

WHARTON H S

WHARTON ISD Wharton High School Campus Improvement Plan 2024/2025 2024/2025

"Where Learning Happens For EVERYONE!"

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WHARTON H S

Mission

Wharton High School

Mission

At Wharton High School we are committed and dedicated to creating a safe and well rounded learning environment to produce critical thinkers and life long learners.

Nondiscrimination Notice

WHARTON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WHARTON H S

Vision

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Students will learn in a safe environment, take ownership of their actions, be accountable, respectful, and exhibit high academic standards.

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Resources

Resource	Source
CTE Funds - Carl Perkins	Federal
IDEA Special Education	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Local Districts	Other
CTE Funds	State
Local Funds	State

WHARTON H S Site Base

Name	Position
Sessions-Owens, Alysha	Interim Principal
Bonner, Sandra	Assistant Principal
Coleman, Dollie	Substitute Assistant Principal

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Goal 1. (WHS Goal 1) Wharton High School will increase student academic achievement by at least 3% annually.

Objective 1. Objective 1. By the end of the 2024-2025 school year, scores for STAAR EOC's will increase by 3% in all content areas from the 2024 final EOC scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will create a Master Schedule that allows all Core Teachers to have a conference period and PLC's for EOC tested areas. This will help to create effective lesson plans and ongoing teacher development. (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Counselor(s), Principal	August 2024	(S)Local Funds	Criteria: Criteria: Improved STAAR Interim and EOC test scores. 80% of the time administrators will record effective use of the Fundamental 5 strategies and the Instructional plays. 70% of students will be at the Approaches level for each CBA. 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - Significant Progress 08/14/24 - Completed 09/21/22 - Pending 09/21/22 - Pending 08/02/21 - Pending
2. One hundred percent (100%) of WHS teachers will effectively utilize the Fundamental 5 strategies and the 3 Get Better Faster strategies to improve academic performance for all students during the 2024-2025 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5,5.2,5.3)	Assistant Principal(s), Assistant Superintendent(s), Instructional Coach(es), Principal, Teacher(s)	June 2025	(S)Local Funds	Criteria: Criteria: EOC scores, Instructional Walks data, CBA Data, 9 weeks/semester failure list, disciplinary reports. 05/07/25 - Completed 05/07/25 - On Track 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 09/21/22 - Pending 06/06/22 - Pending 09/21/21 - Pending
3. WHS administrators will perform a minimum of 20 instructional walks per week and provide efficient and effective feedback to all teachers. Teachers will also have two 15 minute T-TESS walkthroughs per semester and one 45 minute T-TESS observation per year. (Target Group:	Assistant Principal(s), Principal(s)	June 2025	(S)Local Funds	Criteria: Criteria: Weekly Instructional Walk data, T-TESS data 05/07/25 - Completed 02/11/25 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2.1,4,4.1,5,5.2,5.3)				02/04/25 - Significant Progress 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 09/21/22 - Pending 06/06/22 - Pending
4. WHS will renew purchase orders for Carnegie Math, Edgenuity, Lead4ward, K-12 Summit & HMH-Reading Language Arts as resources to support student growth & quality instruction. Read 180 will be in use for RTI, ESL, & Special Education Resource students. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.2,5.3)	Assistant Principal(s), Business Manager, Instructional Coach(es), Principal(s)	December 2024	(S)Local Funds - \$6,356.60	Criteria: Criteria: CBA Data, 9 week/semester failure list, EOC scores 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 12/22/21 - Pending
5. Students will take unit quizzes, unit test, a benchmark, and semester exams to gauge mastery on given content material. (Target Group: All) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.3)	Assistant Principal(s), Assistant Superintendent of C & I, Instructional Coach(es), Principal(s), Special Ed Teachers, Teacher(s)	August 2024-May 2025	(S)Local Funds	Criteria: Criteria: CBA results, Unit Assessment results, STAAR Interim results, Semester exam results 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - Pending 08/16/21 - Pending 08/01/20 - Pending
6. Teachers will disaggregate STAAR data by performance standards. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,4,4.1,5,5.1,5.3)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Director of Student Services, District Testing Coordinator, Instructional Coach(es), Principal(s), Special Ed Teachers, Teacher(s)	September 2024-May 2025	(S)Local Funds	Criteria: Criteria: Data Digs 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 09/21/21 - Pending

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Goal 1. (WHS Goal 1) Wharton High School will increase student academic achievement by at least 3% annually.

Objective 2. By the end of the 2024-2025 school year, 85% of the students who fail 2 or more courses during the 1st semester will recover at least 1 credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will offer students ongoing options for credit recovery and on-time graduation. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.3)	Assistant Principal(s), Counselor(s), Principal(s)	June 2025	(S)Local Funds	Criteria: Criteria: Graduation rates, Edgenuity program data, Tiger Academy data 05/07/25 - Completed 02/11/25 - On Track 02/04/25 - Significant Progress 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - Completed
2. WHS will offer a program in addition to our traditional summer school program, which is designed to help students recover credits during the school year. Students who fail a core content class for the semester will be placed into a credit recovery course for the 2nd semester to regain the lost credit prior to the end of the 2024-2025 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.4)	Assistant Principal(s), Counselor(s), Principal(s)	June 2025	(S)Local Funds	Criteria: Criteria: Semester/Yearly failure reports, 9 weeks pass/fail data reports, Credit verification reports (run by counselors each semester) 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - Completed

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Objective 3. By June of 2025, Wharton High School will have a 95% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS Attendance Team will implement effective strategies for eliminating student excessive absences. Attendance team will meet once a week to review excessive absences. (DC) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3)	Assistant Principal(s), Principal(s)	June 2025	(S)Local Funds	Criteria: Criteria: Weekly excessive absence reports, Make-up day sign-in sheets, Truancy Diversion class sign-in sheets, Monthly reports of parent/student attendance meetings 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track
2. WHS will increase parent communication through attendance letters, parent conferences, truancy diversion classes and reporting to the local court system for chronic truancy. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Assistant Principal(s), Principal(s)	Each Nine Weeks	(S)Local Funds	Criteria: Criteria: Parent communication log, Truancy Diversion Sign-in sheet, Court sign-in sheets, and copies of truancy letters sent home. 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track

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Goal 1. (WHS Goal 1) Wharton High School will increase student academic achievement by at least 3% annually.

Objective 4. Eighty five percent (85%) of all instructional walks/walkthroughs will show 1 or more of the Fundamental 5 strategies and/or Get Better Faster strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will provide incentives to teachers who are effectively using the Fundamental Five and TLAC best practices. Administrators will communicate weekly (via newsletter) who the week's outstanding teachers are. (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,3,3.1,3.2,5.2,5.3)	Assistant Principal(s), Instructional Coach(es), Principal	June 2025	(S)Local Funds	Criteria: Criteria: Lesson plans, teacher evaluations and walkthroughs, Instructional walks 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track
2. WHS will provide various opportunities for teachers to attend district and campus development for instruction. (Target Group: All) (Strategic Priorities: 4) (ESF: 5.2)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Instructional Coach(es), Principal	June 2025	(S)Local Funds	Criteria: Criteria: District PD Calendar, Campus PD Calendar, PLC Schedule 05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track

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Goal 1. (WHS Goal 1) Wharton High School will increase student academic achievement by at least 3% annually.

Objective 5. WHS will increase student preparation for college and career readiness by 3% as measured by the TSI readiness in Reading and Math. Instructional supports will help to decrease the student dropout rate, and increase ROAR student opportunities of obtaining their Associates Degree or obtaining college hours.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will use the TSI prep program in Edgenuity to prepare for the TSI in Writing, Math & Reading. (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 3,3.1,4,4.1)	Assistant Principal(s), Counselor(s), District Testing Coordinator, Principal(s), Teacher(s)	September 2024- May 2025	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track

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Goal 1. (WHS Goal 1) Wharton High School will increase student academic achievement by at least 3% annually.

Objective 6. The number of students who meet the CCMR indicator for college and career readiness will increase from 50% to 65% by July 2025.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will provide resources, professional development and support for TSI & PSAT. (Target Group: 12th) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.3)	Assistant Superintendent(s), Counselor(s), Principal(s)	June 2025	(S)Local Funds	Criteria: Criteria: AP scores of 3 or higher, SAT/TSI/ACT data, dual credit completion, certificates earned by CTE concentrators, military readiness, Associates Degree 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track
2. Establish a Pre-AP/Honors framework and provide professional development for PreAP/Honors & AP teachers. Class of 2025 (current 10th graders in the 2022-2023 school year): There will be three levels of courses offered – on-level, pre-AP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I). On-level – grades will be calculated on a 4.0 grading scale Pre-AP – grades will be calculated on a 5.0 grading scale. AP/Dual Credit – grades will be calculated on a 6.0 grading scale Dual Credit classes follow WCJC guidelines. (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1) (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Principal(s)	June 2025	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track
3. Increase Dual Credit participation by implementing a junior high/high school outreach. Counselors will meet with WHS sophomores and juniors during the fall and spring semester to introduce dual credit options and to sign up students for the TSI. WHS Counselors will meet with WHS Freshman and WJHS 8th graders during the spring to do a presentation on dual credit courses and have them meet with a WCJC	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Principal(s)	August 2024- June 2025	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
representative. (Target Group: GT) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.4)				
4. WHS's College and Career Center will implement one-to-one advising with all seniors to ensure that each student has an individualized post-secondary plan. (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	December 2024	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track

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Goal 2. (WHS Goal 2) By the end of the 2024-2025 school year, Wharton High School will retain high quality teachers as evidenced by a decrease in the teacher turnover rate to less than 15%.

Objective 1. By the end of the 2024-2025 school year, 85% of the teachers will attain a level of proficiency at/or above on T-TESS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will support teachers by implementing the following in order to improve the delivery of instruction: A. Provide teachers with an Instructional Playbook and provide training on the three instructional plays. B. Provide ongoing dialogue & collaboration with appraiser C. Offer feedback (from appraiser) following all observations/walkthroughs pertaining to TTESS D. Provide on-going T-TESS training E. Provide monthly opportunities for reflections and updates as they pertain to T-TESS (Target Group: All)	Assistant Principal(s), Department Head, Instructional Coach(es), Instructional Specialist(s), Principal, Principal(s)	May 2025	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track
2. Monitor teacher staff development opportunities by having teachers keep a professional development portfolio for the 2024-2025 school year. (Target Group: All)	Assistant Principal(s), Instructional Coach(es), Instructional Specialist(s), Principal, Principal(s), Teacher(s)	August 2024-May 2025	(S)Local Funds	05/07/25 - Completed 02/04/25 - On Track 02/04/25 - On Track 08/14/24 - On Track

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Goal 3. (WHS Goal 3) By June 2025, Wharton High School will impact at least 70% of stakeholders through community collaboration and partnership opportunities that provide additional non-academic supports through collaborative communities, initiatives, and programs.

Objective 1. Wharton High School will seek opportunities to have parents/guardians/community involved in school events, programs, and academic activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will communicate with parents/community members in English and Spanish regarding student progress/performance, upcoming events, and other school issues on a regularly scheduled basis (i.e. Twitter, Facebook, webpage, parent letter, call out, Remind 101, Talking Points). (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Campus Webmasters, Principal	May 2025	(S)Local Funds	Criteria: Criteria: WHS Communication portfolio 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - Completed

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Goal 4. (WHS Goal 4) Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 1. Wharton High School will create and maintain a positive environment for both students and teachers, thereby reducing office referrals by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effective Schools Framework: 3.2 WHS will establish consistent behavioral procedures that will be effectively practiced by each campus entity. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	August 2024-May 2025	(S)Local Funds	Criteria: Criteria: Discipline Matrix, Campus behavior initiatives, Documented classroom procedures 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - Completed
2. WHS administrators will consistently use the discipline matrix when assigning consequences for student's inappropriate behavior. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	Each nine weeks	(S)Local Funds	Criteria: Criteria: Weekly/Monthly discipline reports 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track

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Goal 4. (WHS Goal 4) Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 2. All classrooms at Wharton High School will be safe and organized to support learning objectives and will be accessible to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS administration will conduct walkthroughs throughout the 2024-2025 school year, in part, to determine the safety and organization of classrooms. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Assistant Principal(s), Principal	Yearly	(S)Local Funds	Criteria: Criteria: Instructional walk data, TTESS data 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track 08/14/24 - On Track

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Goal 5. (WHS Goal 5) Wharton High School will maintain and monitor systems to ensure financial accountability.

Objective 1. Wharton High School will utilize 100% of all federal and state funds during the 2023-2024 school year to meet the goals and expectations for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By December of 2024, 50% of the WHS budget addressing the needs of students will be utilized. (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1)	Business Manager, Principal	December 2024	(S)Local Funds	Criteria: Criteria: Annual budget at the end of the academic year. 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track
2. Wharton High School will utilize allotted funds to provide instructional materials & resources to increase student achievement in all EOC tested areas. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Assistant Principal(s), Assistant Superintendent(s), Principal	January 2025	(S)Local Funds	Criteria: Criteria: Annual budget at the end of the academic year. 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track
3. Wharton High School will generate monthly expenditure reports to provide for review to determine additional funding needs. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3,3.4,4,4.1)	Business Manager, Principal	Monthly	(S)Local Funds	Criteria: Criteria: Review the annual budget at the end of the academic year. 05/07/25 - Completed 02/04/25 - On Track 08/14/24 - On Track

Comprehensive Needs Assessment