



SWEET HOME CENTRAL
SCHOOL DISTRICT

Superintendent Report

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.



2024 - 2025

#WEARESWEETHOME



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Tonight's Report:

- Safety Plan and Public Hearing
- Please Vote on May 20
- 2025 Challenge to Change
- Logo Artists! Our Top 10
- Memorial Day Update

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**SWEET HOME CENTRAL
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Public Safety Hearing

District-Wide School Safety Plan

May 13, 2025

2024-2025

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District Safety Committee 24-25

- *Donald Feldmann, Assistant Superintendent*
- *Stephen Rozler, Supervisor of Buildings & Grounds*
- *Michael Ginestre, Superintendent*
- *Toyia Wilson, Asst. Supt. Director & Curriculum*
- *Grazyna Arnold, SRO / Amherst Police*
- *Kathryn Barillari, Director Special Education*
- *Ray Bailey, High School Assistant Principal*
- *Ariel Carlino, Admin Asst. Business Office*
- *Sheila Connors, Social Studies/Advisor*
- *Marissa Dauria, Middle School Principal*
- *Karen DeLaPlante, Glendale Principal*
- *Bob Ehlenfield, Systems Engineer*
- *Amanda Glenn, Kindergarten Teacher*
- *Rebecca Harmon, High School Senior Clerk*
- *Marianne Jasen, Board of Education*

- *Scott Johnson, Board of Education*
- *David Kasproicz, Erie 1 BOCES*
- *Lynn Kawa, Glendale Counselor*
- *Scott Kennedy, Supervisor of Transportation*
- *Matt LaRoach, High School Teacher*
- *Ben Morton, High School Assistant Principal*
- *Sherry McNamara, Admin. Asst. Supt./BOE*
- *Antonio Perry, Heritage Heights Principal*
- *Mallory Piwtorak, Program Aide, Parent*
- *Jason Phillips, Middle School Custodian*
- *John Radens, Community Member*
- *Christopher Schiumo, Athletic Director*
- *Gregory Smorol, Principal*
- *Jeremy Traverse, Science Teacher*
- *Rob Woodford, Parent/ Community Member*



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District-Wide School Safety Plans

Per NYS Education Law §2801-a and NYS Commissioner's Regulations §155.17, public school districts must adopt a District-Wide School Safety Plan and building-level Emergency Response Plans for each school building

- ❖ District-Wide Safety Plan:
 - annual public comment for a 30-day period
 - includes an annual public hearing
 - approved by the Board of Education by September 1

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Building-Level Emergency Response Plans

- Building-Level Emergency Response Plans:
 - Confidential, detailed information on how school personnel and students should respond to different types of emergencies
 - shared with law enforcement agencies and emergency responders
 - submitted to NYSED by the October 1 annually

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District-Wide School Safety Plans

SECTION 1000: GENERAL CONSIDERATIONS

SECTION 2000: GENERAL EMERGENCY RESPONSE PLANNING

SECTION 3000: RESPONDING TO THREATS AND ACTS OF VIOLENCE

SECTION 4000: COMMUNICATION WITH OTHERS

SECTION 5000: PREVENTION AND INTERVENTION STRATEGIES

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District-Wide School Safety Plans

APPENDICES:

- Appendix I: Buildings covered by the District Plan
- Appendix II: Outside Resources
- Appendix III: Law Enforcement & Security Professional Services Contracts/MOUs
- Appendix IV: Public Employer Health Emergency Plan
- Appendix V: Cybersecurity Plan
- Appendix VI: NEW: Emergency Remote Learning Plan
- **Appendix VII: Crisis Response Plan**

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District-Wide School Safety Plans

Changes as mandated by NYSED:

Section 2000 General Emergency Response Planning

- **Revision of SHELTER IN PLACE** procedure (Sec 2000 B. 2220)
- **Addition of HOLD IN PLACE** procedure (Sec 2000 B. 2221)
- **Rename LOCKOUT to SECURE LOCKOUT** (Sec 2000 B. 2226)

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Shelter in Place

Current language 2024-25:

Shelter In Place is used when students and staff are required to remain in their current or a designated location. If there is an internal incident or administrative matter such as students fighting in a hallway, a maintenance issue or medical emergency that requires that student and staff movement be limited, a Shelter In Place may be initiated to keep students and staff out of the affected area until the situation can be rectified. Depending on the threat or hazard, students and staff may be required to move to a safe room or to a weather shelter.

2025-26 Change:

Shelter In Place is used when students and staff are required to remain in their current or a designated location for their own safety due to an external threat such as a weather emergency. Depending on the threat or hazard, students and staff may be required to move to a safe room or to a weather shelter.

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Hold in Place Procedures

2025-26 Change:

A **Hold In Place** is used when students and staff are required to remain in their current or a designated location due to a short term emergency within the building. If there is an internal incident or administrative matter such as students fighting in a hallway, a maintenance issue or medical emergency that requires that student and staff movement to be limited, a **Hold In Place** may be initiated to keep students and staff out of the affected area until the situation can be rectified.

Objectives

- To facilitate emergency responses.
- To establish safe routes and designated areas.

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District-Wide School Safety Plans

Sweet Home Safety Committee Recommendations:

Appendix VII - Crisis Response Plan

- provides strategies for addressing crisis intervention.
- purpose of crisis response is to help students and staff cope with painful emotions and feelings resulting from a school or community related crisis
- procedures outline the steps that Sweet Home Central School District will implement in the event of a crisis
- throughout this process, sensitivity to the wishes of the family/families involved will be a primary concern

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30-Day Public Comment Period

- **District-Wide Safety Plan will be posted on Website for Public Review**
- **Comment Period runs May 14 to June 14**
- **Submit Comments Donald Feldmann, Assistant Superintendent**
- **dfeldmann@sweethomeschools.org**

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SWEET HOME CENTRAL SCHOOL DISTRICT

Superintendent Report

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2025-2026 Safety Plan Public Hearing

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NY STATE EMERGENCY RESPONSE TERMS

Effective 7/1/25, schools must use the emergency terms on this card. (8 NYCRR §155.17)

SCHOOL NAME:

911 ADDRESS:



SHELTER-IN-PLACE/SHELTER

SHELTER STUDENTS AND STAFF
INSIDE THE BUILDING
BECAUSE IT IS SAFER INSIDE
THE BUILDING THAN OUTSIDE.

RECOMMENDED ACTIONS:

- Listen for instructions.
- Students in hallways should return to assigned classroom, if possible.
- Take attendance.
- Staff assist students as needed.
- Move away from windows if situation warrants.
- If instructed, move out of classroom to designated safe area; take attendance upon arrival at the new location.
- Stay together at all times.
- Listen for updates.



HOLD-IN-PLACE/HOLD

RESTRICT MOVEMENT OF
STUDENTS AND STAFF WITHIN THE
BUILDING WHILE DEALING WITH
SHORT-TERM EMERGENCIES.

RECOMMENDED ACTIONS:

- Listen for instructions.
- Students in hallways should return to assigned classroom, if possible.
- Take attendance.
- Staff assist students as needed.
- Listen for updates.



EVACUATE

EVACUATE STUDENTS AND STAFF
FROM THE BUILDING.

RECOMMENDED ACTIONS:

- Listen for instructions.
- Lead students to designated assembly area. Use secondary route, if necessary.
- Students in hallways should evacuate through the nearest exit.
- Bring attendance list and class roster.
- Close the classroom door after exiting.
- Take attendance when safe to do so.
- If evacuating off site, take attendance before moving from and upon arrival at off-site location.
- Listen for updates.



SECURE LOCKOUT

STUDENTS AND STAFF REMAIN
INSIDE LOCKED SCHOOL BUILDINGS
DURING INCIDENTS THAT POSE AN
IMMINENT CONCERN OUTSIDE OF
THE SCHOOL.

RECOMMENDED ACTIONS:

- Listen for instructions.
- Lock all exterior doors and windows.
- Follow school procedure for blinds/lights.
- Take attendance.
- Classroom instruction continues as normal.
- All outdoor activities are terminated.
- Listen for updates.



LOCKDOWN

SECURE STUDENTS AND STAFF
INSIDE LOCKED CLASSROOMS
DURING INCIDENTS THAT POSE AN
IMMINENT THREAT OF VIOLENCE IN
OR AROUND THE SCHOOL.

RECOMMENDED ACTIONS:

- LOCKDOWN announced - move quickly.
- If safe, gather students from hallways and common areas near your classroom.
- Lock the door. Barricade if necessary.
- Move students to a safe area in the classroom out of sight of the door.
- Follow school procedure for windows/blinds/lights.
- Keep everyone quiet. Silence cell phones.
- Take attendance, if possible.
- Do not communicate through door or answer room phone.
- Only respond to P.A. or alarms when there is an immediate life safety hazard based on observed conditions (smoke, fire, heat).
- Stay hidden until physically released by law enforcement personnel.



SWEET HOME CENTRAL SCHOOL DISTRICT

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Questions from the Board



ANY QUESTIONS?



SWEET HOME CENTRAL SCHOOL DISTRICT

Superintendent Report

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**May 20 Sweet Home
Celebrations!**

Don't Forget to Vote!

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YOU ARE INVITED



JOIN US MAY 20 FOR A DAY FULL OF EVENTS!

SWEET HOME CENTRAL SCHOOL DISTRICT 1901 SWEET HOME ROAD

WHAT

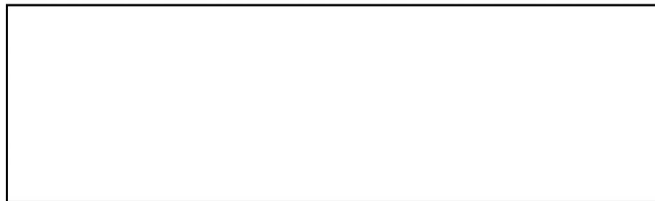
WHEN

WHERE

Budget Vote/BOE Election	7 AM - 9 PM	Vergils Center (HS)
Panther Logo Vote	7 AM - 9 PM	Vergils Center (HS)
District Art Show	7 AM - 9 PM	Vergils Center Lobby (HS)
Elementary Track Meet	Beginning 9:45 AM	HS Track
Chicken BBQ/SHEF Dessert Sale	4 PM - 7 PM	Vergils Center Lobby (HS)
HS Orchestras Concert	7:30 PM	HS Auditorium

**TO VOTE ON OUR BUDGET
& BOE CANDIDATES,
YOU MUST:**

- Provide proof of residency
- Be a resident of the district
for at least 30 days
- Be at least 18 years old
- Be a U.S. citizen



*Join
US!*

2025-26 DISTRICT BUDGET VOTE · MAY 20 · VERGILS COMMUNITY CENTER 7AM - 9 PM



SWEET HOME CENTRAL SCHOOL DISTRICT

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Meet our 2025-26 Board of Education candidates:

***Brian Laible
Jonathan Makeley
Alan Plath
Dirk Rabenold***



SWEET HOME CSD
BOARD OF EDUCATION

MEET THE CANDIDATES

2025-26 DISTRICT BUDGET VOTE
SWEET HOME HIGH SCHOOL, MAY 20 2025 7AM-9PM



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CHOOSE OUR NEW PANTHER

YOUR VOTE WILL CHOOSE OUR NEW SWEET HOME PANTHER LOGO!

Along with voting on our Budget and Board of Education candidates, we ask for your vote to decide our new Sweet Home Panther logo.

These designs were created by students and rendered into professional logos. Over 300 submissions from students K-12 were narrowed down via student vote to our 10 finalists. Now, you get to decide!

Voting on our Panther logo is open to ALL students, parents, Sweet Home employees, and community members, regardless of age. Everyone gets a vote!



1



2



3



4



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7



8



9



10

VOTE FOR YOUR FAVORITE MAY 20



VERGILS COMMUNITY CENTER • 7AM-9PM
OPEN TO ALL RESIDENTS/STAFF/STUDENTS

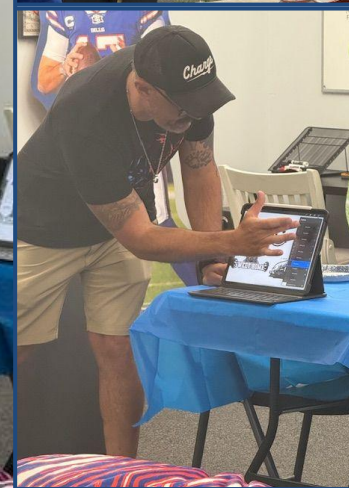


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**Thank You 26
Shirts for your
Partnership!**





SWEET HOME CENTRAL SCHOOL DISTRICT

Diversity, Equity, & Inclusion Committee

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The League of Everyday Legends: Unleashing the Superpowers of Kindness & Belonging

*Discover Your Superhero Powers from Within by Leading with
Compassion to Lift Others*

Our Mission: Build a World Where Everyone Belongs!

*Presented by the The Sweet Home C2C Squad, Student Alliance for
Cultural Transformation (ACT)*

Goal 3: Whole Child
#WEARESWEETHOME

PRESENTED BY
THE STUDENT ACT TEAM

WE WOULD BE
HONORED IF YOU
WOULD JOIN US
AT OUR 3RD ANNUAL

2025 CHALLENGE 2 CHANGE LEADERSHIP SUMMIT

DATE
FRIDAY, MAY 30, 2025

TIME
9:00AM - 1:00PM

LOCATION
BANCHETTI'S BY RIZZOS
550 N. FRENCH RD
AMHERST, NY 14228

RSVP BY: MAY 15, 2025
HEATHER KRAMER | 716.250.1422
HKRAMER@SWEETHOMESCHOOLS.ORG



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Official Change to This Year's Calendar for Memorial Day Weekend

- New provision allows for extending the Memorial Day Holiday if three or more emergency days remain on April 30.
- Three emergency days currently remain. Therefore, the District will be closed on Friday, May 23 as well as Monday, May 26.



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