



HIGHLIGHTS FROM THE ISI INSPECTION REPORT ON WHITGIFT SCHOOL, MAY 2025

The full ISI report on Whitgift School is available on our website:
www.whitgift.co.uk/inspectionreport2025

These comments make us very proud of our school, our staff and our students

SIGNIFICANT STRENGTH

- > The co-curricular programme provides pupils with an exceptional range of clubs and societies which enables them to identify new interests and develop their skills. **This programme is a significant strength of the school.**
- > *Only 10% of ISI schools are awarded a “significant strength”. Whitgift is one of these and our significant strength is awarded for the incredible range of opportunities we provide every one of our pupils.*

PUPILS AND THEIR LEARNING

- > Pupils are interested in and enthusiastic about their learning, readily immersing themselves in their studies
- > Pupils take responsibility for their learning and are motivated to perform at their best, applying effort and perseverance
- > Pupils contribute confidently during lessons, persevere in the face of challenge and take risks to develop their knowledge and understanding
- > Pupils are highly articulate and listen to the views of others with respect
- > Written work is of a consistently high standard
- > Pupils are inclusive in their relationships and respectful of their differences
- > Each pupil achieves their personal best

PUPILS AND THEIR PHYSICAL AND MENTAL WELLBEING

- > Pupils are well-mannered, modest, and keen to uphold the standards and ethos of the school
- > Leaders provide an extensive programme of activities which enables pupils to develop confidence and a strong understanding of their own strengths
- > Pupils develop their skills to a high level in a wide variety of individual and team sports, supported by professional coaching

SAFEGUARDING

- > Leaders have clear procedures in place, manage concerns effectively and make timely referrals to external agencies when required
- > Record-keeping is meticulous, with detailed accounts kept of investigations and referrals



LEADERSHIP

- > Those with leadership responsibilities have the skills and knowledge to carry out their roles effectively and to plan and implement strategic aims for the development of the school
- > Leaders ensure appropriate, unobtrusive supervision is in place which keeps pupils safe whilst developing their independence
- > Leadership of boarding facilities is highly effective

BOARDING

- > The boarding house has a welcoming and supportive ethos and a strong sense of community. Residential staff, matrons and nurses know boarders well and support them academically and pastorally
- > Boarders have access to good-quality and nutritious meals, snacks and drinks throughout the week
- > A comprehensive induction programme for new boarders helps them to settle in quickly
- > Pupils routinely meet leaders' high expectations of their behaviour throughout the school day and in the boarding house

PUPILS' ATTITUDE TO OTHERS

- > Pupils have a mature understanding of the importance of tolerance and respect towards others. This is evident in their interactions with staff and other pupils within the school's diverse community
- > Pupils are taught to recognise right from wrong and have a strong moral code and a sense of responsibility for their actions

