

## AP Seminar Summer Assignment

For your AP Seminar summer assignment, you have a fantastic opportunity to craft a personal photo essay that not only reflects your identity but also showcases your creativity and perspective. You are basically introducing yourself to the class and showing us what interests you. Pictures should be of you or ones you have taken unless you are teaching us about something you are learning about which might require pictures from online. If you have any questions, please email [ronda.cunningham@dvusd.org](mailto:ronda.cunningham@dvusd.org) or [cynthia.garraway@dvusd.org](mailto:cynthia.garraway@dvusd.org).

Your slideshow should include the following:

- a title slide with your name and picture
- At least 1 photo on each slide and a limited number of words on each slide
- Between 8-10 slides total
- a section of 2-5 slides subtitled "My Recent Obsession". What do you feel passionate about? This can be something you are doing, creating, or learning. Be prepared to explain in your presentation.
- Presentation needs to be at least 2 minutes in length

**As presentational speaking in front of the class is a major part of this course, you will present your slideshow to the class during the first week of school.**

Criteria	Excellent (5)	Proficient (4)	Adequate (3)	Needs Improvement (1)
Content & Relevance	All sections are relevant, insightful, and well-developed. The photo essay effectively communicates the student's identity, interests, and recent obsessions.	Most sections are relevant and well-developed, with clear connections to the student's identity and interests. The essay effectively communicates the student's recent obsessions.	Some sections lack relevance or depth, and connections to the student's identity and interests are somewhat unclear. The essay partially communicates the student's recent obsessions.	Many sections lack relevance or depth, and connections to the student's identity and interests are unclear. The essay does not effectively communicate the student's recent obsessions.
Visuals & Creativity	Visuals are captivating, diverse, and creatively composed. Each photo complements the text and enhances the overall narrative.	Visuals are engaging and diverse, contributing to the narrative. Most photos complement the text effectively.	Visuals are somewhat engaging but lack diversity or creativity. Some photos do not complement the text effectively.	Visuals are dull or repetitive, detracting from the narrative. Photos do not effectively complement the text.
Presentation & Delivery (for in-class presentation)	The student delivers a polished, engaging presentation that effectively communicates the content of the photo essay. The student demonstrates confidence, clarity, and professionalism. Hits time requirement and follows all directions.	The student delivers a competent presentation that adequately communicates the content of the photo essay. The student demonstrates some confidence and clarity. Close to minimum time and follows most of the directions.	The presentation is somewhat disorganized or lacks coherence, making it difficult to follow. The student demonstrates limited confidence or clarity. Far from minimum time and hardly follows directions.	The presentation is disjointed or poorly executed, hindering understanding. The student lacks confidence and clarity. Far from minimum time doesn't follow the directions.