



Richmond College  
Prep Schools

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[www.rcpschools.org](http://www.rcpschools.org)

## **Special Education Resource Teacher**

### **Position Overview**

The Special Education Resource Teacher provides specialized instruction and support to students with disabilities, ensuring they receive equitable access to the general education curriculum. This role involves developing and implementing Individualized Education Programs (IEPs), collaborating with general education teachers, and employing evidence-based strategies to foster academic, social, and emotional growth.

### **Key Responsibilities**

#### **Instruction & Support**

- Provide direct instruction to students with disabilities in small-group or one-on-one settings.
- Implement individualized interventions and accommodations to support student learning.
- Modify and adapt curriculum and instructional materials to meet diverse learning needs.
- Use data-driven decision-making to assess student progress and adjust instruction accordingly.

#### **IEP Development & Implementation**

- Develop, write, and implement IEPs in compliance with federal and state regulations.
- Monitor student progress toward IEP goals and communicate updates to parents and staff.
- Participate in IEP meetings and collaborate with multidisciplinary teams to develop appropriate goals and supports.
- Ensure compliance with all special education laws, policies, and timelines.

## **Collaboration & Communication**

- Work closely with general education teachers to support inclusive classroom environments.
- Provide strategies and resources to teachers to enhance differentiation and student success.
- Maintain clear and open communication with families regarding student progress and support services.
- Collaborate with paraprofessionals, specialists, and service providers to coordinate student support.
- Attend professional development opportunities

## **Classroom & Behavior Management**

- Implement positive behavior supports and interventions to promote student engagement.
- Foster a safe, respectful, and inclusive learning environment.
- Use de-escalation techniques and proactive strategies to address behavioral challenges.

## **Qualifications**

### **Education & Experience**

- Bachelor's or Master's degree in Special Education or a related field.
- Valid California teaching credential with a Special Education authorization (Mild/Moderate or Moderate/Severe, as required).
- Experience working with students with disabilities in an educational setting preferred.

### **Skills & Competencies**

- Strong knowledge of special education laws (IDEA, Section 504, ADA).
- Proficiency in developing and implementing IEPs.
- Ability to differentiate instruction and use evidence-based interventions.
- Strong classroom management and behavior support strategies.
- Effective communication and collaboration skills.
- Commitment to fostering an inclusive and equitable educational experience.

### **Work Environment & Physical Requirements**

- Ability to work in a school environment with occasional lifting, standing, or sitting for extended periods.
- Must be able to manage classroom environments and adapt to student needs.

### **Reports to Lower School and Upper School Principals**

**Salary Range:** \$62,000 - \$95,00 (dependent upon experience)