

ACADEMIC EXCELLENCE

PURPOSE STATEMENT

Issue:

- **Assessment Scores:** Tacoma Public Schools' student outcomes on state and district assessments dropped significantly from 2018 to 2022 due to the pandemic but are slowly improving.

Content Areas	Spring 2018 SBA	Spring 2022 SBA	Spring 2024 SBA
Mathematics	38.5%	26.9%	28.9%
English Language Arts	52.2%	42.1%	42.1%
Science	42.7%	34.9%	35.1%
Content Areas	Spring 2018 iReady	Spring 2022 iReady	Spring 2024 iReady
Reading	50.3%	48%	57%
Math	47.6%	39%	50%

- **Disparities:** White and Asian students scored higher on average than students of color in ELA, Math, and Science on both state and district assessments.
- **Goals:** Closing achievement gaps between all groups and improving overall scores for all students.

Vision:

- **Educational Excellence:** Foster a dynamic learning community with engaging, standards-based materials and proven teaching methods.
- **Enhanced Instruction:** Use real-time data and targeted support to improve instruction and assessment.
- **Focus on Equity and Innovation:** Create impactful experiences through smart resource use, helping every student and educator reach their full potential.

Approach:

- Over the last two budget cycles the Curriculum and Instruction Department devoted

**Curriculum and Instruction: Alignment of Standards,
Instructional Resources, Classroom Based
Assessments, and Professional Development**



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time, energy, and finances to

1. Prioritize Standards
 2. Align, create, acquire update district approved and adopted instructional materials
 3. Acquire and/or create classroom-based assessments.
- Continued efforts are needed to complete and refine past efforts.
 - To ensure optimal use of these quality materials, continued professional growth opportunities using a variety of approaches for all TPS educators is necessary.

STAKEHOLDERS

- PK-12 students
- PK-12 Teachers
- Building Instructional Coaches and K-3 Collaborative Teachers
- District Instructional Facilitators and Mentors
- District and Building Administrators

HOW WILL YOU MEASURE YOUR OUTCOMES?

Academic Excellence

1. Refinement of the K-12 alignment process for every content under purview of the C&I Department by the end of 2027 as measured by completion.
2. We will increase English Language Arts and Mathematics SBA scores by 10% in each grade level (4-8, 10) by the end of 2027.
3. We will increase Science WCAS Scores by 10% in each grade level (5,8,11)

Early Learning

1. We will increase English Language Arts SBA scores in 3rd grade by 10% by the end of 2027.
2. We will increase Mathematics SBA scores in 3rd grade by 10% by the end of 2027.

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WHAT SPECIFIC BOARD ADOPTED BENCHMARKS WILL BE INFLUENCED?

Academic Excellence:

- Graduation Rates
- Dropout Rates
- State Assessment: Smarter Balanced English/Language Arts for 5th, 8th, and 10th Grades
- Report Card: Reading Competencies for 5th
- Report Card: English for 8th Grade
- State Assessment: Smarter Balanced Math for 5th, 8th, and 10th Grades
- Report Card: Math Competencies for 5th
- Report Card: Algebra or Geometry for 8th Grade

Early Learning

- State Assessment: Smarter Balanced English/Language Arts for 3rd Grade
- Report Card: Reading Competencies for 1st, 2nd, 3rd
- Kindergarten: Literacy
- State Assessment: Smarter Balanced Math for 3rd
- Report Card: Math Competencies for 1st, 2nd, 3rd

SCOPE OF WORK

INPUTS	OUTPUTS	OUTCOMES
<ul style="list-style-type: none"> • DEPARTMENT DIRECTORS (2.0) 	<ul style="list-style-type: none"> • Lead the curriculum and instruction department • Support the alignment of state standards and high-quality resources, monitor and refine selections, and update supports in the evolving teaching and 	<ul style="list-style-type: none"> • Highly efficient, functioning, and responsive curriculum and instruction department • Increase in teacher knowledge and skills to support all students • Increase in student achievement as

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	<p>learning environment</p> <ul style="list-style-type: none"> • Partner across the system and department to create and facilitate high quality professional learning experiences to all administrators and educators at the building level. 	<p>evidenced by higher scores on state and district assessments as well as higher grades.</p>
<ul style="list-style-type: none"> • C&I instructional facilitators: Content facilitators (13.0 fte) Digital learning facilitators (3.0 fte) Full release mentor/ Coordinator of best program (1.0 fte) 	<ul style="list-style-type: none"> • Utilize/analyze data to inform decisions on how best to accelerate and support learning of adults and students • Develop tools and processes to facilitate engaging virtual and in-person professional learning for all educators including teachers, instructional coaches, and administrators • Assist in the creation, collection and acquisition of materials aligned to standards and frameworks 	<ul style="list-style-type: none"> • Increase in teacher knowledge and skills to support all students • Increase in student achievement as evidenced by higher scores on state and district assessments as well as higher grades.
<ul style="list-style-type: none"> • C&I support staff • Classified budget tech (.5 fte) 	<ul style="list-style-type: none"> • Manage C&I budget • Support management of 	<ul style="list-style-type: none"> • Highly efficient, functioning, and responsive

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<ul style="list-style-type: none"> Classified administrative secretary (1.0 fte) Classified science resource specialist (1.0 fte) Classified library tech (1.0 fte) 	<p>professional development logistics and acquisition of new instructional materials</p> <ul style="list-style-type: none"> Manage and run the science materials resource center (SMRC) Manage and support the library program 	<p>curriculum and instruction department</p>
<ul style="list-style-type: none"> General funds for release time, stipends for teacher leaders and extra work pay 	<ul style="list-style-type: none"> Plan, coordinate and facilitate (or co-facilitate) studios, learning labs, and learning walks as embedded professional growth experiences with application built in. Utilize teacher leaders to support job alike colleagues as conduits between C&I and teachers 	<ul style="list-style-type: none"> Increase in teacher knowledge and skills to support all students
<ul style="list-style-type: none"> Funding for the purchase of selected adopted and supplemental instructional materials 	<ul style="list-style-type: none"> Standards-based materials to support instruction for learning and assessment of learning aligned to the priority standards across content areas 	<ul style="list-style-type: none"> Provide TPS teachers with the resources/ Curriculum needed to best support all students in meeting state standards

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BUDGET DETAIL

Total FTE	Salaries & Benefits	Supplies	Contractual Services	Travel	Capital Outlay	Total

DRAFT