K-5 Language Arts Textbook Adoption

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OCPS Textbook Adoption

- Literacy instruction grounded in Reading Science is essential.
- The Virginia Literacy Act (VLA) requires that all Virginia school systems adopt High Quality Instructional Materials for all K-5 classrooms no later than the 2024-2025 school year.



OCPS Adoption Timeline

November 2023	Core Instructional Materials Approved by VA Board of Education
December 2023	Textbook Adoption Committee Established
January 2024	Textbook Adoption Committee Meeting Teacher Review Public Review Program Overviews
February/March 2024	Textbook Committee Review of Rubrics & Community Input
April 2024	Recommendation to School Board Order Materials Establish Training Timeline

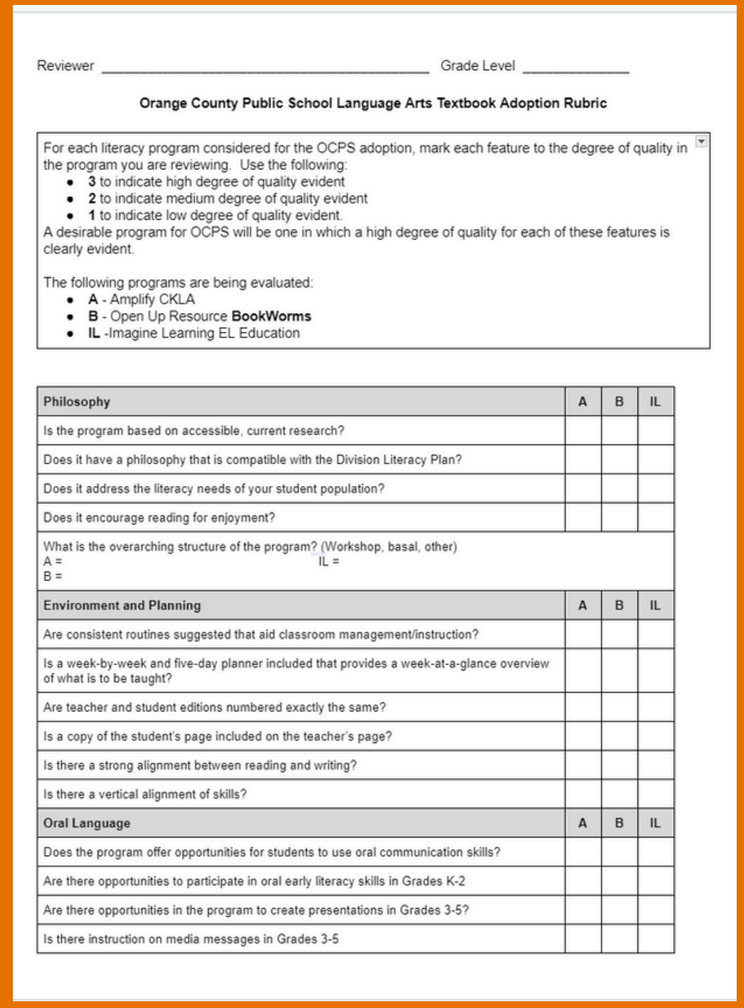
VBOE Approved List

Textbooks Reviewed:

- Open Up Resources Bookworms Reading and Writing
- Amplify Core Knowledge Language Arts (CKLA)
- Imagine Learning EL Education 1st Ed 2019

OCPS Rubric

- Philosophy
- Environment & Planning
- Oral Language
- Reading Instruction
- Student Texts
- Writing Component
- Assessments
- Technology
- Special Populations (ELL, Special Ed, Gifted)
- VDOE Rubric Review



Reviewer _____ Grade Level _____

Orange County Public School Language Arts Textbook Adoption Rubric

For each literacy program considered for the OCPS adoption, mark each feature to the degree of quality in the program you are reviewing. Use the following:

- **3** to indicate high degree of quality evident
- **2** to indicate medium degree of quality evident
- **1** to indicate low degree of quality evident.

A desirable program for OCPS will be one in which a high degree of quality for each of these features is clearly evident.

The following programs are being evaluated:

- **A** - Amplify CKLA
- **B** - Open Up Resource **BookWorms**
- **IL** -Imagine Learning EL Education

Philosophy	**A**	**B**	**IL**
Is the program based on accessible, current research?			
Does it have a philosophy that is compatible with the Division Literacy Plan?			
Does it address the literacy needs of your student population?			
Does it encourage reading for enjoyment?			
What is the overarching structure of the program? (Workshop, basal, other) A = IL = B =			
Environment and Planning	**A**	**B**	**IL**
Are consistent routines suggested that aid classroom management/instruction?			
Is a week-by-week and five-day planner included that provides a week-at-a-glance overview of what is to be taught?			
Are teacher and student editions numbered exactly the same?			
Is a copy of the student's page included on the teacher's page?			
Is there a strong alignment between reading and writing?			
Is there a vertical alignment of skills?			
Oral Language	**A**	**B**	**IL**
Does the program offer opportunities for students to use oral communication skills?			
Are there opportunities to participate in oral early literacy skills in Grades K-2			
Are there opportunities in the program to create presentations in Grades 3-5?			
Is there instruction on media messages in Grades 3-5			

Additional Considerations

- Alignment to the new Standards of Learning
- Support for teachers
- Student learning needs
- Range of topics to build background knowledge
- Community input

OCPS Textbook Recommendation

Amplify Core Knowledge Language Arts

6 Year Contract

- Teacher Materials (Hard Copy & Digital)
- Student Materials (Hard Copy & Digital)
- Trade Book Collection
- Professional Development
- Progress Monitoring



OCPS Textbook Recommendation

Any Questions?