6-12 English Textbook Adoption

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OCPS Adoption Timeline

December 2024	Textbook Adoption Committee Established
January 2025	Textbook Adoption Committee Meeting Text Representatives Program Presentations
February/March 2025	Faculty Review of Materials and Complete Rubric Review Community Review of Materials
April 2025	Committee Member Present Rubric Information Recommendation to School Board
May 2025	Order Materials Establish Training Timeline

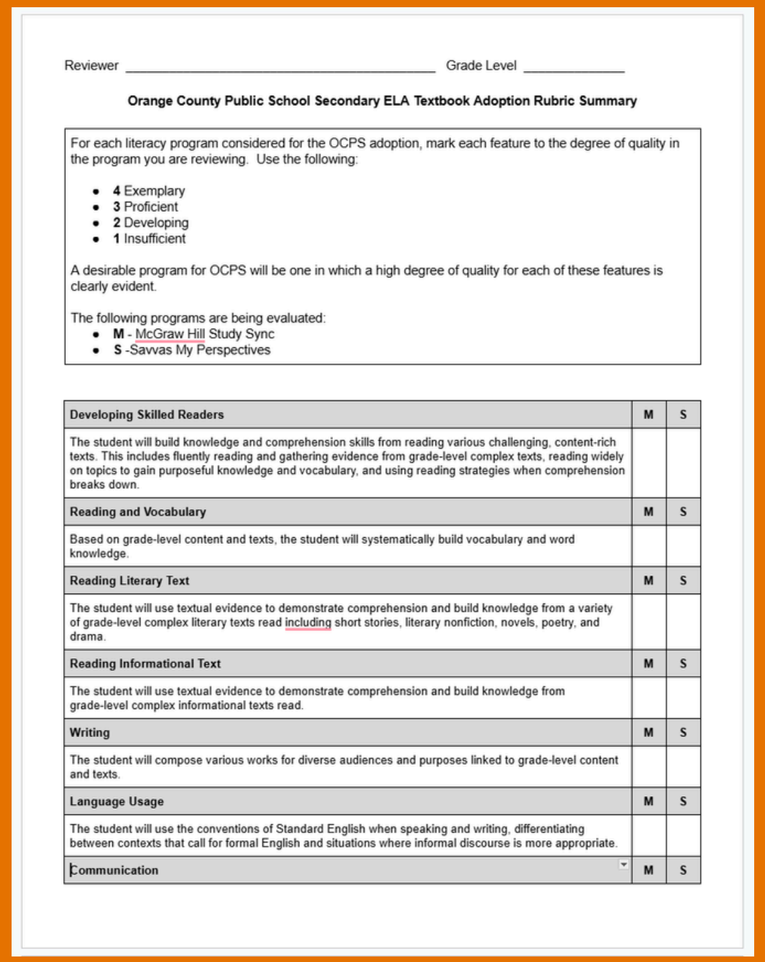
Virginia Board of Education Approved List

Textbooks Reviewed:

- Houghton-Mifflin Into Literature
- Savvas My Perspectives
- McGraw-Hill Study Sync

OCPS Rubric

- Alignment to New Standards
- Environment & Planning
- Developing Skilled Readers
- Reading Instruction
- Reading & Writing Alignment
- Writing Instruction
- Assessments
- Technology
- Special Populations (ELL, Special Ed, Gifted)



Reviewer _____ Grade Level _____

Orange County Public School Secondary ELA Textbook Adoption Rubric Summary

For each literacy program considered for the OCPS adoption, mark each feature to the degree of quality in the program you are reviewing. Use the following:

- **4** Exemplary
- **3** Proficient
- **2** Developing
- **1** Insufficient

A desirable program for OCPS will be one in which a high degree of quality for each of these features is clearly evident.

The following programs are being evaluated:
- **M** - McGraw Hill Study Sync
- **S** -Savvas My Perspectives

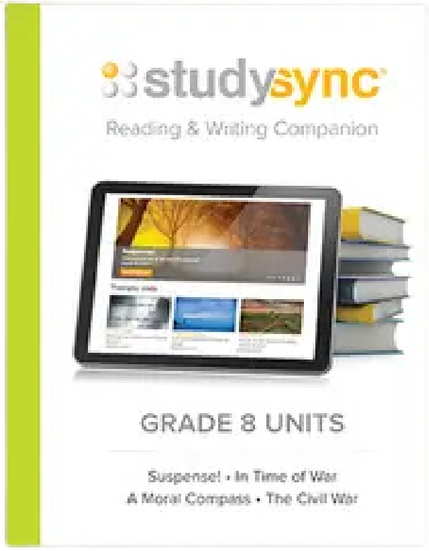
Developing Skilled Readers	**M**	**S**
The student will build knowledge and comprehension skills from reading various challenging, content-rich texts. This includes fluently reading and gathering evidence from grade-level complex texts, reading widely on topics to gain purposeful knowledge and vocabulary, and using reading strategies when comprehension breaks down.		
Reading and Vocabulary	**M**	**S**
Based on grade-level content and texts, the student will systematically build vocabulary and word knowledge.		
Reading Literary Text	**M**	**S**
The student will use textual evidence to demonstrate comprehension and build knowledge from a variety of grade-level complex literary texts read including short stories, literary nonfiction, novels, poetry, and drama.		
Reading Informational Text	**M**	**S**
The student will use textual evidence to demonstrate comprehension and build knowledge from grade-level complex informational texts read.		
Writing	**M**	**S**
The student will compose various works for diverse audiences and purposes linked to grade-level content and texts.		
Language Usage	**M**	**S**
The student will use the conventions of Standard English when speaking and writing, differentiating between contexts that call for formal English and situations where informal discourse is more appropriate.		
Communication	**M**	**S**

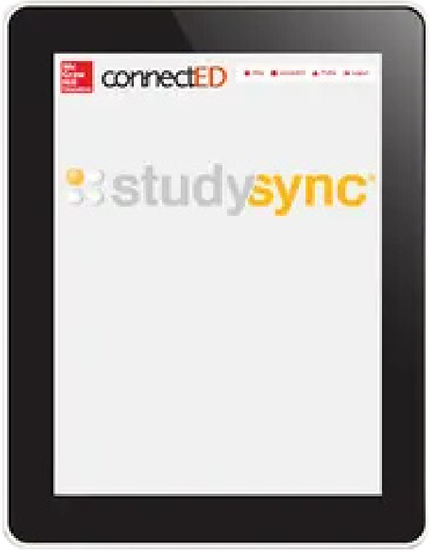
OCPS Textbook Recommendation

McGraw-Hill Study Sync

6-Year Contract

- Alignment to the new Standards of Learning
- Teacher Materials (Hard Copy & Digital)
- Student Materials (Hard Copy & Digital)
- Integrated Writing
- Novel Collection
- Professional Development
- Progress Monitoring





OCPS Textbook Recommendation

McGraw-Hill Study Sync



Teacher Materials	Gratis w/full adoption
Student Materials	$330,901.10
Professional Development	Gratis w/full adoption
TOTAL	**$330,901.10**

*6 Year Contract

OCPS Textbook Recommendation

Any Questions?