Bradford County School Board
501 W. Washington Street
Starke, Florida 32091

REQUEST FOR PROPOSAL 26-001 FOR CUSTODIAL SERVICES FOR: BRADFORD DISTRICT SCHOOLS (Bradford Elementary School, Bradford High School, and Starke Elementary School)

RFP Purpose: It is the intent of the Bradford County School Board to solicit proposals from qualified businesses to provide custodial services for three Bradford County School District Schools; Bradford Elementary School, Bradford High School, and Starke Elementary, in accordance with the conditions and specifications provided herein. The general specifics for cleaning or school specifications regarding each site are located on:

Attachment "A" - General Specifications for Custodial Services for Bradford District Schools
Attachment "B" – Specifications for Bradford Elementary School
Attachment "C" – Specifications for Bradford High School
Attachment "D" - Specifications for Starke Elementary school

RFP Release Date: 05/13/2025
RFP Title: Request for Proposal for **Bradford District Schools**.
RFP No.: 26-001
RFP Contact: Patricia Tucker, tucker.patricia@mybradford.us, (904) 966-6002
Deadline for Submitting Questions: 05/27/2025 EST
Proposal Due Date and Time: 05/29/2025 1:00 PM EST
Proposal Opening Date, Time, and Location: 05/29/2025 4:00 PM EST; 501 W. Washington Street, Florida 32091
Tentative Award Recommendation Date: 06/16/2025 5:00 PM EST
RFP Submission Address: All proposals must be in a sealed envelope clearly marked "Request for Proposal No. for 26-001 Custodial Services for Bradford District Schools and be personally delivered or mailed to:

Site Visit: Non-Mandatory site visits will be accommodated on 5/19/2025. Please contact Patricia Tucker to schedule.

Patricia Tucker
Bradford County School Board
Purchasing Department
501 W. Washington Street
Starke, Florida 32091

THE FOLLOWING MUST BE COMPLETED, SIGNED IN INK OR INDELIBLE PENCIL, AND RETURNED AS PART OF YOUR PROPOSAL. PROPOSALS WILL NOT BE ACCEPTED WITHOUT THIS FORM, SIGNED BY AN AUTHORIZED AGENT OF THE RESPONDER.

COMPANY NAME:
MAILING ADDRESS:
CITY, STATE, ZIP:
FEDERAL EMPLOYER'S IDENTIFICATION NUMBER (FEIN):
SPIN NUMBER:
TELEPHONE NUMBER: (EXT.) FACSIMILE NUMBER:
EMAIL:

I CERTIFY THAT THIS PROPOSAL IS MADE WITHOUT PRIOR UNDERSTANDING, AGREEMENT, OR CONNECTION WITH ANY OTHER RESPONDER SUBMITTING A PROPOSAL FOR THE SAME MATERIALS, SUPPLIES, EQUIPMENT OR SERVICES, AND IS IN ALL RESPECTS FAIR AND WITHOUT COLLUSION OR FRAUD. I AGREE TO ABIDE TO ALL TERMS AND CONDITIONS OF THE PROPOSAL AND CERTIFY THAT I AM AUTHORIZED TO SIGN THIS PROPOSAL FOR THE RESPONDER.

TYPED OR PRINTED NAME:

AUTHORIZED SIGNATURE:

TITLE: DATE:

I. GENERAL TERMS AND CONDITIONS

NOTE: The term "Responder" as used within this RFP refers to the person, company or organization responding to this RFP. The Responder is responsible for understanding and complying with the terms and conditions herein.

A. GENERAL: Upon a recommendation of award, the terms and conditions of this RFP or any portion thereof, may upon mutual agreement of the parties be extended for an additional term(s) or for additional quantities (all original terms and conditions will remain in effect). Subject to the mutual consent of the parties, the pricing, terms and conditions of this RFP, for the products or services specified herein, may be extended to other municipal, city or county government agencies, school boards, community or junior colleges, or state universities within the State of Florida.

B. COMMUNICATION AND CONTACT REGARDING RFP: All questions and requests for additional information regarding this RFP must be submitted, via electronic mail, to Patricial Tucker, the Board's point of contact listed on page 1, by 05/27/2025. All questions and requests submitted after this deadline may be cause for rejection of Responder's proposal. Responder(s) directing questions to any other employee, member, or official of the Board may be cause for rejection of Responder's proposal.

C. CONE OF SILENCE: Responders to this RFP or persons acting on their behalf may not contact, between the release of the RFP and the end of the 72-hour period following the Board posting the notice of intended award, excluding Saturdays, Sundays, and state holidays, any employee, member, or official of the Board concerning any aspect of this RFP, except in writing to Patricia Tucker, the Board's point of contact for this RFP as designated by the Superintendent or his designee. Any Responder or persons acting on their behalf who violates this provision may cause their proposal to be considered non responsive and therefore ineligible for award.

D. CONSIDERATION OF EXISTING STATE CONTRACTS: The Board has given consideration to the prices available to it under rules of the Department of Management Services and has determined that soliciting proposals through this RFP is in the Board's best interest.

E. OPENING OF PROPOSAL(S): Proposal openings will be public on the date and time specified on the title page of this RFP. All proposals received after the time indicated will be rejected as non-responsive and retained by the Board. Proposals by email, fax, telegram, or verbally by telephone or

in person will not be accepted. The public opening will acknowledge receipt of the Proposals only; details concerning pricing, or the offering will not be announced.

F. **PUBLIC RECORDS:** Pursuant to section 119.071, Florida Statutes, proposals received as a result of this RFP will not become public record until 30 days after opening the proposals or until posting of a recommendation for award, whichever comes first. Thereafter, all proposal documents or other materials submitted by Responders in response to this RFP will be open for inspection by any person in accordance with Chapter 119, Florida Statutes. If the Board rejects all proposals submitted in response to this RFP and the Board provides notice of its intent to reissue the RFP, the rejected proposals will be exempt from disclosure until the District posts a recommendation for award concerning the reissued RFP or until the Board withdraws the reissued RFP. However, under no circumstances shall rejected proposals remain exempt for longer than 12 months after the Board's initial notice rejecting all proposals to this RFP. To the extent a Responder asserts that any portion of its proposal is exempt or confidential from disclosure, the burden shall be on the Responder to obtain, and timely provide to the Board, a protective order from a court within the District's jurisdiction that protects such information from being disclosed to the public.

G. **WARRANTY:** All goods and services furnished by the Responder(s), relating to and pursuant to the RFP will be warranted to meet or exceed the specifications contained herein. In the event of a breach, the Responder(s) will take all necessary action, at Responder's expense, to correct such breach in the most expeditious manner possible.

H. **PRICING:** All pricing must be submitted separately for each phase of the project—Bradford Elementary, Bradford High, and Starke Elementary—and shall remain firm for the entire duration of the contract, including any renewal periods. Pricing must be all-inclusive and reflect the total cost to the Board for the complete performance of the services outlined in this RFP by the Responder. Only one responder will be selected to complete all phases of the project. The Board is exempt from Federal Excise Tax and State of Florida Sales Tax and will not be responsible for any such charges.

I. **TERMS OF PAYMENT / INVOICING:** The normal terms of payment will be Net 30 Days from receipt and acceptance of services and Responder's invoice.

J. **FORCE MAJEURE:** In the event a contract is awarded under this RFP, except for payment of sums due, neither party shall be liable to the other nor deemed in default under such contract if and to the extent that such party's performance under such contract is rendered impossible, impractical, or prevented by reason of force majeure. For purposes of such a contract, the term "force majeure" means an occurrence that is beyond the control of the affected party and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God, acts of the public enemy, war, riots, strikes, labor disputes, civil disorders, fires, floods, hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of such contract for all or part of the 2025-2026 academic year.

K. **INSURANCE AND INDEMNIFICATION:** The Responder(s) agrees to indemnify and save harmless the Board, its officers, agents and employees from and against any and all claims and liabilities (including expenses) for injury or death of persons or damage to any property which may result, in whole or in part, from any act or omission on the part of the Responder(s) furnished services, except to the extent that such damage is due solely and directly to the negligence of the Board. The Responder(s) will carry comprehensive general liability insurance with minimum limits (see required

insurance, C. Risk Management Provisions) acceptable to the Board. The Responder(s) will, at the request of the District, supply certificates evidencing such coverage.

L. **LAWS AND REGULATIONS:** Responder(s) will comply with all applicable Federal, State and Local laws, statutes and ordinances including, but not limited to the rules, regulations and standards of the Occupational Safety and Health Act of 1970, the Federal Contract Work Hours and Safety Standards Act, and the rules and regulations promulgated under these Acts. Responder(s) agree not to discriminate against any employee or applicant for employment because of race, sex, sexual orientation, marital status, disability, religion, color, age, or national origin.

All agreements as a result of an award hereto and all extensions and modifications thereto and all questions relating to its validity, interpretation, performance or enforcement will be governed and construed in conformance to the laws of the State of Florida.

M. **PUBLIC ENTITY CRIMES:** A Responder, person, or affiliate who has been placed on the convicted Contractor list following a conviction for a public entity crime may not submit a proposal for a RFP to provide any goods or services to a public entity for the construction or repair of a public building or public work, may not submit proposals on leases of real property to a public entity, may not be awarded or perform work as a contractor, supplier, sub-contractor, or consultant under a contract with any public entity, and may not transact business with any public entity in excess of the threshold amount provide in section 287.017, Florida Statutes, for CATEGORY TWO for a period of thirty-six (36) months from the date of being placed on the convicted Contractor list.

N. **PATENTS:** Responders agree to indemnify and hold harmless the Board, its officers, employees, agents, or representative using the goods specified herein from any loss damage or injury arising out of a claim or suit at law or equity for actual or alleged infringement of letters of patent by reason of the buying, selling or using the goods supplied under the solicitation, and will assume the defense of any and all suits and will pay all costs and expenses thereto.

O. **CONFLICT OF INTEREST:** The award hereunder is subject to the provisions of Chapter 112, Florida Statutes. All Responders must disclose the name of any company owner, officer, director or agent who is an employee of the Board, is an employee of the Board and owns, directly or indirectly, an interest of five percent (5%) or more of the company.

P. **TERMINATION OF AWARD:** The Board may terminate all or any part of a subsequent award by giving notice of default to Responder(s), if Responder(s): (1) refuses or fails to perform the services within the time specified; (2) fails to comply with any of the provisions of this RFP or so fails to make progress as to endanger performances, hereunder, or; (3) becomes insolvent or subject to proceedings under any law relating to bankruptcy, insolvency, or relief or debtors. In the event of termination for default, the Board's liability will be limited to the payment for goods and services delivered and accepted as of the date of termination. The Board may terminate for its convenience at any time, in whole or in part any subsequent award. In which event of termination for convenience, the Board's sole obligations will be to reimburse Responder(s) for those services actually performed and accepted up to the date of termination. In no event is the Board responsible for loss of anticipated profit nor will reimbursement exceed the amounts paid to Responder(s) under this RFP.

Q. **DRUG-FREE WORKPLACE:** Whenever two (2) or more RFPs are equal with respect to price, quality, and service, and RFP received from a business that certifies that it has implemented a drug-free

workplace program as defined by section 287.087 Florida Statutes, will be given preference in the award process.

R. **PERFORMANCE:** In an effort to reduce the cost of doing business with the Board, and unless indicated elsewhere, no bid or performance bond is required. However, upon award and subsequent default by Responder(s), the Board reserves the right to pursue any or all of the following remedies: (1) to accept the next lowest available RFP price or to purchase materials or services on the open market, and to charge the original awardees for the difference in cost via a deduction to any outstanding or future obligations; (2) the Responder(s) in default will be prohibited from activity for a period of time determined by the severity of the default, but not to exceeding two (2) years; (3) any other remedy available to the Board in tort or law.

S. **AUDIT AND INSPECTION:** The Board or its representative reserves the right to inspect or audit all Responder(s) documents and records as they pertain to the services delivered under this RFP award. Such rights will be exercised with notice to the Responder(s) to determine compliance with and performance of the terms, conditions and specifications on all matters, rights and duties, and obligations established by this agreement. Documents/records in any form will be open to the Board's representative and may include but are not limited to all correspondence, ordering, payment, inspection and receiving records, and contracts or sub-contracts that directly or indirectly pertain to the transactions between the Board and the Responder(s).

T. **SAMPLES AND BRAND NAMES: BRAND NAMES.** Specifications referencing specific brand names and models are used to reflect the kind and type of quality in materials and workmanship, and the corresponding level of performance the Board expects to receive as a minimum. Responders offering equivalent or superior products to the brand/model referenced will: (1) reference in their proposal the manufacturer's name, brand name, model or part number; (2) next to the price Responders will indicate "ALT" to reflect an alternate offering; (3) where no sample is provided with the RFP; Responders will enclose sufficient technical specification sheets and literature to enable the Board to reach a preliminary evaluation; (4) the Board may request and Responder(s) must agree to submit a sample or to provide its product on-trial or demonstration, whichever the Board may deem appropriate, at no charge to the Board; (5) the Board reserves the right to determine the acceptability of any alternatives offered. **SAMPLES.** Any sample requested by the RFP or to be provided at the Responder(s) option, should be forwarded under separate cover to the attention of the Purchasing Department. The package or envelope will reference the RFP Number, RFP Title, and RFP Item Number and clearly marked "Samples". All samples will be provided free of charge, including transportation charges. Responder(s) are responsible for notifying and making arrangements for pick up from the Board if a return of samples is expected. All samples unclaimed for thirty (30) days will be disposed of at the discretion of the Board.

U. **PRIMARY EVALUATION CRITERIA:** Primary criteria evaluated in reviewing proposals submitted in response to this RFP include, but are not limited to: total price, the prior relevant experience of each Responder, and the responsiveness of each proposal to the specifications stated within the RFP.

V. **IDENTICAL PROPOSALS:** Whenever two or more proposals are received by the Board that are equal with respect to price and service, preference shall be given to the Responder whose business headquartered in Bradford County, Florida.

W. REJECTION OF PROPOSALS: All proposals which are timely submitted and in compliance with the specifications provided herein will be considered. However, the Board reserves the right to reject, with or without cause, any or all proposals if deemed to be in the best interest(s) of the Board. In the event the Board exercises its right to reject all proposals, the Board reserves the right to reissue or not reissue this RFP if deemed to be in the best interest(s) of the Board.

X. RECOMMENDATION OF AWARD: If and when a recommendation of award is determined by the Board, notice of the Board's recommendation of award will be electronically posted on the Board website. Responders desiring to protest the intended decision shall file a written notice of protest within 72 hours after the Board's recommendation of award is posted on the Board's website and shall file a formal written protest within 10 days after filing the notice of protest. At the time of filing the formal written protest, Responders desiring to protest the recommendation of award shall post with the Board, a bond made payable to the Board in an amount pursuant to section 287.042(2)(c), Florida Statutes.

Y. PROPOSAL PREPARATION COSTS: Neither the Board nor its representatives will be liable for any expenses incurred in connection with the preparation of a response to this proposal.

Z. AGREEMENT FORM: All subsequent agreements as a result of an award hereunder, will incorporate all terms, conditions and specifications contained herein, and in response hereto, unless mutually amended in writing.

AA. ADDITIONAL TERMS AND CONDITIONS: The Board reserves the right to reject offers containing terms and/or conditions contradictory to those requested in this solicitation.

II. SPECIAL CONDITIONS

These "SPECIAL CONDITIONS" are in addition to or supplement Section II GENERAL TERMS AND CONDITIONS. In the event of a conflict these SPECIAL CONDITIONS will have precedence.

A. **TERMS OF AGREEMENT:** The term of this contract shall be from July 1, 2025 through June 30, 2026. If applicable, the contract may be extended beyond the contract expiration date upon mutual written agreement between the awardee and the Board. Once the Board has approved, the Responder will be notified. Services and billing will NOT start earlier than July 01, 2025. All prices shall be firm for the term of this contract. The awardee agrees to this condition by signing their proposal.

B. **EMPLOYEE SCREENINGS:** If services are to be provided when Board students are present, or the Responder will have access to Board funds, or the Responder will be working directly with students, the following additional provision shall be incorporated and made a part of any award pursuant to this RFP:

Responder will comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes; by certifying that the Responder and all of its employees who provide services under this RFP have completed the background screening required by the reference statutes and meet the standards established by the statutes. This certification will be provided to the Board in the form of a list of employees with current badge expiration dates to be verified no later than sixty (60) days after award or in advance of the Responder providing any services on campus while students are present, whichever is sooner. The Responder will bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the

Responder and its employees. Responders will update these lists in the event that any employee listed fails to meet the statutory standards or new employees who have completed the background check and meet standards are added. Responder agrees that in the event that Responder fails to perform any of the duties described in this paragraph, this will constitute a material breach of an award entitling the Board to terminate immediately with no further responsibility to make payment or perform any other duties under the award. Responder agrees to indemnify and hold harmless the Board, its officers and employees from any liability in the form of physical injury, death, or property damage resulting from Responder(s) failure to comply with the requirements of this paragraph or sections 1012.32 and 1012.465, Florida Statutes.

C. **RISK MANAGEMENT PROVISIONS:** Anything in the foregoing Articles to the contrary notwithstanding, each Responder hereby agrees to:

1. **HOLD HARMLESS/INDEMNIFICATION AGREEMENT**: Save and hold harmless, pay on behalf of, protect, defend, and indemnify the Board (including the Superintendent of Schools, the Board's officers, agents, and employees) from and against any demand, claim, suite, loss, expense, or damage which may be asserted against any of them in their official or individual capacities by reason of any alleged damage to property, or injury to, or death of any person arising out of, or in any way related to, any action or inaction of the Responder (including its sub-contractors, officers, agents, and employees) in the performance or intended performance of the award, or the maintenance of any facility, or the operation of any program, which is the subject to or, or is related to the performance of the award. The obligations of the Responder pursuant to this paragraph will not be limited in any way by any limitations in the amount or type of proceeds, damages, compensation, or benefits payable under any policy of insurance or self-insurance maintained by or for the use and benefit of the Responder.

2. **REQUIRED INSURANCE**:
   a. Maintain, keep in full force and effect during the term of this RFP and any extension and renewals thereof, and furnish to the Board's Purchasing Department good and sufficient evidence of general liability and auto liability insurance in an amount not less than $1,000,000 with and insurance company rated not lower than "A" by A.M. Best and Company. The Board will be named as an additional insured. The policy and evidence of such insurance will be names as an additional insured. The policy and evidence of such insurance will be endorsed so as to provide coverage for all liability hereby contractually assumed by the Responder and a copy thereof will be delivered to the attention of the Purchasing Department at the address provided on page 1 of the RFP no later than sixty (60) days after RFP award or before beginning performance of an award, whichever is sooner. Such insurance will not be subject to cancellation, non-renewal, reduction in policy limits or other adverse change in coverage, except with forty-five (45) days prior written notice to the Board, which notice will be given by U.S. Certified Mail with return receipt requested to the undersigned. No other form of notification will relieve the insurance company or its agents, or representative of responsibility

   b. If this RFP involves performance by officers, employees, agents or sub-contractors of the Responder, the Responder will also maintain, keep in full force and effect during the term of this RFP and any extensions and renewals thereof, and furnish to the undersigned good and sufficient evidence of Workers' Compensation

insurance in the amount required by Chapter 440, Florida Statutes, and Employer Legal Liability Insurance in the amount of $100,000.

D. **CONFLICT OF INTEREST:** The Responder(s) affirms that, to the best of its knowledge, there exists no actual or potential conflict between the Responder(s) family, business, or financial interests and its services under this Agreement; and, in event of change in either its private interests or services under this Agreement, the Responder(s) will raise with the Board any questions regarding possible conflict of interest which may arise as a result of such change

E. **THE RESPONDER AS INDEPENDENT CONTRACTOR:** The Responder will have sole control over the manner and means of providing the services performed under an award. The Responder's relationship to the Board under this Agreement will be that of an Independent Contractor. The Responder will not be considered an agent or employee of the Board for any purpose.

F. **COMPLIANCE WITH LAWS:** The Responder agrees to comply with all applicable laws, statutes, regulations rulings, or enactments of any governmental authority. The Responder will obtain from third parties, including State and local governments, all licenses and permissions necessary for the performance of the work. In the event that any changes or updates to the laws, regulations, statutes, rulings or enactment of any applicable governmental authority resulting in additional administrative, reporting or documentation costs will not be charged to the Board during the term of this Agreement, including any additional renewals.

G. **GOVERNING LAWS:** This Agreement is to be governed and construed in accordance with the laws of the State of Florida. The parties agree that jurisdiction for the resolution of any legal issues arising out of this Agreement will be solely with the Circuit Courts of Bradford County, Florida. The parties hereby waive venue in any other forum.

H. **EXAMINATION OF RECORDS:** The Responder agrees that the Board, the Comptroller General of the United States of America, the Inspector General of the Federal Sponsoring Agency, the Auditor General of the State of Florida or their duly authorized representatives will have access to, and right to examine, any directly pertinent books, papers, and records of the Responder involving transactions related to this agreement until the expiration of ten (10) years after final payment under an award or such longer period as required by law.

I. **FLORIDA PUBLIC RECORDS LAW AND COMPLIANCE:** Pursuant to section 119.0701, Florida Statutes, Responder agrees to comply with all public records laws, specifically to:

   A. Keep and maintain public records required by the Board to perform the services:

      1. The timeframes and classifications for records retention requirements must be in accordance with the General Records Schedule GS1-SL for State and Local Government Agencies and GS7 for Public Schools. (See http://dos.dos.state.fl.us/library-archives/records-management/general-records-schedules/).
      2. Records include all documents, papers, letters, maps, books, tapes, photographs, films, sound recordings, data processing software, or other material, regardless of the physical form, characteristics, or means of transmission, made or received pursuant to law or ordinance or in connection with the transaction of official business with the Board. Responder's records under an award include but are not limited to, supplies/subcontractor invoices and contracts, project documents, meeting notes, emails, and all other documentation generated during an award.

B. Upon request from the **Board**'s custodian of public records, provide the **Board** with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided for by law. If Responder does not comply with the **Board**'s request for records, **Board** shall enforce the provisions in accordance with the award.

C. Ensure that project records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Responder does not transfer the records to **Board**.

D. Upon completion of the award, transfer, at no cost, to the **Board** all public records in possession of the Responder or keep and maintain public records required by the **Board** to perform the service. If Responder transfers all public records to the **Board** upon completion of the award, Responder shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Responder keeps and maintains public records upon the completion of the contract, Responder shall meet all applicable requirements for retaining public records. All records kept electronically must be provided to the **Board**, upon request from the **Board**'s custodian of public records, in a format that is compatible with the Information Technology systems of the **Board**.

A Responder who fails to provide the public records to the **Board** within a reasonable time may also be subject to penalties under section 119.10, Florida Statutes.

It is the responsibility of the Responder to maintain, in a retrievable format, any and all records associated with this RFP and subsequent provision of services. The **Board** will not be responsible for Responder's failure to adhere to this requirement and the **Board** reserves the right to define this failure as a material breach and pursue legal remedies in the event the **Board** is required to return any or all award amounts as a result of the Responder's failure to maintain all associated records.

J. **GOVERNMENTAL RESTRICTIONS:** If the Responder believes that any governmental restrictions have been imposed that require alteration of the material, quality, workmanship or performance of the services offered under the Proposal, the Responder shall immediately notify the Board in writing, indicating the specific restriction. The Board reserves the sole right to accept any such alteration or to cancel the Proposal at no further expense to the District.

K. **COVENANT AGAINST CONTINGENT FEES:** The Responder warrants that no person or selling agency has been employed or retained to solicit or secure an award upon an agreement or understanding for a commission, percentage, brokerage, or contingency fee, excepting bona fide employees or bona fide established commercial or selling agencies maintained by the Independent Contractor for purposes of securing business. For breach or violation of this warranty, the Board will have the right to terminate an award without liability, or, in its discretion, to deduct from the award price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage or contingent fee.

L. **INVOICES:** Invoices must be detailed as specified in section **IV. EVALUATION AND AWARD, Proposal Submission Format.** Invoices submitted more than sixty (60) days after service period may be deemed waived and not subject to payment. Audits will be conducted at the discretion of the Board. Responder agrees that all documentation necessary to validate pricing listed on invoice will

be provided to the requesting Board representative within ten (10) business days of the written request. In the event additional time is required to obtain the necessary documentation, the successful Responder will notify the Board designee within five (5) business days of the Board's written request and provide a specified date that the documentation will be ready, which will not exceed thirty (30) days from the date of the written request. Further, the Responder agrees that payment for the invoice in question will be held, without penalty to the Board, until the requested documentation has been provided and reviewed by the Board, which will not be unreasonably delayed.

M. PRICING: All pricing must be submitted separately for each phase of the project—Bradford Elementary, Bradford High, and Starke Elementary—and shall remain firm for the entire duration of the contract, including any renewal periods. Pricing must be all-inclusive and represent the total cost to the Board for the complete performance of services as outlined in this RFP by the Responder. Only one Responder will be selected to complete all phases of the project. The Board is exempt from Federal Excise Tax and State of Florida Sales Tax and will not be responsible for any such charges.

N. The District will provide custodial supplies necessary to perform custodial duties. This includes all paper products, cleaning products, and floor waxing products. Any product substitute must be approved by the district.

O. MISCELLANEOUS:

1. The submission of a proposal will be prima facie evidence that the Responder has full knowledge of the scope, nature, quantity and quality of work to be performed; the detailed requirements of the specifications; and the conditions under which the work is to be performed.

2. Any proposal may be withdrawn until the date and time set for the opening of the RFP. Any proposal not withdrawn will constitute an irrevocable offer to provide the Board the services/products set forth in this RFP.

3. The Board reserves the right to use other existing contracts when determined to be in their best interest. The District also reserves the right to bid separately any item(s) or service(s) covered under this RFP if deemed to be in the best interest of the Board at any time during the term of this Agreement.

4. Except as it relates to any warranty provision established by an award, and in addition to any and all rights by the parties in law or equity, the Responder may only terminate an award upon mutual agreement between the Responder and the Board following sixty (60) days' written notice submitted to the Purchasing Department listed on page 1. The Board may unilaterally terminate an award or subsequent renewals in writing at any time. The District will be responsible for payment of all services completed prior to termination. All warranty provisions as it relates to services purchased during an award will survive any termination between the parties regardless of cause.

5. During the course of an award, including renewals, should the Board encounter performance issues in the execution of this RFP, the Board will begin documenting information concerning those instances. After three (3) instances are recorded within an award term, a meeting will occur involving representatives from the Responder in question and the Purchasing Department or its designee to address these issues. If performance does not improve in

accordance with the established benchmarks from the joint meeting, the Board reserves the right to terminate the award. Should an instance be of such severity that the Board has reasonable concern for the safety or viability of the operational ability, then the Board reserves the right to request an immediate meeting to address the issue without waiting for three (3) documented records.

III. EVALUATION OF PROPOSALS

Points will be awarded based on the responses in each proposal received. Lack of a response for any item may receive (0) zero points for that item. All attachments must be clearly marked and reference the appropriate item. Additional information may be submitted by the Responder, however, the evaluation committee will be solely responsible for determining the weight, if any, such information will be assigned.

IV. PROPOSAL EVALUATION PROCESS

Proposals are received and publicly opened. Only names of Responders are read at this time.

An Evaluation Committee will review, convene and evaluate all proposals submitted based on the factors set forth in the RFP. Purchasing personnel may participate in an administrative and advisory capacity only. The Board reserves the right to waive any irregularities and technicalities.

The Evaluation Committee reserves the right to interview any or all Responders and to require a formal presentation with the key people who will administer and be assigned to work on the RFP before recommendation of award. This interview is to be based upon the written proposal received. The Board will not be liable for any costs incurred by the Responder in connection with such interviews (i.e., travel, accommodations, etc.). The Board also has the right to require Responders to submit additional evidence of qualifications or any other information the Board may deem necessary. Such information will not materially change the original proposal response nor serve to allow the addition of new information that was not originally expressed or referenced.

All proposals will be evaluated in accordance with the evaluation criteria specified in this document. Information derived by investigation and overall due diligence of Board staff will be considered. Based on the proposals received, the Board may elect to proceed based on any of the following options, but will not necessarily be limited only to these options: (1) award to the best initial proposal without any further discussion or negotiation; (2) negotiate with the highest ranked Responder; or, (3) allow the top ranked Responders to make oral presentations.

The Board reserves the right to negotiate out unacceptable clauses or restrictions incorporated within an otherwise acceptable proposal. In the event that a mutually acceptable Agreement between the District and the selected Responder(s) cannot be successfully negotiated and executed, then the Board reserves the right to discontinue negotiations with such Responder(s) and to negotiate and execute a contract with the next-ranked Responder(s).

The Board reserves all rights, in its sole discretion, not to issue an award to any Responder, to cancel this RFP at any time, to reissue this RFP for any reason, or a combination of any or all of the above. The Board will not be liable to any Responder for any costs incurred in connection with this RFP as a result of any of the above stated actions taken by the Board.

V. PROPOSAL SUBMISSION FORMAT:

Proposals not conforming to the instructions provided herein will be subject to disqualification at the sole option of the Board. In order to maintain comparability and enhance the review process, it is required that the items below be organized as specified. Responders are encouraged to provide their proposals in a three (3) ring binder with tab separations for each item. Proposals received which do not contain ALL items listed in this section will be considered non-responsive at the sole discretion of the Board. Proposals which do not contain the "minimum items" as listed below will automatically be disqualified. A total of five (5) proposals (one (1) original and four (4) copies) should be submitted. The District will not be responsible for late or lost proposals. It is advised that Responders utilize a method that provides tracking and proof of delivery.

The address to submit proposals will be:

Patrica Tucker
Bradford County School Board
Purchasing Department
501 W. Washington Street
Starke, Florida 32091

1. MINIMUM ITEMS (Failure to supply these pages and items will automatically disqualify your proposal submission):

NOTE: On the proposal submission marked "Original," signatures should be original and while a blue ink signature is preferred, failure to sign in blue ink on the "Original" proposal submission will not, by itself, be a disqualifying factor:

- Completed and signed "Request for Proposal" acknowledgement (pgs. 1-2)
- Completed and signed "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transactions" (pgs. 14-15)

2. PRICE (25 points maximum):

- Provide pricing **for each** the following phases using the attached information.
    - Custodial Duties List for each school as specified in attachment A.
    - Custodial Services for Bradford Elementary School as specified in attachment B.
    - Custodial Services for Starke Elementary School as specified in Attachment C.
    - Custodial Services for Bradford High School as specified in Attachment D.

3. RESPONSE (15 points maximum):

- Describe whether Responder will be able to respond to the Site within thirty (30) minutes of service calls by the Board.

4. STATEMENT OF WORK (30 points maximum):

Responders must submit a detailed Statement of Work outlining their proposed plan to ensure custodial services are provided at each Site beginning July 1, 2025. At a minimum, the Statement of Work must include:

- A proposed schedule indicating the days and times custodial services will be performed at each Site.
- The number of personnel the Responder will assign to each Site during service periods.

- A description of any custodial services the Responder proposes to provide that exceed the scope of services listed in Attachments A, B, C, and D.
- A list of equipment that will be used to perform custodial duties, including all equipment used for floor and carpet cleaning.
- A proposed schedule for floor waxing, along with a description of the process used to maintain the overall appearance of the floors throughout the year.
- An explanation of the Responder's process for monitoring and ensuring the quality of work performed.
- A description of the communication method the District should use to contact the Responder regarding custodial services.

5. ADMINISTRATIVE (30 points maximum):

- Submit a maximum of three (3) references for similar services within the last five (5) years for school districts or public entities with equal to or greater than the Board's requested numbers. Each reference must be for a separate entity/location and contain; name, title, phone number, email, brief explanation of type of work completed and when. If references are submitted, Responder agrees the submission of contact information serves as permission to contact and receive information from references.
- Indicate if the Board will be provided a dedicated Point of Contact and if so, provide his/her contact information
- Provide a brief (maximum two pages) overview of the company to specifically address:
    - Number of years in business as a custodial services provider
    - Insurance held
    - Number of employees in company
    - Any past, current or pending suspension and/or debarment from participating as an E-Rate provider
    - What sets your company apart as a provider of custodial services
- Indicate if subcontractors will or are expected to be utilized in the performance of this service. If subcontractors will be used, describe the extent of involvement as well as the company names and type of work they would be contracted to perform if utilized.
- Indicate the level of assistance to be provided by Board personnel (e.g., dedicated Point of Contact).
- Provide a sample invoice that will be used during the term of this proposal. At a minimum, the invoice should clearly identify the name and location of the Responder and include:
    - Date of invoice
    - Date(s) of service
    - FRN #
    - Detailed description of services provided
    - Clearly identify the breakdown of eligible/ineligible charges (as applicable)
    - Statement certifying the invoice is accurate with Responder authorized signature

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Lower Tier Covered Transactions.

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant, "person," "primary covered transaction," " principal," "proposal," and voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage section of the rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations (13CFR Part 145).
5. The prospective lower tier participants agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction when it does not know that the certification is erroneous. A participant may decide the method and frequency by which it determines the ineligibility of its principals. Each participant may, but Is not required to, check the Non-procurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except of transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant will attach an explanation to this proposal.

Business Name: _____

Date: _____

By: _____

_____

Signature of Authorized Representative

DRUG FREE WORKPLACE

Preference will be given to businesses with drug-free workplace programs. Whenever two or more proposals which are equal with respect to price, quality, and service are received by the State or by any political subdivision for the procurement of commodities or contractual services, a proposal received from a business that certifies that it has implemented a drug-free workplace program will be given preference in the award process. Established procedures for processing tie proposals will be followed if none of the tied Responders have a drug-free workplace program. In order to have a drug- free workplace program, a business will:

1) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and specifying the actions that will be taken against employees for violations of such prohibition.

2) Inform employees about the dangers of drug abuse in the workplace, the business's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.

3) Give each employee engaged in providing the commodities or contractual services that are under RFP a copy of the statement specified in subsection (1).

4) In the statement specified in subsection (1), notify the employees that, as a condition of working on the commodities or contractual services that are under RFP, the employees will abide by the terms of the statement and will notify the employer of any conviction of, or plea of guilty or nolo contendere to, any violation of Chapter 893 or of any controlled substance law of the United States or any state, for a violation occurring in the workplace no later than five (5) days after such conviction.

5) Impose a sanction on, or require the satisfactory participation in a drug abuse assistance or rehabilitation program if such is available in the employee's community, by any employee who is so convicted.

6) Make a good faith effort to continue to maintain a drug-free workplace through implementation of this section.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Responder's Signature _____

CONFLICT OF INTEREST DISCLOSURE

Conflict of Interest and Ethical Considerations. The Responder affirms that, to the best of his or her knowledge, there exists no actual or potential conflict between the Responder's business or financial interests and its services under this RFP. In the event there may be an actual or potential conflict, the Responder will notify the Purchasing Agent on page 1 of the possible conflict(s) of interest which may arise as a result of such change.

Examples of potential conflicts of interest are listed below:

1. Recent hiring or in-progress consideration for employment of persons that are currently or have been with the District (last three (3) years) in connection to the Information Technology Department.

2. Recent termination (voluntary or otherwise) of Responder's employee(s) to be gainfully employed by the District in connection with the Information Technology Department.

3. Current bid submission directly or as a sub-contractor with the District.

4. Holding a consulting, advisory, or other similar position with the District outside of direct correlation of authorized work.

5. Holding any current membership on a committee, board, or similar position with the District.

6. Having a relationship with District personnel specifically connected to the Information Technology Department. Additionally, having a relationship specifically connected with School Board personnel or School District Administration, inclusive of the Superintendent, Deputy Superintendent and Assistant Superintendents. This includes any affiliation or relationship by marriage or through family membership, any business or professional partnership, close personal friendship, or any other relationship.

As the person authorized to sign the statement, I certify that this firm complies fully with the above requirements.

Responder's Printed Name _____

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services

Nongovernmental Entity's Name: _____

Nongovernmental Entity's FEIN: _____

Authorized Representative Name and Title: _____

Address: _____

City: _____ State: _____ ZIP: _____

Phone Number: _____

Email Address: _____

Section 787.06(13), Florida Statutes, requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute. The Bradford County School Board is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of the company above, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited anddefined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

By: _____
AUTHORIZED SIGNATURE

Print Name and Title: _____

Date: _____

This Organization Participates in E-Verify

Esta Organización Participa en E-Verify



This employer participates in E-Verify and will provide the federal government with your Form I-9 information to confirm that you are authorized to work in the U.S.

If E-Verify cannot confirm that you are authorized to work, this employer is required to give you written instructions and an opportunity to contact Department of Homeland Security (DHS) or Social Security Administration (SSA) so you can begin to resolve the issue before the employer can take any action against you, including terminating your employment.

Employers can only use E-Verify once you have accepted a job offer and completed the Form I-9.

E-Verify Works for Everyone

For more information on E-Verify, or if you believe that your employer has violated its E-Verify responsibilities, please contact DHS.

Este empleador participa en E-Verify y proporcionará al gobierno federal la información de su Formulario I-9 para confirmar que usted está autorizado para trabaja en los EE.UU..

Si E-Verify no puede confirmar que usted está autorizado para trabajar, este empleador está requerido a darle instrucciones por escrito y una oportunidad de contactar al Departamento de Seguridad Nacional (DHS) o a la Administración del Seguro Social (SSA) para que pueda empezar a resolver el problema antes de que el empleador pued tomar cualquier acción en su contra, incluyendo la terminación de su empleo.

Los empleadores sólo pueden utilizar E-Verify una ve que usted haya aceptado una oferta de trabajo y completado el Formulario I-9.

E-Verify Funciona Para Todos

Para más información sobre E-Verify, o si usted cree que su empleador ha violado sus responsabilidades de E-Verify, por favor contacte a DHS.

888-897-7781

dhs.gov/e-verify

ATTACHMENT "A"

General Service Cleaning: All Schools

Daily

- Empty all waste paper and trash, replace liners, clean/sanitize waste receptacle.
- Wipe down/disinfect countertops and sinks
- Dust and disinfect computers, keyboards and attachments
- Dust or damp wipe fixtures, low shelves and office furniture
- Clean and disinfect doorknobs and light switches
- Clean partition class and glass entry doors
- Clean and disinfect water coolers and water fountains
- Vacuum all District issued floor maps and rugs (this does not include staff's personal rugs) and all carpeted areas.

Weekly

- Clean window sills, walls and doorframes
- Clean/polish kick plates at bottom of doors
- Dust high and low shelves, blinds and whiteboard frames

Monthly

- Dust all air vents up to 12 ft high
- Dust all light fixtures
- Dust ceiling fans

As Needed

- Replace light bulbs up to 8 ft high

Cafeteria: All Schools

Daily

- Sweep and scrub all VCT or LVT flooring with floor machine
- Wipe down cafeteria tables and chairs
- Disinfect and wipe walls and doors. Remove food and/spills.

Annually

- Steam Clean tile and grout in kitchen

Restrooms: All Schools

Daily

- Clean and disinfect all washbasins, toilets, urinals and walls
- Clean and polish all dispersers, fixtures and kickplates
- Sanitize handles, faucets, fixtures, and light switches
- Sweep, clean, and disinfect all restroom flooring
- Restock all consumable products, paper and soap

Weekly

- Dust walls, doors, and vents

Flooring: All Schools

Daily

- Dust mop and damp mop all hard finish flooring
- Sweep behind doors, corners, and baseboards

Annually

- BHS and SES: Scrub and polish all VCT flooring (Christmas break)
- BHS and SES: Strip and Wax all VCT flooring
- BES scrub LVT flooring per instructions in Attachment A
- Steam Clean all District issued interior rugs and area rugs using hot water extraction (160 – 180 degrees F). (does not include personal rugs of staff)

Exterior/Outside Duties: All Schools

Daily

- Clean and disinfect all water fountains around buildings
- Take lost and found items are to be collected and taken to designated area (lunch boxes, clothing, etc)

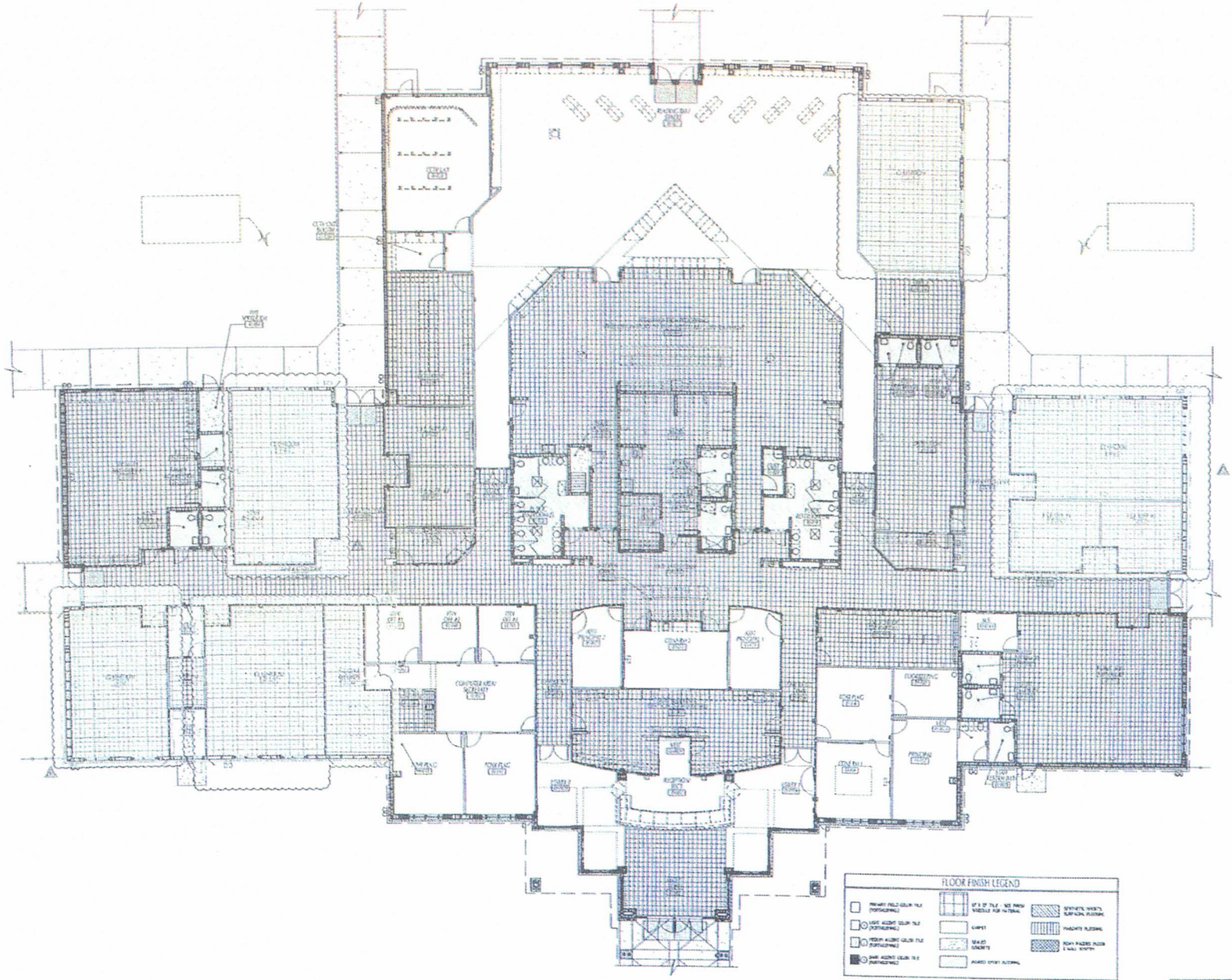
Weekly

- Pull all outside trash cans
- Blow off sidewalk areas and mats around all buildings
- Remove any visible cobwebs/debris from exterior walls, windows, doors, overhangs, or entry ways.

Annually

- Clean exterior windows (first floor)
- Pressure Wash all sidewalks, courts, pavilions, exterior walls, and overhangs.

BRADFORD ELEMENTARY



FLOOR FINISH LEGEND

FLOOR TILE PATTERN GENERAL NOTES

FLOOR FINISH PLAN

1/8" = 1'-0"

BUILDING 01 - ADMINISTRATION & MEDIA

NORTH

KEY PLAN

ANY MODIFICATIONS TO THESE PLANS OR REUSE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT.

BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

501 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PAUL STRESING ASSOCIATES, INC.

14617 MAIN STREET
ALACHUA, FLORIDA 32615

KPI

SOUTHARD ENGINEERING, INC.

FETNER ENGINEERING
ENGINEERING, PLANNING & DESIGN

PROFESSIONAL SEAL

REGISTRATION NO. AR0013161

REVISIONS

NUM	DATE	ISSUED FOR
1	05.15.21	ADDENDUM #1
2	06.24.21	ADDENDUM #2
3	06.30.21	ADDENDUM #3
4	07.07.21	ADDENDUM #4

SHEET TITLE

FLOOR FINISH PLAN

DRAWN BY

CHECKED BY

PROJECT NO.

DATE

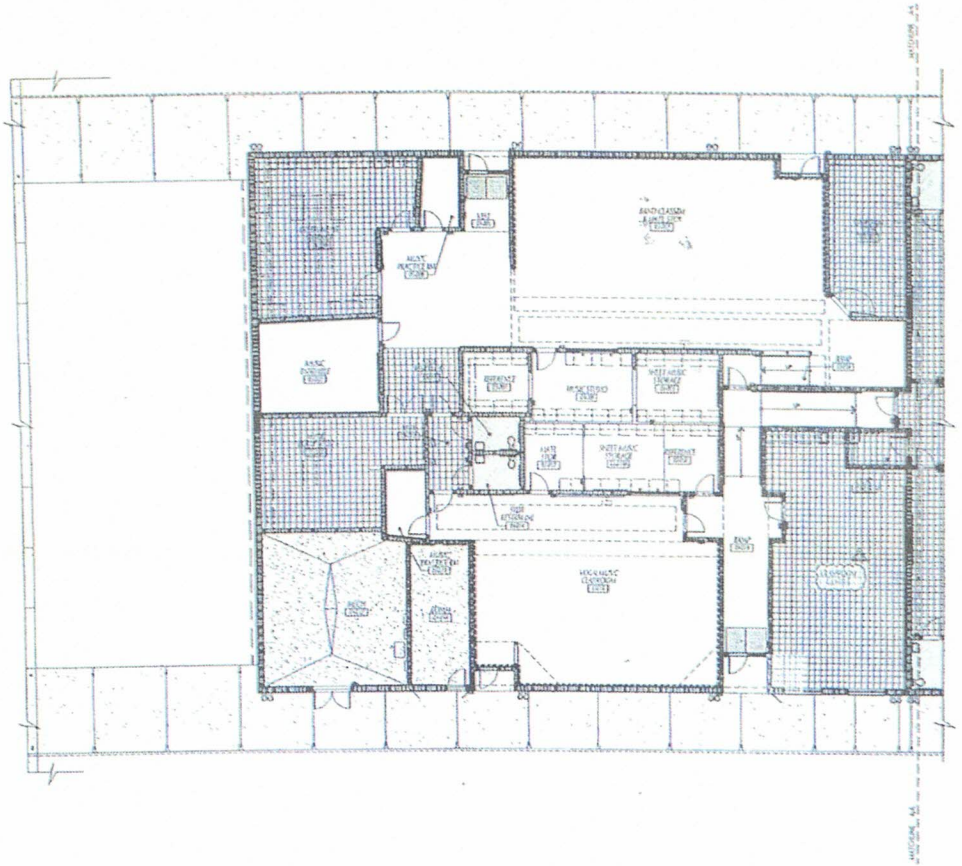
SHEET NO.

A.10.1

ANY MODIFICATIONS TO THESE PLANS OR RE-USE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT

FLOOR FINISH LEGEND

FLOOR TILE PATTERN GENERAL NOTES



PARTIAL FLOOR FINISH PLAN

1/8" = 1'-0"

BUILDING 03 - MUSIC & CAFETERIA

BUILDING SHOWN SPECIFICALLY

NORTH

KEY PLAN

BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

301 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PROJECT ARCHITECT

PAUL STRESING ASSOCIATES, INC.

14617 MAIN STREET
ALACHUA, FLORIDA 32615

MECHANICAL, ELECTRICAL, PLUMBING ENGINEER

KPI ENGINEERING, INC.

PROFESSIONAL ENGINEERS

SOUTHARD ENGINEERING, INC.

CIVIL ENGINEER

FETNER ENGINEERING
ENGINEERING, PLANNING & DESIGN

PROFESSIONAL SEAL

REGISTRATION NO. AR0017195

REVISIONS

MARK	DATE	DESCRIPTION
1	01.13.21	ADDENDUM #01
2	02.04.21	ADDENDUM #02
3	04.10.21	ADDENDUM #03
4	05.04.21	ASB#01

SHEET TITLE

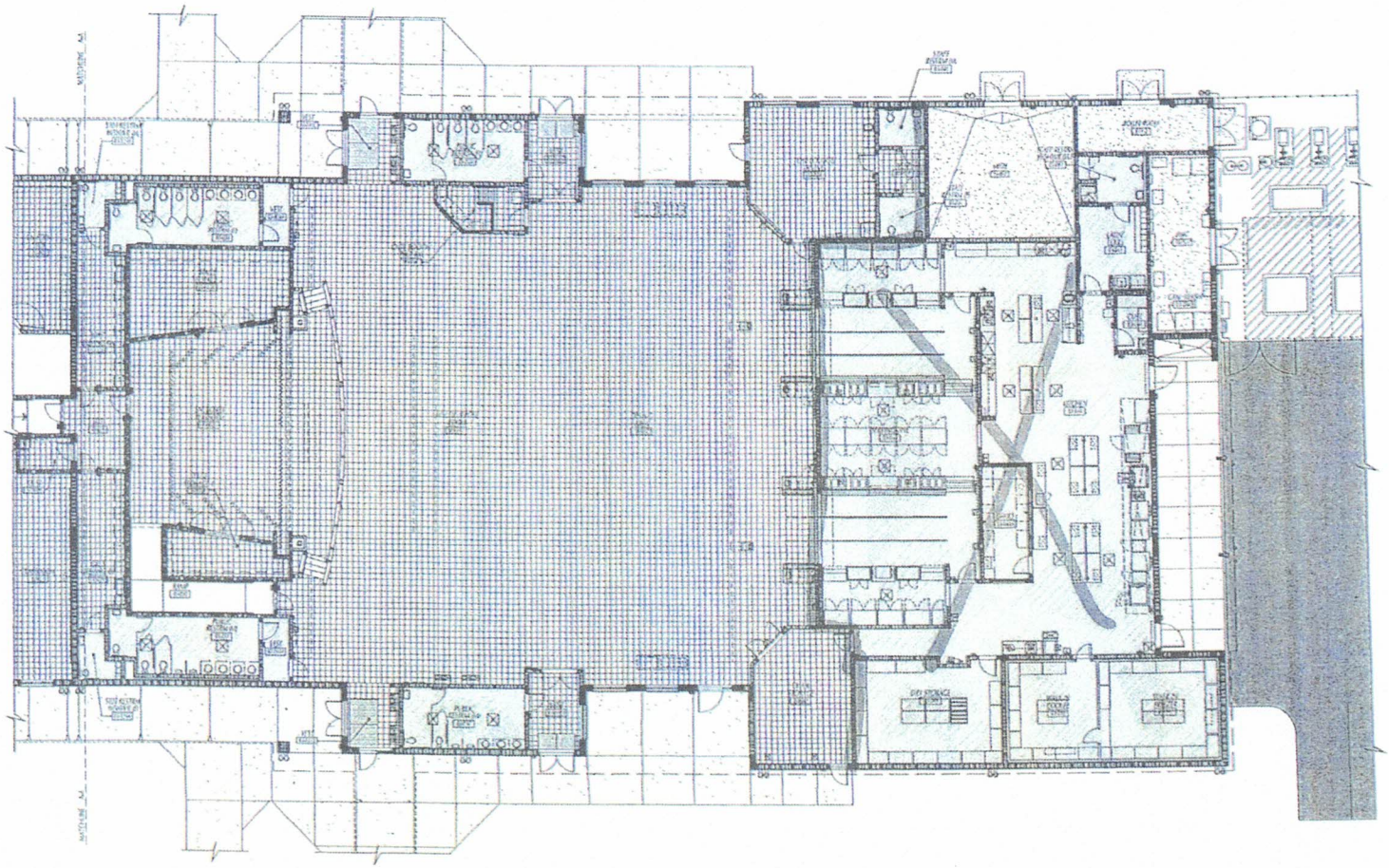
FLOOR FINISH PLAN

DRAWN BY
CHECKED BY
PSA
PROJECT NO.
DATE

SHEET NO.

A.10.3.1

ANY MODIFICATIONS TO THESE PLANS OR REUSE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT



PARTIAL FLOOR FINISH PLAN

CAFETORIUM
BUILDING 03 (PARTIAL)

NORTH

FLOOR FINISH LEGEND

FLOOR TILE PATTERN GENERAL NOTES

KEY PLAN

BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

501 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PROJECT ARCHITECT

PSA

PAUL STRESING ASSOCIATES, INC.

14617 MAIN STREET
ALACHUA, FLORIDA 32615
E-MAIL: pas@paulstresingassociates.com
TELEPHONE: (386) 462-6407

MECHANICAL · ELECTRICAL · PLUMBING ENGINEER

KPI

STRUCTURAL ENGINEER

SOUTHARD ENGINEERING, INC.

CIVIL ENGINEER

FETNER ENGINEERING

ENGINEERING, PLANNING & DESIGN

PROFESSIONAL SEAL

REGISTRATION NO. 0000

REVISIONS

NUM.	DATE	ISSUED FOR
1	8-6-21	ADDENDUM #1
2	9-16-21	ADDENDUM #2
3	10-12-21	ADDENDUM #3
4	12-6-21	PERMIT

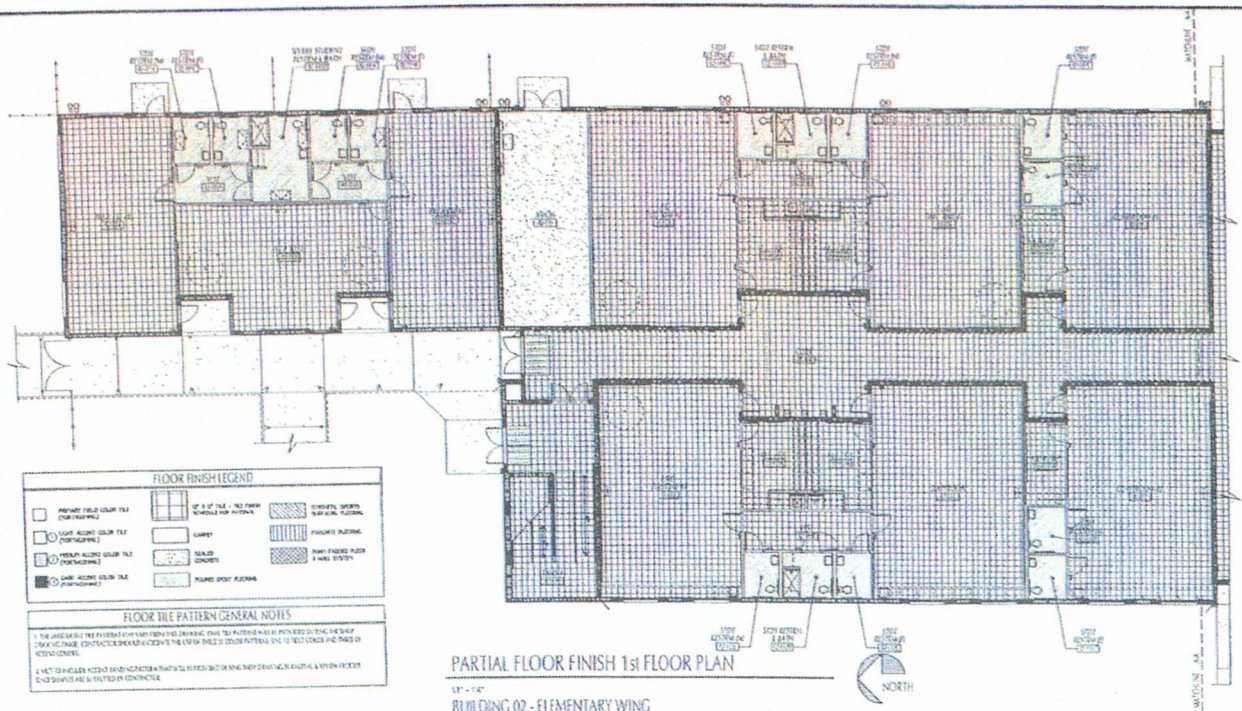
SHEET TITLE

FLOOR FINISH PLAN

DRAWN BY	
CHECKED BY	
PM	
PROJECT NO	
DATE	NOVEMBER 1, 2021

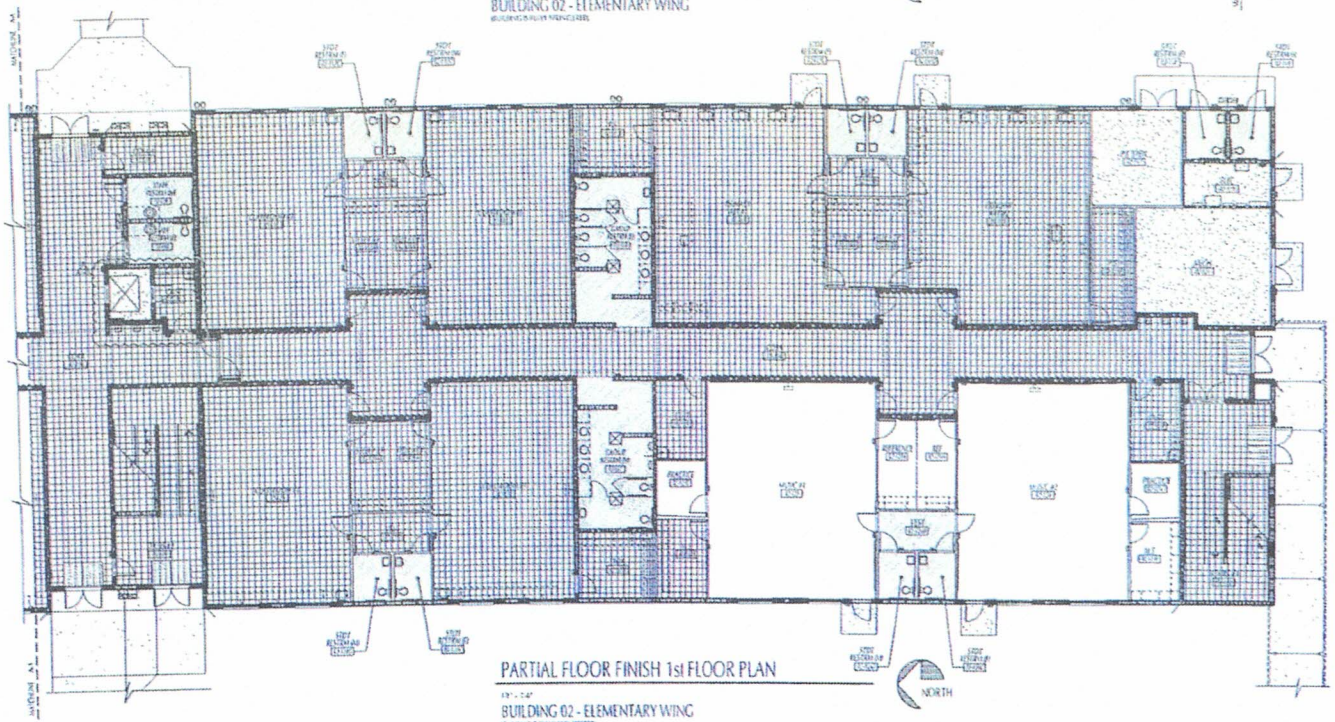
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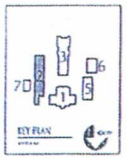
PARTIAL FLOOR FINISH 1st FLOOR PLAN

BUILDING 02 - ELEMENTARY WING



PARTIAL FLOOR FINISH 1st FLOOR PLAN

BUILDING 02 - ELEMENTARY WING



ANY MODIFICATIONS TO THESE PLANS OR REUSE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT

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BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

501 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PROJECT ARCHITECT

PSA

PAUL STRESING ASSOCIATES, INC.

14617 MAIN STREET
ALACHUA, FLORIDA 32615
E-MAIL: paul@stresingassociates.com
TELEPHONE: (386) 462-8477

MECHANICAL-ELECTRICAL-PLUMBING ENGINEERS

KPI ENGINEERING, INC.

PERSONAL ENGINEER

SOUTHARD ENGINEERING, INC.

CIVIL ENGINEER

FETNER ENGINEERING
ENGINEERING, PLANNING & DESIGN

PROFESSIONAL SEAL

REGISTRATION NO. AA0013985

REVISIONS

MARK	DATE	DESCRIPTION
1	11-10-21	ADDENDUM #1
2	12-17-21	ADDENDUM #2
3	12-30-21	ADDENDUM #3
4	03-04-22	ASI #1
5	03-18-22	ASI #2
6	03-24-22	ASI #3

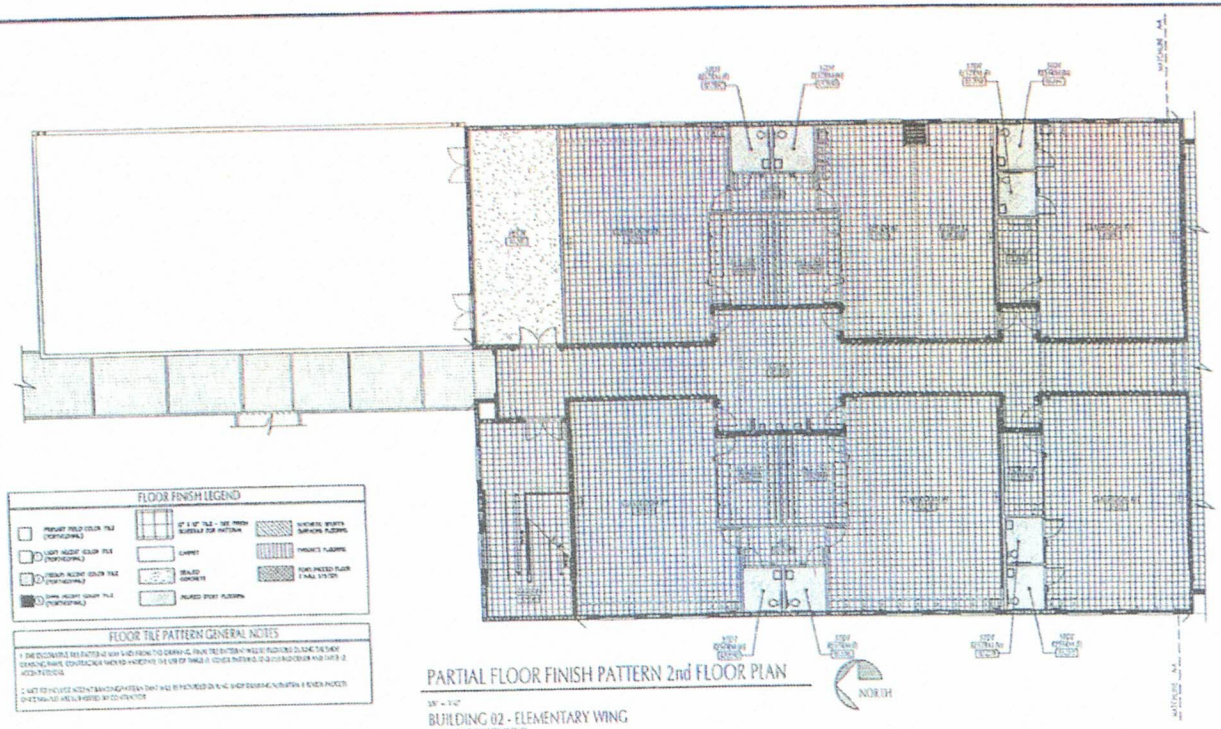
SHEET TITLE

1st FLOOR FINISH PLAN
BUILDING No. 2

DRAWN BY: PAUL STRESING
CHECKED BY: PAUL
PROJECT NO: 16473
DATE: NOVEMBER 9, 2018

SHEET NO.

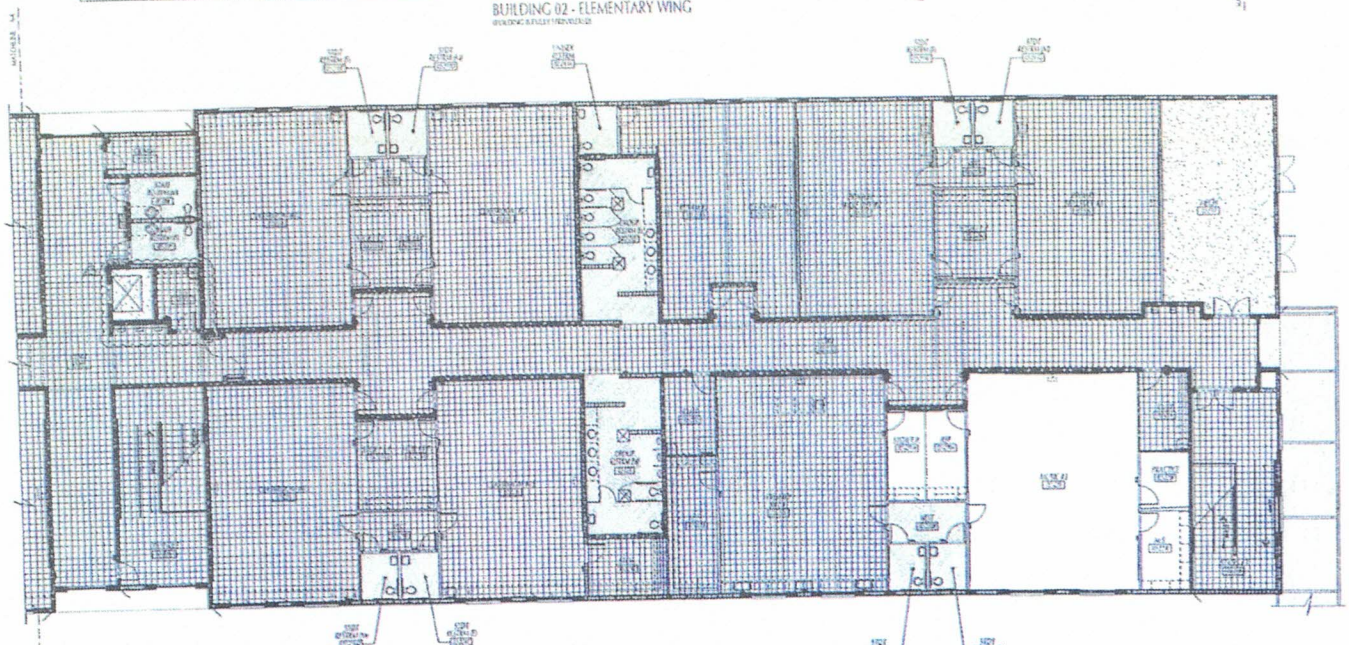
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PARTIAL FLOOR FINISH PATTERN 2nd FLOOR PLAN

BUILDING 02 - ELEMENTARY WING

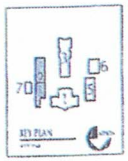
NORTH



PARTIAL FLOOR FINISH PATTERN 2nd FLOOR PLAN

BUILDING 02 - ELEMENTARY WING

NORTH



ANY MODIFICATIONS TO THESE PLANS OR RE-USE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT

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BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

901 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PROJECT ARCHITECT

PSA

ARCHITECTURE • INTERIOR DESIGN • PLANNING

PAUL STRESING ASSOCIATES, INC.

14817 MAIN STREET
ALACHUA, FLORIDA 32615
E-MAIL: psa@paulstresingassociates.com
TELEPHONE: (386) 462-3427

MECHANICAL / ELECTRICAL / PLUMBING CONSULTANTS

KPI ENGINEERING, INC.

"To make the Sunpro KPI the 2010 Standard"
2002 WEST 76th DRIVE
TAMPA, FLORIDA 33614
PHONE (813) 241-8668
FAX (813) 241-8668
CERTIFICATE OF AUTHORIZATION # FL 13668 / EB 8745

STRUCTURAL ENGINEER

SOUTHARD ENGINEERING, INC.

CIVIL ENGINEER

FETNER ENGINEERING
ENGINEERING, PLANNING & DESIGN
304 NORTH 2ND ST. HAWTHORNE, FLORIDA 32640
PHONE (352) 481-4278 FAX (352) 481-4671
BOARD OF PROFESSIONAL ENGINEERS - LICENSE #16655

PROFESSIONAL SEAL

REGISTRATION NO. AR0013585

REVISIONS

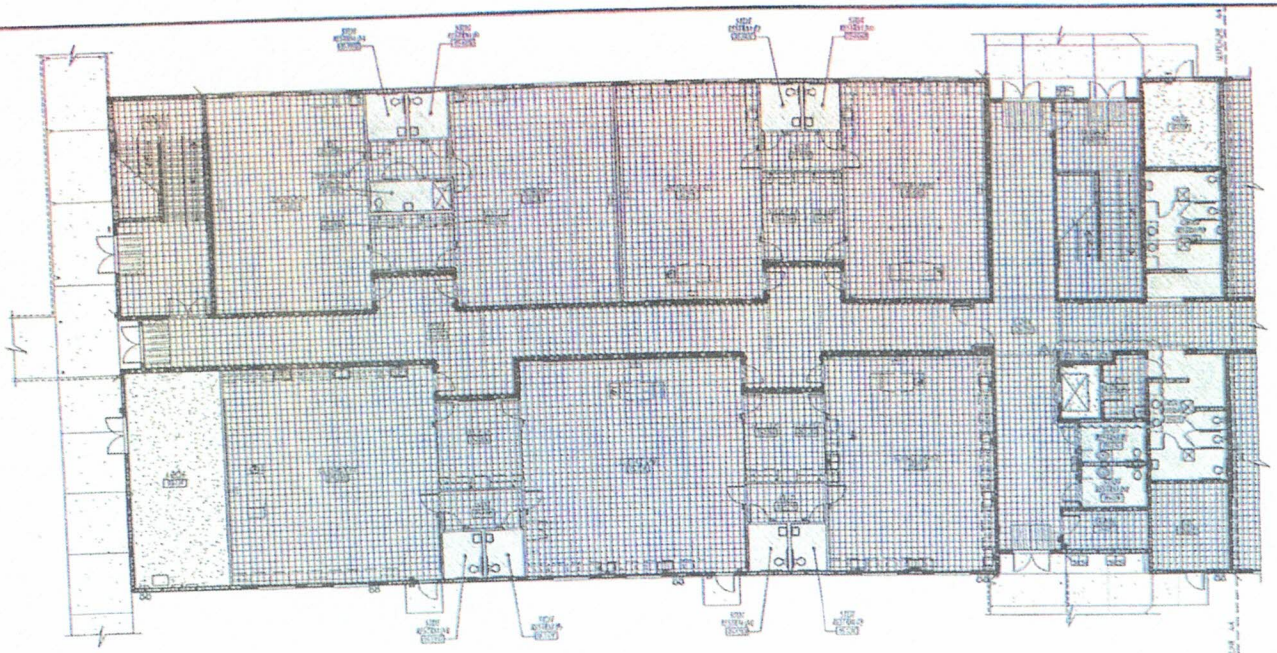
MARK	DATE	DESCRIPTION
1	04.15.22	ADDENDUM #1
2	04.19.22	ADDENDUM #2
3	04.20.22	ADDENDUM #3
4	04.26.22	ADD #4
5	05.10.22	ADD #5
6	05.17.22	ADD #6

SHEET TITLE

2nd FLOOR FINISH PLAN
BUILDING No.2

SHEET NO.

A10.2.2

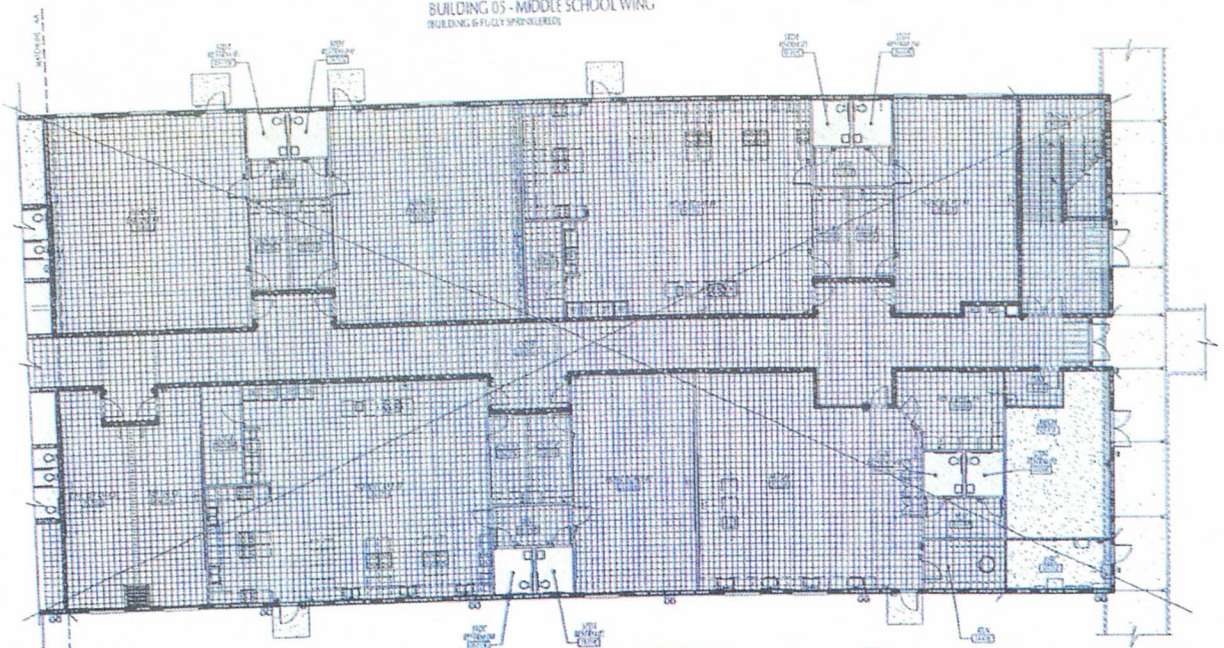


PARTIAL FLOOR FINISH 1st FLOOR PLAN

BUILDING 05 - MIDDLE SCHOOL WING

(BUILDING IS FULLY SPRINKLERED)

NORTH



PARTIAL FLOOR FINISH 1st FLOOR PLAN

BUILDING 05 - MIDDLE SCHOOL WING

(BUILDING IS FULLY SPRINKLERED)

NORTH

KEY PLAN

FLOOR FINISH LEGEND

FLOOR TILE PATTERN GENERAL NOTES

ANY MODIFICATIONS TO THESE PLANS OR RE-USE OF THESE PLANS MUST BE APPROVED BY AND SIGNED BY THE ARCHITECT

C:\ACTIVE PROJECTS\2019\19-045 BCSD PROTOTYPE ELEMENTARY SCHOOL\19-045_DWG\19-045_A10P001.dwg, 3/29/2021 6:51:15 PM, AutoCAD PDF (General Documentation).pc3

BRADFORD COUNTY SCHOOL DISTRICT

NEW K - 7 SCHOOL

BCSD

501 WEST WASHINGTON STREET
STARKE, FLORIDA 32091

PROJECT ARCHITECT

PSA

PAUL STRESING ASSOCIATES, INC.

14617 MAIN STREET
ALACHUA, FLORIDA 32615
E-MAIL: psa@paulstresingassociates.com
TELEPHONE: (386) 462-8407

MECHANICAL, ELECTRICAL, PLUMBING ENGINEER

KPI

KPI ENGINEERING, INC.

STRUCTURAL ENGINEER

SOUTHARD ENGINEERING, INC.

CIVIL ENGINEER

FETNER ENGINEERING
ENGINEERING, PLANNING & DESIGN

PROFESSIONAL SEAL

REGISTRATION NO. AA0003185

REVISIONS

MARK	DATE	DESCRIPTION
1	09.14.21	ADDENDUM #1
2	10.04.21	ADDENDUM #2
3	10.26.21	ADDENDUM #3
4	11.19.21	ASI #1
5	12.10.21	ASI #2
6	01.24.22	ASI #3

SHEET TITLE:
1st FLOOR FINISH PLAN
BUILDING No.5

DRAWN BY: AJA / DG / KL
CHECKED BY: PAS
PROJECT #: 19-045
DATE: 03/29/2021

SHEET NO.
A10.5.1

Maintenance Overview

AVA 2DSGN LVT is a low maintenance product that is protected by a durable UV-cured urethane finish that does not require an additional coat of finish onsite. Though this coating greatly improves the durability of 2DSGN, daily and routine maintenance must be performed to maintain the appearance of the product. While the application of a floor finish will not damage 2DSGN, the finish may require additional routine maintenance to maintain the appearance over time. After the finish is applied initially, it is the responsibility of the end user to maintain the finish over time to ensure long-term protection and ease of maintenance.

Floor protection is a critical part of any long-term maintenance program for resilient flooring. Ensure that all chair casters and glides are manufactured from materials that are intended for resilient flooring to avoid indentation and flooring or finish damage. Ensure that all furniture feet have proper floor protection devices installed to avoid premature wear, scratches and other damage. **See Section 5 for details on floor protection.**

Always use untreated, new or thoroughly cleaned mops and pads when conducting daily or routine maintenance. Do not use hydrocarbons (Kerosene, Gasoline, Naphtha, etc.) Re-Tire other solvents to clean flooring. As with any maintenance program, be sure to use proper PPE (Personal Protective Equipment) per the cleaning product SDS and ensure all maintenance procedures are conducted per the cleaning products instructions. The use of Caution Tape and /or Wet Floor Signs are recommended to prevent slips and falls.

Additional Information

Recommended Cleaners
Hilway Direct Neutral Cleaner

Sales Support
AVA products are sold through a nationwide network of sales agents. For more information, visit **avaflor.com** or send an e-mail to **sales@AVAflor.com**

Technical Support
Additional technical resources and documents are available online at **AVAflor.com**. For additional technical support, send an e-mail to **support@AVAflor.com**

1. PRE-MAINTENANCE

- Prior to moving furniture or heavy equipment, sweep the floor and cover with an appropriate protective product, such as Masonite, Ram Board or equivalent, to prevent scuffing and scratching that may not come out during the maintenance procedures.
- **Do not** use vacuums that have a beater bar or electric brooms with hard plastic bottoms or no padding, as this may cause discoloration, scratching and loss of sheen.
- **Do not** use detergents, highly alkaline, acidic or abrasive cleaners or "mop and shine" type products, as they will dull the finish and sheen of the flooring material.
- **Do not** use sweeping compounds or cleaning agents containing oils or solvents.
- **Do not** scrub, buff or mop the area per the adhesives traffic limits (48-72 hours) to allow proper curing of the adhesive.
- **Do not** wet mop or over-saturate the area when cleaning.
- **Do not** allow liquids to puddle or pool for long periods of time on the surface.
- **Do not** allow the cleaning solution or topical moisture to work its way beneath the flooring material, as this can result in an adhesive installation failure.

2. INITIAL MAINTENANCE

Ensure that adhesive has cured for recommended period of time prior to conducting initial maintenance (usually 48 hours). Remove all protective coverings prior to cleaning. Sweep, dust mop and/or vacuum flooring to remove all dirt, dust or debris.

Mix a pH neutral, film-free and streak-free cleaner (such as the Hilway Direct Neutral Cleaner) with clean, potable water at an initial cleaning dilution ratio (~1:20 - 1:40 ratio). Use a clean microfiber mop or equivalent to damp mop flooring installation and allow cleaning solution to stand on material for 5-10 minutes. Avoid wet mopping, puddling or pooling cleaning liquid on material.

For heavily soiled floors, Use a low-speed (180 – 360 RPM) single swing disc scrubber with a 3M 4100 White Polishing Pad or an auto-scrubber with 3M 5100 Red Cleaning pads to scrub the floor while wet.

Use a wet vacuum or clean mop to remove all excess cleaning solution. Rinse area with clean, cool water and ensure that all cleaning residue has been removed (this may require additional rinsing). Allow area to dry completely before allowing foot

traffic.

Do not use detergents, abrasive cleaners or "mop and shine" type products, as they will dull the finish and sheen of the flooring material. Do not use vacuums that have a beater bar, electric brooms with hard plastic bottoms or no padding and vacuums which have a rubber bumper, as this may cause discoloration, scratching or loss of sheen.

3. DAILY MAINTENANCE

Ensure that initial maintenance has been conducted prior to conducting daily maintenance. Sweep or dust mop and vacuum flooring to remove any dirt, dust or debris. Do not use vacuums that have a beater bar or electric brooms with hard plastic bottoms or no padding, as this may cause discoloration, scratching and loss of sheen. When using a mop, use a two bucket system for cleaning - one bucket with cleaning solutions and another bucket with clean, potable water for rinsing.

If using a mop, mix a pH neutral, film-free and streak-free cleaner (such as the Hilway Direct Neutral Cleaner) with clean, potable water at a daily cleaning dilution ratio (~1:200 - 1:400 ratio). Use a clean, damp mop to clean spills, build-up, dirty areas or overall cleaning. Avoid wet mopping, puddling and pooling of cleaning liquid.

If using an auto-scrubbing machine, mix a pH neutral, film-free and streak-free cleaner (such as the Hilway Direct Neutral Cleaner) with clean, potable water at a cleaning machine dilution ratio (~1:400 - 1:600 ratio). Clean floor while wet using a 22 gauge soft bristled scrubbing brush or a 3M 5100 Red Cleaning Pads.

Ensure flooring area is clean and that all cleaning residue has been removed (this may require rinsing with clean, cool water). Allow area to dry completely before allowing foot traffic.

4. ROUTINE MAINTENANCE & HEAVY CLEANING

If flooring becomes heavily soiled or does not receive daily maintenance, the flooring may need a thorough cleaning periodically. Mix a pH neutral, film-free and streak-free cleaner (such as the Hilway Direct Neutral Cleaner) with clean, potable water at an initial or heavy cleaning dilution ratio (~1:10 - 1:40 ratio) and use a clean mop to apply cleaning solution to area. Let solution stand for 10-15 minutes.

Use a low-speed (180 – 360 RPM) swing single disc scrubber or an auto-scrubber and 3M 4100 White Polishing Pads to scrub the floor. For heavily soiled floors, use a 3M 5100 Red Cleaning Pad and ensure floor stays wet through the entire cleaning process.

Use an auto-scrubber, wet vacuum or clean mop to remove any and all excess cleaning solution. Rinse area with clean, cool water and ensure that all cleaning residue has been removed (this may require additional rinsing). Allow area to dry completely before allowing foot traffic.

5. FLOORING PROTECTION

Protect newly installed flooring with construction grade paper or protective boards, such as Masonite or Ram Board, to protect flooring from damage by other trades. Do not slide or drag pallets or heavy equipment across the new flooring. Limit usage and foot traffic according to the adhesive's requirements. When moving appliances or heavy furniture, protect flooring from scuffing and tearing using temporary floor protection.

All furniture casters or glides must be intended for resilient flooring and made of a soft material (such as a felt, rubber or a poly-based material). Casters and glides must have a flat contact point that is at least 1 sq. in. or 1.125 in. in diameter to limit indentation and flooring or finish damage. All rolling seating in desk areas must have a resilient flooring chair pad installed over the finished floor to protect floor covering. **Do not use nylon/hard plastic glides or casters.**

All fixed furniture legs or corners must have permanent floor protectors installed on all contact points to reduce indentation, wear, scratching and other flooring or finish damage. Floor protectors must be intended for resilient flooring and made of a soft material (such as a felt, rubber or a poly-based material). Floor protectors must have a flat contact point of at least 1 sq. in. or 1.125 in. diameter and must cover the entire bottom surface of the furniture leg. **Do not use nylon/hard plastic floor protectors or furniture feet.**

Ensure all furniture castors and chair legs and are clean and free of all dirt and debris. Routinely clean chair castors and furniture legs to ensure that dirt or debris has not built up or become embedded in castors or floor protectors. Replace chair castors and floor protectors at regular intervals, especially if they become damaged or heavily soiled.

Place walk-off mats at outside entrances. Prevent water and moisture from accumulating underneath walk-off mats. Ensure mats are manufactured with non-staining backs to prevent discoloration.

For more information regarding cleaner application, floor finish application or finish removal, please consult all associated product data sheet, SDS and warranty information.

FACILITYNAME	BUILDING NUMBER	ROOM NUMBER	DESIGN CODE	DESIGN DESCRIPTION	NSF	STUDENT STATIONS	FLOOR COVER
Bradford Elementary School	00002	115	00050	ART - ELEMENTARY	1072	29	3
Bradford Elementary School	00002	116	00050	ART - ELEMENTARY	1022	0	3
Bradford Elementary School	00002	221	00050	ART - ELEMENTARY	1007	0	3
Bradford Elementary School	00001	010	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	180	0	5
Bradford Elementary School	00001	012	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	180	0	5
Bradford Elementary School	00003	002	00076	BAND CLASS (MIDDLE-SR HIGH)	1827	40	5
Bradford Elementary School	00001	008	00302	BOOKKEEPING OFFICE	137	0	5
Bradford Elementary School	00001	021	00307	CLINIC	315	0	3
Bradford Elementary School	00001	029	00386	CLOSED CIRCUIT STORAGE	487	0	3
Bradford Elementary School	00001	028	00385	CLOSED CIRCUIT TV LAB	682	0	3
Bradford Elementary School	00001	028A	00385	CLOSED CIRCUIT TV LAB	96	0	3
Bradford Elementary School	00001	050	00312	COMPUTER AREA	381	0	3
Bradford Elementary School	00001	004	00306	CONFERENCE ROOM	295	0	3
Bradford Elementary School	00001	011	00306	CONFERENCE ROOM	295	0	5
Bradford Elementary School	00003	036	00367	CONTROL BOOTH/PROJECTION ROOM	110	0	8
Bradford Elementary School	00001	020	00334	CUSTODIAL EQUIPMENT STORAGE	37	0	2
Bradford Elementary School	00002	123	00334	CUSTODIAL EQUIPMENT STORAGE	109	0	3
Bradford Elementary School	00002	126	00334	CUSTODIAL EQUIPMENT STORAGE	109	0	3
Bradford Elementary School	00005	222	00334	CUSTODIAL EQUIPMENT STORAGE	70	0	3
Bradford Elementary School	00001	040	00330	CUSTODIAL RECEIVING	78	0	3
Bradford Elementary School	00005	105	00220	DISTRIBUTIVE EXPLORATION LAB	801	22	3
Bradford Elementary School	00005	106	00220	DISTRIBUTIVE EXPLORATION LAB	824	22	3
Bradford Elementary School	00002	105	00062	E S E FULL-TIME	848	10	3
Bradford Elementary School	00002	133	00062	E S E FULL-TIME	848	10	3
Bradford Elementary School	00005	103	00062	E S E FULL-TIME	895	10	5
Bradford Elementary School	00002	106	00061	E S E PART-TIME	895	15	3
Bradford Elementary School	00002	132	00061	E S E PART-TIME	895	15	3
Bradford Elementary School	00005	104	00061	E S E PART-TIME	930	15	3
Bradford Elementary School	00002	101	00060	E S E PRE-K	612	5	3

Bradford Elementary School	00002	103	00060	E S E PRE-K	612	5	3
Bradford Elementary School	00002	102	00064	E S E PT/OT LAB	608	0	3
Bradford Elementary School	00001	015	00066	E S E SUPPLEMENTARY INSTRUCTION	255	0	3
Bradford Elementary School	00001	031	00066	E S E SUPPLEMENTARY INSTRUCTION	200	0	3
Bradford Elementary School	00001	032	00066	E S E SUPPLEMENTARY INSTRUCTION	200	0	3
Bradford Elementary School	00005	130	00063	E S E VOCATIONAL	1201	12	5
Bradford Elementary School	00002	117	00013	ELEMENTARY P E STORAGE	235	0	3
Bradford Elementary School	00003	020	00078	GENERAL MUSIC CLASS (MIDDLE-SR HIGH)	845	23	3
Bradford Elementary School	00001	001A	00700	INSIDE CIRCULATION	231	0	3
Bradford Elementary School	00001	001B	00700	INSIDE CIRCULATION	231	0	3
Bradford Elementary School	00001	005	00700	INSIDE CIRCULATION	3874	0	3
Bradford Elementary School	00002	101A	00700	INSIDE CIRCULATION	79	0	3
Bradford Elementary School	00002	103A	00700	INSIDE CIRCULATION	79	0	3
Bradford Elementary School	00002	104	00700	INSIDE CIRCULATION	2212	0	3
Bradford Elementary School	00002	104A	00700	INSIDE CIRCULATION	1742	0	3
Bradford Elementary School	00002	105B	00700	INSIDE CIRCULATION	135	0	3
Bradford Elementary School	00002	112B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	115B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	122	00700	INSIDE CIRCULATION	448	0	3
Bradford Elementary School	00002	124B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	128B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	130	00700	INSIDE CIRCULATION	448	0	3
Bradford Elementary School	00002	132B	00700	INSIDE CIRCULATION	135	0	3
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Bradford Elementary School	00002	201A	00700	INSIDE CIRCULATION	1742	0	3
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Bradford Elementary School	00002	210B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	215B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	218	00700	INSIDE CIRCULATION	448	0	3
Bradford Elementary School	00002	220B	00700	INSIDE CIRCULATION	84	0	3
Bradford Elementary School	00002	224B	00700	INSIDE CIRCULATION	84	0	3

Bradford Elementary School	00002	228B	00700	INSIDE CIRCULATION	89	0	3
Bradford Elementary School	00002	230	00700	INSIDE CIRCULATION	448	0	3
Bradford Elementary School	00003	012	00700	INSIDE CIRCULATION	80	0	5
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Bradford Elementary School	00003	023	00700	INSIDE CIRCULATION	143	0	3
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Bradford Elementary School	00005	101A	00700	INSIDE CIRCULATION	1017	0	3
Bradford Elementary School	00005	102	00700	INSIDE CIRCULATION	506	0	3
Bradford Elementary School	00005	103B	00700	INSIDE CIRCULATION	84	0	3
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Bradford Elementary School	00001	026	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	751	22	3
Bradford Elementary School	00001	033	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	770	22	3
Bradford Elementary School	00001	038	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	619	22	3
Bradford Elementary School	00001	042	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	769	22	3

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Bradford Elementary School	00005	204	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	854	22	3
Bradford Elementary School	00005	205	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	854	22	3
Bradford Elementary School	00005	206	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	872	22	3
Bradford Elementary School	00005	226	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	872	22	3
Bradford Elementary School	00005	227	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	854	22	3
Bradford Elementary School	00005	228	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	854	22	3
Bradford Elementary School	00005	229	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	872	22	3
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Bradford Elementary School	00005	129	00021	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1272	22	3
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Bradford Elementary School	00001	048	00314	ITINERANT OFFICE	140	0	3
Bradford Elementary School	00001	049	00314	ITINERANT OFFICE	140	0	3
Bradford Elementary School	00001	027	00380	LIBRARY (READING ROOM/STACKS)	4068	0	3
Bradford Elementary School	00001	014A	00808	MATERIAL STORAGE	100	0	3
Bradford Elementary School	00001	018C	00808	MATERIAL STORAGE	110	0	8
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Bradford Elementary School	00002	106A	00808	MATERIAL STORAGE	154	0	3
Bradford Elementary School	00002	107A	00808	MATERIAL STORAGE	91	0	3
Bradford Elementary School	00002	112A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00002	115A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00002	124E	00808	MATERIAL STORAGE	109	0	3
Bradford Elementary School	00002	125B	00808	MATERIAL STORAGE	109	0	3
Bradford Elementary School	00002	128A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00002	128E	00808	MATERIAL STORAGE	139	0	3
Bradford Elementary School	00002	131A	00808	MATERIAL STORAGE	91	0	3
Bradford Elementary School	00002	132A	00808	MATERIAL STORAGE	154	0	3
Bradford Elementary School	00002	133A	00808	MATERIAL STORAGE	154	0	3
Bradford Elementary School	00002	203A	00808	MATERIAL STORAGE	156	0	3
Bradford Elementary School	00002	204A	00808	MATERIAL STORAGE	156	0	3
Bradford Elementary School	00002	206A	00808	MATERIAL STORAGE	91	0	3

Bradford Elementary School	00002	210A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00002	215A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00002	220E	00808	MATERIAL STORAGE	109	0	3
Bradford Elementary School	00002	224A	00808	MATERIAL STORAGE	196	0	3
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Bradford Elementary School	00002	228A	00808	MATERIAL STORAGE	156	0	3
Bradford Elementary School	00002	229A	00808	MATERIAL STORAGE	156	0	3
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Bradford Elementary School	00005	103A	00808	MATERIAL STORAGE	122	0	3
Bradford Elementary School	00005	105A	00808	MATERIAL STORAGE	122	0	3
Bradford Elementary School	00005	128A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00005	130A	00808	MATERIAL STORAGE	98	0	3
Bradford Elementary School	00005	205A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00005	226A	00808	MATERIAL STORAGE	196	0	3
Bradford Elementary School	00005	228A	00808	MATERIAL STORAGE	98	0	3
Bradford Elementary School	00005	229A	00808	MATERIAL STORAGE	98	0	3
Bradford Elementary School	00003	031	00361	MULTIPURPOSE ROOM (DINING)	4230	0	8
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Bradford Elementary School	00002	124	00055	MUSIC - ELEMENTARY	1007	0	3
Bradford Elementary School	00002	125	00055	MUSIC - ELEMENTARY	1007	0	3
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Bradford Elementary School	00003	010	00830	MUSIC ENSEMBLE	295	0	5
Bradford Elementary School	00003	011	00837	MUSIC EQUIPMENT STORAGE	411	0	5
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Bradford Elementary School	00002	125C	00831	MUSIC PRACTICE ROOM	75	0	3
Bradford Elementary School	00002	220F	00831	MUSIC PRACTICE ROOM	75	0	3
Bradford Elementary School	00003	008	00831	MUSIC PRACTICE ROOM	78	0	5
Bradford Elementary School	00003	003	00083	MUSIC RELATED SPACE	316	0	5
Bradford Elementary School	00003	006	00835	MUSIC STUDIO	187	0	5
Bradford Elementary School	00002	107	00001	PRIMARY CLASSROOM (K-3)	848	18	3
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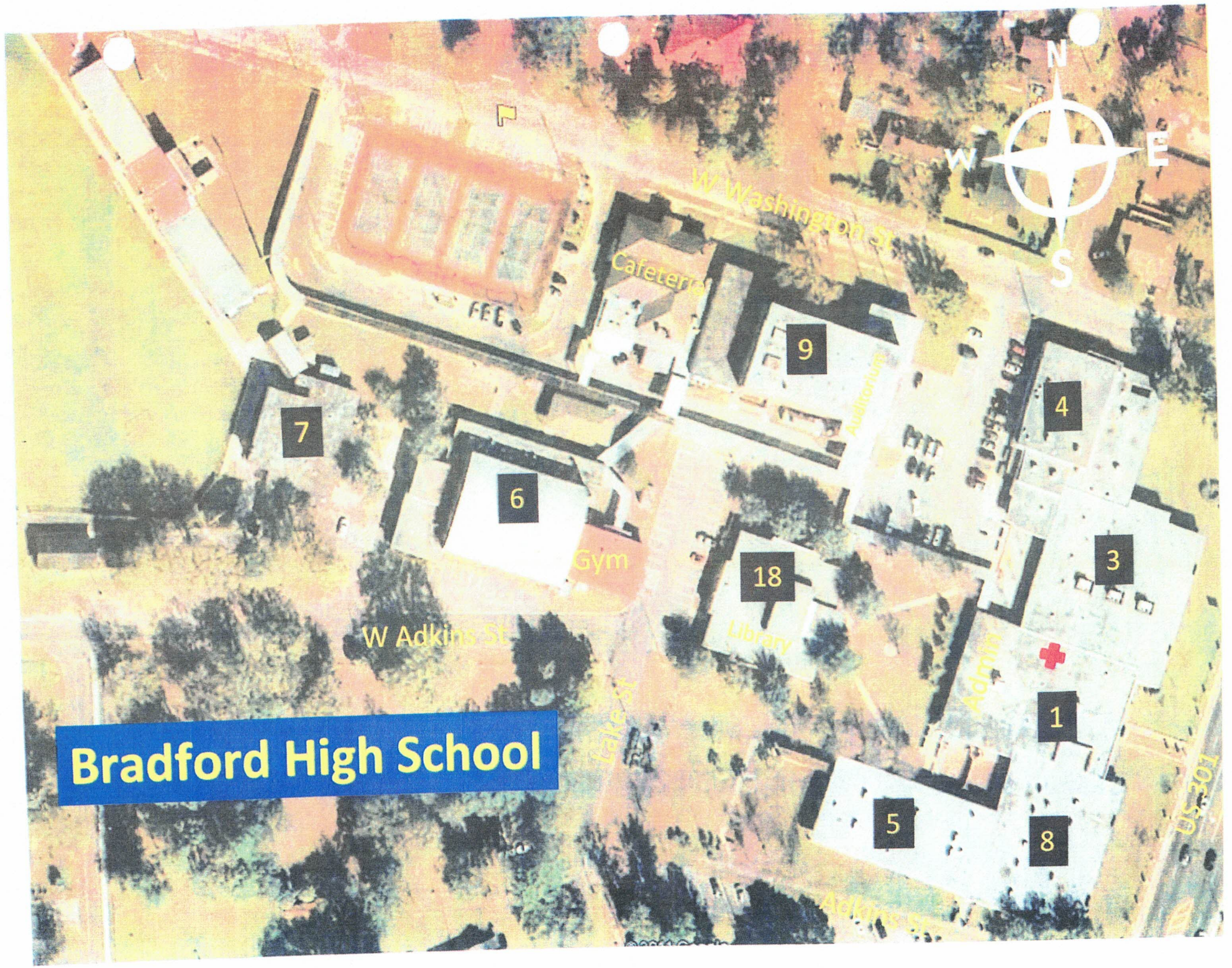
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Bradford Elementary School	00002	129	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	131	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	203	00001	PRIMARY CLASSROOM (K-3)	900	18	3
Bradford Elementary School	00002	206	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	210	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	211	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	224	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	225	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	227	00001	PRIMARY CLASSROOM (K-3)	848	18	3
Bradford Elementary School	00002	228	00001	PRIMARY CLASSROOM (K-3)	947	18	3
Bradford Elementary School	00002	229	00001	PRIMARY CLASSROOM (K-3)	900	18	3
Bradford Elementary School	00001	035	00010	PRIMARY SKILLS LAB (K-3)	892	18	3
Bradford Elementary School	00002	215	00010	PRIMARY SKILLS LAB (K-3)	807	0	3
Bradford Elementary School	00002	216	00010	PRIMARY SKILLS LAB (K-3)	841	0	3
Bradford Elementary School	00001	007	00300	PRINCIPAL/DIRECTOR OFFICE	343	0	5
Bradford Elementary School	00001	025	00300	PRINCIPAL/DIRECTOR OFFICE	236	0	5
Bradford Elementary School	00001	003	00305	PRODUCTION WORKROOM	690	0	3
Bradford Elementary School	00001	014	00260	PUBLIC SERVICE EXPLORATION LAB	1160	22	3
Bradford Elementary School	00001	022	00823	PUBLIC USE RESTROOM (FEMALE)	256	0	8
Bradford Elementary School	00002	212	00823	PUBLIC USE RESTROOM (FEMALE)	334	0	8
Bradford Elementary School	00003	034	00823	PUBLIC USE RESTROOM (FEMALE)	256	0	8
Bradford Elementary School	00003	035	00823	PUBLIC USE RESTROOM (FEMALE)	192	0	8
Bradford Elementary School	00005	123	00823	PUBLIC USE RESTROOM (FEMALE)	258	0	8
Bradford Elementary School	00001	019	00822	PUBLIC USE RESTROOM (MALE)	256	0	8
Bradford Elementary School	00003	033	00822	PUBLIC USE RESTROOM (MALE)	256	0	8
Bradford Elementary School	00003	037	00822	PUBLIC USE RESTROOM (MALE)	192	0	8
Bradford Elementary School	00005	108	00822	PUBLIC USE RESTROOM (MALE)	258	0	8
Bradford Elementary School	00001	001	00304	RECEPTION AREA	607	0	3
Bradford Elementary School	00001	002	00304	RECEPTION AREA	338	0	3
Bradford Elementary School	00002	124A	00806	REFERENCE	196	0	3

Bradford Elementary School	00002	220A	00806	REFERENCE	196	0	3
Bradford Elementary School	00003	007	00806	REFERENCE	103	0	5
Bradford Elementary School	00003	018	00806	REFERENCE	252	0	5
Bradford Elementary School	00002	204	00040	RESOURCE ROOM	500	10	3
Bradford Elementary School	00002	205	00040	RESOURCE ROOM	448	10	3
Bradford Elementary School	00002	213	00040	RESOURCE ROOM	434	0	3
Bradford Elementary School	00002	214	00040	RESOURCE ROOM	376	0	3
Bradford Elementary School	00001	030	00310	SCHOOL STORE	110	0	3
Bradford Elementary School	00003	005	00836	SHEET MUSIC STORAGE	150	0	5
Bradford Elementary School	00001	007B	00821	STAFF RESTROOM (BOTH SEXES)	46	0	8
Bradford Elementary School	00002	213A	00821	STAFF RESTROOM (BOTH SEXES)	53	0	8
Bradford Elementary School	00003	050	00821	STAFF RESTROOM (BOTH SEXES)	89	0	8
Bradford Elementary School	00001	037	00820	STAFF RESTROOM (FEMALE)	46	0	8
Bradford Elementary School	00002	110	00820	STAFF RESTROOM (FEMALE)	71	0	8
Bradford Elementary School	00002	209	00820	STAFF RESTROOM (FEMALE)	71	0	8
Bradford Elementary School	00005	125	00820	STAFF RESTROOM (FEMALE)	71	0	8
Bradford Elementary School	00005	223	00820	STAFF RESTROOM (FEMALE)	71	0	8
Bradford Elementary School	00001	036	00819	STAFF RESTROOM (MALE)	46	0	8
Bradford Elementary School	00002	109	00819	STAFF RESTROOM (MALE)	71	0	8
Bradford Elementary School	00002	208	00819	STAFF RESTROOM (MALE)	71	0	8
Bradford Elementary School	00003	0040	00819	STAFF RESTROOM (MALE)	51	0	3
Bradford Elementary School	00003	041	00819	STAFF RESTROOM (MALE)	59	0	3
Bradford Elementary School	00005	126	00819	STAFF RESTROOM (MALE)	71	0	8
Bradford Elementary School	00005	224	00819	STAFF RESTROOM (MALE)	71	0	8
Bradford Elementary School	00003	027	00363	STAGE	882	0	3
Bradford Elementary School	00003	025	00365	STAGE DRESSING ROOM (MALE)	244	0	5
Bradford Elementary School	00003	026	00365	STAGE DRESSING ROOM (MALE)	244	0	5
Bradford Elementary School	00002	101D	00817	STUDENT RESTROOM & BATH	128	0	3
Bradford Elementary School	00002	105D	00817	STUDENT RESTROOM & BATH	63	0	8
Bradford Elementary School	00002	132D	00817	STUDENT RESTROOM & BATH	63	0	8
Bradford Elementary School	00005	103C	00817	STUDENT RESTROOM & BATH	67	0	8
Bradford Elementary School	00001	035A	00814	STUDENT RESTROOM (BOTH SEXES)	46	0	8

Bradford Elementary School	00001	014B	00816	STUDENT RESTROOM (FEMALE)	51	0	8
Bradford Elementary School	00001	018B	00816	STUDENT RESTROOM (FEMALE)	44	0	8
Bradford Elementary School	00001	021C	00816	STUDENT RESTROOM (FEMALE)	64	0	8
Bradford Elementary School	00002	101C	00816	STUDENT RESTROOM (FEMALE)	46	0	8
Bradford Elementary School	00002	103B	00816	STUDENT RESTROOM (FEMALE)	46	0	8
Bradford Elementary School	00002	105C	00816	STUDENT RESTROOM (FEMALE)	46	0	8
Bradford Elementary School	00002	107C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	112C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	114	00816	STUDENT RESTROOM (FEMALE)	300	0	8
Bradford Elementary School	00002	115C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	118	00816	STUDENT RESTROOM (FEMALE)	53	0	8
Bradford Elementary School	00002	124C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	128C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	131C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	132C	00816	STUDENT RESTROOM (FEMALE)	135	0	3
Bradford Elementary School	00002	203C	00816	STUDENT RESTROOM (FEMALE)	51	0	8
Bradford Elementary School	00002	206B	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	210C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	215C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	220C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	224C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	227C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00002	228C	00816	STUDENT RESTROOM (FEMALE)	51	0	8
Bradford Elementary School	00003	013	00816	STUDENT RESTROOM (FEMALE)	45	0	8
Bradford Elementary School	00005	103E	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00005	105C	00816	STUDENT RESTROOM (FEMALE)	49	0	3
Bradford Elementary School	00005	128C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00005	130C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00005	203C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00005	205C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00005	221	00816	STUDENT RESTROOM (FEMALE)	444	0	8
Bradford Elementary School	00005	226C	00816	STUDENT RESTROOM (FEMALE)	49	0	8

Bradford Elementary School	00005	228C	00816	STUDENT RESTROOM (FEMALE)	49	0	8
Bradford Elementary School	00001	014C	00815	STUDENT RESTROOM (MALE)	51	0	8
Bradford Elementary School	00001	018A	00815	STUDENT RESTROOM (MALE)	44	0	8
Bradford Elementary School	00001	021B	00815	STUDENT RESTROOM (MALE)	64	0	8
Bradford Elementary School	00002	101B	00815	STUDENT RESTROOM (MALE)	46	0	8
Bradford Elementary School	00002	103C	00815	STUDENT RESTROOM (MALE)	46	0	8
Bradford Elementary School	00002	105E	00815	STUDENT RESTROOM (MALE)	46	0	8
Bradford Elementary School	00002	107B	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	112D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	115D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	119	00815	STUDENT RESTROOM (MALE)	53	0	8
Bradford Elementary School	00002	124D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	127	00815	STUDENT RESTROOM (MALE)	300	0	8
Bradford Elementary School	00002	128D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	131B	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	132E	00815	STUDENT RESTROOM (MALE)	46	0	8
Bradford Elementary School	00002	203D	00815	STUDENT RESTROOM (MALE)	51	0	8
Bradford Elementary School	00002	206C	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	210D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	215D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	220D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	223	00815	STUDENT RESTROOM (MALE)	300	0	8
Bradford Elementary School	00002	224D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	227B	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00002	228D	00815	STUDENT RESTROOM (MALE)	51	0	8
Bradford Elementary School	00003	025A	00815	STUDENT RESTROOM (MALE)	55	0	8
Bradford Elementary School	00005	103D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	105D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	128D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	130D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	203D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	205D	00815	STUDENT RESTROOM (MALE)	49	0	8

Bradford Elementary School	00005	208	00815	STUDENT RESTROOM (MALE)	444	0	8
Bradford Elementary School	00005	226D	00815	STUDENT RESTROOM (MALE)	49	0	8
Bradford Elementary School	00005	228D	00815	STUDENT RESTROOM (MALE)	49	0	3
Bradford Elementary School	00001	035B	00813	STUDENT STORAGE	40	0	3
Bradford Elementary School	00001	018	00704	SUSPENSION/DETENTION	618	20	3
Bradford Elementary School	00003	038	00316	TEACHER LOUNGE/DINING	479	0	5
Bradford Elementary School	00003	016	00075	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1266	22	5


Bradford High School
N
W
E
S
W Washington St
Cafeteria
Auditorium
Gym
W Adkins St
Library
Admin
Lake St
US-301
Adkins St
1
3
4
5
6
7
8
9
18

FACILITYNAME	BUILDING NUMBER	ROOM NUMBER	DESIGN CODE	DESIGN DESCRIPTION	NSF	STUDENT STATIONS	FLOOR COVER
BRADFORD SENIOR HIGH	00001	103	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	135	0	5
BRADFORD SENIOR HIGH	00001	108	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	145	0	5
BRADFORD SENIOR HIGH	00001	109	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	150	0	5
BRADFORD SENIOR HIGH	00001	110	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	145	0	5
BRADFORD SENIOR HIGH	00001	111	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	150	0	5
BRADFORD SENIOR HIGH	00001	117	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	150	0	3
BRADFORD SENIOR HIGH	00001	122	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	180	0	3
BRADFORD SENIOR HIGH	00001	123	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	196	0	5
BRADFORD SENIOR HIGH	00001	124	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	171	0	5
BRADFORD SENIOR HIGH	00001	132	00302	BOOKKEEPING OFFICE	310	0	5
BRADFORD SENIOR HIGH	00001	115	00313	CAREERS ROOM	295	0	5
BRADFORD SENIOR HIGH	00001	125	00307	CLINIC	175	0	3
BRADFORD SENIOR HIGH	00001	125B	00307	CLINIC	313	0	3
BRADFORD SENIOR HIGH	00001	107	00306	CONFERENCE ROOM	279	0	5
BRADFORD SENIOR HIGH	00001	112A	00700	INSIDE CIRCULATION	104	0	5
BRADFORD SENIOR HIGH	00001	128	00700	INSIDE CIRCULATION	660	0	5
BRADFORD SENIOR HIGH	00001	141	00700	INSIDE CIRCULATION	2070	0	3
BRADFORD SENIOR HIGH	00001	106	00300	PRINCIPAL/DIRECTOR OFFICE	212	0	5
BRADFORD SENIOR HIGH	00001	101	00304	RECEPTION AREA	452	0	5
BRADFORD SENIOR HIGH	00001	102	00304	RECEPTION AREA	279	0	5
BRADFORD SENIOR HIGH	00001	112	00304	RECEPTION AREA	301	0	7
BRADFORD SENIOR HIGH	00001	104	00303	SECRETARIAL SPACE	133	0	5
BRADFORD SENIOR HIGH	00001	105	00303	SECRETARIAL SPACE	171	0	5
BRADFORD SENIOR HIGH	00001	121	00303	SECRETARIAL SPACE	240	0	5
BRADFORD SENIOR HIGH	00001	125A	00303	SECRETARIAL SPACE	120	0	5
BRADFORD SENIOR HIGH	00001	127	00303	SECRETARIAL SPACE	102	0	3
BRADFORD SENIOR HIGH	00001	129	00303	SECRETARIAL SPACE	134	0	3
BRADFORD SENIOR HIGH	00001	139	00003	SENIOR HIGH CLASSROOM (9-12)	832	25	5
BRADFORD SENIOR HIGH	00001	140	00003	SENIOR HIGH CLASSROOM (9-12)	971	25	5

BRADFORD SENIOR HIGH	00001	137	00012	SENIOR HIGH SKILLS LAB (9-12)	784	25	5
BRADFORD SENIOR HIGH	00001	138	00012	SENIOR HIGH SKILLS LAB (9-12)	750	25	5
BRADFORD SENIOR HIGH	00001	118	00820	STAFF RESTROOM (FEMALE)	129	0	6
BRADFORD SENIOR HIGH	00001	119	00819	STAFF RESTROOM (MALE)	126	0	6
BRADFORD SENIOR HIGH	00001	102	00814	STUDENT RESTROOM (BOTH SEXES)	36	0	2
BRADFORD SENIOR HIGH	00001	125D	00816	STUDENT RESTROOM (FEMALE)	33	0	3
BRADFORD SENIOR HIGH	00001	133	00816	STUDENT RESTROOM (FEMALE)	223	0	6
BRADFORD SENIOR HIGH	00001	103	00815	STUDENT RESTROOM (MALE)	36	0	2
BRADFORD SENIOR HIGH	00001	125C	00815	STUDENT RESTROOM (MALE)	33	0	3
BRADFORD SENIOR HIGH	00001	134	00815	STUDENT RESTROOM (MALE)	223	0	3
BRADFORD SENIOR HIGH	00001	120	00316	TEACHER LOUNGE/DINING	600	0	3
BRADFORD SENIOR HIGH	00002	201	00340	DINING AREA	5200	0	3
BRADFORD SENIOR HIGH	00002	203B	00700	INSIDE CIRCULATION	38	0	2
BRADFORD SENIOR HIGH	00002	205	00350	OTHER FOOD SERVICE	80	0	3
BRADFORD SENIOR HIGH	00002	208	00350	OTHER FOOD SERVICE	125	0	3
BRADFORD SENIOR HIGH	00002	209	00350	OTHER FOOD SERVICE	427	0	3
BRADFORD SENIOR HIGH	00002	209A	00350	OTHER FOOD SERVICE	40	0	8
BRADFORD SENIOR HIGH	00002	209B	00350	OTHER FOOD SERVICE	40	0	8
BRADFORD SENIOR HIGH	00002	213A	00350	OTHER FOOD SERVICE	63	0	8
BRADFORD SENIOR HIGH	00002	213B	00350	OTHER FOOD SERVICE	114	0	8
BRADFORD SENIOR HIGH	00002	204	00821	STAFF RESTROOM (BOTH SEXES)	40	0	6
BRADFORD SENIOR HIGH	00003	301	00700	INSIDE CIRCULATION	2188	0	3
BRADFORD SENIOR HIGH	00003	308	00314	ITINERANT OFFICE	245	0	5
BRADFORD SENIOR HIGH	00003	309	00314	ITINERANT OFFICE	238	0	5
BRADFORD SENIOR HIGH	00003	310	00003	SENIOR HIGH CLASSROOM (9-12)	705	25	5
BRADFORD SENIOR HIGH	00003	311	00003	SENIOR HIGH CLASSROOM (9-12)	700	25	5
BRADFORD SENIOR HIGH	00003	312	00003	SENIOR HIGH CLASSROOM (9-12)	678	25	5
BRADFORD SENIOR HIGH	00003	313	00003	SENIOR HIGH CLASSROOM (9-12)	724	25	5
BRADFORD SENIOR HIGH	00003	314	00003	SENIOR HIGH CLASSROOM (9-12)	718	25	5
BRADFORD SENIOR HIGH	00003	315	00003	SENIOR HIGH CLASSROOM (9-12)	635	25	5
BRADFORD SENIOR HIGH	00003	316	00003	SENIOR HIGH CLASSROOM (9-12)	752	25	5
BRADFORD SENIOR HIGH	00003	302	00023	SENIOR HIGH SCIENCE LAB (9-12)	1081	25	3

BRADFORD SENIOR HIGH	00003	303	00023	SENIOR HIGH SCIENCE LAB (9-12)	1050	25	3
BRADFORD SENIOR HIGH	00003	304	00023	SENIOR HIGH SCIENCE LAB (9-12)	1050	25	3
BRADFORD SENIOR HIGH	00003	305	00023	SENIOR HIGH SCIENCE LAB (9-12)	1078	25	3
BRADFORD SENIOR HIGH	00003	306	00023	SENIOR HIGH SCIENCE LAB (9-12)	1036	25	3
BRADFORD SENIOR HIGH	00003	318	00816	STUDENT RESTROOM (FEMALE)	90	0	6
BRADFORD SENIOR HIGH	00003	317	00815	STUDENT RESTROOM (MALE)	90	0	6
BRADFORD SENIOR HIGH	00004	404E	00407	ANCILLARY ADMINISTRATIVE OFFICE	164	0	5
BRADFORD SENIOR HIGH	00004	406A	00403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	208	0	5
BRADFORD SENIOR HIGH	00004	403	00052	ART - SENIOR HIGH	1064	20	3
BRADFORD SENIOR HIGH	00004	404FF	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	164	0	3
BRADFORD SENIOR HIGH	00004	404DD	00302	BOOKKEEPING OFFICE	217	0	3
BRADFORD SENIOR HIGH	00004	402	00062	E S E FULL-TIME	633	10	3
BRADFORD SENIOR HIGH	00004	409	00062	E S E FULL-TIME	679	10	3
BRADFORD SENIOR HIGH	00004	401B	00065	E S E RESOURCE	330	0	6
BRADFORD SENIOR HIGH	00004	402A	00065	E S E RESOURCE	331	0	3
BRADFORD SENIOR HIGH	00004	404GG	00700	INSIDE CIRCULATION	132	0	3
BRADFORD SENIOR HIGH	00004	415	00700	INSIDE CIRCULATION	2313	0	3
BRADFORD SENIOR HIGH	00004	402B	00818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	60	0	6
BRADFORD SENIOR HIGH	00004	404F	00428	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	216	0	5
DISTRICT OFFICES	00004	406C	00428	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	144	0	5
BRADFORD SENIOR HIGH	00004	404BB	00300	PRINCIPAL/DIRECTOR OFFICE	292	0	5
BRADFORD SENIOR HIGH	00004	404	00304	RECEPTION AREA	285	0	3
BRADFORD SENIOR HIGH	00004	406	00040	RESOURCE ROOM	510	0	5
BRADFORD SENIOR HIGH	00004	408	00040	RESOURCE ROOM	512	0	3
BRADFORD SENIOR HIGH	00004	404AA	00303	SECRETARIAL SPACE	212	0	3
BRADFORD SENIOR HIGH	00004	404CC	00303	SECRETARIAL SPACE	340	0	3
BRADFORD SENIOR HIGH	00004	401	00003	SENIOR HIGH CLASSROOM (9-12)	708	25	3
BRADFORD SENIOR HIGH	00004	410	00003	SENIOR HIGH CLASSROOM (9-12)	610	25	5
BRADFORD SENIOR HIGH	00004	411	00003	SENIOR HIGH CLASSROOM (9-12)	610	25	5
BRADFORD SENIOR HIGH	00004	412A	00821	STAFF RESTROOM (BOTH SEXES)	50	0	6

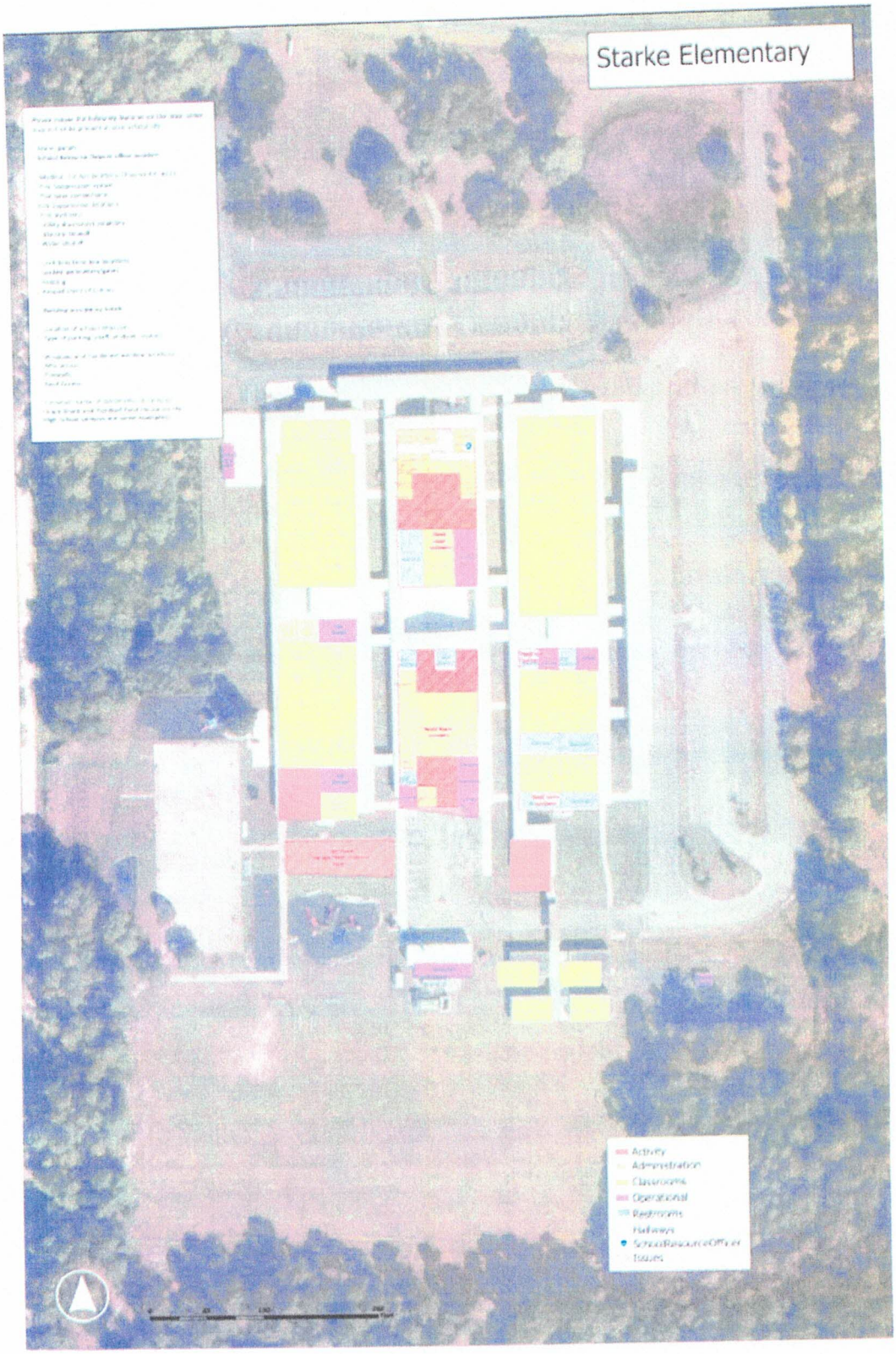
BRADFORD SENIOR HIGH	00004	413A	00821	STAFF RESTROOM (BOTH SEXES)	33	0	6
BRADFORD SENIOR HIGH	00004	414A	00821	STAFF RESTROOM (BOTH SEXES)	40	0	6
BRADFORD SENIOR HIGH	00004	417	00816	STUDENT RESTROOM (FEMALE)	174	0	6
BRADFORD SENIOR HIGH	00004	419	00816	STUDENT RESTROOM (FEMALE)	40	0	6
BRADFORD SENIOR HIGH	00004	418	00815	STUDENT RESTROOM (MALE)	197	0	6
BRADFORD SENIOR HIGH	00004	418A	00815	STUDENT RESTROOM (MALE)	40	0	6
BRADFORD SENIOR HIGH	00004	413	00316	TEACHER LOUNGE/DINING	184	0	3
BRADFORD SENIOR HIGH	00004	407	00315	TEACHER PLANNING OFFICE	438	0	3
BRADFORD SENIOR HIGH	00005	520A	00700	INSIDE CIRCULATION	70	0	5
BRADFORD SENIOR HIGH	00005	521A	00700	INSIDE CIRCULATION	68	0	5
BRADFORD SENIOR HIGH	00005	506	00708	JROTC	1436	30	5
BRADFORD SENIOR HIGH	00005	501	00003	SENIOR HIGH CLASSROOM (9-12)	781	25	3
BRADFORD SENIOR HIGH	00005	502	00003	SENIOR HIGH CLASSROOM (9-12)	750	25	3
BRADFORD SENIOR HIGH	00005	503	00003	SENIOR HIGH CLASSROOM (9-12)	844	25	3
BRADFORD SENIOR HIGH	00005	504	00003	SENIOR HIGH CLASSROOM (9-12)	744	25	3
BRADFORD SENIOR HIGH	00005	505	00003	SENIOR HIGH CLASSROOM (9-12)	743	25	3
BRADFORD SENIOR HIGH	00005	507	00003	SENIOR HIGH CLASSROOM (9-12)	1287	25	3
BRADFORD SENIOR HIGH	00005	522	00820	STAFF RESTROOM (FEMALE)	125	0	6
BRADFORD SENIOR HIGH	00005	519	00819	STAFF RESTROOM (MALE)	96	0	6
BRADFORD SENIOR HIGH	00005	521	00816	STUDENT RESTROOM (FEMALE)	140	0	6
BRADFORD SENIOR HIGH	00005	520	00815	STUDENT RESTROOM (MALE)	140	0	6
BRADFORD SENIOR HIGH	00005	508	00315	TEACHER PLANNING OFFICE	100	0	5
BRADFORD SENIOR HIGH	00005	509	00315	TEACHER PLANNING OFFICE	100	0	5
BRADFORD SENIOR HIGH	00005	511	00315	TEACHER PLANNING OFFICE	136	0	5
BRADFORD SENIOR HIGH	00005	515	00315	TEACHER PLANNING OFFICE	198	0	5
BRADFORD SENIOR HIGH	00006	601A	00700	INSIDE CIRCULATION	125	0	2
BRADFORD SENIOR HIGH	00006	601B	00700	INSIDE CIRCULATION	122	0	2
BRADFORD SENIOR HIGH	00006	617	00700	INSIDE CIRCULATION	196	0	3
BRADFORD SENIOR HIGH	00006	618	00700	INSIDE CIRCULATION	50	0	3
BRADFORD SENIOR HIGH	00006	624	00700	INSIDE CIRCULATION	30	0	3
BRADFORD SENIOR HIGH	00006	611	00370	LOBBY	993	0	3
BRADFORD SENIOR HIGH	00006	625	00121	OTHER P E SPACE	711	0	3

BRADFORD SENIOR HIGH	00006	628	00114	P E LAUNDRY	77	0	2
BRADFORD SENIOR HIGH	00006	603A	00093	P E LOCKER ROOM (FEMALE)	9	0	6
BRADFORD SENIOR HIGH	00006	604	00093	P E LOCKER ROOM (FEMALE)	714	0	6
BRADFORD SENIOR HIGH	00006	619	00093	P E LOCKER ROOM (FEMALE)	660	0	6
BRADFORD SENIOR HIGH	00006	605	00092	P E LOCKER ROOM (MALE)	657	0	6
BRADFORD SENIOR HIGH	00006	605A	00092	P E LOCKER ROOM (MALE)	174	0	6
BRADFORD SENIOR HIGH	00006	616	00110	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1110	0	5
BRADFORD SENIOR HIGH	00006	604B	00095	P E SHOWER (FEMALE)	164	0	6
BRADFORD SENIOR HIGH	00006	622	00095	P E SHOWER (FEMALE)	230	0	6
BRADFORD SENIOR HIGH	00006	606A	00094	P E SHOWER (MALE)	25	0	6
BRADFORD SENIOR HIGH	00006	607	00098	P E STORAGE (MIDDLE-SR HIGH)	136	0	3
BRADFORD SENIOR HIGH	00006	612	00098	P E STORAGE (MIDDLE-SR HIGH)	300	0	5
BRADFORD SENIOR HIGH	00006	621	00100	P E TEACHERS SHOWER (FEMALE)	91	0	6
BRADFORD SENIOR HIGH	00006	611D	00823	PUBLIC USE RESTROOM (FEMALE)	35	0	3
BRADFORD SENIOR HIGH	00006	611C	00822	PUBLIC USE RESTROOM (MALE)	35	0	3
BRADFORD SENIOR HIGH	00006	601	00112	SR HIGH GYMNASIUM	9288	50	1
BRADFORD SENIOR HIGH	00006	603B	00820	STAFF RESTROOM (FEMALE)	43	0	6
BRADFORD SENIOR HIGH	00006	604C	00816	STUDENT RESTROOM (FEMALE)	95	0	6
BRADFORD SENIOR HIGH	00006	609	00816	STUDENT RESTROOM (FEMALE)	134	0	6
BRADFORD SENIOR HIGH	00006	623	00816	STUDENT RESTROOM (FEMALE)	232	0	6
BRADFORD SENIOR HIGH	00006	605C	00815	STUDENT RESTROOM (MALE)	90	0	6
BRADFORD SENIOR HIGH	00006	610	00815	STUDENT RESTROOM (MALE)	116	0	6
BRADFORD SENIOR HIGH	00006	603	00315	TEACHER PLANNING OFFICE	111	0	3
BRADFORD SENIOR HIGH	00006	606	00315	TEACHER PLANNING OFFICE	75	0	3
BRADFORD SENIOR HIGH	00006	620	00315	TEACHER PLANNING OFFICE	156	0	3
BRADFORD SENIOR HIGH	00007	703	00700	INSIDE CIRCULATION	55	0	3
BRADFORD SENIOR HIGH	00007	712	00700	INSIDE CIRCULATION	52	0	3
BRADFORD SENIOR HIGH	00007	701	00370	LOBBY	629	0	3
BRADFORD SENIOR HIGH	00007	707B	00096	P E DRYING AREA (MALE)	88	0	4
BRADFORD SENIOR HIGH	00007	704	00115	P E FIRST AID	179	0	3
BRADFORD SENIOR HIGH	00007	706	00092	P E LOCKER ROOM (MALE)	729	0	7

BRADFORD SENIOR HIGH	00007	707	00092	P E LOCKER ROOM (MALE)	729	0	4
BRADFORD SENIOR HIGH	00007	703B	00094	P E SHOWER (MALE)	15	0	6
BRADFORD SENIOR HIGH	00007	703C	00094	P E SHOWER (MALE)	15	0	6
BRADFORD SENIOR HIGH	00007	706B	00094	P E SHOWER (MALE)	81	0	6
BRADFORD SENIOR HIGH	00007	706C	00094	P E SHOWER (MALE)	133	0	6
BRADFORD SENIOR HIGH	00007	707A	00094	P E SHOWER (MALE)	135	0	6
BRADFORD SENIOR HIGH	00007	705	00098	P E STORAGE (MIDDLE-SR HIGH)	640	0	2
BRADFORD SENIOR HIGH	00007	708	00117	P E WEIGHT ROOM	2065	0	8
BRADFORD SENIOR HIGH	00007	702	00300	PRINCIPAL/DIRECTOR OFFICE	108	0	3
BRADFORD SENIOR HIGH	00007	709	00823	PUBLIC USE RESTROOM (FEMALE)	115	0	6
BRADFORD SENIOR HIGH	00007	710	00822	PUBLIC USE RESTROOM (MALE)	115	0	6
BRADFORD SENIOR HIGH	00007	703A	00815	STUDENT RESTROOM (MALE)	22	0	3
BRADFORD SENIOR HIGH	00007	706A	00815	STUDENT RESTROOM (MALE)	90	0	6
BRADFORD SENIOR HIGH	00007	707C	00815	STUDENT RESTROOM (MALE)	94	0	4
BRADFORD SENIOR HIGH	00008	813	00317	GENERAL SCHOOL SPACE	106	0	5
BRADFORD SENIOR HIGH	00008	819	00700	INSIDE CIRCULATION	2158	0	5
BRADFORD SENIOR HIGH	00008	801	00003	SENIOR HIGH CLASSROOM (9-12)	752	25	5
BRADFORD SENIOR HIGH	00008	802	00003	SENIOR HIGH CLASSROOM (9-12)	754	25	5
BRADFORD SENIOR HIGH	00008	803	00003	SENIOR HIGH CLASSROOM (9-12)	825	25	5
BRADFORD SENIOR HIGH	00008	804	00003	SENIOR HIGH CLASSROOM (9-12)	826	25	5
BRADFORD SENIOR HIGH	00008	805	00003	SENIOR HIGH CLASSROOM (9-12)	825	25	5
BRADFORD SENIOR HIGH	00008	806	00003	SENIOR HIGH CLASSROOM (9-12)	826	25	3
BRADFORD SENIOR HIGH	00008	807	00003	SENIOR HIGH CLASSROOM (9-12)	904	25	5
BRADFORD SENIOR HIGH	00008	808	00003	SENIOR HIGH CLASSROOM (9-12)	826	25	5
BRADFORD SENIOR HIGH	00008	809	00003	SENIOR HIGH CLASSROOM (9-12)	759	25	3
BRADFORD SENIOR HIGH	00008	810	00003	SENIOR HIGH CLASSROOM (9-12)	754	25	5
BRADFORD SENIOR HIGH	00008	818	00820	STAFF RESTROOM (FEMALE)	45	0	6
BRADFORD SENIOR HIGH	00008	817	00819	STAFF RESTROOM (MALE)	45	0	6
BRADFORD SENIOR HIGH	00008	814	00315	TEACHER PLANNING OFFICE	164	0	5
BRADFORD SENIOR HIGH	00008	816	00315	TEACHER PLANNING OFFICE	250	0	5
BRADFORD SENIOR HIGH	00009	900A	00360	AUDITORIUM	1761	0	5
BRADFORD SENIOR HIGH	00009	904	00360	AUDITORIUM	5230	0	5

BRADFORD SENIOR HIGH	00009	907	00076	BAND CLASS (MIDDLE-SR HIGH)	1684	40	5
BRADFORD SENIOR HIGH	00009	900B	00700	INSIDE CIRCULATION	44	0	2
BRADFORD SENIOR HIGH	00009	904B	00700	INSIDE CIRCULATION	30	0	5
BRADFORD SENIOR HIGH	00009	904C	00700	INSIDE CIRCULATION	90	0	5
BRADFORD SENIOR HIGH	00009	907J	00700	INSIDE CIRCULATION	45	0	2
BRADFORD SENIOR HIGH	00009	9090C	00700	INSIDE CIRCULATION	44	0	2
BRADFORD SENIOR HIGH	00009	920	00700	INSIDE CIRCULATION	493	0	3
BRADFORD SENIOR HIGH	00009	900	00370	LOBBY	1549	0	4
BRADFORD SENIOR HIGH	00009	906C	00083	MUSIC RELATED SPACE	186	0	3
BRADFORD SENIOR HIGH	00009	906D	00083	MUSIC RELATED SPACE	67	0	5
BRADFORD SENIOR HIGH	00009	906E	00083	MUSIC RELATED SPACE	76	0	5
BRADFORD SENIOR HIGH	00009	906F	00083	MUSIC RELATED SPACE	88	0	5
BRADFORD SENIOR HIGH	00009	906G	00083	MUSIC RELATED SPACE	74	0	5
BRADFORD SENIOR HIGH	00009	907A	00083	MUSIC RELATED SPACE	108	0	3
BRADFORD SENIOR HIGH	00009	907C	00083	MUSIC RELATED SPACE	138	0	3
BRADFORD SENIOR HIGH	00009	907D	00083	MUSIC RELATED SPACE	185	0	3
BRADFORD SENIOR HIGH	00009	907E	00083	MUSIC RELATED SPACE	114	0	3
BRADFORD SENIOR HIGH	00009	907F	00083	MUSIC RELATED SPACE	234	0	5
BRADFORD SENIOR HIGH	00009	900E	00823	PUBLIC USE RESTROOM (FEMALE)	224	0	7
BRADFORD SENIOR HIGH	00009	900D	00822	PUBLIC USE RESTROOM (MALE)	120	0	7
BRADFORD SENIOR HIGH	00009	905	00363	STAGE	2602	0	1
BRADFORD SENIOR HIGH	00009	904A	00364	STAGE STORAGE	1504	0	2
BRADFORD SENIOR HIGH	00009	905A	00364	STAGE STORAGE	322	0	2
BRADFORD SENIOR HIGH	00009	903	00816	STUDENT RESTROOM (FEMALE)	122	0	6
BRADFORD SENIOR HIGH	00009	902	00815	STUDENT RESTROOM (MALE)	100	0	6
BRADFORD SENIOR HIGH	00009	906A	00315	TEACHER PLANNING OFFICE	185	0	3
BRADFORD SENIOR HIGH	00009	907B	00315	TEACHER PLANNING OFFICE	155	0	2
BRADFORD SENIOR HIGH	00009	906	00075	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1200	21	5
BRADFORD SENIOR HIGH	00015	151D	00091	P E DRESSING ROOM (FEMALE)	80	0	2
BRADFORD SENIOR HIGH	00015	152C	00091	P E DRESSING ROOM (FEMALE)	84	0	2
BRADFORD SENIOR HIGH	00015	152	00093	P E LOCKER ROOM (FEMALE)	364	0	2

BRADFORD SENIOR HIGH	00015	151	00092	P E LOCKER ROOM (MALE)	758	0	2
BRADFORD SENIOR HIGH	00015	152A	00816	STUDENT RESTROOM (FEMALE)	28	0	2
BRADFORD SENIOR HIGH	00015	152B	00816	STUDENT RESTROOM (FEMALE)	25	0	3
BRADFORD SENIOR HIGH	00015	151B	00815	STUDENT RESTROOM (MALE)	67	0	2
BRADFORD SENIOR HIGH	00017	171A	00121	OTHER P E SPACE	217	0	2
BRADFORD SENIOR HIGH	00018	007	00383	AUDIO VISUAL STORAGE	512	0	5
BRADFORD SENIOR HIGH	00018	003	00306	CONFERENCE ROOM	260	0	5
BRADFORD SENIOR HIGH	00018	001A	00700	INSIDE CIRCULATION	31	0	5
BRADFORD SENIOR HIGH	00018	001	00380	LIBRARY (READING ROOM/STACKS)	5500	0	5
BRADFORD SENIOR HIGH	00018	002	00390	MEDIA GROUP PROJECTS/INSTRUCTION	528	0	5
BRADFORD SENIOR HIGH	00018	004	00381	MEDIA TECHNICAL PROCESSING	870	0	5
BRADFORD SENIOR HIGH	00018	005	00300	PRINCIPAL/DIRECTOR OFFICE	170	0	5
BRADFORD SENIOR HIGH	00018	006	00382	PROFESSIONAL LIBRARY	528	0	5
BRADFORD SENIOR HIGH	00018	008	00821	STAFF RESTROOM (BOTH SEXES)	52	0	6
BRADFORD SENIOR HIGH	00019	00001	00351	MIDDLE/SR HIGH COVERED PATIO	1740	0	2
BRADFORD SENIOR HIGH	00021	2101	00823	PUBLIC USE RESTROOM (FEMALE)	354	0	6
BRADFORD SENIOR HIGH	00021	2102	00822	PUBLIC USE RESTROOM (MALE)	354	0	6


Starke Elementary

FACILITYNAME	BUILDING NUMBER	ROOM NUMBER	DESIGN CODE	DESIGN DESCRIPTION	NSF	STUDENT STATIONS	FLOOR COVER
STARKE ELEMENTARY	00005	010	00050	ART - ELEMENTARY	1210	0	3
STARKE ELEMENTARY	00001	012	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	180	0	3
STARKE ELEMENTARY	00001	021C	00301	ASSISTANT PRINCIPAL/OTHER OFFICE	185	0	5
STARKE ELEMENTARY	00001	018D	00383	AUDIO VISUAL STORAGE	667	0	3
STARKE ELEMENTARY	00001	013	00302	BOOKKEEPING OFFICE	152	0	3
STARKE ELEMENTARY	00001	005	00307	CLINIC	259	0	3
STARKE ELEMENTARY	00001	002	00306	CONFERENCE ROOM	180	0	3
STARKE ELEMENTARY	00001	018F	00306	CONFERENCE ROOM	205	0	3
STARKE ELEMENTARY	00001	021A	00306	CONFERENCE ROOM	119	0	5
STARKE ELEMENTARY	00004	001	00340	DINING AREA	4775	0	3
STARKE ELEMENTARY	00002	011	00062	E S E FULL-TIME	660	10	3
STARKE ELEMENTARY	00005	003	00061	E S E PART-TIME	787	15	3
STARKE ELEMENTARY	00005	008	00065	E S E RESOURCE	470	0	3
STARKE ELEMENTARY	00005	001A	00066	E S E SUPPLEMENTARY INSTRUCTION	153	0	3
STARKE ELEMENTARY	00005	020	00066	E S E SUPPLEMENTARY INSTRUCTION	168	0	3
STARKE ELEMENTARY	00001	003	00426	GENERAL ANCILLARY OFFICE	144	0	3
STARKE ELEMENTARY	00001	001A	00317	GENERAL SCHOOL SPACE	16	0	3
STARKE ELEMENTARY	00001	007	00317	GENERAL SCHOOL SPACE	87	0	3
STARKE ELEMENTARY	00001	004	00700	INSIDE CIRCULATION	152	0	3
STARKE ELEMENTARY	00001	008	00700	INSIDE CIRCULATION	300	0	3
STARKE ELEMENTARY	00001	018G	00700	INSIDE CIRCULATION	81	0	3
STARKE ELEMENTARY	00001	018H	00700	INSIDE CIRCULATION	144	0	3
STARKE ELEMENTARY	00003	004A	00700	INSIDE CIRCULATION	68	0	5
STARKE ELEMENTARY	00003	006A	00700	INSIDE CIRCULATION	144	0	3
STARKE ELEMENTARY	00003	010A	00700	INSIDE CIRCULATION	67	0	3
STARKE ELEMENTARY	00004	002B	00700	INSIDE CIRCULATION	60	0	3
STARKE ELEMENTARY	00004	002H	00700	INSIDE CIRCULATION	232	0	3
STARKE ELEMENTARY	00004	003A	00700	INSIDE CIRCULATION	50	0	3
STARKE ELEMENTARY	00005	007C	00700	INSIDE CIRCULATION	87	0	6

STARKE ELEMENTARY	00003	003	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	004	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	005	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	006	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	007	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	5
STARKE ELEMENTARY	00003	008	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	009	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00003	010	00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	940	22	3
STARKE ELEMENTARY	00001	021D	00314	ITINERANT OFFICE	96	0	5
STARKE ELEMENTARY	00005	016	00314	ITINERANT OFFICE	153	0	3
STARKE ELEMENTARY	00005	018	00314	ITINERANT OFFICE	150	0	3
STARKE ELEMENTARY	00001	018	00380	LIBRARY (READING ROOM/STACKS)	2400	0	3
STARKE ELEMENTARY	00001	018E	00390	MEDIA GROUP PROJECTS/INSTRUCTION	348	0	3
STARKE ELEMENTARY	00001	018A	00381	MEDIA TECHNICAL PROCESSING	1104	0	3
STARKE ELEMENTARY	00005	012	00361	MULTIPURPOSE ROOM (DINING)	1248	0	8
STARKE ELEMENTARY	00005	007	00055	MUSIC - ELEMENTARY	1320	0	3
STARKE ELEMENTARY	00005	007A	00083	MUSIC RELATED SPACE	61	0	3
STARKE ELEMENTARY	00002	001	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	002	00001	PRIMARY CLASSROOM (K-3)	943	18	6
STARKE ELEMENTARY	00002	003	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	004	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	005	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	006	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	007	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	008	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00002	014	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00005	001	00001	PRIMARY CLASSROOM (K-3)	801	18	3
STARKE ELEMENTARY	00005	002	00001	PRIMARY CLASSROOM (K-3)	819	18	3

STARKE ELEMENTARY	00005	004	00001	PRIMARY CLASSROOM (K-3)	821	18	3
STARKE ELEMENTARY	00006	001	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	002	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	003	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	004	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	005	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	006	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	007	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	008	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	009	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00006	010	00001	PRIMARY CLASSROOM (K-3)	940	18	3
STARKE ELEMENTARY	00097	00005	00001	PRIMARY CLASSROOM (K-3)	871	18	3
STARKE ELEMENTARY	00097	00006	00001	PRIMARY CLASSROOM (K-3)	871	18	3
STARKE ELEMENTARY	00099	00035	00001	PRIMARY CLASSROOM (K-3)	871	18	3
STARKE ELEMENTARY	00099	00036	00001	PRIMARY CLASSROOM (K-3)	871	18	3
STARKE ELEMENTARY	00002	009	00010	PRIMARY SKILLS LAB (K-3)	1220	0	3
STARKE ELEMENTARY	00001	011	00300	PRINCIPAL/DIRECTOR OFFICE	287	0	3
STARKE ELEMENTARY	00001	016	00305	PRODUCTION WORKROOM	314	0	3
STARKE ELEMENTARY	00001	001	00304	RECEPTION AREA	267	0	3
STARKE ELEMENTARY	00002	010	00040	RESOURCE ROOM	447	10	3
STARKE ELEMENTARY	00002	012	00040	RESOURCE ROOM	470	0	3
STARKE ELEMENTARY	00003	001	00040	RESOURCE ROOM	480	0	3
STARKE ELEMENTARY	00003	002	00040	RESOURCE ROOM	480	0	3
STARKE ELEMENTARY	00005	005	00040	RESOURCE ROOM	465	0	3
STARKE ELEMENTARY	00005	006	00040	RESOURCE ROOM	470	0	6
STARKE ELEMENTARY	00001	006	00303	SECRETARIAL SPACE	454	0	3
STARKE ELEMENTARY	00001	021	00303	SECRETARIAL SPACE	322	0	3
STARKE ELEMENTARY	00001	018B	00821	STAFF RESTROOM (BOTH SEXES)	33	0	6
STARKE ELEMENTARY	00004	007H	00821	STAFF RESTROOM (BOTH SEXES)	35	0	6
STARKE ELEMENTARY	00005	001C	00821	STAFF RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00005	004A	00821	STAFF RESTROOM (BOTH SEXES)	36	0	6
STARKE ELEMENTARY	00005	009A	00821	STAFF RESTROOM (BOTH SEXES)	36	0	6

STARKE ELEMENTARY	00001	014	00820	STAFF RESTROOM (FEMALE)	34	0	6
STARKE ELEMENTARY	00001	020	00820	STAFF RESTROOM (FEMALE)	140	0	6
STARKE ELEMENTARY	00004	003B	00820	STAFF RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00001	015	00819	STAFF RESTROOM (MALE)	34	0	6
STARKE ELEMENTARY	00001	019	00819	STAFF RESTROOM (MALE)	125	0	6
STARKE ELEMENTARY	00004	003C	00819	STAFF RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00004	002	00363	STAGE	889	0	3
STARKE ELEMENTARY	00004	002F	00366	STAGE DRESSING ROOM (FEMALE)	241	0	3
STARKE ELEMENTARY	00004	002C	00365	STAGE DRESSING ROOM (MALE)	230	0	3
STARKE ELEMENTARY	00001	005A	00814	STUDENT RESTROOM (BOTH SEXES)	54	0	6
STARKE ELEMENTARY	00001	011A	00814	STUDENT RESTROOM (BOTH SEXES)	37	0	3
STARKE ELEMENTARY	00002	001A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	002A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	003A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00002	004A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	005A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00002	006A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	007A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	008A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	009C	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00002	010B	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	011B	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00002	014B	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00005	002A	00814	STUDENT RESTROOM (BOTH SEXES)	36	0	6
STARKE ELEMENTARY	00005	003B	00814	STUDENT RESTROOM (BOTH SEXES)	36	0	6
STARKE ELEMENTARY	00006	001C	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00006	002A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00006	003A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00006	004A	00814	STUDENT RESTROOM (BOTH SEXES)	36	0	6
STARKE ELEMENTARY	00006	005A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00006	006A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00006	007A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6

STARKE ELEMENTARY	00006	008A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00006	009A	00814	STUDENT RESTROOM (BOTH SEXES)	39	0	6
STARKE ELEMENTARY	00006	010A	00814	STUDENT RESTROOM (BOTH SEXES)	38	0	6
STARKE ELEMENTARY	00097	0005A	00814	STUDENT RESTROOM (BOTH SEXES)	44	0	6
STARKE ELEMENTARY	00097	0006A	00814	STUDENT RESTROOM (BOTH SEXES)	44	0	6
STARKE ELEMENTARY	00099	0035A	00814	STUDENT RESTROOM (BOTH SEXES)	44	0	6
STARKE ELEMENTARY	00099	0036A	00814	STUDENT RESTROOM (BOTH SEXES)	44	0	6
STARKE ELEMENTARY	00003	003A	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00003	005A	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00003	007A	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00003	009A	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00003	014	00816	STUDENT RESTROOM (FEMALE)	238	0	6
STARKE ELEMENTARY	00004	002E	00816	STUDENT RESTROOM (FEMALE)	38	0	6
STARKE ELEMENTARY	00005	007E	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00005	012C	00816	STUDENT RESTROOM (FEMALE)	36	0	6
STARKE ELEMENTARY	00003	004C	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00003	006B	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00003	008A	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00003	010B	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00003	016	00815	STUDENT RESTROOM (MALE)	226	0	6
STARKE ELEMENTARY	00004	002D	00815	STUDENT RESTROOM (MALE)	38	0	6
STARKE ELEMENTARY	00005	007D	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00005	012B	00815	STUDENT RESTROOM (MALE)	36	0	6
STARKE ELEMENTARY	00004	002A	00704	SUSPENSION/DETENTION	337	11	3
STARKE ELEMENTARY	00004	003	00316	TEACHER LOUNGE/DINING	518	0	3
STARKE ELEMENTARY	00002	001C	00315	TEACHER PLANNING OFFICE	248	0	3
STARKE ELEMENTARY	00002	005C	00315	TEACHER PLANNING OFFICE	231	0	3
STARKE ELEMENTARY	00002	009B	00315	TEACHER PLANNING OFFICE	247	0	3
STARKE ELEMENTARY	00003	001B	00315	TEACHER PLANNING OFFICE	148	0	5
STARKE ELEMENTARY	00003	003C	00315	TEACHER PLANNING OFFICE	248	0	3
STARKE ELEMENTARY	00003	007C	00315	TEACHER PLANNING OFFICE	247	0	5
STARKE ELEMENTARY	00005	002C	00315	TEACHER PLANNING OFFICE	249	0	3

STARKE ELEMENTARY	00005	005A	00315	TEACHER PLANNING OFFICE	217	0	3
STARKE ELEMENTARY	00005	007F	00315	TEACHER PLANNING OFFICE	135	0	3
STARKE ELEMENTARY	00005	010D	00315	TEACHER PLANNING OFFICE	135	0	3
STARKE ELEMENTARY	00005	012A	00315	TEACHER PLANNING OFFICE	104	0	5
STARKE ELEMENTARY	00005	017	00315	TEACHER PLANNING OFFICE	101	0	3
STARKE ELEMENTARY	00006	001A	00315	TEACHER PLANNING OFFICE	121	0	3
STARKE ELEMENTARY	00006	003C	00315	TEACHER PLANNING OFFICE	247	0	3
STARKE ELEMENTARY	00006	007C	00315	TEACHER PLANNING OFFICE	247	0	3