

New Jersey Department of Education 2023-2024 School Performance Reports

- **May 14, 2025**
- **Mr. Paul Wolford, Superintendent**


2023-2024 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more, start conversations, and engage.**
- In addition to meeting the federal report requirements under ESSA, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
- The reports and resources are also translated into Spanish.

School Performance Reports Homepage

You can find the School Performance Reports at njschooldata.org.

School Year **2023-2024** ▾ Resource Documents ▾ Take Feedback Survey Contact Us



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What's New:

- 2023-2024 reports released April 2025.


Questions about reports? Contact reportcard@doe.nj.gov

Search by County, School Name, District, or Zip Code

Schools A-Z

Districts A-Z

State Report



A map of New Jersey with county boundaries and names labeled: Sussex, Passaic, Bergen, Warren, Morris, Essex, Hudson, Union, Hunterdon, Somerset, Middlesex, Mercer, Monmouth, Ocean, Burlington, Gloucester, Camden, Salem, Atlantic, Cumberland, and Cape May.

Links to the Performance Reports on District Website

<https://www.haworth.org/academics/school-performance-reports>



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School Performance Reports

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What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

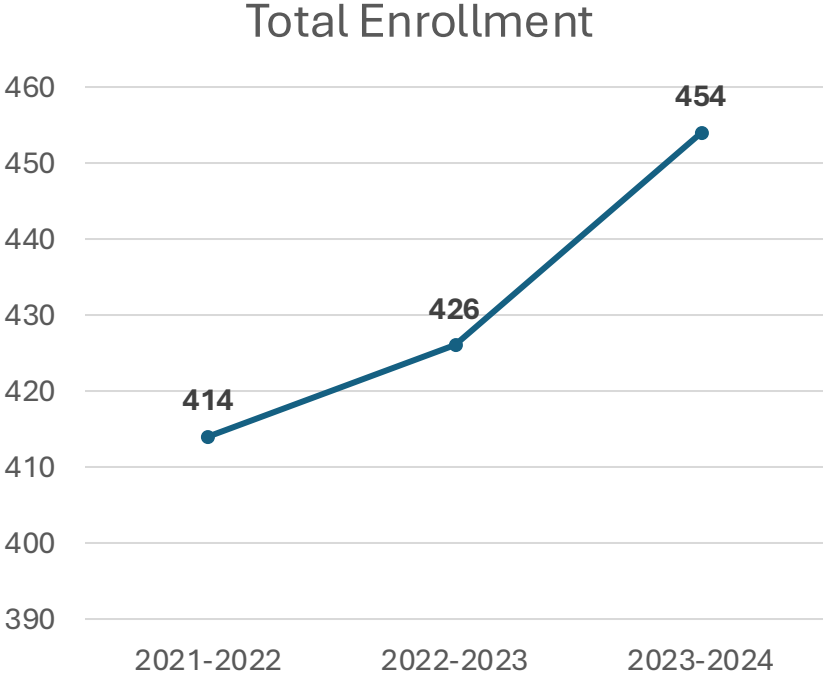
- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

2023-2024 Report Updates

The 2023-2024 School Performance Reports include changes that respond to stakeholder feedback, federal and state requirements, and data availability. These changes include:

- Additional **chronic absenteeism data** showing three-year trends in chronic absenteeism rates, an expanded summary of the percentage of days that students were absent, and whether schools are required to create a corrective action plan based on schoolwide chronic absenteeism rates;
- Information on whether current and former multilingual learners are earning the **Seal of Biliteracy**;
- Expanded **visual and performing arts** participation showing participation for all grades kindergarten through 12;
- Information on student disciplinary removals, students involved in police notifications, and student arrests by student group and grade level available directly in the School Performance Reports; and
- New **High School Persistence** and **federal 6-year graduation rates** aligned with proposed amendments to the Every Student Succeeds Act (ESSA) State Plan.

Student Enrollment and Demographics



Student Group	2021-2022	2022-2023	2023-2024
Economically Disadvantaged	0.00%	0.0%	0.0%
Students with Disabilities	18.1%	17.1%	17.0%
English Learners	2.2%	3.3%	3.3%
Homeless Students	0.0%	0.0%	0.0%
Students in Foster Care	0.2%	0.0%	0.0%
Military-Connected Students	0.2%	0.5%	0.4%
Migrant Students	0.0%	0.0%	0.0%

Student Growth Overview

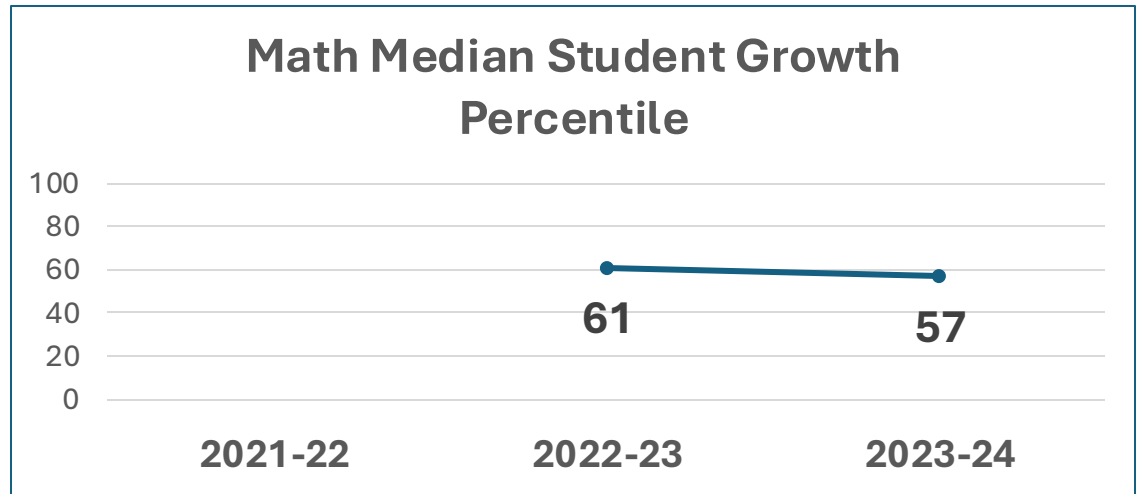
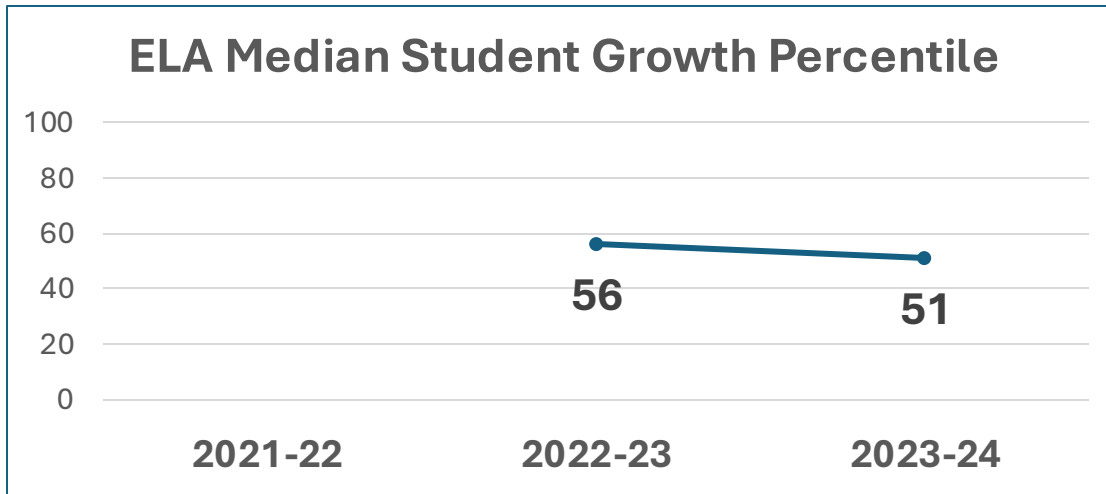
Student growth is a measure of how much students are learning each year. New Jersey's Every Student Succeeds Act (ESSA) state plan outlines that academic progress, or student growth, will be measured by median student growth percentiles (mSGPs) on statewide ELA and mathematics assessments.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4th to 8th grade) and Mathematics (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past ("academic peers").

Median student growth percentiles (mSGPs) are how growth is measured for groups of students. If the SGPs for all students in a group are ordered from smallest to largest, the mSGP is the percentile in the middle of that list.

Student Growth Results

- Due to the cancellation of the NJSLA in spring 2021, student growth data is not available for 2021-22.



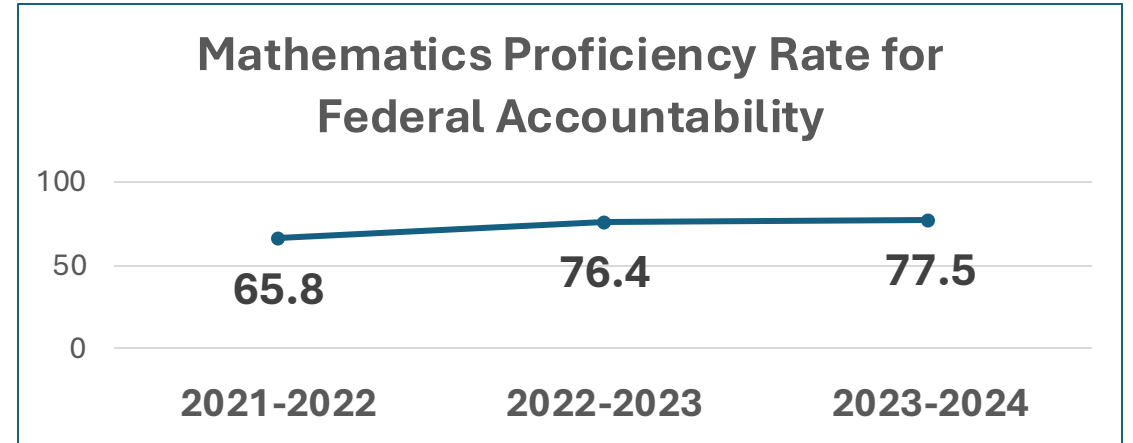
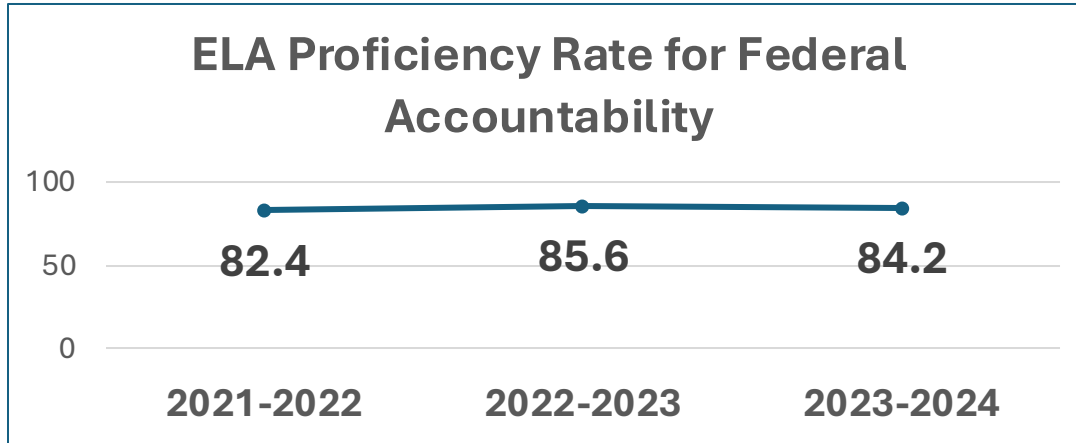
Performance	ELA 2021-22	ELA 2022-23	ELA 2023-24	Math 2021-22	Math 2022-23	Math 2023-24
Median Student Growth Percentile	n/a	56	51	n/a	61	57
Statewide Median Student Growth Percentile	n/a	50	50	n/a	50	50

Statewide Assessment Overview

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.
- New Jersey Graduation Proficiency Assessment (NJGPA): Assessment administered to students in grade 11 for the purpose of meeting the state graduation assessment requirement.

Statewide Assessment Results – NJSLA/DLM



Performance	ELA 2021- 2022	ELA 2022- 2023	ELA 2023- 2024	Math 2021- 2022	Math 2022- 2023	Math 2023- 2024
Participation	99.3%	100%	99.7%	99.3%	99.3%	100%
Proficiency Rate	82.4%	85.6%	84.2%	65.8%	76.4%	77.5%
Statewide Proficiency	49.0%	51.3%	52.2%	36.0%	38.2%	40.2%

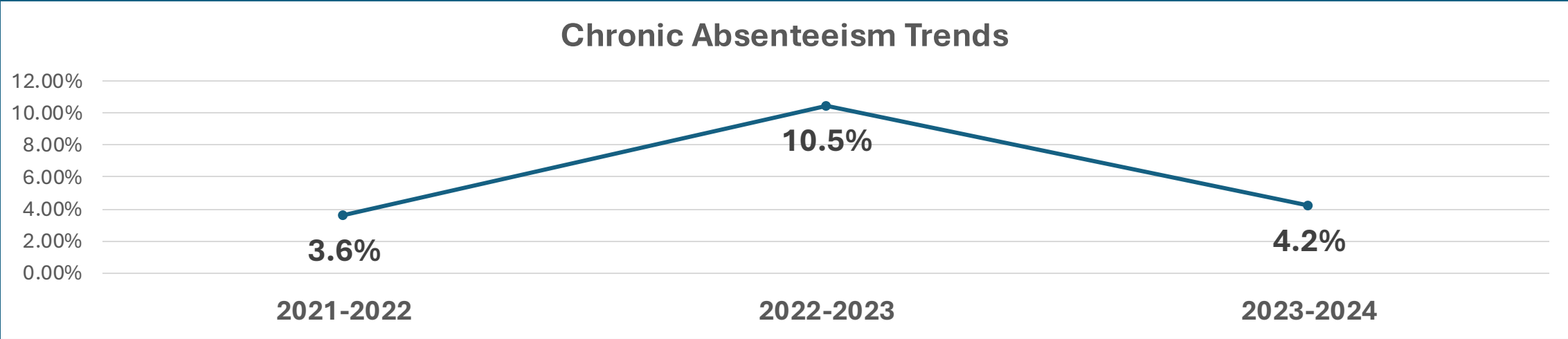
Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

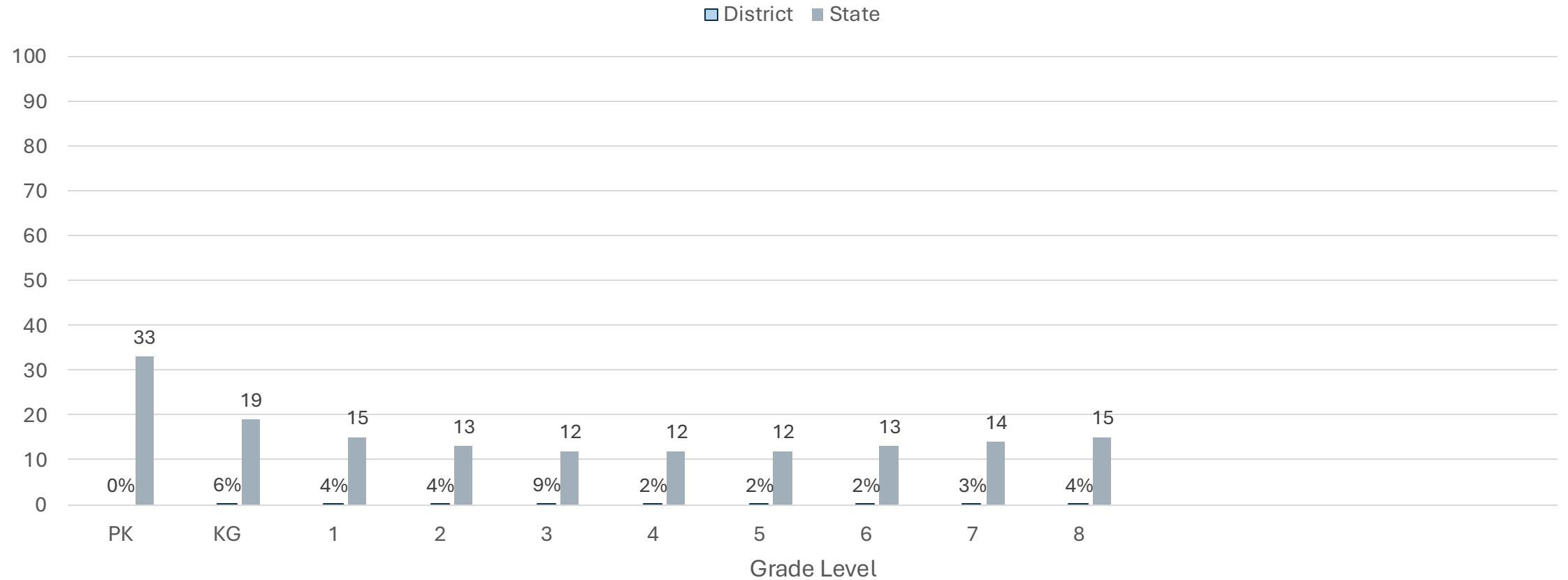
K-12 Chronic Absenteeism Rates



Performance	2021-2022 Rate	2022-2023 Rate	2023-2024 Rate
Chronic Absenteeism Rate	3.6%	10.5%	4.2%
State Rate	18.1%	16.6%	14.9%

Chronic Absenteeism

2023-2024 Chronic Absenteeism Rates by Grade Level



Visual and Performing Arts

The College and Career Readiness section includes participation in visual and performing arts coursework for students in grades K through 12.

100% of students in grades K through 5 enrolled in an arts course (State = 93.6%)

- **100%** enrolled in Music courses (State = 88.7%)
- **0%** enrolled in Dance courses (State = 4.1%)
- **0%** enrolled in Drama courses (State = 1.5%)
- **100%** enrolled in Visual Arts courses (State = 86.6%)

100% of students in grades 6 through 8 enrolled in an arts course (State = 90.0%)

- **100%** enrolled in Music courses (State = 64.3%)
- **0%** enrolled in Dance courses (State = 4.3%)
- **0%** enrolled in Drama courses (State = 7.7%)
- **100%** enrolled in Visual Arts courses (State = 68.9%)

Student Safety in the District

Narrative Information on Student Safety:

- Haworth Public School follows all State law as it relates to drills and necessary equipment pertaining to student safety. This includes monthly drills and school hardening equipment, which is not revealed to ensure continued school security.

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	0	14,365
Vandalism	0	1,847
Weapons	0	1,146
Substances	0	8,047
Harassment, Intimidation, Bullying (HIB)	0	8,494
Total Unique Incidents	0	33,526
Incidents Per 100 Students Enrolled	0	2.35

Early Childhood Education in the District

Narrative Information on Early Childhood Education:

- Integrated PreK 4 program

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2021-2022	2022-2023	2023-2024
PK - Half Day	0	0	0
PK - Full Day	0	0	8
KG - Half Day	0	0	0
KG - Full Day	42	45	49

Student Supports and Services

Narrative Information on Student Supports and Services

- Students with IEPs can be provided with replacement instruction by a special education teacher. In Class Resource or In Class Supplemental Support on an as needed basis, is also taught by a special education teacher. Both General and Special Education students can also receive multi-sensory reading instruction from a number of OG certified teachers and the district's reading specialist. ELL supports are also provided. Extra help is offered by every teacher either before or after school hours each day. The I&RS Team meets regularly to develop Tier One and Tier Two interventions for struggling students. Classified students and those with 504 Plans are considered for related services, including Speech, OT, PT, and Counseling. An MD self contained classroom is available for students with greater needs. Guidance services are supported by a full-time counselor as well as a social worker and school psychologist.

Student and Staff Ratios

Category	District
Students to Teachers	9:1
Students to Administrators	114:1
Teachers to Administrators	15:1
Students to Librarian/Media Specialists	454:1
Students to Nurses	454:1
Students to Counselors	454:1
Students with IEPs to Child Study Team	26:1
Students to Psychologists	454:1
Students to Social Workers	454:1
Students to Student Assistance Coordinators	N/A
Students to Safety Specialists	454:1

Have Feedback or Questions?

- **Additional resources** are available at: njschooldata.org
- **Visit** our district website for updates: haworth.org/
- **Email** the district: haworthschool@nvnet.org
- Take the [NJDOE School Performance Reports feedback survey](#):
- **Visit** the NJDOE website at: nj.gov/education
- **Email** the NJDOE: reportcard@doe.nj.gov