



## Summer Reading Extra Credit

## Challenge for Rising 6th-12th graders

May 2025

Dear Parents and Students,

Reading practice creates not only stronger readers but also lifelong readers. Research indicates students who do not read throughout the summertime risk losing ground in their reading achievement. Students are encouraged to enjoy quality literature or articles and to continue developing their independent reading skills. The Summer Reading Extra Credit Challenge prepares students for their courses via increased opportunities for intellectual discourse about texts. Reading also helps build the stamina students need to be career and college-ready.

**To participate in the Summer Reading Challenge, students must complete the following:**

<b>May 19 - May 30, 2025</b>  Information from School	Parents and students will receive summer reading information for review via Schoology, Social Media, and/or Parent Link. Students and parents will then virtually confirm that they have received and understood the information.	
<b>June 4, 2025</b>  Deadline to Join Schoology Course	Last day for Interested students to join the Schoology Group for their level:	
	<b>2025 MIDDLE SCHOOL Summer Reading Challenge Schoology Course</b>  1. Log into Schoology through Clever 2. Click on Courses 3. Click on My Courses 4. Click on Join a Course 5. Enter the middle school Access Code: <b>JD6J-7389-BR65P</b> 6. Read the directions for posting assignments	<b>2025 HIGH SCHOOL Summer Reading Challenge Schoology Course</b>  1. Log into Schoology through Clever 2. Click on Courses 3. Click on My Courses 4. Click on Join a Course 5. Enter the high school Access Code: <b>P8HT-DJ4H-XTT9Z</b> 6. Read the directions for posting assignments
<b>June 16, 2025</b>  Online Challenge Start Date	After this date, students cannot join the online summer reading challenge; a paper version is available on the back, or it can be downloaded from the Horry County Schools website. Please contact your school if you need further information.	
<b>July 25, 2025</b>  Online Challenge End Date	To receive <b>one bonus point</b> added to their first nine weeks' grade for the 2025-26 school year, students in grades six through twelve must complete the following:  <ul style="list-style-type: none"><li>• Read one novel for the entire challenge <b>OR</b> one article per week (for a total of five articles)</li><li>• Complete each weekly challenge in Schoology (online version) <b>OR</b></li><li>• Complete five choice board options that will be submitted to their ELA teacher by <b>August 22, 2025</b>. (paper version)</li></ul> <b>A list of students participating online will be shared with schools.</b>	

We look forward to working with your child to assist his/her development as a lifelong reader.

Sincerely,

**Note: If you cannot access technology over the summer, you may complete five of the Choice Board options on this document. The options will be due to the student's English teacher by **Friday, August 22, 2025**.**

Student's name \_\_\_\_\_

### ELA Summer Reading Challenge Choice Board No Tech Options

**Directions:** Complete **five** Choice Board options about what you read this summer to **earn one bonus point** on your first quarter grade in the fall. You may choose five of your non-fiction articles **OR** the book you read to complete your option.

<b>Respond to one of the following prompts:</b> "What motivates the main character?" or "If your character were to be given an award, what award would it be and why?"	<b>Write a friendly letter</b> to one of your favorite characters (from your book or article), sharing why you admire that character. OR <b>Write a letter to the editor</b> of the publication of one of the articles you read explaining what you liked and/or disliked about the article.	<b>Create a list</b> of 10 interview questions to ask the author or a character in your book or article.
<b>Respond to the following prompt:</b> How would your book be different if it were told from the point of view of another character? OR How would the article you read be different if it were written by someone else?	<b>Write a diary entry</b> from the point of view of one of the novel's main characters that they would have written before, during, or after the book's events. Remember that the character's thoughts and feelings are significant in a diary.	<b>Choose an article</b> and record the headline, writer, and source information. Choose intriguing sentences or phrases and combine keywords to <b>create a poem</b> (12-line minimum) relating to the article.
<b>Respond to the following prompt:</b> Describe a suspenseful moment in the story. How did the author build the suspense?	<b>Write a one-paragraph summary</b> of your novel or article. Add an image of the book cover or an image from the article.	<b>Invent a new character</b> for your novel. Describe the character's looks, thoughts, actions, feelings, and other important qualities or traits.
<b>Respond to the following prompt:</b> Would you be friends	<b>Create a comic strip</b> retelling the story or article in your own	<b>Design a book cover</b> for a recent television show, movie, or newscast



### Summer Reading Extra Credit

### Challenge for Rising 6th-12th graders

with the main character in the book you are reading? Why or why not?

words. Include all the essential characters, exciting events, conflicts, and resolutions.

you have seen. Your cover must include the title, author, illustration, and captivating quotes and reviews about the show.