District Level Improvement Committee Meeting

Minutes November 20, 2023

Pat May Center, Blair Room

- Welcome at 4:30 by Conrad Streeter. He introduced Committee Chairman, Melanie Mans. The meeting was called to order. It was moved by Mans and seconded by Tandy Girouard to open the meeting. The vote passed.
- II. Mans asked all to review the minutes of the May 11, 2023 meeting that were distributed in an email by Sylvia Jaime prior to this meeting. We all also read them on the presentation screen. Mans asked for any corrections. There were none. It was moved by Mans and seconded by Dee McNosky to accept the minutes. The vote passed.
- III. Mans introduced Gail Long for the Accountability update. She presented a set of pie charts entitled "2023 Accountability System" and other data, which broke down Student Achievements (Domain I), Academic Growth (Domain II-A), Relative Performance (Domain II-B), and Closing the Gaps (Domain III).
- IV. Marie Becker spoke about Federal Programs. She had us all scan a QR code to fill out a Google form entitled "Federal Program Planning and Evaluation-Fall 2023." She presented informative slides, breaking down all the various categories of spending the district budgeted using ESSER funds. She went into more detail on Title I funds. She then went over Title II, Title III, and Title IV funds. (90% of each goes towards payroll). She asked for questions. There were none.
- V. Holly Norgaard introduced the options for the calendar for 2024-2025. She explained how the structuring of the calendar starts with the last day of school because graduation venues are booked years in advance. Option 1 includes PD November 1st. Option 2 includes PD on November 5th (election day). Holly welcomed any comments or suggestions. Conrad Streeter gave closing remarks about the calendar process.
- VI. Mans thanked everyone and asked if there was any other business. There was none. Mans moved and Kim Markle seconded that the meeting be adjourned at 5:27pm.

Submitted by Secretary, Marla Ware.