



Heritage Elementary School Site Council Agenda and Minutes

February 20, 2025 / MS Teams Online

Staff				Parent/Community Member			
Principal:	Name	☒	Daniel Romo	Parent:	Name	☒	Fabiola Lao (Chair)
Classroom Teacher:	Name	☐	Patricia Marroquin	Parent:	Name	☐	Gilda Farias (Vice Chair)
Classroom Teacher:	Name	☒	Alicia Camberos	Parent:	Name	☒	Jaimie Hernandez (Secretary)
Classroom Teacher:	Name	☒	Dolores Wood	Parent:	Name	☒	Leise Gunkel
Other Staff: Instructional Aide	Name	☐	Denise Andolina	Parent:	Name	☒	Deborah Aguila (joined at 3:06 p.m.)
Guest(s):							

Agenda Items	Meeting Notes
1) Call to Order	Meeting was called to order at 2:50 p.m.
2) Roll Call <ul style="list-style-type: none"> Welcome Quorum Check 	Quorum was established at 2:50p.m.
3) Approval of the Agenda – <i>Action Item</i>	<i>Approval of the Agenda</i> <ul style="list-style-type: none"> Motioned by: Camberos Seconded by: Gunkel <ul style="list-style-type: none"> In favor: 6 Opposed: 0 Abstain:



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4) Approval of the Previous Minutes – <i>Action Item</i> <ul style="list-style-type: none">January 16, 2025 Minutes	<i>Approval of January 16, 2025 minutes</i> <ul style="list-style-type: none">Motioned by: LaoSeconded by: Romo<ul style="list-style-type: none">In favor: 6Opposed: 0Abstain:
5) Presentation on District Local Control and Accountability Plan (LCAP) and provide input – <i>Informational Item</i>	<ul style="list-style-type: none">LCAP – presentation on the one at the district level; provide the broader picture.This one is different from our school's LCAP, which is called the School Plan for Student Achievement (SPSA) – how we control the funding within our own school site.LCAP is developed every three years. It's used to describe goals, actions, services and budget expenditures, and to review progress.Describes how the district plans to improve academic achievement for all, LOOK AT SLIDE FOR UNDUPLICATED INFOLCAP is developed through a process that includes different meetings with a variety of educational partners: teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and students.Timeline of LCAP Development:<ul style="list-style-type: none">Nov. 2024 – start gathering inputFeb. 2025: Mid-year report to the Board of Education on current LCAP and complete annual update.May 2025: Public hearing at Board meeting for proposed LCAP.Jun. 2025: Approval of LCAP by Board of Education.Goal 1: Academics – tools for this goal:<ul style="list-style-type: none">LOOK AT SLIDE FOR INFO FOR SUB-BULLETS



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	<ul style="list-style-type: none">○ National Center for Urban School Transformation (NCUST) instructional framework○ X○ X○ X● Goal 2: Safe and Inclusive Environment (INCLUDE 4 SUB-BULLETS for tools)<ul style="list-style-type: none">○ X○ X○ X○ x● Goal 3: English Learner - meeting goal though:<ul style="list-style-type: none">○ Data-driven decision making; professional learning and consistent implementation of English Language Development (ELD) and foundational literacy; and parent engagement.○ For Title 1, we're piggybacking on what the district offers, e.g., CVESD University.○ 11% military families at our school; military provides a certain number of extra resources, some are family engagement tools; might be partnering with them; lots of opportunities to support our school.● Goal 4: Innovation<ul style="list-style-type: none">○ VAPA – Visual & Performing Arts○ Station Experiences<ul style="list-style-type: none">▪ There are five stations, e.g., hydro station, innovation station, music station (newest one); most stations are located in public library on F Street (classrooms there). Currently, field trips are for 4-6 grade, but our school is trying to expand this to other grades.▪ Students learn their personality types, their strengths and look at certain industries (e.g., if they're a thinker, a collaborator)



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	<ul style="list-style-type: none">▪ Trying to tap into other resources, such as the marine station by the County Office of Education.▪ Wood: The district has mobile engineering buses that can come to school; my class will do that. Community partnership: Will do a foot field trip to new Sharp building across the street – engineering firm will show the students.○ Instructional technology○ STEAM<ul style="list-style-type: none">▪ There's a new push by the district Depart of Defnese Education Acitivity – gave the district a \$5M for the next 3 years; part of STEAM; giving schools with high percentage of military families to do mobile engineering carts; teach teachers how to use the cart; Brings back some of teh teachers that helped made the MakersSpace; still have those resources and will revamp them. Innovation at our school: how to create opportunities for our kids to connect them to the outside world.▪ This year is to get our feet wet. Next year we'll be having conversations about putting some money into it, maybe having more field trips. School site has an innovation team that includes Principal Romo and nine teachers; project design framework overlaying over science and social sciences curriculum.○ LEAD (Learn.Enrich.Aspire.Develop)● Goal 5: Educational Partner Engagement (community outreach, parent leadership and education, digital engagement)



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	<ul style="list-style-type: none">• Educational Partner Input – Nov 1, 2024– March 31, 2025 – district is conducting annual survey to gather input, which will shape the district's goals.• Principal newsletter includes the link to LCAP survey where you can provide feedback on all five goal areas.
6) Public Comments	<ul style="list-style-type: none">•
7) Future Agenda Items	<ul style="list-style-type: none">•
8) Adjournment	Meeting was adjourned at 3:25 p.m.

Future SSC Dates:

- 04/17 – [Online MS Teams](#)
- 05/15 - [Online MS Teams](#)