

District Instructional Materials Committee (DIMC)

December 12, 2024
5:00 pm – 6:30 pm
District Conference Room 221

Agenda

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Welcome and Introductions | Jon Stadler

Jon Stadler called the meeting to order at 17:02.

Attendees

Committee Member	Role	In Attendance
Alyx Chamberlain	Primary Teacher	Abs
Bob Ettinger, Ed.L.D.	Department of Learning and Teaching	X
Cameron Stadler	Student	Votes Emailed in Absence
Carlee Wyatt	Elementary Principal	X
Greyson Bush	Student	X
Jala Rivera	Student	X
Jen Pinkowski	Special Education Facilitator	X
Jimmy Tran	Student	Votes and Questions Emailed in Absence
Jon Stadler, Ed.D.	Chair	X
Jordyn Soriano	Student	Abs
Julia Buller	Intermediate Teacher	Abs
Kevin Smith	Department of Learning and Teaching	X
Michelle Le	Middle School Teacher, Language Arts	Votes Emailed in Absence
Mike McCarron	Librarian	X
Sheila Redick	Human Resources	X
Stephen Rencher, Ed.D.	Middle School Principal	X
Susan Talley	Renton School District Board Member	X
Thomas Caudle	High School Principal	X
Trina Gratrix	Secondary Teacher, Math	X
Yohaly Barragan-Mazon	Student	X
Secretary		
Megan Farmer	Parent	X
Guests/Presenters in Attendance		
Chance Las Dulce	POLI 101: Introduction to US Politics	X

Maria Goff, Ph.D.	POLI 101: Introduction to US Politics	X
Nate Maddox	Algebra II Extension	X
Teri Garrett	Cooperative Physical Education	X
Woody Sobey	Algebra II Extension	

Quorum Report

15/21 members are present, 3 submitted their votes and questions ahead of time. Quorum is met. Review of voting by consensus procedures.

Purpose of Evening | Jon Stadler

Welcome to the first meeting of the year. Overview of curriculum perspective provided by the variety of roles committee members bring to curriculum development before courses move on to the School Board for adoption. Expectations of committee members, flow of meetings, and review of consensus voting procedure were covered.

Generally, new course proposals are presented in the fall and curriculum presentations occur in the spring for the following year. Materials are sent ahead of time for review, please send questions and votes to chair and secretary if unable to attend a meeting. Tonight, we have 3 new course proposals to evaluate tonight. No curriculum adoptions this year.

NEW COURSE PROPOSALS

Cooperative Physical Education | LHS | Grades 9 – 12 | 1 TRI | Physical Education

Teri Garrett (Physical Education Facilitator)

Provides a history of physical education for students with special needs. Adaptive Physical Education rules state that general education students may not be present in class. Cooperative Physical Education provides a self-selection purposeful connection for general education students and those with different needs in a 50/50 class.

Questions

- What if there aren't enough students selecting this class? This is not a concern. The course will be marketed to students who want to work with a variety of abilities including those in sports medicine, teacher academy, and peer tutoring.
- How will students be selected to participate? Course will be offered in second or third trimester to allow staff time to assess needs and skills of students to plan meaningful activities based on abilities and IEPs.
- Are there plans for peer tutor training? Yes, for paras and students.
- Proposal indicates a max size of 25 students, how does that compare to a standard maximum? Currently looking at a maximum class size of 30 students maximum, compared to 35 in other PE classes.

Approved unanimously.

CHS EWU POLI 100: Introduction to US Politics | LHS | Grade 12 | 1 TRI | Social Studies

Dr. Maria Goff (Secondary ELA Facilitator) and Chance Las Dulce (High School Teacher)

Dual credit course allows students to earn college credit at EWU while meeting their Civics requirement for high school graduation.

Questions & Comments

- Concern for controversial topics at the high school level and biased teachers providing instruction.
- Students express a wishing that this class was available to them for deeper understanding.
- How is this course different from Civics? Civics provides a high-level breadth of topics. This course dives into depth of topics covered, incorporating mock simulations, student research, and student engagement.

Approved unanimously.

Algebra IIA Extension | HHS | 1 TRI | 3rd Year Math or Math Elective

Nate Maddox (High School Teacher)

Strong understanding of Algebra II is needed for higher level mathematics learning. A two-trimester sequence is paced too quickly for many students. Students also experience the effects of summer slide when those trimesters are split. This class would realign the standards of Algebra II across three-trimesters with slower pacing and additional activities providing students more time for questions, practice, and deeper understanding. Both options would continue to meet Algebra II requirements for college admission. This course would offer 3rd year math. The two-trimester version would still be offered. Students would self-select their pathway for Algebra II during their Sophomore year. Students who choose the two-trimester track and begin Algebra IIA in the first trimester could switch to the three-trimester track if they found the pacing to be too quick. Students beginning Algebra IIA in the second trimester and students who elected the three-trimester sequence would not be able to change.

Data on student postsecondary goals, timing concerns, learning outcomes, and special groups learning was shared. Student survey results and quotes were shared.

Questions & Comments

- What will determine how many sections of each track will be offered? Student request will dictate master schedule offering.
- Students share that the data shared from student survey results were accurate, provide examples of their own experiences with the two-trimester sequence as well as forgetting everything after one trimester away from math. Repetition and continuous daily practice are essential for understanding mathematics.
- Is there a possibility that the three-trimester path will be in such high demand as to not offer the two-trimester path, creating a barrier for students who need to complete Algebra II within two trimesters? There is always a chance that a course doesn't receive enough requests to offer it. As long as student requests are split in the 40% - 60% polled, both options will be able to be offered more than once a trimester.

Approved by consensus.

Closing Notes

The pilot evaluation process is explained. These courses will be run in their respective buildings in the following school year with regular check-ins with facilitators and district staff, modifying the course as needed before opening availability to other buildings. Thank you for your commitment and giving your time to better the educational experiences of our youth.

Next Meeting February 13, 2025 | 5:00 pm – 6:30 pm | KEC Conference Room 221

Adjournment Jon adjourned the meeting at 18:18.