



Thank you for your interest in allowing students to volunteer on one of the three Math Nation student Walls!

Created by the University of Florida and Study Edge, Math Nation is a highly effective, interactive, online resource designed to help students succeed in high school math classes. With Math Nation, students have access to Algebra 1, Geometry, and Algebra 2 Walls where they can ask questions and receive help from peers and teachers. We feel that this dynamic, online peer collaboration is one of the most unique and impactful components of Math Nation, as students are able to develop cooperative problem solving skills, build their math vocabularies, and help one another even if they are living in different parts of the state.

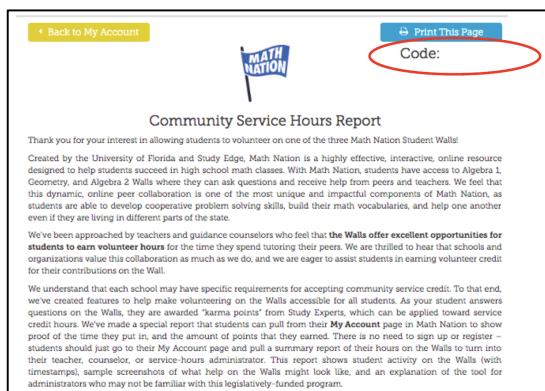
We've been approached by teachers and guidance counselors who feel that **the Walls offer excellent opportunities for students to earn volunteer hours** for the time they spend tutoring their peers. We are thrilled to hear that schools and organizations value this collaboration as much as we do, and we are eager to assist students in earning volunteer credit for their contributions on the Wall.

We understand that each school may have specific requirements for accepting community service credit. To that end, we've created features to help make volunteering on the Walls accessible for all students. As your student answers questions on the Walls, they are awarded "Karma Points" from Study Experts, which can be applied toward service credit hours. We've made a special report that students can pull from their **My Account** page in Math Nation to show proof of the time they put in, and the amount of points that they earned. There is no need to sign up or register – students should just go to their My Account page and pull a summary report of their hours on the Walls to print and turn in to their teacher, counselor, or service-hours administrator. This report shows student activity on the Walls (with timestamps), sample screenshots of what help on the Walls might look like, and a six digit code that can be used to verify student reports online.

Our recommendation is to award students according to the following guidelines. Of course you are free to adapt this structure to fit the requirements of your program!

Recommended Requirements for Service Hours Earned

1. Students should first watch the peer tutoring training video, which is located in the Additional Resources folder
2. It is up to each school and district to determine how they want to award credit. Students earn 100, 200 or 500 points depending on their responses on the Walls. Earning 1,000 Karma Points is roughly the equivalent of helping 10 other students on the wall. Given the time that a student would spend helping 10 of their peers, our recommendation is to award students 1 hour of credit for every 1,000 points earned.
3. Students record hours as usual on a form provided by their school or organization.
4. When students are ready to report their hours, they should go to their My Account page and download the service hours report. This should be attached to any submission by the student, as evidence and reporting of exactly what their contributions were on the Wall.
5. If a service-hours administrator would like to verify student reports online, they may go to www.MathNation.com/servicehours. Enter the student's last name and the six-digit code printed in the top right corner of the student's report.



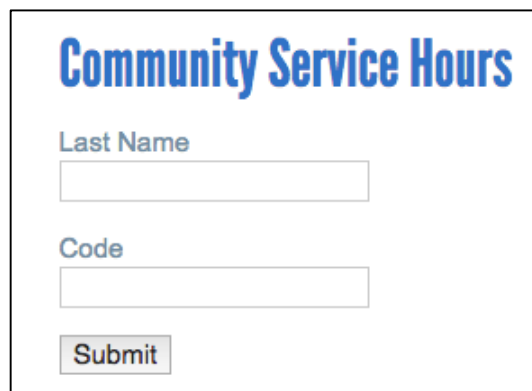
Community Service Hours Report

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Community Service Hours

Last Name

Code

Submit

Please contact joanna@MathNation.com with any ideas, questions, suggestions, or concerns! We would love to hear from you about how you are adapting this program for your school, or things that we can do to help it run more smoothly for you!

Thanks! ☺

Joanna and the rest of the Math Nation Team

For more information about Math Nation, visit www.MathNation.com/districts