

Update:

# Reading Difficulty Screeners

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This presentation has been adapted from the Sacramento County Office of Education presentation.

# Purpose for Today

- To provide background about the Reading Difficulties Screener
- To seek input to help with communication and the rollout of the screener

# SB 114: K-2 Screening for Reading Difficulties, Including Risk of Dyslexia

Beginning in the 2025-2026 school year, all students in kindergarten, first, and second grade will be assessed using a reading screener to identify possible risks for reading difficulties, including the risk of dyslexia.

# State Timeline

January 31, 2024

**State Board of Education  
appointed expert panel**

June 30, 2025

**Deadline for local  
Adoption of Screener**

**List of approved  
screeners released**

December 31, 2024

**Schools assess students for  
K-2 reading difficulty**

2025-2026 school year and  
beyond



# Why Will We Screen?

Screening of all students allows teachers to determine risk for reading difficulties and lets them know who needs additional assessment and early intervention.

Teachers will use the results to decide how to respond with instruction.

# What is a Screener?

A screener is a brief test administered by a trained school employee. The test tells teachers which students might be at risk for reading difficulties, including dyslexia.



# Screening is NOT

- These screening assessments are **NOT** to be considered a way to establish eligibility for special education or a Section 504 plan.
- Screening will **NOT** be used for any high-stakes purpose and **NOT** as a diagnosis of a disability.
- Screening is **NOT** a formal evaluation.

# Screening and Multilingual Learners

- Assessments are available in English and Spanish
- If a student primarily speaks a language other than English or Spanish then their risk for reading difficulties will be evaluated using an alternative process.



# Exemptions

***A parent or guardian can request a student be exempted from the screener if***

- The student has a current identification or diagnosis of a reading difficulty, reading disorder, or other disability
- The student is eligible for special education or a Section 504 Plan
- The student is in the process of being assessed for special education or a Section 504 Plan, and the diagnostic assessments are the same or similar to the screener

# Parent/Guardian Notification

- Parents or guardians will be notified no later than 15 calendar days before the screening occurs:
  - of the date(s) of the screening
  - how parents or guardians can opt out of the screening for their student
- Student results from the screener will be made available to the student's parent or guardian:
  - no more than 45 calendar days from the date the assessment was given
- The results will include information about:
  - how to interpret the results
  - next steps for student learning and support

October 2024

# San Juan Unified Process



- Reading Difficulties Screener Committee Orientation



January - March 2025

- Committee continues to meet and pilot materials from state approved list
- Committee makes recommendation to San Juan Unified School Board



April 22, 2025

- School Board discussion



May 13, 2025

- School Board action

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2025-2026 & Beyond

- Staff Trained & Screener Administered K-2
- Ongoing communication with staff & families

# Committee Recommendation

The Reading Difficulties Screener Selection Committee has recommended:

- mCLASS (Amplify) with Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Eighth Edition and mCLASS Lectura

The word "mCLASS" is written in a large, orange, sans-serif font. In the background, there is a faint, light gray watermark of a tree with its roots forming an open book.

# Clarifying Questions & Input Activity

- Clarifying questions?
- Input Activity
  - in your table groups, please:
    - establish 1 facilitator & 1 recorder
    - discuss the questions printed on the handout (10 minutes)
    - recorder summarizes responses on the handout



# Thank You!