

District Instructional Materials Committee (DIMC)

February 8, 2024
5:00 pm – 6:30 pm
District Conference Room 221

Agenda

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Welcome and Introductions | Jon Stadler

Jon Stadler called the meeting to order at 17:03.

Attendees

Committee Member	Role	In Attendance
Alyx Chamberlain	Primary Teacher	X
Avanti Bergquist, MD	Renton School District Board Member	
Bob Ettinger, EdLD	DLT	X
Emily Ganyo	Human Resources	X
Erin Wolford	Parent	X
Holly Megan Thompson	Elementary Principal	X
Jon Stadler, EdD	Chair	X
Julia Buller	Intermediate Teacher	X
Justin Booker	Renton School District Board Member	X
Kaisa Hammonds	Special Education	X
Kate Concepcion	Student	X
Kevin Smith	DLT	X
Michelle Le	Middle School Teacher, Language Arts	X
Mike McCarron	Librarian	Emailed Votes
Richenda Garcia	Student	X
Stephen Rencher	Middle School Principal	X
Thomas Caudle	High School Principal	X
Trina Gratrix	Secondary Math Teacher	X
Secretary		
Megan Farmer		X
Guests/Presenters in Attendance		
Teri Barlow	Secondary LA & SS Facilitator	X
Isabelle Walchenbach	High School Teacher, Hazen	X
Rebecca L'Amour	CTE Instructional Facilitator	X

Caitlin Kelley	K-8 Health Facilitator	X
Brooke Herman	Elementary Teacher, Honey Dew	X

Quorum Report

16/18 members are present. Quorum is met. Review of voting by consensus procedures.

Purpose of Evening | Jon Stadler

Overview of curriculum perspective provided by the variety of roles committee members bring to curriculum development before courses move on to the School Board for adoption. This evening we will be hearing presentations for Medieval Women's History (HS SS), Cosmetology (HS CTE), and Elementary Health curriculum adoption.

NEW COURSE PROPOSALS

Medieval Women's History | HHS | Teri Barlow (Facilitator) & Isabelle Walchenbach (Teacher)

Grade Band 11-12 | 1 TRI | Elective Social Studies

Amend title to include European. Curriculum developed with support from Charity Urbanski, UW faculty teaching "HSTAM 340 Medieval Women". Course provides focused lens for areas typically missed in depth or entirety in history. Added clarity for discrimination of the times oriented on religion, ethnicity, social status...they did not think of race in the way we do today. Expanding region beyond western Europe to incorporate a wider breadth of women. Added bridge connecting from medieval times to influences on current views and practices.

Questions

- Any possibility for this to become CHS? Currently, no current affiliation with UW other than collaboration
- Although social studies called out, course is elective? Correct
- Clarification that title will reflect European region for time period. Correct, with hope that other faculty will expand to other regions of the world.

Approved with contingency for title change to specify European region.

Cosmetology | LHS | Rebecca L'Amour (Instructional Coach)

Grade 12 | 12 months (June of Junior Year – June of Senior Year)

Equivalencies: 1.0 Language Arts (12A & 12B), 1.0 Science Lab, 1.0 Fine Arts

Partnership with Evergreen Beauty College for a small group of rising seniors beginning in June at the end of their junior year. Rigorous fulltime program on Evergreen Beauty College's Renton campus. Program includes everything a student will need to work at or own a salon of their own.

Questions:

- How will cohort be selected? Screening & application process. Due to nature of program, students will be learning alongside experienced adults often changing careers.
- How long is program? One year, July – June.
- Would this be like a CHS class? HS equivalency recommended, but not CHS.
- Cost associated? Student cost is for the cosmetology kit, partially covered by CTE, with support for students with a financial barrier. Student cost is \$713.
- How would students attend? Possible for students to attend home school in morning and Evergreen Beauty College in the afternoon.
- Vision for the final? No RSD final. The final is the Washington State Cosmetology licensure.
- If students don't pass licensure, will it impact their equivalency credit? No.

- Do students/families pay for the last 200 hours after graduation? Yes, at a discounted rate of \$7 or \$12 per hours, which CTE is prepared to assist with in case of financial hardship.

Approved.

CURRICULUM ADOPTION

Elementary Health | Caitlin Kelley (Facilitator, Health Teacher at Risdon) & Brooke Herman (Teacher at Honey Dew)

20 years since last health adoption. Was up for review at the end of last year, committee chose to pause with pilot this fall for presentation this evening. Committee's recommendation is QuaverEd. Students take health in 6th grade and continue into high school with six core areas (wellness, nutrition, social/emotional health, substance use/abuse, sexual health, and safety. Curriculum already adopted for SEL and sexual health, other areas are recommended for adoption.

QuaverEd gives elementary students a launching point to with curriculum designed for 15 minutes per week throughout the entire school year. Endorsed by SHAPE America, taught nationwide. Review and pilot timeline from 2022 – 2023 school year through December 1, 2023 with unanimous vote for QuaverEd. Review of screening process, pilot participants, evaluation tool and rubric.

3rd grade lesson sample:

- Intro 90-seconds movement song
- 4 Think Quick! Hear question, see answers, think for 10 seconds, and move to corresponding color corner for questions like "What dimension of health includes being kind to others and making new friends?"
- Listen to scenario, identify dimension of health with show of thumbs from 3 points of view. Followed by explanation of how various dimensions are represented in the scenario. *Actual lesson would include multiple scenarios.*
- Follow along dance movement with video and song
- Demonstration of QuaverEd Educator Dashboard with lessons (as a whole 15 minutes once a week or broken into small 3-5 minutes segments to incorporate throughout the week)

Questions about sample lesson

- Are videos at home or in class? In class
- Does platform provide Scope & Sequence? Yes, with view
- Challenge with listening to scenario and knowing which character is which. Do characters remain the same for students to get to know or do they change? Believe it changes for grade bands to represent many ethnicities and abilities. It would be nice for students to get to know the characters they're seeing. Question will be asked to vendor.

K-5 student perception shared with consensus voting. Questions included "I was able to use my voice", "I felt represented in the lesson". Students were asked for free form feedback. Rostered with Skyward with SSO through Clever. Easy, safe, and secure for school or home with families. Next steps shared.

Recommendation: Approve QuaverEd for K-5 Health with immediate implementation at all RSD elementary schools for students to begin their health education foundation.

Questions:

- PE module? Yes, great for GenEd teacher subbing for PE

- Launch timeline? Access this year, but full rollout next school year
- Morning group time sometimes has inclusivity time, how was that perceived? Not needed for students directly interacting with platform. Experience says it should be easy to activate and vendor is extremely receptive and responsive to requests. Self-contained students were able to fully participate, especially with visuals and movements for students who participated.
- Multi-language learner support? Spanish translation currently available. Visual cues used throughout.
- Do songs vary? Yes, and lyrics can be printed if desired.
- Many lessons have worksheets that can be printed as well as community/family involvement.
- ASL would be cool. Agreed, closed captioning is available
- As a teacher, did you find it able to do in one lesson or have to chunk? Lesson is chunked for you, but timing is realistic
- Classroom visuals? Depends on lesson, some do and some do not.
- Are there units/modules that require parent approval? Elementary doesn't require parental consent until sexual health in 5th grade, not likely accessed, but probably available.

Approved to adopt QuaverEd Health curriculum.

Closing Notes

Thank you for your commitment and giving your time to better the educational experiences of our youth.

Next Meeting April 4, 2024 | 5:00 pm – 6:30 pm | KEC

- LHS CHS for piano likely
- DMS looking at becoming IB Middle Years Program (IBMYP) certified likely for April or May

Adjournment Jon adjourned the meeting at 18:15.