Compensation
Priorities
for
2025-2026
Budget Planning





## Items for Discussion

- Staffing Update
- Review Market Data
- Compensation Priorities
- Questions/Recommendations

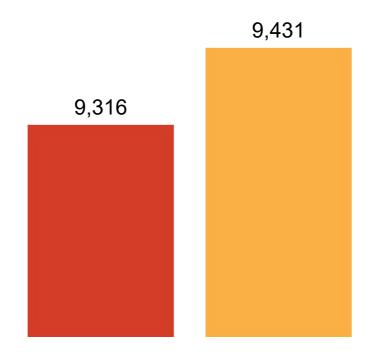


## District Staffing Update & Projections

## Staffing Opdate & Projections

#### **BUDGETED POSITIONS**

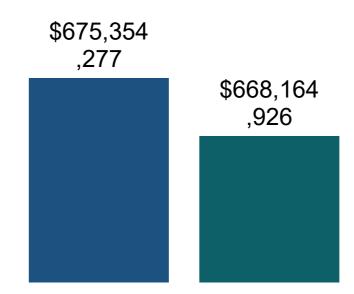
**2**024-2025 **2**025-2026



Budgeted Positions								
2024-2025	9,316							
2025-2026	9,431							

#### **PERSONNEL BUDGET**

**■** 2024-2025 **■** 2025-2026

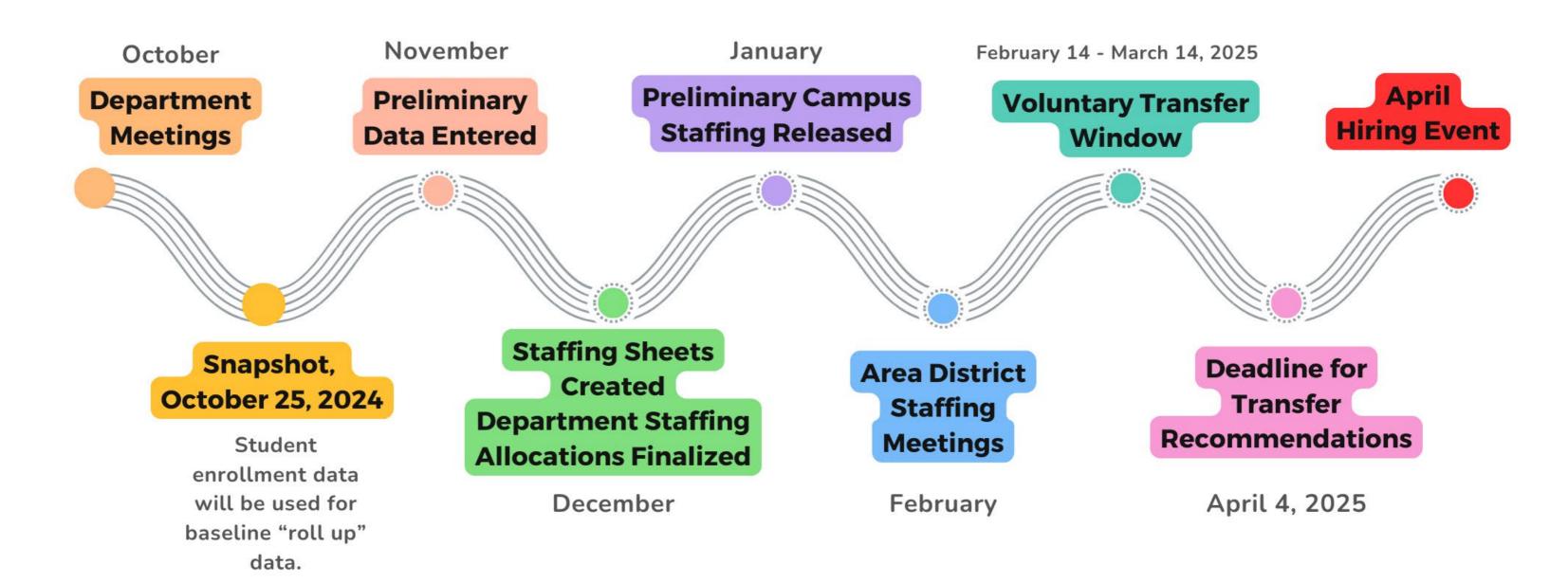


Personnel Budget								
2024-2025	\$675,354,277							
2025-2026	\$668,164,926							



## **District Staffing Timeline**







## Staffing Guidelines & Process



#### **Elementary Schools**

**Pre-Kindergarten: 22:1** 

Kinder - 4th Grade: 22:1

**5th Grade:** 28:1



#### Middle Schools

Core Subjects: 28:1 (140) 8 Periods (Teaching 6)

**Block Schedule (Reading/Math)** 

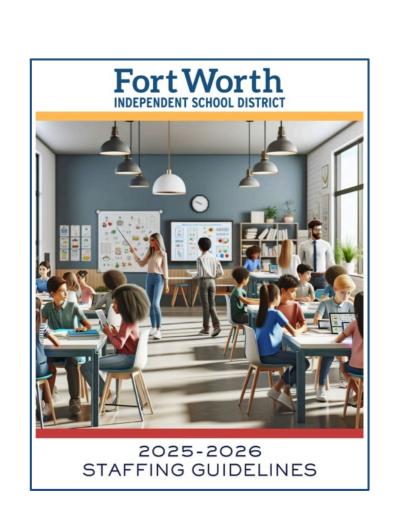
Non-Core 30:1 (180) 8 Periods (Teaching 7)



#### **High Schools**

Core Subjects: 28:1 (140) 8 Periods (Teaching 6)

Non-Core 30:1 (180) 8 Periods (Teaching 7)



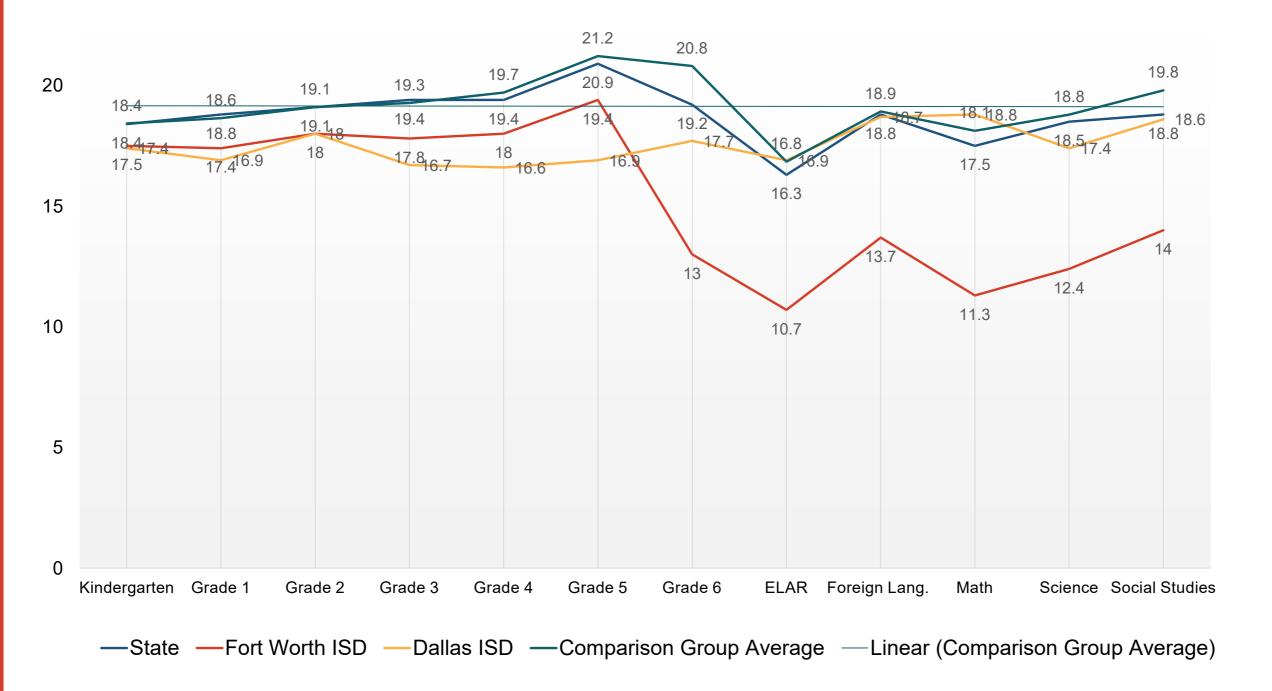
Newly adopted Staffing Guidelines provide specific staffing allocations for VPA, CTE, PE, and Support Staff.

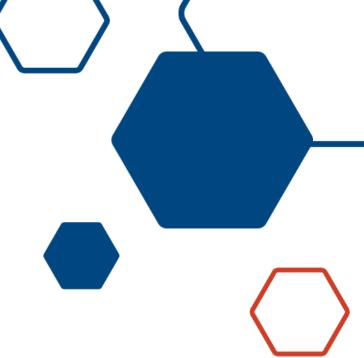


## **Class Size Comparison Data**

Data Source: 2023-2024 TAPR







#### **Comparison Districts**

State

Fort Worth ISD

Aledo ISD

**Arlington ISD** 

Birdville ISD

Crowley ISD

Dallas ISD

**Eagle Mountain** 

**HEB ISD** 

Irving ISD

Keller ISD

Lake Worth

Mansfield ISD



# District-Wide Staffing Projections Summary

Grade Level Band	FTE Counts
Elementary Schools	+1
Middle Schools	<mark>+19</mark>
High Schools	- 30
Total	-10

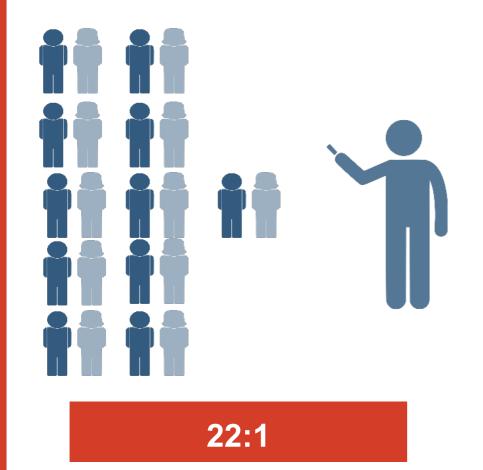
Total does not include special areas (Special Education, Bilingual, VPA, CTE).

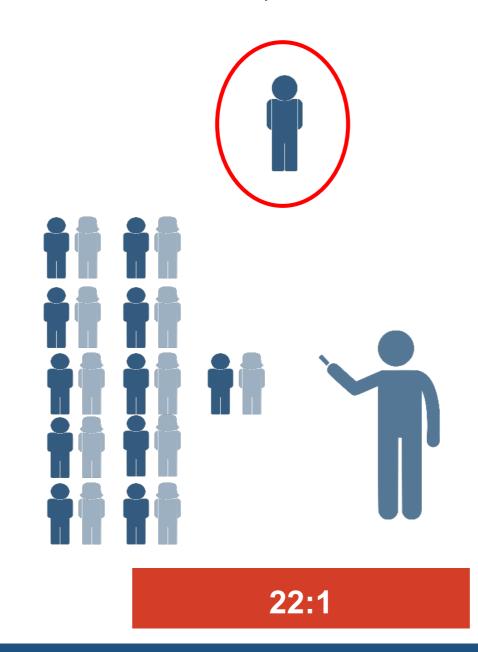


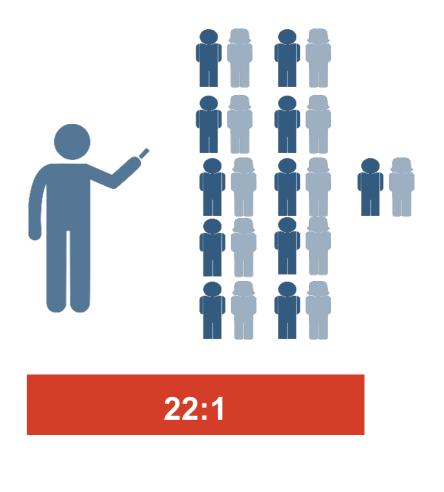


## Class Size Ratio Example

\$85,000









## ARE WE GETTING A RAISE NEXT YEAR?





## **Compensation Planning Process**

Data Collection
October 2024

## **Market Pay Review**

Gather market data

Match common jobs

## **Build Models for Improvement**

Align pay structures

Adjust employee pay



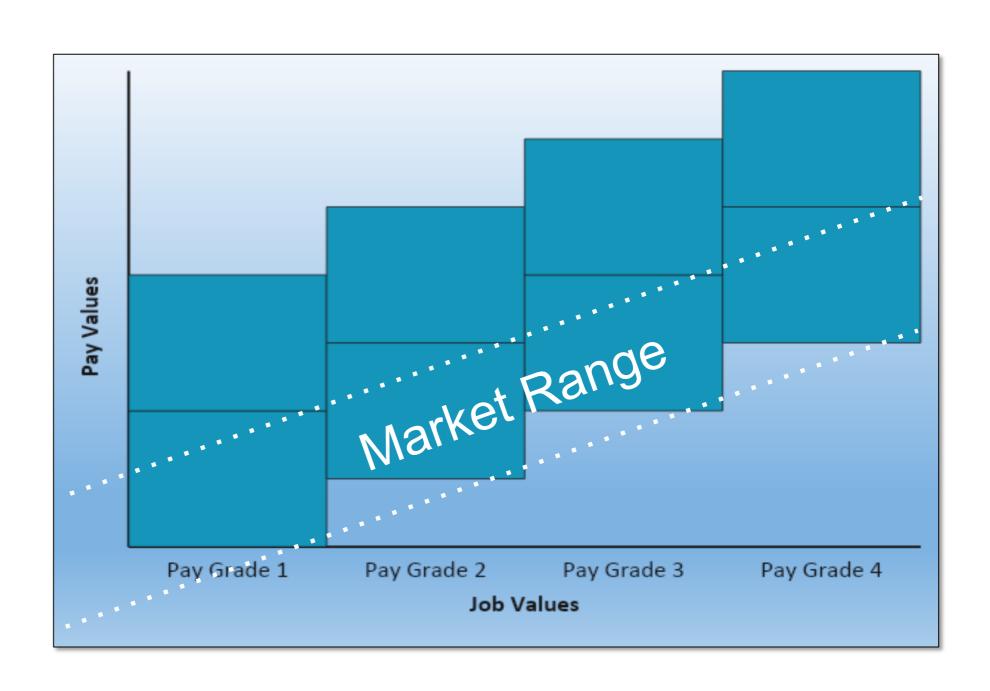
## **Pay System Controls**

Pay Range Control Points

Maximum Rates: maximum pay for job value

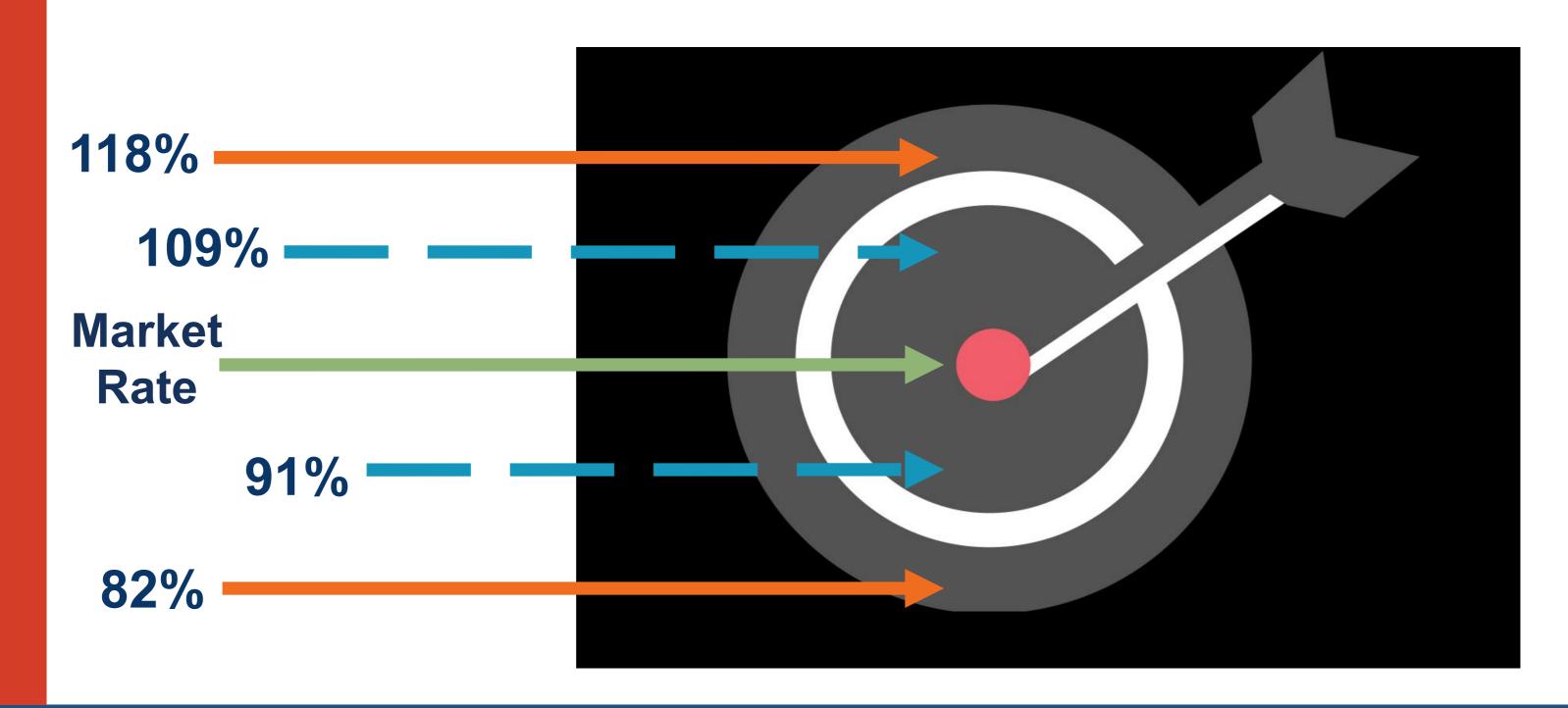
Midpoint Rates: market target pay for job value

Minimum Rates: lowest pay for job value





## **Market Pay Strategy**





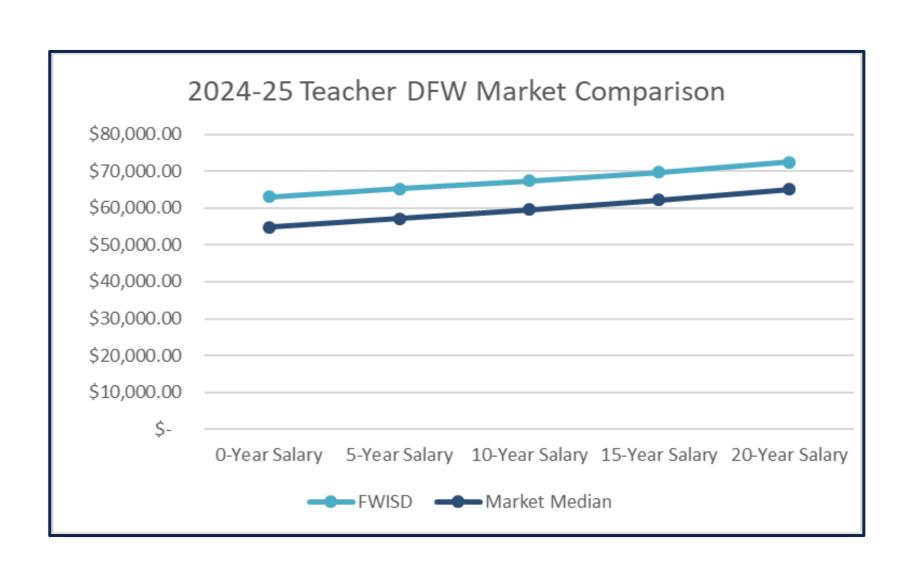
## **Market Districts**

- Statewide districts 50,000+ enrollment for high-level administrative positions
- Other Fort Worth metro area market sources:
  - Economic Research Institute
  - CompAnalyst

	District	ESC	Student	Number	UIL
1	District Aledo ISD	Region 11	Enrollment 8,120	of FTE 983	Class 5A
2	Arlington ISD	11	56,167	7,909	6A
3	Birdville ISD	11	22,637	2,992	5A
4	Crowley ISD	11	16,927	2,348	6A
5	Dallas ISD	10	141,169	21,023	4A
6	Eagle Mountain-Saginaw ISD	11	23,328	3,024	6A
7	Garland ISD	10	52,767	7,173	6A
8	Grand Prairie ISD	10	26,500	3,750	6A
9	Grapevine-Colleyville ISD	11	13,560	1,904	5A
10	Hurst-Euless-Bedford ISD	11	23,105	2,885	6A
11	Irving ISD	10	31,117	4,409	6A
12	Keller ISD	11	34,078	4,324	6A
13	Lake Worth ISD	11	3,212	596	4A
14	Lewisville ISD	11	49,060	6,571	6A
15	Mansfield ISD	11	35,722	4,623	6A
16	McKinney ISD	10	23,192	2,742	6A
17	Mesquite ISD	10	38,233	5,806	5A
18	Northwest ISD	11	30,100	3,600	6A
19	Plano ISD	10	49,035	6,441	6A
20	Richardson ISD	10	36,735	5,742	6A
21	White Settlement ISD	11	6,817	887	5A
	Fort Worth ISD	11	72,783	9,964	4A

## **Teacher Salary Market Comparison Data**

	My Organization	Market Median
Number of Districts	FWISD	109
Number of Teachers	4,707	263
0-Year Salary	\$63,000.00	\$54,860
5-Year Salary	\$65,200.00	\$57,093
10-Year Salary	\$67,421.00	\$59,597
15-Year Salary	\$69,754.00	\$62,197
20-Year Salary	\$72,483.00	\$65,055
Highest Salary on Schedule	\$78,111.00	\$70,100
Average Salary	\$68,607	\$60,425





## **UEA Market Comparison (DFW)**



#### UNITED EDUCATORS ASSOCIATION

4055 International Plaza, #530 Fort Worth, TX 76109 2918 W. Park Row Drive Arlington, TX 76013 (817) 572-1082 (972) 291-7514

Comparison of Teacher Salaries in the Dallas/Fort Worth Metroplex School Year 2024 - 2025 | BA / BS Degree

	YEAR	0		YEAR	5		YEAR	10		YEAR	15		YEAR	20		YEAR	25		YEAR	30
1	Mansfield	64700	1	Arlington	67100	1	Arlington	69600	1	Arlington	72100	1	Richardson	76000	1	Richardson	81000	1	Richardson	86000
2	Arlington	64600	2	Mansfield	66007	2	Coppell	69000	2	Coppell	71315	2	Arlington	74600	2	Arlington	76900	2	Arlington	78900
3	Ft Worth	63000	3	Irving	65365	3	Irving	68630	3	Richardson	71000	3	Coppell	72815	3	Irving	74593	3	Irving	78891
3	Grand Prairie	63000	4	Coppell	65200	4	HEB	67848	4	Ft Worth	69754	4	Ft Worth	72483	4	Ft Worth	74373	4	Ft Worth	78111
5	Birdville	62750	4	Ft Worth	65200	5	Mansfield	67644	5	Irving	69713	5	Mansfield	71655	5	Coppell	74315	5	HEB	76890
6	Coppell	62700	6	Grand Prairie	65000	6	Ft Worth	67421	6	Mansfield	69405	6	Irving	71463	6	Prosper	73600	6	Coppell	76855
7	Irving	62618	7	Garland	64495	7	Garland	67038	7	Garland	69138	7	Garland	71399	7	Mansfield	73356	7	Mansfield	76823
8	HEB	62500	8	Dallas	64250	8	Grand Prairie	67000	8	Grand Prairie	69000	8	Grand Prairie	71328	8	HEB	73351	8	Castleberry	75892
9	McKinney	62100	9	Birdville	64075	9	Dallas	66500	9	HEB	68748	9	HEB	71077	9	Garland	73098	9	Granbury	75402
10	Castleberry	62025	10	HEB	63861	10	Everman	66007	10	Everman	67975	10	McKinney	70400	10	Grand Prairie	72904	10	Alvarado	75400

## **UEA Market Comparison (Western Metroplex)**



## UNITED EDUCATORS ASSOCIATION

4055 International Pkwy # 530 Fort Worth, TX 76109 2918 W. Park Row Drive Arlington, TX 76013 (817) 572-1082 www.ueatexas.com

Comparison of Teacher Salaries in the Western Metroplex School Year 2024 - 2025 | BA / BS Degree

		YEAR	0		YEAR	5		YEAR	10		YEAR	15		YEAR	20		YEAR	25		YEAR	30
1	Man	nsfield	64700	1	Arlington	67100	1	Arlington	69600	1	Arlington	72100	1	Arlington	74600	1	Arlington	76900	1	Arlington	78900
2	Arlin	ngton	64600	2	Mansfield	66007	2	Irving	68630	2	Ft Worth	69754	2	Ft Worth	72483	2	Irving	74593	2	Irving	78891
3	Ft W	Vorth	63000	3	Irving	65365	3	HEB	67848	3	Irving	69713	3	Mansfield	71655	3	Ft Worth	74373	3	Ft Worth	78111
3	Gran	nd Prairie	63000	4	Ft Worth	65200	4	Mansfield	67644	4	Mansfield	69405	4	Irving	71463	4	Mansfield	73356	4	HEB	76890
5	Bird	ville	62750	5	Grand Prairie	65000	5	Ft Worth	67421	5	Grand Prairie	69000	5	Grand Prairie	71328	5	HEB	73351	5	Mansfield	76823
6	Irvin	ng	62618	6	Birdville	64075	6	Grand Prairie	67000	6	HEB	68748	6	HEB	71077	6	Grand Prairie	72904	6	Castleberry	75892
7	HEB	3	62500	7	HEB	63861	7	Everman	66007	7	Everman	67975	7	Everman	70051	7	Everman	72455	7	Granbury	75402
8	Cast	tleberry	62025	8	Castleberry	63792	8	Granbury	65919	8	Castleberry	67792	8	Kennedale	69970	8	Alvarado	72280	8	Alvarado	75400
9	Everi	rman	62000	9	Everman	63712	9	Castleberry	65792	9	Kennedale	67575	9	Castleberry	69792	9	Castleberry	71892	9	Grand Prairie	75088
1	0 Crow	wley	61810	10	Cleburne	63675	10	Birdville	65581	10	Granbury	67395	10	Cleburne	69511	10	Kennedale	71653	10	Birdville	74937

## **Exempt Pay Groups – Market Salaries**

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Number of Benchmarks
Counselors, Librarians, Other Teaching Positions	102%	102%	7
Executive (100s)	100%	98%	9
Campus Professional Support (200s)	109%	117%	14
Instructional Programs (300s)	102%	111%	22
Business & Operations (400s)	101%	106%	28
Technology (500s)	104%	109%	16

## Nonexempt Pay Groups – Market Salaries

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Instructional Support (600s)	110%	113%	106%	8
Administrative Support (700s)	101%	103%	101%	22
Operations (800s)	107%	106%	104%	23

# Other Budget Priorities

**PROPOSAL** 



## Bilingual Stipend

Recommendation

\$819,500



Special Education Stipend

Recommendation

\$1,008,000



Transportation



Custodial



Campus Administrator Pay



Grade/Structure

## Compensation Budget Priorities

#### BILINGUAL/ESL STIPEND PROPOSAL (25-26)

STIPEND NAME	24/25 AMOUNT	25/26 PROPOSED AMOUNT	Quantity	<u>Dallas ISD</u>	<u>Arlington</u> <u>ISD</u>	<u>Impact to</u> <u>Budget</u>
Bilingual Teacher	\$4,000	\$5,000	576	\$4,000 (plus critical shortage incentive of \$5,000)	\$5,000	\$576,000
ESL Teacher	\$450	\$1,000	446	\$1,000	N/A	\$245,300
Total						\$819,500

#### SPECIAL EDUCATION STIPEND PROPOSAL (25-26)

STIPEND NAME	24/25 AMOUNT	25/26 PROPOSED AMOUNT	<u>Quantity</u>	<u>Dallas ISD</u>	<u>Arlington ISD</u>	Impact to Budget
TEACHER, SPED/ (Inclusion, Blended, Resource, DeafEd)	\$2,000	\$3,000	350	\$3,000 (plus \$3,000 critical shortage incentive paid over 2 years)	N/A	\$350,000
TEACHER, SPED INTENSIVE PROGRAMS (ECSE, RISE, SEAS, Jo Kelley, Blvd Heights staff)	\$3,000	\$5,000	329	\$5,000 (plus \$5,000 critical shortage incentive paid over 2 years)	\$3,000 (self-contained and Deaf Ed)	\$658,000
Total						\$1,008,000

## Teachers – Market Stipends

Stipend	Fort Worth ISD	Median Stipend	Districts Reporting
Master's Degree – General	\$1,400	\$1,500	16 of 21
Secondary Math	\$3,000	\$3,000	7 of 21
Secondary Science	\$3,000	\$3,000	7 of 21
Bilingual	\$4,000	\$4,407	18 of 21
Special Education – General/Resource	\$2,000	\$2,000	10 of 21
Special Education – High Needs	\$3,000	\$3,500	15 of 21

## **Compensation Budget Considerations**

#### **Senate Bill 26**

Senate Bill 26 (SB 26) in the Texas legislature focuses on increasing teacher pay and improving the teacher retention allotment. It creates a Teacher Retention Allotment (TRA) to provide additional funding for teacher compensation, particularly in smaller districts, and addresses the pay gap between rural and urban/suburban schools. The bill also introduces a new "Acknowledged Teacher" designation, expanding the existing Teacher Incentive Allotment (TIA) system.

- SB 26 establishes a TRA that provides **extra funding for districts to increase teacher pay.** This funding is based on both the size of the district (rural vs. urban/suburban) and the teacher's years of experience. For example, rural districts with fewer than 5,000 students receive larger payouts than urban/suburban districts.
- The bill expands the existing TIA system by introducing a new "Acknowledged Teacher" designation, allowing districts to recognize educators based on performance appraisals.
- The TRA provides pay increases for teachers, with the amount varying based on experience and district size. For instance, teachers in rural districts with 3-5 years of experience will receive \$5,000, while those with 5+ years will receive \$10,000, while teachers in larger districts receive \$2,500 and \$5,500 respectively.
- SB 26 also includes provisions such as allowing teachers to enroll their children in their school's prekindergarten program for free and creating a liability shield for teachers. It also modifies the rules around National Board Certification.

#### House Bill 2

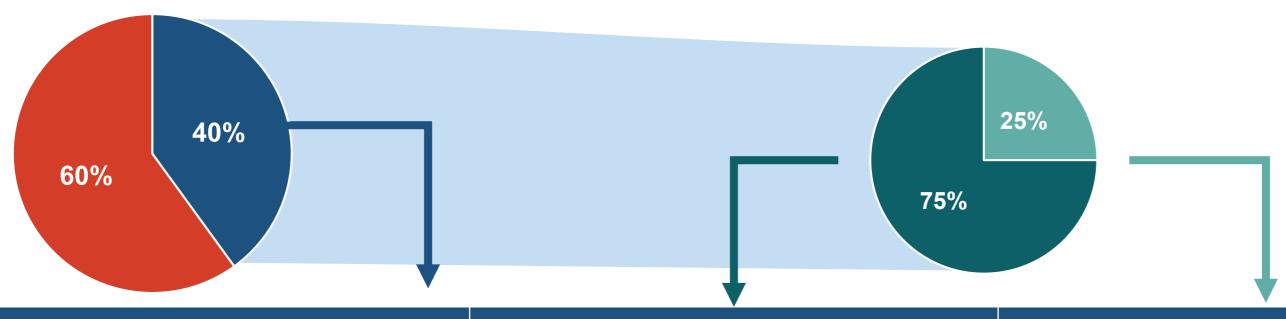
Current language requires that 40% of the gain from changes in Chapter 48 to be used on compensation increases. Currently, the required increase would ONLY apply to teachers. Other language regarding employee groups included is still under consideration as well as any differential for teachers with more than 5 and 10 years of experience.

House Bill 2 includes significant provisions for **teacher compensation** in Texas. Here are the key details:

- Salary Increases: Teachers will receive raises ranging from \$3,500 to \$7,000, with higher increases for those with more than a decade of experience.
- Funding Allocation: 40% of the basic allotment (which is increasing to \$6,555 per student) will go toward salaries for school staff.
- Teacher Incentive Program: The bill expands funding for performance-based pay programs, rewarding educators based on effectiveness.
- Limits on Untrained Educators: HB 2 restricts the use of teachers without formal classroom training, ensuring higher standards in education.

As of 5/9/2025

## **Pending Legislation**



#### 40% of Increase

Texas HB 2 increases the requirement that a portion of new school funding be used for compensation increases.

Specifically, the bill raises the percentage from 30% to 40% of the increased basic allotment that districts must dedicate to staff salaries.

This means that a larger share of new state funding will be directed towards teacher and staff pay raises.

#### 75% of the 40%

Texas House Bill 2 (HB 2) mandates that 75% of new funding allocated to schools be used for salary increases for teachers, librarians, nurses, and counselors.

This ensures that a significant portion of the new funding is directed towards compensating these educators and school staff.

**SB26:** For school districts with more than 5,000 students, teachers with at least three but less than five years of experience = \$2,500; Five or more years of experience = \$5,000.

#### 25% of the 40%

House Bill 2 includes specific language mandating 25% be used as determined by the district to increase compensation paid to other full-time employees.

These provisions are specifically designed for the 2025-2026 school year and will expire on September 1, 2026, with a guarantee that employees who remain in the same position will maintain their increased salary in subsequent years.

The bill will take effect immediately if it receives a two-thirds vote in the Texas Legislature, otherwise becoming effective on September 1, 2025.



## Recommendation 1

## Implement minor pay structure adjustments (and)

- Maintain a strong starting salary position in the Market Group
- Avoid further pay compression

## Recommendation 2

## **Affirm Stipend Proposal**

- Special Education Stipend Adjustment
- Bilingual Educator Stipend Adjustment

## Recommendation 3

## **Evaluate Compensation Proposals to include:**

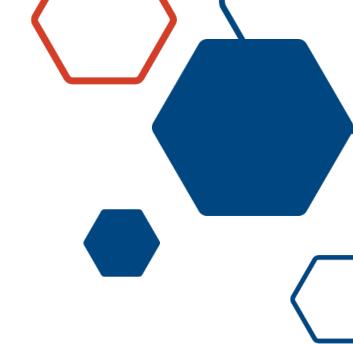
- Salary table adjustments for groups identified in legislation
- Prioritize raises for all staff to avoid compression

# Compression

#### Strategies to Remedy Pay Compression

- Maintain the compensation plan aligned with market.
- Administer pay procedures consistently and adhere to plan control points.
- Review pay differences between employees in the same or similar jobs for equity <u>regularly</u>.
- Ensure the compensation plan provides appropriate pay differentials between job levels.
- Pay employees with more job-related experience higher in the range than those with less.
- Carve out money in the budget for equity adjustments to fix pay inequities.
- Conduct full compensation plan reviews every 3 to 5 years.





## Compression

Addressing compression is challenging and costly but ignoring the issues can lead to other organizational challenges.



## Impact on Organizational Culture

The lack of perceived value from salary compression can negatively affect the organizational culture, leading to a toxic work environment.

Higher Turnover Rates
Salary compression may drive
higher turnover rates, as
experienced employees seek
better compensation
opportunities elsewhere.

## Need for Fair Compensation

Addressing salary compression is crucial for ensuring **fair compensation**, which can enhance employee loyalty and retention.



## **Compensation Projections**

Employee Group	FTE Count	25-26 SY Projection (1%)
Teachers	4707	\$3,136,692.86
Librarians & Counselors	312	\$228,338.02
Executive	15	\$32,676.26
Campus Professional	813	\$617,439.48
Instructional Programs	545	\$524,073.16
Business & Operations	219	\$194,838.07
Technology	130	\$103,888.17
Instructional Support	905	\$248,775.27
Administrative Support	546	\$213,661.51
Operations	1062	\$404,224.70
Transportation	301	\$81,326.81
Nutrition Services	298	\$49,452.97

1% Increase Total Projected Cost: \$6,369,692.02

Vacancies: \$525,208.23



## Thanks!

We are eager to gather feedback and establish priorities.

