



CHULA VISTA LEARNING COMMUNITY CHARTER SCHOOL

SCHOOL-PARENT COMPACT

The Chula Vista Learning Community Charter School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state of California High Academic Standards.

This **School-Parent Compact** is in effect during the **2024-2025** Academic School Year.

School Responsibilities

The Chula Vista Learning Community Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state of California's student academic achievement standards as follows:
 - a. Utilize Units of Study to ensure academic content standards are taught in a timely manner
 - b. Continuously monitor student progress at the end of each instructional unit and provide instructional support for students to make academic progress
 - c. Provide learning environments where students collaborate with other students and work independently
 - d. Utilize teaching strategies that promote thinking and learning through various methods (Dual Language, Social Justice, Global Perspectives, and Community Engagement)
2. Hold Parent-Teacher conferences as it relates to the individual child's achievement. Parent conferences will be held:
 - a. At the end of Quarter I: meet with parents and students to discuss academic progress and/or concerns for improvement
 - b. At the end of Quarter II: meet with parents of students not making academic progress as well as parents requesting conference
 - c. At the end of Quarter III: meet with parents of students not making academic progress as well as parents requesting conference
 - d. By the end of Quarter IV: meet with parents of students requesting a conference
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. End of Quarter I Report of Progress
 - b. End of Quarter I and Quarter II final semester grades
 - c. End of Quarter III Report of Progress
 - d. End of Quarter III and Quarter IV final semester grades
4. Provide parents with reasonable access to faculty/staff. CVLCC faculty/staff will be available for consultation with parents as follows:
 - a. Beginning of each instructional Semester: Curriculum Nights to be held in the evenings to inform parents of academic standards and effective strategies to improve home/school connection
 - b. Parent Symposiums to be held twice a year to address school improvement efforts and ways to involve parents in school wide activities
 - c. Learner targeted assistance to provide specific strategies needed for students to achieve academic goals
 - d. Parent request: staff will be available to address parent concerns and/or comments
 - e. Provide parents with a clear communication protocol (Parents/Teacher communication)
 - f. Provide information and learning opportunities to parents via our Emergent Bilingual Advisory Committee (EBAC/ELAC)
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - a. Parents are strongly encouraged to volunteer at one of the school sites (Elementary, Middle, or High School)
 - b. Activities in which to participate are outlined in the CVLC Parent Handbook
 - c. The school recommends parents volunteering: traffic patrol before/after school, attend curriculum nights, parent symposiums, parent conferences & target student meetings, participate in CVLC Charter Board meetings, or help during festivals.
 - d. CVLCC encourages parent leadership and opportunities for parents to engage in school committees focused on strong student outcomes (ELBAC/ELAC, Budget Advisory Committee/SSC, CVLC Charter Board, etc.)



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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance
- Ensure homework is completed
- Provide a quiet place and necessary materials to complete assigned schoolwork
- Participate in decisions relating to my child's education
- Educate my child on the use of appropriate behavior that promote the school's core values
- Adhere to the school's uniform policy
- Participate in parent volunteer hours (as described in item 5 above)
- Always show courtesy and respect towards others (including traffic patterns)
- Stay informed about my child's education and communicate with the school by promptly listening or reading all notices from the school either received by my child or by e-mail, Jupiter Grades, School Messenger, school webpage and responding, as appropriate
- Reinforce school and classroom expectations
- Participate in school advisory groups (Committees/CVLC Charter Board)
- Supervise my child/s use of internet access that is aligned with School's/District's policies
- Understand, support, and model CVLCC school-wide restorative practices
- Follow proper communication protocols as stated in the Parent Handbook

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state of California's high standards. Specifically, we will:

- Complete homework assignments every day and ask for help when needed
- Read at least 20 to 30 minutes every day outside of school time
- Give my parents or guardians all the notices and information about the school
- Maintain appropriate behavior and follow all CVLCC core values and anti-bullying program
- Know and follow all school and classroom expectations
- Come prepared to school with appropriate materials for learning
- Always maintain appropriate attire following the uniform policy
- Attend school daily, arrive on time and remain for the entire day
- Invite family members to school when there are special events
- Be responsible for our own learning and maintain a high academic standing
- Be open to use my voice to engage in productive dialogue and be a change agent for social justice
- Continue to feel confident that we can create knowledge to transform the world.

By signing below, we agree to the information outlined in this Parent Compact

Director: _____

Date: _____

Teacher: _____

Date: _____

Parent: _____

Date: _____

Student: _____
(First and last name)

Grade: _____

Date: _____