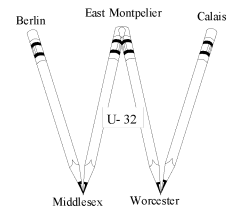


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

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## Washington Central Unified Union School District Configuration Committee Meeting

May 21, 2025

U-32

930 Gallison Hill Rd

Montpelier, VT

In-Person/Virtual

5:00-6:00 PM

### Virtual Meeting Information

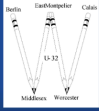
<https://tinyurl.com/yamdpp7x>

Meeting ID: 830 5992 7254

Password: 482244

Dial by Your Location: 1-929-205-6099

1. Call to Order
2. Configuration Committee Meeting
  - 2.1. [Agenda](#)
3. Adjourn



## WCUUSD Configuration Committee Meeting

May 21, 2025, 5:00-6:00

Location: U-32

### Objectives

1. Give feedback on the middle school model
2. Affirm the equitable student outcomes
3. Affirm the configuration proposal process
4. Affirm the updated configuration timeline
5. Plan for next steps

### Norms for Equitable Data Analysis:

**Separate observation from inference:** Fully explore what is there to be learned before attempting to interpret the data.

**Honor what is behind each data point:** Recognize that every point of data tells a story and every point represents the experience of an individual or group. Maintain the anonymity or confidentiality of the data (when appropriate), and recognize that there are likely factors at play beyond what is shown in the data.

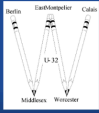
**Use the data to reflect and deepen thinking:** Work together to create shared meaning by collaboratively exploring, analyzing, and interpreting the data.

**Recognize multiple truths:** Based on our roles, experiences, and perspectives, people have different understandings of the root causes of problems; multiple truths open up possibilities for moving forward. Conversations about data may include healthy disagreement.

**Maintain a solution-oriented approach:** Being solution-oriented doesn't mean adopting quick fixes or jumping to conclusions when analyzing data. Focusing on the future and on being positive are crucial features of a nonjudgmental, solution-oriented culture.

**Keep conversations 'blame free':** Focus on factors that are within our control and that we can collectively address in a forward-thinking manner.

**Strive for equity of voice:** Recognize that we each have varying levels of comfort with both interpreting and talking about data; allow space for reflection and emerging ideas.



**Essential Resources:**

- [Configuration Committee Charge and Next Steps 2024-2025](#)
- [WCUUSD Strategic Plan](#)
- [WCUUSD Criteria](#)
- [Configuration Timeline](#)
- WCUUSD District Equity Policy: Educational equity occurs when each child receives what they need to develop to their full academic and social-emotional potential. Equity goes beyond formal equality where all students are treated the same. Working towards equity in schools involves:
  - Expecting high outcomes for all participants in our educational system, and removing the predictability of success or failures that currently correlates with any social or cultural factor;
  - Identify and remove inequitable practices, examining biases and creating inclusive multicultural school environments for adults and children;
  - Providing every student with access to high quality culturally responsive educational experiences
  - Discovering and cultivating the unique gifts, talents and interests that every human possesses

**AGENDA:**

Time	What	How
5 min	Opening	Welcome
20 min	Middle School model	Presentation (10 minutes) Questions and Feedback (10 minutes)
5 min	Updated Equitable student outcomes and opportunities	Equitable student outcomes and opportunities: Steven and Jen
15 min	Updated configuration proposal process	Configuration proposal process: Steven (5 minutes) Updated timeline (5 minutes) Update on Turtle Island (5 minutes)
10 min	Public comment	