



California School
DASHBOARD

LOCAL INDICATORS

Basics: Teachers, Instructional Materials, Facilities

- **100%** Highly Qualified Teachers
- **100%** Access to Standards-Aligned Instructional Materials
- All Facilities meeting “**Good Repair**” Standard

Implementation of Academic Standards

- English Language Arts: **Full Implementation & Sustainability**
- English Language Development: **Full Implementation**
- Mathematics: **Full Implementation & Sustainability**
- Next Generation Science: **Full Implementation**
- History/Social Science: **Full Implementation & Sustainability**
- Career Technical Education: **Full Implementation & Sustainability**
- Physical & Health Education: **Full Implementation & Sustainability**
- Visual & Performing Arts: **Full Implementation & Sustainability**
- World Language: **Full Implementation & Sustainability**



We now will review the Local Indicators that we will be using to report our progress on the California School Dashboard next year.

The **Basics** measure addresses the percentage of appropriately assigned teachers - 100%; students' access to curriculum-aligned instructional materials - 100%; and safe, clean and functional school facilities in “Good Repair”.

The **Implementation of Academic Standards** measure covers the implementation of state academic standards. CVLCC is fully Implementing & in most areas Sustaining Professional Development, Instructional Materials, Policies & Programs, Implementation of Standards, Engagement of School Leadership within each curricular content area listed.



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Parent and Family Engagement: Full Implementation & Sustainability

- Staff Building Trusting & Respectful Relationships
- Creating Welcoming Environments
- Learning each Family's Strengths, Cultures, Languages & Goals for their Children
- Two-way communication between Families and Educators
- Professional Learning for Staff to Improve Partnership with Families
- Providing Families with Info. & Resources to Support Student Learning at Home
- Policies for Teachers to meet with Families to Review Student Progress & Working Together to improve Student Outcomes
- Supporting Families to understand and exercise their Legal Rights & Advocacy
- Engaging & Supporting Families in Advisory Groups & Decision-Making
- Providing Opportunities to provide Input on Policies & Programs, and Seek Input from Underrepresented Groups
- Stakeholder Collaboration to Plan, Design, Implement & Evaluate Family Engagement Activities



The **Parent & Family Engagement** measure addresses receiving parent input in decision-making and promoting parental participation in education programs for students.

CVLCC strongly believes in the full potential of each and every individual within the organization and values their integrity to create their own knowledge to transform their current community.

Through our annual Parent Needs Assessment/LCAP Survey, we identified key components in strengthening input for decision-making. The school has created and implemented an area of improvement by creating advisory committees and councils for all targeted and underrepresented subgroups, including families, to actively engage in the process of planning, designing, implementing, and evaluating structures that increase family engagement and student academic process.

CVLCC is fully Implementing & Sustaining each of the listed Parent & Family Engagement areas.



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School Climate Survey

- Parent Needs Assessment/LCAP Survey
489 Participants **241** Thoughts **15,906** Ratings
- School Climate Section: **4.77** out of 5 Stars Average Rating

Access to a Broad Course of Study

- Student Access to & Enrolled in Broad Course of Study
- Differences in Access to & Enrolled in Broad Course of Study
- Barrier preventing Access to Broad Course of Study
- Revisions, Decisions or New actions to Ensure Access to Broad Course of Study



The **School Climate Survey** measure addresses information regarding the school environment based on a local climate survey administered each year on the topics of school safety and connectedness. CVLCC annually monitors stakeholder input through the Parent Needs Assessment & LCAP Survey. Results of the survey reveal that school climate and safety is highly rated with an average 4.77 out of 5 stars. Key findings include improving front office customer service at the Elementary campus, providing additional academic and social emotional support, enrichment programs, parent workshops and connecting families to community resources.

The **Access to a Broad Course of Study** measure explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs. CVLCC's mission was created to respect students as intellectuals as they develop their individual and authentic self. Access to high quality standards, the guiding principles of MicroSociety, service-learning projects, and internships focus on expanding language, developing core ethics, and building knowledge across content areas. All students in grades Transitional Kindergarten through 12th have access to and are enrolled in core content courses. In addition, elementary students will have access to and enrolled in service-learning, physical education, visual art, and

innovation. Middle school students have access to and enrolled in theater, foreign language, music, organized sports, broadcasting and dance. Students in high school have access to or enrolled in film/theater, dance, music, journalism, college pathways, and organized sports. 100% of CVLCC students have access to a broad course of study. Through our continuous monitoring, partnerships with local universities/community colleges, as well as international schools, CVLCC continues to strive in providing students with a wide range of courses to fulfill our mission and vision.