## **Dallas ISD Literacy Theory of Action**

IF we  Launch then strengthen the K-8 implementation of adopted high-quality English Reading  Language Arts and Spanish Reading Language Arts curriculum (Amplify) aligned to the  science of teaching reading

Strengthen literacy unit and lesson internalization (unpacking) systems grounded in the science of teaching reading and culturally and linguistically responsive teaching practices to And IF we also... develop teachers' understanding of, effective preparation for, and implementation of

curriculum lessons

language acquisition

And IF we also...

Which will then LFAD to an

And IF we also...

Then....

feedback loops, and change management in literacy Teachers' research-based literacy knowledge and self-efficacy will be positively impacted by the streamlined literacy practices

Develop the capacity of leaders to provide more effective PLCs to support teachers with delivering effective literacy instruction using adopted curriculum and Content-Based

Language Instruction for emergent bilingual students to promote biliteracy and/or English

Design/refine/affirm and implement a set of goals and structures for progress monitoring,

Students experience more rigorous, grade-aligned literacy instruction increased likelihood that... Which will RESULT in an Students will grow in their literacy abilities and will ultimately be more college and increased likelihood that... career-ready.