



FAIRFIELD PUBLIC SCHOOLS

Fairfield, Connecticut

ELEMENTARY EDUCATIONAL SPECIFICATIONS

for

Timothy Dwight Elementary School

and

Early Childhood Center

Approved by the Fairfield Board of Education on May 13, 2025

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I. INTRODUCTION

The Fairfield Public Schools is committed to consistently maintaining our facilities and planning for the future of our buildings as 21st century learning environments.

To initiate planning for a new Early Childhood Center and a new K-5 Dwight Elementary School, Fairfield Board of Education engaged the services of Colliers Project Leaders and Daniel Hansen, educational consultant, to assist with the development of Educational Specifications. In addition to input from all elementary principals, the following individuals participated in the initial program meetings to provide input for these educational specifications:

Scott Andersen, Applications Developer

Sands Cleary, Health Director

Robert Mancusi, Executive Director of Special Education & Student Services

Mimi Maniscalco, Principal, Dwight Elementary School

Salvatore Morabito, Director of Construction and Energy Services

Eric Nickelson, Food Service Director

Angelus Papageorge, Executive Director of Operations

II. FAIRFIELD CORE DOCUMENTS

Mission, Goals, and Vision of a Graduate

MISSION

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen, and successful participant in an ever-changing global society through a comprehensive educational program.

LONG TERM GOAL

Fairfield Public Schools will ensure that every student is engaged in a rigorous learning experience that recognizes and values the individual and challenges each student to achieve academic progress including expressive, personal, physical, civic, and social development. Students will be respectful, ethical, and responsible citizens with an appreciation and understanding of global issues. Student achievement and performance shall rank among the best in the state and the nation.

EDUCATIONAL GOALS

Fairfield Public School students will:

- achieve and exemplify mastery of the FPS Academic Expectations;
- perform at high levels in regards to Social and Civic Expectations;
- develop into responsible citizens who exhibit ethical behavior;
- acknowledge, explore, and value the importance of diversity;
- develop a healthy personal identity and self-reliance;
- demonstrate strong motivational persistence to learn;
- exhibit an inquisitive attitude, open mind, and curiosity;
- acquire an understanding and appreciation of other cultures;
- understand international issues and demonstrate the skills needed to participate in a global society;
- acquire knowledge of the following areas of study: science; technology; mathematics; language arts; social studies; literary, visual, and performing arts; world language; unified arts; health and physical education.

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VISION OF THE GRADUATE



The fulfillment of the mission, for all students, PK-12+, demands our ongoing commitment to realize the Vision of a Graduate.

All students will be:

- Innovators
- Communicators
- Collaborators
- Critical Thinkers
- Responsible Citizens
- Goal Directed- Resilient Learners
- Guided by Learning Principles

In order to achieve the Mission of the Fairfield Public Schools and fulfill for every student the Vision of the Graduate, the educators are committed to the following Learning Principles:

- Learning involves teachers and students who are passionate learners.
- Learning celebrates the belief that all learners are capable of success and growth.
- When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.
- Learning explores the creation of meaning and the extension of knowledge through its application to relatable real-world conditions.
- Learning encourages academic and social risk taking and open communication in a safe community.
- Learning inspires self-assessment, reflection, and continuous adjustment and adaptation.

When learners develop this mindset of belief in their own capacity and in the significance and value of their work, then they are more able to overcome challenges, solve problems, thrive and celebrate growth.

III. PROJECT RATIONALE

This project is guided by the *Fairfield Public Schools Facility Plan 2024-2035* adopted by the Board of Education on June 25, 2024. This plan supports the previously developed Facilities Planning Principles adopted on December 13, 2022. The Dwight Elementary School Project includes initiatives to relocate a component of the district's Early Childhood Center to the new Dwight, as well as relocating two classrooms of the district's Complex Learner Cohort program to the new Dwight. Both of these initiatives aim to ease overcrowding throughout the elementary districts. This initiative also takes into consideration the district's commitment to improving indoor air quality in its schools while incorporating temperature control for enhanced comfort. Additionally, the project addresses concerns related to sewer gases and ongoing septic system problems. It also ensures compliance with the district's standards for building controls and energy efficiency. Furthermore, the plan addresses ADA compliance concerns, as well as issues related to building materials to ensure a safe, modernized learning environment.

This project seeks to provide a school building that:

- Creates learning environments designed for current instructional strategies as captured in Fairfield's Core Documents;

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- Benefits from needed technology upgrades;
- Complies with current building and fire codes;
- Incorporates contemporary design for school safety;
- Utilizes modern, efficient heating and cooling systems; and
- Provides accessibility to all by meeting the requirements of the Americans with Disabilities Act.

IV. THE PROJECT

Objective: To ensure all Fairfield children are able to attend a school that is safe, modern, compliant with current building codes and able to support their educational program.

The following project specifications for the new Early Childhood Center and the new Dwight Elementary School were developed using data from the updated population study conducted in January 2025. *Fairfield Public Schools 10-Year Enrollment Projections Update, MP Planning Group, January 2025.*

- **School:** **Dwight Elementary School (K-5)**
- **Project Type:** New Construction
 - Total Program Area: **45,290** square feet for K-5 programs
- **Design Enrollment:** **264** students (*8-year max projection: 240 + 24 max CLC students*)

- **School:** **Early Childhood Center (PreK)**
- **Project Type:** New Construction
 - Total Program Area: **10,825** square feet for Preschool programs
- **Design Enrollment:** **128** students

- Total Program Area PreK-5:** **56,115** square feet
- Total PreK-5 Design Enrollment:** **392** students

V. ENROLLMENT AND CAPACITY DATA

The Dwight Elementary School enrollment as of October 1, 2024 was 228 students in grades K-5. The eight-year maximum enrollment projection for the K-5 Dwight is 240. When including an additional new 24 students in the districtwide Complex Learner Cohort (CLC) program to the new Dwight, the design enrollment for K-5 is 264. Five classrooms of the Early Childhood Center (ECC) will also become a part of the new Dwight Elementary School. The enrollment projection for ECC is 128 students, which includes a mix of half-day and full-day students, and approximately 50% community peers participating on a tuition basis.

Source: *Fairfield Public Schools 10-Year Enrollment Projections Update, January 2025, MP Planning Group*

VI. OVERVIEW OF PROGRAMS

GENERAL EDUCATION K-5

The features of the elementary classrooms at the Dwight Elementary School can be divided into three classifications: (1) Full-Day Kindergarten; (2) Early Elementary - grades one and two; and (3) Intermediate - grades three, four and five. The classroom needs of all elementary children will require flexibility of space, portability of furniture and acoustical treatment of environment. Consistent with Fairfield's Educational Goals, these collaborative learning environments will allow for students to: actively listen and respond to the ideas of others; engage in thoughtful discussions with peers in multiple settings; work with others toward a common goal; and demonstrate flexibility and experiment with a variety of roles and responsibilities within a group. This will be accommodated while providing low height furnishings and more space for group instruction and movement that will range from total class involvement

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to three or four separate groups doing different activities at the same time. Space should also be provided for students to read, write, research, and study for either individual or small group projects. The learning environment must also accommodate space for multiple adults (specialists and paraeducators) who work with students within the general classroom environment. All instructional classrooms require storage space for items such as classroom libraries, textbooks, reference materials, supplemental books, supplies and manipulatives, science equipment, and computers. Equally important is wall space to post anchor charts and other instructional reference materials for students to access on a daily basis.

In addition to the subject areas of Health & Wellness, Mathematics, Reading/Language Arts, Science, and Social Studies, our General Education program includes curriculum focused on Art, Music, Physical Education, Math and Science Lab, Instructional Technology, and World Languages. Additionally, an instrumental program is provided for all students in grades 4 and 5. Support Services include a Library/Media Center and technology support integrated throughout the learning environments. Facilities for these areas need to be specific to each program's purpose yet allow for flexibility of space as with the K-5 classrooms. As the K – 5 program requires that students travel to these various program areas periodically during the day, consideration should be given to the student traffic that will result from this academic arrangement.

A platform within the gymnasium will serve as a stage area for school assemblies, performances and other events and will be accessible from the main corridor. The platform will be code compliant with ramp access. Included in the design will be a high-quality built-in sound system, stage draperies and main curtains, as well as adjustable stage and general lighting.

Additional instructional space is necessary to provide support for non-identified students, as prescribed in the Scientific Researched Based Intervention (SRBI) requirements of the Connecticut State Department of Education. General Education Intervention/Support Services is comprised of Reading and Mathematics intervention and Multi-Language Learner (MLL) support. Each of these rooms will be located within the academic area of the building. These rooms will be utilized for individual and small group instruction.

The outside play area for kindergarten, early elementary, and intermediate levels must be extensive, varied and ADA compliant to accommodate activities that range from the minimal space demands of individual/partner play, to larger areas needed to play team activities. This play area should be away from instructional spaces, if possible. Ideally, this play area should be in close proximity to gymnasium and cafeteria for easy access. The kindergarten play area should be near the kindergarten classrooms, depending on the design of the school and proximity to other classrooms.

SPECIAL EDUCATION K-5

Fairfield Public Schools invests significantly in its special education programming to best serve its students and in order to avoid costly outplacement services for its students. Special Education programs at Dwight Elementary include: the K-5 Special Education Resource program, the Complex Learner Cohort (CLC) program serving students from across the district with significant neuro-developmental disabilities; Occupational/Physical Therapy (OT/PT) Services and Related Services (Psychologist, Speech/Language/Hearing, Social Worker).

Program spaces for special education/related service teachers should be able to meet the needs for small group instruction. They will need to be of sufficient size to accommodate children who require specialized equipment. Rooms will be used for individual and small group instruction, individual testing, confidential meetings with parents and/or students, counseling, and staff conferences.

SUPPORT SERVICES PREK-5

MEDIA CENTER

The Library Media Center of an elementary school is a multi-purpose room preferably located as a central “hub” of the school. It should be bright, colorful, attractive, warm and inviting. It is important that the media center be designed with the student's safety in mind. There should be freestanding low, double-faced shelving allowing a staff member to see the entire area. The area must be spacious enough to house an appropriate print and media collection. There should be room for multiple classrooms to use this resource on an independent basis. The room is divided for multiple purposes. A small story corner, a large group instructional space, a student project area, provision for multiple computer workstations for access to online card catalogue as well as a circulation area located near an entrance/exit door is also required.

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TECHNOLOGY

A contemporary elementary school must be able to support varied uses of technology. In particular, the school’s infrastructure should reflect the latest in wiring and cabling, which would support current technology applications as well as the capacity to support future requirements. Computers should support the full range of educational and operational functions in the school.

Wiring for all classrooms will include multiple network drops and multiple electrical outlets. The entire facility will have wireless connectivity to support the implementation of one-to-one mobile devices such as laptops, netbooks, and other Internet-ready devices.

VII. K-5 PROGRAM SPECIFICATIONS (Detailed Description)

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access to support at least 30 mobile devices
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

GENERAL EDUCATION PROGRAMS

FULL-DAY KINDERGARTEN	
SPACE: 1,200 square feet including student toilet room (each)	
NUMBER: Three (3) classrooms	
Toilet	<ul style="list-style-type: none"> • Toilet room with sink; each at a level appropriate for children ages 4-6 • Epoxy flooring
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops appropriate for 4 - 6-year-olds • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 3 adults • One (1) lockable four-drawer filing cabinet • Additional instructional storage closet in corridor to be shared by Grades K-1
Student Storage	<ul style="list-style-type: none"> • Coat and personal storage area for twenty-three (23) located within the classroom
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations) • Sensory area • Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair

FULL-DAY KINDERGARTEN	
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

EARLY ELEMENTARY – GRADES ONE and TWO	
<p>SPACE: 900 square feet (each classroom) 50 square feet (in-class toilet room)</p> <p>NUMBER: Six (6) classrooms</p>	
Toilet	<ul style="list-style-type: none"> Toilet room with sink; each at a level appropriate for children ages 5-7 Epoxy flooring
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for anchor charts, large bins/kits Classroom library storage Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe for 3 adults One (1) lockable four-drawer filing cabinet Additional instructional storage closet in corridor to be shared by Grades K/1; 2/3
Student Storage	<ul style="list-style-type: none"> Coat and personal storage areas are located in the corridors for up to twenty-three (23) students per classroom; one (non-locking) locker per student
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> Two (2) collaboration tables Flexible seating/tables to accommodate up to twenty-three (23) students (flexible/adaptable workstations) Sensory area Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
<p>SPACE: 900 square feet (each)</p> <p>NUMBER: Six (6) classrooms</p>	
Toilet	<ul style="list-style-type: none"> Toilet facilities located within close proximity to classrooms
Sinks	<ul style="list-style-type: none"> Stainless steel sink with laminate countertops Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> Built-in bookcases Storage areas for anchor charts, large bins/kits Classroom library storage Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> Lockable teacher storage wardrobe for 3 adults One (1) lockable four-drawer filing cabinet Additional instructional storage closet in corridor to be shared by Grades 2-3; 4-5

INTERMEDIATE – GRADES THREE, FOUR, and FIVE	
Student Storage	<ul style="list-style-type: none"> • Coat and personal storage areas are located in the corridors for up to twenty-five (25) students per classroom (one (non-locking) locker per student; double stacked)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards to floor • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-five (25) students (flexible/adaptable seating and workstations) • Sensory area • Some single student work areas
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MATH AND SCIENCE LAB	
SPACE: 900 square feet	
NUMBER: One (1) classroom	
Toilet	<ul style="list-style-type: none"> • Toilet facilities located within close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sinks (2) with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Closed storage areas for large bins/kits (6) • Metal shelving 24” deep x 6’ tall (4) • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Moveable work tables 5’x4’ (6) • Student seating for 25
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

WORLD LANGUAGE/MULTI-LANGUAGE LEARNER (MLL) CLASSROOM	
SPACE: 900 square feet	
NUMBER: One (1) classroom	
Toilet	<ul style="list-style-type: none"> • Toilet facilities located in close proximity to classroom
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for anchor charts, large bins/kits • Classroom library storage • Counters under windows where possible

WORLD LANGUAGE/MULTI-LANGUAGE LEARNER (MLL) CLASSROOM	
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for 1 adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Two (2) tables • Flexible seating/tables to accommodate up to twenty-five (25) students
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

ART CLASSROOM	
SPACE:	<p>1,100 square feet for classroom</p> <p>350 square feet for Kiln Room and Storage</p>
NUMBER:	One (1) classroom
Sinks	<ul style="list-style-type: none"> • Minimum two (2) deep sinks with clay traps in addition to one (1) student accessible sink all in same location • Paint-resistant countertops
Classroom Storage	<ul style="list-style-type: none"> • Lockable closets • Easily accessible cabinets and shelves • Vertical file tub-storage cabinets with locks • Two (2) kitchen-type mobile carts with shelves • Draftsman cabinet file for large paper/poster storage
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Space to store student work in progress; one area per classroom
Lighting	<ul style="list-style-type: none"> • North facing classroom, preferable
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Locked showcase on room's corridor wall (and others throughout building) • Magnetic whiteboard • Bulletin Board
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) adjustable chairs/stools • Six (6) adjustable worktables (rectangular) to seat four (4)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair • Demonstration table
Special Needs/Equipment	<ul style="list-style-type: none"> • One (1) kiln (to be appropriately located and sized) with ventilation system • Drying racks • Book racks and magazine shelves (fine arts area) • Four (4) sturdy wooden adjustable painting easels • Two (2) large rolling waste barrels • Eyewash station • Paper cutter
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL MUSIC/CHORAL CLASSROOM	
SPACE:	1,000 square feet
NUMBER:	One (1) classroom
Sinks	<ul style="list-style-type: none"> • Small sink/fountain area in General Music room
Access	<ul style="list-style-type: none"> • In proximity to gymnasium and platform (stage)
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15') • Storage for Orff (or the like) instruments for general music classroom
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • Twenty-five (25) stackable stools in general music room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Piano in general music rooms
Special Accommodations	<ul style="list-style-type: none"> • General music room needs open space for movement and varied activities • Sound deadening/soundproof walls
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

INSTRUMENTAL MUSIC CLASSROOM	
SPACE:	1,000 square feet
NUMBER:	One (1) room
Sinks	<ul style="list-style-type: none"> • Regular sink in Instrumental Music room • Deep sink for washing brass instruments
Access	<ul style="list-style-type: none"> • In proximity to platform (stage) • Instrumental room ideally located near bus entrance for easy drop off/pick up of instruments
Classroom Storage	<ul style="list-style-type: none"> • Music cabinets for sheet music storage • Built-in bookcase (16" x 15')
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe in each space • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Built-in lockable storage for instruments (low built-in cubbies at instrumental music room entrance)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Two 8 ft. whiteboards, one with permanent musical staff lines
Student Furniture	<ul style="list-style-type: none"> • One hundred (100) stackable chairs for instrumental room
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • One hundred (100) music stands for instrumental room • One (1) conductor's stand • Large Move and Store cart for music stands
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Instrumental lessons and large group ensembles require 48" of space per student
Classroom Technology	<ul style="list-style-type: none"> • Sound system • Classroom technology per Fairfield District Standards

INSTRUMENTAL MUSIC CLASSROOM	
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards • Computer with access to high quality sound system control

PHYSICAL EDUCATION	
SPACE:	<p>Gymnasium: 4,700 square feet</p> <p>PE Office/Storage: 700 square feet (includes 175 s.f. office)</p> <p>Chair Storage: 200 square feet</p> <p>Platform (Stage): 900 square feet</p>
Toilets	<ul style="list-style-type: none"> • Toilets within close proximity to gymnasium for student use
Water Fountain	<ul style="list-style-type: none"> • Recessed drinking fountains/ bottle fill stations located outside the gymnasium
Access	<ul style="list-style-type: none"> • Access to outdoor fields
Storage	<ul style="list-style-type: none"> • Storage area will have access from both the interior of the gymnasium, as well as the exterior of the building (for outdoor sports and playground activities); a roll-up exterior access door is desired • Six (6) shelving units (48"x18"x72") inside storage facility • Folding seating/carts/storage for entire student body, staff and faculty (separate storage from PE equipment)
Lighting	<ul style="list-style-type: none"> • Lighting with safety cages or equivalent
Flooring	<ul style="list-style-type: none"> • Wooden floor system with essential markings • Protective matting
Special Accommodations	<ul style="list-style-type: none"> • Sound deadening/soundproof walls • Clerestory windows with remote room darkening shade system • High ceiling, the lowest features should be a minimum of 22 ft. from the floor • Wall matting around entire perimeter, from height of wall base to 6'-0" minimum above finish floor • Two (2) main and four (4) side baskets for basketball (all adjustable for height and electrically operated) • Volleyball post recessed floor sleeves • Chinning bars • Horizontal bar • Divider curtain • Ceiling mounts for cargo nets and rope climbing • One wall to be designated for future climbing, wall mounted equipment, and the masonry cores filled with concrete • Movable cart for storage/equipment • Two (2) AED with audible alarm box will be installed; one (1) in the public access hallway outside nurse's office, and one (1) outside the gymnasium
Platform (Stage)	<ul style="list-style-type: none"> • Two (2) sections of portable risers for use with the gymnasium platform (one on the gymnasium floor, and one on the platform) • Stage curtains and stage lighting • Drop-down acoustical wall at stage proscenium
Classroom Technology	<ul style="list-style-type: none"> • One (1) teacher computer • Portable Interactive Board system, or similar device for classroom instruction • Built-in sound system for assemblies and programs

LIBRARY MEDIA CENTER	
SPACE:	2,700 square feet (includes 200 s.f. office for media staff and 200 s.f. work room)

LIBRARY MEDIA CENTER	
Access	<ul style="list-style-type: none"> Centrally located in the school Access to outdoor garden area, desirable Adjacent to Computer Lab
Storage	<ul style="list-style-type: none"> Audio-visual storage cabinets Over-size vertical filing cabinet Storage/display for teacher resources and professional development materials
Teacher Storage	<ul style="list-style-type: none"> Two (2) lockable four-drawer filing cabinets
Lighting	<ul style="list-style-type: none"> Remote control room darkening blinds
Flooring	<ul style="list-style-type: none"> Carpet tiles
Display	<ul style="list-style-type: none"> Magnetic whiteboards Bulletin Boards Well-placed and secure space for displays and promotional materials
Student Furniture	<ul style="list-style-type: none"> Tables and chairs with sleigh legs; easy to reconfigure Computer furniture/workstations for six (6) student computers
Teacher Furniture	<ul style="list-style-type: none"> Two (2) teacher desks/chairs; Two (2) adult chairs
Other Furniture	<ul style="list-style-type: none"> 48-inch free standing, double-faced shelving for student print materials; on wheels for adjusting space layout Comfortable lounge style seating – adult and student
Space Considerations	<ul style="list-style-type: none"> Small tiered story corner Area for independent study; separate area for whole class instruction Maker Space area Informal seating or an informal area with comfortable chairs Space should be able to accommodate staff professional development activities
Classroom Technology	<ul style="list-style-type: none"> Sufficient outlets to support all technology; some floor outlets Sound system for large group events Online circulation system Large screen interactive system Classroom technology per Fairfield District Standards Large printer
Computers	<ul style="list-style-type: none"> Teacher technology per Fairfield District Standards

MEDIA CENTER STUDIO	
SPACE: 300 square feet	
Access	<ul style="list-style-type: none"> In close proximity or within Library Media Center
Lighting	<ul style="list-style-type: none"> Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> VCT/VCP tile
Display	<ul style="list-style-type: none"> Whiteboard Bulletin Board
Furniture	<ul style="list-style-type: none"> One (1) anchor desk with chairs
Classroom Technology	<ul style="list-style-type: none"> Interactive Projector AV Switcher Control System Video backdrop screen Amplifier Ceiling Mounted Speakers Video Conferencing Unit - codec, camera, microphones Camera for announcements
Computers	<ul style="list-style-type: none"> One (1) teacher computer

COMPUTER LAB	
SPACE: 900 square feet	
NUMBER: One (1) classroom	
Access	<ul style="list-style-type: none"> • Adjacent to Media Center
Toilet	<ul style="list-style-type: none"> • Toilet facilities located in close proximity to classroom
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for one (1) adult • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Flexible tables to accommodate computers and appropriate student seating for twenty-five (25)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards • Ample outlets and ports
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

GENERAL EDUCATION INTERVENTION SERVICES – READING AND MATH	
SPACE: 600 square feet (each) for Reading and Math Intervention, each space to accommodate 2-3 adults working with small groups	
NUMBER: Two (2) rooms	
Access	<ul style="list-style-type: none"> • In close proximity to general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Supply closets with shelving installed in each room • Counters under windows where possible • Separate literacy book closet in centralized location to classrooms
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinets (each office)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Moveable work tables to allow for open space for movement within Math Intervention space
Teacher Furniture	<ul style="list-style-type: none"> • One (1) Teacher desk/chair • Two (2) horseshoe/kidney-shaped tables with chairs to accommodate K-5 students
Other Furniture	<ul style="list-style-type: none"> • Visitor’s chairs
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

SOCIAL EMOTIONAL LEARNING (SEL) ROOM	
SPACE: 125 square feet	
NUMBER: One (1) room	
Access	<ul style="list-style-type: none"> • In close proximity to general education classrooms
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Furniture	<ul style="list-style-type: none"> • Soft furniture • One (1) teacher chair
Computer	<ul style="list-style-type: none"> • Computer drop for connecting laptop

K - 5 DEVELOPMENTAL GUIDANCE OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Access	<ul style="list-style-type: none"> • Close proximity to classrooms
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION PROGRAMS

COMPLEX LEARNER COHORT (CLC) CLASSROOM	
SPACE: 1,100 square feet	
NUMBER: Two (2) classrooms; including Sensory Room (225 s.f.)	
Toilet	<ul style="list-style-type: none"> • Toilet facility with changing table and storage • Epoxy flooring
Sinks	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • Close proximity to OT/PT room
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, storage areas, large-drawer storage • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • Two (2) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • 15 coat hooks/storage • Cubby storage for 15 students
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards

COMPLEX LEARNER COHORT (CLC) CLASSROOM	
Student Furniture	<ul style="list-style-type: none"> • Tables and appropriate student furniture for program activities • Soft furniture
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair; adult chair
Special Needs/Equipment	<ul style="list-style-type: none"> • Separate area for calming, de-stress (Sensory Room: soft furniture; soft dimmable lighting) • Individual learning stations • Common meeting area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 SPECIAL EDUCATION RESOURCE	
SPACE 450 square feet (each)	
NUMBER: One (1) classroom	
Access	<ul style="list-style-type: none"> • Close proximity to general education classrooms and to each other • Close proximity to related services (SW/Psych/SLH), preferred
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas • Counters under windows where possible
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet • Access to shared testing materials
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboards • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Student tables/chairs (adjustable/movable)
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desks/chairs
Other Furniture	<ul style="list-style-type: none"> • Adult visitor chair • Activity Groups: Two (2) tables with six (6) chairs (each) • Portable dividers • Sensory area
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 OT / PT RESOURCE ROOM	
SPACE: 900 square feet	
NUMBER: One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In the vicinity of general education classrooms
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile • Four (4) panel mats (6'x12')
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards

K-5 OT / PT RESOURCE ROOM	
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinets
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SPEECH/LANGUAGE/HEARING SERVICES	
SPACE: 450 square feet	
NUMBER: One (1) office	
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcases and shelving (open and closed shelving)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Special Needs/Equipment	<ul style="list-style-type: none"> • Built-in mirror
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 PSYCHOLOGIST OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K - 5 SOCIAL WORKER OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) office	
Storage	<ul style="list-style-type: none"> • One (1) lockable four-drawer filing cabinet • Bookcase and closed shelving
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile

K - 5 SOCIAL WORKER OFFICE	
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher desk/chair
Other Furniture	<ul style="list-style-type: none"> • Two (2) adult chairs • One (1) table, with 6 student chairs • Small play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

K-5 ADMINISTRATION AND SUPPORT SERVICES

Unless otherwise noted, the standard furnishings for every area noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Year-round air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electric outlets
- Telephone

PRINCIPAL'S OFFICE	
SPACE: 225 square feet	
Access/Location	<ul style="list-style-type: none"> • Close proximity to secretary's workstation and conference room
Storage	<ul style="list-style-type: none"> • One (1) large wall unit bookcase • Lockable lateral files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Desk/Chair/Credenza • Visitor seating for four (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin board • Private lavatory
Technology	<ul style="list-style-type: none"> • Polycom telephone • Building security system monitor • Security "panic" button with dedicated phone line • Large screen interactive board
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

ASSISTANT PRINCIPAL'S OFFICE	
SPACE: 225 square feet	
Access/Location	<ul style="list-style-type: none"> • Close proximity to secretary's workstation and conference room
Storage	<ul style="list-style-type: none"> • One (1) large wall unit bookcase • Lockable lateral files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Desk/Chair/Credenza • Visitor seating for four (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin board

ASSISTANT PRINCIPAL’S OFFICE	
Technology	<ul style="list-style-type: none"> • Polycom telephone • Building security system monitor • Security “panic” button with dedicated phone line • Large screen interactive board
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

MAIN OFFICE (SECRETARIAL AREA)	
SPACE: 700 square feet	
Access/Location	<ul style="list-style-type: none"> • Adjacent to principal’s office • Main hallway wall should have multiple windows, and the Main Office should be able to view main entranceway of school and bus and/or visitor traffic • Connecting door between office and health suite • Staff lavatory within main office area
Storage	<ul style="list-style-type: none"> • Safe • Staff mailboxes within main office area • Base and wall cabinets with counter space • Lockable files for student confidential records, table and chairs (separate room)
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Secretarial workstations (situated to face office entry) • Secretarial chairs • Security Officer station within main office/entry area (if required) • Additional worktable/counter area • Visitor seating (4)
Other Accommodations	<ul style="list-style-type: none"> • Bulletin boards • Closet for coats • Copy Room • Kitchenette counter, small refrigerator, sink, microwave
Technology	<ul style="list-style-type: none"> • Network copier/fax machine • Building security system monitor (secretary/clerk) • Security “panic button with dedicated phone line (secretary/clerk) • Radio charging station • Parent access Kiosk computer
Computers (each)	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • One adjacent to Main Office/Principal’s Office and one near related services
Storage	<ul style="list-style-type: none"> • One (1) credenza
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system

CONFERENCE ROOM	
Computers	<ul style="list-style-type: none"> • One (1) computer

HEALTH SERVICES (PREK-5)	
SPACE: 750 square feet	
Toilet	<ul style="list-style-type: none"> • Oversized accessible toilet room with sink and changing table • Epoxy flooring
Sink	<ul style="list-style-type: none"> • Sink with foot pedal controls (outside Toilet room) • Sink with eye wash
Access/Location	<ul style="list-style-type: none"> • Access to main office for assistance during times of emergency • Access through main corridor; centrally located for PreK and K-5 students • Access to natural light; windows
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Lockable cabinets for medication and medical supplies • Four (4) four-drawer lockable filing cabinets • Closet and extra storage for materials
Office Furniture	<ul style="list-style-type: none"> • Desk/chair facing room entry • Bookcase • Table for testing/conferences (private) • Four (4) student chairs for waiting area
Space Considerations	<ul style="list-style-type: none"> • Recovery area with 3 cots with privacy curtains • Private space/office where nurse can speak privately with students/parents • Examination room • 25-ft space to conduct vision screenings • Waiting area for students
Medical Equipment	<ul style="list-style-type: none"> • Wheelchair/evac chair • Magnifying lamp • Rolling cart (portable emergency cart) • Examination table
Other Accommodations	<ul style="list-style-type: none"> • AED with audible alarm box will be installed in the public access hallway. • Refrigerator with separate frost-free freezer compartment
Technology	<ul style="list-style-type: none"> • One (1) telephone with direct access to an outside line and ability to access classrooms; separate phone for student use • Portable phone for nurse • Fax machine • Printer
Computers	<ul style="list-style-type: none"> • Health Room technology per Fairfield District Standards

TEACHER WORKROOM	
SPACE: 450 square feet	
Access/Location	<ul style="list-style-type: none"> • Close proximity to classroom area
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Shelving and cabinets
Furniture	<ul style="list-style-type: none"> • Table and six (6) chairs
Other Accommodations	<ul style="list-style-type: none"> • Laminating machine • General office supplies
Technology	<ul style="list-style-type: none"> • Network copier/fax machine/scanner
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

FOOD SERVICES – CAFETERIA	
SPACE: 1,540 square feet <i>(Based on 3 lunch waves: 33% PK-5 enrollment x 17.5 square feet)</i>	
Access/Location	<ul style="list-style-type: none"> • Adjacent to full kitchen and serving area • Exits to outdoors • Close proximity to playground and fields
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Storage room to accommodate tables/benches and chairs
Furniture	<ul style="list-style-type: none"> • Folding roll-away tables/benches, long type with built-in seating, to accommodate projected number of students in a lunch wave plus 25%
Other Accommodations	<ul style="list-style-type: none"> • Recessed drinking fountains • Sound reducing measures • Soundproof divider between kitchen and cafeteria for after school meetings • Bulletin boards
Technology	<ul style="list-style-type: none"> • Localized public address system – must integrate with building system • Screen and projection device (matrix of flat panel LED’s or multi-cast to multiple LED’s) for Professional Development activities • Electronic Signage sized appropriately for the space • WIFI – full coverage

FOOD SERVICES – KITCHEN	
SPACE: 1,200 square feet – Kitchen 100 square feet – Food Manager’s Office	
Toilet	<ul style="list-style-type: none"> • Locker room for three (3) with adjacent unisex toilet room
Sink	<ul style="list-style-type: none"> • One (1) three bay sink with drain board • One (1) double well stainless-steel produce sink • One (1) triple well stainless-steel pot wash sink • Three (3) hand sinks with soap and towel dispensers
Access/Location	<ul style="list-style-type: none"> • In close proximity to loading dock/delivery
Lighting	<ul style="list-style-type: none"> • Task lighting over preparation areas
Flooring	<ul style="list-style-type: none"> • Epoxy flooring – stable non-slip surface, must be easy to sweep and mop • Appropriately pitched floor with multiple floor drains and water source for custodial purposes.
Storage	<ul style="list-style-type: none"> • Four (4) stainless steel utility carts, three shelves, #300/#400 capacity • Two (2) stainless steel cart for tray storage, ADA accessible • Adequate space for annual supplies
Furniture	<ul style="list-style-type: none"> • Teacher desk/chair • Visitor’s chair
Space Considerations (required)	<ul style="list-style-type: none"> • Large walk-in storeroom with heavy-duty wire mesh chrome-mate shelving on casters • Dishwasher room with necessary utilities (racks and tray carts) • Two (2) serving lines with built-in hot and cold units • Can washing area (outside, near dock – custodial)

FOOD SERVICES – KITCHEN	
Food Services Equipment	<ul style="list-style-type: none"> • One (1) slicer on stand • One (1) double steamer, pressure-less • One (1) double-stack convection ovens with stand: single one-over-one unit (equals 2 ovens) • One (1) range top with four burners • One (1) food processor (Robo Coupe) • One (1) electric food warming box • Walk-in freezer, minimum 100 square ft. with shelving • Walk-in refrigerator, minimum 100 square ft. with shelving • One (1) pass-thru refrigerator near serving line • One (1) pass-thru freezer near serving line • Steam table with five (5) wells • Cold well in serving line for fruits, vegetables and salads • Three (3) preparation tables (stainless steel) • One (1) baking center with table, baking rack with refrigerator underneath • Milk cooler • Exhaust fans (ventilation) for ovens, skillet, stove, etc. • Exhaust fans (ventilation) in washroom and pantry areas
Technology	<ul style="list-style-type: none"> • One (1) cash register and stands (point of sale system – including data drop) • One (1) computer (Food Services Office - requires data drop)

FACULTY LOUNGE	
SPACE: 825 square feet	
Access	<ul style="list-style-type: none"> • Centrally located between ECC and K-5 spaces
Toilet	<ul style="list-style-type: none"> • Faculty toilets adjacent to faculty lounge
Sink	<ul style="list-style-type: none"> • Stainless steel sink with laminate counter • Soap and towel dispenser
Access/Location	<ul style="list-style-type: none"> • Close proximity to the major instructional section of the school
Lighting	<ul style="list-style-type: none"> • Provide windows and maximize natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Built-in upper and lower cabinets
Furniture	<ul style="list-style-type: none"> • Soft seating • Tables and seating for twenty (20) people
Other Accommodations	<ul style="list-style-type: none"> • Private room for phone calls, etc.
Equipment	<ul style="list-style-type: none"> • Microwave oven • Refrigerator • Coffee maker

CUSTODIAL OFFICE AND CUSTODIAL STORAGE	
SPACE: 900 square feet	
Toilet	<ul style="list-style-type: none"> • Locker room for four (4) with adjacent unisex toilet room
Access/Location	<ul style="list-style-type: none"> • In close proximity to Cafeteria; loading/receiving dock/mechanical room
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Storage	<ul style="list-style-type: none"> • Locked cabinet • Storage for outdoor equipment with access to exterior door • Storage for chemical/cleaning supplies • Storage for interior cleaning machines with charging stations
Furniture	<ul style="list-style-type: none"> • Desk/Chair • Three (3) adult chairs

CUSTODIAL OFFICE AND CUSTODIAL STORAGE	
Computers	<ul style="list-style-type: none"> • Custodial technology per Fairfield District Standards

STORAGE	
<p>SPACE: 800 square feet – Instructional Storage (Literacy Book Room; K-1 storage; 2-3 storage; 4-5 storage) 800 square feet – General Storage</p> <p>(These storage spaces are separate from custodial storage spaces for supplies and equipment; accounted for above.)</p>	

EARLY CHILDHOOD CENTER (ECC) PRE-SCHOOL PROGRAM

The Early Childhood Center educates students beginning at age 3 who are determined to have special education needs, along with an equal number of typically developing peers.

Unless otherwise noted, the standard furnishings for every classroom noted below are expected to include the following:

- Room darkening shades
- Acoustical insulation for soundproofing
- Air conditioning
- ADA compliant building standards
- Wireless/internet access
- Multiple electrical outlets
- Sound Field System
- Telephone
- Intercom for communication with office

PRESCHOOL CLASSROOM	
SPACE: 1,200 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: Five (5) classrooms	
Toilet	<ul style="list-style-type: none"> • Separate toilet room with sink for ages 3-5 with shelves and extra storage space • Epoxy flooring
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one child) • Soap and towel dispenser
Access	<ul style="list-style-type: none"> • In close proximity to all Preschool services
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Classroom library storage • Shared materials storage area separated from classroom (see instructional storage) • Counters under windows where appropriate • Large drawer storage (posters, large books, etc.)
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Student Storage	<ul style="list-style-type: none"> • Coat and cubby storage for eighteen (18) students with clear sightlines
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Task lighting for center areas
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool tables and chairs
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair

PRESCHOOL CLASSROOM	
Other Furniture	<ul style="list-style-type: none"> • Center Instruction: three (3) small tables with four (4) chairs each • Activity Groups: one (1) table with six (6) chairs • Sensory break area • Microwave • Refrigerator
Special Needs/Equipment	<ul style="list-style-type: none"> • Block carts • Easel • Play equipment for centers • Full-length mirror (Mylar)
Classroom Technology	<ul style="list-style-type: none"> • Classroom technology per Fairfield District Standards
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

MULTI-PURPOSE CLASSROOM	
SPACE: 1,100 square feet (each) (includes 50 s.f. in-class toilet room)	
NUMBER: One (1) classroom (Open space for PE/music/movement/staff meetings)	
Toilet	<ul style="list-style-type: none"> • Separate toilet room with sink for ages 3-5 with shelves and extra storage space • Epoxy flooring
Sinks	<ul style="list-style-type: none"> • Two (2) stainless steel sinks with laminate counters (one adult, one children) • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets • Counters under windows where appropriate • Chair, table storage for staff meeting use
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for three (3) adults • One (1) lockable four-drawer filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic Whiteboard • Bulletin Boards
Student Furniture	<ul style="list-style-type: none"> • Preschool stackable chairs/stools for music activities
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Classroom Technology	<ul style="list-style-type: none"> • Large screen interactive system
Computers	<ul style="list-style-type: none"> • One (1) teacher computer

PREK OT / PT RESOURCE ROOM	
SPACE: 900 square feet (includes 50 s.f. in-class toilet)	
NUMBER: One (1) room with large walk-in closet for storage	
Sinks	<ul style="list-style-type: none"> • One (1) stainless steel sink with laminate countertops • Soap and towel dispenser
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases, cabinets (variety of open and closed) • Walk-in storage for large equipment • Counters under windows where appropriate • Sitting/cubby area for five (5) students to take off shoes and store
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile • Four (4) panel mats (6'x12')

PREK OT / PT RESOURCE ROOM	
Display	<ul style="list-style-type: none"> • Whiteboard • Bulletin Boards
Special Needs/Equipment	<ul style="list-style-type: none"> • Capability to suspend therapeutic swing from ceiling • Three (3) fine motor centers
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe for two (2) adults • Two (2) lockable four-drawer filing cabinet
Teacher Furniture	<ul style="list-style-type: none"> • Two (2) Teacher Desk/Chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK SOCIAL WORKER OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room	
Storage	<ul style="list-style-type: none"> • Closed bookshelves and cabinets • Lockable wardrobe • Lockable student files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) desk • Table with five (5) chairs
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK SPEECH LANGUAGE OFFICE	
SPACE: 450 square feet	
NUMBER: One (1) room	
Classroom Storage	<ul style="list-style-type: none"> • Built-in bookcases • Storage areas for testing materials • Counters under windows where appropriate
Teacher Storage	<ul style="list-style-type: none"> • Lockable teacher storage wardrobe • Lockable filing cabinet
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic Whiteboard • Bulletin Board
Teacher Furniture	<ul style="list-style-type: none"> • Teacher Desk/Chair
Other Furniture	<ul style="list-style-type: none"> • Activity Groups: One (1) table with six (6) chairs • Area for floor play • Adult size visitor's chairs
Computers (each)	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK PSYCHOLOGIST OFFICE	
SPACE: 450 square feet	
NUMBER: One (1) room	

PREK PSYCHOLOGIST OFFICE	
Storage	<ul style="list-style-type: none"> • Closed bookshelves and cabinets • Storage areas for testing materials • Lockable wardrobe
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting • Natural light
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Furniture	<ul style="list-style-type: none"> • One (1) desk • Table with four (4) chairs • Lockable student files • Floor play area
Computers	<ul style="list-style-type: none"> • Teacher technology per Fairfield District Standards

PREK ADMINISTRATION OFFICE	
SPACE: 225 square feet	
NUMBER: One (1) room (with adjacent toilet room)	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance • Adjacent to Main Office
Storage	<ul style="list-style-type: none"> • Bookshelves, cabinets, one (1) lockable wardrobe • Lockable files
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Display	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin Board
Office Furniture	<ul style="list-style-type: none"> • One (1) desk, credenza, • Table with four (4) chairs
Technology	<ul style="list-style-type: none"> • One (1) printer • Large screen interactive system
Computers	<ul style="list-style-type: none"> • Administrator technology per Fairfield District Standards

PREK MAIN OFFICE/FILE ROOM	
SPACE: 600 square feet (including adult toilet room)	
NUMBER: One (1) main office; One (1) Waiting Area; One (1) File Room	
Access	<ul style="list-style-type: none"> • In close proximity to Preschool entrance • In close proximity to Health Services • Visibility to school entrance and approach • Adjacent to Conference room
Storage	<ul style="list-style-type: none"> • Bookshelves • Lockable file cabinets under countertops separating waiting area • Two (2) lockable wardrobes
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Two (2) desks/chairs • Countertops for workspace • Staff mailboxes • Lockable student files in separate room
Technology	<ul style="list-style-type: none"> • One (1) printer • One (1) copier • Monitoring system for screening visitors

PREK MAIN OFFICE/FILE ROOM	
Computers	<ul style="list-style-type: none"> • Office technology per Fairfield District Standards

PREK CONFERENCE ROOM	
SPACE: 450 square feet	
NUMBER: One (1) room	
Access/Location	<ul style="list-style-type: none"> • Adjacent to Main Office/Administration Office
Storage	<ul style="list-style-type: none"> • One (1) credenza
Lighting	<ul style="list-style-type: none"> • Soft color, dimmable lighting
Flooring	<ul style="list-style-type: none"> • VCT/VCP tile
Office Furniture	<ul style="list-style-type: none"> • Conference Table • Seating for ten (10)
Other Accommodations	<ul style="list-style-type: none"> • Magnetic whiteboard • Bulletin board
Technology	<ul style="list-style-type: none"> • Polycom telephone • Large screen interactive system • Copier
Computers	<ul style="list-style-type: none"> • One (1) computer

PREK STORAGE	
SPACE: 200 square feet – Instructional Storage (preschool classrooms/related service)	
(These storage spaces are separate from custodial storage/washroom spaces for supplies and equipment; accounted for in CORE Factor.)	

VIII. COMMUNITY USE

Fairfield Public Schools facilities serve as a vital resource for the community, providing space for a variety of programs and events that benefit students, families, and local organizations. The use of school buildings extends beyond the academic day, supporting activities that enrich the community and provide essential services.

Types of Community Use:

1. **Before and After School Child Care**
 - School buildings host structured before and after-school care programs, offering a safe and supervised environment for students while parents are at work.
 - These programs provide homework assistance, enrichment activities, and recreational opportunities.
2. **PTO Meetings and Events**
 - Parent-Teacher Organizations (PTOs) utilize school spaces for regular meetings, planning sessions, and fundraising events.
 - Schools also accommodate PTO-sponsored activities such as book fairs, family fun nights, and educational workshops.
3. **Parks and Recreation Events & Summer Camps**
 - Parks and Recreation Department uses school buildings, gyms, and fields for a variety of community programs, including sports leagues.
 - Schools serve as host sites for **summer camps**, providing educational and recreational opportunities for children during the summer months.
4. **Non-Profit Sporting Groups**
 - School gymnasiums, fields, and other facilities are frequently used by non-profit youth sports leagues, including basketball, soccer, baseball, and other athletic programs.

- These groups rely on school spaces for practices, games, and tournaments, fostering community engagement and youth development.

By making school buildings available for community use, Fairfield Public Schools enhances access to essential programs, strengthens school-community partnerships, and maximizes the value of public facility

IX. ENVIRONMENT – SYSTEMS – EQUIPMENT
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SYSTEM	SPECIFICATIONS
Building Systems	<ul style="list-style-type: none"> • The building systems incorporated into the new construction will be designed in accordance with Connecticut High Performance Building standards, equivalent in performance to a LEED Silver rating or higher.
Heating/Cooling (HVAC) System	<ul style="list-style-type: none"> • The heating, cooling, ventilation and dehumidification will meet today’s high energy and efficiency standards. Renewable energy will be considered that may include Photovoltaics and other renewable energy sources. Student comfort, energy efficiencies and renewable energy will be considered to produce the most beneficial system for the students and staff. • All spaces are to receive air conditioning, but only those areas with summertime use will have the systems running year-round; all other areas will have systems set to dehumidification only during summer months.
Climate Controls/Ventilation System	<ul style="list-style-type: none"> • The building will be designed with Direct Digital Control (DDC) systems (Alerton or Automate logic) centrally tied into the School Facilities Department via Graphical User Interface. • Each classroom will be provided with a temperature sensor. • Climate controls/ventilation systems need to meet current codes and standards. • MDF and IDFs must be climate controlled (A/C)
Lighting System	<ul style="list-style-type: none"> • Efficient and appropriate natural lighting will be maximized within the facility as appropriate for the programmatic use of the spaces. • Motion sensors and dual switching will be installed in classrooms. • All spaces are to have the ability to turn off the lights manually in case of lockdown. • The use of LEDs throughout, with exceptions in specialty areas. • Attention should be given to security lighting for both interior and exterior of the building. • Emergency lights shall be self-testing wall or ceiling mounted unit easily accessible via an 8’ step ladder. • The use of light shelves and light sensors for natural light to reduce electrical load shall be considered in locations where possible.
Electrical (Power) System	<ul style="list-style-type: none"> • Power to be provided by local utility company. • Consider roof mounted Photovoltaic (PV) systems. • Distribution will include customer metering. • Emergency (whole building) generator to accommodate Life Safety needs. • Generator must be sufficient to support critical IT equipment in MDF and all IDFs as well as administrative offices and Nurse’s office. • Generator must support critical kitchen equipment with the intention being to cook, serve, and store food. (Hoods, ovens, serving line, freezer, refrigeration, etc.)

SYSTEM	SPECIFICATIONS
Technology	<ul style="list-style-type: none"> • There shall be a combined voice/data system with “VOIP” (Voice Over Internet Protocol) design compatible with the town-wide system. • The school shall have wall mounted, interactive LED devices in every classroom and meeting space. • Capacity to provide video streaming devices in every classroom and meeting space. • Multiple data drops with sufficient power in every classroom, meeting spaces, and tech/storage closets to accommodate phones/copiers as needed. • Latest generation full WIFI coverage throughout the entire building compatible with district controllers. • Shared printing stations to support multiple classrooms in convenient locations throughout the building. • Head end equipment to be housed in an MDF with 24-hour environmental control. • All IDF closets require 24-hour environmental control. • Horizontal cabling shall be Category 6e plenum rated or contemporary equivalent. • Cable shall be run in corridors to support horizontal cable structure. • Fiber backbone between the MDF and IDF rooms shall be capable of at least 10GB minimum anticipating future growth. • Fiber optical cable from street to MDF also must support 10 GB as well as anticipate future growth. • Office space and workspace for Technology Personnel with sufficient data drops and power to support technology in the building. • Storage for Technology Department is critical.
Security	<ul style="list-style-type: none"> • Digital video surveillance of exterior/interior areas of the building integrated with District system. • Electronic security (burglar alarm) system with keypad access control installed into the school. • Design the plan to prevent access to instructional areas of the school when community events take place in assembly areas during non-school hours. • Motion sensors shall be mounted in corridors. • Door locks shall be Allegion and integrated with existing FPS system. • Electronic access control on exterior doors and select interior doors integrated with the existing FSP system.
Phone System	<ul style="list-style-type: none"> • A comprehensive, district-integrated phone system (dial-out) will be integrated into technology scope of the project, including hands-free and handle options. • Must be capable of reporting originating room identification as part of E911 call. • Install phones in every room of the facility occupied by teachers or students at any given time, including all meeting, support and instructional spaces. • Provide Voice Over “IP” options.
Public Address	<ul style="list-style-type: none"> • The building’s public address system is comprehensive and will be addressed as part of the technology component of the project to incorporate internal building communications as well as external communications. • The PA system should be developed in conjunction with the phone, clock, data, voice and DIVOS video distribution system of the school. • Secondary access to security and public address systems will be located in the MDF/Head End Room.
Clocks	<ul style="list-style-type: none"> • Analog clocks will be integrated into the technology component of the project. • All support and instructional spaces will be included. • System to have manual override capability in the event that Daylight Saving Times are adjusted by the Federal Government.

SYSTEM	SPECIFICATIONS
Plumbing System	<ul style="list-style-type: none"> • Plumbing fixtures/system will be designed per current and applicable codes. • Fixtures will be self-operating • Floor drains in gang toilet areas • Plumbed for full whole building sprinkler system
Fire Protection	<ul style="list-style-type: none"> • Building will be fully protected by a sprinkler system installed per NFPA 13. • Waterless fire suppression systems required in MDF and IDFs with appropriate redundant detection.
Fire Alarm	<ul style="list-style-type: none"> • The building will be protected by a fully addressable analog, manual and automatic fire alarm system.
Acoustics	<ul style="list-style-type: none"> • The building will comply with ANSI S12.60-2002: Acoustical Performance Criteria, Design Requirements and Guidelines for Schools. • Suspended acoustical ceilings and/or acoustical decks will be installed throughout the building. • In specialized areas, such as media centers, appropriate acoustical treatments will be installed. • Sound field (amplification) system will be provided in each classroom.
Windows/Doors	<ul style="list-style-type: none"> • Windows should be high efficiency with low e-glazing. • Door locks shall be Allegion and integrated with existing FPS system.

X. SITE DEVELOPMENT

There will be three primary entrance areas to the building: (1) the Main Entrance for K-5 visitors and parent drop off/pick up; (2) K-5 student entrance for bus drop-off/pick up; (3) PreK entrance with separate bus loop. Passive security measures, such as visual control of the entrances from the adjacent office areas, must be planned for. Active security measures and systems will be developed with the building design. Adequate lighting for monitoring activities and ensuring safety are of paramount importance at the building entrances. Each entrance area should accommodate a separate bus loading and parent drop-off area. Entry overhangs or covered walkways will be provided for inclement weather to the extent practicable.

Bus loading areas should be configured as a one-way drive in a direction to assure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. The bus loading driveway should be located such that buses exit upstream of automobiles, thereby reducing delays.

Parent drop-off areas will also be configured as a one-way drive in a direction to ensure that loading and unloading of students occurs from the right-hand side of the vehicle adjacent to the building. Student drop-off and pick-up areas are to be separated from the bus loading area, and preferably should be separate from other parking lots.

A receiving/loading dock should accommodate 18-wheeler vehicles and should be located in such a way as not to interfere with primary entrance areas yet be close to kitchen/custodial area.

Parking for staff and visitors will be developed to take the multiple uses of the building into account. In determining the size and location of the parking lots, consideration will be given to the use of the building for community access as well as student safety. ADA and other code requirements will be addressed in the design of parking.

Sidewalks will be featured around the perimeter of the school and shall be concrete with monolithic concrete curbing. Access to the parking lots, playfields, bus and parent pickup/drop-off areas, and access for student walkers will be addressed. The number of driveways that are crossed by sidewalks should be eliminated/minimized as much as practicable.

Playgrounds will include paved (dry) play areas, multi-use fields, and new ADA-compliant playscape equipment. PreK and K-1 play areas should be located in close proximity to their classrooms. Grades 2-5 play areas should be located away from classroom areas, and in close proximity to the gymnasium and/or cafeteria

Playfields, parking, service drives, drop-off zones and bus zones should be located to reduce the cost of connecting elements without requiring pedestrians to cross vehicular traffic lanes. The location of driveways, walkways and landscaping must permit adequate sight distances for both vehicles and pedestrians.

Site utilities and physical plant components, including drives and access roads, will be located to avoid conflict with student and vehicular traffic, as well as the planned future growth of building components.

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Landscaping will be designed to allow the school to blend with the environment as well as to provide passive cooling and windbreaks when possible. Trees and other greenery will be of a hearty variety with a preference for native species and require little maintenance and which complement the building and site. Trees will be planted a sufficient distance from the building to avoid future maintenance problems. Consideration will be given to safety and security when placing foliage around walkways and areas of building access.

DWIGHT ELEMENTARY SCHOOL and EARLY CHILDHOOD CENTER				
EDUCATIONAL SPECIFICATIONS SPACE SUMMARY				
Room Description	# of Students	Required #	Square Feet	Total Area
	Per Room	of Rooms	Per Room	(Sq. Feet)
K-5 GENERAL EDUCATION PROGRAMS				
Early Childhood: Full-Day Kindergarten	21	3	1,200	3,600
Early Elementary: Grade 1 and 2	21	6	950	5,700
Intermediate: Grades 3-5	21	6	900	5,400
Math and Science Lab Classroom	21	1	900	900
World Language/Multi-Language Learner (MLL) Classroom	21	1	900	900
Art Classroom	21	1	1,100	1,100
Art - Kiln Room and Storage		1	350	350
Music - Choral Room/General Music	21	1	1,000	1,000
Music – Instrumental Music		1	1,000	1,000
Physical Education – Gymnasium	21	1	4,700	4,700
Physical Education - Office and Storage and Chair Storage		1	900	900
Platform (Stage)		1	900	900
Media Center/Office/Workroom		1	2,700	2,700
Computer Lab	21	1	900	900
TV Studio		1	300	300
General Ed. Intervention Services (Math)		1	600	600
General Ed. Intervention Services (Reading)		1	600	600
Social Emotional Learning (SEL) Room		1	125	125
Developmental Guidance Office		1	225	225
Total				31,900
K-5 SPECIAL EDUCATION PROGRAMS				
K-5 Special Education & Support Services				
CLC Classroom/Sensory Break Room	10-12	2	1,200	2,400
Special Education Resource Room		1	450	450
K-5 OT/PT Resource Room/Storage		1	900	900
K-5 Speech/Language/Hearing Office		1	450	450
K-5 Psychologist Office		1	225	225
K-5 Social Worker Office		1	225	225

Total				4,650
K-5 ADMINISTRATION & SUPPORT SERVICES				
Principal's Office		1	225	225
Assistant Principal's Office		1	225	225
Main Office Secretarial Area		1	700	700
Conference Room		1	450	450
Health Services		1	750	750
Teacher Workroom		1	450	450
Food Services – Cafeteria		1	1,540	1,540
Food Services – Kitchen and Manager's Office		1	1,300	1,300
Faculty Lounge		1	825	825
Custodial Office Area and Storage		1	900	900
Instructional Storage throughout building (Literacy Book Room, K-1, 2-3, 4-5 storage)		4	200	800
General Supply Storage (K-5)		1	800	800
Total				8,965
PRESCHOOL EARLY CHILDHOOD CENTER (ECC) PROGRAM				
Preschool Classroom		5	1,200	6,000
Multi-Purpose Room		1	1,100	1,100
ECC OT/PT Classroom & Storage		1	900	900
ECC Social Worker Office		1	225	225
ECC Speech/Language Office		1	450	450
ECC Psychologist Office		1	450	450
ECC Administration Office		1	225	225
ECC Main Office/File Room		1	600	600
Conference Room		1	450	450
Instructional Storage		1	200	200
Total				10,600
Total Program Area				56,115