

District Instructional Materials Committee (DIMC)

November 10, 2022
5:00 pm – 6:30 pm
District Board Room

Agenda

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Welcome and Introductions | Jon Stadler

Jon Stadler called the meeting to order at 5:02 pm.

Attendees

Alyx Chamberlain	Primary Teacher	X
Julia Buller	Intermediate Teacher	X
Michelle Le	Middle School Teacher, Language Arts	X
Leah Dalrymple	High School Teacher, Math	X
Mike McCarron	Librarian	X
Holly Megan Thompson	Elementary Principal	X
Stephen Rencher	Middle School Principal	X
Thomas Caudle	High School Principal	X
Bob Ettinger	DLT	X
Kevin Smith	DLT	X
~~Kaise Hammonds~~	~~Special Education~~	
Emily Ganyo	Human Resources	X
~~Indigo Gaither~~	~~Student~~	
Keegan Leo Dompier	Student	X
Richenda Garcia	Student	X
~~Bellamy Thomas~~	~~Student~~	
~~Kevin Bello~~	~~Student~~	
Jon Stadler	Chair	X
Gloria Hodge	Renton School District Board Member	X
Megan Farmer	Secretary Sub	X

Quorum Report

13/20 members are present. Quorum is met. Review of voting procedures.

DIMC and Purpose | Jon Stadler

Overview of curriculum perspective provided by the variety of roles committee members bring to curriculum development before courses move on to the School Board for adoption. Review and approve all proposed pilot courses for the 2023 – 2024 SY. Review recommendations of curriculum before adoption by Board. 4 areas to review for adoption: Elementary Health, _____, Middle School 6-8 Math, Algebra I. Full policy can be found in 2020P.

New Course Proposals

AP Human Geography (HHS) | Candice Anderson

Proposal by Jeff Wood | Grade Level 9 | Length 3 TRI | Department Social Studies

AP elective for freshman with the purpose to introduce freshmen to college rigor curriculum. AP exam in 3rd trimester. Currently, Human Geography (Intro) currently offered, undetermined if it will replace current course or be a new challenging course. Credit is 2 core, 1 elective social studies. College credit may be granted for 100 level courses, based on exam score. 3rd tri cover a CWI? Yes, it does, but doesn't have to. **Unanimous approval.**

Superheroes and Power (HHS) | Candice Anderson

Proposal by Breann Vanden Bos | Grade Level 9 – 12 | Length 1 TRI | Department Social Studies

Exploring pop culture through views of superheroes and villains as modeled by comic book teams. Movies, online resources for related articles. Social Studies Elective. Cost associated would be supplied by district. Cost of movie license (full movie or clips) has not been explored yet. Building in movie viewing during class time for equitable access. Comic book teams are one conceptual way teams are built. Historical view of change in portrayal of characters, for social reflection in evolution of role model. **Unanimous approval.**

Art C & D (AP Art) (HHS) | Woody Sobey

Proposal by T Woody Sobey | Grade Level 9 – 12 | Length 2 TRI | Department CTE

Art A/B initially intended as two sequential courses. No advanced options. IB is at RHS, AP would extend advanced options to other two comprehensives. A or B must be taken before AP, but attainable as a freshman. AP may have an exam, but likely based on portfolio. Students will have option to submit portfolio for college credit, believed in place of AP test. If passed, the 4 courses will meet the 2.0 CTE graduation pathway as well. **Unanimous approval.**

Thomas Caudle arrives during discussion.

Digital Music Production (HHS) | Woody Sobey

Proposal by Garen Freed | Grade Level 9 – 12 | Length 2 TRI | Department CTE

Geared 14 – 18 year old students excited about music without access. Digital tools, used by professionals, will enable students ready to enter workforce and able to continue on to programs at UW, Shoreline, UPS, and WWU. Intended to be articulated for CTE Dual Credit. With video foundation courses, meets 2.0 CTE graduation pathway. Band teachers have background to be CTE endorsed to teach this course. Review of assessments based on student interest. History of music production, use of tools for various methods of mixing, mic'ing, splicing together in unique sound combination. Unique hands on base allows for formative assessment. Potential for collaboration with other departments (drama, band, theater, etc). Equitable access for a likely popular course. Geared towards marginalized students who wouldn't otherwise have access or a place to fit in school. Cross credit CTE and Art, but computer science assessments near end at excitement for a possible third option. Student access – D-wing at HHS would be transformed into sound studio for course and work with teacher and students in mentor/mentee relationship to produce. **Unanimous approval.**

Gloria Hodge arrives at end of discussion.

Health Safety and Nutrition in ECE (LHS) | Kara Crum

Proposal by Kara Crum | Grade Level 10 – 12 | Length 1 TRI | Department CTE, FASCE

Working with Renton Technical College to create Dual Credit course with stackable certifications. This portion will introduce students to health, safety, and mandatory responder training in Early Childhood Education. Following Child Development, this will get students most of the way through the 1st tier of certification. Goal to add 3rd class in spring with a goal that by the 2024 – 2025 school year, students will graduate with 12 credits at RTC, maybe extend to Bellevue. Could this course be coordinated with Teacher Academy to provide 12 credits at RTC and 8 credits from CWU by graduation, 2nd level (18-20 credits) for students by graduation. Provides entry level mandatory certification to work with young children. Prefer students take Health prior to this series due to the mature nature of the course series. Certificate focus: mandatory reporting, blood borne pathogens, First Aid/CPR/AED in addition to college credit. Suggested partnership with Meadowcrest, paraeducator. HR interest in building relationships. **Unanimous approval.**

Outdoor Education (LHS) | Teri Garrett

Proposal by Teri Garrett | Grade Level 10 – 12 | Length 1 TRI | Department Physical Education

Physical Education needs to adapt as our societal activity changes. 30% of students don't know how to ride a bike. National archery certification for archery. Hiking currently offered. Angling (fly fishing) coming; grant just received. Pool allows water safety. This allows current youth to learn fun ways to be active outdoors. 1 PE elective. Conservation, catch and release, woods safety; possible overnighter (REI partnership kayaking trip)... possibly eventually, but not during the pilot. Wilderness First Aid / CPR certification and transition to CTE down the road. **Unanimous approval.**

English 101 (CiHS through BC) (LHS) | Maria Goff

Proposal by Katie Sheahan | Grade Level 11 | Length 3 TRI | Department Language Arts

2 Bellevue College courses Eng 101 & 111 (Intro to Literature) for 10 credits. 101 focus on composition. 111 on Literature. Complementary to senior level course American Literature being piloted now. Will replace AP Language, bringing more access to the higher stake AP exam. Plan to call English 101 A, B, C. Juniors will feed into Senior course, reaching 200 level courses at Bellevue. **Unanimous approval.**

Precalculus I & II (CiHS through CWU) (LHS) | Anthony Ase

Proposals by Leah Dalrymple | Grade Level Any | Length 2 TRI | Department Math

CWU Math 153 & 154; 2nd and 3rd trimester replacement for math analysis A/B. Allows student to earn college credit prior to calculus. C (2.0) or better to earn college credit. Counts as a 3rd year math. Possible for CWU 152 addition in future. **Unanimous approval.**

SIS creates course codes so buildings can start scheduling for next year.

Next Meeting February 9, 2023 | 5:00 pm – 6:30 pm | KEC Boardroom

Adjournment Jon adjourned the meeting at 6:08 pm