

Policy Type: Governance Process

Agenda Planning

To accomplish its stated objectives, the Board will follow an annual agenda which includes continuing review, monitoring and refinement of *Results* policies, linkage meetings with various community and staff groups, monitoring of policies, and activities to improve board performance through education and enriched input and deliberation.

Accordingly:

1. The planning cycle will begin each year in July, in order that administrative decision-making and budgeting can be based on accomplishing a one-year segment of the Board's most recent statement of long term *Results*.
2. The planning cycle should normally start with the Board's development of its agenda for the next year, and will include:
 - a. The work priorities identified by the standing Board committees including: Planning; Communications, Engagement and Advocacy; Governmental Affairs; Negotiations; and Governance.
 - b. Scheduled linkage discussions and consultations with selected groups and persons whose opinions will be helpful to the board
 - c. Education discussions on governance matters, including orientation of new Board members in the Board's governance process, and periodic discussions by the Board about means to improve its own process
 - d. Education related to *Results* policies (e.g. presentations by futurists, demographers, advocacy groups, staff, etc.)
 - e. Scheduled review and discussion of the district's progress toward achieving the *Results* policies and the strategies used to achieve them
3. Throughout the year the Board will attend to consent agenda items as expeditiously as possible. An item may be removed for discussion by request of a member of the Board. An item so removed will generally follow other business. However, the President may permit discussion and disposition of the item if it appears it can be handled expeditiously.
4. Monitoring of *Executive Limitations* policies will include both Board and Superintendent written assessment of compliance. An opportunity for discussion prior to action will be provided.

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in Second Quarter

Fargo Public Schools Board of Education

Adopted 10/10/00
 Revised 1/29/02; 2/13/03; 1/13/04; 1/11/11; 2/12/13; 12/13/16; 11/24/20; 5/13/25
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