



# KOROBORO INTERNATIONAL SCHOOL

THE

# INFORMER

WELCOME TO THE INFORMER



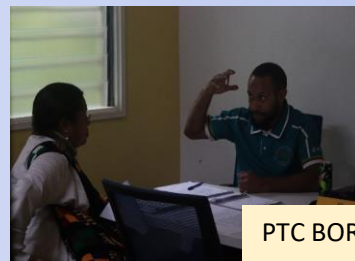
**A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE**



**GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED**

Ms. Ravu

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PTC BORO CAMPUS



PTC KORO CAMPUS



## Strong School-Home Partnerships Through Parent Teacher Conferences

In Week 3 of this term, our school hosted a series of Parent Teacher Conferences (PTCs) across both campuses and we are pleased to share that the sessions were well attended and positively received by our school community.

Held across three days starting Tuesday 6<sup>th</sup> May at both campuses, Wednesday 7<sup>th</sup> May at Koro Campus and Thursday 8<sup>th</sup> May at Boro Campus. These conferences provided a valuable opportunity for families to meet with class teachers and engage in meaningful discussions about their child's academic and social development.

The conferences were designed to strengthen the partnership between school and home, allowing teachers to share insights into each student's progress, learning style, attitude and well-being. Parents had the chance to reflect on their child's growth so far this year, while also exploring ways to collaboratively support areas that may need further development.

Read More on Page 2....

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# KOROBORO INTERNATIONAL SCHOOL

## Welcome to Ms. Ravu's Article

### WELCOME TO THE INFORMER



To support these conversations, a parent questionnaire titled “Your Child – Our Student” was distributed prior to the meetings. This gave teachers helpful background information and enabled more personalised and productive discussions during the sessions.

The use of PTCFast, our online booking system, made scheduling convenient and flexible for families. Many parents appreciated being able to select suitable times, receive email confirmations and adjust appointments if needed—all while helping to streamline the process for teachers and administrative staff.

We would like to thank all families for their active participation and engagement during these meetings. Your involvement plays a key role in shaping the educational journey of our students and reflects our shared commitment to their success.

### Teachers shared parents' feedback of the PTC...

#### Feedback from a parent of Grade 4JT

“Thank you Ms Takekel for explicitly explaining the use of the diary, the modes of communication and the work book expectations.”

#### Feedback from a parent of Grade 3NS

“We’re truly impressed by the way learning is designed to meet each child’s needs in the classroom. The learning continuum you’ve shared is remarkable and we feel confident that our child is in the best possible hands to thrive and succeed here in KBIS.”

#### From Miss Sophie Homoli of ELV SH...

This was my first PTC here at KoroBoro and OH MY..I am blown away by the overall organisation and presentation of PTC. It was smooth, on point and of high standard. Very impressed. A great first experience!

#### Feedback from a parent of ELV SH

“thank you for the opportunity to meet with you and get some feedback on our child’s progress. We are very pleased to hear about his progress so far.”

#### Feedback from a parent of Grade 1NK

“Thank you so much Ms. Kamyra for this very informative Conferencing. We truly appreciate the information shared with us.”

#### Feedback from a parent of Grade 2KB

“Thank you, Mrs Bikta, for clearly explaining the KoroBoro Award System. We weren’t aware of such an effective system being used in schools and we are grateful to be part of KoroBoro International School.”

#### Feedback from Boro parent of PE with Mr Kuwe

A parent shared that her child is always excited for PE lessons and she believes this enthusiasm comes from the consistent encouragement and support her child receives from all teachers — both the PE specialist and classroom teachers. It's wonderful to see how this positive environment helps every student feel confident and included, regardless of physical appearance.

#### Feedback from Koro parent of PE with Ms Aua

“We are happy and appreciate the feedback as this will help us in supporting our child moving forward.”

#### Feedback from Mr. Aisa (6SA)

I received wonderful feedback from parents during the recent Parent-Teacher Conference. One parent shared that their child, who had previously shown little interest in completing homework during their past three years in school, is now consistently engaged and motivated to complete home tasks starting this year. Another parent was pleased to see her child, who once struggled with and disliked Math, now showing a genuine interest and enjoyment in Math lessons. New parents also expressed how happy they are with their children's smooth transition into KBIS. Their children settling in well, coping confidently with their learning and are eager to attend school each day

## Welcome to Kindy LH

### WELCOME TO THE INFORMER

### *Kindy LH Class News - Health and Wellness Program*

Our **Health and Wellness Program** has been running since the start of the year, with a focus on developing early learning concepts such as **shapes**, **colours** and **numbers**. This term, the Kindergarten class is exploring **shapes**; using hands-on and creative activities that support both cognitive and emotional development.

#### Weeks 1 and 2

Kindy LH students explored the circle shape, identifying it in their environment and using it in their play and artwork.



Exploring the circle shape through malleable play, art and collaging

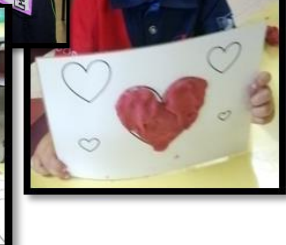
#### Weeks 3 and 4



We are focusing on the **heart** shape which incorporated activities around **Mother's Day** to deepen the emotional and symbolic meaning of the shape while fostering creativity and connection with family



In addition to following student interests, activities available across all **continuous provision areas**, are giving children the opportunity to explore the theme in a variety of ways—indoors and outdoors, through sensory play, art, construction, and more.



To conclude this learning journey, we are looking forward to host a **Heart Shape Learning Celebration**, where the Kindy LH students will dress according to the **shape of the week** and enjoy **food prepared in that shape**, bringing together learning, creativity and community in a joyful and memorable way. This will take place on Friday 16<sup>th</sup> May from 8:30 to 10:00am at the Prep Oval.

Success...Being Your Own Best



## Welcome to Grade 2MK

WELCOME TO THE INFORMER

### PERSUASIVE WRITING SUCCESS IN 2MK CLASSROOM

Ever wondered how advertisements make you suddenly want that toy, snack or cool gadget you didn't even think you needed? Or why catchy slogans like 'Just Do It' or 'Open a coke, Open happiness' It plays on repeat in our brains like our favorite song?"

This term, the 2MK class had an exciting journey exploring persuasive texts, with a special focus on advertisements. The students discovered that advertisements follow a specific structure and use key persuasive features to influence an audience.

To deepen their understanding, students engaged in hands-on activities to identify and analyse these features in real advertisements. Our writing sessions were filled with fun and focused learning as students moved through the writing stages: planning, drafting, revising, editing and publishing. The result? 2MK students created vibrant, simple, fun and well-crafted advertisements that showcase their creativity and growing writing skills.

Well done, 2MK!

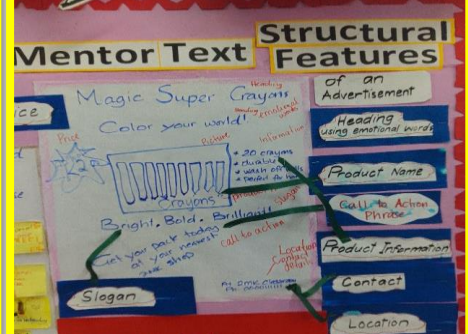
**Our Writing wall**  
Explicit unpacking and teaching of advertisement.



**Writing Guided Lessons**  
Teachers work with students to improve their Advertisement.

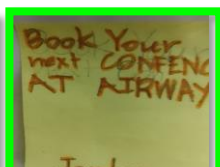
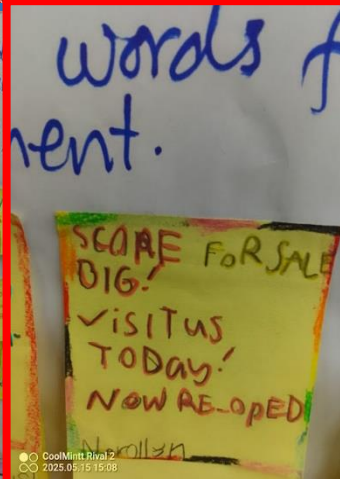
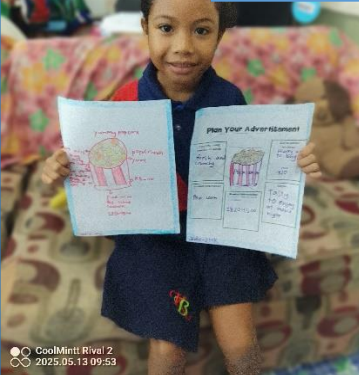


**Teaching Chart outlining the Structural Features of an Advertisement.**



### Success Stories

2MK Students displaying their Advertisements.



## Welcome to Grade 3NS

### WELCOME TO THE INFORMER

In 3NS, learning is filled with **creativity, effort, and excitement!** Our classroom is a place where students are encouraged to ask questions, try new things and support one another as we grow together.

This term, we've been working hard on our **writing unit on Book Reviews**. The students in 3NS have been learning how to express their opinions about books they've read, explain why they liked or didn't like them and recommend books to others. They have been using simple **writing scaffolds** to help organise their ideas and structure their reviews with confidence.

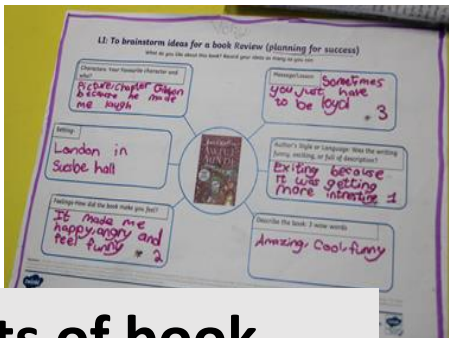
To improve our writing skills, we've also been using the **Seven Steps writing techniques**. These include fun and powerful strategies like:

- **Sizzling Starts** to grab the reader's attention
- **Tightening the Tension** to build interest
- **Exciting Endings** to leave a lasting impression

These techniques have helped us become more confident and creative writers.

We're also following the **writing process—*planning, drafting, revising, editing and publishing*** - just like real authors! It has been exciting to see the students grow as writers and take pride in their writing piece.

We are proud of the progress 3NS class is making and can't wait to share our amazing book reviews with our friends and parents at the end of this term.



Benjamin Sirimai-our young Author

## Snap shots of book review sessions.



## Welcome to Grade 5RN

### WELCOME TO THE INFORMER

In 5RN, we are excited to show you how we have been learning and growing together. Be ready to explore with us some fun and engaging activities, discussions, and learning experiences.

Writing for us has been quite a journey we learned from the basics that;

*'When put sounds together, we create letters*

*When we put letters together we create words*

*When we put words together we create phrases*

*When we put phrases together we create sentences*

*When we put sentences together we create paragraphs*

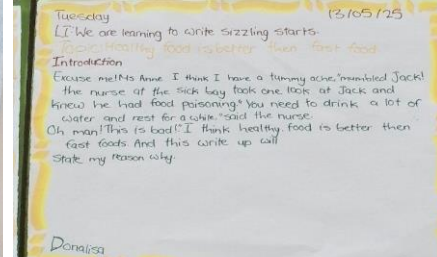
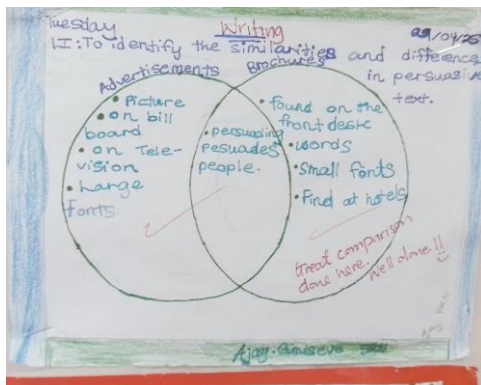
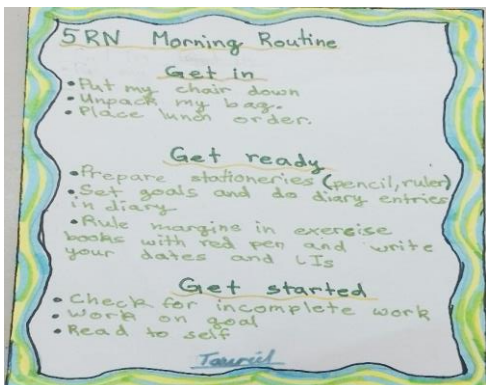
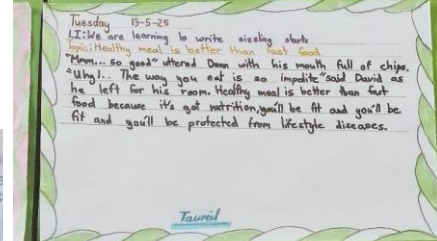
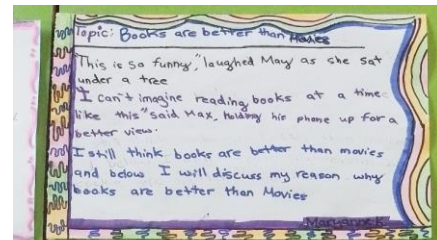
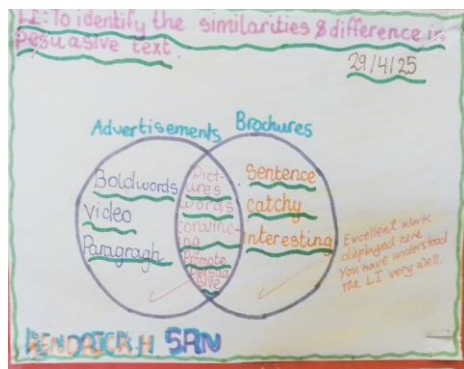
*And When we put paragraphs together we create a Write Up'*

for this term our writing is based on the persuasive text and so far we have learned (following a Success Criteria for each) how to;

- Plan for Success
- Do Sizzling Starts
- Write down the Arguments 1, 2 & 3

Also we have been revisiting our Morning Routines and Expectations as a class and how this has been working well for us. Our Morning Routines which includes the **Get in**, **Get Ready** and **Get Started** this helps us to be more well organized in the mornings in order to be well prepared for each day's lesson.

We hope you enjoy reading through. Thank you



# KOROBORO INTERNATIONAL SCHOOL

## Welcome to Boro Music

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Semester one music theme for the three clusters is based on: "Sight Reading of Notes"

Insert below are the Gr. 2 LT students performing the Mother's Day piece, which they have completed and are ready to be assessed in week 5. On the far right of the image you can see Jonathan Bundu performing as the band conductor, he was happy and very active during the show and play.



"I love my mommy I love my mommy I love my mommy yes I do".



"The music script above is the Mother's Day piece for the Gr. 1 cluster". Most of the Gr. 1 students have completed their piece and are ready for the assessment in week 5.

In week 1 of term 2 the prep students were introduced to the melodic instruments like xylophone and the boom whackers while practicing the solfa system on Do-Re-Mi-Fa-So-La-Ti-Do, letter notes and numbers.



"Above are the Pre PM students playing the tambourine instruments during their music lesson".



#### Parent Teacher Conference.

I had an interview with Mason's Dad and he was impressed with his son's performance in music. He also realized the importance of sight reading the music notes.



"The up coming Boro Live Band members at practice during the big lunch period at the music classroom".



Extra Curricular Activity.  
Divine CHIWORERA in Gr. 2 MD practicing drums after school.

## Welcome to Koro Music

WELCOME TO THE INFORMER

### KORO MUSIC TERM

## Lessons Focused on Instruments, Chords, and Rhythms

In term 2 Koro music hosted an engaging series of lessons designed to develop students' understanding of musical instruments, chords, melodies, and rhythm techniques. The activities aimed to raise both beginner and intermediate musicianship, with a special focus on blues and popular folk songs. These genres are known for their distinctive chord progressions, memorable melodies, and expressive rhythms, making them ideal for both study and performance.

### Instruments Study

Students are given the opportunity to explore a variety of instruments, including the bass guitar, drums, and other common band instruments. The curriculum emphasized hands-on learning, with students practicing playing techniques specific to each instrument. For example, aspiring bass guitarists worked on mastering finger positioning and plucking techniques to produce smooth, melodic basslines, while drummers practiced playing rhythmic patterns complementing the songs.

They also learned to create simple melodies that complement these chords, enriching their understanding of musical structure.

In addition to technical skills, students explored rhythm patterns, especially as they relate to blues and folk music genres. The drumming activities included playing given rhythm patterns, helping students develop a sense of timing and groove that can be applied in live performance.





# IMPORTANT DATES

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## IMPORTANT DATES FOR YOUR CALENDAR

### Week 5

**Tuesday 20/05 and Thursday 22/05: Grade 6 breakfast club**

**Friday 23/05: Information on Spelling Bee completion is sent home**

### Week 6

**Monday 26/05: Spelling Bee class competitions begin**

**Tuesday 27/05 and Thursday 29/05: SRC breakfast club**

**Friday 30/05: The Informer #8 sent out**

### Week 7

**Tuesday 03/06 and Thursday 05/06: Grade 6 breakfast club**

**Thursday 05/06: Inter house Athletics Carnival - TBC**

**Friday 06/06: Principal's Awards - Koro**

**Friday 06/06: Grade 6 Car Wash**

**Friday 06/06: KB Social club Bingo & Pizza Night at Koro campus**

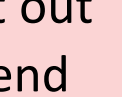
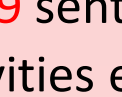
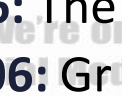
### Week 8

**Tuesday 10/06 and Thursday 12/06: SRC breakfast club**

**Friday 13/06: ECA Ends**

**Friday 13/06: The Informer #9 sent out**

**Friday 13/06: Gr 6 club activities end**



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