



Sanger ISD 6-8 RLA Pathway Information

Information for Parents and Students

6 - 8 RLA Pathway

The typical RLA course path for a student in middle school is:



RLA courses in middle school meet the grade level standards for each course:

Sanger ISD Course	Course Content
RLA 6	All 6th Grade RLA TEKS
RLA 7	All 7th Grade RLA TEKS
RLA 8	All 8th Grade RLA TEKS

6 - 8 Advanced RLA Pathway

Some middle school students may be prepared to study RLA at an accelerated rate. Sanger ISD's advanced RLA courses in middle school provide students with both acceleration and enrichment. The advanced RLA pathway in middle school is:



Transitioning to Advanced

The teacher, student, or parent can request that a student transition to the advanced RLA pathway. Regardless of who initiates the request, it is important for the campus to first confer with any student desiring this transition. This informal conference should include the teacher, student, parent, counselor, and/or administrator and should consist of a discussion on the differences in courses, the course pathways to HS RLA, and the steps the student will need to take in order to make the transition to advanced.

5th GRADE RLA → RLA 6 Advanced

Any student who scores in the top 40% statewide on the STAAR Grade 5 RLA Assessment will be automatically enrolled in Grade 6 Advanced RLA.

RLA 6 → RLA 7 Advanced

Students can choose to enter the advanced pathway at the end of their 6th-grade year. However, students transitioning from RLA 6 to RLA 7 Advanced will need to have achieved the Master’s performance level on the 6th grade STAAR assessment and have an average of 90% or higher in the 6th grade RLA classroom.

RLA 7 → RLA 8 Advanced

Students can choose to enter the advanced pathway at the end of their 7th-grade year. However, students transitioning from RLA 7 to RLA 8 Advanced will need to have achieved the Master’s performance level on the 7th grade STAAR assessment and have an average of 90% or higher in the 7th grade RLA classroom.

Grades 6-8 RLA Advanced Course Criteria Matrix

Acceleration Options		Recommended and Required Criteria		
Completed Course	Destination Course	ASSESSMENT	STAAR Performance Level	GRADES in RLA CLASS
5th Grade	6th Grade Advanced		Any student who scores in the top 40% statewide on the STAAR Grade 5 RLA Assessment	
6th Grade	7th Grade Advanced	IXL Snapshot score of 670 or higher is recommended;	A performance level of Masters on the 6th grade RLA STAAR test is recommended	Average grade of 90% or higher is recommended
7th Grade	8th Grade Advanced	IXL Snapshot score of 820 or higher is recommended	A performance level of Masters on the 7th grade RLA STAAR test is recommended	Average grade of 90% or higher is recommended

Level changes from advanced to regular RLA: Course level changes may be requested during the following window (6th through 9th week of the first grading period) or at the end of the Fall semester for each course that offers a different level of the same course and again can be considered before the start of the second semester. A change may be made if the student has demonstrated a significant effort to do well in the class (attending tutorials, no zeros in class, provided retesting opportunities, etc.) and if there has been verified parent/teacher/student communication. If a level change is made, all grades will transfer with the student and eligibility will not be adjusted. All level changes must be approved by an administrator. Students are encouraged to take academically rigorous classes every year.

Students enrolling during the semester: Students enrolling after the start of the school year will be placed in the class that aligns with the previous course taken at their former school.