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Berwyn South School District 100

Mary Havis, Superintendent

August 31, 2023

District 100 Families,

Berwyn South School District 100 has a vision to “inspire a passion for learning in every child.” Our mission is to “create inclusive learning environments where students take ownership of their academic and personal growth, embrace diversity, and strive to be positive influencers in our changing world.”

District 100 also has the following belief statements that reflect our community and district beliefs about education and drive the decisions we make in our schools.

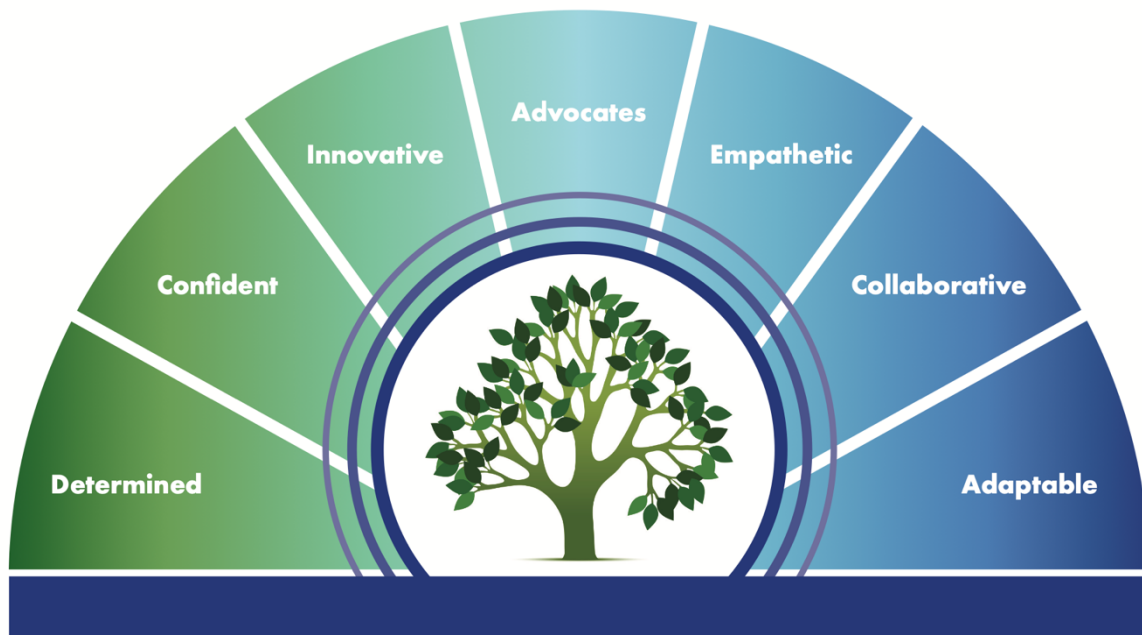
- We believe in providing students with rigorous and personalized learning opportunities that prepare them for academic excellence and future success.
- We believe in utilizing innovative instructional practices that encourage collaboration, creativity, and exploration.
- We believe in student-centered classrooms and schools that are supportive, safe, and responsive to the social and emotional needs of students, staff, and families.
- We believe in using several measures to determine student success and to make informed decisions that lead to continuous student growth.
- We believe in engaging with families and community members to create partnerships that actively support students’ development and learning.
- We believe in creating and maintaining a culture where students and staff learn from each other, share ideas, and build supportive, collaborative relationships.
- We believe in enhancing our academic program by providing a variety of extra-curricular opportunities for students to develop and explore individual interests and talents.

While our mission and vision are important, we also feel it is necessary to define the attributes essential to student success as they move through their PreK – 8th grade years in District 100. Under the leadership of Director of Instructional Innovation Samantha Shuman, we gathered feedback over the past year from all stakeholder groups to identify and define the qualities and skills we want all of our students to develop as future graduates of District 100. We gathered information from our 4th - 8th grade students about the experiences they want to have at school to help them develop as leaders in their schools and community and achieve their goals for the future. Feedback was collected through family and board member surveys, student presentations and small group discussion, and meetings with staff across all grade

levels and departments focusing on transforming learning in our classrooms

The Portrait of a Graduate developed for the South Berwyn community by the South Berwyn community guides our decisions, prioritizes our initiatives, and further expands our student-centered approach to educating students and engaging families and community. These clearly-defined attributes allow the vision, mission, and beliefs to come alive in our classrooms and make them a reality for every student.

We thank our students, staff, families, and Board of Education for contributing to this work and are proud to introduce the key attributes we are committed to every student developing and experiencing during their years in District 100. **In District 100, our students are Determined, Confident, Innovative, Advocates, Empathetic, Collaborative, and Adaptable.** These attributes will be introduced to students in grade-level appropriate ways throughout the school year and will be at the heart of the experiences we provide for students in our classrooms and schools.



Together, we have developed shared aspirations for the children in District 100 and are proud to share the Portrait of a Graduate with our families and community.

Sincerely,

Mary Havis, Ed.D.
Superintendent