St. Mary School Summer Reading

Why should I read when I'm not in school, especially during the summer?

- Summer vacation uses up approximately ¼ to ⅓ of the days in a year (45-60 days). Can you get better at something you don't practice during those days?

- Scientific research shows:
  - Students who do not read at all in the summer may lose as much as one full grade level when they go back to school.
  - Students who read the same as at least 6 chapter books over the summer either keep their skills at the same level or improve.
  - Reading is more effective when kids choose books that interest them (one study shows kids like biographies about pop culture, current tv stars/music artists, etc.).
  - Kids who read outside of school most days:
    - Learn more and do better in all subjects in school.
    - Are more likely to stay out of serious trouble and get along better with people.
    - Are less likely to use illegal drugs and alcohol.
    - Are more likely to graduate from high school and succeed in college or in a career.
  - Kids who spend a lot of time reading **anything** that they can read and understand (needs to tell a story or present information)during the summer do better than kids who don't.
  - Kids who have a lot of books to read at home (from the library or bought) read more than kids who don't.

Name _____2

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Ideas to Make Summer Reading Fun and Easy

- Read while eating breakfast or lunch. Read when you go to bed at night.
- Read with family members or friends. Start a book club online or at your home.
- Visit the library. Cards are free and you can borrow lots of different books. If you want to read a challenging book, you can get recordings of books and listen to them while you read along. They also have FREE passes for museums and places to visit for families.
- You can buy used books for as little as $3 or $4 at the Thriftbooks website. They often have specials where you can save even more money!! https://www.thriftbooks.com
- Go to tag sales or the Elephant's Trunk Flea Market. People often sell books for 50 cents - a few dollars..
- Go to the enormous library book sales.
- Search "free books for kids" online with your parent's permission.
- This website shows the levels of thousands of books. Regular website:https://www.scholastic.com/bookwizardmobile/
- Read magazines and newspapers, too!

Sources:

-Collaborative Summer Library Program - *Summer Reading White Paper* - NPC Research. 12/29/14

-The Impact of Summer Setback on the Reading Achievement Gap - Richard L. Allington and Anne McGill-Franzen, The Phi Delta Kappan, Vol. 85, No. 1 (Sep., 2003), pp. 68-75

DIRECTIONS

Name _____3

St. Mary School Summer Reading

The goal is for you to read 30 minutes or more each weekday Monday-Friday. You may read books, magazines, or newspapers of your choice. Keep track of your reading on the reading log sheets. You are to put the title and the number of pages read. In addition, you are to fill out the book report form at the end of this packet for one of the books that you read. All work is due on the first day you get back and will be counted as a test grade. You will be presenting your book report form to your class.

Name _____4

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Title of Book	# of pages read

Name _____5

St. Mary School Summer Reading

Title of Book	# of pages read

Name _____6

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Total Number of Pages Read:_____

I guarantee that the above information is true and accurate.

Student Signature and Date: _____

Parent Signature and Date: _____

Name _____7

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BOOK REPORT FORM

Title of book:_____

Author:_____

Genre (type of book):_____

Year it was first published:_____

Setting - Identify the time and place: _____

_____

_____

_____

_____

Main Characters - Be sure to include the main protagonists and antagonists and then give a short description of each:

_____

_____

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_____

_____

_____

_____

_____

_____

_____

Conflicts - List the main character's two biggest problems:

1._____

_____

Name _____8

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_____

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_____

2. _____

_____

_____

_____

Write a summary of the book.

Somewhere during a time (What is the setting?), **somebody** (The main character(s)) **wanted** (What did the main character(s) want to do or want to happen?). **But** (What was the problem?). **So** (How did the character(s) try to solve the problem? *So, First,…. Next,... In addition,…. After that,...),* **Finally (**How did things end? Was the problem solved? *Finally, this had a _____ ending because the problem (was/was not solved), so the character….)*

EXAMPLE:

In a house in a kingdom during medieval times, Cinderella **wanted** to go to the prince's ball, **but** her evil stepmother and stepsisters wouldn't let her go. **So,** Cinderella's Fairy Godmother came and helped her. *First,* the Fairy Godmother turned Cinderella's ragged clothes into a beautiful gown with glass slippers on her feet. *In addition,* she turned a pumpkin and some mice into a beautiful carriage pulled by two horses. *After that,* Cinderella went to the ball and danced with the prince until midnight. *Next,* she ran home and the Prince found one of her glass slippers. **Finally,** there was a happy ending because the prince found out that the glass slipper belonged to Cinderella. The problem was solved because she married the Prince and didn't have to live with her evil stepmother and stepsisters

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Name _____9

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Tell about the theme. What idea about life does the author want you to learn by reading this book? How do you know? Give specific examples from the book with page numbers.

My Opinions

Name _____10

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Something that makes the book powerful or interesting:

Something that makes the book weak or boring:

The character I most identified with is _____ because

What I learned from the book or what impact it had on me:

I liked/didn't like this book because….

The best part of this book is page _____(Copy a paragraph from the book with this part in it or bring the book to school with you).