A California School Bus Driver certificate
- A current DMV medical examiner's certificate
- First aid certificate or waiver from CHP

Salary Range: 10 ~~Classified~~, CSEA Salary Schedule

Board Approved: 11/18/~~87~~1987

Board Revised: 6/12/2024

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BUCKEYE UNION SCHOOL DISTRICT

POSITION: Bus Driver

DIRECTLY RESPONSIBLE TO: Transportation Supervisor

BASIC FUNCTION:

The Bus Driver is responsible for safely transporting pupils of the district over an assigned route to and from school and on approved field trips and special trips.

PERFORMANCE RESPONSIBILITIES:

1. Complies with regulations and laws set forth by the Department of Education and the California Highway Patrol relating to pupil transportation.

2. Safely drives a diesel or gas school bus over a designated route in conformity with an established time schedule.

3. Maintains proper discipline of pupils on the bus.

4. Assists in maintaining the bus and equipment in a clean and safe condition, including sweeping the bus daily, washing the exterior as needed and maintaining windows in a clean condition at all times.

5. Completes necessary daily inspection as required by the State Department of Education and the California Highway Patrol.

6. Performs other related duties as assigned by the transportation supervisor, transportation coordinator, head mechanic or the superintendent.

SPECIAL REQUIREMENTS:

1. A valid California class II, a valid school bus driving certificate, and a health examination, including TB clearance.

2. Within the same month of reaching the age of 65 and during each twelve months thereafter, all school bus drivers shall be required to successfully pass a physical examination, pursuant to Vehicle Code Section 12804.

EDUCATIONAL REQUIREMENTS:

High school graduate or equivalent.

SALARY: Range 10 Classified Salary Schedule

Approved: 11/18/87

MEMORANDUM OF UNDERSTANDING
By and between
The California School Employees Association and its Buckeye Chapter #683
(together "CSEA")
And
The Buckeye Union School District ("District")
Regarding

COMPUTER TECHNICIAN JOB DESCRIPTION

May 17, 2024

This MEMORANDUM OF UNDERSTANDING is entered into by and between the Buckeye Union School District (the "District") and the California School Employees Association and its Buckeye Union Chapter #683 (the "Association" and, together with the District, the "Parties") as of May 17, 2024.

The parties agree to the attached changes regarding the Job Description for Computer Technician.

IN WITNESS WHEREOF, the parties hereto have executed this MOU as of the date first above written.

CSEA

By:

Wendy Barlow, President

Doug Harrigan, CSEA Labor Representative

BUCKEYE USD

By:

Jacqueline S. McHaney, Assist. Supt.

BUCKEYE UNION SCHOOL DISTRICT - Computer Technician

Purpose Statement

The Computer Technician's primary responsibility is to assist students in becoming academically proficient in the California Standards by providing support and maintenance for a wide range of educational technology located on district sites.

This position reports to the Site Administrator and Assistant Superintendent, Administrative Services

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ESSENTIAL JOB FUNCTIONS:

To be responsible for the day-to-day operations of TK-8 school site technology equipment; to maintain computer software and hardware as required at the school site; to provide support for users; to respond to the needs and requests of computer technology users providing customer service; to ensure efficient and smooth computer systems coordination and operation in an effort to help schools and the district achieve goals and objectives.

PERFORMANCE RESPONSIBILITIES:

1. Installs, troubleshoots, repairs, and maintains a variety of computer resources including network switches, servers, audio visual equipment, peripherals, and software used in educational settings.
2. Performs maintenance, repairing or replacing components as necessary, performs software and hardware upgrades, performs preventative maintenance of various devices.
3. Maintain positive communication among all district staff members.
4. Assist in the planning and direction for computer technology for the district.
5. Troubleshooting teacher online resources, such as web pages, learning management systems, etc.
6. Perform other related duties as assigned.

JOB REQUIREMENTS: MINIMUM QUALIFICATIONS
Abilities, Knowledge, Administrative Skills,

ABILITY: To communicate and work effectively with others, including students, a variety of staff, managers and administrators; understand written and oral instructions; organize and plan an effective work schedule with users; install and maintain complex database systems and applications; troubleshoot database applications and software problems; train and assist others in the use and functions of assigned software; provide and maintain documentation of installed systems; work under general supervision on software problems; communicate with vendors and other technical experts to diagnose and eliminate software problems; work with accuracy and precise attention to details and provide similar guidance to system end-users; provide technical support and guidance and training on system procedures, techniques, methods, and requirements to others; read, interpret and apply technical manuals and documentation; detect errors in data output; analyze situations accurately and adopt an effective course of action; meet schedules and timelines; travel mainly between district sites.

Ability to perform the essential functions of the position also requires the ability to prioritize work, adjust to changing circumstances, act decisively and accept responsibility for decisions; possess meeting skills and time management; work well with people; and possess good oral and written communication skills.

KNOWLEDGE: Current knowledge of hardware platforms, software packages and data management systems used in an educational setting; Technical aspects of upgrading and maintaining Microsoft, Chromebook and like systems; Methods, tools, and equipment used in the support and service of hardware and software; desktop, laptop computer and/or mobile device operating systems, Microsoft Office Suite or other word processing, spreadsheet, desktop publishing and database management software; correct English usage, spelling, grammar, and punctuation; and modern office methods, practices, and procedures; current computer technology; basic industry-standard networking principles;

ADMINISTRATIVE SKILLS: Proficiency in the use of computer technology (basic software applications), usage of standard office equipment, operating devices, et cetera, used in the school setting.

WORK ENVIRONMENT: Performing job responsibilities involve the following physical demands: ability to perform light to medium physical labor; lifting, up to 50 lbs; carrying, pushing, and/or pulling objects; some climbing and balancing; significant stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. The position is performed primarily indoors and thus under minimal temperature variations and in a generally hazard free environment. This position may involve frequent interruption and direct contact with staff, vendors, students and the public, and may require working in an environment where the noise level is usually moderate.

EDUCATION REQUIREMENTS:

- High school graduate or the equivalent; and
- Any combination of training and experience which would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the required knowledge and abilities would be: two (2) years of recent, increasingly responsible experience in information systems or related fields, including or supplemented by courses in information technology, systems operations and communications, computer programming and/or network design; good general background and work history.
- Successful completion of a formal training program or recent experience in installation, repair and maintenance of microcomputer hardware, software and networks is desired.

REQUIRED CERTIFICATES, LICENSE AND TESTING:

Pre-Employment

- TB Test Clearance
- Passage of a DOJ/FBI Fingerprint Background Check
- Valid California Driver's License and evidence of appropriate automobile insurance.

Post Offer of Employment (Trainings for the following are available post-employment offer)

- Mandated Reporter Training Certificate
- Sexual Harassment and Abusive Conduct Training Certificate
- Pass SIA (or comparable entity) Lift Test, consisting of the ability to lift, carry, push, or pull objects up to 50 pounds

Salary Range: 26, CSEA Salary Schedule

Board Approved: 8/21/1996

Board Revised: 6/12/2024

BUCKEYE UNION SCHOOL DISTRICT

~~POSITION:~~ - Computer Technician

~~DIRECTLY RESPONSIBLE TO: Director of Special Education/Special Projects~~

~~BASIC FUNCTION:~~

Purpose Statement

The Computer ~~Technician will~~Technician's primary responsibility is to assist students in becoming academically proficient in the California Standards by providing support and maintenance for a wide range of educational technology located on district sites.

This position reports to the Site Administrator and Assistant Superintendent, Administrative Services

ESSENTIAL JOB FUNCTIONS:

To be responsible for the ~~upkeep, repairs and networking~~day-to-day operations of ~~the computers in the district~~TK-8 school site technology equipment; to maintain computer software and hardware as required at the school site; to provide support for users; to respond to the needs and requests of computer technology users providing customer service; to ensure efficient and smooth computer systems coordination and operation in an effort to help schools and the district achieve goals and objectives.

PERFORMANCE RESPONSIBILITIES:

1. ~~Set-up, maintain~~Installs, troubleshoots, repairs, and ~~repair~~maintains a variety of computer resources including network switches, servers, audio visual equipment, peripherals, and software used in educational settings.
2. ~~1.~~Performs maintenance, repairing or replacing components as necessary, performs software and hardware ~~& peripheral~~upgrades, performs preventative maintenance of various devices.

~~3. Install and maintain software.~~

3. ~~5.~~Maintain positive communication among all district staff members.

~~7. Assist in various aspects of computer technology, i.e. networking, Internet.~~

4. ~~9.~~~~Assist the Director of Special Education/Special Projects in~~the planning and direction for computer technology for the district.

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5. Troubleshooting teacher online resources, such as web pages, learning management systems, etc.
~~10.~~6. Perform other related duties as assigned.

JOB REQUIREMENTS: MINIMUM QUALIFICATIONS:

~~High level of knowledge in computer technology, multi-media, distance learning, Novell networks, current technology-related educational practices, and local, state and federal laws as they relate to areas of assignment.~~

Abilities, Knowledge, Administrative Skills,

ABILITY: To communicate and work effectively with others, including students, a variety of staff, managers and administrators; understand written and oral instructions; organize and plan an effective work schedule with users; install and maintain complex database systems and applications; troubleshoot database applications and software problems; train and assist others in the use and functions of assigned software; provide and maintain documentation of installed systems; work under general supervision on software problems; communicate with vendors and other technical experts to diagnose and eliminate software problems; work with accuracy and precise attention to details and provide similar guidance to system end-users; provide technical support and guidance and training on system procedures, techniques, methods, and requirements to others; read, interpret and apply technical manuals and documentation; detect errors in data output; analyze situations accurately and adopt an effective course of action; meet schedules and timelines; travel mainly between district sites.

Ability to perform the essential functions of the position~~;~~ also requires the ability to ~~organize and~~ prioritize work, adjust to changing circumstances, act decisively and accept responsibility for decisions; possess meeting skills and time management; work well with people; and possess good oral and written communication skills.

KNOWLEDGE: Current knowledge of hardware platforms, software packages and data management systems used in an educational setting; Technical aspects of upgrading and maintaining Microsoft, Chromebook and like systems; Methods, tools, and equipment used in the support and service of hardware and software; desktop, laptop computer and/or mobile device operating systems, Microsoft Office Suite or other word processing, spreadsheet, desktop publishing and database management software; correct English usage, spelling, grammar, and punctuation; and modern office methods, practices, and procedures; current computer technology; basic industry-standard networking principles;

ADMINISTRATIVE SKILLS: Proficiency in the use of computer technology (basic software applications), usage of standard office equipment, operating devices, et cetera, used in the school setting.

WORK ENVIRONMENT: Performing job responsibilities involve the following physical demands: ability to perform light to medium physical labor; lifting, up to 50 lbs; carrying, pushing, and/or pulling objects; some climbing and balancing; significant stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. The position is performed primarily indoors and thus under minimal temperature variations and in a generally hazard free environment. This position may involve frequent interruption and direct contact with staff,

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vendors, students and the public, and may require working in an environment where the noise level is usually moderate.

EDUCATION REQUIREMENTS: ~~Ability to perform light to medium physical effort, i.e. bending, standing, walking and periodic handling of light to medium weight parcels and supplies. Must submit to a pre-employment physical.~~

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~~Must possess~~

- High school graduate or the equivalent; and
- Any combination of training and experience which would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the required knowledge and abilities would be: two (2) years of recent, increasingly responsible experience in information systems or related fields, including or supplemented by courses in information technology, systems operations and communications, computer programming and/or network design; good general background and work history.
- Successful completion of a ~~valid~~formal training program or recent experience in installation, repair and maintenance of microcomputer hardware, software and networks is desired.

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REQUIRED CERTIFICATES, LICENSE AND TESTING:

Pre-Employment

- TB Test Clearance
- Passage of a DOJ/FBI Fingerprint Background Check
- Valid California Driver's License and evidence of appropriate automobile insurance.

Post Offer of Employment (Trainings for the following are available post-employment offer)

- Mandated Reporter Training Certificate
- Sexual Harassment and Abusive Conduct Training Certificate
- Pass SIA (or comparable entity) Lift Test, consisting of the ability to lift, carry, push, or pull objects up to 50 pounds

~~SalaryEDUCATION REQUIREMENTS:~~

~~High school graduate or the equivalent. General clerical and office practice training desirable.~~

~~SALARY:~~ Range: 26 ~~Classified~~ CSEA Salary Schedule

Board Approved: 8/21/~~96~~1996

Board Revised: 6/12/2024

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BUCKEYE UNION SCHOOL DISTRICT

POSITION: Computer Technician

DIRECTLY RESPONSIBLE TO: Director of Special Education/Special Projects

BASIC FUNCTION:

The Computer Technician will be responsible for the upkeep, repairs and networking of the computers in the district.

PERFORMANCE RESPONSIBILITIES:

1. Set-up, maintain and repair computer hardware & peripheral devices.
2. Install and maintain software.
3. Maintain positive communication among all district staff members.
4. Assist in various aspects of computer technology, i.e. networking, Internet.
5. Assist the Director of Special Education/Special Projects in the planning and direction for computer technology for the district.
6. Perform other duties as assigned.

QUALIFICATIONS:

High level of knowledge in computer technology, multi-media, distance learning, Novell networks, current technology-related educational practices, and local, state and federal laws as they relate to areas of assignment.

Ability to perform the essential functions of the position; ability to organize and prioritize work, adjust to changing circumstances, act decisively and accept responsibility for decisions; possess meeting skills and time management; work well with people; and possess good oral and written communication skills.

Ability to perform light to medium physical effort, i.e. bending, standing, walking and periodic handling of light to medium weight parcels and supplies. Must submit to a pre-employment physical.

Must possess a valid California Driver's License and evidence of appropriate automobile insurance.

EDUCATION REQUIREMENTS:

High school graduate or the equivalent. General clerical and office practice training desirable.

SALARY: Range 26 Classified Salary Schedule

Approved: 8/21/96

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.1. **ACTION:** Adoption of Reveal Algebra and Reveal Geometry for Grades 6-8 Accelerated & Advanced Mathematics Pathway

SITUATION:

The District's current instructional materials for the advanced mathematics pathway (*Grades 6-8: Big Ideas Learning; Houghton Mifflin Harcourt 2015*) are expiring. As a result, the District has conducted a review of new materials during the current school year.

A primary interest of this review for the new advanced math adoption was to align our algebra and geometry texts with those used in El Dorado Union High School District. For this reason, we chose to pilot Reveal Algebra and Reveal Geometry. Prior to launching the pilot program, advanced math teachers in BUSD at two middle school sites were selected to participate. Before program implementation, teachers participated in dedicated professional development sessions for the curriculum. Ongoing support from the publisher ensured teachers felt confident and equipped throughout the pilot. At the conclusion of the pilot, teachers were asked for their recommendation based on standards alignment, teacher and student usability, focus and coherence of the program, inclusion of mathematical practices, and instructional supports provided within the program.

From May 7th, 2025, through May 20th, 2025, the District provided notice and an opportunity for parents, guardians, and other members of our community to review the *Reveal* textbooks and related instructional materials. Public comments have been provided to the Board.

PLAN:

To have the Board adopt *Reveal Algebra & Reveal Geometry* as the Buckeye Union School District's advanced & accelerated math pathway curriculum.

FISCAL IMPACT:

$53,757 from the General Fund in the 2025-2026 fiscal year. However, the District will purchase these materials on a pre-pay basis which will allow the District to acquire the materials in the current school year for training purposes. The materials are supported by the publisher for a period of 6 years.

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt Reveal Algebra and Reveal Geometry textbook and related instructional materials as the Buckeye Union School District's advanced & accelerated mathematics curriculum for students enrolled in the advanced/accelerated pathways.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.2.

ACTION ITEM:
Approval of Revisions to Buckeye Union Board Policy 5131.9 Academic Honesty
(Second Reading)

SITUATION:
A draft update to Board Policy 5131.9 was introduced at the May 7th, 2025 Board Meeting. After discussion, the Board requested staff to consider additional revisions including providing specific examples of prohibited and permitted student use of technology, including AI.

PLAN:
The suggested Policies/Regulations/Bylaw revisions are being submitted to the Board for consideration and/or approval.

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a ”Whole” Person

SUPERINTENDENT’S RECOMMENDATION:
The Superintendent recommends that the Board consider the 2nd draft proposals and approve Board Policy 5131.9.

Policy 5131.9: Academic Honesty

Status: DRAFT

Original Adopted Date: 02/21/2001

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The Superintendent or designee may establish a committee comprised of students, parents/guardians, staff, administrators, and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site level discipline rules.

Prohibited and Permitted Technology Use

As the district's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that prevents or inhibits a student from achieving these standards is prohibited. Prohibited uses include, but are not limited to, using technology, including artificial intelligence, primarily or solely for the completion of coursework as a student's original work and generating answers to mathematical, scientific, or analytical problems.

Permitted uses of technology, including artificial intelligence, include, but are not limited to, conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications.

Additionally, consistent with the limitations expressed in this policy and with teacher consent, students may also use technology, including artificial intelligence, to assist with assessments, homework, and/or makeup work or other uses approved by the teacher.

However, a student with a disability shall be permitted to use technology for any purpose identified in the student's individualized education program as a tool to support the student's learning.

If an employee suspects that a student has used technology, including artificial intelligence, in violation of this policy, the student shall be given the opportunity to demonstrate that the use of technology was in accordance with this policy.

Any information acquired from an employee's use of technology in determining whether a student has committed an act of academic dishonesty shall be shared with the student, and the student's parent/guardian as appropriate.

The Superintendent or designee may provide training to staff regarding the use of technology, including artificial intelligence, to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

DRAFT

Policy 5131.9: Academic Honesty
Status: 2nd DRAFT
Original Adopted Date: 02/21/2001

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The Superintendent or designee may establish a committee comprised of students, parents/guardians, staff, administrators, and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site-level discipline rules.

Prohibited and Permitted Technology Use

As the district's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that interferes with or replaces a student's own work and learning process is prohibited.

Prohibited uses include, but are not limited to:

- Using technology, including artificial intelligence (AI), primarily or solely to complete assignments, assessments, or other coursework as the student's original work.
- Submitting content generated substantially or entirely by AI without meaningful student contribution, comprehension, or modification.
- Using technology to generate answers to academic problems (e.g., mathematical, scientific, or analytical questions) without evidence of student engagement or understanding.
- Presenting AI-generated text, code, or visual material as original work without attribution.

Permitted uses include, but are not limited to:

- Conducting academic research or background reading.
- Using tools for grammar and spelling correction.

- Accessing educational technology such as tutoring platforms, language learning apps, or concept explanation tools (e.g., Khan Academy, ChatGPT) to aid comprehension.
- Developing ideas with AI assistance, provided the final work is student-driven and appropriately cited.
- Any instructional use of technology explicitly approved by the classroom teacher.

With teacher approval, students may use technology, including AI, to assist with assessments, homework, makeup work, or other tasks, provided such use supports learning and does not replace original student effort.

Students with disabilities may use technology for any purpose outlined in their Individualized Education Program (IEP) or 504 Plan. Such use shall not be considered academic dishonesty.

Addressing Suspected Violations

If an employee suspects a student has violated this policy through improper technology use, the student shall be given an opportunity to:

- Explain how the technology was used;
- Demonstrate understanding of the submitted work;
- Provide drafts or related materials showing original contribution.

Any information acquired through detection tools or investigative methods must be shared with the student and, as appropriate, with the student's parent/guardian. Teachers and administrators shall ensure all investigations are fair, consistent, and respectful of student privacy and due process.

Professional Development and Equity Considerations

The Superintendent or designee may provide staff training on:

- Effective and ethical use of educational technology and AI;
- Detection and documentation of potential dishonesty;
- Fair application of this policy across all student populations;
- Understanding and addressing potential bias in AI detection tools.

The district shall take steps to ensure equitable access to educational technology and provide guidance to students on the responsible use of AI tools in support of learning.

Permitted Use Examples

Scenario	Policy Status	Explanation
A student uses an AI powered tool to check spelling and grammar on an essay before submission.	Permitted	Grammar and spelling correction are explicitly allowed.
A student uses an AI powered tool to explain a mathematics concept before solving a similar problem manually.	Permitted	The student is using the tool for understanding, not direct completion.
A student with an IEP uses text-to-speech AI software to assist with reading assignments.	Permitted	This use aligns with accommodations defined in the student's IEP.
A student uses an AI powered tool to generate examples of thesis statements and then writes their own.	Permitted	The tool is used as a brainstorming guide, not a final product.

Prohibited Use Examples

Scenario	Policy Status	Explanation
A student copies AI-generated answers directly into a math assignment without understanding or modifying them.	Prohibited	AI is being used as a shortcut to complete coursework.
A student submits a history essay mostly written by an AI tool, editing only minor details.	Prohibited	The student's work is not original; it relies primarily on AI.
A student plagiarizes by copying large sections of AI-written content into their writing assignment without citation.	Prohibited	This violates traditional plagiarism rules as well as AI-use limits.