

SAN JOSE CHARTER ACADEMY

English Language Learner Redesignation Policy

English Learners are considered to be eligible for redesignation (reclassification of a pupil from English learner to proficient in English) once they have met the reclassification criteria set forth in California EC Section 313 and Title 5 California Code of Regulations (5 CCR) Section 11303.

The following criteria has been established to determine eligibility for redesignation of students:

Criterion 1: Assessment of English Language Proficiency

Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test that is developed pursuant to [EC Section 60810](#)

The English Language Proficiency Assessments for California (ELPAC) constitute the required state assessments for English language proficiency (ELP) administered to students whose primary language is a language other than English.

- The ELPAC Overall Performance Level (PL) 4 was approved by the State Board of Education as the statewide standardized ELP criterion (1). LEAs shall use ELPAC Overall PL 4 to determine whether a student has met that criterion.
- In practice, this means that all students with an ELPAC Overall PL 4 are eligible to be considered for reclassification in conjunction with other locally determined criteria.

Criterion 2: Basic Skills Relative to English Proficient Students

Student performance of basic skills which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English.

- SJCA will use the NWEA MAP Reading Fluency assessment to determine proficiency.
- Students must show “Basic” Lexile or higher based on their grade level equivalency.

Criterion 3: Teacher Evaluations

Teacher evaluation of academic progress toward standards mastery.

Criterion 4: Parent Consultation

Parental input and approval.

RFEP Monitoring

State and federal laws require LEAs to monitor students who have exited EL status for a period of four years after they have been reclassified to fluent English proficient status (20 *U.S.C.* Section 6841(a)(4)(5); 5 *CCR* Section 11304).

After students have exited an EL program, SJCA will monitor the academic progress of the former EL students for at least four years to ensure that:

- The students have not been prematurely exited;
- Any academic deficit they incurred as a result of learning English has been remedied; and
- The students are meaningfully participating in the standard instructional program comparable to their English-only peers.

Effective: June, 2024
SJCA Board Approved: 6.18.24