

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**April 22, 2025
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Uriah Ward, Vice Chair.

2. ROLL CALL

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, U. Ward, C. Allen
Interim Superintendent Thein

H. Henderson was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the order of the main agenda. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

4. RECOGNITIONS

BF 34228 Acknowledgement of Good Work Provided by Students

1. 2025 High School Athletics State Qualifiers

Central Senior High School

- **Girls Nordic Ski Team**
Sula Krogstad, Madison Kutzke, Elsa Lindfors, Anneliese Lindfors, Katie Norton Bower and Teagan O'Keefe
- **Boys Nordic Ski Team**
Edward Brandt, Andrejs Gortans, Thomas Kudak, Leis Leifeld, Alex Morey, Henry Murphy, William Poppleton, Milo Powers-Tiffin, Peter Schulz
Coach: Robb Lageson
- **Boys Swim and Dive**
Edward Farwell
Coach: Sandy Whitaker

Como Park Senior High

- **Girls Wrestling**
Makiya May, 2nd place
- **Boys Nordic Ski Team**
Henry Simmons
- **Boys Swim and Dive**
Joey Schumacher, 50 & 100 Yard Freestyle
Noah Williams, 100 Yard Backstroke

Harding Senior High

- **Harding Boys Basketball Team**
Julius Terrell, Ai'jhon Douglas, LaTrez Sublett, Hashem Mohame, Mahamadou Kamara, Salman Hussein, Lamarion Craig, Hosie Gant, Assumani Juma, Lamont Thompson, Tobis Williams, Derek Green, David Addai, Izaah McDonald
Coaches: Stephen Solaja, Lee Moore, Dion Wilson, Essa Adam
- **Harding Wrestling**
Malik Bell, 107 lbs.
Coach: Glenn Meyers

Highland Park Senior High State Qualifiers:

- **Girls Nordic Ski Team - 3rd Place at State**
Hanna Koch (All-State), Alex Pundsack (All-State), Amelie Isom, Madeleine Klevay, Lila Dingmann. Addie Corbett (All-State) and Ingrid Haaland (All-State) finished in 3rd Place during the team sprint relays.
- **Boys Nordic Ski Team-**
Fanda Kriz, Noah Waln, Leif Loge, Kai Earl-Torniainen, Koen Loge. Cooper Foss and Aidan Guiney.

- **Class AA Wrestling State Qualifier - 160 lbs.**
Isaac Roberts
- **Class AA Boys Swimming**
Jon Bailey-Zimmerman, 50 Yard Freestyle
- **MSHSL Triple 'A' Award Finalist**
Jonah Sadowski

Johnson Senior High School

- **Gabe Park, Wrestling**
Coach: Sam Pokornowski

Washington Technology High School

- **Donovan Timmerman, Diving**

BF 34229 Acknowledgment of Good Work Provided by Outstanding District Employees

1. **Julie Hutcheson-Downwind**, Principal of American Indian Magnet School (AIMS), was named the Administrator of the Year by the Minnesota Indian Education Association (MIEA).

She was honored at the MIEA powwow on March 19 at the Mystic Lake Casino Ballroom. The powwow was open to all and was a beautiful event. Many AIMS staff and ambassadors came out to celebrate with Principal Downwind.

2. SPPS has three teachers who are finalists for Minnesota Teacher of the Year: J.J. Hill Montessori School's **John Horton**, Hamline Elementary School's **Amanda Jagdeo** and Washington Technology High School's **Kong Vang** were named among the 12 finalists for 2025 Minnesota Teacher of the Year. The award will be presented by Education Minnesota at a ceremony in early May.
3. The **Advancement Via Individual Determination (AVID)** program is celebrating 20 years in SPPS this year. AVID started in 2005 at four secondary schools. Currently, AVID is in 20 schools and has a presence throughout the district.

There are 2,300 students in AVID, supported by 51 AVID teachers and coordinators. There are also 60 tutors this year to support students, many of whom are current or former AVID students. Over the last 20 years, thousands of SPPS AVID students have been on hundreds of field trips to expose students to colleges and universities, career options, go on adventures and form friendships that positively impact their lives for years to come. AVID elective students have an average attendance rate of 92.4%, which is higher than their peers. Since 2018, our SPPS AVID seniors have been offered over \$40 million in scholarships from colleges and private organizations. On average, 78% of our AVID seniors take AP or IB courses to prepare them for the rigors of college.

AVID also has a schoolwide presence through strategies and academic habits taught in Foundations, Advisory and Freshman Focus classes. Since 2022, over 200 professional development sessions have been attended by SPPS teachers, and they use that knowledge to reach all students in the district.

4. Multiple SPPS school counseling programs have recently earned Recognized ASCA Model Program (RAMP) designations from the American School Counselor Association (ASCA). RAMP recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the ASCA National Model, a framework for data-informed school counseling programs. Research indicates that fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

The 2025 RAMP recipients from SPPS are:

Adams Spanish Immersion School (Re-RAMP)
Krista Henke and Teresa Pfab

Global Arts Upper Campus
Jessica Matter and Jessica Mernin

Horace Mann School
Kristina Rogers and Marissa McClure

Nokomis Montessori - South Campus
Kyle Johnson

Maxfield Elementary
Kary Kuenzli

SPPS now has 19 RAMP Schools!

The four new RAMP schools join 15 school counseling programs in the district that currently hold the RAMP designation.

*The RAMP designation lasts for five years. Schools maintain their RAMP status by submitting a successful application at the end of their fourth year (Re-RAMP). For more information, visit our [SPPS School Counseling website](#).

5. **Cynthia Kaste** has been named an American School Counseling Association (ASCA) Certified School Counselor. She is a leader among her school counseling peers in the district. Cynthia has been a school counselor in SPPS since September 2020 and helped Txuj Ci HMong Language & Culture Lower Campus become a Recognized ASCA Model Program.

Cynthia has continued her pursuit of professional development and excellence through this additional certification. The ACSA designation demonstrates school counselor knowledge in designing, implementing and assessing a school counseling program. School counselors who hold the ACSA demonstrate their commitment to the highest levels of professionalism, ethical practice and continuing professional development in their school counseling practice.

Cynthia will be honored during a special ceremony at the American School Counselor Association's Annual Conference on July 15, 2025.

5. PUBLIC COMMENT

- | | |
|-------------------------------------|---|
| 1. <u>Donovan Timmerman</u> | 5/10 at Washington |
| 2. <u>Blong Vang</u> | 5/10 at Washington |
| 3. <u>Logan Thao</u> | 5/10 at Washington |
| 4. <u>Mong Zong Yang</u> | 5/10 at Washington |
| 5. <u>Nicole Matthews</u> | Vegetarian meals for schools |
| 6. <u>Upasana Adhikari</u> | 5/10 at Washington |
| 7. <u>Nathaniel Martinez-Garcia</u> | 5/10 at Washington |
| 8. <u>Emily Uecker</u> | Achievement Plus |
| 9. <u>Mee Thao</u> | H.M.O.N.G. Project |
| 10. <u>Sai Thao</u> | H.M.O.N.G. Project |
| 11. <u>Michelle Wall</u> | FY26 Budget |
| 12. <u>Jill van Koolwijk</u> | Budget cuts ECFE / Community Ed school year 2025-26 |
| 13. <u>Joslyn Xiong</u> | 5/10 at Washington |
| 14. <u>Michelle Xiong</u> | 5/10 at Washington |
| 15. <u>Ashley Jensen</u> | Achievement Plus |
| 16. <u>Jessica Jordan</u> | Achievement Plus |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Ward moved approval of the Order of the Consent Agenda with items, 5-d, Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322 and 2-b, Request for Permission to Accept Grant Funds from Qatar Foundation International, pulled for separate consideration. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 18, 2025

MOTION: Director Ward moved approval of the Minutes of the Regular Meeting of the Board of Education of March 18, 2025. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of April 8, 2025

At the Committee of the Board Meeting on April 8, 2025, Superintendent Thein provided information of the response to the U.S. Department of Education regarding compliance with Title Six of the Civil Rights Act of 1964. He also thanked Minnesota Department of Education leaders during this time for their unwavering commitment to ensuring that every student and educator has the support they need to be successful.

The first presentation was the 2025 Legislative Session Update. Discussion included information on the charter school special education reductions and impacts to SPPS, Supreme Court rulings on grow-your-own teacher programs, a request for an overview of policy changes, student and community support of bills at the capitol, and impacts of the recent tariffs enacted by the federal government.

The second presentation was the 2025-2026 School Choice Season. Information was requested on the rationale of the enrollment strategy for Obama and OWL, encouragement to embed desirable components of programs to other sites, differences between the fee-based Nature PreK and SPPS PreK, clarification on the lottery figures, target numbers for enrollment, and flexibility in admittance of students at the kindergarten level. Discussion also included the encouragement of satellite sites for recruitment efforts, information about the data of applicants to determine who did not apply, and information about the first choice rates.

The third presentation was a policy update which included Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions and Policy 516.01: Immunizations.

The discussion for Policy 420.00 included an overview of the rationale to rescind this policy versus rewriting it, the content is covered within the rights of students and staff, appreciation for the review of policies which may no longer meet the mark, information on the process for the rescension of a policy, ways that families can find this information outside of the policy, and impacts of decisions by the federal government that could impact families if the policy is rescinded. Overall, the Board approved moving this policy update to the three-reading process.

The discussion for Policy 516.01 included requirements in alignment with the State, clarification of the figure of the notary services provided, outreach to families who may have conscientiously objected to vaccinations, positive impacts of the current approach of education and support versus an exclusionary approach, and thanks to the Health and Wellness team for their work towards a 99% compliant rate for vaccinations for students. Overall, the Board approved moving this policy update to the three-reading process.

The next topic was a discussion of Board Compensation, and a recommendation to increase the annual salary of board members to align with the increase for staff within contract negotiations. Discussion included the pros and cons of this decision, support for an incremental increase versus a larger increase

after multiple years, requested information of other governmental bodies that have enacted a cost of living increase, budgetary impacts of about \$6,000 overall, and recruitment and marketability of serving as a school board members in the community. A few board members expressed concern about the timing of this decision within this budget cycle. It was also noted that should this take effect, to do so before the end of the current fiscal year so it would be included in next year's budget figures. Board members decided to continue this conversation, including the work of other districts that are similar in terms of culture and demographics, and for the Executive Committee to consider the timeline for this item.

The Board then discussed the details of the Special Meeting on Tuesday, April 29, 2025 regarding the FY26 Budget Presentation and Public Comment session, including logistics of responses, time limits of speakers, how the information from speakers will be used to inform this budget, as well as future budget cycles, and timeline for additional engagement in Fall 2025.

MOTION: Director Valliant moved to accept the report on the April 8, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm) – will be changed to 5:00pm
- ~~June 17, 2025~~ June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)

- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- ~~June 10, 2025~~ June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted the upcoming special meeting regarding the FY26 Budget on Tuesday, April 29, 2025 for members to the community to be able to speak about the budget for 2025-2026. There will be a presentation by staff, followed by public comment. He encouraged all to participate to provide input and feedback to the school board.

He also offered a warm welcome to Dr. Stacie Stanley, and wished her great success. This will be his final Regular Meeting as interim superintendent, as well as the Committee of the Board on May.

He thanked the students, staff, citizens of SPPS, and our school board for their graciousness during his time and experience in SPPS.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Ward moved approval of all items within the consent agenda withholding items 5-d, Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322 and 2-b Request for Permission to Accept Grant Funds from Qatar Foundation International for separate consideration. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

1. Gifts

BF 34230 Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

BF 34231 MJROTC Summer Leadership Camp

That the Board of Education authorize the Superintendent (designee) to allow Como Park Senior High School/MJROTC to accept a monetary gift from North Star Marine Veterans of \$5,000.00. The money will be deposited into the JROTC intra-school account, 19-212-291-000-5096-J001, and will be used with the above projects.

BF 34232 West St. Paul Commercial Club Class of 2025 Scholarship Gift

That the Board of Education authorize the Superintendent (designee) to accept the \$6000.00 from the West St. Paul Commercial Club and provide a letter of expressing appreciation for the gift

BF 34233 Request to Accept Donation from the Estate of Michael S. Aamoth

That the Board of Education authorize the Superintendent (or designees) to accept the \$60,917.83 from the Estate of Michael S. Aamoth and provide a letter expressing appreciation for the gift.

2. Grants

BF 34234 Request for Permission to Accept Funds from Minnesota Agriculture in the Classroom Foundation Ag Literacy Grant

That the Board of Education authorize the Superintendent (designee) to accept grant funds from the Minnesota Agriculture in the Classroom Foundation and to implement the project as specified in the award documents.

BF 34235 Request for Permission to Submit a Grant Minnesota Department of Employment and Economic Development

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34236 Bid No. A20-0538-A Apple Device Repair Services

That the Board of Education authorizes the Superintendent (designee) to continue with this contract and new amendments with GopherMods for the labor, material, equipment, and services to perform repairs for district staff and student iPad devices for the 2021-2022 through 2024-2025 school years.

BF 34237 Contract with Communities of Care for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Communities of Care for 1:1 Nursing Services.

BF 34238 RFP #A219429-A: Amendment of Request for Non-Food Supplies

That the Board of Education authorize the amendment of RFP #219429-A to increase the dollar amount of the contract with Trio Supply by \$450,000 to a total of \$1,050,000 for furnishing and delivery of non-food supplies.

BF 34239 Approval for a Three-Year Contract that Exceeds \$175,000 with Qualtrics LLC

That the Board of Education authorize the Superintendent (designee) to sign the 3-year contract between Saint Paul Public Schools and Qualtrics LLC

BF 34240 Contract with Catapult Learning to Provide Academic Support for Students in Non-Public Schools with Title I Equitable Share; Contract 23-3255

That the Board of Education authorize the Superintendent (designee) to execute an amendment to contract 23-3255 in an amount not to exceed \$124,000 with a total spend of \$284,000 with the contract current contract end date of June 30, 2026 with Catapult Learning.

BF 34241 Contract Amendment #5 for BTR Architects for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #5 for BTR Architects in the amount of \$35,470 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

BF 34242 Contract Amendment #9, 10 & 11 for DLR Architects for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

That the Board of Education authorize award of DLR Architects' Amendment #9 in the amount of \$18,500, Amendment #10 in the amount of \$90,338, and Amendment #11 in the amount of \$22,915 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34243 Contract Amendment #4 for Kraus Anderson for the Hidden River Middle School Renovation and Addition (Project # 3140- 20-02)

That the Board of Education authorize award of Amendment #4 for Kraus Anderson in the amount of \$430,741 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34244 Contract Amendment #5 for Braun Intertec for the Hidden River Middle School Renovation and Addition (Project # 3140- 20-02)

That the Board of Education authorize award of Amendment #5 for Braun Intertec in the amount of \$17,450 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34245 Contract Amendment #5 for Cuningham Group Architects for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01)

That the Board of Education authorize award of Amendment #5 for Cuningham Group Architects in the amount of \$58,300.00 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01).

4. Agreements

BF 34246 Active Employee and COBRA Vision Insurance

That the Board of Education approve a contract for employee vision insurance coverage with MetLife effective January 1, 2026.

BF 34247 Employee Assistance Program Agreement with ComPsych, Inc.

That the Board of Education approve a contract with ComPsych, Inc. for employee assistance programming, effective July 1, 2025 at the proposed rates.

BF 34248 Memorandum of Understanding between Math Corps at Macalester College and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Math Corps at Macalester.

BF 34249 Winona State University Social Work Professional Agreement

That the Board of Education authorize the Superintendent (designee) to approve this partnership with Winona State for student internship experiences for social work.

BF 34250 Partnership and Regrant Agreement between Saint Paul Public Schools and The Trust for Public Land

That the Board of Education authorize the execution of the Partnership and Regrant Agreement between the District and The Trust for Public Land for outdoor nature-based capital improvements at Maxfield Elementary School.

BF 34251 Amendment to Perman Law Firm Consulting Agreement for Immigration Law Services

That the Board of Education authorize the Superintendent (designee) to execute a contract amendment in an amount not to exceed \$200,000 with a new contract ending date of June 30, 2026 with Perman Law Firm for a total procurement not to exceed \$300,000. Contract 24-4028, Purchase order 0000326121.

5. Administrative Items

BF 34252 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1, 2025- February 28, 2025

(a) General Account	#782824-783768	\$65,197,575.80
	#0011295-0011328	
	#7005463-7005484	
	#0012117-0012277	
(b) Construction Payments	- 0 -	\$7,645,877.63
(c) Debt Service	- 0 -	<u>\$0.00</u>
		\$72,843,453.43

Included in the above disbursements are two payrolls in the amount of \$50,144,339.24 and overtime of \$281,214.07 or 0.56% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending August 31, 2025.

BF 34253 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective April 22, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34254 Transactions for March 1 – March 31, 2025

BF 34255 Phase Gate Approval of the Multi-site Grounds Equipment Storage Project (Project #0803-25-02): Gate #3 – Project Budget

That the Board of Education approve the Multi-site Grounds Equipment Storage Project (Project # 0803-25-02) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$1,877,000 and indicating direction to proceed with construction bidding.

6. Bids

BF 34256 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 03A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5255-JG for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Restoration & Construction Services for a lump sum base bid of \$285,000.

BF 34257 Phase Gate Approval of the Jie Ming Mandarin Immersion Academy Addition and Renovation Project WS01A (Project # 3090-21-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5409-JG for the Jie Ming Mandarin Immersion Academy Addition and Renovation (Project # 3090-21-01) to MaertensBrenny Construction Co. for a lump sum base bid of \$232,400.

BF 34258 Phase Gate Approval of the Jie Ming Mandarin Immersion Academy Addition and Renovation Project WS23A (Project # 3090-21-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5410-JG for the Jie Ming Mandarin Immersion Academy Addition and Renovation (Project # 3090-21-01) to Peterson Sheet Metal for a lump sum base bid of \$651,500.

BF 34259 Phase Gate Approval of the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5286-JG for the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01) to Morcon Construction for a lump sum base bid plus Alternate 1 of \$2,124,000.

BF 34260 Phase Gate Approval of the Maxfield Elementary Parking Lot Extension (Project # 4180-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5402-JG for the Maxfield Elementary Parking Lot Extension (Project # 4180-25-01) to Kamish Excavating for a lump sum base bid of \$688,000.

BF 34261 Furniture Award Revision for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of \$851,981.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 34262 Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322

Director Franco noted that he pulled this item for information and wanted to highlight this as support for the amendment to the Minimum Assessment Agreement for the Ford site TIF district. He had the opportunity to speak with Saura Jost, councilmember for the Highland are to ask some questions and the resolution. This resolution is seeking to support the strategy of the City moving forward to expediate the development at the Ford site, which will be a long process, and unique developmental opportunities for housing and other types of developments. The City's strategy is to reduce the minimum assessment agreement and money that is paid for additional assessments on the vacant land by developers. After the TIF district, there may be an increase in the tax revenue and tax base based on the new housing in the space. He met with the staff at the City about this item, and wanted to highlight it and that he will be supporting it today.

Director Ward noted that there may be concerns about approval of a TIF district by the City would results in decreased property taxes revenue for the school district, but that is not true. It is an investment in the community with positive gains, and it does not harm the District with the approval of this item.

MOTION: Director Ward moved that the Board of Education approve the Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

BF 34263 Request for Permission to Accept Grant Funds from Qatar Foundation International

Director Carrillo noted that there may be questions about the Qatar Foundation and the connection to the government of Qatar and their potential human rights issues in the past. He pulled this item to clarify the purpose of the grant and that it helps educators to purchase materials to teach Arabic. There are no questions, but he wanted to speak separately on this item for clarity to the public.

MOTION: Director Ward moved that they Board of Education authorize the Superintendent (designee) to accept grant funds from Qatar Foundation International and to implement the project as specified in the award documents. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community

Director Ward read the resolution, which can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco noted it has been an honor to serve with Dr. Thein and to be able to experience his joy and wisdom. He thanked Dr. Thein’s family for sharing their time with him with us. He thanked Dr. Thein for his care for the community of Saint Paul, and we will always remember his deep desire to connect with people, which we will carry forward. He thanked Dr. Thein for stepping into the interim role for the second time. He answered questions with transparency and for supporting the District.
- Director Valliant thanked Dr. Thein for his stories and hopes that he enjoys his time with his grandchildren.
- Director Allen noted that Saint Paul was lucky to have Dr. Thein, and to serve as interim superintendent twice. It was an honor to know him, work with him, and she thanked him for his service.
- Director Vue asked Dr. Thein the amount of resolutions he has at home, through multiple retirements. He appreciated that Dr. Thein returned for the second time. He also shared a story

about a time in which Dr. Thein told a joke that Director Vue was thinking. He appreciated the time given and his perspectives. This was only a speck of time in an illustrious 53-year career in public education, and we are so honored to spend this time with Dr. Thein.

- Dr. Thein noted that this Board is very generous and kind, and he has enjoyed his time in Saint Paul and that he enjoyed everyone he was able to work with in SPPS. There is a lot of respect for the staff and this work, and he appreciated that students are always first. He is grateful for his time in SPPS, and encouraged the District to keep talking and being involved, because this work is really important.

BF 34264 Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community

MOTION: Director Ward moved to approve the Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

B. Updated Resolution: Afrocentric Program

Superintendent Thein then welcomed Jackie Turner, Executive Chief of Administration and Operations, to present this report.

Included in the presentation were background facts about this item, including the Board vote on July 17, 2025 to provide the district with approval to begin working with the Benjamin E. Mays community as the site of the new Afrocentric program to open in fall 2025, the meetings of the workgroup and subcommittees and work with a project manager, additional touchpoints for the school community, work with the principal on special assignments, and planning and preparing to open the program in the fall of 2026.

Information on the resolution was also provided, including the purpose statement and work with the Benjamin E. Mays school community as a “Redesigned School” as defined by the collective bargaining agreement.

Program details included information about the location, timeline, and program.

Next steps were also reviewed.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue notes that he joined this committee earlier this year, and appreciated the contrition showed to the community through the meeting last week. He noted he felt this was not run well, and can set an example of what not to do. He noted this is not lost on him, and Administration has

apologized, and he also apologized to the school community. They deserve better and that the resolution will be followed-through.

- What is required of the school community? Response: Chief Turner provided specifics of the term “redesign” within the SPFE contract, which includes details of the redesign process. It will also include analyzing the programming and the scheduling with the focus of Afrocentric culture and heritage to be interwoven into the curriculum and other aspects of the activities at the school, as well as academic and structural changes. All teachers interested in working at this site will reapply for their positions, as we want to ensure that those working at the site support and believe in this change and will embrace the changes. Parents and community members will also be a part of the hiring committee. This can be accomplished in the timeline provided.
- It was also noted that a restorative circle was conducted.
- Director Allen noted that this is a new process with the goal to elevate the academic outcomes for African-American students and create better opportunities for them. It will take time, and we want to ensure it is done correctly. This is a foundation for education in SPPS and to provide them opportunities to success. This is an opportunity to be restorative and to move forward. It is important to do this work right.
- Director Valliant noted the sense of trust and urgency, and the original timeline. There’s a clash between the sense of urgency and the emotional connection to this work and to ensure it happens. We are now on the right path and moving forward. We will be more mindful of the way in which we do things as we continue this work.
- Director Carrillo requested information of the work of the principal on special assignment, as well as the role of the Office of Teaching and Learning in the work group. Chief Turner also provided details on the work group members, who are predominately community members, and parents, with some staff as well.
- Director Franco appreciated the update, and this program is critical and will be the first in the state. He also noted the need to continue to be proactive in community engagement aspects of this decision with the school community.
- He also requested information on the staffing of the program, as well as the need for a codified process to expand recruitment efforts and retaining our Black, Brown, and Indigenous staff in our community to become educators. Human Resources will continue the monitoring and recruiting of staff.
- He also noted that within this “redesign” there is a provision in the contract about ongoing reports to the Board of desegregated student data and outcomes. What is the timeline for this current committee work and the monitoring committee? Response: Administration is open to that request. Chief Pratt-Cook noted that the District is committed to develop and implement a program as indicated and improved academic outcomes for African-American students. We are looking at specific strategies to ensure we can increase outcomes, and will be included in the restructuring, and to spend time looking at the data to drive instructional practices.
- Director Ward noted that he is excited to see this program be developed and implemented, as the work continues to be pulled together for Fall 2026. He offered the support of the Board as well in this work.

BF 34265 Updated Resolution: Afrocentric Program

MOTION: Director Ward moved to approve to work with the Benjamin E. Mays School community as a “Redesigned School” (as defined in Article 19 of the 2023-2025 Teachers collective bargaining agreement) to build a sustainable elementary program focused on the African American

experience, history, and culture while partnering with families to increase the educational outcomes and long-term success of students. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

C. School Calendar Update: 2025-26 and 2027-28

Superintendent Thein introduced Craig Anderson, Executive Director of Teaching and Learning, to present this update.

The 2025-26 school year was reviewed, including the current number of 187 teacher duty days, and the change to add May 26 as a no-school day for students, non-duty day for staff, and May 27 now a non-duty day for staff (previously a staff development day).

The process was also reviewed, including work with SPFE,, the calendar committee, the leading recommended based on comments from parents from the calendar survey and the change results in one less student contact day (174 instead of 175), which aligns with the SPFE contract.

The 2027-28 school year calendar was reviewed, with currently 186 teacher days, and the solution to change October 11 to a non-duty date for teachers and no school for students. The process included work with SPFE, the calendar committee, minimizing impact for students, and the change to result in contract-aligned duty days for staff with the instructional days at 174.

QUESTIONS/DISCUSSION:

- Director Franco requested additional information about the professional development series. Response: Administration noted that the best practice for professional development is throughout the year, including the majority of it to be closer to the beginning of the year. More information was also provided about CAREIALL training.
- Director Vue requested a summary of the issues, including the start date for the upcoming years, as well as the work of the committee. It was also noted that the feedback from families is that they did not prefer the cadence of off-school, on-school, off-school, and to instead minimize disruptions and maximize the student contact days. Director Vue noted the December 2024 presentation about this topic, and he would prefer to hear from the Calendar Committee about their preferences, and the date and report of that meeting.
- Director Valliant noted that, as a parent, she agrees with this recommendation, and is glad Administration was able to find a different solution.

BF 34266 School Calendar Update: 2025-26 and 2027-28

MOTION: Director Ward moved to approve the adjusted calendars for school years 2025-26 and 2027-28 as presented. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	No

D. H.M.O.N.G. Project Update

Director Vue and Ms. Gao Vang presented this update.

The purpose of the H.M.O.N.G. Project was reviewed – to shape and influence the future of education for HMong students.

The project team will be comprised of 6-8 parents, 6-8 staff, 1 board administrator, and 3 board members. Student members are to be determined.

The historical overview was also shared, including that this was born out of many inequitable experiences that HMong students, HMong staff and HMong parents in Saint Paul Public Schools were subjected to. Issues also include subsidized enrollment at an early learning center be reassigning Hmong students from Txuj Ci Lower, the consistent inability to hire, train, support, and retain a Hmong Cultural Specialist in Family Engagement and Community Partnerships, and senior leaders as the catalyst for repair circle sessions.

The impacts were also reviewed, including surveys and engagements with Hmong students, Hmong staff, and Hmong parents. It will seek to establish a mission and vision in alignment with SPPS's own, and to serve the Hmong community, as well as to establish student outcomes and student support for Hmong students, as well as to establish programmatic investments.

The H.M.O.N.G. Project timeline was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information on the process to build measurables to ensure students are on track and succeeding, and what is the plan for the Board to adhere to those? Response: We are planning on a resolution in November.
- Director Vue noted the process for a compilation of a plan and focus groups. This work will be occurring in the summer.
- Director Franco thanked the group for the updated timeline and thanked everyone for the support. This will be an opportunity for us as we work through B.I.G.G. and the onboarding of the new superintendent to review outcome data in a real, desegregated way.

- Director Allen noted that in centering the goals, there should be a realistic amount and scope to accomplish. There will be an expectation to ask questions about the goals, which can be answered through the needs assessment.
- Director Carrillo noted that we have the opportunity to build overarching goals to incorporate these goals for student achievement outcomes for all students. That means addressing and putting a community, who for a long time has felt ignored and these goals can benefit everyone – when we all do well, we all do well. Progress monitoring will also be important.
- The Board will need to be deliberate about organizing a working committee and elevating the work of the Board.
- Director Allen noted concern about the amount of different goals, and pushing Administration to hyper focus on specific goals, when we can advance all students across the district. We need to ensure we are not streamlining education, and focus on the goals around academic achievement.
- Director Ward requested information on the engagement and outreach efforts for the H.M.O.N.G. Project. Response: This is bigger than the work of the parents and families, and we want to collaborate with Administration for help from staff, and will need support from the district because parents do not have all the tools or resources to do all outreach.
- Further details were requested for a response from Administration on the plan to conduct outreach.
- An important consideration for the resolution will be a budget around this project. Staff support from Research, Evaluation and Assessment, as well as the Office of Family Engagement and Community Partnerships will support this work, as well as assistant superintendents and Board Administration.
- Further discussion included the adoption of a budget for this project and estimates of costs. Board members noted they want this project to move forward, but to ensure Administration knows expectations, funding, and staff time to support. Director Franco noted that the Board is being asked to commit to a timeline and resolution with the ask of a needs assessment. The committee would work on the scope of questions, and the structure of the committee will be parent-volunteers, staff, and students. Parents noted the process they would like to see, with no estimate of cost yet, but maybe meeting 1-2 times per month to determine questions, and survey out before school ends, with community engagement and PACs. Director Vue noted that he sees this process and budget similar to the cell phone policy, including the research and engagement around that topic. Chief Turner noted that the budget for this project will need to include childcare, food and interpreters and translators for information. It may be \$15-20,000 for supportive funds.
- Chief Gray Akyea noted that the cell phone policy was assigned project management support, and it was upwards of 130 hours. This project would be potentially more extensive because of the scope of content, and this is K-12 with several topics embedded. Directors noted that a smaller population of students and families would be involved in this topic. Directors also asked for an approximate amount for staff time based on 130 hours.
- It was also noted that a timeline was proposed, and we need to consider the cost of NOT doing this work and how many students may leave the district.
- The Board noted the budget will be important, especially as a deficit is impacting classrooms right now, and the Board will want to know the figures before approving the additional dollars to move forward. The Board does want to move this work forward, and the allocations in a time of budget reductions is important. A suggestion may be to approve the timeline and then ask to report on what a budget for this project may look like separately as we move forward. Director Vue noted that a budget could be included in the interim progress report. Superintendent Thein noted that time and money are important factors, and a new superintendent will be joining SPPS and she may also have ideas about this work. This work doesn't need to stop as the budget is being sorted, the Board can work to approve the timeline and hold themselves accountable to that, and then

reassess. This work was also compared to the process for B.I.G.G. and the learning experiences through that process, and to ensure that the pace does not feel like it is rushed.

- It was noted that the budget and time management for this project could be discussed at an upcoming Committee of the Board meeting, including with the new superintendent.
- Director Allen noted that the work cannot stop, and there are processes that can move forward without the budget. We do not want this work to come to a standstill, but do not want to start this work, and then realize the budget is larger than expected.
- Director Vue reiterated that at the March 3 Committee of the Board meeting the deliverable and ask of the group was to not provide a projected budget, but a high overview of a timeline. He understands the concerns about the workload, time, and budget, but there it not going to be a perfect time to do something and do it well; if we are waiting for the right time and moment, tell us when that time is.
 - Director Allen noted that we are not waiting for the perfect time, but we need information in order to move forward. Our public schools are not fully funded in the history of the system, and with this budget, we need to know the dollars needed to ensure this project is not brought to a halt.
- Director Franco noted that he has not seen anything that is a long-term expense that we are not prepared to pay, and there are staffing costs and conversations of prioritization and a needs assessment. Parents are asking for attention to the Hmong students and families how comprise 1/3 of this district, braided strategies for this group, as well as all students, to come together in the strategies plan, a resolution to focus on our students, establish a committee to move forward with the timeline and committee structure, and action at the November 2025 Regular meeting with a discussion about the resolution and recommendations of the committee.
- Parents noted that they want investments in their children, and to not wait for the perfect time. We cannot wait until families are hurt and walk away, and then intervene – it will be too late. Parents do this work not for only their family, but all children. It's time to say that this is worth it – through funding, time, and effort. Parents volunteer their time in community, and then share their knowledge with others. Their time also matters, and they are paying for this work as a taxpayer in Saint Paul. Another parent noted the funding spent by families on this project, including childcare and meals. She recounted another parent who shared that she does not feel recognized and is ready to leave with her children to another district. We belong here and we want to belong here, but there are differing conversations around is. We are here because we want to be and will continue to wait, but we don't know how long we can continue to wait.
- Director Vue shared that this is the first assessment of this kind, and it's unprecedented, and it required the courage of the Board and leadership.
- Director Ward shared that he would also be frustrated as a parent with this process, but there is genuine interest and excitement about the work. We need to ensure we are working towards success to support this work. We don't want parents to feel like their proposal is less valid because they didn't do something that they didn't know they were going to be asked to do, such as the budget and logistical items, like staff time. We asked parents to bring forth a timeline, not a budget. This work is important to make SPPS a worthy home for students.
- Director Allen noted that this is important, unprecedented work, and the Hmong and Southeast Asian community is a huge part of our city, and want to see the community thrive and all come together to build this beautiful city. We want to see this work move forward and effectively with the budget situation. It's an important question and information for moving forward with the timeline. We also need to look forward for possible barriers to be prepared.

MOTION: Director Ward moved that they Board of Education accept the project timeline as presented. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

E. Project Labor Agreements

Superintendent Thein welcomed Kathy Wallace, Interim Director of Facilities, to discuss these projects.

The details for each can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco requested information on the two projects where a PLA is not recommended. Response: The parking lot at Maxfield is for the expansion by a few spots as needed and is a small project, which we would like to happen next summer. It is flexible and a low inconvenience if it is not completed within the timeline. Typically, there is not a PLA for exterior work. The trade shop ventilation project is at 1930 Como where there are no students, and the portion affects only our trades workers, and is low-impact.
- Director Franco noted he is inclined to support a PLA on every project, and requested information about the rationale to not have a PLA on every project. Response: In previous years, there have been contractors who have spoken to the Board that PLAs require a certain approach to benefits and labor and union membership that they may find difficult, and we do not want to limit the number of contractors to projects that we do not believe a PLA would be essential. These are an ability for other businesses to participate and partner in this work with smaller construction companies to work with us for business. We do need PLAs for projects that impact students and school time, but there are other projects that can be bid out to other contractors and vendors for the work.
- Director Allen requested information about Maxfield and the work there to plant trees. Response: There are a number of efforts to improve Maxfield, and a major one is with the assistance of the Trust for Public Land and additional trees at that site. There are also other projects including landscape and sign improvements, and an active play yard.
 - Director Allen noted the environmental issue within the Rondo community, and the asthma levels of students at Maxfield, and we know more trees can help the situation to filter the pollutants from the 94 freeway and support students in the building.
- Director Carrillo requested information for communication with contractors on PLAs. Response: The Board has heard at public comment from some organizations. In 2020, the Board also approved a small business policy to work with organizations to support small businesses, as well as information on the disparity study, which should be available soon.
- Further information was also requested on the “point system” for low, medium, or high, and the criteria to direct the recommendation of Administration.

- a. Projects in Which a PLA is Recommended
 - i. Multiple Sites System Replacement Server Room AC and Generators (0651-26-01)
 - ii. The Heights Community School HVAC Replacement and Fire Suppression (1120-25-01)
 - iii. Battle Creek Elementary Roof Replacement (0175-26-01)
 - iv. Como Park Elementary Pool AHU Replacement (4090-25-01)

BF 34268 Projects in Which a PLA is Recommended

MOTION: Director Ward moved that a Project Labor Agreement be used for these projects:

- Multiple Sites System Replacement Server Room AC and Generators (0651-26-01)
- The Heights Community School HVAC Replacement and Fire Suppression (1120-25-01)
- Battle Creek Elementary Roof Replacement (0175-26-01)
- Como Park Elementary Pool AHU Replacement (4090-25-01)

The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

- b. Projects in Which a PLA is not Recommended
 - i. Education and Operations Services Trades Shop Ventilation (4000-25-01)
 - ii. Maxfield Elementary Parking Lot Extension (4180-25-01)

BF 34269 Projects in Which a PLA is not Recommended

MOTION: Director Ward moved that a Project Labor Agreement not be used for these projects:

- Education and Operations Services Trades Shop Ventilation (4000-25-01)
- Maxfield Elementary Parking Lot Extension (4180-25-01)

The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	No
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

10. INFORMATIONAL AGENDA ITEMS

A. Policy Update

Superintendent Thein welcomed Becky Schmidt, Director of Health and Wellness, to present these updates. She noted that Dr. Thein's niece has been a nurse in SPPS for 28 years, and his legacy will continue in Health and Wellness.

- a. FIRST READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Within the presentation included details on the rationale for the amendment to this policy which is the rescission of the policy, comparisons to other districts, language proposed to be removed and the justification for the removal of that language.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

- b. FIRST READING: Policy 516.01: Immunizations

This presentation included information about the rationale for the changes, and the proposed language revisions and the justification for them.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- A board member requested information on the definition of a "Non-Minnesota online student". Response: This may be a student who lives in another state but is enrolling in SPPS as an online student, and we would want to ensure they are included in this policy, even though they may live in another state with different state requirements.

B. B.I.G.G.: Board Initiated Goals Governance Update

Director Ward presented this item.

It began with an introduction about the follow-up survey results summary. To gather this feedback, parents, families, community members, educators, administrators, and district staff were invited to share their opinions. The survey link was shared via email, the Bridge, the Principal's Playbook, among others. The survey was available in five languages, with nearly all responses (98.8%) completed in English. A small number of surveys were completed in Spanish (0.9%, 16 surveys), Karen (2 surveys), and one survey each in Hmong and Somali

The demographics of those who took the survey were shared. Information about the results were also shared in these areas:

- Reading proficiency
- Mathematics proficiency
- College and career readiness
- Enrollment

- Civics
- Restorative practices
- Music and arts
- Graduation

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board noted that for the most part, folks seem to agree on the topics for goals, and the first round of community engagement collected good information about what our community wants.
- Within the data and goals, we want to be ambitious, but also realistic. Some may be disappointed and want the number to be higher, but there is a balance, and we do believe in every single student achieving to proficiency and setting goals for our new superintendent to meet and exceed.
- Director Carrillo noted that there is a strong correlation between the parents who felt the numbers were too low and parents whose students may have the lowest achievement scores who called for the higher goals, and to demand more from the district. He applauded the parents for their advocacy.
- It was also noted that at the start of this process, the goals needed to be SMART, and achievable. We do need to weight the emotional aspects with the parents who want higher goals, and to say that it can be done. The charge from our community is to increase the scores.
- The financial literacy question was also noted.
- Director Allen noted that while we can be more aggressive on the goals, we would cause Administration to streamline the goals rather than oversee the entire district. If we are not meeting an aggressive goal, the morale of teachers may drop. The first round should be what we can do, and push some strategies further, and implement those changes, and then push further.
- The conversation also involved keeping the goals as presented, or to make slight adjustments. The Board thinks these goals are realistic base on what we know, and students could exceed these goals. These are a baseline for starting out, and the goals are realistic, and will be able to be adjusted accordingly. The new superintendent may also affect these goals.
- Director Vue thanked the group for their work, and knowing what our students have been through with COVID and budget constraints, with a new superintendent.
- Director Ward noted that in hearing that these goals may be exceeded, a new set of goals is defined for another five years, and to adjust to the changing landscape in SPPS.
- There was also discussion on increasing the goals.
- Next steps were also discussed, including to look at the goals at the next Committee of the Board, with adoption at the Regular meeting, and the goals to be in a resolution format.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

B. Board of Education Reports/Communications

- Director Franco noted his participation in the SPPS arts events, including the concerts for the choir and band/orchestra at the Ordway, as well as the events at the Landmark Center and the ceramics display. He also shared the quality of work from elementary to high school student work, and thanked the staff for their work. It was a week of celebrating the arts in SPPS, and a great showcase of talent.
- Director Vue provided an update on the work of the Txuj Ci Facilities Work Group.

14. ADJOURNMENT

Director Ward moved to adjourn the meeting; Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 10:34 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education