

JERICHO UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	4
Black or African American	3	3	—	2
Hispanic or Latino	4	4	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	4	3	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	4	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,333	193.4	4
	Math	1,379	219	
	Combined	2,712	206.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,065	198.1	4
	Math	1,100	224.6	
	Combined	2,165	211.5	
Black or African American	ELA	23	154.3	3
	Math	23	158.7	
	Combined	46	156.5	
Hispanic or Latino	ELA	40	195	4
	Math	39	189.7	
	Combined	79	192.4	
Multiracial	ELA	27	187	4
	Math	26	209.6	
	Combined	53	198.1	
White	ELA	177	171.2	4
	Math	190	201.3	
	Combined	367	186.8	
English Language Learner	ELA	50	67	4
	Math	74	195.3	
	Combined	124	143.5	
Students with Disabilities	ELA	95	111.1	4
	Math	99	140.4	
	Combined	194	126	
Economically Disadvantaged	ELA	257	160.5	4
	Math	263	198.3	
	Combined	520	179.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,375	187.5	4
	Math	1,398	216	
	Combined	2,773	201.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1,065	198.1	4
	Math	1,100	224.6	
	Combined	2,165	211.5	
Black or African American	ELA	26	136.5	3
	Math	26	140.4	
	Combined	52	138.5	
Hispanic or Latino	ELA	45	173.3	4
	Math	47	157.4	
	Combined	92	165.2	
Multiracial	ELA	27	187	4
	Math	27	201.9	
	Combined	54	194.4	
White	ELA	227	133.5	4
	Math	230	166.3	
	Combined	457	150	
English Language Learner	ELA	50	67	4
	Math	74	195.3	
	Combined	124	143.5	
Students with Disabilities	ELA	117	90.2	4
	Math	119	116.8	
	Combined	236	103.6	
Economically Disadvantaged	ELA	262	157.4	4
	Math	272	191.7	
	Combined	534	174.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	108	52%	59%	1.1	3
Asian or Native Hawaiian/Other Pacific Islander	94	52%	58%	1.1	3
Hispanic or Latino	3	—	—	—	—
White	11	—	—	—	—
English Language Learner	108	52%	59%	1.1	3
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	45	52%	68%	1.3	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,909	154	8.1%	4
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,466	100	6.8%	4
Black or African American	38	8	21.1%	2
Hispanic or Latino	60	11	18.3%	3
Multiracial	40	0	—	4
White	301	34	11.3%	4
English Language Learner	285	19	6.7%	4
Students with Disabilities	158	24	15.2%	4
Economically Disadvantaged	385	45	11.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,525	92.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	1,169	96.5%
Black or African American	—	28	—
Hispanic or Latino	✗	49	85.7%
Multiracial	—	30	—
White	✗	248	74.6%
English Language Learner	✓	98	96.9%
Students with Disabilities	✗	116	75%
Economically Disadvantaged	✗	301	93.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,525	93.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	1,169	97.6%
Black or African American	—	28	—
Hispanic or Latino	✗	49	79.6%
Multiracial	—	30	—
White	✗	248	77.8%
English Language Learner	✗	98	93.9%
Students with Disabilities	✗	116	75%
Economically Disadvantaged	✗	301	91.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	5
Grade 4	8
Grade 5	6
Grade 6	8
Grade 7	—
Grade 8	9

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	—	—	—	—	2
Hispanic or Latino	—	—	—	—	2
White	4	4	4	—	2
English Language Learner	—	—	—	4	4
Students with Disabilities	4	4	4	—	3
Economically Disadvantaged	4	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	313	236.7	225.4	4
	Math	310	208.9		
	Science	308	233.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	208	238.2	228.3	4
	Math	208	213.5		
	Science	205	235.6		
Black or African American	ELA	9	227.8	-	-
	Math	9	172.2		
	Science	9	227.8		
Hispanic or Latino	ELA	6	250	-	-
	Math	6	191.7		
	Science	6	241.7		
Multiracial	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
White	ELA	88	234.1	220.5	4
	Math	85	202.4		
	Science	86	227.3		
Students with Disabilities	ELA	35	198.6	171.6	4
	Math	29	127.6		
	Science	34	197.1		
Economically Disadvantaged	ELA	54	238.9	218.5	4
	Math	54	196.3		
	Science	52	221.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	316	234.5	221.6	4
	Math	316	204.9		
	Science	316	227.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	208	238.2	227.4	4
	Math	208	213.5		
	Science	208	232.2		
Black or African American	ELA	9	227.8	-	-
	Math	9	172.2		
	Science	9	227.8		
Hispanic or Latino	ELA	7	214.3	-	-
	Math	7	164.3		
	Science	7	207.1		
Multiracial	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
White	ELA	90	228.9	211.8	4
	Math	90	191.1		
	Science	90	217.2		
Students with Disabilities	ELA	37	187.8	162.3	4
	Math	37	124.3		
	Science	37	181.1		
Economically Disadvantaged	ELA	55	234.5	212.5	4
	Math	55	192.7		
	Science	55	209.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	336	326	97%	97.9%	4
	5-year	286	281	98.3%		
	6-year	309	304	98.4%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	214	212	99.1%	99.1%	4
	5-year	161	160	99.4%		
	6-year	188	186	98.9%		
Black or African American	4-year	4	–	–	–	–
	5-year	6	–	–		
	6-year	5	–	–		
Hispanic or Latino	4-year	20	–	–	–	–
	5-year	8	–	–		
	6-year	13	–	–		
Multiracial	4-year	10	–	–	–	–
	5-year	3	–	–		
	6-year	0	–	–		
White	4-year	87	83	95.4%	96.9%	4
	5-year	108	105	97.2%		
	6-year	103	101	98.1%		
English Language Learner	4-year	6	–	–	–	–
	5-year	14	–	–		
	6-year	20	–	–		
Students with Disabilities	4-year	19	–	–	91.3%	4
	5-year	38	36	94.7%		
	6-year	33	29	87.9%		
Economically Disadvantaged	4-year	73	70	95.9%	95.3%	4
	5-year	50	49	98%		
	6-year	50	46	92%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	30	48%	64%	1.3	4
Asian or Native Hawaiian/Other Pacific Islander	29	--	--	--	--
White	1	--	--	--	--
English Language Learner	30	48%	64%	1.3	4
Students with Disabilities	2	--	--	--	--
Economically Disadvantaged	11	--	--	--	--

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,269	214	16.9%	4
Asian or Native Hawaiian/Other Pacific Islander	880	107	12.2%	4
Black or African American	32	9	28.1%	2
Hispanic or Latino	35	12	34.3%	2
Multiracial	18	--	--	--
White	304	80	26.3%	2
English Language Learner	81	14	17.3%	4
Students with Disabilities	128	36	28.1%	3
Economically Disadvantaged	246	50	20.3%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	322	98.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	210	100%
Black or African American	--	10	--
Hispanic or Latino	--	7	--
Multiracial	--	3	--
White	✓	92	96.7%
Students with Disabilities	--	34	--
Economically Disadvantaged	✓	57	98.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	322	97.5%
Asian or Native Hawaiian/Other Pacific Islander	✓	210	100%
Black or African American	–	10	–
Hispanic or Latino	–	7	–
Multiracial	–	3	–
White	✗	92	92.4%
Students with Disabilities	–	34	–
Economically Disadvantaged	✓	57	98.3%

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	265	29	11%	6	2	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	261	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	325	318	98%	288	89%	28	9%	2	1%	0	0%	7	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	325	318	98%	288	89%	28	9%	2	1%	0	0%	7	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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JERICHO UFSD

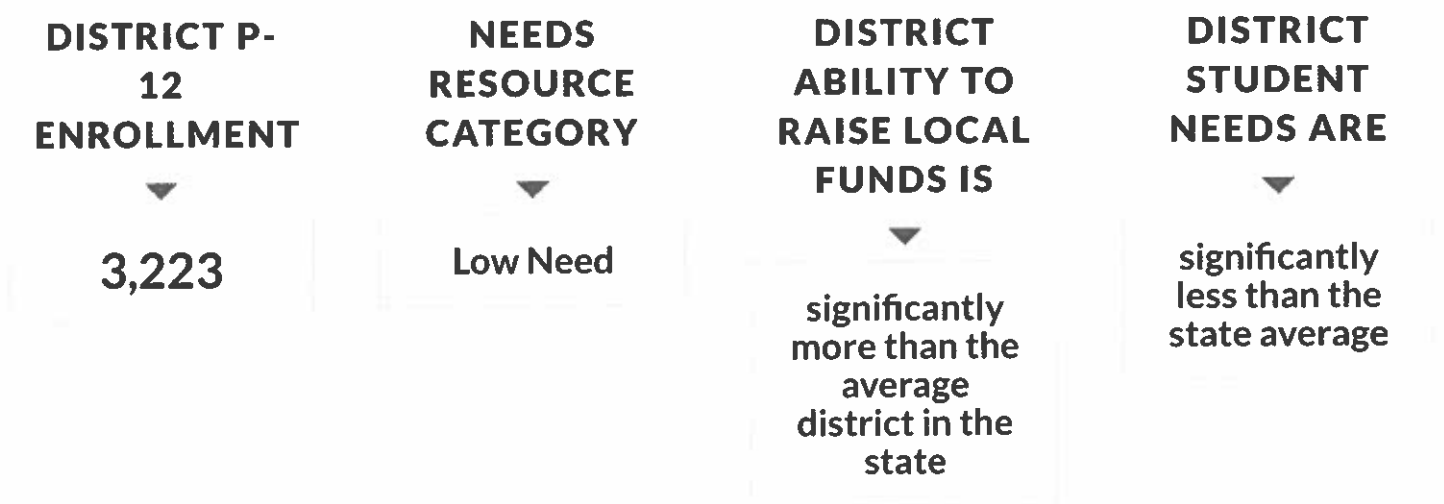
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	JERICHO UFSD
All Students	3,223
Economically Disadvantaged	17%
Students with Disabilities	8%

English Language Learners	5%
» Race/Ethnicity	

Staffing Profile	JERICO UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	45%
Teachers with 21+ Years of Experience %	43%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$35,164.00	\$29,186.12	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	JERICHO UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,516.60
» B. Administration (B1 + B2 + B3)	\$1,262.66
» C. All Other Spending (C1 + C2 + C3)	\$9,181.90
D. Total School Level (A + B + C)	\$28,961.16
» E. Central Instruction (E1 + E2 + E3 + E4)	\$387.92
» F. Central Administration (F1 + F2 + F3)	\$2,315.60
» G. All Other Central Spending (G1 + G2 + G3)	\$3,498.86
H. Total Central Costs	\$6,202.38
I. Total Spending (D + H)	\$35,163.54

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	JERICHO UFSD

J. Total School Level Local/State Spending	\$28,735.02
» K. Total School Level Federal Spending	\$226.14
L. Total Central Level Local/State Spending	\$5,896.32
M. Total Central Level Federal Spending	\$306.06
N. Total Spending (J + K + L + M)	\$35,163.54

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	JERICO UFSD
1. Transportation	\$6,232,400.23
2. Charter School Tuition	\$0.00
3. Other Tuition	\$759,968.27
4. Debt Service	\$567,539.04
5. Other	\$12,230,316.23
Percent Excluded from Total	15%
Total Expenditures	\$133,122,303.21

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