# AGENDA

Regular Meeting – February 12, 2024

CVLC CHARTER BOARD
MYRNA BERNAL • LUCY CONTRERAS
VANESSA DEGODOY • LILIA CARNAHAN
IDANIA SOLORZANO • SARAH WRIGHT
FULVIA BURQUEZ

#### MR. EDWARD CABALLERO

CHIEF EXECUTIVE OFFICER



#### STUDENT REPRESENTATIVE

#### **ARACELI GONZALEZ**

#### THIS MEETING IS BEING RECORDED

In accordance with Brown Act, all public Board meeting recordings are available for review 30 days following the meeting, after which they are recycled. Audio recordings are available on the School site. Please contact the Executive Director's office at (619) 426-2885, if you wish to schedule an appointment to review the recording.

#### COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

Meeting facilities can be made accessible to persons with disabilities. If you require special assistance to participate in the meeting, we ask you notify the front office or contact Mr. Enrique Sandoval via e-mail at <a href="mailto:enrique.sandoval@cvesd.org">enrique.sandoval@cvesd.org</a>, or by calling the following numbers (619) 426-2885, ext. 2450, at least 48 hours prior to the meeting you wish to attend.

#### AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

Any public records relating to an agenda item for an open session of the Board which are distributed to the Board members, shall be available for public inspection at the Elementary building located at 590 K Street, Chula Vista, CA 91911. Or may be reviewed at our website by clicking on the following link: <a href="https://www.cvlcc.org">https://www.cvlcc.org</a> CVLCC Board agendas.

## CHULA VISTA LEARNING COMMUNITY CHARTER SCHOOL 590 K STREET • CHULA VISTA, CALIFORNIA 91911 • (619) 426-2885 EDUCATION IS A HUMAN RIGHT

### AGENDA CVLC CHARTER BOARD

Regular Meeting February 12, 2024 6:00 PM

James Lee Burns Multipurpose Room Chula Vista Learning Community Charter School Elementary Campus

**Vision:** The Chula Vista Learning Community Charter School believes in the full potential of each and every individual to act with integrity and create their own knowledge.

#### **ORDER OF BUSINESS**

1. 0	PENING PROCEDURES
	A. Call to Order
	B. Roll Call Members Present: Others Present:
	C. Pledge of Allegiance led by Student Representative:
	ROVE AGENDA FOR FEBRUARY 12, 2024, AND MINUTES FOR JARY 22, 2024 (Action)
Motion:	Second: Vote:

#### III. ORAL COMMUNICATION

Oral Communication provides a forum for members of the community to express to the Chula Vista Learning Community Charter Board any ideas or concerns. Speakers should limit their comments to two minutes. Although individual board members may comment on the subject matter, no Chula Vista Learning Community Charter Board action can be taken.

#### IV. INFORMATIONAL REPORTS:

- a. Elementary United Nations Student Report
- b. Middle School Student Report
- c. High School Associated Student Body (ASB) Report

#### V. APPROVE CONSENT CALENDAR (Action)

The following items listed under the Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:	Second:	Vote:	

- A. Approve Chula Vista Learning Community Charter Elementary, Middle, and High School water bottle fill stations. Not to exceed \$38,865.00 Funding Source ELOP.
- B. Approve the Chula Vista Community Charter School 2024-2025 Academic School Year Calendar.
- C. Approve Memorandum of Understanding (MOU) agreement between Western Governors and the Chula Vista Learning Community Charter School to host student teachers.
- D. Approve 2023-2024 Chula Vista Learning Community Charter High School Senior Europe field trip.
- E. Approve 2024-2025 Chula Vista Learning Community Charter High School Senior Europe field trip.
- F. Approve quote from Electric Top Line to repair the electrical/emergency power light system at Chula Vista Learning Community Charter Middle School. Not to exceed \$8,542.00 Funding Source: LCFF
- G. Approve quote from Harbor Solutions to install new window sealant and vinyl at Chula Vista Learning Community Charter Middle School. Not to exceed: \$5896.00 Funding Source: LCFF
- H. Approve quote from Axion Construction Inc. to repaint doors and frames, repair tile and install storage for student backpacks at Chula Vista Learning Community Charter Middle School. Not to exceed: \$7,190.00 Funding Source: LCFF

# VI. HUMAN RESOURCES

Charter School 2023-24	, salary schedule for Teach	pdated Chula Vista Learning Communers, Director of Instruction, Associated Management, effective July 1, 2023	iate
Motion:	Second:	Vote:	
	<b>Item 021202:</b> Approve Noon to \$22.45, effective July 1, 202	Duty salary increment from \$20.00 to 3.	)
Motion:	Second:	Vote:	
	Item 021203: Approve At-Wier hour to \$30.00, effective July	ll Employee #021012490377 salary 1, 2023.	
Motion:	Second:	Vote:	
<b>Information and Action</b> at-will position.	Item 021204: Approve High S	School Boys Swim Coach short-term	
Motion:	Second:	Vote:	
<ul> <li>High School Winter Sport</li> <li>Boys Varsi</li> <li>Boys Varsi</li> <li>Boys JV S</li> <li>Girls Varsi</li> </ul>		530558 \$3000 504 \$1000 670520 \$3000	er
Motion:	Second:	Vote:	
		vla Payne, as Chula Vista Learning acher for the remainder of the 2023-20	)24
Motion:	Second:	Vote:	

# VII. BOARD COMMUNICATION

# VIII. CHIEF EXECUTIVE OFFICER (CEO) COMMUNICATION/DESIGNEE

#### IX. REGULAR MEETING ADJOURNMENT

Next meeting of the CVLC Charter Board is scheduled for March 11, 2024, at 6:00 P.M. James Lee Burns Multipurpose Room, Elementary Campus.

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

	pprove CVLCC Eleme ceed \$38,865.00 Fund	entary, Middle, and High School water bottle fil ding Source:
X	Action	Information
BACKGROUND IN	NFORMATION:	
drinking fountains	•	harter School will be installing additional ddle and High School to better support the am.
ADDITIONAL DAT	<b>'A:</b>	
(See attached que	ote)	
FISCAL IMPACT	SOURCE:	
Not to exceed \$38 Funding Source: E		
STAFF RECOMMI	ENDATION:	
Recommend appro	oval	



ESTIMATE	#718
ESTIMATE DATE	Jan 22, 2024
TOTAL	\$12,955.00

# **Ameri-Mex Plumbing Inc.**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT CHULA VISTA ELEMENTARY SCHOOL DISTRICT 84 East J Street Chula Vista, CA 91910

(619) 425-9600

socorro.fisher@cvesd.org

#### SERVICE ADDRESS

CVLCC Elementary 590 K Street Chula Vista, CA 91911

#### **CONTACT US**

1038 Woodlawn Ave. Chula Vista, CA 91911

(619) 422-8996

amerimexpl@aol.com

## **ESTIMATE**

Services amount

Proposal To Install Hi/Low Bottle Filler Drinking Fountain

\$12,955.00

Proposal price to install Elkay model# VRCTL8wsk drinking fountain. Price includes all labor/materials/electrical and patch work if needed. Spec sheet for drinking fountain is attached to this proposal. Thank you

Services subtotal: \$12,955.00

Subtotal \$12,955.00

Tax (Chula Vista 8.75%) \$0.00

Total \$12,955.00



# Ameri-Mex Plumbing Inc.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT CHULA VISTA ELEMENTARY SCHOOL DISTRICT 84 East J Street Chula Vista, CA 91910

(619) 425-9600

socorro.fisher@cvesd.org

 ESTIMATE
 #717

 ESTIMATE DATE
 Jan 22, 2024

 EXPIRATION DATE
 Feb 22, 2024

 TOTAL
 \$12,955.00

#### SERVICE ADDRESS

CVLCC MIDDLE SCHOOL 380 3rd Avenue Chula Vista, CA 91910

#### **CONTACT US**

1038 Woodlawn Ave. Chula Vista, CA 91911

(619) 422-8996

amerimexpl@aol.com

## **ESTIMATE**

Services amount

Proposal To Install Hi/Low Bottle Filler Drinking Fountain

\$12,955.00

Proposal price to install Elkay model# VRCTL8wsk drinking fountain. Price includes all labor/materials/electrical and patch work if needed. Spec sheet for drinking fountain is attached to this proposal. Thank you

Services subtotal: \$12,955.00

Subtotal \$12,955.00

Tax (Chula Vista 8.75%) \$0.00

Total \$12,955.00



# Ameri-Mex Plumbing Inc.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT CHULA VISTA ELEMENTARY SCHOOL DISTRICT 84 East J Street Chula Vista, CA 91910

(619) 425-9600

socorro.fisher@cvesd.org

# ESTIMATE #716 ESTIMATE DATE Jan 22, 2024 EXPIRATION DATE Feb 22, 2024 TOTAL \$12,955.00

#### SERVICE ADDRESS

CVLCC HIGH SCHOOL 3750 Arey Dr San Diego, CA 92154

#### **CONTACT US**

1038 Woodlawn Ave. Chula Vista, CA 91911

(619) 422-8996

amerimexpl@aol.com

## **ESTIMATE**

Services amount

Proposal To Install Hi/Low Bottle Filler Drinking Fountain

\$12,955.00

Proposal price to install Elkay model# VRCTL8wsk drinking fountain. Price includes all labor/materials/electrical and patch work if needed. Spec sheet for drinking fountain is attached to this proposal. Thank you

Services subtotal: \$12,955.00

Subtotal \$12,955.00

Tax (San Diego 7.75%) \$0.00

Total \$12,955.00

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

ITEM TITLE B: Approve the Chula Vista Community Charter School 2024-202 Academic School Year Calendar.	25
X ActionInformation	
BACKGROUND INFORMATION:	
The proposed Chula Vista Community Charter School 2024-2025 Academic School Pear Calendar aligns to the Chula Vista Elementary and Sweetwater School Discalendars.	
ADDITIONAL DATA:	
(See attached)	
FISCAL IMPACT SOURCE:	
Not to exceed: \$0 Funding Source: N/A	
STAFF RECOMMENDATION:	
Recommend approval	



# CHULA VISTA LEARNING COMMUNITY CHARTER SCHOOL 2024-2025 TK-12 School Calendar

July 2	2024						Approved TBD
S	M	T	$\mathbf{W}$	T	F	S	Legal Holiday Independence Day July 4, 2024
	1	2	3	4	5	6	July 8: Administrators, Technology Dept. & Office Staff First Day
7	8	9	10	11	12	13	July 18: Child Nutrition Services First Day
14	15	16	17	18	19	20	July 19 - 23: Teacher Workdays
21	22	23	24	25	26	27	July 24: Students & Instructional Assistants Report to School – Minimum Day
28	29	30	31				6 days taught + 3 teacher workday 2 Minimum Days
Augus	st 202	4					
S	M	T	W	T	F	S	
				1	2	5	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
	26	27	28	29	30	31	22 days taught 5 Minimum Days
25			20	29	30	31	22 days magni
	mber i	2024 T	W	T	F	S	
S	2	3	4	5	<b>6</b>	7	September 2: Holiday-Labor Day
8	9	10	11	12	13	14	September 16 – 20: TK-8 Community Conferences - Minimum Days
15	16	17	18	19	20	21	September 23 - 30: Fall Break
22	23	24	25	26	27	28	September 25 - 50. I all break
29	30	Z <del>4</del>	23	20	21	20	14 days taught 7 Minimum Days
		24					
S	oer 202 M	T	W	T	F	S	October 1 - 7: Fall Break
	IVI	1	2	3	4	5	October 7: Teacher Workday (No School for Students)
6	7	8	9	10	11	12	October 8: School Resumes
13	14	15	16	17	18	19	October 8 – 11: TK-8 Community Conferences- Minimum Days
20	21	22	23	24	25	26	
27	28	29	30	31	23	20	18 days taught + 1 teacher workday 6 Minimum Days
	mber 2	· · · · · · ·	50	<i>J</i> 1			
S	M	T	W	T	F	S	
	IVI	1	**		1	2	November 11: Holiday - Veterans Day
3	4	5	6	7	8	9	November 25 - 29: Thanksgiving Break
10	11	12	13	14	15	16	
17	11	1 4	15				
1 1/	18	19	20	_			
24	18 25	19 26	20	21	22	23	15 days taught 4 Minimum Days
24 Decen	25	26	20 27	_			15 days taught 4 Minimum Days
Decen	25 nber 2	26 2024	27	21 28	22 29	23	15 days taught 4 Minimum Days
Decen	25 nber 2 M	26 2024 T	27 W	21 28 T	22 29 F	23 30 S	15 days taught 4 Minimum Days
Decen S	25 nber 2 M 2	26 2024 T 3	27 W 4	21 28 T 5	22 29 F 6	23 30 S 7	15 days taught 4 Minimum Days
S 1 8	25 mber 2 M 2 9	26 2024 T 3 10	27 W 4 11	21 28 T 5 12	22 29 <b>F</b> 6 13	23 30 S 7 14	15 days taught 4 Minimum Days  December 20: Semester 1 Ends
Decen S	25 nber 2 M 2	26 2024 T 3	27 W 4	21 28 T 5	22 29 F 6	23 30 S 7	

15 days taught

3 Minimum Days

30

29



# CHULA VISTA LEARNING COMMUNITY CHARTER SCHOOL SEMESTER 2 - 2024-2025 TK-12 School Calendar

S	M	T	W	T	F	S	January 1 – 13: Winter Break,	
	111	_	1	2	3	4	January 13: Teacher Workday (No School for Students)	
5	6	7	8	9	10	11	January 14: School Resumes (Semester 2 Begins)	
12	13	14	15	16	17	18	January 14 - 17: TK-8 Community Conferences - Minimum Days	
19	20	21	22	23	24	25	January 20: Holiday - Martin Luther King Jr.	
26	27	28	29	30	31		15 days taught	6 Minimum Days
Febru	ary 20	025						
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15	February 14 & 17: Holiday - President's Day	
16	17	18	19	20	21	22		
23	24	25	26	27	28		18 days taught	3 Minimum Days
Marc	h 2025		1					
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29	March 24 - 31: Spring Break	
30	31						15 days taught	3 Minimum Days
April			1		I	1 _		
S	M	T	W	T	F	S		
		1	2	3	4	5	April 1 - 4: Spring Break	
6	7	8	9	10	11	12	School Resumes April 7	
13	14	15	9 16	10 17	11 18	12 19		
13 20	14 21	15 22	9 16 23	10	11	12	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days	
13 20 27	14 21 28	15	9 16	10 17	11 18	12 19	School Resumes April 7	7 Minimum Days
13 20 27 <b>May</b> 2	14 21 28 2025	15 22 29	9 16 23 30	10 17 24	11 18 25	12 19 26	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days	7 Minimum Days
13 20 27	14 21 28	15 22	9 16 23	10 17	11 18 25 <b>F</b>	12 19 26	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days	7 Minimum Days
13 20 27 May 2 S	14 21 28 2025 M	15 22 29 T	9 16 23 30 W	10 17 24 T 1	11 18 25 <b>F</b> 2	12 19 26 S 3	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days	7 Minimum Days
13 20 27 May 2 S	14 21 28 2025 M	15 22 29 T	9 16 23 30 W	10 17 24 T 1 8	11 18 25 <b>F</b> 2	12 19 26 S 3 10	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days	7 Minimum Days
13 20 27 May 2 S	14 21 28 2025 M 5 12	15 22 29 T 6 13	9 16 23 30 W	10 17 24 T 1 8 15	11 18 25 <b>F</b> 2 9	12 19 26 S 3 10	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught	7 Minimum Days
13 20 27 May 2 S	14 21 28 2025 M 5 12	15 22 29 <b>T</b> 6 13 20	9 16 23 30 W	10 17 24 T 1 8 15 22	11 18 25 <b>F</b> 2 9 16 23	12 19 26 S 3 10 17 24	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day	·
13 20 27 May 2 S 4 11 18 25	14 21 28 2025 M 5 12 19 26	15 22 29 T 6 13	9 16 23 30 W	10 17 24 T 1 8 15	11 18 25 <b>F</b> 2 9	12 19 26 S 3 10	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught	7 Minimum Days 5 Minimum Days
13 20 27 May 2 S S 4 11 18 25 June 2	14 21 28 2025 M 5 12 19 26 2025	15 22 29 <b>T</b> 6 13 20 27	9 16 23 30 W 7 14 21 28	10 17 24 T 1 8 15 22 29	11 18 25 <b>F</b> 2 9 16 23 30	12 19 26 S 3 10 17 24 31	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day 21 days taught	·
13 20 27 May 2 S 4 11 18 25 June 2	14 21 28 2025 M 5 12 19 26 2025 M	15 22 29 T 6 13 20 27	9 16 23 30 W 7 14 21 28	10 17 24 T 1 8 15 22 29	11 18 25 <b>F</b> 2 9 16 23 30	12 19 26 S 3 10 17 24 31	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day 21 days taught  June 6: Students Last Day (Semester 2 Ends)	5 Minimum Days
13 20 27 May 2 S 1 11 18 25 June 2	14 21 28 2025 M 5 12 19 26 2025 M	15 22 29 T 6 13 20 27	9 16 23 30 W 7 14 21 28	10 17 24 T 1 8 15 22 29	11 18 25 <b>F</b> 2 9 16 23 30	12 19 26 S 3 10 17 24 31	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day 21 days taught  June 6: Students Last Day (Semester 2 Ends) June 6: Teachers, Instructional Asst., Child Nutrition Services Last Day	5 Minimum Days
13 20 27 May 2 S 4 11 18 25 June 2 S	14 21 28 2025 M 5 12 19 26 2025 M 209	15 22 29 T 6 13 20 27 T 3 10	9 16 23 30 W 7 14 21 28 W 4	10 17 24 T 1 8 15 22 29 T 5	11 18 25 F 2 9 16 23 30 F 6	12 19 26 S 3 10 17 24 31 S 7	School Resumes April 7  April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day  21 days taught  June 6: Students Last Day (Semester 2 Ends)  June 6: Teachers, Instructional Asst., Child Nutrition Services Last Day  June 16: 200-day Employees Last Day	5 Minimum Days
13 20 27 May 2 S 4 11 18 25 June 2 S 1 8	14 21 28 2025 M 5 12 19 26 2025 M 2025 M	15 22 29 T 6 13 20 27 T 3 10 17	9 16 23 30 W 7 14 21 28 W 4 11	10 17 24 T 1 8 15 22 29 T 5 12	11 18 25 F 2 9 16 23 30 F 6 13 20	12 19 26 S 3 10 17 24 31 S 7 14 21	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day 21 days taught  June 6: Students Last Day (Semester 2 Ends) June 6: Teachers, Instructional Asst., Child Nutrition Services Last Day June 16: 200-day Employees Last Day June 19: Holiday-Juneteenth	5 Minimum Days
13 20 27 May 2 S 1 1 18 25 June 2 S 1 8 15 22	14 21 28 2025 M 5 12 19 26 2025 M 2025 M 203 16 23	15 22 29 T 6 13 20 27 T 3 10	9 16 23 30 W 7 14 21 28 W 4	10 17 24 T 1 8 15 22 29 T 5	11 18 25 F 2 9 16 23 30 F 6	12 19 26 S 3 10 17 24 31 S 7	School Resumes April 7  April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day  21 days taught  June 6: Students Last Day (Semester 2 Ends)  June 6: Teachers, Instructional Asst., Child Nutrition Services Last Day  June 16: 200-day Employees Last Day  June 19: Holiday-Juneteenth  June 24: Last day for Associate Principals 205-day	5 Minimum Days
13 20 27 May 2 S 4 11 18 25 June 2 S	14 21 28 2025 M 5 12 19 26 2025 M 2025 M	15 22 29 T 6 13 20 27 T 3 10 17	9 16 23 30 W 7 14 21 28 W 4 11	10 17 24 T 1 8 15 22 29 T 5 12	11 18 25 F 2 9 16 23 30 F 6 13 20	12 19 26 S 3 10 17 24 31 S 7 14 21	School Resumes April 7 April 7 - 11: TK-8 Community Conferences - Minimum Days  18 days taught  May 26: Holiday-Memorial Day 21 days taught  June 6: Students Last Day (Semester 2 Ends) June 6: Teachers, Instructional Asst., Child Nutrition Services Last Day June 16: 200-day Employees Last Day June 19: Holiday-Juneteenth	5 Minimum Days

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

**ITEM TITLE C:** Approve Memorandum of Understanding (MOU) agreement between Western Governors and the Chula Vista Learning Community Charter School to host student teachers.

X ActionInformation	X	_ Action		_Information
---------------------	---	----------	--	--------------

#### **BACKGROUND INFORMATION:**

The Chula Vista Learning Community Charter School has agreements with different accredited local Universities that have established programs for qualified student teachers assigned to mentor teachers that supervise and observe candidates' participation in the classroom to be effective teachers and earn endorsement and certification.

#### **ADDITIONAL DATA:**

(See attached)

#### **FISCAL IMPACT SOURCE:**

Not to exceed: \$0 Funding Source: N/A

#### **STAFF RECOMMENDATION:**

Recommend approval



# Western Governors University

4001 South 700 East. Suite 700. SLC. UT 84107

#### CLINICAL EXPERIENCE AGREEMENT

This Clinical Experience Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (University or WGU), and \_\_\_\_\_Chula Vista Learning Community Charter \_\_\_\_\_ (District), and is effective as of the date of District's signature below (Effective Date).

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU). University Teacher Education programs are further accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). University represents that each teacher/principal Candidate assigned to District for Student Teaching/Practicum is validly enrolled in an approved University educator preparation program and meets District's background requirements.

- A. Definitions. For the purposes of this Agreement, capitalized terms\* will have the following meanings:
  - 1. Candidate refers to a student enrolled in a University program leading to an education degree.
  - 2. Mentor Teacher refers to a District employee who is the contracted teacher in the classroom to which the Candidate is assigned.
  - 3. Clinical Supervisor refers to a qualified individual who will supervise and complete observations and evaluations.
  - 4. Advanced Programs refers to University programs that are designed for licensed teachers to earn an endorsement or certification.
  - 5. Preclinical Experience refers to the active participation by a Candidate in a wide range of in-classroom experiences to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching.
  - Student Teaching refers to the active participation by a teacher Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of a Mentor Teacher and/or Clinical Supervisor.
  - Practicum refers to the University Clinical Experience requirements for licensed teachers in an advanced endorsement program. Practicum length can range from 10 days to 12 months, depending on program and state requirements.
  - 8. Clinical Experience refers collectively to the Preclinical Experience and Student Teaching and/or Practicum.

    \*References to "District" shall include the school.
- **B. Mutual Expectations**. A placement site is a District where University places Candidates for a Clinical Experience with Mentor Teachers/principals, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Candidates, and to share accountability for Candidate outcomes. The school administrator and Mentor Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each experience.
- **C. Mutually Beneficial Activities**. The parties agree to participate, to the extent feasible, in the activities outlined below:
  - 1. When available, University staff may participate in District employee events and conferences, as appropriate, and District agrees to inform University of such opportunities.
  - Provide District with recruitment and talent acquisition planning and support from University's Career & Professional Development service(s) team, based on District compliance with University's <u>Employer</u> Recruiting & Guidelines.
    - As possible, District will respond to quarterly survey requests from University's Career & Professional Development team about hiring plans and new hires from University.
  - 3. University and District staff will co-select Mentor Teachers and Clinical Supervisors based on University requirements.

- 4. District employees who have been admitted to University may apply to receive aid so long as they meet scholarship eligibility requirements (University will retain sole discretion in funding and award decisions).
- 5. University may invite District staff to participate in a focus group to:
  - provide feedback for improvement and continuous development of observation and evaluation instruments of Candidates, Mentor Teachers, and Clinical Supervisors; criteria for selection of Mentor Teachers and Clinical Supervisors; and curriculum development;
  - o review data on Clinical Experiences and Candidate success to potentially modify selection criteria, determine future assignments of Candidates, and make changes in Clinical Experiences;
  - o review how the depth, breadth, diversity, coherence, and duration data on Clinical Experiences are linked to student outcomes and Candidate performance.
- Recordings. District recognizes that University requires its Candidates to video record in the classroom for evaluation purposes and agrees to permit video recording consistent with the conditions set forth in Exhibit A (Video Recordings).
- **E. Mentor Teacher Standards**. District, with the input of University, will provide the teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Mentor Teacher who meets the following minimum requirements:
  - 1. Holds a teaching credential or license: (i) for the subject area and/or grade level being taught; and (ii) in the state where Student Teaching occurs.
  - 2. Has: (i) a minimum of three (3) years of content area teaching experience (five (5) years preferred), with (ii) two (2) or more years teaching in the placement school and/or District, and (iii) strong evaluations.
  - 3. Evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective (or equivalent) when a state, district, or school provides such ratings.
  - 4. Successfully and with positive impact mentored student teachers, colleagues, and/or other adults.
  - 5. Competently uses technology for communicating via email and completing online evaluation forms.
  - 6. Will demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:

o All individuals can learn o Communication
o Belonging o Integrity
o Empathy o Professionalism
o Growth Mindset o Intellectual courage

- 7. Complete University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
- 8. For California Districts Only: As required by the California Commission on Teacher Credentialing (CTC) Program Sponsor Alert (PSA) 19-05, Mentor Teacher has documented completion of training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to program curriculum, and eight (8) hours training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices.
- **F. Clinical Supervisor Standards**. A University Clinical Supervisor provides guidance, support, on-site assistance, assessment and feedback to a teacher Candidate throughout the Clinical Experience. To act in this role, a Clinical Supervisor must have:
  - 1. A minimum of three (3) years teaching experience in K-12.
  - 2. A master's degree in education or related field.
  - 3. A current teaching license in the content area of supervision.
  - 4. Experience teaching in the content area of supervision.
  - 5. Ability to successfully complete a background clearance, if requested.
  - 6. District and principal approval (if a District employee).

7. Ability to consistently demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:

o All individuals can learn o Communication

o Belonging o Integrity

o Empathyo Professionalismo Growth Mindseto Intellectual courage

#### **G.** University Responsibilities. University will:

- 1. Select qualified Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in a Clinical Experience.
- 2. Provide Mentor Teacher with compensation for participation in Clinical Experience as described in this Agreement. The Mentor Teacher may also receive professional development hours connected to the successful completion of University, and any state required Mentor Teacher training.
- 3. Be responsible for the selection, assignment, training, and compensation of Clinical Supervisors.
- 4. Require Candidates to have a fully cleared background check acceptable to District prior to participating in Clinical Experience activities.
- 5. Where required by state regulation or District policy, ensure Candidates have a current tuberculosis (TB) risk assessment and/or examination. Upon request, Candidates will be required to provide documentation to District prior to participating in a Clinical Experience.
- 6. Provide opportunities for feedback regarding improvement of University Candidate preparation.
- 7. Provide professional development training to Mentor Teachers regarding University processes and procedures.
- 8. Maintain an online site for support, resources, and training for Mentor Teachers.
- 9. Facilitate a cohort seminar in which teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.
- 10. Maintain general responsibility for instruction, academic evaluation, and related academic matters concerning Candidate participation in the Clinical Experience, including evaluation and grading.

#### H. District Responsibilities. District, or school administrator, will:

- 1. Nominate one or more qualified Mentor Teacher(s) by providing a completed copy of the Mentor Teacher Nomination Form to University's Field Placement Team.
- 2. Allow the Clinical Supervisor access to the host school and classroom, including virtual settings, for the specific purpose of observing Candidates.
- 3. Where applicable and where a Teacher Candidate will serve as a contracted teacher, District agrees to provide a Mentor Teacher during Student Teaching.
- 4. University utilizes video recordings for both observations and teacher performance assessments. District agrees to allow video recording and/or live streaming for completion of observations and teacher performance assessments for all University programs. (See Exhibit A for details regarding video recordings.)
- 5. Notify University about any changes to District policies (e.g., COVID and other healthcare policies).
- 6. Provide Candidates with any District policies and procedures to which Candidates are expected to adhere during the Clinical Experience and while on District premises.
- 7. Through the involvement of the Mentor Teacher and/or school administrator, participate with the Clinical Supervisor and teacher Candidates in two evaluations: one mid-way through Student Teaching, and a final evaluation at the end of Student Teaching. University shall be responsible for the format of evaluations.
  - See Advanced Programs Practicum section below for evaluation requirements for Educational Leadership, English Language Learning, and Master of Special Education.

- 8. Provide Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Clinical Experience.
- 9. Provide opportunities, when possible and appropriate, for Candidates to use technology to enhance student learning and monitor student progress and growth.
- 10. Provide opportunities, when possible and appropriate, for Candidates to experience working with diverse student populations, including English language learners and students with exceptional learning needs.
- 11. Encourage Mentor Teachers to participate in University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
- 12. Encourage administrators and Mentor Teachers to participate in University feedback surveys (offered at the end of the Clinical Experience) to report on Candidate quality and preparation and to provide program feedback to University for continuous improvement.
- 13. Adhere to any then-applicable state requirements related to training/professional development.
- 14. For California Districts Only: Require Cooperating Teachers to complete and document training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to the program curriculum, and eight (8) hours of training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices (as required by the CTC).
- I. Advanced Programs Practicum. The following additional requirements apply to Advanced Programs Practicum:
  - Candidates are licensed teachers who are in most cases completing the Practicum in their own classroom using a qualified individual within their school as a Clinical Supervisor who meets the applicable qualifications and requirements.
  - 2. Each Candidate will:
    - have a relationship with the school and arrange placement by obtaining District approval.
    - o secure his/her own Clinical Supervisor, subject to approval of University's Field Experience team to ensure the Clinical Supervisor meets program requirements.
    - o provide a valid background clearance, liability insurance, and teaching license.
    - o comply with any other applicable District requirements.
  - 3. Evaluations of Candidates are as follows:
    - Educational Leadership 4 total (2 evaluations during the first Practicum course, and 2 during the second Practicum course)
    - English Language Learning 3 total (2 observations and 1 final evaluation)

#### J. Confidentiality & Education Records

- 1. District acknowledges that the education records of assigned Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, University designates District as a "school official" with a legitimate educational interest in such records.
- 2. University shall instruct Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Candidates or University employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.

#### K. Additional Terms

- 1. <u>Term.</u> This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement. In the event of termination, any Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching or Practicum.
- 2. <u>Points of Contact</u>. Each party shall designate a point of contact for communication and coordination of Student Teaching or Practicum. Contact information is set forth following the signature block.

3. <u>Right to Accept or Terminate a Placement</u>. District may refuse to accept for placement, or may terminate the placement, of any Candidate based upon its good faith determination that the Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify University in writing and state the reasons for such decision.

#### 4. Insurance.

- University Insurance. University represents and warrants that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District's request, shall provide a certificate of insurance as evidence of coverage. University shall maintain, at its sole expense, workers' compensation insurance as required by law.
- o Professional Liability Insurance. Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Clinical Experience with minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.
- 5. <u>Status of Parties</u>. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties. Neither party will have the authority to, and will not, act as agent for or on behalf of the other party or represent or bind the other party in any manner. No Candidate or other third party shall be a beneficiary of, or have any right to enforce the terms of this Agreement.
- 6. <u>Non-Discrimination</u>. Each party agrees to comply with all applicable non-discrimination laws, and will accept, assign, supervise, and evaluate qualified Candidates regardless of race, sex, sexual orientation, religion, creed, national origin, age, disability, veteran status, or any other basis protected by law.
- 7. <u>Entire Agreement</u>. This Agreement represents the entire understanding between the parties relating to the subject matter and supersedes all prior oral or written agreements. This Agreement may be modified only in writing, signed by both parties.

The parties have executed this Agreement as of the Effective Date.

UNIVERSITY	DISTRICT	
By: <u>Jennifer K. Doshier</u>	Ву:	
Title: Director, Field Experience, School of Education	Title:	
	Date:	_
Point of Contact: Field Experience Outreach	Point of Contact:	
Email: tc outreach@wgu.edu	Email: Phone:	
For notice purposes: Attn: General Counsel Western Governors University	For notice purposes:	
4001 South 700 East, Suite 700 Salt Lake City, UT 84107-2533		
Email: legal@wgu.edu	Email:	

# Exhibit A Video Recording

- Teacher Performance Assessment. District acknowledges that Candidates must complete a teacher performance assessment, which includes the submission of video recordings of themselves teaching in the classroom and of real artifacts (such as lesson plans, video, and student work samples).
   Recordings provide an avenue to evaluate performance and determine competency.
- Clinical observation / Evaluation. University utilizes a secure, interactive, online, cloud-based platform
  to accommodate for the changing classroom environment and protect the health and safety of
  participants. Candidates upload recorded video submissions or participate in livestreams for
  feedback, scoring, and critiquing of video assignments, and Clinical Supervisors leave time-stamped
  feedback.
- 3. <u>Guidelines</u>. The following guidelines are provided to Candidates. District understands that Candidates are not employees or agents of University and that any further precautions regarding the privacy of District students should be agreed directly between the District and Candidates.

Teacher Candidate Guidelines for Video Recordings

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and Mentor Teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
- o You must follow appropriate protocol to submit recordings to University.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

ITEM TITLE D: Approve 2 School Senior Europe field		rning Community Charter High
X	Action	Information
BACKGROUND INFORMA	ATION:	
-	eir curricular studies, while	rance, and Italy. The student-paid enriching their international pillar.
ADDITIONAL DATA:		
(See attached)		
FISCAL IMPACT SOURCE	<u>:</u>	
Not to exceed: \$0 Funding Source: N/A		
STAFF RECOMMENDATION	ON:	
Recommend approval		





# CVLCC goes to London, France & Italy

explorica.com/CVLCC-24 March 16 - March 29, 2024

Day 1 Start tour

Day 2 Hello London

Day 3 London landmarks

Day 4 London--Paris

Day 5 Paris landmarks

Day 6 Paris--Provence

Day 7 Provence landmarks

Day 8 Provence--Côte d'Azur

Day 9 Côte d'Azur

Day 10 Côte d'Azur--Florence

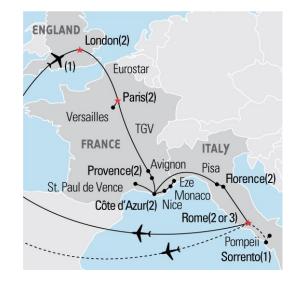
Day 11 Florence landmarks

Day 12 Florence--Rome

Day 13 Rome

Day 14 End tour





# Reserve Your Spot!



Tour Center ID: CVLCC-24

Registration deadline: September 28, 2023

#### What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 12 overnight stays (14 with extension) in hotels with private bathrooms
- Full European breakfast daily
- Dinner daily
- Full-time services of a professional tour director
- Guided sightseeing tours and city walks as per itinerary
- Visits to select attractions as per itinerary
- High-speed Eurostar Chunnel crossing
- High-speed TGV train to Avignon
- Guided sightseeing tours with high-tech headset as per itinerary
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

#### **Tour investment**

Students (travelers under the age of 23): \$5,309

Adults (age 23 and over): \$5,974

#### Automatic monthly payment plan

Pay just \$50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of August 15, 2023, your monthly payment would be just \$984.60. (Manual plan also available; learn more on explorica.com/paymentplans.)

#### **Travel protection**

Most Explorica travelers protect their investment with one of our trusted plans, starting from just \$16 per day. To learn more, visit explorica.com/cfar.

Enroll online, by phone, or by mail



Visit explorica.com/CVLCC-24



Use CVLCC-24 to register



1.888.310.7121



Download and complete a paper application on explorica.com/resources

> Mail to: PO Box 9033 Charlottesville, VA 22906-9033

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

ITEM TITLE E: Approve 20 School Senior Europe field		ning Community Charter High
X	Action	Information
BACKGROUND INFORMA	ATION:	
The 2024-2025 senior class student-paid trip will be con international experience in	nnected to their curricular s	tudies, while enriching their
ADDITIONAL DATA:		
(See attached)		
FISCAL IMPACT SOURCE	<u>:</u>	
Not to exceed: \$0 Funding Source: N/A		
STAFF RECOMMENDATION	ON:	
Recommend approval		





# CVLCC goes to Spain, Italy & Greece

explorica.com/CVLCC-2025 March 17 - March 30, 2025

#### Day 1 Start tour

#### Day 2 Hola Madrid

Meet your tour director and check into hotel Madrid city walk: Puerta del Sol, Plaza Mayor, Plaza de España

#### Day 3 Madrid landmarks

Madrid guided sightseeing tour: Calle Mayor, Gran Vía, Cibeles Fountain, Puerta de Alcalá, Columbus Square, Royal Palace visit Prado Museum visit Flamenco evening

#### Day 4 Madrid--Barcelona

Travel to Barcelona via Zaragoza Basilica of the Virgin of Pilar visit Tapas dinner

#### Day 5 Barcelona landmarks

Barcelona guided sightseeing tour: Gaudí's Sagrada Família, Montjuïc Hill visit, Park Güell visit

Barcelona city walk: Mercat de la Boquería, Las Ramblas, Columbus Monument

Gaudí's Sagrada Familia visit

Paella dinner

#### Day 6 Barcelona--Rome

Camp Nou Stadium guided visit Overnight ferry to Rome

#### Day 7 Rome

Arrive in Rome after overnight ferry

Rome city walk: Spanish Steps, Trevi Fountain, Pantheon, Piazza Navona

#### Day 8 Rome landmarks

Rome guided walking sightseeing tour with Whisper headsets: Vatican Museums & Sistine Chapel visit, St. Peter's Basilica visit, Colosseum visit, Piazza Venezia, Forum Romanum visit Authentic trattoria dinner

#### Day 9 Rome--Sorrento

Travel to Sorrento Capri & Blue Grotto excursion

#### Day 10 Sorrento--Patras

Travel to the port via Pompeii Pompeii guided visit Overnight ferry to Patras

#### Day 11 Patras--Tolo

Travel to Tolo via Olympia
Ancient Olympia guided visit

#### Day 12 Tolo--Athens

Travel to Athens
Mycenae & Epidaurus guided excursion
Corinth Canal
Greek dinner in Plaka

#### Day 13 Athens landmarks

Athens guided sightseeing tour: Parthenon, Acropolis site visit, Temple of Athena Nike, Omonoia Square , Syntagma Square, 2004 Olympic site

 $\label{eq:Athens city walk: Plaka district, Temple of Olympian Zeus, Hadrian's Arch$ 

#### Day 14 End tour

# Reserve Your Spot!



Tour Center ID: CVLCC-2025

Registration deadline: December 15, 2023

#### What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 9 overnight stays in hotels with private bathrooms
- 2 overnight stays in cabins on ferries
- 4 overnight stays in cabins on cruise ship on extension
- Full European breakfast daily
- Dinner daily
- Full-time services of a professional tour director
- Guided sightseeing tours and city walks as per itinerary
- Guided sightseeing tours with high-tech headset as per itinerary
- Visits to select attractions as per itinerary
- Aegean Cruise on extension
- Three shore excursions on cruise
- Tips to cruise staff on extension
- Unlimited soft-drink package on cruise for passengers aged 20 and under. Unlimited soft-drink + alcohol package for passengers aged 21 and over.
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

#### **Tour investment**

Students (travelers under the age of 23): \$5,264 Adults (age 23 and over): \$5,979

Price reflects savings of \$200 scholarship. Sign up by 12/15/2023 & enter code Travel2O in order to take advantage of this limited-time offer!

#### Automatic monthly payment plan

Pay just \$50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of November 07, 2023, your monthly payment would be just \$372.43. (Manual plan also available; learn more on explorica.com/paymentplans.)

#### Travel protection

Enroll online, by phone, or by mail



Visit explorica.com/CVLCC-2025



Use CVLCC-2025 to register



1.888.310.7121



Download and complete a paper application on explorica.com/resources

Mail to: PO Box 9033 Charlottesville, VA 22006-9033

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

• •	ove quote from Electri the Middle School site	c Top Line to repair the electrical/emergency e.
X	Action	Information
BACKGROUND INFO	ORMATION:	
repair requires the ex		ddle School's newly added building. The of 750 watts, to be replaced and upgraded one system.
ADDITIONAL DATA:		
(See attached)		
FISCAL IMPACT SO	URCE:	
Not to exceed: \$8,542 Funding Source: LCF		
STAFF RECOMMEN	DATION:	
Recommend approva	al	



Client Name: Enrique

Name: Enrique/Chula Vista Elementary School Billing Address: 84 E J Street Chula Vista, CA 91910

Dear : Enrique

#### Licence C10-1076280

3043 east 20th street Nationalcity ca,91950 toplineelectricinc20@gmail.com

Date: 01/Feb/2024

Office 619-470-2014

Cell 619-781-6100

REF: cvlcc middle school emergency inverter replacement and emergency

lights repairs

Top Line Electric inc. We agree to furnish all material, labor and supervision. Our proposal is in accordance with the scope of work and bid documents as indicated below.

The proposal include the following:

Sr No.	Item Description	Quantity	Price	Actual Amt.	
1	replace existing bad inverter 750watt and upgrade to 1100 watt to allowed add some more lights under the same system due to several lights not working at the newest remodeled area and all the emergency lights at the oldest building area (currently not working)	1.00	4639.00	4639.00	INC
2	provide emergency power control to corridor lights at new area with a push bottom to test emergency power (device)	1.00	180.00	180.00	
3	miscelaneus electrical parts like boxes, wire, rings, box hangers, mc wire, breakers etc.	1.00	350.00	350.00	
4	new remodel area eliminate individual battery back up and bypass to driver at total 10 led flat panel fixtures	10.00	0.00	0.00	
5	new remodel area rewire and add to new inverter load total 4- 2x4 led flat panel fixtures at corridor	1.00	0.00	0.00	
6	total labor to complete all work	1.00	3373.00	3373.00	
				Sub Total	8542.00
				Total:	8542.00

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

<b>ITEM TITLE G:</b> Approve quote from Harbor Solutions to install new window sealant and vinyl at Chula Vista Learning Community Charter Middle School.				
X	_Action			Information
BACKGROUND INFORMA	ATION:			
Repair required to prevent along the 3 <sup>rd</sup> avenue will be needed.				•
ADDITIONAL DATA:				
(See attached)				
FISCAL IMPACT SOURCE	<u>E:</u>			
Not to exceed: \$5,896 Funding Source: LCFF				

# **STAFF RECOMMENDATION:**

Recommend approval

619-392-5440 (efrain)

619.737.9999

# Invoice



Fax: 619-271-2222 Email: orders@glahs.com

HS PO#

Job Type

Text: 619-796-6088

Invoice Date Invoice # 1/31/2024 98371

**INSTALL L.B** 

WHOLESALE GLASS, ALUMINUM & ACCESSOR	ES
--------------------------------------	----

Federal ID # 46-4293023 **WO** # **HS Rep** JW **Payment Terms** Net 30

1690 W FRONTAGE RD., CHULA VISTA, CA 91911 **Payment Due Date** 3/1/2024 Ship To | Jobsite Address Customer Name | Bill To CHULA VISTA LEARNING COMMUNITY Customer PO | Job Name **CHARTER** 314 PARK WAY 380 3RD AVE CHULA VISTA, CA 91911

efrain.trujillo@cvesd.org Item# **Product Description** Qty. 1 STOREFRONT OPENING 336 X 165 15 113TGBL ADHESIVE POLYURETHANE TREMGLAZE U1600 BLACK 10.1 OZ CARTRIDGE (30 IN BOX) 1 24SOLVENT GENERAL PURPOSE SOLVENT AND ADHESIVE CLEANER 32 FL OZ. 1 B. 125UV2 ADHESIVE TAPE BLUE MASKING UV RESISTANT 2' X 60 YARDS 100 SINGLE EDGE RAZOR BLADES #9 METAL RECTANGLE (BOX OF 100) 1681 \*\*CONTRACT\*\* 2 MAN REMOVE OLD VINYL AND SEALANT INSTALL NEW SEALANT AND VINYL \*\*THIS IS A JOB THAT IS RUSH, NEEDED TO MOVE OTHER JOBS TO GET DONE BEFORE RAIN\*\* ABOVE COMPLETED WEDNESDAY JANUARY 31ST 4 STOREFRONT OPENINGS 75 X 100 30 113TGBL ADHESIVE POLYURETHANE TREMGLAZE U1600 BLACK 10.1 OZ CARTRIDGE (30 IN BOX) 3 24SOLVENT GENERAL PURPOSE SOLVENT AND ADHESIVE CLEANER 32 FL OZ. 3 B. 125UV2 ADHESIVE TAPE BLUE MASKING UV RESISTANT 2' X 60 YARDS 150 SINGLE EDGE RAZOR BLADES #9 METAL RECTANGLE (BOX OF 100) 1681 \*\*CONTRACT\*\* REMOVE OLD VINYL AND SEALANT INSTALL NEW SEALANT AND VINYL WARRANTY FOR 1 YEAR ON SEALANT

\*ALL RETURNS AND EXCHANGE REQUEST ARE TO BE SUBMITED WITHIN 10 DAYS OF PURCHASE WITH THE ORIGINAL INVOICE. PRIOR APPROVAL MUST BE OBTAINED BEFORE RETURNING ANY MATERIAL. \*\*IT IS THE CUSTOMERS RESPONSIBILITY TO RECEIVE AND TRANSPORT ALL PURCHASED GOODS. IN THE CASE OF A DELIVERY, NO CLAIMS FOR BREAKAGE ALLOWED AFTER SIGNING FOR DELIVERY OF ARTICLES IN GOOD CONDITION, UNLESS A MANUFACTURER WARRANTY IS IN PLACE. \*\*\*ALL ACCEPTED RETURNS ARE SUBJECT TO A 20% RESTOCKING FEE FOR SHIPPING AND RECEIVING AND RESTOCKING FEE FROM OUR MANUFACTURERS.

**Subtotal** \$5,782.50 Tax (8.75%) \$112.66 Total \$5,895.16 \$0.00

Credits

**Balance** \$5,895.16

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

**ITEM TITLE H:** Approve quote from Axion Construction Inc. to repaint doors and frames, repair tile and install storage for student backpacks at Chula Vista Learning Community Charter Middle School.

x	Action	Information

## **BACKGROUND INFORMATION:**

Repairs required to prevent rust on metal doors and frames, tripping hazards and improve safety and storage of student materials while at Physical Education.

## **ADDITIONAL DATA:**

(See attached)

#### FISCAL IMPACT SOURCE:

Not to exceed: \$7,190 Funding Source: LCFF

#### **STAFF RECOMMENDATION:**

Recommend approval

# Axion Construction Inc.

642 Palomar Street Suite 406-282 Chula Vista, Ca. 91911 CA Contractor Lic. 1020373

**Proposal** 

Date: February 8, 2024

To: Chula Vista Learning Community Charter School

590 K street

Chula Vista, Ca. 91911

Re: CVLCC Charter Middle School

380 3<sup>rd</sup> Avenue Chula Vista California

At your request, Axion Construction Inc is pleased to provide the following service proposal as follows:

#### Scope:

#### At site 314 Parkway Avenue Building

Prep, prime and paint (2) exterior rear metal doors and frames.

Prep, prime, repair and paint, damaged frame (2) doors at Room 215 and Vapa room 200.

Repair and or replace (2) single pieces of ceramic tiles also in Vapa room.

# At site 380 3rd Avenue building

Prep, prime and paint (3) exterior rear metal doors and frames interior / exterior surfaces **Multi-purpose area:** 

Install (1) floor door metal threshold in hallway

Custom build (2) wood wall chair molding strips with hook hangers intended to hang student personal items such as clothing or backpacks. Approx; 15' lengths Custom build (1) cubby shelf approx. 12" x 12' long intended for student books or backpack storage.

Drywall spot repair, texture finish and paint wall corner area of approx. 12"x 24" match existing white color

Total: \$7,190.00

# Axion Construction Inc.

642 Palomar Street Suite 406-282 Chula Vista, Ca. 91911 CA Contractor Lic. 1020373

Proposal

- 1. This proposal is good for 90 days from the date above
- **2.** Contractor shall protect in place all existing fixtures, furnishings and equipment during the execution of its scope of work.
- **3.** All work to be approved and signed for before the start of job.

# Insurances and coverage:

We work hard to manage our projects as smoothly as possible. We carry the following insurances to minimize risks for all parties:

- General Liability Insurance

- Workers Compensation

- \$15,000 Insurance Bond

- Commercial Auto Insurance

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

**HUMAN RESOURCES ITEM 021201:** Approve the updated Chula Vista Learning Community Charter School 2023-24, salary schedule for Teachers, Director of Instruction, Associate Principal, Classified, Non-Represented, Confidential, and Management, effective July 1, 2023.

3	<b>,</b>	, ,	
	X	Action	Information
BACKG	ROUND IN	FORMATION:	
		• • • •	d a 9% salary increase for employees, o reflect the salary increment.
ADDITIO	ONAL DATA	<u>4:</u>	
(See at	tached)		

Recommend approval.

**STAFF RECOMMENDATION:** 

#### Chula Vista Learning Community Charter School 2023-24 Classified Employees' Salary Schedule Annual

Hourly								
Rate	Range	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
16.74	11	34,950.38	36,577.32	38,456.81	40,333.74	42,150.85	44,216.45	46,427.27
17.10	12	35,701.15	37,392.85	39,145.70	41,148.90	43,027.86	45,093.99	47,348.69
17.52	13	36,577.32	38,456.81	40,333.74	42,150.85	44,216.45	46,409.07	48,729.52
17.91	14	37,392.85	39,145.70	41,148.90	43,027.86	45,093.99	47,348.26	49,715.67
18.42	15	38,456.81	40,333.74	42,150.85	44,216.45	46,409.07	48,537.41	50,964.28
18.75	16	39,145.70	41,148.90	43,027.86	45,093.99	47,348.26	49,540.11	52,017.12
19.32	17	40,333.74	42,150.85	44,216.45	46,409.07	48,537.41	50,979.87	53,528.86
19.71	18	41,148.90	43,027.86	45,093.99	47,348.26	49,540.11	51,856.90	54,449.75
20.19	19	42,150.85	44,216.45	46,409.07	48,537.41	50,979.87	53,358.69	56,026.62
20.61	20	43,027.86	45,093.99	47,348.26	49,540.11	51,856.90	54,485.69	57,209.97
21.18	21	44,216.45	46,409.07	48,537.41	50,979.87	53,358.69	55,925.89	58,722.18
21.60	22	45,093.99	47,348.26	49,540.11	51,856.90	54,485.69	57,053.77	59,906.46
22.23	23	46,409.07	48,537.41	50,979.87	53,358.69	55,925.89	58,556.49	61,484.31
22.68	24	47,348.26	49,540.11	51,856.90	54,485.69	57,053.77	59,807.43	62,797.80
23.25	25	48,537.41	50,979.87	53,358.69	55,925.89	58,556.49	61,373.67	64,442.35
23.73	26	49,540.11	51,856.90	54,485.69	57,053.77	59,807.43	62,877.17	66,021.03
24.42	27	50,979.87	53,358.69	55,925.89	58,556.49	61,373.67	64,316.88	67,532.72
24.84	28	51,856.90	54,485.69	57,053.77	59,807.43	62,877.17	65,756.59	69,044.42
25.55	29	53,358.69	55,925.89	58,556.49	61,373.67	64,316.88	67,573.07	70,951.72
26.09	30	54,485.69	57,053.77	59,807.43	62,877.17	65,756.59	69,012.74	72,463.38
26.78	31	55,925.89	58,556.49	61,373.67	64,316.88	67,573.07	70,765.94	74,304.24
27.32	32	57,053.77	59,807.43	62,877.17	65,756.59	69,012.74	72,331.60	75,948.18
28.04	33	58,556.49	61,373.67	64,316.88	67,573.07	70,765.94	74,273.54	77,987.22
28.64	34	59,807.43	62,877.17	65,756.59	69,012.74	72,331.60	75,900.78	79,695.82
29.39	35	61,373.67	64,316.88	67,573.07	70,765.94	74,273.54	77,904.48	81,799.70
30.11	36	62,877.17	65,756.59	69,012.74	72,331.60	75,900.78	79,532.86	83,509.50
30.80	37	64,316.88	67,573.07	70,765.94	74,273.54	77,904.48	81,723.89	85,810.08
31.49	38	65,756.59	69,012.74	72,331.60	75,900.78	79,532.86	83,414.42	87,585.14
32.36	39	67,573.07	70,765.94	74,273.54	77,904.48	81,723.89	85,731.11	90,017.67
33.05	40	69,012.74	72,331.60	75,900.78	79,532.86	83,414.42	87,547.51	91,924.89
33.89	41	70,765.94	74,273.54	77,904.48	81,723.89	85,731.11	89,988.58	94,488.01
34.64	42	72,331.60	75,900.78	79,532.86	83,414.42	87,547.51	91,805.62	96,395.90
35.57	43	74,273.54	77,904.48	81,723.89	85,731.11	89,988.58	94,247.99	98,960.39
36.35	44	75,900.78	79,532.86	83,414.42	87,547.51	91,805.62	96,375.76	101,194.55
37.31	45	77,904.48	81,723.89	85,731.11	89,988.58	94,247.99	98,943.31	103,890.48
38.09	46	79,532.86	83,414.42	87,547.51	91,805.62	96,375.76	101,071.60	106,125.18
39.14	47	81,723.89	85,731.11	89,988.58	94,247.99	98,943.31	103,701.56	108,886.64
39.95	48	83,414.42	87,547.51	91,805.62	96,375.76	101,071.60	106,018.85	111,319.79
41.06	49	85,731.11	89,988.58	94,247.99	98,943.31	103,701.56	108,961.75	114,409.84
41.93	50	87,547.51	91,805.62	96,375.76	101,071.60	106,018.85	111,153.08	116,710.73

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/23)

]	<u>ongevity</u>	
11 through 13 years 4 1/2%	19 through 22 years 11 1/2%	
14 through 15 years 7 1/2%	23 through 25 years 13 1/2%	
16 though 18 years 9 1/2%	26+ years 15 1/2%	

#### Chula Vista Learning Community Charter School 2023-24 TEACHERS' SALARY SCHEDULE Annual

Step		Class I	Class II	Class III	Class IV	Class V
1	•	** 62,767	** 62,767	** 64,334	** 66,374	69,988
2	•	** 62,767	** 62,938	65,773	69,389	73,002
3	•	** 62,938	65,887	68,830	72,502	76,171
4	•	** 65,773	68,830	71,895	75,673	79,462
5		68,599	71,775	74,956	78,851	82,743
6		74,277	77,686	81,074	85,192	89,312
7		74,277	77,686	81,074	85,192	89,312
8		77,125	80,638	84,141	88,361	92,580
9		79,972	83,592	87,179	91,523	95,866
10		82,800	86,518	90,249	94,695	99,141
11		85,641	89,462	93,314	97,873	102,425
12		85,641	92,424	96,376	101,042	105,715
13		85,641	92,424	99,431	104,217	108,999
14		85,641	92,424	99,431	105,853	112,275
15	Anniversary Increment I	85,641	96,000	103,125	109,652	116,190
16		85,641	96,000	103,125	109,652	116,190
17		85,641	96,000	103,125	109,652	116,190
18	Anniversary Increment II	85,641	99,045	106,287	112,931	119,573
19		85,641	99,045	106,287	112,931	119,573
20		85,641	99,045	106,287	112,931	119,573
21	Anniversary Increment III	85,641	102,181	109,533	116,300	123,058
22		85,641	102,181	109,533	116,300	123,058
23		85,641	102,181	109,533	116,300	123,058
24	Anniversary Increment IV	85,641	104,740	112,272	119,206	126,136
25		85,641	104,740	112,272	119,206	126,136
26		85,641	104,740	112,272	119,206	126,136
27		85,641	104,740	112,272	119,206	126,136
28		85,641	104,740	112,272	119,206	126,136
29		85,641	104,740	112,272	119,206	126,136

Class I	Bachelor's Degree
Class II	Bachelor's Degree & 30 Semester Units
Class III	Bachelor's Degree & 45 Semester Units OR
	Master's Degree
Class IV	Bachelor's Degree & 60 Semester Units OR
	Bachelor's Degree & 45 Semester Units
	with Master's Degree
Class V	Bachelor's Degree & 60 Semester Units with
	Master's Degree

<sup>\*\*</sup> Per Education Code Section 45023.4 (Implemented July 1, 1985)

No. workdays: 185 Hrs. per day: 7.5

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

#### Chula Vista Learning Community Charter School 2023-24 Confidential Employees' Salary Schedule Annual

Hourly							
rate	<u>Range</u>	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
19.06	1	39,788.49	41,605.02	43,844.80	46,052.03	48,342.34	50,734.81
19.52	2	40,761.87	42,815.29	44,998.94	47,292.61	49,579.55	51,950.70
19.93	3	41,605.02	43,844.80	46,052.03	48,342.34	50,734.81	53,266.50
20.51	4	42,815.29	44,998.94	47,292.61	49,579.55	51,950.70	54,630.58
21.00	5	43,844.80	46,052.03	48,342.34	50,734.81	53,266.50	55,894.74
21.55	6	44,998.94	47,292.61	49,579.55	51,950.70	54,630.58	57,395.79
22.06	7	46,052.03	48,342.34	50,734.81	53,266.50	55,894.74	58,736.30
22.65	8	47,292.61	49,579.55	51,950.70	54,630.58	57,395.79	60,208.16
23.15	9	48,342.34	50,734.81	53,266.50	55,894.74	58,736.30	61,712.57
23.74	10	49,579.55	51,950.70	54,630.58	57,395.79	60,208.16	63,208.01
24.30	11	50,734.81	53,266.50	55,894.74	58,736.30	61,712.57	64,789.89
24.88	12	51,950.70	54,630.58	57,395.79	60,208.16	63,208.01	66,342.59
25.51	13	53,266.50	55,894.74	58,736.30	61,712.57	64,789.89	67,998.57
26.16	14	54,630.58	57,395.79	60,208.16	63,208.01	66,342.59	69,762.33
26.77	15	55,894.74	58,736.30	61,712.57	64,789.89	67,998.57	71,420.56
27.49	16	57,395.79	60,208.16	63,208.01	66,342.59	69,762.33	73,182.08
28.13	17	58,736.30	61,712.57	64,789.89	67,998.57	71,420.56	74,946.96
28.84	18	60,208.16	63,208.01	66,342.59	69,762.33	73,182.08	76,921.79
29.56	19	61,712.57	64,789.89	67,998.57	71,420.56	74,946.96	78,788.84
30.27	20	63,208.01	66,342.59	69,762.33	73,182.08	76,921.79	80,682.84
31.03	21	64,789.89	67,998.57	71,420.56	74,946.96	78,788.84	82,682.36
31.77	22	66,342.59	69,762.33	73,182.08	76,921.79	80,682.84	84,759.36
32.57	23	67,998.57	71,420.56	74,946.96	78,788.84	82,682.36	86,812.78
33.41	24	69,762.33	73,182.08	76,921.79	80,682.84	84,759.36	88,922.33
34.21	25	71,420.56	74,946.96	78,788.84	82,682.36	86,812.78	91,157.63
35.05	26	73,182.08	76,921.79	80,682.84	84,759.36	88,922.33	93,629.81
35.89	27	74,946.96	78,788.84	82,682.36	86,812.78	91,157.63	96,265.91
36.79	28	76,824.12	80,767.04	84,733.54	88,990.82	93,434.46	98,674.10
37.53	29	78,358.85	82,382.60	86,429.94	90,771.42	95,301.51	100,648.93
38.28	30	79,927.26	84,031.85	88,156.65	92,583.46	97,207.86	102,660.81

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

	Longevity	
11 through 13 years 5 1/2%	19 through 21 years 11 1/2%	29+ years 18%
14 through 15 years 7 1/2%	22 through 25 years 13 1/2%	
16 though 18 years 10 1/2%	26 through 28 years 15 1/2%	

# Chula Vista Learning Community Charter School 2023-24

#### **ASSOCIATE PRINCIPAL SALARY SCHEDULE**

STEP	DAILY	<b>WORK DAYS</b>	ANNUAL
STEP 1	589.95	205	120,939.61
STEP 2	613.41	205	125,748.90
STEP 3	637.05	205	130,595.17
STEP 4	660.61	205	135,425.95
STEP 5	684.22	205	140,264.10

LONGEVITY I Five years after completing Step 5 on the Management Salary Schedule or after 10 years of accredited management service in the District, you will receive a longevity increase of 3%.

LONGEVITY II Five years after completing Longevity I on the Management Salary Schedule or after 15 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 5.5%.

LONGEVITY III Five years after completing Longevity II on the Management Salary Schedule or after 20 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 8%.

LONGEVITY IV Five years after completion of Longevity III on the Management Salary Schedule or after 28 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 10.5%

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

2023-24

# **CVLCC 207 DAY PRINCIPAL SALARY SCHEDULE**

STEP	DAILY	<b>WORK DAYS</b>	ANNUAL
STEP 1	770.28	207	159,448.00
STEP 2	779.78	207	161,414.00
STEP 3	789.31	207	163,387.00
STEP 4	798.80	207	165,352.00
STEP 5	808.32	207	167,322.00
STEP 6	817.82	207	169,288.00

# **CVLCC 210 DAY PRINCIPAL SALARY SCHEDULE**

STEP	DAILY	<b>WORK DAYS</b>	ANNUAL
STEP 1	770.28	210	161,758.00
STEP 2	779.78	210	163,753.00
STEP 3	789.30	210	165,754.00
STEP 4	798.80	210	167,749.00
STEP 5	808.32	210	169,747.00
STEP 6	817.81	210	171,740.00

Stipend for Doctorate: \$1,500 annually

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

2023-24

#### CVLCC HUMAN RESOURCES MANAGER SALARY SCHEDULE

STEP	DAILY	<b>WORK DAYS</b>	ANNUAL
STEP 1	485.14	223	108,186.91
STEP 2	504.53	223	112,511.26
STEP 3	523.89	223	116,826.43
STEP 4	543.30	223	121,155.39
STEP 5	562.65	223	125,470.56

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

Effective: July 1, 2023

LONGEVITY I Five years after completing Step 5 on the Management Salary Schedule or after 10 years of accredited management service in the District, you will receive a longevity increase of 3%.

LONGEVITY II Five years after completing Longevity I on the Management Salary Schedule or after 15 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 5.5%.

LONGEVITY III Five years after completing Longevity II on the Management Salary Schedule or after 20 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 8%.

LONGEVITY IV Five years after completion of Longevity III on the Management Salary Schedule or after 28 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 10.5%

2023-24
CVLCC 210 DAY DIRECTOR OF INSTRUCTION SALARY SCHEDULE

STEP	DAILY	<b>WORK DAYS</b>	ANNUAL
1	855.62	210	179,679.47
2	865.53	210	181,761.27
3	874.20	210	183,582.84

Adopted: January 22, 2024 (with 9% COLA eff. 7/1/2023)

Effective: July 1, 2023

LONGEVITY I Five years after completing Step 5 on the Management Salary Schedule or after 10 years of accredited management service in the District, you will receive a longevity increase of 3%.

LONGEVITY II Five years after completing Longevity I on the Management Salary Schedule or after 15 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 5.5%.

LONGEVITY III Five years after completing Longevity II on the Management Salary Schedule or after 20 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 8%.

LONGEVITY IV Five years after completion of Longevity III on the Management Salary Schedule or after 28 years of accredited management service in the District, you will receive a longevity increase of 2.5% to total 10.5%

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

HUMAN RESOURCES IT \$20.00 to \$20.60, and from			Duties salary increment from July 1, 2023.
X	_ Action		Information
BACKGROUND INFORM	ATION:		
• •	he recent sala	ry increases, t	earning Community Charter he noon duty hourly rate will
ADDITIONAL DATA:			
None			
STAFF RECOMMENDATI	ON:		
Recommend approval.			

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

	SOURCES ITE ary increment f			-	-	
	x	_Action				Information
BACKGRO	JND INFORM	ATION:				
School. The	oyees are emp refore, given th nge from \$26.7	ne recent sala	ry increase	s, the insti	ructional a	nity Charter assistant's hourly
ADDITIONA	L DATA:					
None						
STAFF REC	OMMENDATIO	ON:				
Recommend	l approval.					

# CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

<b>HUMAN RESOURCES</b>	ITEM 021204:	Approve High	School Boys S	Swim Coach
short-term at-will position	on.			
X	Action			Information
BACKGROUND INFO	RMATION:			
Due to recent student dated	-		, the High Scho	ool is requesting an
ADDITIONAL DATA:				
None				
FISCAL IMPACT SOUI	RCE:			
Not to exceed: \$3,000 բ Funding Source: ELOP				
STAFF RECOMMENDA	ATION:			
Recommend approval.				

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

**HUMAN RESOURCES ITEM 021205:** Approve the Chula Vista Learning Community Charter High School Winter Sports Coach stipends for the following employees:

Boys Varsity Basketball: Michaelray Gonzales \$3000

Boys Varsity Soccer: Alberto Munoz \$3000Boys JV Soccer: Luis Santa Cruz \$1000

Girls Varsity Soccer: Marissa Espino \$3000

Girls Water Polo: Kimberlie Ramirez \$3000

	X	Action	Information
BACK	GROUND IN	FORMATION:	
The Hi	gh School fie	elded basketball, soccer and water	er polo teams for the winter season.
<u>ADDIT</u>	IONAL DATA	<u>A:</u>	
None			

Recommend approval.

**STAFF RECOMMENDATION:** 

#### CVLC CHARTER BOARD AGENDA ITEM

Prepared by: Chief Executive Officer's Office

<u>HUMAN RESOURCES ITEM 021206:</u> Approve Mikayla Payne, as Chula Vista Learning Community Charter School Certificated Elementary Teacher for the remainder of the 2023-2024 academic school year.

2023-2024 academic scho	oi year.	
X	_ Action	Information
BACKGROUND INFORMA	ATION:	
Ms. Payne has completed	her Multiple Subject Teachi	ng Credential.
ADDITIONAL DATA:		
None		
STAFF RECOMMENDATION	ON:	
Recommend approval.		