

Northrop Site Council 5/13/25

Attendees

- Mr Uhler (principal)
- Mr Nanneman
- Mr Tifft
- Aaron Taylor
- Jessalyn Johnson
- Kris Gorman
- Ben Gisselman

Notes

Final Teacher Placements

- Kindergarten - Friday, Schroeder (currently 57 kids)
 - 1st Grade - Tifft, Shoemaker, Meiser
 - 2nd Grade - Krough, Elsbernd, Martin
 - 3rd Grade - Olson, TBD
 - 3rd & 4th Combo - Jungwirth
 - 4th Grade - Dominguez, Nannemann
 - 5th Grade - Mills, Matsumoto
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- Stellar candidates for 3rd grade position. 8 will be interviewed (5 women and 3 men); all internal to MPS.

Classification Process (Class placement)

- Teachers create classes in consultation with the principal.
- No parent/caregiver requests are accepted.
- Follows MPS protocol and Guiding Questions (see slides)
- Clustering may occur with Advanced Learners, special education, etc. but students receiving ESL services seem to be doing better when not overly clustered

Preliminary Results for MCAs

- Pretty consistent with the last 5 years (73% proficient in reading; 69% in math)
- Only 4 elementary schools in MPS with higher scores

Intervention Plan for Next Year

- With Ani Meiser moving to 1st Grade; Lori Constanza will be the Interventionist for next year.

- READ Act requires interventions for any student who is not reading at grade level in grades K-3
 - Reading Partners and Reading Corps will be offered again with same services as the current year
- Math Corps will continue again this year.
- Services are determined by FAST assessments (under 40% percentile are provided services)
 - Kids with most need work with licensed teacher
 - Next highest needs will be provided with Reading Corps tutor
 - Others get Reading Partners

Federal Funding Impacts (Response to parent questions)

- No impact to Reading and Math Corps as of now.
- Watercourse Therapy services in school had federal funding cuts that will cut their services later this calendar year (affecting 10 families)

Northrop Site Council

Tuesday, May 13

Agenda

- Final Teacher Placements
- Classification Process
- Preliminary MCAs
- Intervention plan for next year
- Site Council Next Year

Final Teacher Placements for 2025-26

Kindergarten - Lisa Schroeder

Kindergarten - Emily Friday

1st Grade - Larry Tifft

1st Grade - Glenn Shoemaker

1st Grade - Anni Meiser

2nd Grade - Wendy Krogh

2nd Grade - Matt Elsbernd

2nd Grade - Chad Martin

3rd Grade - Ali Olson

3rd Grade - TBD (Interviewing of
28 applicants Weds/Thurs.)

3rd and 4th Multiage - Tim Jungwirth

4th Grade - Frank Dominguez

4th Grade - Jim Nannemann

5th Grade - Rachel Matsumoto

5th Grade - Sarah Mills

Classification Process

- The purpose of classification is to create the most effective learning environments possible for students.
- Northrop does not take parent/caregiver requests as that undermines this process and creates favoritism for certain students but not all students.
- Step 1: School secretary sends teachers lists of grade level students.
- Step 2: Teachers follow the MPS protocol for creating classes for next year.
- Step 3: Teachers and principal meet to create final lists.
- Step 4: All connected staff members: special education, ESL, specialists, nurse, etc. gain access to class lists to look for changes that could be made to make classes more effective (i.e. putting students with similar needs into the same class).
- Final Step: Class rosters are submitted to the school secretary to be entered into Infinite Campus.

Guiding Questions for Classification

- *How can we create classrooms that are balanced and equitable for both students and teachers?*
- *How can we include all teacher voices when making classification decisions?*
- *How can we build classrooms that balance student strengths and areas of need with appropriate support?*
- *How do we use data to inform our decision around clustering decisions?*

Intervention Plan for Next Year

READ Act - Reading interventions are required for any student who is not reading at grade level in grades K-3.

Reading Partners - Northrop will pay \$5,000 of the \$15,000 yearly fee for their services. Reading Partners works with students in grades K-5 for the entire year.

Reading Corps - We have one and have signed up for three Reading Corps members to provide interventions in grades K-3.

Math Corps - We have one Math Corps member for next year for grade 4 and 5. Have requested another member for grades K-3.

Northrop - .2 FTE of a position to coordinate these programs.

Next Year's Site Council

Tell Mr. Uhler if you are interested in serving on Northrop's site council next year.