Education Resources, LLC

MISSISSIPPI DIVISION

2025

COMPREHENSIVE
NEEDS ASSESSMENT

GULFPORT
SCHOOL DISTRICT

GULFPORT SCHOOL DISTRICT

2025 COMPREHENSIVE NEEDS ASSESSMENT

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GULFPORT SCHOOL DISTRICT
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Introduction

DISTRICT PROFILE

Gulfport School District's central office is located at 2001 Pass Road in Gulfport, Mississippi. In January of 2025, the district housed five thousand nine hundred twenty-three (5,923) students in prekindergarten through twelfth grades (PK-12). The district has five elementary schools serving prekindergarten through fifth grade (PK-5), one elementary school serving kindergarten through fifth grade (K-5), two middle schools serving sixth through eighth grade (6-8), and one high school serving ninth through twelfth grade (9-12). The district also runs an alternative education program and a virtual academy.

The district is recognized for its commitment to academic excellence. With an impressive 89.2% graduation rate and an A rating, the district takes pride in its mission of inspiring each student to become a problem solver, lifelong learner, and productive member of society.

The school district has been ranked as one of the top districts in Mississippi by Niche.com. As stated on its website, "Within the Gulfport School District, our schools remain committed to providing educational excellence and a multitude of educational experiences for all of our students. The majority of our students are challenged across a broad spectrum of classes and well-planned extracurricular activities. As a district, we push children academically, we expect them to behave properly, and we are willing to invest ourselves in helping them understand everything from the basic rules of grammar to the complexities of human rights."

MISSION AND VISION

OUR MISSION

The mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society.

OUR VISION

What's Best for Children?
Every Decision. Every Time.

BELIEF STATEMENTS

We believe that:

- *All people are responsible for the choices they make.*
- *Family is the most powerful influence on children and society.*
- *All people can learn but at different rates and in different ways.*
- *Self-worth and self-respect are essential to self-fulfillment.*
- *High expectations yield higher achievement.*
- *There is basic worth in every individual.*
- *Education provides access to unlimited opportunities.*
- *Learning is a lifelong process.*

> " The function of education is to teach one to think intensively and to think critically.
>
> Intelligence plus character — that is the goal of true education.
>
> Martin Luther King Jr.

STRATEGIC RESULTS

In order to make the mission a reality, the schools will accomplish the following strategic results:

1. All students will be pursuing their goals of further education, vocational training, military engagement, or other chosen endeavors within one year of leaving high school.
2. All students will actively and continually choose to set and achieve their goals.
3. All students will systematically solve problems in their school and personal lives and accept responsibility for their choices.
4. All students will meet or exceed the academic requirements of the local, state, and federal accountability standards.

COMMUNITY CHARACTERISTICS

Situated on the Gulf Coast in southern Mississippi, Gulfport gets its name from its port located on the Gulf Coast. In the early 20th century, Gulfport was the largest export city for lumber in the country. Today, Gulfport thrives as a tourist destination, with its beaches and casinos attracting many visitors each year. The city has been hit by two of the strongest hurricanes on record, Camille and Katrina. Gulfport is the co-county seat of Harrison County, sharing that role with Biloxi. In 2024, Gulfport had a population of 70,602 people with a median age of 36.7 and a median household income of $55,916. Demographically, the population was 50.3% White, 38.1% Black, 1.5% Asian, and 5.9% Hispanic. Between 6% and 7% of the people in Gulfport speak a non-English language, and 96.4% are U.S. citizens. Major industries include health care and social assistance, retail trade, and accommodation and food services. Gulfport is home to the Naval Construction Battalion Center, Gulfport Combat Readiness Training Center, and Mississippi Gulf Coast Community College, as well as the Port of Gulfport, one of the busiest in the Gulf of Mexico.

The U. S. Census Bureau estimates the poverty rate for Gulfport to be 27%, with 39% of children birth to 17 years old living in poverty and 37% of children ages 5 to 17 living in poverty-related households.

DISTRICT CHARACTERISTICS

The Gulfport School District is in Gulfport, Mississippi. All schools within the district are located within the city limits. Many students are eligible and participate in the district-wide free and reduced lunch program. Office and administrative support occupations, sales occupations, and food preparation and serving related occupations are the primary employment sectors in the community. Hurricanes and tropical storms have had an impact on the district in years past.

Within Gulfport School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 33% of children between ages 5 and 17 live in poverty-related households.

THE DISTRICT HAS AN ACTIVE AND SUCCESSFUL ATHLETIC DEPARTMENT, AS WELL AS A THRIVING FINE ARTS DEPARTMENT.

ENROLLMENT AND ATTENDANCE

GULFPORT SCHOOL DISTRICT ENROLLMENT

	2023	2024	2025
ALL	6113	6084	5923
PK	81	81	84
K	484	474	462
ELEM_SPED	*	55	*
GR_1	523	488	504
GR_2	498	482	452
GR_3	449	454	465
GR_4	482	435	444
GR_5	456	482	418
GR_6	466	462	483
GR_7	460	472	447
GR_8	485	457	464
GR_9	549	500	488
GR_10	416	459	409
GR_11	360	363	367
GR_12	401	382	436
SEC_SPED	*	38	*
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 1: District Enrollment

DISTRICT ENROLLMENT

Grade Group	Year	Enrollment
9TH-12TH	2025	1700
	2024	1742
	2023	1726
6TH-8TH	2025	1394
	2024	1391
	2023	1411
PK-5TH	2025	2829
	2024	2951
	2023	2973

Figure 2: District Enrollment by Grade Group

TAKEAWAY

District enrollment is declining, taking away -3.1% over three years. Decline for the elementary schools was highest at -4.8%.

Demographically, enrollment shifted slightly between 2022 and 2024, resulting in about 1% more students of two or more races. Changes in other racial categories were less than 1%.

Average daily attendance increased to 92.5% of total enrollment between 2022 and 2024. ADA is not counted for prekindergarten.

The district's chronic absence rate was slightly elevated, rising from 20.5% in 2022 to 21.5% in 2024.

NOTE: Because MDE is currently transitioning to a new student information system, enrollment figures for 2025 do not include demographic data or enrollment for special education.

GULFPORT SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	6349	6113	6084
GENDER	FEMALE	3131	3059	3007
	MALE	3218	3054	3077
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	10	*	21
	ASIAN	89	75	72
	BLACK OR AFRICAN AMERICAN	3334	3202	3116
	HISPANIC OR LATINO	542	525	550
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	11	*	11
	TWO OR MORE RACES	226	246	284
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 3: District Enrollment by Demographic Group

GULFPORT SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	5786.4	5591.1	5551.1
K	501.1	446.4	439.8
ELEM_SPED	47.8	34.9	46.9
GR_1	453.1	482.4	448.8
GR_2	454.6	453.6	450.6
GR_3	471.4	414.8	422.4
GR_4	444.7	448.5	409.5
GR_5	442.0	423.4	447.3
GR_6	449.2	438.5	433.0
GR_7	423.5	424.2	441.3
GR_8	503.0	437.3	417.4
GR_9	492.5	501.8	454.7
GR_10	376.6	381.2	417.9
GR_11	311.5	330.5	334.5
GR_12	383.7	352.2	352.8
SEC_SPED	31.9	21.3	34.1
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 4: District Average Daily Attendance

ADA Compared to Total Enrollment (Less PK)

2022	2023	2024
92.3%	92.7%	92.5%

Figure 5: ADA Compared to Total Enrollment

CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of the school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

GULFPORT SCHOOL DISTRICT CHRONIC ABSENCE

■ 2022 ■ 2023 ■ 2024

	2022	2023	2024
ALL	20.5	20.0	21.5
FEMALE	19.9	20.5	22.4
MALE	21.2	19.6	20.7
STUDENTS WITH DISABILITIES	27.8	23.2	25.1
STUDENTS WITHOUT DISABILITIES	19.2	19.4	20.9
LIMITED ENGLISH PROFICIENCY	11.6	14.0	13.9

	2022	2023	2024
ALASKAN NATIVE OR NATIVE AMERICAN	10.0	5.0	33.3
ASIAN	8.8	5.0	7.6
BLACK OR AFRICAN AMERICAN	25.2	23.8	24.4
HISPANIC OR LATINO	13.5	16.2	17.2
NATIVE HAWAIIAN OR PACIFIC ISLANDER	13.3	5.0	27.3
TWO OR MORE RACES	19.9	26.5	24.7
WHITE	15.4	14.7	18.0

RACE

(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 6: District Chronic Absence

ACCOUNTABILITY

" While many factors contribute to raising student achievement, experience shows that by holding schools accountable for student learning—by measuring student performance against objective standards—we see results.

Accountability itself does not improve student outcomes, but the data it produces should inspire action that will improve student outcomes.

School accountability is the foundation for a strong state education system because what gets measured, gets done. School accountability systems serve two main functions:

- Define and measure what matters.
- Communicate the results.

Providing transparent information to all stakeholders – students, parents, teachers, administrators, policymakers, etc. – empowers them with data to facilitate continuous improvement, direct resources where they are needed most and make informed choices that are best for their family, school, and community. "

(ExcelinEd. 2022)

Excel*in*Ed

TAKEAWAY

With the district retaining its "A" accountability rating in 2024, it saw increases in all accountability measures except proficiencies for English Learners. Student participation in accelerated courses dropped significantly, while college and career readiness was up.

Proficiency in reading was up across almost all demographic groups from 2023 levels; math scores were higher, as well, for all except students of two or more races. Graduation rates were equal to the state. The dropout rate decreased by 1.1 percentage points but remains just above the state level.

Most demographic groups have reached the 70% proficiency goal MDE set for 2027 in history, science, and math. A little less than half have reached the mark in reading.

RATINGS AND PROFICIENCY

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY RATING

2022		2023		2024
A		**A**		**A**
POINTS 687	⬆	716	⬇	714

(MDE, 2022, 2023, 2024, Accountability)

Figure 7: District Accountability Rating

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: READING

READING % PROFICIENT

2024	**59.0%**
2023	**56.9%**
2022	**53.3%**

READING % GROWTH

2024	**68.6%**
2023	**70.6%**

% READING GROWTH LOWEST QUARTILE

2024	**48.6%**
2023	**55.6%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 8: District Accountability: Reading

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	Value
2024	63.7%
2023	60.3%
2022	52.0%

MATH % GROWTH

Year	Value
2024	78.1%
2023	78.0%

% MATH GROWTH LOWEST QUARTILE

Year	Value
2024	63.6%
2023	67.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 9: District Accountability: Math

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	Value
2024	71.3%
2023	59.9%
2022	55.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 10: District Accountability: Science

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

Year	Value
2024	73.8%
2023	74.3%
2022	63.3%

(MDE, 2022, 2023, 2024, Accountability)

Figure 11: District Accountability: History

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS

Year	Value
2024	73.3%
2023	66.5%
2022	64.5%

ACCELERATION

Year	Value
2024	69.4%
2023	77.8%
2022	82.2%

(MDE, 2022, 2023, 2024, Accountability)

Figure 12: District Accountability: Advanced

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

Year	Value
2024	13.5%
2023	43.9%

ENGLISH LANGUAGE LEARNERS GROWTH

Year	Value
2024	78.0%
2023	57.9%

(MDE, 2022, 2023, 2024, Accountability)

Figure 13: District Accountability: English Proficiency

"Language is not a genetic gift; it is a social gift. Learning a new language is becoming a member of the club – the community of speakers of that language." — Frank Smith.

DEMOGRAPHIC PROFICIENCY

GULFPORT SCHOOL DISTRICT PROFICIENCY BY DEMOGRAPHIC GROUP: READING

Figure 14: District Proficiency by Demographic Group: Reading

GULFPORT SCHOOL DISTRICT PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

Figure 15: District Proficiency by Demographic Group: Math

GULFPORT SCHOOL DISTRICT PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

Figure 16: District Proficiency by Demographic Group: Science

GULFPORT SCHOOL DISTRICT PROFICIENCY BY DEMOGRAPHIC GROUP: HISTORY

Figure 17: District Proficiency by Demographic Group: History

2024 READING PROFICIENCY GAP TO 70% BY 2027

70%

FEMALE	61.6%
MALE	56.5%
STUDENTS WITH DISABILITIES	24.7%
STUDENTS WITHOUT DISABILITIES	65.7%
ECONOMICALLY DISADVANTAGED	58.2%
NON ECONOMICALLY DISADVANTAGED	70.6%
LIMITED ENGLISH PROFICIENCY	33.0%
NON LIMITED ENGLISH PROFICIENCY	59.9%
ASIAN	81.3%
BLACK OR AFRICAN AMERICAN	45.5%
HISPANIC OR LATINO	55.3%
TWO OR MORE RACES	65.7%
WHITE	77.9%

Figure 18: District Reading Proficiency Gap to 70% by 2027

2024 MATH PROFICIENCY GAP TO 70% BY 2027

70%

FEMALE	62.2%
MALE	65.2%
STUDENTS WITH DISABILITIES	31.7%
STUDENTS WITHOUT DISABILITIES	70.1%
ECONOMICALLY DISADVANTAGED	62.9%
NON ECONOMICALLY DISADVANTAGED	75.9%
LIMITED ENGLISH PROFICIENCY	39.4%
NON LIMITED ENGLISH PROFICIENCY	64.5%
ASIAN	90.6%
BLACK OR AFRICAN AMERICAN	50.5%
HISPANIC OR LATINO	63.4%
TWO OR MORE RACES	65.9%
WHITE	81.9%

Figure 19: District Math Proficiency Gap to 70% by 2027

2024 SCIENCE PROFICIENCY GAP TO 70% BY 2027

	70%
FEMALE	69.8%
MALE	72.7%
STUDENTS WITH DISABILITIES	42.5%
STUDENTS WITHOUT DISABILITIES	76.3%
ECONOMICALLY DISADVANTAGED	69.9%
NON ECONOMICALLY DISADVANTAGED	80.5%
LIMITED ENGLISH PROFICIENCY	29.2%
NON LIMITED ENGLISH PROFICIENCY	72.1%
ASIAN	94.1%
BLACK OR AFRICAN AMERICAN	58.1%
HISPANIC OR LATINO	66.7%
TWO OR MORE RACES	85.7%
WHITE	88.5%

Figure 20: District Science Proficiency Gap to70% by 2027

2024 HISTORY PROFICIENCY GAP TO 70% BY 2027

	70%
FEMALE	71.7%
MALE	75.8%
STUDENTS WITH DISABILITIES	45.7%
STUDENTS WITHOUT DISABILITIES	76.4%
ECONOMICALLY DISADVANTAGED	67.4%
NON ECONOMICALLY DISADVANTAGED	82.4%
NON LIMITED ENGLISH PROFICIENCY	74.5%
BLACK OR AFRICAN AMERICAN	62.7%
HISPANIC OR LATINO	70.6%
TWO OR MORE RACES	80.0%

Figure 21: District History Proficiency Gap to 70% by 2027

GRADUATION RATES

GULFPORT SCHOOL DISTRICT 4-YEAR GRADUATION RATE

DISTRICT 90.6   89.4   89.4   89.2

STATE 88.4   88.9   86.9   89.2

AY2022   AY2023   AY2024   AY2025

AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 22: District 4-Year Graduation Rate

GULFPORT SCHOOL DISTRICT DROPOUT RATE

STATE 8.5   9   10.3   9.2

DISTRICT 6.7   6.9   8.5   8.5

AY2022   AY2023   AY2024   AY2025

AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 23: District Dropout Rate

According to National Center for Educational Statistics, the average graduation rate for public high school students in the United States in 2022, the last data available, was 87%.

DISTRICT 4-YEAR GRADUATION RATE BY DEMOGRAPHIC GROUP

■ AY2023 ■ AY2024 ■ AY2025

ALL

ALL
- AY2023: 89.4
- AY2024: 86.9
- AY2025: 89.2

GENDER

FEMALE
- AY2023: 90.2
- AY2024: 91.9
- AY2025: 94

MALE
- AY2023: 88.3
- AY2024: 82.0
- AY2025: 83.4

RACE

BLACK OR AFRICAN AMERICAN
- AY2023: 84.7
- AY2024: 82.2
- AY2025: 83.9

HISPANIC OR LATINO
- AY2023: 92.0
- AY2024: 82.6
- AY2025: 96

TWO OR MORE RACES
- AY2024: 100.0
- AY2025: 85.7

WHITE
- AY2023: 94.0
- AY2024: 92.2
- AY2025: 94.7

DISABILITY

STUDENTS WITH DISABILITIES
- AY2023: 65.9
- AY2024: 66.0
- AY2025: 48.5

ECON

ECONOMICALLY DISADVANTAGED
- AY2023: 90.9
- AY2024: 80.8
- AY2025: 85

(MDE, 2022, 2023, 2024, 4-Year Graduation Rate)

Figure 24: District 4-Year Graduation Rate by Demographic Group

ADVANCED ENROLLMENT

ENROLLED IN ADVANCED COURSES

		2022		2023		2024	
		#	%	#	%	#	%
ALL							
	ALL	596.2	75.2%	576.4	75.6%	601.7	75.2%
GENDER							
	FEMALE	300.8	73.7%	298.3	74.8%	312.8	72.7%
	MALE	295.4	76.7%	278.1	76.6%	288.9	78.1%
RACE							
	ASIAN	21.7	95.0%	18.9	95.0%	19.4	NA
	BLACK OR AFRICAN AMERICAN	167.5	46.9%	173.4	50.9%	185.1	52.4%
	HISPANIC OR LATINO	30.9	65.7%	31.4	68.3%	41.1	70.9%
	TWO OR MORE RACES	13.2	95.0%	14.4	62.6%	15.7	60.4%
	WHITE	362.9	95.0%	337.3	95.0%	337.9	NA
DISABILITY							
	STUDENTS WITH DISABILITIES	10.7	13.4%	15.9	27.4%	14.6	24.3%
	STUDENTS WITHOUT DISABILITIES	585.5	82.1%	560.5	79.6%	587.1	79.3%
EL							
	LIMITED ENGLISH PROFICIENCY	<10	23.1%	0	40.0%	<10	18.2%
	NON LIMITED ENGLISH PROFICIENCY	593.2	76.1%	572.4	76.1%	599.7	76.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 25: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES

	2022	2023	2024
ALL			
ALL	67.9%	58.7%	59.1%
GENDER			
FEMALE	74.2%	63.5%	61.7%
MALE	59.9%	53.4%	56.2%
RACE			
ASIAN	<5%	0.0%	
BLACK OR AFRICAN AMERICAN	58.8%	50.8%	56.2%
HISPANIC OR LATINO	36.4%	33.3%	38.1%
TWO OR MORE RACES	<5%	0.0%	41.7%
WHITE	81.9%	70.5%	66.7%
DISABILITY			
STUDENTS WITH DISABILITIES	55.0%	31.0%	34.8%
ECONOMICS			
ECONOMICALLY DISADVANTAGED	55.7%	58.8%	47.2%
(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)			

Figure 26: District Post-Secondary Enrollment by Demographic Group

ASSESSMENT

TAKEAWAY

In 2024, district Junior ACT scores declined slightly in English, math, and science, while increasing marginally in reading; scores were still above state averages in all subjects.

Kindergarten Readiness scores show gains at both the prekindergarten and kindergarten levels; Third-Grade Reading Assessment scores decreased in the fall of 2023.

MAAP proficiency increased slightly in ELA in all grades except 8th, which saw a minimal decline between 2023 and 2024. Over half of all grades fared better in math, with 8th grade posting a 16.2 point gain; 3rd grade, however, took an 11 point loss. Fourth grade proficiency and Algebra I also decreased somewhat.

ACT

GULFPORT SCHOOL DISTRICT JUNIOR ACT SCORES

2020	2021	2022	2023	2024	STATE 2024
19.8	19.6	19.3	20.1	19.2	17.4

COMPOSITE

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 27: District Junior ACT Scores: Composite

GULFPORT SCHOOL DISTRICT JUNIOR ACT SCORES

ENGLISH						MATH					
2020	2021	2022	2023	2024	STATE 2024	2020	2021	2022	2023	2024	STATE 2024
19.8	19.5	18.9	19.6	18.3	16.5	18.8	19.4	18.9	19.8	18.5	17

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 28: District Junior ACT Scores: English and Math

GULFPORT SCHOOL DISTRICT JUNIOR ACT SCORES

SCIENCE						READING					
2020	2021	2022	2023	2024	STATE 2024	2020	2021	2022	2023	2024	STATE 2024
20.1	19.6	19.4	20.3	19.3	17.6	19.9	19.5	19.5	20.1	20.2	18.1

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 29: District Junior ACT Scores Science and Reading

KINDERGARTEN READINESS

GULFPORT SCHOOL DISTRICT KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN

FALL 403 | SPRING 507 | 21-22
FALL 428 | SPRING 575 | 22-23
FALL 396 | SPRING 596 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

■ FALL ■ SPRING

STATE PREKINDERGARTEN

	FALL	SPRING
21-22	404	540
22-23	408	546
23-24	415	538

Figure 30: District Kindergarten Readiness Assessment: Prekindergarten

GULFPORT SCHOOL DISTRICT KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL 481 | SPRING 690 | 21-22
FALL 506 | SPRING 720 | 22-23
FALL 511 | SPRING 737 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

■ FALL ■ SPRING

STATE KINDERGARTEN

	FALL	SPRING
21-22	487	686
22-23	495	695
23-24	498	701

Figure 31: District Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

DISTRICT LITERACY-BASED PROMOTION ACT (LBPA) THIRD-GRADE READING ASSESSMENT

■ INITIAL + RETEST % PASS

□ INITIAL % PASS

	2022	2023	2024
Initial + Retest % Pass	88.8%	90.2%	88.8%
Initial % Pass	81.3%	85.8%	81.8%

(MDE, 2022, 2023, 2024 LBPA Annual Report)

Figure 32: District Third-Grade Reading Assessment

DISTRICT LITERACY-BASED PROMOTION ACT THIRD-GRADE READING GOOD CAUSE EXEMPTION PERCENTAGES

Year	A	B	C	D	E
2024	≤5	≤5	34.9	49.2	≤5
2023	6.7	≤5	62	36	≤5

■ A: Limited-English Proficiency with less than 2 yrs in English Learner Program.
■ B: Students with disabilities for whom participation in statewide accountability system is not appropriate.
■ C: Students with disabilities receiving 2 years intensive remediation or previously retained.
■ D: Students tested on an alternative assessment (for 2018-2019 this is an alternate form of the 3rd grade MAAP-ELA).
■ E: Students receiving 2 years intensive remediation and previously retained for 2 years.

(MDE, 2023, 2024, LBPA Annual Report)

Figure 33: District Literacy-Based Promotion Act (LBPA) Third-Grade Reading Good Cause Exemption

GRADE RETENTION

DISTRICT K-8 RETENTION

→ 2023 ■ 2024

	K	GR_1	GR_2	GR_3	GR_4	GR_5	GR_6	GR_7	GR_8
2024	9.3	12.8	≤5	≤5	≤5	≤5	≤5	≤5	≤5
2023	7.4	8.7	5.3	≤5	≤5	≤5	≤5	≤5	≤5

(MDE, 2023, 2024, LBPA Annual Report)

Figure 34: District K-8 Retention

MAAP

Mississippi Academic Assessment Program

MAAP ELA

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 3

	2024	2023	2022
LEVEL 5	24.9	25.1	17.6
LEVEL 4	40.2	39.0	44.5
LEVEL 3	16.4	21.0	20.6
LEVEL 2	10.9	8.7	10.5
LEVEL 1	7.6	6.4	6.7

2024 Proficient (4+5): **65.1%**

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 4

	2024	2023	2022
LEVEL 5	27.4	19.0	18.0
LEVEL 4	37.3	42.9	32.1
LEVEL 3	17.6	20.8	23.8
LEVEL 2	11.3	13.5	19.3
LEVEL 1	6.3	3.8	6.8

2024 Proficient (4+5): **64.7%**

Figure 35: District MAAP ELA Grades 3 and 4

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 5

	2024	2023	2022
LEVEL 5	22.4	26.6	15.4
LEVEL 4	42.1	37.1	44.5
LEVEL 3	23.2	24.0	25.3
LEVEL 2	7.5	7.9	8.6
LEVEL 1	4.8	4.4	6.1

2024 Proficient (4+5): **64.4%**

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 6

	2024	2023	2022
LEVEL 5	23.4	21.9	23.2
LEVEL 4	24.7	24.5	25.9
LEVEL 3	22.1	30.3	29.1
LEVEL 2	16.3	15.2	17.3
LEVEL 1	13.5	8.2	4.4

2024 Proficient (4+5): **48.1%**

Figure 36: District MAAP ELA Grades 5 and 6

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 7

	2024	2023	2022
LEVEL 5	23.1	24.6	19.6
LEVEL 4	25.4	22.0	27.6
LEVEL 3	33.7	38.4	36.4
LEVEL 2	12.9	11.8	13.2
LEVEL 1	4.9	3.3	3.1

2024 Proficient (4+5): **48.5%**

GULFPORT SCHOOL DISTRICT MAAP ELA GRADE 8

	2024	2023	2022
LEVEL 5	18.5	12.1	10.8
LEVEL 4	27.5	34.5	28.8
LEVEL 3	35.2	33.6	38.0
LEVEL 2	12.8	13.2	12.4
LEVEL 1	5.9	6.5	10.0

2024 Proficient (4+5): **46.0%**

Figure 37: District MAAP ELA Grades 7 and 8

GULFPORT SCHOOL DISTRICT MAAP ELA ENGLISH II

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	27.2	30.4	23.8
LEVEL 4	34.5	30.6	37.3
LEVEL 3	24.3	22.8	23.8
LEVEL 2	12.8	13.2	11.9
LEVEL 1	1.2	3.1	3.2

2024 Proficient (4+5):   **61.7%**

Figure 38: District MAAP ELA English II

MAAP MATH

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 3

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	27.2	34.6	27.6
LEVEL 4	30.5	34.9	31.4
LEVEL 3	21.6	16.4	22.1
LEVEL 2	15.1	10.5	14.2
LEVEL 1	5.6	3.6	4.7

2024 Proficient (4+5):   **57.7%**

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 4

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	28.2	30.1	18.0
LEVEL 4	33.4	33.7	32.1
LEVEL 3	20.1	20.3	23.8
LEVEL 2	14.0	11.3	19.3
LEVEL 1	4.3	4.6	6.8

2024 Proficient (4+5):   **61.6%**

Figure 39: District MAAP Math Grades 3 and 4

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 5

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 25.3
- 2023: 23.0
- 2022: 17.2

LEVEL 4
- 2024: 29.9
- 2023: 22.5
- 2022: 28.5

LEVEL 3
- 2024: 30.1
- 2023: 34.9
- 2022: 33.5

LEVEL 2
- 2024: 13.8
- 2023: 14.8
- 2022: 15.1

LEVEL 1
- 2024: 0.8
- 2023: 4.9
- 2022: 5.7

2024 Proficient (4+5): **55.2%**

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 6

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 14.8
- 2023: 12.7
- 2022: 8.9

LEVEL 4
- 2024: 36.1
- 2023: 33.7
- 2022: 28.9

LEVEL 3
- 2024: 30.5
- 2023: 30.5
- 2022: 33.3

LEVEL 2
- 2024: 15.7
- 2023: 18.0
- 2022: 24.3

LEVEL 1
- 2024: 2.9
- 2023: 5.2
- 2022: 4.6

2024 Proficient (4+5): **50.9%**

Figure 40: District MAAP Math Grades 5 and 6

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 7

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 17.6
- 2023: 22.2
- 2022: 13.5

LEVEL 4
- 2024: 41.3
- 2023: 36.0
- 2022: 30.8

LEVEL 3
- 2024: 24.8
- 2023: 25.6
- 2022: 29.0

LEVEL 2
- 2024: 14.6
- 2023: 13.6
- 2022: 21.5

LEVEL 1
- 2024: 1.7
- 2023: 2.7
- 2022: 5.3

2024 Proficient (4+5): **58.9%**

GULFPORT SCHOOL DISTRICT MAAP MATH GRADE 8

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 27.1
- 2023: 15.7
- 2022: 13.1

LEVEL 4
- 2024: 37.8
- 2023: 33.0
- 2022: 32.1

LEVEL 3
- 2024: 22.0
- 2023: 27.7
- 2022: 26.1

LEVEL 2
- 2024: 11.0
- 2023: 18.3
- 2022: 18.8

LEVEL 1
- 2024: 2.1
- 2023: 5.2
- 2022: 9.9

2024 Proficient (4+5): **64.9%**

Figure 41: District MAAP Math Grades 7 and 8

GULFPORT SCHOOL DISTRICT MAAP MATH ALGEBRA I

Level	2024	2023	2022
LEVEL 5	27.7	29.7	25.3
LEVEL 4	53.0	57.2	52.2
LEVEL 3	16.8	12.9	19.0
LEVEL 2	2.4	0.3	3.5
LEVEL 1	0.0	0.0	0.0

2024 Proficient (4+5): **80.8%**

Figure 42: District MAAP Math Algebra I

MAAP SCIENCE

GULFPORT SCHOOL DISTRICT MAAP SCIENCE GRADE 5

Level	2024	2023	2022
LEVEL 5	46.7	32.0	23.9
LEVEL 4	31.6	32.0	37.1
LEVEL 3	11.9	18.8	22.5
LEVEL 2	6.7	9.3	8.9
LEVEL 1	3.1	7.9	7.6

2024 Proficient (4+5): **78.2%**

GULFPORT SCHOOL DISTRICT MAAP SCIENCE GRADE 8

Level	2024	2023	2022
LEVEL 5	18.0	16.1	11.4
LEVEL 4	46.2	40.7	43.3
LEVEL 3	21.2	20.5	25.2
LEVEL 2	7.2	12.3	11.4
LEVEL 1	7.4	10.4	8.8

2024 Proficient (4+5): **64.2%**

Figure 43: District MAAP Science Grades 5 and 8

MAAP END OF COURSE

GULFPORT SCHOOL DISTRICT MAAP END-OF-COURSE BIOLOGY I

	2024	2023	2022
LEVEL 5	20.4	23.6	18.5
LEVEL 4	37.0	40.7	29.1
LEVEL 3	20.2	18.1	25.0
LEVEL 2	10.5	13.9	15.0
LEVEL 1	11.7	3.7	12.4

2024 Proficient (4+5): **57.5%**

GULFPORT SCHOOL DISTRICT MAAP END-OF-COURSE U. S. HISTORY

	2024	2023	2022
LEVEL 5	25.7	23.0	13.6
LEVEL 4	44.6	51.7	49.7
LEVEL 3	22.1	20.2	25.3
LEVEL 2	6.9	4.9	9.8
LEVEL 1	0.7	0.3	1.7

2024 Proficient (4+5): **70.3%**

Figure 44: District MAAP EOC Biology I and U. S. History

Mississippi Student Achievement Reaches All-Time High In Mathematics, English Language Arts (ELA) And Science

Overall, for 2023-24, the percentage of students scoring proficient or advanced on the MAAP assessment in Mississippi reached a record high of 47.8% in ELA, 56.3% in mathematics and 63.4% in science. U.S. History decreased slightly from 71.4% in 2022-23 to 70.9% in 2023-24.

"The continued rise in student achievement across Mississippi is a testament to the hard work and dedication of our students, teachers and school leaders," said Dr. Lance Evans, state superintendent of education. "Our focus now is on building more momentum to guarantee that all our graduates are prepared for the challenges and opportunities they will encounter in college, their careers, and life."

(MDE, 2024)

MAAP GAIN/LOSS OVER TIME

MAAP PROFICIENCY GAIN/LOSS OVER TIME
2022 TO 2024: ELA

DISTRICT   STATE   HIGHEST GAIN

	GR_3	GR_4	GR_5	GR_6	GR_7	GR_8	ENGII
District	3.0	14.6	4.5	-1.0	1.3	6.5	0.6
State	11.3	13.3	5.2	-1.3	2.5	5.6	2.2

(MDE, 2022, 2024, Mississippi Succeeds Report Card)

Figure 45: District MAAP Proficiency Gain/Loss Over Time: ELA

MAAP PROFICIENCY GAIN/LOSS OVER TIME
2022 TO 2024: MATH

DISTRICT   STATE   HIGHEST GAIN

	GR_3	GR_4	GR_5	GR_6	GR_7	GR_8	ALGI
District	-1.3	11.5	9.6	13.1	14.7	19.8	3.3
State	3.7	9.6	17.1	6.6	11.2	10.6	2.6

(MDE, 2022, 2024, Mississippi Succeeds Report Card)

Figure 46: District MAAP Proficiency Gain/Loss Over Time: Math

MAAP PROFICIENCY GAIN/LOSS OVER TIME
2022 TO 2024: SCIENCE AND EOC

DISTRICT   STATE   HIGHEST GAIN

	SCIENCE		EOC	
	GR_5	GR_8	BIO	USH
District	17.2	9.5	9.9	7.1
State	13.2	8.6	0.8	1.6

(MDE, 2022, 2024, Mississippi Succeeds Report Card)

Figure 47: District MAAP Proficiency Gain/Loss Over Time: Science and EOC

FINANCE

TAKEAWAY

Total district revenue increased by $23.6M between 2020 and 2024. The biggest increase was in federal funding, which grew by a little over $14M, increasing its proportion of total revenue to 25.3%.

MAEP funding for 2024 decreased by $572.7K from 2023 levels based on enrollment and attendance. However, under the new funding mechanism, the Mississippi Student Funding Formula provides about $2M more for 2025, growing from an estimated total budget for 2024 of $36.8 million to $41.83M. The new amount, however, also includes the legislature's allocation of additional money to cover teacher raises and rising health insurance costs.

Total expenditures, including capitalized equipment, rose $16.7M between 2020 and 2024. While per-pupil expenditure has risen 41.4% in the last five years, with 6.8% of that increase occurred between 2023 and 2024. Proportions of expenditure by function have remained fairly steady over five years.

REVENUE

REVENUE SOURCES

$95.7M TOTAL
$72.1M
$24.2M FEDERAL
$10.M
$33.3M
$38.9M STATE
$28.8M LOCAL
$32.6M

2020 2021 2022 2023 2024

(MDE, 2020, 2021, 2022, 2023, 2024, Superintendent's Annual Report)

% OF TOTAL REVENUE

FEDERAL
25.3%

STATE
40.6%

LOCAL
34.1%

Figure 48: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS

FY2024 FULL FUND	FY2024 ALLOCATION	FY2023 ALLOCATION	BELOW FULL (10.5%)	+/- FY2023 VS FY2024
$36.1M	$32.3M	$32.9M	$3.7M	-$572.7K
				(MDE, 2024, Allocations)

Figure 49: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS

	2021	2022	2023	2024	2025
TITLE I A	$3.5M	$3.6M	$3.6M	$3.6M	$3.5M
TITLE I D (NEGLECTED A	$11.7K				
TITLE II A	$446.7K	$492.9K	$391.0K	$428.5K	$445.1K
TITLE III (LEP)	$43.1K	$46.5K	$47.6K	$39.6K	$43.5K
TITLE III (IMMIGRANT)	$10.4K	$32.7K	$20.8K		$14.9K
TITLE IV A	$261.4K	$258.9K	$281.2K	$279.6K	$260.6K
ESSER 1	$2.8M				
ESSER 2	$11.4M				
					(MDE,2021, 2022, 2023, 2024, 2025, MCAPS)

Figure 50: District Federal Title Programs Funding Allocation

2025 FUNDING

The Mississippi Student Funding Formula (MSFF), signed into law in May of 2024, replaced the Mississippi Adequate Education Program (MAEP). MSFF is a weighted funding formula based on net enrollment and a base student amount (BSA), with additional weights for various student categories including low-income students, English-language learners, special education, gifted, and career and technical education students.

Starting in FY25, the base (BSA) will be $6,695.34; combined with the weighted categories, MSFF resulted in an estimated $2.96 billion in state funding for public schools, an increase of over $200 million from the current fiscal year under the MAEP formula.

MSFF includes an "objective formula" to recalculate the BSA every four years, starting in FY29. In the intervening years between recalculations (including the three fiscal years between FY25 and the first recalculation in FY29), the BSA will be subject to an inflationary component.

Net Enrollment

Unlike MAEP, the MSFF will base funding on the net enrollment, a count of students enrolled in each district rather than ADA, or average daily attendance, a count of students present at school each day. Due to student absences, counting students using net enrollment will yield a higher count—though the exact amount will vary by district.

DISTRICT MSFF FUNDING 2025

MISSISSIPPI STUDENT FUNDING FORMULA (MSFF) REPLACES MISSISSIPPI ADEQUATE EDUCATION FUNDING (MAEP)

BASELINE MSFF
Core funding based on enrollment and needs
$41.56M

+

PERS INCREASE
Additional funds for retirement system
$108.4K

+

HEALTH INSURANCE INCREASE
Extra funds for health coverage
$160.9K

TOTAL MSFF ALLOCATION
MSFF, PERS & Health Insurance Increase
$41.83M

MORE THAN **$36.8M**

THE ESTIMATED TOTAL 2024 MAEP ALLOCATION

(MDE, 2025, MSFF)

Weighted Criteria

Counts of students who meet certain criteria are weighted. For instance, a low-income student carries an additional weight of 30%. In other words, each applicable student is counted as 1.3 students. Criteria can also be cumulative; that is, a student who falls into two weighted categories receives a bonus for both. For instance, a student who is both low-income and an English language learner would count as 1.45 students (0.3 for low-income and 0.15 for EL) (Mississippi First, 2024).

Additional Percentage Applied for Each Student Meeting Criteria

5% Gifted Students
Applies to 5% of Total Population

Career and Technical Education **10%**
Only once even if enrolled in multiple CTE Courses

Tier II Special Education
110% Autism
Emotional Disability
Hearing Impaired
Intellectual Disability
Other Health Impairment

Tier III Special Education
Deaf-Blind **130%**
Multiple Disabilities
Traumatic Brain Injury
Visually Impaired
Multiple Lesser Disabilities

Weighted Groups

Tier I Special Education
60%
Language/Speech-Impaired
Developmental Delay
Specific Learning Disability

Economically Disadvantaged
30%
National School Lunch Program
Head Start
Medicaid
SNAP

Sparsity
Up to 8%
Fewer than Eight Students per Mile
Applied after all Other Weights

English Language Learners
15%
Language Support

Concentrated Poverty
Additional 10%
For every student in excess of 35% Low Poverty Threshold

(Mississippi First, 2024)

EXPENDITURES

DISTRICT PER PUPIL EXPENDITURES

	2020	2021	2022	2023	2024
TOTAL	$10,024	$11,688	$11,587	$13,277	$14,175
INSTRUCTION	$6,947	$8,147	$8,007	$9,162	$9,411
TRANSPORTATION	$360	$498	$501	$542	$625

(MDE, 2020, 2021, 2022, 2024 Superintendent's Annual Report)

Figure 51: District Per Pupil Expenditures

DISTRICT EXPENDITURES BY FUNCTION

	2020	2021	2022	2023	2024
TOTAL OPERATION	$61.8M				$77.7M
INSTRUCTION	$43.M				$52.2M
INSTRUCTION SUPPORT	$10.2M				$15.6M
ADMIN	$5.1M				$5.5M
NON INSTRUCTION	$3.5M				$4.4M

(MDE, 2020, 2021, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 52: District Expenditures by Function

EXPENDITURES BY FUNCTION: PERCENT OF TOTAL

Administration

Non-Instruction

Support

Instruction

7.1%

5.6%

20.1%

67.2%

(MDE, 2024, Superintendent's Report)

Figure 53: District Expenditures by Function: Percent of Total

2024 DISTRICT FINANCE RANK*

*Ranked high to low in comparison with 147 other school districts in MS.

INSTRUCTIONAL SUPPORT, 19

LOCAL REVENUE, 32

TOTAL INSTRUCTION, 54

FEDERAL REVENUE, 71

PER PUPIL INSTRUCTION, 85

NON-INSTRUCTION, 101
STATE REVENUE, 102
PER PUPIL EXPENDITURE, 102

PER PUPIL TRANSPORT, 117

SCHOOL ADMIN, 126

GENERAL ADMIN, 145

(MDE, 2024 Superintendent's Report)

Figure 54: District Finance Rank Compared to Other Districts

"If a man empties his purse into his head, no one can take it from him. An investment in knowledge always pays the highest return."

Benjamin Franklin

PERSONNEL

TAKEAWAY

The percentage of experienced teachers has increased slightly since 2022, with the percentage of teachers who are teaching in their appropriate field down minimally. The per-pupil ratio has decreased to 13.0. Average teacher salaries have increased, as have administrative salaries. Average salaries for guidance counselors have decreased slightly.

DISTRICT CLASSROOM TEACHERS AND PER PUPIL RATIO

Year	Elementary Teachers	Secondary Teachers	Total	Per Pupil Ratio
2024	308.5	123.3	432	13.0
2023	311.8	116.4	428	13.1
2022	304.2	114.3	418	14.0

■ TOTAL ■ ELEMENTARY TEACHERS ■ SECONDARY TEACHERS

(MDE, 2022, 2023, 2024, *Superintendent's Annual Report*)

Figure 55: District Classroom Teachers and Per Pupil Ratio

Figure 56: District Administrative and Support Personnel

Figure 57: District Administrative and Support Staff Average Salaries

GULFPORT SCHOOL DISTRICT TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

- 98.9% (2022)
- 97.8% (2023)
- 98.7% (2024)
- 72.5% (2022)
- 69.9% (2023)
- 74.4% (2024)
- 0.9% (2022)
- 0.8% (2023)
- 0.3% (2024)

■ TEACHING IN FIELD
■ PROVISIONAL
■ EXPERIENCED

2022   2023   2024

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 58: District Teaching Staff Experience by Percentage of Teachers

DISTRICT TEACHER AND INSTRUCTIONAL PERSONNEL AVERAGE SALARIES

	2024	2022
INSTRUCTIONAL PERSONNEL	$58,615	$54,643
CLASSROOM TEACHERS	$57,510	$53,274
ELEMENTARY TEACHERS	$56,063	$52,725
SECONDARY TEACHERS	$61,136	$54,737

■ 2024 ■ 2022

(MDE, 2022, 2024, Superintendent's Annual Report)

Figure 59: District Teacher and Personnel Average Salaries

DISCIPLINE

TAKEAWAY

In-school suspensions were not reported to MDE. Incidents of violence and OSS show a decrease since 2022.

GULFPORT SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE			ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	
ALL	ALL	≤5			14.4	10.8	10.5	≤5	≤5		
GENDER	FEMALE	≤5			≤10	7.4	7.4				
	MALE	≤5			18.7	14.1	13.6	≤5	≤5		
RACE	BLACK OR AFRICAN AMERICAN	≤5			21.4	16.1	15.7	≤5	≤5		
	TWO OR MORE RACES	≤5			11.4	12.7	9.7				
	STUDENTS WITH DISABILITIES	≤5			22.6	16.4	16.3				
	STUDENTS WITHOUT DISABILITIES	≤5			13.0	9.8	9.5	≤5	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤5			15.0	11.3	11.0	≤5	≤5		
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS			
		2022	2023	2024	2022	2023	2024	2022	2023	2024	
ALL	ALL	66.0	54.0	51.0	≤5			≤5			
GENDER	FEMALE	20.0	20.0	19.0	≤5			≤5			
	MALE	46.0	34.0	32.0	≤5			≤5			
RACE	BLACK OR AFRICAN AMERICAN	64.0	43.0	45.0	≤5			≤5			
	TWO OR MORE RACES		≤10		≤5			≤5			
DISABILITY	STUDENTS WITH DISABILITIES	15.0	13.0	12.0	≤5			≤5			
	STUDENTS WITHOUT DISABILITIES	51.0	41.0	39.0	≤5			≤5			
EL	NON LIMITED ENGLISH PROFICIENCY	66.0	53.0	51.0	≤5			≤5			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 60: District Disciplinary Actions Reported to MDE

DISTRIBUTION OF SURVEY RESPONDENTS

DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Gulfport School District.

ONE THOUSAND SEVEN HUNDRED EIGHTY-EIGHT (1,788) respondents from six stakeholder groups and nine schools responded to the Comprehensive Needs Assessment Survey in 2025. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

Distribution of Stakeholders

- Faculty/Staff Member
- Parent
- Student
- Community Member
- Administrator
- Support

1128
217
381
18
18
26

Figure 61: Distribution of Stakeholders

DISTRIBUTION OF FACULTY/STAFF RESPONDENTS BY SCHOOL

School	Respondents
Anniston Avenue Elementary School	32
Bayou View Elementary School	45
Bayou View Middle School	38
Central Elementary School	20
Gulfport Central Middle School	59
Gulfport High School	102
Pass Road Elementary School	35
Twenty-Eighth Street Elementary School	16
West Elementary School	34

Figure 62: Distribution of Faculty/Staff Respondents by School

DISTRIBUTION OF STUDENT RESPONSES BY SCHOOL

School	Responses
Anniston Avenue Elementary School	60
Bayou View Elementary School	220
Bayou View Middle School	6
Central Elementary School	55
Gulfport Central Middle School	400
Gulfport High School	3
Pass Road Elementary School	234
Twenty-Eighth Street Elementary School	54
West Elementary School	96

Figure 63: Distribution of Student Respondents by School

DISTRIBUTION OF PARENT RESPONDENTS BY SCHOOL

School	Respondents
Anniston Avenue Elementary School	7
Bayou View Elementary School	26
Bayou View Middle School	30
Central Elementary School	8
Gulfport Central Middle School	22
Gulfport High School	93
Pass Road Elementary School	22
Twenty-Eighth Street Elementary School	3
West Elementary School	6

Figure 64: Distribution of Parent Respondents by School

UNIVERSAL QUESTIONS

FACULTY, STAFF, PARENTS, COMMUNITY MEMBERS, AND STUDENTS
responded to several questions in common so that a consensus might be ascertained for
the whole district. Individual stakeholder group responses are recorded in other sections of
this report for comparison purposes.

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	785	43.9%
Agree	849	47.5%
Disagree	78	4.4%
Strongly Disagree	20	1.1%
Not Applicable or No Information	56	3.1%

TITLE IV-A

**Our school (district) provides students and teachers with a safe and orderly
environment for learning.**

	Count	Percentage
Strongly Agree	721	40.3%
Agree	883	49.4%
Disagree	113	6.3%
Strongly Disagree	40	2.2%
Not Applicable or No Information	31	1.7%

CURRICULUM AND INSTRUCTION

**The programs of this school (district) meet the requirement of students with special
needs (handicapped, learning disabled, gifted and talented, etc.).**

	Count	Percentage
Strongly Agree	711	39.8%
Agree	790	44.2%
Disagree	95	5.3%
Strongly Disagree	53	3.0%
Not Applicable or No Information	139	7.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	808	45.2%
Agree	811	45.4%
Disagree	83	4.6%
Strongly Disagree	34	1.9%
Not Applicable or No Information	52	2.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	715	40.0%
Agree	815	45.6%
Disagree	94	5.3%
Strongly Disagree	48	2.7%
Not Applicable or No Information	116	6.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	666	37.2%
Agree	841	47.0%
Disagree	148	8.3%
Strongly Disagree	87	4.9%
Not Applicable or No Information	46	2.6%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	841	47.0%
Agree	832	46.5%
Disagree	47	2.6%
Strongly Disagree	27	1.5%
Not Applicable or No Information	41	2.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	668	37.4%
Agree	822	46.0%
Disagree	192	10.7%
Strongly Disagree	69	3.9%
Not Applicable or No Information	37	2.1%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	818	45.7%
Agree	648	36.2%
Disagree	85	4.8%
Strongly Disagree	48	2.7%
Not Applicable or No Information	189	10.6%

DISTRICT STRENGTHS AND CHALLENGES

One thousand seven hundred eighty-eight (1,788) stakeholders from nine schools responded to the 2025 Gulfport School District Comprehensive Needs Assessment survey online. Students comprise 63.1% of the total. Faculty/staff members represent 57.7% of the adult response, with parents accounting for 32.9%. Community members and support personnel make up 2.7% of the adult response. Administrators make up 3.9% of the adult response.

Gulfport School District is a successful district focused on teaching and learning. District enrollment has decreased -3.1% since 2022. The district held to its "A" accountability rating in 2024 for the fifth year in a row. The district experienced a -0.2% change in average daily attendance between 2023 and 2024, and chronic absence rose to 21.5%. The district's graduation rate rose to 89.2%; the dropout rate decreased to 9.2%. Graduation rates for students with disabilities dropped by 17.5 percentage points.

In response to statements on the comprehensive needs survey about federal programs and Title IV-A, stakeholders strongly agree that teachers in the district are state certified and effective. About 90% believe that the district provides students and teachers with a safe and orderly environment for learning.

Regarding statements about curriculum and instruction, 84% affirm that the programs of this district meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.). Statements about parent, family, and community engagement were very positive. Over 90% believe that the district actively promotes parent/teacher communication. Eighty-five percent agree that parents are made to feel welcome in the schools. Over 84% state that they are satisfied with the schools.

Statements about school climate and culture were encouraging. Over 93% believe that students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries. Eighty-three percent state that the district provides a clean, well-maintained, and pleasant environment for learning.

NOTES

DISTRICT CNA SURVEY

Introduction

DIFFERENT GROUPS OF STAKEHOLDERS FROM Gulfport School District were asked to respond to questions about the district and its schools. While some questions were answered by members from more than one stakeholder group, others were targeted toward specific respondents. Three hundred eighty-one (381) faculty members, two hundred seventeen (217) parents, one thousand one hundred twenty-eight (1,128) students, twenty-six (26) administrators, eighteen (18) support members, and eighteen (18) community members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. A summary of responses to any open-ended questions can be found in the survey results for each school.

DISTRICT FACULTY AND STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	213	55.9%
Agree	154	40.4%
Disagree	10	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	160	42.0%
Agree	157	41.2%
Disagree	6	1.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	56	14.7%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Providing instructions to students with limited English proficiency to improve their language and academic skills.	35.2%	46.5%	1.6%	0.3%	16.5%
Developing and using classroom assessments.	55.1%	32.3%	0.0%	0.5%	12.1%
Closing the achievement gap between diverse groups of students.	45.1%	43.0%	1.0%	0.5%	10.2%
Successful classroom management.	54.1%	36.5%	1.8%	0.3%	7.3%
Teaching special needs students.	40.9%	43.0%	1.8%	0.3%	13.9%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	174	45.7%
Minor disruptions that steal instructional time	126	33.1%
Major classroom disruptions	24	6.3%
Not Applicable	57	15.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	112	29.4%
Expedited evaluation services for students with limited English	97	25.5%
Expedited evaluation services for gifted and talented students	53	13.9%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	225	59.1%
Tutoring	178	46.7%
Enrichment educational services	100	26.2%
Counseling	269	70.6%
Mentors	170	44.6%
School supplies	242	63.5%
Dental referrals	134	35.2%
Medical referrals	134	35.2%
Bullying assistance	76	19.9%

TITLE IV-A

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	222	58.3%
Agree	121	31.8%
Disagree	3	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	35	9.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	177	46.5%
Agree	170	44.6%
Disagree	28	7.3%
Strongly Disagree	4	1.0%
Not Applicable or No Information	2	0.5%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	182	47.8%
Agree	181	47.5%
Disagree	14	3.7%
Strongly Disagree	2	0.5%
Not Applicable or No Information	2	0.5%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	166	43.6%
Agree	146	38.3%
Disagree	9	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	60	15.7%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	156	40.9%
Agree	129	33.9%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	90	23.6%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	211	55.4%
Agree	112	29.4%
Disagree	3	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	55	14.4%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	161	42.3%
Utilize technology such as class websites, blogs, and videos	232	60.9%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	172	45.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	241	63.3%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	248	65.1%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	194	50.9%
Use bilingual handouts and cues	96	25.2%
Use visual displays, portable white boards, and posters when giving instructions	221	58.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	193	50.7%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	200	52.5%
Agree	168	44.1%
Disagree	8	2.1%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	151	39.6%
Agree	181	47.5%
Disagree	27	7.1%
Strongly Disagree	7	1.8%
Not Applicable or No Information	15	3.9%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	218	57.2%
Agree	151	39.6%
Disagree	9	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	179	47.0%
Agree	182	47.8%
Disagree	8	2.1%
Strongly Disagree	1	0.3%
Not Applicable or No Information	11	2.9%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	169	44.4%
Agree	180	47.2%
Disagree	20	5.2%
Strongly Disagree	10	2.6%
Not Applicable or No Information	2	0.5%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	224	58.8%
Agree	151	39.6%
Disagree	3	0.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	2	0.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	173	45.4%
Agree	173	45.4%
Disagree	31	8.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	1	0.3%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	159	41.7%
Agree	189	49.6%
Disagree	27	7.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	4	1.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	189	49.6%
Agree	176	46.2%
Disagree	8	2.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	6	1.6%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	104	27.3%
Agree	169	44.4%
Disagree	71	18.6%
Strongly Disagree	23	6.0%
Not Applicable or No Information	14	3.7%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	106	27.8%
Agree	194	50.9%
Disagree	21	5.5%
Strongly Disagree	2	0.5%
Not Applicable or No Information	58	15.2%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	80	21.0%
Above Average	144	37.8%
Average	125	32.8%
Poor	29	7.6%
Not Applicable or No Information	3	0.8%

I feel safe at my school.

	Count	Percentage
Strongly Agree	162	42.5%
Agree	192	50.4%
Disagree	19	5.0%
Strongly Disagree	7	1.8%
Not Applicable or No Information	1	0.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	168	44.1%
Agree	168	44.1%
Disagree	24	6.3%
Strongly Disagree	6	1.6%
Not Applicable or No Information	15	3.9%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	168	44.1%
Agree	163	42.8%
Disagree	27	7.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	18	4.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	100	26.2%
Agree	222	58.3%
Disagree	39	10.2%
Strongly Disagree	8	2.1%
Not Applicable or No Information	12	3.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	111	29.1%
Agree	227	59.6%
Disagree	24	6.3%
Strongly Disagree	6	1.6%
Not Applicable or No Information	13	3.4%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	256	67.2%
Agree	99	26.0%
Disagree	4	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	22	5.8%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Differentiated Instruction	#2
My specific content area	#3
Reading for at risk students	#4
Successful inclusion strategies	#5
Mental Health	#6
Conflict resolution	#7
Using technology to enhance instruction	#8
Teaching and understanding students in poverty	#9
Writing strategies	#10
English Learners (ELs)	#11
Depth of Knowledge	#12
Developing quality assessments	#13
Culture sensitivity	#14
Interpreting and analyzing student data	#15
Science of Reading Training	#16
Response to Intervention (RTI/MTSS)	#17
Mississippi College and Career Readiness Standards	#18
Teaching and understanding homeless students	#19
Project Read	#20

Rank your top ten choices for professional development topics.

	Rank
i-Ready	#21
Houghton Mifflin	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	135	35.4%
Agree	199	52.2%
Disagree	23	6.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	20	5.2%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	114	29.9%
Agree	196	51.4%
Disagree	46	12.1%
Strongly Disagree	7	1.8%
Not Applicable or No Information	18	4.7%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	110	28.9%
Agree	188	49.3%
Disagree	36	9.4%
Strongly Disagree	10	2.6%
Not Applicable or No Information	37	9.7%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	96	25.2%
Agree	211	55.4%
Disagree	14	3.7%
Strongly Disagree	3	0.8%
Not Applicable or No Information	57	15.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	108	28.3%
Agree	203	53.3%
Disagree	28	7.3%
Strongly Disagree	10	2.6%
Not Applicable or No Information	32	8.4%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	58	15.2%
Keeping my students on task and engaged.	109	28.6%
Strategies for effective classroom management.	76	19.9%
Maintaining high expectations for ALL students.	108	28.3%
Strategies to get students actively engaged in the lesson.	94	24.7%
Improving the knowledge and skills in my content area.	104	27.3%
Developing comprehensive and effective lesson plans.	41	10.8%
Pedagogy and implementing the components of an effective lesson.	25	6.6%
Effective questioning to promote students to think critically.	84	22.0%
Planning lessons/activities to address individual differences.	75	19.7%
Developing and adjusting lessons to meet the needs of diverse learners.	76	19.9%
Designing flexible groups for specific learning or behavioral needs.	84	22.0%
Implementing the Teacher Support Team (TST) process.	39	10.2%
Developing appropriate assessments for varying subgroups	35	9.2%
Analyzing and interpreting student test data.	33	8.7%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	32	8.4%
Using assessment results to improve instruction.	53	13.9%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	115	30.2%
Agree	193	50.7%
Disagree	38	10.0%
Strongly Disagree	5	1.3%
Not Applicable or No Information	30	7.9%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	88	23.1%
Microsoft Word	49	12.9%
Microsoft Excel	38	10.0%
Microsoft PowerPoint	41	10.8%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	32	8.4%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	22	5.8%
Digital Formative Assessments	76	19.9%
Activity Building with ActivInspire (Promethean Software)	49	12.9%
Classflow (Online Interactive Lessons)	54	14.2%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	118	31.0%
Google Classroom	114	29.9%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	28	7.3%
Classroom Technology Integration	80	21.0%
Coding (Computer Science)	55	14.4%
Classroom/lab Technology Management and Care	22	5.8%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	96	25.2%
Remote Teaching and Learning	27	7.1%
Kami Digital Classroom Annotation and Markup Application	69	18.1%
Video Conferencing (Zoom, Google Meet, etc.)	5	1.3%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	55	14.4%
Student collaboration and communication using digital tools	97	25.5%
AI Training	117	30.7%
Powerschool	41	10.8%
SchoolStatus	46	12.1%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	129	33.9%
Agree	204	53.5%
Disagree	16	4.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	27	7.1%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	175	45.9%
I do not have the current technology to support the activity	10	2.6%
I prefer to use other activities	49	12.9%
Other	147	38.6%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	119	31.2%
Agree	150	39.4%
Disagree	27	7.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	80	21.0%

DISTRICT PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	85	39.2%
Agree	105	48.4%
Disagree	16	7.4%
Strongly Disagree	2	0.9%
Not Applicable or No Information	9	4.1%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	115	53.0%
Safety in the schools	102	47.0%
Curriculum and learning goals	130	59.9%
Available technology and how it's used in the classroom	71	32.7%
How to contact my child's teacher	42	19.4%
Homework	71	32.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	22	10.1%
Computer Classes	40	18.4%
Conflict Resolution	44	20.3%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	36	16.6%
Drug/Alcohol Awareness	34	15.7%
English as a Second Language	26	12.0%
Health Classes	36	16.6%
Literacy Classes	32	14.7%
Math Classes	44	20.3%
Parent-to-School Relationships	67	30.9%
Parent/Child Communication	56	25.8%
Preparing for College	92	42.4%
Parenting Workshops	42	19.4%
Social Media Classes	33	15.2%
Stress/Anger Management	56	25.8%
Understanding College- and Career-Ready Standards	76	35.0%
Mental Health	78	35.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	38	17.5%
District and/or school newsletters	58	26.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	81	37.3%
Resource materials for parental training	51	23.5%
Training for parents to work with other parents on becoming involved in the schools	81	37.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	42	19.4%
Home/School folders	73	33.6%
Home/School Planners	81	37.3%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	98	45.2%
Supporting college and career counseling	116	53.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	119	54.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	76	35.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	102	47.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	83	38.2%
Providing school-based mental health services and counseling	120	55.3%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	62	28.6%
Establishing or improving dropout prevention	57	26.3%
Supporting re-entry programs and transition services for Justice-involved youth	38	17.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	89	41.0%
Implementing systems and practices to prevent bullying and harassment	121	55.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	100	46.1%
Establishing community partnerships	68	31.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	118	54.4%
Building technological capacity and infrastructure	80	36.9%
Carrying out innovative blended learning projects	85	39.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	67	30.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	83	38.2%

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	75	34.6%
Agree	105	48.4%
Disagree	2	0.9%
Strongly Disagree	2	0.9%
Not Applicable or No Information	33	15.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	67	30.9%
Agree	124	57.1%
Disagree	13	6.0%
Strongly Disagree	5	2.3%
Not Applicable or No Information	8	3.7%

Curriculum and Instruction

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	45	20.7%
Agree	118	54.4%
Disagree	37	17.1%
Strongly Disagree	11	5.1%
Not Applicable or No Information	6	2.8%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	39	18.0%
Agree	91	41.9%
Disagree	26	12.0%
Strongly Disagree	14	6.5%
Not Applicable or No Information	47	21.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	56	25.8%
Agree	112	51.6%
Disagree	33	15.2%
Strongly Disagree	12	5.5%
Not Applicable or No Information	4	1.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	73	33.6%
Agree	107	49.3%
Disagree	23	10.6%
Strongly Disagree	11	5.1%
Not Applicable or No Information	3	1.4%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	70	32.3%
Agree	109	50.2%
Disagree	20	9.2%
Strongly Disagree	15	6.9%
Not Applicable or No Information	3	1.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	55	25.3%
Agree	110	50.7%
Disagree	32	14.7%
Strongly Disagree	11	5.1%
Not Applicable or No Information	9	4.1%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	41	18.9%
Agree	83	38.2%
Disagree	43	19.8%
Strongly Disagree	20	9.2%
Not Applicable or No Information	30	13.8%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	66	30.4%
Agree	115	53.0%
Disagree	20	9.2%
Strongly Disagree	10	4.6%
Not Applicable or No Information	6	2.8%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	116	53.5%
Checked my child's grades/assignments online	166	76.5%
Been in contact with my child's teacher	161	74.2%
Received a newsletter from the district, school, or teacher	186	85.7%
Worked with a committee or group on school or district policies	20	9.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	78	35.9%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	132	60.8%
Volunteered at my child's school	35	16.1%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	146	67.3%
No	71	32.7%

I follow Gulfport School District on X.

	Count	Percentage
Yes	31	14.3%
No	186	85.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	106	48.8%
No	111	51.2%

I follow GSD Athletics on X.

	Count	Percentage
Yes	25	11.5%
No	192	88.5%

I follow my child's school on Facebook.

	Count	Percentage
Yes	151	69.6%
No	66	30.4%

I follow my child's school on X.

	Count	Percentage
Yes	21	9.7%
No	196	90.3%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	92	42.4%
No	125	57.6%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	17	7.8%
No	200	92.2%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	24	11.1%
1 or 2 times per week	63	29.0%
A few times per month	62	28.6%
Not at all	68	31.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	13	6.0%
1 or 2 times per week	35	16.1%
A few times per month	115	53.0%
Not at all	54	24.9%

How often do you visit your child's school's website?

	Count	Percentage
Daily	18	8.3%
1 or 2 times per week	34	15.7%
A few times per month	107	49.3%
Not at all	58	26.7%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	8	3.7%
1 or 2 times per week	30	13.8%
A few times per month	48	22.1%
Not at all	131	60.4%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	49	22.6%
1 or 2 times per week	76	35.0%
A few times per month	53	24.4%
Not at all	39	18.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	66	30.4%
Agree	118	54.4%
Disagree	16	7.4%
Strongly Disagree	5	2.3%
Not Applicable or No Information	12	5.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	69	31.8%
Agree	116	53.5%
Disagree	19	8.8%
Strongly Disagree	8	3.7%
Not Applicable or No Information	5	2.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	62	28.6%
Agree	123	56.7%
Disagree	18	8.3%
Strongly Disagree	6	2.8%
Not Applicable or No Information	8	3.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	41	18.9%
Agree	113	52.1%
Disagree	34	15.7%
Strongly Disagree	13	6.0%
Not Applicable or No Information	16	7.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	47	21.7%
Agree	121	55.8%
Disagree	25	11.5%
Strongly Disagree	10	4.6%
Not Applicable or No Information	14	6.5%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	22.7%	17.1%	2.4%	0.0%	57.8%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	23.2%	17.5%	0.9%	0.9%	57.3%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	20.0%	19.0%	2.4%	0.0%	58.6%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	20.5%	19.0%	1.9%	0.5%	58.1%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	23.6%	14.2%	1.9%	0.9%	59.4%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	99	45.6%
Agree	45	20.7%
Disagree	3	1.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	69	31.8%

DISTRICT STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	454	40.2%
Agree	565	50.1%
Disagree	51	4.5%
Strongly Disagree	17	1.5%
Not Applicable or No Information	41	3.6%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	444	39.4%
Agree	529	46.9%
Disagree	62	5.5%
Strongly Disagree	29	2.6%
Not Applicable or No Information	64	5.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	443	39.3%
Agree	566	50.2%
Disagree	70	6.2%
Strongly Disagree	30	2.7%
Not Applicable or No Information	19	1.7%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	452	40.1%
Agree	583	51.7%
Disagree	63	5.6%
Strongly Disagree	19	1.7%
Not Applicable or No Information	11	1.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	413	36.6%
Agree	586	52.0%
Disagree	57	5.1%
Strongly Disagree	30	2.7%
Not Applicable or No Information	42	3.7%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	373	33.1%
Agree	599	53.1%
Disagree	90	8.0%
Strongly Disagree	31	2.7%
Not Applicable or No Information	35	3.1%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	391	35.2%
Agree	521	46.9%
Disagree	90	8.1%
Strongly Disagree	48	4.3%
Not Applicable or No Information	62	5.6%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	997	88.4%
No	131	11.6%

I have access to the Internet in my home.

	Count	Percentage
Yes	1060	94.0%
No	68	6.0%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	813	72.1%
No	315	27.9%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	999	88.6%
No	129	11.4%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	812	72.0%
No	316	28.0%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	665	59.0%
1 or 2 times per week	201	17.8%
A few times per month	110	9.8%
Not at all	152	13.5%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	385	34.1%
Agree	588	52.1%
Disagree	87	7.7%
Strongly Disagree	39	3.5%
Not Applicable or No Information	29	2.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	496	44.0%
Agree	489	43.4%
Disagree	42	3.7%
Strongly Disagree	28	2.5%
Not Applicable or No Information	73	6.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	498	44.1%
Agree	528	46.8%
Disagree	39	3.5%
Strongly Disagree	20	1.8%
Not Applicable or No Information	43	3.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	432	38.3%
Agree	503	44.6%
Disagree	61	5.4%
Strongly Disagree	34	3.0%
Not Applicable or No Information	98	8.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	401	35.5%
Agree	522	46.3%
Disagree	105	9.3%
Strongly Disagree	62	5.5%
Not Applicable or No Information	38	3.4%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	518	45.9%
Agree	541	48.0%
Disagree	26	2.3%
Strongly Disagree	18	1.6%
Not Applicable or No Information	25	2.2%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	395	35.0%
Agree	512	45.4%
Disagree	139	12.3%
Strongly Disagree	54	4.8%
Not Applicable or No Information	28	2.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	494	43.8%
Agree	511	45.3%
Disagree	61	5.4%
Strongly Disagree	16	1.4%
Not Applicable or No Information	46	4.1%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	416	36.9%
Agree	502	44.5%
Disagree	92	8.2%
Strongly Disagree	40	3.5%
Not Applicable or No Information	78	6.9%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	389	34.5%
Agree	559	49.6%
Disagree	88	7.8%
Strongly Disagree	31	2.7%
Not Applicable or No Information	61	5.4%

I feel safe at my school.

	Count	Percentage
Strongly Agree	371	32.9%
Agree	508	45.0%
Disagree	129	11.4%
Strongly Disagree	79	7.0%
Not Applicable or No Information	41	3.6%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	310	27.5%
Agree	587	52.0%
Disagree	117	10.4%
Strongly Disagree	38	3.4%
Not Applicable or No Information	76	6.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	365	32.4%
Agree	559	49.6%
Disagree	94	8.3%
Strongly Disagree	49	4.3%
Not Applicable or No Information	61	5.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	373	33.1%
Agree	556	49.3%
Disagree	88	7.8%
Strongly Disagree	38	3.4%
Not Applicable or No Information	73	6.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	433	38.4%
Agree	483	42.8%
Disagree	75	6.6%
Strongly Disagree	46	4.1%
Not Applicable or No Information	91	8.1%

DISTRICT ADMINISTRATOR SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	15	57.7%
Agree	11	42.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meets the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	20	76.9%
Agree	6	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	69.2%
Agree	8	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	12	46.2%
Agree	13	50.0%
Disagree	0	0.0%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	69.2%
Agree	8	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	15	57.7%
Agree	9	34.6%
Disagree	0	0.0%
Strongly Disagree	1	3.8%
Not Applicable or No Information	1	3.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	13	50.0%
Agree	13	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	14	53.8%
Agree	9	34.6%
Disagree	0	0.0%
Strongly Disagree	2	7.7%
Not Applicable or No Information	1	3.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	15	57.7%
Agree	9	34.6%
Disagree	1	3.8%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	13	50.0%
Agree	10	38.5%
Disagree	1	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.7%

GENERAL OPINION

> In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Administrators from Gulfport School District believe the district succeeds at parent communication, building relationships with families, and meeting the needs of students. Responders would like to see improvements to safety protocols and more inclusive options for exceptional education and general education students. Another responder stated, "While changes have been made to meet the needs of our students with disabilities, I feel we still need to consider placement for the students that do not qualify for the classes we currently have in place (i.e. autistic children)."

DISTRICT SUPPORT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	5	27.8%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

TITLE IV-A

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	5	27.8%
Agree	11	61.1%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	5	27.8%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	33.3%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3	16.7%
Agree	13	72.2%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	6	33.3%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

Decisions of the Gulfport School District are fair and equitable to all schools in the district.

	Count	Percentage
Strongly Agree	4	22.2%
Agree	9	50.0%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	16.7%

You have input in the district-level decision making.

	Count	Percentage
Strongly Agree	1	5.6%
Agree	10	55.6%
Disagree	4	22.2%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	3	16.7%
Above Average	5	27.8%
Average	6	33.3%
Poor	2	11.1%
Not Applicable or No Information	2	11.1%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	7	38.9%
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	27.8%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Support members from Gulfport School District state that the district provides an exceptional learning environment and that it pushes its students to reach their full potential. One support member said, "They have multiple programs in the high school for students to participate and prepare for their future." Responders would like to see more parent/student engagement opportunities and cleaner facilities. Another responder stated, "I and many others strongly disagree with the amount of testing for the students."

DISTRICT COMMUNITY SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	13	72.2%
Agree	4	22.2%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	83.3%
Agree	1	5.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	4	22.2%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

CURRICULUM AND INSTRUCTION

Citizenship is effectively taught in our schools.

	Count	Percentage
Strongly Agree	10	55.6%
Agree	3	16.7%
Disagree	1	5.6%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	8	44.4%
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	12	66.7%
Agree	3	16.7%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	5	27.8%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	10	55.6%
Agree	4	22.2%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

I keep current with news about the school, as reported by the local media.

	Count	Percentage
Strongly Agree	12	66.7%
Agree	2	11.1%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

I know fairly well what the school's curriculum covers.

	Count	Percentage
Strongly Agree	9	50.0%
Agree	4	22.2%
Disagree	2	11.1%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

I understand the mission of the school in our community.

	Count	Percentage
Strongly Agree	13	72.2%
Agree	2	11.1%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

I am well informed about our school.

	Count	Percentage
Strongly Agree	13	72.2%
Agree	4	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

The goals of the school are consistent with local values held by the community.

	Count	Percentage
Strongly Agree	8	44.4%
Agree	4	22.2%
Disagree	3	16.7%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

School board members represent our community well and are attentive to community input.

	Count	Percentage
Strongly Agree	10	55.6%
Agree	1	5.6%
Disagree	3	16.7%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

School officials welcome visits from members of the community.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	5	27.8%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

In our community parents are involved in their children's education.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	3	16.7%
Disagree	3	16.7%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

Our schools have a positive impact on the community's property values.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	5	27.8%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	13	72.2%
Agree	3	16.7%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	11	61.1%
Agree	3	16.7%
Disagree	1	5.6%
Strongly Disagree	2	11.1%
Not Applicable or No Information	1	5.6%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	10	55.6%
Agree	5	27.8%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Community members from Gulfport School District praised the district's communication with parents, the pleasant atmosphere at the school's facilities, and the employment of caring teachers. One community member described the district as being an excellent school district with excellent leadership. Responders see the need for a decreased focus on testing, upgrades to the playgrounds, and more fine arts classes offered to students. They also emphasized the need for more parent interaction with other parents.

NOTES

ANNISTON AVENUE ELEMENTARY SCHOOL

Introduction

Anniston Avenue Elementary School is located at 2314 Jones Street in Gulfport, Mississippi. In January of 2025, it served four hundred eighty two (482) students, prekindergarten through fifth grade (PK-5). As stated on the school's website, "The mission of Anniston Avenue Elementary School is to inspire each student to become a problem solver, lifelong learner and productive member of society."

OPTIMIZE, NEVER GIVE UP, AND EMPOWER

As an A-rated school, AAE is succeeding in laying a solid educational foundation for the district's young students. Anniston Avenue Elementary School is in its fifth decade of educating the youth of East Gulfport. The school seeks to constantly answer the question of what is best for the children it serves.

ENROLLMENT AND ATTENDANCE

ANNISTON AVENUE ELEMENTARY SCHOOL ENROLLMENT

	2023	*2024*	*2025*
ALL	535	479	482
PK	17	17	17
K	71	72	75
GR_1	89	67	75
GR_2	99	76	67
GR_3	98	81	71
GR_4	81	88	87
GR_5	80	78	90
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 65: Anniston Avenue Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

ANNISTON AVENUE ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	*2023*	*2024*
ALL	ALL	582	535	479
GENDER	FEMALE	280	275	227
	MALE	302	260	252
RACE	ALASKAN NATIVE OR NATIVE AMERICAN			*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	221	202	168
	HISPANIC OR LATINO	108	103	85
	TWO OR MORE RACES	28	26	33
	WHITE	212	196	183
			(MDE, 2022, 2023, 2024, Enrollment)	

Figure 66: Anniston Avenue Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

ANNISTON AVENUE ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	**2023**	**2024**
ALL	530.1	476.4	444.4
K	82.5	61.1	68.5
GR_1	93.0	83.6	63.1
GR_2	99.9	91.7	75.7
GR_3	82.1	89.6	76.4
GR_4	78.8	75.8	88.1
GR_5	89.1	74.3	72.6
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 67: Anniston Avenue Elementary School Average Daily Attendance

Figure 68: Anniston Avenue Elementary School Chronic Absence

ACCOUNTABILITY

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY

	2022		2023		2024
	A		**A**		**A**
POINTS	479	⬆	503	⬇	452

(MDE, 2022, 2023, 2024, Accountability)

Figure 69: Anniston Avenue Elementary School Accountability

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	62.7%
2023	68.0%
2022	66.4%

READING % GROWTH

2024	62.8%
2023	87.3%

% READING GROWTH LOWEST QUARTILE

2024	50.6%
2023	71.8%

(MDE, 2022, 2023, 2024, Accountability)

Figure 70: Anniston Avenue Elementary School Accountability: Reading

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	%
2024	62.3%
2023	69.3%
2022	61.0%

MATH % GROWTH

Year	%
2024	68.2%
2023	79.9%

% MATH GROWTH LOWEST QUARTILE

Year	%
2024	47.7%
2023	44.9%

(MDE, 2022, 2023, 2024, Accountability)

Figure 71: Anniston Avenue Elementary School Accountability: Math

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	%
2024	84.5%
2023	73.0%
2022	73.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 72: Anniston Avenue Elementary School Accountability: Science

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024 — 20.9%
2023 — 33.1%

ENGLISH LANGUAGE LEARNERS GROWTH

2024 — 82.9%
2023 — 57.8%

(MDE, 2022, 2023, 2024, Accountability)

Figure 73: Anniston Avenue Elementary School Accountability: English Proficiency

ANNISTON AVENUE ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 70.1, 75.4, 68.2
MALE: 63.2, 61.4, 57.9

DISABILITY

STUDENTS WITH DISABILITIES: 37.1, 30.8, 26.7
STUDENTS WITHOUT DISABILITIES: 76.1, 78.3, 71.2

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 62, 68, 63.2
NON ECONOMICALLY DISADVANTAGED: 79.4

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY: 33.3, 51.6, 30.8
NON LIMITED ENGLISH PROFICIENCY: 69.9, 70.5, 66.7

RACE

BLACK OR AFRICAN AMERICAN: 61.2, 64.6, 53.1
HISPANIC OR LATINO: 57.8, 63.3, 45
TWO OR MORE RACES: 83.3, 62.5
WHITE: 76.3, 70.2, 77.9

(MDE, 2022, 2023, 2024, Accountability)

Figure 74: Anniston Avenue Elementary School Proficiency by Demographic Group: Reading

ANNISTON AVENUE ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

Figure 75: Anniston Avenue Elementary School Proficiency by Demographic Group: Math

ANNISTON AVENUE ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

Figure 76: Anniston Avenue Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

Kindergarten Readiness

ANNISTON AVENUE ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN

FALL 417　SPRING 460
FALL 423　SPRING 633
FALL 411　SPRING 668

21-22　22-23　23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

■ FALL　■ SPRING

STATE PREKINDERGARTEN

	Fall	Spring
21-22	404	540
22-23	408	546
23-24	415	538

Figure 77: Anniston Avenue Elementary School Kindergarten Readiness Assessment: Prekindergarten

ANNISTON AVENUE ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL 469　SPRING 669
FALL 492　SPRING 704
FALL 520　SPRING 749

21-22　22-23　23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

■ FALL　■ SPRING

STATE KINDERGARTEN

	Fall	Spring
21-22	487	686
22-23	495	695
23-24	498	701

Figure 78: Anniston Avenue Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

ANNISTON AVENUE ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
84.1	*95*	*83.5*

Figure 79: Anniston Avenue Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP ELA GRADE 3

	2024	2023	2022
LEVEL 5	17.5	20.7	18.2
LEVEL 4	50.0	48.9	47.7
LEVEL 3	17.5	23.9	20.5
LEVEL 2	8.8	4.3	9.1
LEVEL 1	6.3	2.2	4.5

2024 Proficient (4+5):	**67.5%**

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP ELA GRADE 4

	2024	2023	2022
LEVEL 5	19.8	22.2	16.3
LEVEL 4	36.6	42.0	37.5
LEVEL 3	21.8	23.5	25.0
LEVEL 2	12.9	7.4	16.3
LEVEL 1	8.9	4.9	5.0

2024 Proficient (4+5):	**56.4%**

Figure 80: Anniston Avenue Elementary School MAAP ELA Grades 3 and 4

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP ELA GRADE 5

Legend:
- 2024
- 2023
- 2022

	2024	2023	2022
LEVEL 5	18.2	39.2	16.1
LEVEL 4	45.5	34.2	51.6
LEVEL 3	27.3	17.7	21.5
LEVEL 2	3.9	6.3	8.6
LEVEL 1	5.2	2.5	2.2

2024 Proficient (4+5):   **63.6%**

Figure 81: Anniston Avenue Elementary School MAAP ELA Grade 5

MAAP MATH

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP MATH GRADE 3

Legend:
- 2024
- 2023
- 2022

	2024	2023	2022
LEVEL 5	27.5	38.0	24.1
LEVEL 4	32.5	41.3	41.4
LEVEL 3	27.5	15.2	18.4
LEVEL 2	7.5	4.3	12.6
LEVEL 1	5.0	1.1	3.4

2024 Proficient (4+5):   **60.0%**

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP MATH GRADE 4

Legend:
- 2024
- 2023
- 2022

	2024	2023	2022
LEVEL 5	28.7	35.4	16.3
LEVEL 4	29.7	29.1	37.5
LEVEL 3	21.8	19.0	25.0
LEVEL 2	14.9	11.4	16.3
LEVEL 1	5.0	5.1	5.0

2024 Proficient (4+5):   **58.4%**

Figure 82: Anniston Avenue Elementary School MAAP Math Grades 3 and 4

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP MATH GRADE 5

	2024	2023	2022
LEVEL 5	23.4	35.9	29.0
LEVEL 4	35.1	23.1	29.0
LEVEL 3	29.9	26.9	28.0
LEVEL 2	11.7	10.3	8.6
LEVEL 1	0.0	3.8	5.4

2024 Proficient (4+5):	**58.4%**

Figure 83: Anniston Avenue Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

ANNISTON AVENUE ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

	2024	2023	2022
LEVEL 5	50.6	42.3	30.1
LEVEL 4	35.1	30.8	40.9
LEVEL 3	10.4	14.1	19.4
LEVEL 2	3.9	6.4	3.2
LEVEL 1	0.0	6.4	6.5

2024 Proficient (4+5):	**85.7%**

Figure 84: Anniston Avenue Elementary School MAAP Science Grade 5

PERSONNEL

ANNISTON AVENUE ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

■ TEACHING IN FIELD
■ PROVISIONAL
■ EXPERIENCED

2022
98.3%
70.7%
0.0%

2023
97.7%
55.2%
0.6%

2024
100.0%
65.1%
0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 85: Anniston Avenue Elementary School Teaching Staff Experience by Percentage of Teachers

ANNISTON AVENUE ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Anniston Avenue Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-two (32) faculty and staff members, seven (7) parents, and sixty (60) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	16	50.0%
Agree	16	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	13	40.6%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	46.9%	37.5%	3.1%	0.0%	12.5%
Successful classroom management.	75.0%	18.8%	3.1%	0.0%	3.1%
Teaching special needs students.	56.2%	40.6%	0.0%	0.0%	3.1%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	43.8%	43.8%	0.0%	0.0%	12.5%
Developing and using classroom assessments.	56.2%	31.2%	0.0%	0.0%	12.5%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	7	21.9%
Minor disruptions that steal instructional time	18	56.2%
Major classroom disruptions	4	12.5%
Not Applicable	3	9.4%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	25.0%
Expedited evaluation services for students with limited English	7	21.9%
Expedited evaluation services for gifted and talented students	5	15.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	25	78.1%
Tutoring	15	46.9%
Enrichment educational services	11	34.4%
Counseling	24	75.0%
Mentors	12	37.5%
School supplies	20	62.5%
Dental referrals	14	43.8%
Medical referrals	12	37.5%
Bullying assistance	3	9.4%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	18	56.2%
Agree	10	31.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	11	34.4%
Disagree	5	15.6%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	17	53.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	17	53.1%
Agree	10	31.2%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.5%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	10	31.2%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	21.9%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	8	25.0%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	18	56.2%
Utilize technology such as class websites, blogs, and videos	21	65.6%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	15	46.9%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	21	65.6%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	22	68.8%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	23	71.9%
Use bilingual handouts and cues	9	28.1%
Use visual displays, portable white boards, and posters when giving instructions	22	68.8%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	15	46.9%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	16	50.0%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	9	28.1%
Agree	15	46.9%
Disagree	6	18.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	21	65.6%
Agree	10	31.2%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	17	53.1%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	15	46.9%
Disagree	2	6.2%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	12	37.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	12	37.5%
Disagree	5	15.6%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	15	46.9%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	62.5%
Agree	11	34.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	10	31.2%
Agree	12	37.5%
Disagree	9	28.1%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	11	34.4%
Agree	18	56.2%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	6	18.8%
Above Average	13	40.6%
Average	12	37.5%
Poor	1	3.1%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	15	46.9%
Disagree	1	3.1%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	17	53.1%
Disagree	1	3.1%
Strongly Disagree	1	3.1%
Not Applicable or No Information	4	12.5%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	10	31.2%
Disagree	5	15.6%
Strongly Disagree	1	3.1%
Not Applicable or No Information	2	6.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	8	25.0%
Agree	15	46.9%
Disagree	6	18.8%
Strongly Disagree	1	3.1%
Not Applicable or No Information	2	6.2%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	8	25.0%
Agree	17	53.1%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	24	75.0%
Agree	7	21.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Reading for at risk students	#2
Differentiated Instruction	#3
Successful inclusion strategies	#4
My specific content area	#5
Mental Health	#6
Conflict resolution	#7
Using technology to enhance instruction	#8
Teaching and understanding students in poverty	#9
Writing strategies	#10
Depth of Knowledge	#11
Response to Intervention (RTI/MTSS)	#12
Science of Reading Training	#13
Teaching and understanding homeless students	#14
Project Read	#15
English Learners (ELs)	#16
Culture sensitivity	#17
i-Ready	#18
Developing quality assessments	#19
Interpreting and analyzing student data	#20

Rank your top ten choices for professional development topics.

	Rank
Mississippi College and Career Readiness Standards	#21
Houghton Mifflin	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	14	43.8%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	10	31.2%
Agree	16	50.0%
Disagree	4	12.5%
Strongly Disagree	1	3.1%
Not Applicable or No Information	1	3.1%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	10	31.2%
Agree	16	50.0%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	6	18.8%
Agree	16	50.0%
Disagree	4	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	18.8%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	8	25.0%
Agree	18	56.2%
Disagree	3	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	2	6.2%
Keeping my students on task and engaged.	9	28.1%
Strategies for effective classroom management.	7	21.9%
Maintaining high expectations for ALL students.	10	31.2%
Strategies to get students actively engaged in the lesson.	10	31.2%
Improving the knowledge and skills in my content area.	15	46.9%
Developing comprehensive and effective lesson plans.	5	15.6%
Pedagogy and implementing the components of an effective lesson.	1	3.1%
Effective questioning to promote students to think critically.	5	15.6%
Planning lessons/activities to address individual differences.	6	18.8%
Developing and adjusting lessons to meet the needs of diverse learners.	10	31.2%
Designing flexible groups for specific learning or behavioral needs.	9	28.1%
Implementing the Teacher Support Team (TST) process.	8	25.0%
Developing appropriate assessments for varying subgroups	4	12.5%
Analyzing and interpreting student test data.	2	6.2%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	1	3.1%
Using assessment results to improve instruction.	2	6.2%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	10	31.2%
Agree	15	46.9%
Disagree	5	15.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	7	21.9%
Microsoft Word	3	9.4%
Microsoft Excel	4	12.5%
Microsoft PowerPoint	5	15.6%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	5	15.6%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	6.2%
Digital Formative Assessments	6	18.8%
Activity Building with ActivInspire (Promethean Software)	7	21.9%
Classflow (Online Interactive Lessons)	7	21.9%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	13	40.6%
Google Classroom	12	37.5%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	0	0.0%
Classroom Technology Integration	5	15.6%
Coding (Computer Science)	3	9.4%
Classroom/lab Technology Management and Care	3	9.4%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	10	31.2%
Remote Teaching and Learning	1	3.1%
Kami Digital Classroom Annotation and Markup Application	8	25.0%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	4	12.5%
Student collaboration and communication using digital tools	11	34.4%
AI Training	10	31.2%
Powerschool	9	28.1%
SchoolStatus	8	25.0%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	10	31.2%
Agree	18	56.2%
Disagree	2	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.2%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	19	59.4%
I do not have the current technology to support the activity	0	0.0%
I prefer to use other activities	4	12.5%
Other	9	28.1%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	11	34.4%
Disagree	5	15.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	21.9%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Anniston Avenue Elementary School expressed a strong belief that the school employs supportive administrators, communicates well with families, and takes care of its teachers. One faculty member said, "Our staff and administrator have created a friendly, inclusive environment for all students and their families." Responders would like to see improvements in discipline practices, decreased focus on testing, and cleaner buildings and facilities. Another responder stated, "I think that our school needs more training on teaching students in poverty."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	42	70.0%
Agree	16	26.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	37	61.7%
Agree	16	26.7%
Disagree	1	1.7%
Strongly Disagree	2	3.3%
Not Applicable or No Information	4	6.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	43.3%
Agree	28	46.7%
Disagree	5	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	24	40.0%
Agree	28	46.7%
Disagree	7	11.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	27	45.0%
Agree	28	46.7%
Disagree	4	6.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	19	31.7%
Agree	36	60.0%
Disagree	3	5.0%
Strongly Disagree	2	3.3%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	29	48.3%
Agree	22	36.7%
Disagree	6	10.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	59	98.3%
No	1	1.7%

I have access to the Internet in my home.

	Count	Percentage
Yes	58	96.7%
No	2	3.3%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	44	73.3%
No	16	26.7%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	57	95.0%
No	3	5.0%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	51	85.0%
No	9	15.0%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	37	61.7%
1 or 2 times per week	8	13.3%
A few times per month	7	11.7%
Not at all	8	13.3%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	29	48.3%
Agree	26	43.3%
Disagree	2	3.3%
Strongly Disagree	3	5.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	45	75.0%
Agree	10	16.7%
Disagree	2	3.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	37	61.7%
Agree	22	36.7%
Disagree	0	0.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	38.3%
Agree	30	50.0%
Disagree	4	6.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	28	46.7%
Agree	25	41.7%
Disagree	6	10.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	40	66.7%
Agree	20	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	26	43.3%
Agree	31	51.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	39	65.0%
Agree	19	31.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	23	38.3%
Disagree	3	5.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	3	5.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	27	45.0%
Agree	25	41.7%
Disagree	5	8.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

I feel safe at my school.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	17	28.3%
Disagree	5	8.3%
Strongly Disagree	4	6.7%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	24	40.0%
Agree	28	46.7%
Disagree	5	8.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	27	45.0%
Agree	26	43.3%
Disagree	3	5.0%
Strongly Disagree	2	3.3%
Not Applicable or No Information	2	3.3%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	28	46.7%
Agree	23	38.3%
Disagree	4	6.7%
Strongly Disagree	2	3.3%
Not Applicable or No Information	3	5.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	27	45.0%
Disagree	2	3.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

> Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Anniston Avenue Elementary School vary widely in their responses, reflecting their personal experiences and perspectives. Students praise the school for making learning fun, keeping students safe, and providing a clean learning environment. One student said, "The teachers are really nice to us, and they make sure we get taught well." Others express a desire for specific improvements, such as a better playground space and improved security measures. Another responder stated, "Well they could release some new recess items that children can play with, like a seesaw and one of those spin chairs."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	3	42.9%
Agree	2	28.6%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	2	28.6%
Safety in the schools	1	14.3%
Curriculum and learning goals	7	100.0%
Available technology and how it's used in the classroom	1	14.3%
How to contact my child's teacher	1	14.3%
Homework	0	0.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	14.3%
Conflict Resolution	2	28.6%
Discipline	1	14.3%
Drug/Alcohol Awareness	0	0.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
English as a Second Language	2	28.6%
Health Classes	1	14.3%
Literacy Classes	0	0.0%
Math Classes	1	14.3%
Parent-to-School Relationships	3	42.9%
Parent/Child Communication	2	28.6%
Preparing for College	1	14.3%
Parenting Workshops	1	14.3%
Social Media Classes	1	14.3%
Stress/Anger Management	3	42.9%
Understanding College- and Career-Ready Standards	0	0.0%
Mental Health	3	42.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	2	28.6%
District and/or school newsletters	1	14.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	2	28.6%
Resource materials for parental training	1	14.3%
Training for parents to work with other parents on becoming involved in the schools	1	14.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	0	0.0%
Home/School folders	3	42.9%
Home/School Planners	5	71.4%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	5	71.4%
Supporting college and career counseling	0	0.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	2	28.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	1	14.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	3	42.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	1	14.3%
Providing school-based mental health services and counseling	5	71.4%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	2	28.6%
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	2	28.6%
Implementing systems and practices to prevent bullying and harassment	1	14.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	2	28.6%
Establishing community partnerships	2	28.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	4	57.1%
Building technological capacity and infrastructure	1	14.3%
Carrying out innovative blended learning projects	3	42.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	0	0.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	3	42.9%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	57.1%
Agree	2	28.6%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	4	57.1%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	6	85.7%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	1	14.3%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	1	14.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	1	14.3%
Not Applicable or No Information	0	0.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	4	57.1%
Checked my child's grades/assignments online	6	85.7%
Been in contact with my child's teacher	6	85.7%
Received a newsletter from the district, school, or teacher	6	85.7%
Worked with a committee or group on school or district policies	1	14.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	2	28.6%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	4	57.1%
Volunteered at my child's school	1	14.3%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	4	57.1%
No	3	42.9%

I follow Gulfport School District on X.

	Count	Percentage
Yes	0	0.0%
No	7	100.0%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	3	42.9%
No	4	57.1%

I follow GSD Athletics on X.

	Count	Percentage
Yes	0	0.0%
No	7	100.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	4	57.1%
No	3	42.9%

I follow my child's school on X.

	Count	Percentage
Yes	0	0.0%
No	7	100.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	2	28.6%
No	5	71.4%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	0	0.0%
No	7	100.0%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	3	42.9%
A few times per month	2	28.6%
Not at all	2	28.6%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	14.3%
A few times per month	4	57.1%
Not at all	2	28.6%

How often do you visit your child's school's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	0	0.0%
A few times per month	5	71.4%
Not at all	2	28.6%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	0	0.0%
A few times per month	2	28.6%
Not at all	5	71.4%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	1	14.3%
1 or 2 times per week	3	42.9%
A few times per month	2	28.6%
Not at all	1	14.3%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	3	42.9%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	3	42.9%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	14.3%	14.3%	14.3%	0.0%	57.1%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	14.3%	28.6%	0.0%	0.0%	57.1%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	14.3%	28.6%	0.0%	0.0%	57.1%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	28.6%	14.3%	0.0%	0.0%	57.1%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	14.3%	28.6%	0.0%	0.0%	57.1%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	5	71.4%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	28.6%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Anniston Avenue Elementary School who participated in the survey praised the school for communicating well with parents, preparing students for the next grade, and employing compassionate teachers. One parent commented, "The district is helping the kids learn more about things in life." Parents would like to see improvement in PTA/PTO participation and better food options for students. Another parent stated the desire to see the school "implementing ways to gain more parent participation."

BAYOU VIEW ELEMENTARY SCHOOL

Introduction

Bayou View Elementary School is located at 4898 Washington Avenue in Gulfport, Mississippi. In January of 2025, it served six hundred thirty-eight (638) students, kindergarten through fifth grade (K-5). BVES is dedicated to ensuring each child reaches the next level guided by a collaborative and supportive network of teachers, paraprofessionals, parents, and community members.

The school encourages its students to be hands-on learners and provides a variety of activities and programs to facilitate the learning process. Students are rewarded and recognized for positive behavior, and parents are encouraged to participate in their children's daily activities and join in. The A-rated school continues to pour in to its young students and prepare them for what lies ahead on their educational journey.

ENROLLMENT AND ATTENDANCE

BAYOU VIEW ELEMENTARY SCHOOL ENROLLMENT

	2023	*2024*	*2025*
ALL	682	687	638
K	112	110	90
ELEM_SPED	*	11	
GR_1	107	108	119
GR_2	116	109	106
GR_3	*	108	108
GR_4	134	109	110
GR_5	109	132	105
		(MDE, 2023, 2024, 2025, Enrollment)

Figure 86: Bayou View Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

BAYOU VIEW ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	*2023*	*2024*
ALL	ALL	684	682	687
GENDER	FEMALE	333	344	341
	MALE	351	338	346
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	19	21	24
	BLACK OR AFRICAN AMERICAN	117	104	93
	HISPANIC OR LATINO	34	31	27
	TWO OR MORE RACES	*	*	*
	WHITE	505	509	516
			(MDE, 2022, 2023, 2024, Enrollment)

Figure 87: Bayou View Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

BAYOU VIEW ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	646.7	649.7	647.7
K	101.8	101.9	105.2
ELEM_SPED	12.3	10.5	9.7
GR_1	113.2	101.4	101.9
GR_2	96.4	104.7	102.4
GR_3	132.2	99.6	100.5
GR_4	100.9	127.9	103.1
GR_5	90.1	103.7	124.9
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 88: Bayou View Elementary School Average Daily Attendance

Figure 89: Bayou View Elementary School Chronic Absence

ACCOUNTABILITY

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY

	2022		2023		2024
	A		**A**		**A**
POINTS	574	⬆	590	⬆	609

(MDE, 2022, 2023, 2024, Accountability)

Figure 90: Bayou View Elementary School Accountability

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	**91.6%**
2023	**87.1%**
2022	**84.6%**

READING % GROWTH

2024	**91.4%**
2023	**88.1%**

% READING GROWTH LOWEST QUARTILE

2024	**70.0%**
2023	**70.3%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 91: Bayou View Elementary School Accountability: Reading

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	%
2024	89.8%
2023	87.7%
2022	80.1%

MATH % GROWTH

Year	%
2024	93.7%
2023	93.1%

% MATH GROWTH LOWEST QUARTILE

Year	%
2024	77.5%
2023	73.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 92: Bayou View Elementary School Accountability: Math

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	%
2024	95.3%
2023	89.8%
2022	85.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 93: Bayou View Elementary School Accountability: Science

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024	21.4%
2023	0.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 94: Bayou View Elementary School Accountability: English Proficiency

BAYOU VIEW ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022   ■ 2023   ■ 2024

GENDER

FEMALE: 85.8, 90.5, 91.7
MALE: 83.5, 83.6, 91.4

DISABILITY

STUDENTS WITH DISABILITIES: 61.5, 40.6, 72.4
STUDENTS WITHOUT DISABILITIES: 86.6, 92, 93.4

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 67, 87.1, 91.5
NON ECONOMICALLY DISADVANTAGED: 91

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 85.8, 87.5, 91.8

RACE

ASIAN: 80.0, 84.6, 81.8
BLACK OR AFRICAN AMERICAN: 66.0, 83.7, 84.4
HISPANIC OR LATINO: 72.2, 80, 81.3
WHITE: 89.9, 88.9, 94.8

(MDE, 2022, 2023, 2024, Accountability)

Figure 95: Bayou View Elementary School Proficiency by Demographic Group: Reading

Figure 96: Bayou View Elementary School Proficiency by Demographic Group: Math

Figure 97: Bayou View Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

KINDERGARTEN READINESS

BAYOU VIEW ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL 547 | SPRING 780
FALL 603 | SPRING 820
FALL 572 | SPRING 809

21-22 | 22-23 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

FALL SPRING

STATE KINDERGARTEN

21-22	487	686
22-23	495	695
23-24	498	701

Figure 98: Bayou View Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

BAYOU VIEW ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
92.8	*95*	*95*

Figure 99: Bayou View Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

BAYOU VIEW ELEMENTARY SCHOOL MAAP ELA GRADE 3

	2024	2023	2022
LEVEL 5	70.0	55.2	35.3
LEVEL 4	28.0	35.2	45.3
LEVEL 3	1.0	9.5	13.7
LEVEL 2	1.0	0.0	3.6
LEVEL 1	0.0	0.0	2.2

2024 Proficient (4+5): **98.0%**

BAYOU VIEW ELEMENTARY SCHOOL MAAP ELA GRADE 4

	2024	2023	2022
LEVEL 5	48.6	32.1	48.0
LEVEL 4	43.8	52.7	41.2
LEVEL 3	5.7	11.5	7.8
LEVEL 2	1.9	3.1	2.9
LEVEL 1	0.0	0.8	0.0

2024 Proficient (4+5): **92.4%**

Figure 100: Bayou View Elementary School MAAP ELA Grades 3 and 4

BAYOU VIEW ELEMENTARY SCHOOL MAAP ELA GRADE 5

	2024	2023	2022
LEVEL 5	38.5	45.8	36.5
LEVEL 4	46.9	41.1	51.0
LEVEL 3	10.0	11.2	9.4
LEVEL 2	2.3	0.0	3.1
LEVEL 1	2.3	1.9	0.0

2024 Proficient (4+5): **85.4%**

Figure 101: Bayou View Elementary School MAAP ELA Grade 5

MAAP MATH

BAYOU VIEW ELEMENTARY SCHOOL MAAP MATH GRADE 3

	2024	2023	2022
LEVEL 5	69.0	65.7	52.5
LEVEL 4	24.0	29.5	25.2
LEVEL 3	6.0	3.8	15.1
LEVEL 2	1.0	1.0	5.8
LEVEL 1	0.0	0.0	1.4

2024 Proficient (4+5): **93.0%**

BAYOU VIEW ELEMENTARY SCHOOL MAAP MATH GRADE 4

	2024	2023	2022
LEVEL 5	54.3	53.4	48.0
LEVEL 4	38.1	35.1	41.2
LEVEL 3	5.7	6.9	7.8
LEVEL 2	1.9	3.8	2.9
LEVEL 1	0.0	0.8	0.0

2024 Proficient (4+5): **92.4%**

Figure 102: Bayou View Elementary School MAAP Math Grades 3 and 4

BAYOU VIEW ELEMENTARY SCHOOL MAAP MATH GRADE 5

LEVEL 5: 53.1 / 43.9 / 31.6
LEVEL 4: 30.0 / 35.5 / 41.1
LEVEL 3: 12.3 / 18.7 / 22.1
LEVEL 2: 4.6 / 0.9 / 4.2
LEVEL 1: 0.0 / 0.9 / 1.1

2024 / 2023 / 2022

| 2024 Proficient (4+5): | **83.1%** |

Figure 103: Bayou View Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

BAYOU VIEW ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

LEVEL 5: 76.9 / 54.2 / 40.0
LEVEL 4: 17.7 / 38.3 / 44.2
LEVEL 3: 1.5 / 5.6 / 7.4
LEVEL 2: 2.3 / 0.9 / 3.2
LEVEL 1: 1.5 / 0.9 / 5.3

2024 / 2023 / 2022

| 2024 Proficient (4+5): | **94.6%** |

Figure 104: Bayou View Elementary School MAAP Science Grade 5

PERSONNEL

BAYOU VIEW ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

- TEACHING IN FIELD
- PROVISIONAL
- EXPERIENCED

	2022	2023	2024
Teaching in Field	100.0%	100.0%	100.0%
Experienced	77.3%	84.8%	79.6%
Provisional	0.0%	0.0%	0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 105: Bayou View Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

BAYOU VIEW ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
GENDER	MALE	≤5			5.1	5.4	5.7			
RACE	BLACK OR AFRICAN AMERICAN	≤5			≤5	11.3	5.8			
	HISPANIC OR LATINO				≤5	≤5	6.9			
DISABILITY	STUDENTS WITH DISABILITIES	≤5			6.5	6.0	7.9			
EL	LIMITED ENGLISH PROFICIENCY						5.9			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 106: Bayou View Elementary School Disciplinary Actions Reported to MDE

BAYOU VIEW ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bayou View Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-five (45) faculty and staff members, twenty-six (26) parents, and two hundred twenty (220) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	31	68.9%
Agree	14	31.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	25	55.6%
Agree	15	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students.	57.8%	35.6%	0.0%	0.0%	6.7%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	42.2%	48.9%	0.0%	0.0%	8.9%
Developing and using classroom assessments.	66.7%	24.4%	0.0%	0.0%	8.9%
Closing the achievement gap between diverse groups of students.	60.0%	33.3%	0.0%	0.0%	6.7%
Successful classroom management.	57.8%	40.0%	0.0%	0.0%	2.2%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	24	53.3%
Minor disruptions that steal instructional time	15	33.3%
Major classroom disruptions	2	4.4%
Not Applicable	4	8.9%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	10	22.2%
Expedited evaluation services for students with limited English	6	13.3%
Expedited evaluation services for gifted and talented students	3	6.7%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	22	48.9%
Tutoring	18	40.0%
Enrichment educational services	7	15.6%
Counseling	29	64.4%
Mentors	12	26.7%
School supplies	28	62.2%
Dental referrals	14	31.1%
Medical referrals	15	33.3%
Bullying assistance	5	11.1%

Title IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	32	71.1%
Agree	13	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	18	40.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Curriculum and Instruction

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	30	66.7%
Agree	14	31.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	30	66.7%
Agree	10	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	15	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	22.2%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	28	62.2%
Agree	11	24.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	13.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	22	48.9%
Utilize technology such as class websites, blogs, and videos	30	66.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	21	46.7%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	28	62.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	35	77.8%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	31	68.9%
Use bilingual handouts and cues	6	13.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Use visual displays, portable white boards, and posters when giving instructions	36	80.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	34	75.6%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	30	66.7%
Agree	14	31.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	22	48.9%
Agree	17	37.8%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	33	73.3%
Agree	12	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	66.7%
Agree	15	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	27	60.0%
Agree	18	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	33	73.3%
Agree	12	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	22	48.9%
Agree	22	48.9%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	19	42.2%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	19	42.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	13	28.9%
Agree	16	35.6%
Disagree	13	28.9%
Strongly Disagree	3	6.7%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	20	44.4%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	9	20.0%
Above Average	17	37.8%
Average	15	33.3%
Poor	4	8.9%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	18	40.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	21	46.7%
Agree	23	51.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	22	48.9%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	11	24.4%
Agree	29	64.4%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	13	28.9%
Agree	28	62.2%
Disagree	3	6.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	35	77.8%
Agree	9	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
Successful inclusion strategies	#2
Reading for at risk students	#3
Writing strategies	#4
Science of Reading Training	#5
My specific content area	#6
Classroom Management	#7
Using technology to enhance instruction	#8
Developing quality assessments	#9
Mental Health	#10
English Learners (ELs)	#11
Conflict resolution	#12
Response to Intervention (RTI/MTSS)	#13
Interpreting and analyzing student data	#14
Teaching and understanding students in poverty	#15
Houghton Mifflin	#16
Culture sensitivity	#17
Depth of Knowledge	#18
Teaching and understanding homeless students	#19
i-Ready	#20
Mississippi College and Career Readiness Standards	#21
Accelerated Reader	#22
Project Read	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	15	33.3%
Agree	28	62.2%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	16	35.6%
Agree	24	53.3%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	16	35.6%
Agree	23	51.1%
Disagree	3	6.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	14	31.1%
Agree	26	57.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	17	37.8%
Agree	23	51.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	5	11.1%
Keeping my students on task and engaged.	10	22.2%
Strategies for effective classroom management.	7	15.6%
Maintaining high expectations for ALL students.	5	11.1%
Strategies to get students actively engaged in the lesson.	6	13.3%
Improving the knowledge and skills in my content area.	11	24.4%
Developing comprehensive and effective lesson plans.	2	4.4%
Pedagogy and implementing the components of an effective lesson.	1	2.2%
Effective questioning to promote students to think critically.	8	17.8%
Planning lessons/activities to address individual differences.	7	15.6%
Developing and adjusting lessons to meet the needs of diverse learners.	9	20.0%
Designing flexible groups for specific learning or behavioral needs.	9	20.0%
Implementing the Teacher Support Team (TST) process.	4	8.9%
Developing appropriate assessments for varying subgroups	3	6.7%
Analyzing and interpreting student test data.	1	2.2%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	1	2.2%
Using assessment results to improve instruction.	4	8.9%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	21	46.7%
Agree	21	46.7%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	9	20.0%
Microsoft Word	3	6.7%
Microsoft Excel	1	2.2%
Microsoft PowerPoint	0	0.0%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	1	2.2%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	1	2.2%
Digital Formative Assessments	13	28.9%
Activity Building with ActivInspire (Promethean Software)	7	15.6%
Classflow (Online Interactive Lessons)	7	15.6%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	12	26.7%
Google Classroom	14	31.1%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	5	11.1%
Classroom Technology Integration	14	31.1%
Coding (Computer Science)	13	28.9%
Classroom/lab Technology Management and Care	0	0.0%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	21	46.7%
Remote Teaching and Learning	1	2.2%
Kami Digital Classroom Annotation and Markup Application	11	24.4%
Video Conferencing (Zoom, Google Meet, etc.)	1	2.2%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	7	15.6%
Student collaboration and communication using digital tools	12	26.7%
AI Training	17	37.8%
Powerschool	4	8.9%
SchoolStatus	6	13.3%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	22	48.9%
Agree	19	42.2%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	27	60.0%
I do not have the current technology to support the activity	0	0.0%
I prefer to use other activities	2	4.4%
Other	16	35.6%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	21	46.7%
Agree	21	46.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Bayou View Elementary School agree that the school provides high quality instruction, promotes a collaborative work environment, and hosts opportunities for parent involvement. One faculty member said, "At our school, the faculty and administration prioritize a healthy work-life balance, enabling us to be more effective educators." Responders would like to see more opportunities for input at faculty meetings, reduced testing experiences, and stronger literacy support in the lower grades. Another faculty member stated, "It is unreasonable to expect teachers to meet with parents after school hours. We must stop adding to teachers' workloads and instead support them in a more sustainable manner."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	38	17.3%
Agree	181	82.3%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	52	23.6%
Agree	167	75.9%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	48	21.8%
Agree	171	77.7%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	46	20.9%
Agree	172	78.2%
Disagree	2	0.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	47	21.4%
Agree	165	75.0%
Disagree	6	2.7%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	41	18.6%
Agree	166	75.5%
Disagree	12	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	38	17.3%
Agree	172	78.2%
Disagree	9	4.1%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	218	99.1%
No	2	0.9%

I have access to the Internet in my home.

	Count	Percentage
Yes	215	97.7%
No	5	2.3%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	203	92.3%
No	17	7.7%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	177	80.5%
No	43	19.5%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	97	44.1%
No	123	55.9%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	44	20.0%
1 or 2 times per week	76	34.5%
A few times per month	35	15.9%
Not at all	65	29.5%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	62	28.2%
Agree	156	70.9%
Disagree	2	0.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	69	31.4%
Agree	135	61.4%
Disagree	2	0.9%
Strongly Disagree	2	0.9%
Not Applicable or No Information	12	5.5%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	57	25.9%
Agree	160	72.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	70	31.8%
Agree	143	65.0%
Disagree	1	0.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	2.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	86	39.1%
Agree	133	60.5%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	80	36.4%
Agree	136	61.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	68	30.9%
Agree	144	65.5%
Disagree	7	3.2%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	84	38.2%
Agree	129	58.6%
Disagree	5	2.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	99	45.0%
Agree	119	54.1%
Disagree	1	0.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	61	27.7%
Agree	152	69.1%
Disagree	6	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

I feel safe at my school.

	Count	Percentage
Strongly Agree	61	27.7%
Agree	158	71.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	45	20.5%
Agree	165	75.0%
Disagree	8	3.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	50	22.7%
Agree	166	75.5%
Disagree	1	0.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	49	22.3%
Agree	160	72.7%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	10	4.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	53	24.1%
Agree	161	73.2%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	5	2.3%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Bayou View Elementary School believe that the school employs helpful teachers, provides a safe learning environment, and makes learning fun. One student said, "I like lunch and PE. We have good teachers and principals." Other responders would like to see more time outside, a variety of extracurricular activities, and different food options for students. Another student stated, "Make a science classroom please with its own teacher."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	16	61.5%
Agree	8	30.8%
Disagree	1	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.8%

As a parent, I would like more information regarding:		
	Count	Percentage
Testing and grades	11	42.3%
Safety in the schools	5	19.2%
Curriculum and learning goals	20	76.9%
Available technology and how it's used in the classroom	6	23.1%
How to contact my child's teacher	2	7.7%
Homework	7	26.9%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	3.8%
Computer Classes	2	7.7%
Conflict Resolution	2	7.7%
Discipline	3	11.5%
Drug/Alcohol Awareness	2	7.7%
English as a Second Language	2	7.7%
Health Classes	4	15.4%
Literacy Classes	6	23.1%
Math Classes	8	30.8%
Parent-to-School Relationships	2	7.7%
Parent/Child Communication	4	15.4%
Preparing for College	9	34.6%
Parenting Workshops	4	15.4%
Social Media Classes	2	7.7%
Stress/Anger Management	5	19.2%
Understanding College- and Career-Ready Standards	3	11.5%
Mental Health	8	30.8%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	5	19.2%
District and/or school newsletters	9	34.6%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	11	42.3%
Resource materials for parental training	5	19.2%
Training for parents to work with other parents on becoming involved in the schools	6	23.1%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	6	23.1%
Home/School folders	14	53.8%
Home/School Planners	12	46.2%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	65.4%
Supporting college and career counseling	11	42.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	20	76.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	30.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	38.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	11	42.3%
Providing school-based mental health services and counseling	19	73.1%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	6	23.1%
Establishing or improving dropout prevention	4	15.4%
Supporting re-entry programs and transition services for Justice-involved youth	5	19.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	11	42.3%
Implementing systems and practices to prevent bullying and harassment	16	61.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	34.6%
Establishing community partnerships	9	34.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	15	57.7%
Building technological capacity and infrastructure	12	46.2%
Carrying out innovative blended learning projects	15	57.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	6	23.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	42.3%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	17	65.4%
Agree	4	15.4%
Disagree	1	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	15.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	61.5%
Agree	8	30.8%
Disagree	0	0.0%
Strongly Disagree	1	3.8%
Not Applicable or No Information	1	3.8%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	11	42.3%
Agree	10	38.5%
Disagree	3	11.5%
Strongly Disagree	2	7.7%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	11	42.3%
Agree	7	26.9%
Disagree	1	3.8%
Strongly Disagree	2	7.7%
Not Applicable or No Information	5	19.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	42.3%
Agree	11	42.3%
Disagree	3	11.5%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	11	42.3%
Agree	11	42.3%
Disagree	3	11.5%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	12	46.2%
Agree	11	42.3%
Disagree	0	0.0%
Strongly Disagree	3	11.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	12	46.2%
Agree	10	38.5%
Disagree	3	11.5%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	12	46.2%
Agree	6	23.1%
Disagree	2	7.7%
Strongly Disagree	4	15.4%
Not Applicable or No Information	2	7.7%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	11	42.3%
Agree	12	46.2%
Disagree	2	7.7%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	21	80.8%
Checked my child's grades/assignments online	23	88.5%
Been in contact with my child's teacher	23	88.5%
Received a newsletter from the district, school, or teacher	24	92.3%
Worked with a committee or group on school or district policies	6	23.1%

In the past year, I have attended/participated in the following:

	Count	Percentage
Attended a workshop, parent night, or other event geared toward helping me help my child academically	13	50.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	22	84.6%
Volunteered at my child's school	14	53.8%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	21	80.8%
No	5	19.2%

I follow Gulfport School District on X.

	Count	Percentage
Yes	3	11.5%
No	23	88.5%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	17	65.4%
No	9	34.6%

I follow GSD Athletics on X.

	Count	Percentage
Yes	4	15.4%
No	22	84.6%

I follow my child's school on Facebook.

	Count	Percentage
Yes	24	92.3%
No	2	7.7%

I follow my child's school on X.

	Count	Percentage
Yes	2	7.7%
No	24	92.3%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	16	61.5%
No	10	38.5%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	2	7.7%
No	24	92.3%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	5	19.2%
1 or 2 times per week	11	42.3%
A few times per month	4	15.4%
Not at all	6	23.1%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	1	3.8%
1 or 2 times per week	3	11.5%
A few times per month	14	53.8%
Not at all	8	30.8%

How often do you visit your child's school's website?

	Count	Percentage
Daily	4	15.4%
1 or 2 times per week	8	30.8%
A few times per month	11	42.3%
Not at all	3	11.5%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	2	7.7%
1 or 2 times per week	15	57.7%
A few times per month	6	23.1%
Not at all	3	11.5%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	10	38.5%
1 or 2 times per week	12	46.2%
A few times per month	1	3.8%
Not at all	3	11.5%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	11	42.3%
Agree	12	46.2%
Disagree	3	11.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	13	50.0%
Agree	9	34.6%
Disagree	3	11.5%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	8	30.8%
Agree	14	53.8%
Disagree	3	11.5%
Strongly Disagree	1	3.8%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	10	38.5%
Agree	9	34.6%
Disagree	3	11.5%
Strongly Disagree	3	11.5%
Not Applicable or No Information	1	3.8%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	9	34.6%
Agree	11	42.3%
Disagree	3	11.5%
Strongly Disagree	2	7.7%
Not Applicable or No Information	1	3.8%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	45.8%	12.5%	8.3%	0.0%	33.3%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	50.0%	12.5%	4.2%	0.0%	33.3%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	54.2%	4.2%	4.2%	0.0%	37.5%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	54.2%	8.3%	4.2%	0.0%	33.3%

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	50.0%	12.5%	4.2%	0.0%	33.3%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	16	61.5%
Agree	4	15.4%
Disagree	1	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	19.2%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Bayou View Elementary School who participated in the survey praised the school for employing caring teachers and providing an excellent educational atmosphere. One parent commented, "Our school has wonderful teachers both in gen ed as well as inclusion and gifted. We are very grateful for our school and its faculty." Responding parents see the need for reduced testing, more clubs and activities, and changes to the grading scale. Another parent said, "The focus of the courses appear to be teaching to a test, rather than insuring that study skills are developed or that the material is actually comprehended versus memorizing what will be needed for the multiple choice assessment."."

BAYOU VIEW MIDDLE SCHOOL

Introduction

Bayou View Middle School is located at 212 43rd Street in Gulfport, Mississippi. In January of 2025, it housed eight hundred twenty-six (826) students in sixth through eighth grades (6-8). The A-rated school has earned a National Blue Ribbon School designation.

OPPORTUNITIES TO EXCEL IN BOTH FINE ARTS AND ATHLETICS

The school provides a strong academic program with a variety of courses to choose from. Elective courses are available, as well as student organizations. BVMS employs a highly qualified and caring faculty and staff who are committed to providing a nurturing and challenging educational environment.

The principal's introduction on the school website states, "Middle school is a transformative period, and Mrs. Salminen understands its critical role in shaping students' academic progress and personal growth, alongside the rigor and expectations of the high school curriculum. Mrs. Salminen is dedicated to fostering a learning environment where students can thrive academically and personally, and she is eager to collaborate with staff and families to ensure every student reaches their full potential."

ENROLLMENT AND ATTENDANCE

BAYOU VIEW MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	826	815	826
GR_6	249	264	291
GR_7	286	268	274
GR_8	291	283	261
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 107: Bayou View Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

BAYOU VIEW MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	907	826	815
GENDER	FEMALE	433	402	416
	MALE	474	424	399
RACE	ASIAN	*	12	12
	BLACK OR AFRICAN AMERICAN	347	309	298
	HISPANIC OR LATINO	97	93	108
	TWO OR MORE RACES	40	32	31
	WHITE	409	380	366
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 108: Bayou View Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

BAYOU VIEW MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2022	**2023**	**2024**
ALL	840.7	770.3	755.9
GR_6	272.8	234.5	248.3
GR_7	261.6	268.5	251.1
GR_8	306.3	267.3	256.5
	(MDE, 2022, 2023, 2024, Superintendent's Annual Report)		

Figure 109: Bayou View Middle School Average Daily Attendance

Figure 110: Bayou View Middle School Chronic Absence

ACCOUNTABILITY

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY RATING

2022	2023	2024
B	**B**	**A**

| POINTS | 419 | ⬇️ | 416 | ⬆️ | 450 |

(MDE, 2022, 2023, 2024, Accountability)

Figure 111: Bayou View Middle School Accountability

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	58.1%
2023	56.2%
2022	55.7%

READING % GROWTH

2024	65.7%
2023	62.8%

% READING GROWTH LOWEST QUARTILE

2024	37.1%
2023	36.6%

(MDE, 2022, 2023, 2024, Accountability)

Figure 112: Bayou View Middle School Accountability: Reading

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

- 2024: **70.7%**
- 2023: **62.8%**
- 2022: **55.9%**

MATH % GROWTH

- 2024: **80.7%**
- 2023: **76.5%**

% MATH GROWTH LOWEST QUARTILE

- 2024: **56.3%**
- 2023: **56.3%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 113: Bayou View Middle School Accountability: Math

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

- 2024: **74.4%**
- 2023: **64.6%**
- 2022: **63.7%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 114: Bayou View Middle School Accountability: Science

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024 — 15.4%

2023 — 0.0%

ENGLISH LANGUAGE LEARNERS GROWTH

2024 — 50.0%

2023 — ≤5%

(MDE, 2022, 2023, 2024, Accountability)

Figure 115: Bayou View Middle School Accountability: English Proficiency

BAYOU VIEW MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022　■ 2023　■ 2024

GENDER

FEMALE: 60.4, 61.6, 62.4
MALE: 51.5, 51, 53.7

DISABILITY

STUDENTS WITH DISABILITIES: 17.4, 17.4, 19.8
STUDENTS WITHOUT DISABILITIES: 61.7, 62.6, 64.4

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 42.4, 56.2, 58.4
NON ECONOMICALLY DISADVANTAGED: 75.2, 40

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY: 7.1
NON LIMITED ENGLISH PROFICIENCY: 56.6, 57.1, 59.1

RACE

ASIAN: 100.0, 84.6, 91.7
BLACK OR AFRICAN AMERICAN: 35.7, 36.8, 43.8
HISPANIC OR LATINO: 50.5, 48.3, 49
TWO OR MORE RACES: 56.4, 75.9, 63.3
WHITE: 72.0, 70.4, 69.3

(MDE, 2022, 2023, 2024, Accountability)

Figure 116: Bayou View Middle School Proficiency by Demographic Group: Reading

BAYOU VIEW MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

(MDE, 2022, 2023, 2024, Accountability)

Figure 117: Bayou View Middle School Proficiency by Demographic Group: Math

BAYOU VIEW MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

(MDE, 2022, 2023, 2024, Accountability)

Figure 118: Bayou View Middle School Proficiency by Demographic Group: Science

ASSESSMENT

MAAP

MAAP ELA

BAYOU VIEW MIDDLE SCHOOL MAAP ELA GRADE 6

- 2024
- 2023
- 2022

LEVEL 5
- 32.6
- 32.9
- 31.6

LEVEL 4
- 24.9
- 26.3
- 29.9

LEVEL 3
- 21.5
- 27.6
- 25.0

LEVEL 2
- 12.3
- 11.5
- 10.8

LEVEL 1
- 8.8
- 1.6
- 2.8

2024 Proficient (4+5): **57.5%**

BAYOU VIEW MIDDLE SCHOOL MAAP ELA GRADE 7

- 2024
- 2023
- 2022

LEVEL 5
- 30.7
- 32.2
- 27.4

LEVEL 4
- 23.9
- 23.3
- 26.3

LEVEL 3
- 36.0
- 32.2
- 33.8

LEVEL 2
- 9.1
- 9.5
- 9.3

LEVEL 1
- 0.4
- 2.8
- 3.2

2024 Proficient (4+5): **54.5%**

Figure 119: Bayou View Middle School MAAP ELA Grades 6 and 7

BAYOU VIEW MIDDLE SCHOOL MAAP ELA GRADE 8

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	24.1	15.9	14.5
LEVEL 4	30.7	34.6	34.6
LEVEL 3	30.4	31.1	34.0
LEVEL 2	9.6	12.0	9.0
LEVEL 1	5.2	6.4	7.8

2024 Proficient (4+5): **54.8%**

Figure 120: Bayou View Middle School MAAP ELA Grade 8

MAAP MATH

BAYOU VIEW MIDDLE SCHOOL MAAP MATH GRADE 6

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	22.5	22.2	13.5
LEVEL 4	37.8	37.9	36.3
LEVEL 3	23.3	26.7	32.5
LEVEL 2	13.7	12.3	14.2
LEVEL 1	2.7	0.8	3.5

2024 Proficient (4+5): **60.3%**

BAYOU VIEW MIDDLE SCHOOL MAAP MATH GRADE 7

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	26.5	31.2	20.0
LEVEL 4	45.1	37.9	35.0
LEVEL 3	19.3	19.1	25.4
LEVEL 2	9.1	9.2	16.4
LEVEL 1	0.0	2.5	3.2

2024 Proficient (4+5): **71.6%**

Figure 121: Bayou View Middle School MAAP Math Grades 6 and 7

BAYOU VIEW MIDDLE SCHOOL MAAP MATH GRADE 8

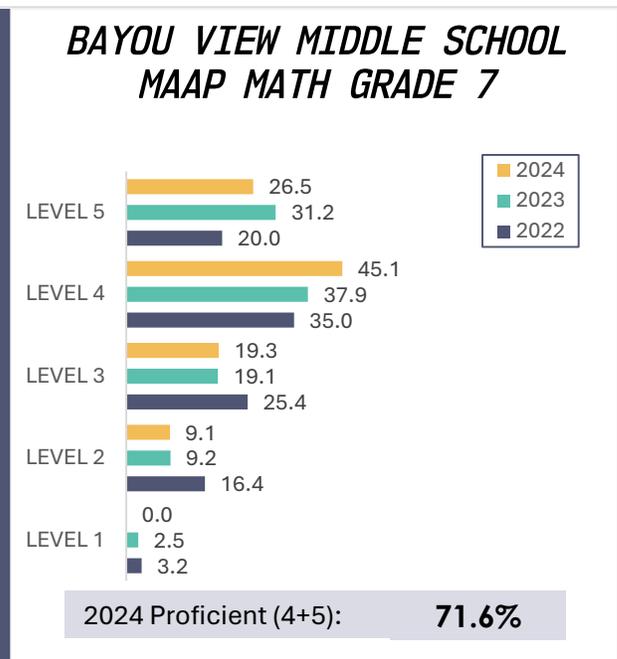|	2024	2023	2022
LEVEL 5	33.5	21.1	19.4
LEVEL 4	38.7	32.9	38.5
LEVEL 3	18.2	25.0	21.8
LEVEL 2	8.9	16.8	14.2
LEVEL 1	0.7	4.3	6.1

2024 Proficient (4+5):	**72.1%**

Figure 122: Bayou View Middle School MAAP Math Grade 8

MAAP SCIENCE

BAYOU VIEW MIDDLE SCHOOL MAAP SCIENCE GRADE 8

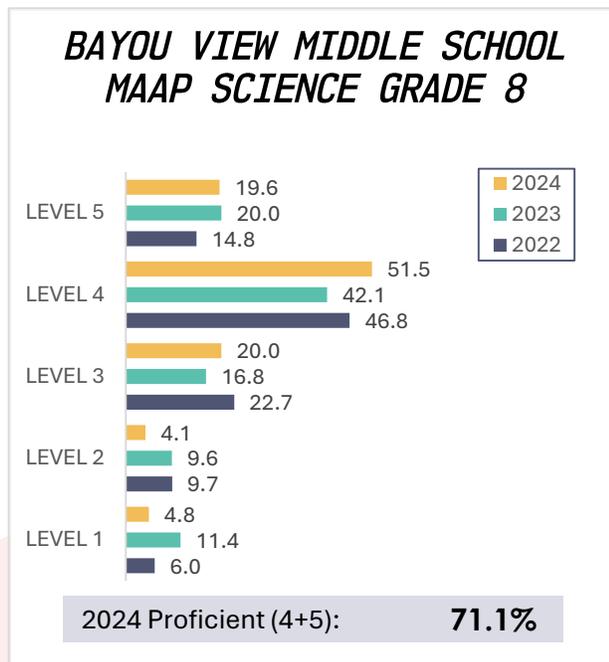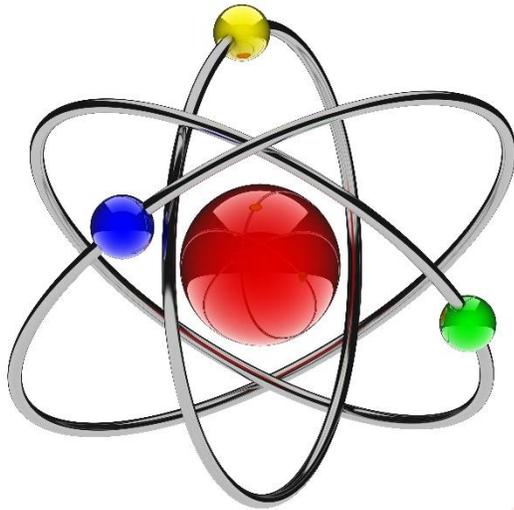|	2024	2023	2022
LEVEL 5	19.6	20.0	14.8
LEVEL 4	51.5	42.1	46.8
LEVEL 3	20.0	16.8	22.7
LEVEL 2	4.1	9.6	9.7
LEVEL 1	4.8	11.4	6.0

2024 Proficient (4+5):	**71.1%**

Figure 123: Bayou View Middle School MAAP Science Grade 8

PERSONNEL

BAYOU VIEW MIDDLE SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

- TEACHING IN FIELD
- PROVISIONAL
- EXPERIENCED

Year	Teaching in Field	Experienced	Provisional
2022	98.9%	76.2%	1.5%
2023	98.4%	78.1%	0.0%
2024	100.0%	79.2%	0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 124: Bayou View Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

		ISS			OSS			EXPULSIONS		
BAYOU VIEW MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				6.3	7.0	7.7			
GENDER	MALE				7.2	10.3	11.1			
RACE	BLACK OR AFRICAN AMERICAN				8.1	13.2	15.2			
	TWO OR MORE RACES				7.5		9.7			
DISABILITY	STUDENTS WITH DISABILITIES				10.2	11.8	18.7			
DISABILITY	STUDENTS WITHOUT DISABILITIES				5.7	6.2	5.8			
EL	NON LIMITED ENGLISH PROFICIENCY				6.4	7.2	7.9			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 125: Bayou View Middle School Disciplinary Actions Reported to MDE

BAYOU VIEW MIDDLE SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bayou View Middle School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-eight (38) faculty and staff members, thirty (30) parents, and six (6) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	18	47.4%
Agree	18	47.4%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	13	34.2%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.5%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Providing instructions to students with limited English proficiency to improve their language and academic skills.	34.2%	55.3%	0.0%	0.0%	10.5%
Developing and using classroom assessments.	57.9%	31.6%	0.0%	0.0%	10.5%
Closing the achievement gap between diverse groups of students.	47.4%	42.1%	0.0%	0.0%	10.5%
Successful classroom management.	60.5%	34.2%	0.0%	0.0%	5.3%
Teaching special needs students.	42.1%	47.4%	0.0%	0.0%	10.5%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	20	52.6%
Minor disruptions that steal instructional time	14	36.8%
Major classroom disruptions	1	2.6%
Not Applicable	3	7.9%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	21.1%
Expedited evaluation services for students with limited English	9	23.7%
Expedited evaluation services for gifted and talented students	4	10.5%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	26	68.4%
Tutoring	14	36.8%
Enrichment educational services	11	28.9%
Counseling	31	81.6%
Mentors	14	36.8%
School supplies	28	73.7%
Dental referrals	12	31.6%
Medical referrals	12	31.6%
Bullying assistance	9	23.7%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	27	71.1%
Agree	8	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	21	55.3%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	18	47.4%
Agree	18	47.4%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	14	36.8%
Agree	19	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.2%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	17	44.7%
Agree	16	42.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.2%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	11	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	13	34.2%
Utilize technology such as class websites, blogs, and videos	23	60.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	20	52.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	24	63.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	31	81.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	18	47.4%
Use bilingual handouts and cues	11	28.9%
Use visual displays, portable white boards, and posters when giving instructions	20	52.6%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	21	55.3%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	15	39.5%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	14	36.8%
Agree	21	55.3%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	14	36.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	19	50.0%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	25	65.8%
Disagree	3	7.9%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	18	47.4%
Agree	20	52.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	4	10.5%
Agree	19	50.0%
Disagree	15	39.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	6	15.8%
Agree	25	65.8%
Disagree	7	18.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	18	47.4%
Agree	18	47.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	9	23.7%
Disagree	15	39.5%
Strongly Disagree	11	28.9%
Not Applicable or No Information	3	7.9%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	5	13.2%
Agree	24	63.2%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	18.4%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	2	5.3%
Above Average	9	23.7%
Average	20	52.6%
Poor	7	18.4%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	10	26.3%
Agree	23	60.5%
Disagree	5	13.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	15	39.5%
Agree	20	52.6%
Disagree	2	5.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	9	23.7%
Agree	21	55.3%
Disagree	3	7.9%
Strongly Disagree	1	2.6%
Not Applicable or No Information	4	10.5%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	5	13.2%
Agree	23	60.5%
Disagree	7	18.4%
Strongly Disagree	2	5.3%
Not Applicable or No Information	1	2.6%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	5	13.2%
Agree	25	65.8%
Disagree	5	13.2%
Strongly Disagree	1	2.6%
Not Applicable or No Information	2	5.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	13	34.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.2%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
My specific content area	#1
Differentiated Instruction	#2
Successful inclusion strategies	#3
Mental Health	#4
Classroom Management	#5
Conflict resolution	#6
Writing strategies	#7
Using technology to enhance instruction	#8
Developing quality assessments	#9
Reading for at risk students	#10
English Learners (ELs)	#11
Depth of Knowledge	#12
Mississippi College and Career Readiness Standards	#13
Teaching and understanding students in poverty	#14
Interpreting and analyzing student data	#15
Culture sensitivity	#16
Response to Intervention (RTI/MTSS)	#17
Teaching and understanding homeless students	#18
Science of Reading Training	#19
i-Ready	#20

Rank your top ten choices for professional development topics.

	Rank
Houghton Mifflin	#21
Project Read	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	25	65.8%
Disagree	2	5.3%
Strongly Disagree	2	5.3%
Not Applicable or No Information	1	2.6%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	6	15.8%
Agree	21	55.3%
Disagree	6	15.8%
Strongly Disagree	2	5.3%
Not Applicable or No Information	3	7.9%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	22	57.9%
Disagree	5	13.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.9%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	7	18.4%
Agree	24	63.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	18.4%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	3	7.9%
Agree	24	63.2%
Disagree	6	15.8%
Strongly Disagree	1	2.6%
Not Applicable or No Information	4	10.5%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	8	21.1%
Keeping my students on task and engaged.	9	23.7%
Strategies for effective classroom management.	5	13.2%
Maintaining high expectations for ALL students.	11	28.9%
Strategies to get students actively engaged in the lesson.	10	26.3%
Improving the knowledge and skills in my content area.	14	36.8%
Developing comprehensive and effective lesson plans.	5	13.2%
Pedagogy and implementing the components of an effective lesson.	3	7.9%
Effective questioning to promote students to think critically.	16	42.1%
Planning lessons/activities to address individual differences.	5	13.2%
Developing and adjusting lessons to meet the needs of diverse learners.	7	18.4%
Designing flexible groups for specific learning or behavioral needs.	10	26.3%
Implementing the Teacher Support Team (TST) process.	2	5.3%
Developing appropriate assessments for varying subgroups	6	15.8%
Analyzing and interpreting student test data.	5	13.2%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	6	15.8%
Using assessment results to improve instruction.	4	10.5%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	5	13.2%
Agree	25	65.8%
Disagree	4	10.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	3	7.9%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	10	26.3%
Microsoft Word	2	5.3%
Microsoft Excel	2	5.3%
Microsoft PowerPoint	2	5.3%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	1	2.6%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	0	0.0%
Digital Formative Assessments	7	18.4%
Activity Building with ActivInspire (Promethean Software)	6	15.8%
Classflow (Online Interactive Lessons)	3	7.9%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	13	34.2%
Google Classroom	9	23.7%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	1	2.6%
Classroom Technology Integration	13	34.2%
Coding (Computer Science)	6	15.8%
Classroom/lab Technology Management and Care	1	2.6%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	13	34.2%
Remote Teaching and Learning	3	7.9%
Kami Digital Classroom Annotation and Markup Application	9	23.7%
Video Conferencing (Zoom, Google Meet, etc.)	1	2.6%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	7	18.4%
Student collaboration and communication using digital tools	14	36.8%
AI Training	14	36.8%
Powerschool	3	7.9%
SchoolStatus	5	13.2%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	9	23.7%
Agree	24	63.2%
Disagree	2	5.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	2	5.3%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	19	50.0%
I do not have the current technology to support the activity	1	2.6%
I prefer to use other activities	3	7.9%
Other	15	39.5%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	9	23.7%
Agree	17	44.7%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	26.3%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Bayou View Middle School agree that the school provides a variety of resources for teachers, creates a supportive environment for students, and facilitates college and career readiness. One responder stated, "We provide engaging specials for students so that school is more enjoyable throughout the day." Responders see the need for consistency with scheduling, reduced emphasis on testing, and improvements in the cleanliness of the buildings and facilities. Another responder said, "The core classes of students should also be improved to be more enjoyable and engaging."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	3	50.0%
Agree	1	16.7%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	33.3%
Disagree	4	66.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	33.3%
Disagree	3	50.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	4	66.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	2	33.3%
No	4	66.7%

I have access to the Internet in my home.

	Count	Percentage
Yes	5	83.3%
No	1	16.7%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	5	83.3%
No	1	16.7%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	5	83.3%
No	1	16.7%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	5	83.3%
No	1	16.7%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	1	16.7%
1 or 2 times per week	3	50.0%
A few times per month	1	16.7%
Not at all	1	16.7%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	3	50.0%
Strongly Disagree	2	33.3%
Not Applicable or No Information	1	16.7%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	5	83.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	2	33.3%
Strongly Disagree	1	16.7%
Not Applicable or No Information	1	16.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	4	66.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	33.3%
Disagree	3	50.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	0	0.0%
Disagree	4	66.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	2	33.3%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	66.7%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	4	66.7%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	1	16.7%
Agree	0	0.0%
Disagree	3	50.0%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	83.3%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	5	83.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Bayou View Middle School left responses about the improvements needed at the school. Responders stated the need for the issue of bullying to be addressed, improvements in the lunch options offered, and kinder responses from teachers.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	18	60.0%
Disagree	5	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	16	53.3%
Safety in the schools	19	63.3%
Curriculum and learning goals	15	50.0%
Available technology and how it's used in the classroom	6	20.0%
How to contact my child's teacher	1	3.3%
Homework	8	26.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	6.7%
Computer Classes	5	16.7%
Conflict Resolution	4	13.3%
Discipline	3	10.0%
Drug/Alcohol Awareness	3	10.0%
English as a Second Language	0	0.0%
Health Classes	4	13.3%
Literacy Classes	4	13.3%
Math Classes	3	10.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Parent-to-School Relationships	5	16.7%
Parent/Child Communication	5	16.7%
Preparing for College	11	36.7%
Parenting Workshops	4	13.3%
Social Media Classes	6	20.0%
Stress/Anger Management	4	13.3%
Understanding College- and Career-Ready Standards	9	30.0%
Mental Health	10	33.3%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	5	16.7%
District and/or school newsletters	8	26.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	8	26.7%
Resource materials for parental training	8	26.7%
Training for parents to work with other parents on becoming involved in the schools	11	36.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	4	13.3%
Home/School folders	9	30.0%
Home/School Planners	11	36.7%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	40.0%
Supporting college and career counseling	13	43.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	14	46.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	30.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	40.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	8	26.7%
Providing school-based mental health services and counseling	17	56.7%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	5	16.7%
Establishing or improving dropout prevention	4	13.3%
Supporting re-entry programs and transition services for Justice-involved youth	2	6.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	56.7%
Implementing systems and practices to prevent bullying and harassment	15	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	10	33.3%
Establishing community partnerships	8	26.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	22	73.3%
Building technological capacity and infrastructure	12	40.0%
Carrying out innovative blended learning projects	11	36.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	5	16.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	36.7%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	11	36.7%
Agree	13	43.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	20.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	19	63.3%
Disagree	5	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	3	10.0%
Agree	14	46.7%
Disagree	10	33.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	2	6.7%
Agree	8	26.7%
Disagree	9	30.0%
Strongly Disagree	4	13.3%
Not Applicable or No Information	7	23.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	13	43.3%
Disagree	8	26.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	12	40.0%
Disagree	8	26.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	11	36.7%
Disagree	6	20.0%
Strongly Disagree	5	16.7%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	15	50.0%
Disagree	6	20.0%
Strongly Disagree	3	10.0%
Not Applicable or No Information	1	3.3%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	2	6.7%
Agree	10	33.3%
Disagree	9	30.0%
Strongly Disagree	6	20.0%
Not Applicable or No Information	3	10.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	15	50.0%
Disagree	5	16.7%
Strongly Disagree	4	13.3%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	16	53.3%
Checked my child's grades/assignments online	27	90.0%
Been in contact with my child's teacher	25	83.3%
Received a newsletter from the district, school, or teacher	26	86.7%
Worked with a committee or group on school or district policies	0	0.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	8	26.7%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	16	53.3%
Volunteered at my child's school	1	3.3%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	23	76.7%
No	7	23.3%

I follow Gulfport School District on X.

	Count	Percentage
Yes	3	10.0%
No	27	90.0%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	18	60.0%
No	12	40.0%

I follow GSD Athletics on X.

	Count	Percentage
Yes	4	13.3%
No	26	86.7%

I follow my child's school on Facebook.

	Count	Percentage
Yes	21	70.0%
No	9	30.0%

I follow my child's school on X.

	Count	Percentage
Yes	3	10.0%
No	27	90.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	14	46.7%
No	16	53.3%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	2	6.7%
No	28	93.3%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	3	10.0%
1 or 2 times per week	5	16.7%
A few times per month	16	53.3%
Not at all	6	20.0%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	2	6.7%
1 or 2 times per week	2	6.7%
A few times per month	15	50.0%
Not at all	11	36.7%

How often do you visit your child's school's website?

	Count	Percentage
Daily	2	6.7%
1 or 2 times per week	4	13.3%
A few times per month	9	30.0%
Not at all	15	50.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	1	3.3%
1 or 2 times per week	3	10.0%
A few times per month	5	16.7%
Not at all	21	70.0%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	11	36.7%
1 or 2 times per week	13	43.3%
A few times per month	4	13.3%
Not at all	2	6.7%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	16	53.3%
Disagree	5	16.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	4	13.3%
Agree	15	50.0%
Disagree	9	30.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	3	10.0%
Agree	21	70.0%
Disagree	4	13.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	1	3.3%
Agree	20	66.7%
Disagree	8	26.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	3	10.0%
Agree	22	73.3%
Disagree	5	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	20.0%	3.3%	0.0%	0.0%	76.7%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	16.7%	6.7%	0.0%	0.0%	76.7%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	16.7%	6.7%	0.0%	0.0%	76.7%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	20.0%	3.3%	0.0%	0.0%	76.7%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	20.7%	3.4%	0.0%	0.0%	75.9%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	14	46.7%
Agree	5	16.7%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	33.3%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Bayou View Middle School who participated in the survey agree that the school does well in communicating with families and offering early credits for high school. One responder stated, "I believe they really try to keep the school safe and clean." Others express a desire for specific improvements, such as addressing the issue of bullying, decreasing the emphasis on testing, and increasing the amount of extracurricular activities offered. One parent said, "The district should allow qualified and effective teachers the freedom to instruct their students in way that best serves the students. High school should be structured more like college as it relates to how much time is spent in a particular class per week. Student should have more opportunities to explore interests."

NOTES

CENTRAL ELEMENTARY SCHOOL

Introduction

Central Elementary School is located at 1043 Pass Road in Gulfport, Mississippi. In January of 2025, it served four hundred eighty-two (482) students, prekindergarten through fifth grade (PK-5). CES provides many different learning and education experiences for its students, including a school garden and a drone team. The school is blessed to have community support from businesses, churches, and citizens who have a desire to serve.

> " Dr. Thornton enjoys being an administrator because she loves inspiring students and motivating them to live up to their best potential in all areas of their lives. Dr. Thornton is ready to assist our super sailors as they prepare to sail to success because they are safe, attentive, in control, and ready to learn! "
>
> CES Principal Dr. Lawanda S. Thornton

WELCOME TO THE COURAGEOUS CENTRAL ELEMENTARY SCHOOL, HOME OF THE CENTRAL SAILORS.

ENROLLMENT AND ATTENDANCE

CENTRAL ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	480	498	482
PK	17	16	17
K	93	75	85
GR_1	95	94	77
GR_2	72	92	86
GR_3	64	78	90
GR_4	64	67	70
GR_5	75	76	57
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 126: Central Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

CENTRAL ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	506	480	498
GENDER	FEMALE	262	240	257
	MALE	244	240	241
RACE	ALASKAN NATIVE OR NATIVE AMERICAN			*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	336	324	313
	HISPANIC OR LATINO	63	60	55
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	27	24	37
	WHITE	77	68	83
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 127: Central Elementary School Enrollment by Demographic Group

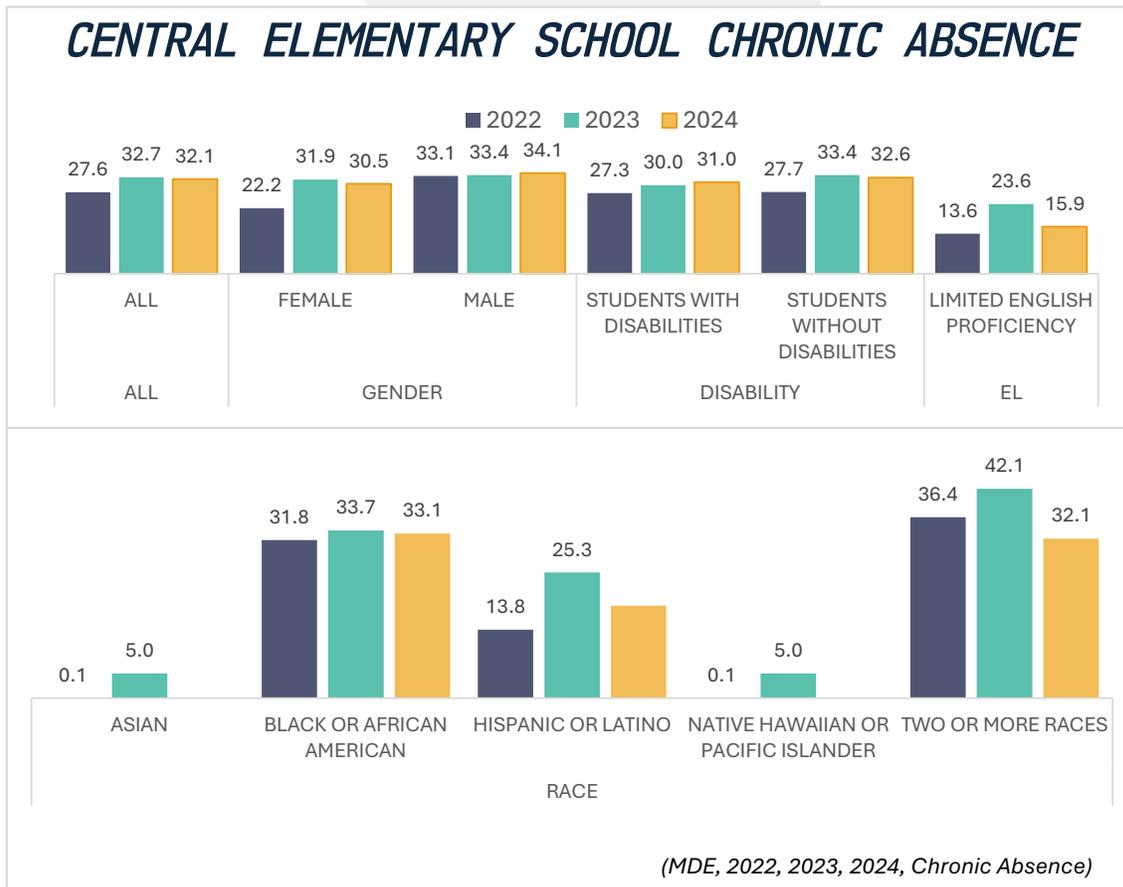*Note: Demographic enrollment for 2025 is not currently available.*

CENTRAL ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	444.7	427.3	429.3
K	93.6	85.1	67.0
ELEM_SPED	0.0	0.0	0.0
GR_1	64.4	87.1	84.8
GR_2	69.6	65.6	80.9
GR_3	66.9	59.2	70.8
GR_4	72.0	60.7	55.0
GR_5	78.2	69.5	70.8
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 128: Central Elementary School Average Daily Attendance

Figure 129: Central Elementary School Chronic Absence

ACCOUNTABILITY

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY RATING

	2022	2023	2024
	B	**B**	**C**
POINTS	393	377	369

(MDE, 2022, 2023, 2024, Accountability)

Figure 130: Central Elementary School Accountability

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	44.7%
2023	42.2%
2022	39.8%

READING % GROWTH

2024	62.6%
2023	72.0%

% READING GROWTH LOWEST QUARTILE

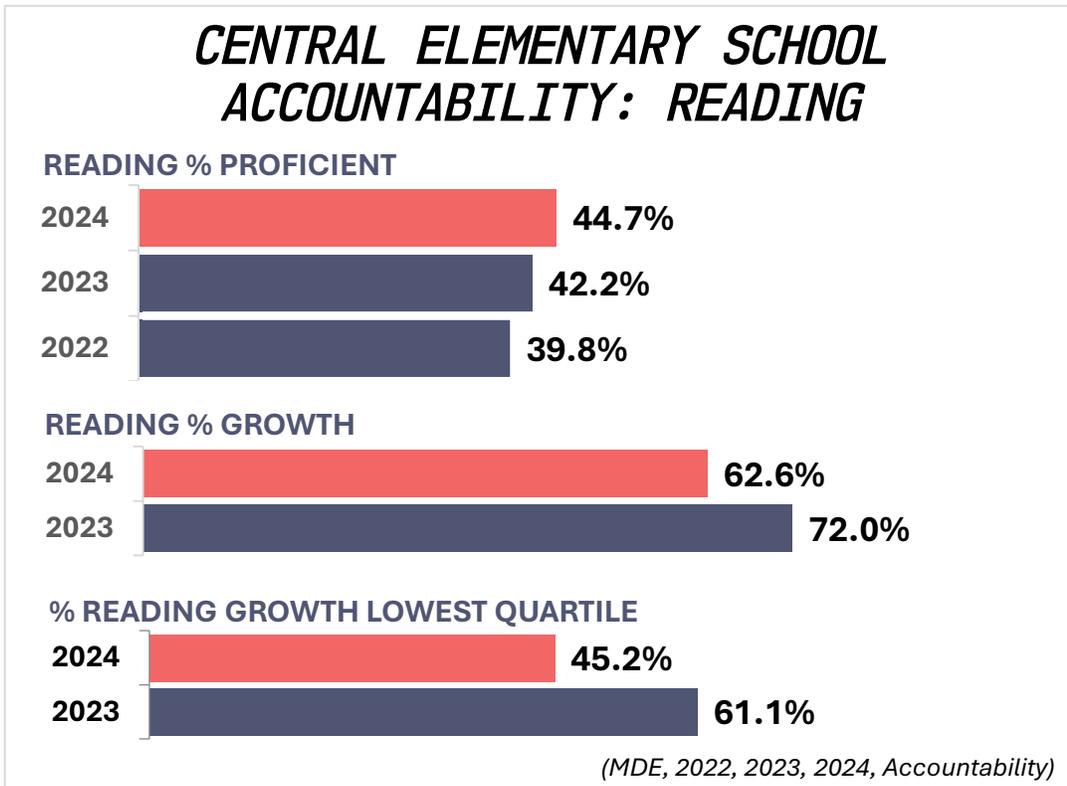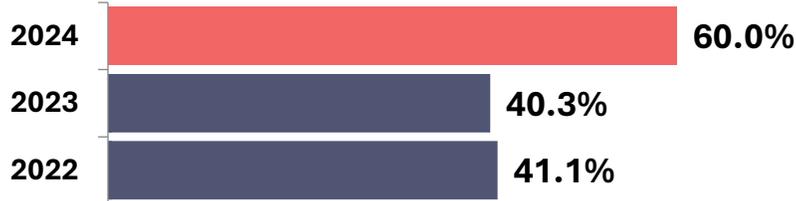|	
2024	45.2%
2023	61.1%

(MDE, 2022, 2023, 2024, Accountability)

Figure 131: Central Elementary School Accountability: Reading

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	%
2024	28.9%
2023	36.4%
2022	33.5%

MATH % GROWTH

Year	%
2024	45.5%
2023	59.1%

% MATH GROWTH LOWEST QUARTILE

Year	%
2024	65.0%
2023	55.5%

(MDE, 2022, 2023, 2024, Accountability)

Figure 132: Central Elementary School Accountability: Math

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	%
2024	60.0%
2023	40.3%
2022	41.1%

(MDE, 2022, 2023, 2024, Accountability)

Figure 133: Central Elementary School Accountability: Science

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024 — 8.2%
2023 — 28.7%

ENGLISH LANGUAGE LEARNERS GROWTH

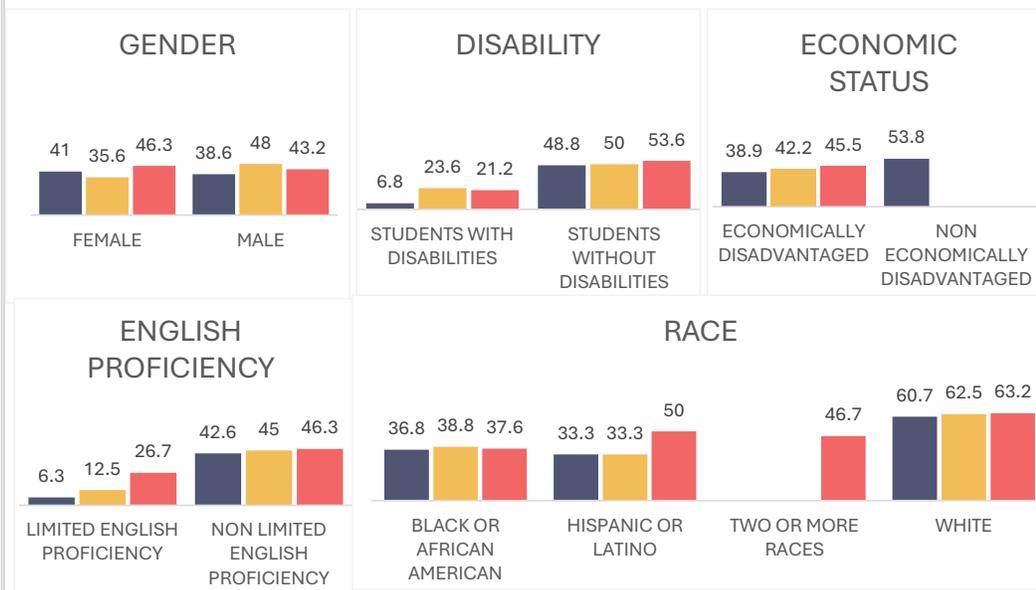2024 — 77.8%
2023 — 60.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 134: Central Elementary School Accountability: English Proficiency

CENTRAL ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 41, 35.6, 46.3
MALE: 38.6, 48, 43.2

DISABILITY

STUDENTS WITH DISABILITIES: 6.8, 23.6, 21.2
STUDENTS WITHOUT DISABILITIES: 48.8, 50, 53.6

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 38.9, 42.2, 45.5
NON ECONOMICALLY DISADVANTAGED: 53.8

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY: 6.3, 12.5, 26.7
NON LIMITED ENGLISH PROFICIENCY: 42.6, 45, 46.3

RACE

BLACK OR AFRICAN AMERICAN: 36.8, 38.8, 37.6
HISPANIC OR LATINO: 33.3, 33.3, 50
TWO OR MORE RACES: 46.7
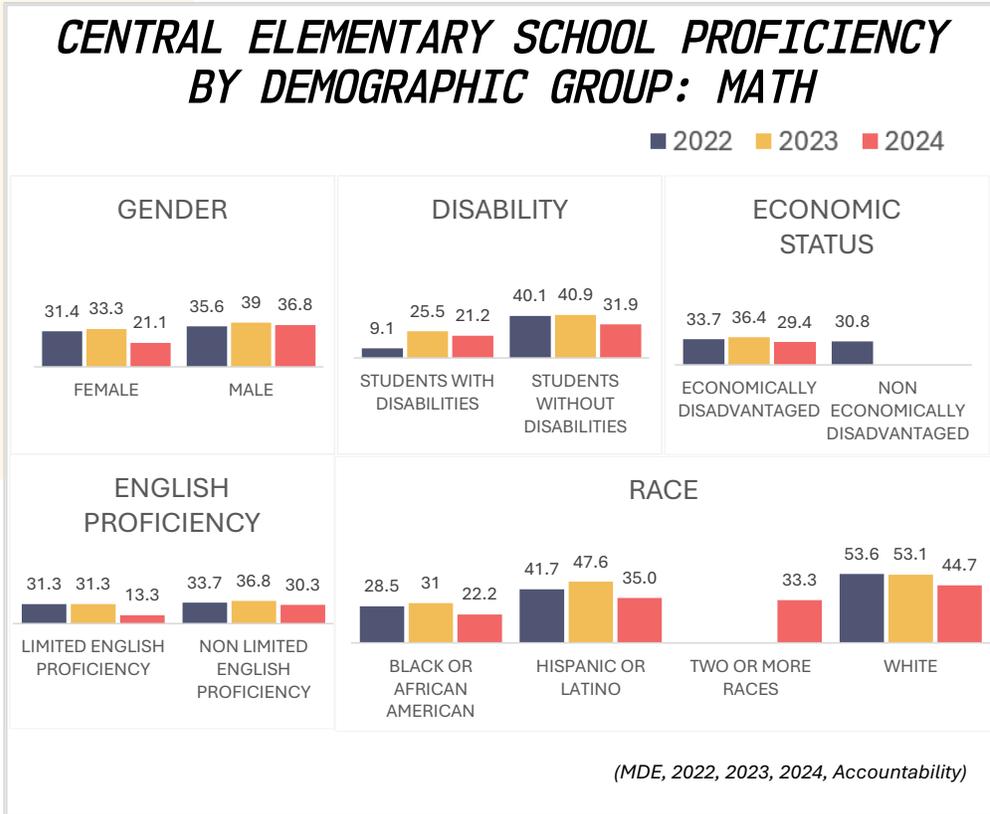WHITE: 60.7, 62.5, 63.2

(MDE, 2022, 2023, 2024, Accountability)

Figure 135: Central Elementary School Proficiency by Demographic Group: Reading

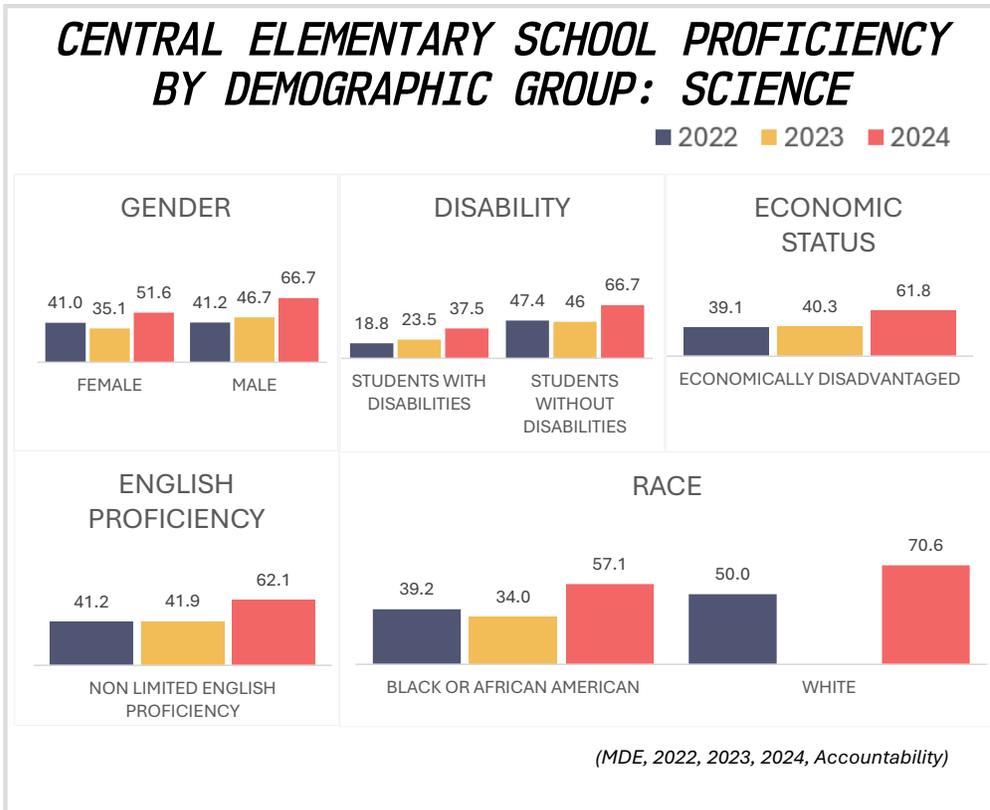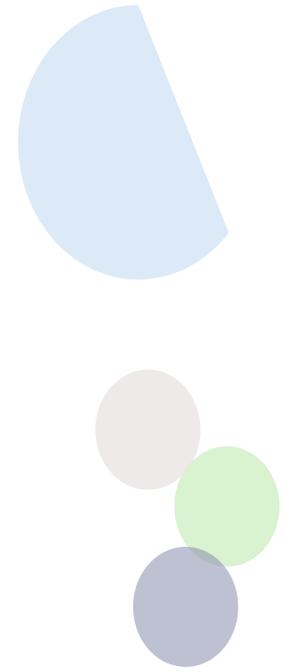# CENTRAL ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

2022 **2023** **2024**

GENDER

	2022	2023	2024
FEMALE	31.4	33.3	21.1
MALE	35.6	39	36.8

DISABILITY

	2022	2023	2024
STUDENTS WITH DISABILITIES	9.1	25.5	21.2
STUDENTS WITHOUT DISABILITIES	40.1	40.9	31.9

ECONOMIC STATUS

	2022	2023	2024
ECONOMICALLY DISADVANTAGED	33.7	36.4	29.4
NON ECONOMICALLY DISADVANTAGED			30.8

ENGLISH PROFICIENCY

	2022	2023	2024
LIMITED ENGLISH PROFICIENCY	31.3	31.3	13.3
NON LIMITED ENGLISH PROFICIENCY	33.7	36.8	30.3

RACE

	2022	2023	2024
BLACK OR AFRICAN AMERICAN	28.5	31	22.2
HISPANIC OR LATINO	41.7	47.6	35.0
TWO OR MORE RACES			33.3
WHITE	53.6	53.1	44.7

(MDE, 2022, 2023, 2024, Accountability)

Figure 136: Central Elementary School Proficiency by Demographic Group: Math

CENTRAL ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

2022 **2023** **2024**

GENDER

	2022	2023	2024
FEMALE	41.0	35.1	51.6
MALE	41.2	46.7	66.7

DISABILITY

	2022	2023	2024
STUDENTS WITH DISABILITIES	18.8	23.5	37.5
STUDENTS WITHOUT DISABILITIES	47.4	46	66.7

ECONOMIC STATUS

	2022	2023	2024
ECONOMICALLY DISADVANTAGED	39.1	40.3	61.8

ENGLISH PROFICIENCY

	2022	2023	2024
NON LIMITED ENGLISH PROFICIENCY	41.2	41.9	62.1

RACE

	2022	2023	2024
BLACK OR AFRICAN AMERICAN	39.2	34.0	57.1
WHITE	50.0		70.6

(MDE, 2022, 2023, 2024, Accountability)

Figure 137: Central Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

KINDERGARTEN READINESS

CENTRAL ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN
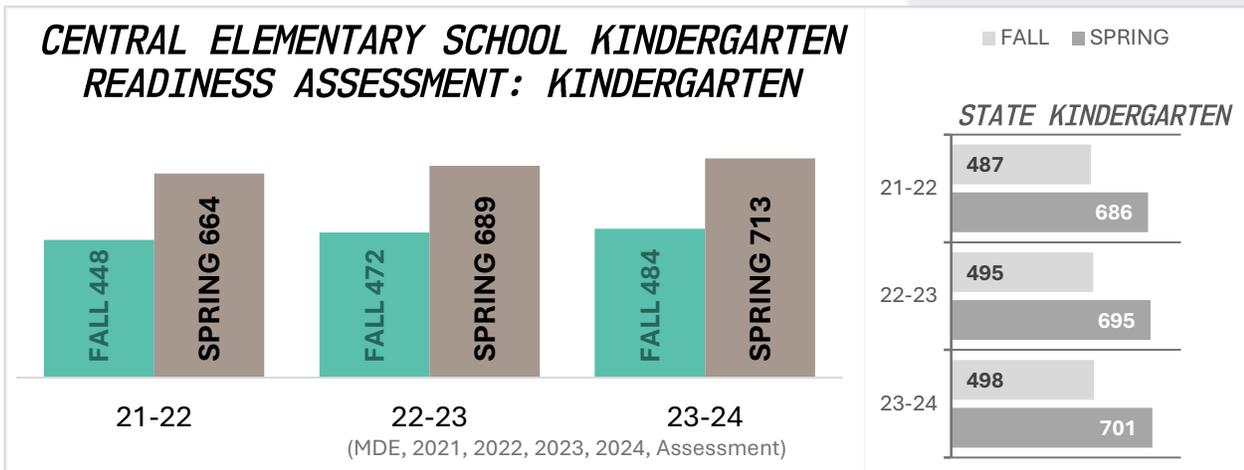
FALL 354 | SPRING 454 | FALL 406 | SPRING 496 | FALL 379 | SPRING 544

21-22 | 22-23 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

FALL ■ SPRING

STATE PREKINDERGARTEN

	FALL	SPRING
21-22	404	540
22-23	408	546
23-24	415	538

Figure 138: Central Elementary School Kindergarten Readiness Assessment: Prekindergarten

CENTRAL ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL 448 | SPRING 664 | FALL 472 | SPRING 689 | FALL 484 | SPRING 713

21-22 | 22-23 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

FALL ■ SPRING

STATE KINDERGARTEN

	FALL	SPRING
21-22	487	686
22-23	495	695
23-24	498	701

Figure 139: Central Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

CENTRAL ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
69.6	*66.2*	*69.2*

Figure 140: Central Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

CENTRAL ELEMENTARY SCHOOL MAAP ELA GRADE 3

	2024	2023	2022
LEVEL 5	11.4	6.0	7.2
LEVEL 4	30.4	28.4	39.1
LEVEL 3	29.1	29.9	29.0
LEVEL 2	17.7	14.9	14.5
LEVEL 1	11.4	20.9	10.1

2024 Proficient (4+5): **41.8%**

CENTRAL ELEMENTARY SCHOOL MAAP ELA GRADE 4

	2024	2023	2022
LEVEL 5	8.9	5.5	5.0
LEVEL 4	30.4	35.6	16.3
LEVEL 3	19.6	31.5	23.8
LEVEL 2	32.1	20.5	42.5
LEVEL 1	8.9	6.8	12.5

2024 Proficient (4+5): **39.3%**

Figure 141: Central Elementary School MAAP ELA Grades 3 and 4

CENTRAL ELEMENTARY SCHOOL MAAP ELA GRADE 5

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	12.2	9.6	8.0
LEVEL 4	35.4	37.3	42.5
LEVEL 3	29.3	28.9	23.0
LEVEL 2	13.4	14.5	12.6
LEVEL 1	9.8	9.6	13.8

2024 Proficient (4+5):   **47.6%**

Figure 142: Central Elementary School MAAP ELA Grade 5

MAAP MATH

CENTRAL ELEMENTARY SCHOOL MAAP MATH GRADE 3

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	3.8	9.0	11.6
LEVEL 4	16.5	38.8	34.8
LEVEL 3	30.4	22.4	23.2
LEVEL 2	32.9	19.4	23.2
LEVEL 1	16.5	10.4	7.2

2024 Proficient (4+5):   **20.3%**

CENTRAL ELEMENTARY SCHOOL MAAP MATH GRADE 4

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	5.4	8.2	5.0
LEVEL 4	23.2	28.8	16.3
LEVEL 3	28.6	30.1	23.8
LEVEL 2	32.1	20.5	42.5
LEVEL 1	10.7	12.3	12.5

2024 Proficient (4+5):   **28.6%**

Figure 143: Central Elementary School MAAP Math Grades 3 and 4

CENTRAL ELEMENTARY SCHOOL MAAP MATH GRADE 5

2024 ■ | **2023** ■ | **2022** ■

Level	2024	2023	2022
LEVEL 5	6.1	6.0	6.9
LEVEL 4	24.4	15.7	23.0
LEVEL 3	45.1	38.6	33.3
LEVEL 2	23.2	33.7	28.7
LEVEL 1	1.2	6.0	8.0

2024 Proficient (4+5):	**30.5%**

Figure 144: Central Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

CENTRAL ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

2024 ■ | **2023** ■ | **2022** ■

Level	2024	2023	2022
LEVEL 5	17.1	10.8	12.6
LEVEL 4	37.8	26.5	31.0
LEVEL 3	18.3	28.9	35.6
LEVEL 2	17.1	16.9	10.3
LEVEL 1	9.8	16.9	10.3

2024 Proficient (4+5):	**54.9%**

Figure 145: Central Elementary School MAAP Science Grade 5

PERSONNEL

CENTRAL ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

- TEACHING IN FIELD
- PROVISIONAL
- EXPERIENCED

	2022	2023	2024
Teaching in field	100.0%	100.0%	100.0%
Experienced	51.9%	52.9%	60.4%
Provisional	0.0%	0.0%	0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 146: Central Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

CENTRAL ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				18.5	10.4	8.3			
GENDER	FEMALE				11.6	6.5	≤5			
	MALE				25.8	13.9	11.4			
RACE	BLACK OR AFRICAN AMERICAN				24.2	13.4	9.7			
	WHITE				8.2	7.3	11.0			
	STUDENTS WITH DISABILITIES				25.9	17.2	16.7			
	STUDENTS WITHOUT DISABILITIES				16.7	8.6	6.4			
EL	NON LIMITED ENGLISH PROFICIENCY				20.2	11.8	9.2			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 147: Central Elementary School Disciplinary Actions Reported to MDE

CENTRAL ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Central Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty (20) faculty and staff members, eight (8) parents, and fifty-five (55) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	3	15.0%
Agree	15	75.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	8	40.0%

Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	45.0%	45.0%	5.0%	0.0%	5.0%
Successful classroom management.	45.0%	45.0%	5.0%	0.0%	5.0%
Teaching special needs students.	30.0%	40.0%	5.0%	0.0%	25.0%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	35.0%	50.0%	5.0%	0.0%	10.0%
Developing and using classroom assessments.	50.0%	40.0%	0.0%	0.0%	10.0%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	6	30.0%
Minor disruptions that steal instructional time	6	30.0%
Major classroom disruptions	2	10.0%
Not Applicable	6	30.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	11	55.0%
Expedited evaluation services for students with limited English	11	55.0%
Expedited evaluation services for gifted and talented students	7	35.0%
Additional academic support	11	55.0%
Tutoring	12	60.0%
Enrichment educational services	7	35.0%
Counseling	14	70.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Mentors	10	50.0%
School supplies	11	55.0%
Dental referrals	10	50.0%
Medical referrals	7	35.0%
Bullying assistance	7	35.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	9	45.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	16	80.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	1	5.0%
Agree	16	80.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	6	30.0%
Agree	12	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	11	55.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	25.0%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	8	40.0%
Utilize technology such as class websites, blogs, and videos	14	70.0%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	7	35.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	12	60.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	12	60.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	13	65.0%
Use bilingual handouts and cues	7	35.0%
Use visual displays, portable white boards, and posters when giving instructions	14	70.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	13	65.0%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	11	55.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	4	20.0%
Agree	12	60.0%
Disagree	1	5.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	1	5.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	11	55.0%
Disagree	2	10.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	11	55.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	12	60.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	16	80.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	14	70.0%
Disagree	0	0.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	12	60.0%
Disagree	4	20.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	10	50.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	25.0%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	1	5.0%
Above Average	11	55.0%
Average	5	25.0%
Poor	2	10.0%
Not Applicable or No Information	1	5.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	15	75.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	13	65.0%
Disagree	3	15.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	3	15.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	13	65.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	2	10.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	10.0%
Agree	16	80.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	11	55.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	2	10.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	15	75.0%
Agree	5	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Reading for at risk students	#2
Differentiated Instruction	#3
Conflict resolution	#4
Successful inclusion strategies	#5
Teaching and understanding students in poverty	#6
English Learners (ELs)	#7
Culture sensitivity	#8
My specific content area	#9
Depth of Knowledge	#10
Developing quality assessments	#11
Writing strategies	#12
Response to Intervention (RTI/MTSS)	#13
Using technology to enhance instruction	#14
Science of Reading Training	#15
Mental Health	#16
Interpreting and analyzing student data	#17
Teaching and understanding homeless students	#18
Project Read	#19
i-Ready	#20
Houghton Mifflin	#21
Mississippi College and Career Readiness Standards	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	12	60.0%
Disagree	4	20.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	4	20.0%
Agree	12	60.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	13	65.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	13	65.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	13	65.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	3	15.0%
Keeping my students on task and engaged.	3	15.0%
Strategies for effective classroom management.	3	15.0%
Maintaining high expectations for ALL students.	4	20.0%
Strategies to get students actively engaged in the lesson.	7	35.0%
Improving the knowledge and skills in my content area.	6	30.0%
Developing comprehensive and effective lesson plans.	4	20.0%
Pedagogy and implementing the components of an effective lesson.	1	5.0%
Effective questioning to promote students to think critically.	2	10.0%
Planning lessons/activities to address individual differences.	7	35.0%
Developing and adjusting lessons to meet the needs of diverse learners.	5	25.0%
Designing flexible groups for specific learning or behavioral needs.	5	25.0%
Implementing the Teacher Support Team (TST) process.	2	10.0%
Developing appropriate assessments for varying subgroups	2	10.0%
Analyzing and interpreting student test data.	1	5.0%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	3	15.0%
Using assessment results to improve instruction.	6	30.0%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	14	70.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	3	15.0%
Microsoft Word	4	20.0%
Microsoft Excel	0	0.0%
Microsoft PowerPoint	4	20.0%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	0	0.0%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	1	5.0%
Digital Formative Assessments	4	20.0%
Activity Building with ActivInspire (Promethean Software)	0	0.0%
Classflow (Online Interactive Lessons)	4	20.0%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	9	45.0%
Google Classroom	12	60.0%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	0	0.0%
Classroom Technology Integration	5	25.0%
Coding (Computer Science)	3	15.0%
Classroom/lab Technology Management and Care	3	15.0%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	4	20.0%
Remote Teaching and Learning	3	15.0%
Kami Digital Classroom Annotation and Markup Application	3	15.0%
Video Conferencing (Zoom, Google Meet, etc.)	1	5.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	3	15.0%
Student collaboration and communication using digital tools	4	20.0%
AI Training	8	40.0%
Powerschool	0	0.0%
SchoolStatus	3	15.0%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	15	75.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	6	30.0%
I do not have the current technology to support the activity	2	10.0%
I prefer to use other activities	3	15.0%
Other	9	45.0%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	6	30.0%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Central Elementary School agree that the school offers helpful professional development opportunities, maintains a clean and welcoming environment, and provides students with a wide variety of educational experiences. One faculty member stated, "Teachers are provided with all resources needed to be successful in the classroom from classroom supplies to human resources." Responders would like to see better programming and options for special needs students, more training for teacher assistants, and upgrades to classroom furniture. Another responder said, With all that is provided for success, it all can be overwhelming. It is imperative for teachers new to the district know what's priority over what's supplemental."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	17	30.9%
Disagree	1	1.8%
Strongly Disagree	2	3.6%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	31	56.4%
Agree	16	29.1%
Disagree	6	10.9%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	69.1%
Agree	15	27.3%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	32	58.2%
Agree	20	36.4%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	24	43.6%
Agree	24	43.6%
Disagree	3	5.5%
Strongly Disagree	3	5.5%
Not Applicable or No Information	1	1.8%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	33	60.0%
Agree	16	29.1%
Disagree	0	0.0%
Strongly Disagree	2	3.6%
Not Applicable or No Information	4	7.3%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	24	45.3%
Agree	24	45.3%
Disagree	2	3.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.8%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	48	87.3%
No	7	12.7%

I have access to the Internet in my home.

	Count	Percentage
Yes	50	90.9%
No	5	9.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	29	52.7%
No	26	47.3%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	45	81.8%
No	10	18.2%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	44	80.0%
No	11	20.0%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	33	60.0%
1 or 2 times per week	8	14.5%
A few times per month	4	7.3%
Not at all	10	18.2%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	21	38.2%
Disagree	2	3.6%
Strongly Disagree	4	7.3%
Not Applicable or No Information	2	3.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	27	49.1%
Agree	21	38.2%
Disagree	4	7.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	33	60.0%
Agree	18	32.7%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	13	23.6%
Disagree	2	3.6%
Strongly Disagree	2	3.6%
Not Applicable or No Information	3	5.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	23	41.8%
Agree	21	38.2%
Disagree	4	7.3%
Strongly Disagree	3	5.5%
Not Applicable or No Information	4	7.3%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	31	56.4%
Agree	18	32.7%
Disagree	1	1.8%
Strongly Disagree	2	3.6%
Not Applicable or No Information	3	5.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	22	40.0%
Agree	24	43.6%
Disagree	5	9.1%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	27	49.1%
Agree	16	29.1%
Disagree	7	12.7%
Strongly Disagree	2	3.6%
Not Applicable or No Information	3	5.5%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	18	32.7%
Agree	21	38.2%
Disagree	10	18.2%
Strongly Disagree	3	5.5%
Not Applicable or No Information	3	5.5%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	19	34.5%
Agree	21	38.2%
Disagree	8	14.5%
Strongly Disagree	3	5.5%
Not Applicable or No Information	4	7.3%

I feel safe at my school.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	21	38.2%
Disagree	5	9.1%
Strongly Disagree	2	3.6%
Not Applicable or No Information	1	1.8%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	20	36.4%
Agree	13	23.6%
Disagree	10	18.2%
Strongly Disagree	2	3.6%
Not Applicable or No Information	10	18.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	26	47.3%
Agree	20	36.4%
Disagree	4	7.3%
Strongly Disagree	4	7.3%
Not Applicable or No Information	1	1.8%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	26	47.3%
Disagree	1	1.8%
Strongly Disagree	3	5.5%
Not Applicable or No Information	4	7.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	28	50.9%
Agree	19	34.5%
Disagree	4	7.3%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Central Elementary School believe that the school helps them with problems, keeps them safe, and makes learning fun. One student said, "The thing about my school is everyone is nice." Other responders would like to see more time outside, better food options for students, and cleaner restrooms. Another student stated, "I think they should improve the amount of items in the gym."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	5	62.5%
Safety in the schools	5	62.5%
Curriculum and learning goals	5	62.5%
Available technology and how it's used in the classroom	1	12.5%
How to contact my child's teacher	4	50.0%
Homework	4	50.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	12.5%
Conflict Resolution	2	25.0%
Discipline	3	37.5%
Drug/Alcohol Awareness	2	25.0%
English as a Second Language	1	12.5%
Health Classes	4	50.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Literacy Classes	0	0.0%
Math Classes	1	12.5%
Parent-to-School Relationships	4	50.0%
Parent/Child Communication	3	37.5%
Preparing for College	2	25.0%
Parenting Workshops	5	62.5%
Social Media Classes	1	12.5%
Stress/Anger Management	2	25.0%
Understanding College- and Career-Ready Standards	0	0.0%
Mental Health	4	50.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	3	37.5%
District and/or school newsletters	1	12.5%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	0	0.0%
Resource materials for parental training	1	12.5%
Training for parents to work with other parents on becoming involved in the schools	4	50.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	1	12.5%
Home/School folders	6	75.0%
Home/School Planners	4	50.0%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	1	12.5%
Supporting college and career counseling	2	25.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	6	75.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	2	25.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	75.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	2	25.0%
Providing school-based mental health services and counseling	3	37.5%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	2	25.0%
Establishing or improving dropout prevention	1	12.5%
Supporting re-entry programs and transition services for Justice-involved youth	1	12.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	62.5%
Implementing systems and practices to prevent bullying and harassment	8	100.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	50.0%
Establishing community partnerships	3	37.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	5	62.5%
Building technological capacity and infrastructure	0	0.0%
Carrying out innovative blended learning projects	1	12.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	3	37.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	50.0%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	2	25.0%
Disagree	3	37.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	6	75.0%
Checked my child's grades/assignments online	4	50.0%
Been in contact with my child's teacher	6	75.0%
Received a newsletter from the district, school, or teacher	8	100.0%
Worked with a committee or group on school or district policies	0	0.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	4	50.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	4	50.0%
Volunteered at my child's school	2	25.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	7	87.5%
No	1	12.5%

I follow Gulfport School District on X.

	Count	Percentage
Yes	2	25.0%
No	6	75.0%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	2	25.0%
No	6	75.0%

I follow GSD Athletics on X.

	Count	Percentage
Yes	1	12.5%
No	7	87.5%

I follow my child's school on Facebook.

	Count	Percentage
Yes	7	87.5%
No	1	12.5%

I follow my child's school on X.

	Count	Percentage
Yes	1	12.5%
No	7	87.5%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	2	25.0%
No	6	75.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	1	12.5%
No	7	87.5%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	2	25.0%
1 or 2 times per week	0	0.0%
A few times per month	2	25.0%
Not at all	4	50.0%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	1	12.5%
1 or 2 times per week	0	0.0%
A few times per month	4	50.0%
Not at all	3	37.5%

How often do you visit your child's school's website?

	Count	Percentage
Daily	2	25.0%
1 or 2 times per week	0	0.0%
A few times per month	3	37.5%
Not at all	3	37.5%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	0	0.0%
A few times per month	1	12.5%
Not at all	7	87.5%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	1	12.5%
1 or 2 times per week	3	37.5%
A few times per month	1	12.5%
Not at all	3	37.5%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	12.5%	12.5%	0.0%	0.0%	75.0%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	12.5%	12.5%	0.0%	0.0%	75.0%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	12.5%	25.0%	0.0%	0.0%	62.5%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	12.5%	0.0%	12.5%	0.0%	75.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	12.5%	0.0%	12.5%	0.0%	75.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Central Elementary School who participated in the survey praised the school for its life skills program and also for the caring faculty and staff who work together for the good of its students. One parent commented that his son "has excelled at Central Elementary and continues to do so." Responding parents did not list any improvements for the school or district.

GULFPORT CENTRAL MIDDLE SCHOOL

Introduction

Gulfport Central Middle School is located at 1310 42nd Avenue in Gulfport, Mississippi. In January of 2025, it housed five hundred sixty eight (568) students in sixth through eighth grades (6-8). Home of the Commodores, GCMS actively strives to provide its students with a variety of learning experiences. As a stepping stone to the important high school years, GCMS prepares its students for a successful transition to high school.

MAKING LIFELONG LEARNERS

The school provides a robust academic and extracurricular program, including Math Club, Science Fair, MECA, and a wide range of athletic opportunities. The school also takes seriously the issue of bullying, with a bullying hotline available for students to call and talk if needed.

"All students at Gulfport Central Middle School will meet or exceed district and state standards, show marked improvement in all academic areas, and contribute to our community in a positive manner." GCMS Vision Statement

ENROLLMENT AND ATTENDANCE

GULFPORT CENTRAL MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	585	593	568
ELEM_SPED		17	
GR_6	217	198	192
GR_7	174	204	173
GR_8	194	174	203
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 148: Gulfport Central Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

GULFPORT CENTRAL MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	596	585	593
GENDER	FEMALE	280	290	292
	MALE	316	295	301
RACE	ALASKAN NATIVE OR NATIVE AMERICAN			*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	479	469	463
	HISPANIC OR LATINO	36	31	28
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	15	23	30
	WHITE	61	59	68
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 149: Gulfport Central Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

GULFPORT CENTRAL MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2022	**2023**	**2024**
ALL	554.6	541.7	551.5
ELEM_SPED	19.7	12.0	15.9
GR_6	176.4	204.0	184.7
GR_7	161.9	155.7	190.1
GR_8	196.7	170.0	160.8
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 150: Gulfport Central Middle School Average Daily Attendance

(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 151: Gulfport Central Middle School Chronic Absence

ACCOUNTABILITY

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY

	2022		2023		2024
	C		**C**		**C**
POINTS	328	⬆	367	⬆	374

(MDE, 2022, 2023, 2024, Accountability)

Figure 152: Gulfport Central Middle School Accountability

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

Year	%
2024	39.7%
2023	37.0%
2022	31.0%

READING % GROWTH

Year	%
2024	51.3%
2023	54.7%

% READING GROWTH LOWEST QUARTILE

Year	%
2024	40.1%
2023	52.5%

(MDE, 2022, 2023, 2024, Accountability)

Figure 153: Gulfport Central Middle School Accountability: Reading

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

- 2024 **47.4%**
- 2023 **39.4%**
- 2022 **23.9%**

MATH % GROWTH

- 2024 **69.8%**
- 2023 **65.3%**

% MATH GROWTH LOWEST QUARTILE

- 2024 **69.2%**
- 2023 **64.3%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 154: Gulfport Central Middle School Accountability: Math

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

- 2024 **56.8%**
- 2023 **53.6%**
- 2022 **45.2%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 155: Gulfport Central Middle School Accountability: Science

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024 13.3%

2023 0.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 156: Gulfport Central Middle School Accountability: English Proficiency

GULFPORT CENTRAL MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE			MALE		
35.6	41.1	43.7	26.6	32.8	35.7

DISABILITY

STUDENTS WITH DISABILITIES			STUDENTS WITHOUT DISABILITIES		
7.7	23.2	17	37.4	40.7	45.1

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED			NON ECONOMICALLY DISADVANTAGED
30.5	37	40.2	40

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY			NON LIMITED ENGLISH PROFICIENCY		
0.1	7.7		31.9	37.7	40.2

RACE

BLACK OR AFRICAN AMERICAN			HISPANIC OR LATINO			TWO OR MORE RACES			WHITE		
28.6	35.7	36.4	29.0	30	40.9	56.3	56.3	67.9	44.7	41.7	50.9

(MDE, 2022, 2023, 2024, Accountability)

Figure 157: Gulfport Central Middle School Proficiency by Demographic Group: Reading

GULFPORT CENTRAL MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 22.8, 37.6, 47.1
MALE: 24.9, 41.2, 47.7

DISABILITY

STUDENTS WITH DISABILITIES: 8.5, 18.8, 24
STUDENTS WITHOUT DISABILITIES: 28.1, 45, 52.9

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 22.6, 39.4, 48
NON ECONOMICALLY DISADVANTAGED: 46.7

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY: 0.1, 15.4
NON LIMITED ENGLISH PROFICIENCY: 24.6, 40, 47.8

RACE

BLACK OR AFRICAN AMERICAN: 22.0, 37.6, 43.7
HISPANIC OR LATINO: 22.6, 23.3, 54.5
TWO OR MORE RACES: 37.5, 60.7
WHITE: 34.0, 56.3, 63.2

(MDE, 2022, 2023, 2024, Accountability)

Figure 158: Gulfport Central Middle School Proficiency by Demographic Group: Math

GULFPORT CENTRAL MIDDLE SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 35.8, 47.7, 59
MALE: 53.9, 60, 54.5

DISABILITY

STUDENTS WITH DISABILITIES: 25.0, 43.2, 31.6
STUDENTS WITHOUT DISABILITIES: 50.3, 56.6, 60.3

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 44.0, 53.6, 57.9
NON ECONOMICALLY DISADVANTAGED: 61.5

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 45.6, 54.6, 57.5

RACE

BLACK OR AFRICAN AMERICAN: 42.7, 51.5, 51.2
HISPANIC OR LATINO: 36.4
WHITE: 60.0, 91.7, 81.3

(MDE, 2022, 2023, 2024, Accountability)

Figure 159: Gulfport Central Middle School Proficiency by Demographic Group: Science

ASSESSMENT

MAAP

MAAP ELA

GULFPORT CENTRAL MIDDLE SCHOOL MAAP ELA GRADE 6

	2024	2023	2022
LEVEL 5	10.9	9.9	10.2
LEVEL 4	24.5	22.4	19.9
LEVEL 3	22.9	33.2	35.5
LEVEL 2	21.9	19.3	27.4
LEVEL 1	19.8	15.2	7.0

2024 Proficient (4+5): **35.4%**

GULFPORT CENTRAL MIDDLE SCHOOL MAAP ELA GRADE 7

	2024	2023	2022
LEVEL 5	13.5	11.9	7.0
LEVEL 4	27.4	19.6	29.7
LEVEL 3	30.8	48.8	40.7
LEVEL 2	17.8	15.5	19.8
LEVEL 1	10.6	4.2	2.9

2024 Proficient (4+5): **40.9%**

Figure 160: Gulfport Central Middle School MAAP ELA Grades 6 and 7

GULFPORT CENTRAL MIDDLE SCHOOL MAAP ELA GRADE 8

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	9.6	6.2	4.8
LEVEL 4	22.2	34.3	19.3
LEVEL 3	43.1	37.6	44.4
LEVEL 2	18.0	15.2	17.9
LEVEL 1	7.2	6.7	13.5

2024 Proficient (4+5): **31.7%**

Figure 161: Gulfport Central Middle School MAAP ELA Grade 8

MAAP MATH

GULFPORT CENTRAL MIDDLE SCHOOL MAAP MATH GRADE 6

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	4.2	2.2	1.6
LEVEL 4	33.7	29.1	17.3
LEVEL 3	40.5	34.5	34.6
LEVEL 2	18.4	24.2	40.0
LEVEL 1	3.2	9.9	6.5

2024 Proficient (4+5): **37.9%**

GULFPORT CENTRAL MIDDLE SCHOOL MAAP MATH GRADE 7

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	6.3	7.1	2.9
LEVEL 4	36.5	32.7	23.8
LEVEL 3	31.7	36.3	34.9
LEVEL 2	21.6	20.8	29.7
LEVEL 1	3.8	3.0	8.7

2024 Proficient (4+5): **42.8%**

Figure 162: Gulfport Central Middle School MAAP Math Grades 6 and 7

GULFPORT CENTRAL MIDDLE SCHOOL MAAP MATH GRADE 8

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	16.8	7.3	2.9
LEVEL 4	36.5	33.1	21.8
LEVEL 3	28.1	32.0	33.0
LEVEL 2	14.4	20.8	26.2
LEVEL 1	4.2	6.7	16.0

2024 Proficient (4+5): **53.3%**

Figure 163: Gulfport Central Middle School MAAP Math Grade 8

MAAP SCIENCE

GULFPORT CENTRAL MIDDLE SCHOOL MAAP SCIENCE GRADE 8

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	15.3	9.8	5.9
LEVEL 4	37.4	38.5	37.6
LEVEL 3	23.3	26.4	29.3
LEVEL 2	12.3	16.7	14.1
LEVEL 1	11.7	8.6	13.2

2024 Proficient (4+5): **52.8%**

Figure 164: Gulfport Central Middle School MAAP Science Grade 8

PERSONNEL

GULFPORT CENTRAL MIDDLE SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

■ TEACHING IN FIELD
■ PROVISIONAL
■ EXPERIENCED

99.7% 95.5% 95.3%
57.5% 60.0% 63.1%
2.3%   2.1%   2.1%
2022   2023   2024

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 165: Gulfport Central Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

GULFPORT CENTRAL MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE											
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				26.7	13.7	18.3			
GENDER	FEMALE				23.9	9.7	14.8			
	MALE				29.3	17.8	21.7			
RACE	BLACK OR AFRICAN AMERICAN				30.8	15.8	21.6			
	WHITE				13.7	≤5	11.4			
	STUDENTS WITH DISABILITIES				31.1	15.3	23.4			
	STUDENTS WITHOUT DISABILITIES				25.3	13.3	16.9			
EL	NON LIMITED ENGLISH PROFICIENCY				27.6	14.2	18.7			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	23.0	13.0	17.0	≤5			≤5		
GENDER	FEMALE	≤10	≤10		≤5			≤5		
	MALE	15.0	≤10	≤10	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	22.0	11.0	17.0	≤5			≤5		
	WHITE	≤10			≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	17.0	11.0	13.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	23.0	13.0	17.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 166: Gulfport Central Middle School Disciplinary Actions Reported to MDE

GULFPORT CENTRAL MIDDLE SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Gulfport Central Middle School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-nine (59) faculty and staff members, twenty-two (22) parents, and four hundred (400) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	36	61.0%
Agree	20	33.9%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	25	42.4%
Agree	22	37.3%
Disagree	1	1.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	10	16.9%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	50.8%	37.3%	1.7%	0.0%	10.2%
Successful classroom management.	55.9%	32.2%	3.4%	0.0%	8.5%
Teaching special needs students.	49.2%	35.6%	0.0%	0.0%	15.3%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	39.0%	40.7%	3.4%	0.0%	16.9%
Developing and using classroom assessments.	55.9%	32.2%	0.0%	1.7%	10.2%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	26	44.1%
Minor disruptions that steal instructional time	17	28.8%
Major classroom disruptions	4	6.8%
Not Applicable	12	20.3%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	30.5%
Expedited evaluation services for students with limited English	16	27.1%
Expedited evaluation services for gifted and talented students	10	16.9%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	29	49.2%
Tutoring	34	57.6%
Enrichment educational services	15	25.4%
Counseling	42	71.2%
Mentors	33	55.9%
School supplies	39	66.1%
Dental referrals	19	32.2%
Medical referrals	18	30.5%
Bullying assistance	17	28.8%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	41	69.5%
Agree	15	25.4%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	29	49.2%
Agree	23	39.0%
Disagree	7	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	28	47.5%
Agree	28	47.5%
Disagree	2	3.4%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	23	39.0%
Agree	25	42.4%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	15.3%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	26	44.1%
Agree	19	32.2%
Disagree	1	1.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	12	20.3%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	33	55.9%
Agree	16	27.1%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	15.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	27	45.8%
Utilize technology such as class websites, blogs, and videos	34	57.6%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	32	54.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	31	52.5%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	32	54.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	29	49.2%
Use bilingual handouts and cues	13	22.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Use visual displays, portable white boards, and posters when giving instructions	31	52.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	32	54.2%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	33	55.9%
Agree	24	40.7%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	36	61.0%
Agree	21	35.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	38	64.4%
Agree	20	33.9%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	39.0%
Agree	29	49.2%
Disagree	4	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	40.7%
Agree	30	50.8%
Disagree	4	6.8%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	34	57.6%
Agree	24	40.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	30	50.8%
Agree	26	44.1%
Disagree	3	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	26	44.1%
Agree	27	45.8%
Disagree	4	6.8%
Strongly Disagree	1	1.7%
Not Applicable or No Information	1	1.7%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	28	47.5%
Agree	29	49.2%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	27	45.8%
Agree	25	42.4%
Disagree	6	10.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	22	37.3%
Agree	28	47.5%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	11.9%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	15	25.4%
Above Average	22	37.3%
Average	20	33.9%
Poor	2	3.4%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	21	35.6%
Agree	31	52.5%
Disagree	5	8.5%
Strongly Disagree	2	3.4%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	25	42.4%
Agree	27	45.8%
Disagree	4	6.8%
Strongly Disagree	3	5.1%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	25	42.4%
Agree	28	47.5%
Disagree	4	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	24	40.7%
Agree	30	50.8%
Disagree	3	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	28	47.5%
Agree	27	45.8%
Disagree	2	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.4%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	39	66.1%
Agree	15	25.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.5%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Reading for at risk students	#2
Differentiated Instruction	#3
Conflict resolution	#4
Mental Health	#5
Teaching and understanding students in poverty	#6
Successful inclusion strategies	#7
Depth of Knowledge	#8
English Learners (ELs)	#9
My specific content area	#10
Using technology to enhance instruction	#11
Writing strategies	#12
Culture sensitivity	#13
Mississippi College and Career Readiness Standards	#14
Interpreting and analyzing student data	#15
Response to Intervention (RTI/MTSS)	#16
Developing quality assessments	#17
Teaching and understanding homeless students	#18
Science of Reading Training	#19
i-Ready	#20
Accelerated Reader	#21
Houghton Mifflin	#22
Project Read	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	27	45.8%
Agree	24	40.7%
Disagree	5	8.5%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.4%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	23	39.0%
Agree	25	42.4%
Disagree	9	15.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	1	1.7%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	22	37.3%
Agree	23	39.0%
Disagree	7	11.9%
Strongly Disagree	1	1.7%
Not Applicable or No Information	6	10.2%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	20	33.9%
Agree	30	50.8%
Disagree	2	3.4%
Strongly Disagree	1	1.7%
Not Applicable or No Information	6	10.2%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	24	40.7%
Agree	26	44.1%
Disagree	3	5.1%
Strongly Disagree	2	3.4%
Not Applicable or No Information	4	6.8%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	16	27.1%
Keeping my students on task and engaged.	21	35.6%
Strategies for effective classroom management.	16	27.1%
Maintaining high expectations for ALL students.	18	30.5%
Strategies to get students actively engaged in the lesson.	15	25.4%
Improving the knowledge and skills in my content area.	13	22.0%
Developing comprehensive and effective lesson plans.	6	10.2%
Pedagogy and implementing the components of an effective lesson.	9	15.3%
Effective questioning to promote students to think critically.	17	28.8%
Planning lessons/activities to address individual differences.	11	18.6%
Developing and adjusting lessons to meet the needs of diverse learners.	12	20.3%
Designing flexible groups for specific learning or behavioral needs.	12	20.3%
Implementing the Teacher Support Team (TST) process.	7	11.9%
Developing appropriate assessments for varying subgroups	3	5.1%
Analyzing and interpreting student test data.	5	8.5%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	6.8%
Using assessment results to improve instruction.	6	10.2%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	23	39.0%
Agree	27	45.8%
Disagree	4	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.5%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	19	32.2%
Microsoft Word	12	20.3%
Microsoft Excel	8	13.6%
Microsoft PowerPoint	11	18.6%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	10	16.9%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	6	10.2%
Digital Formative Assessments	7	11.9%
Activity Building with ActivInspire (Promethean Software)	6	10.2%
Classflow (Online Interactive Lessons)	8	13.6%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	13	22.0%
Google Classroom	14	23.7%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	4	6.8%
Classroom Technology Integration	10	16.9%
Coding (Computer Science)	7	11.9%
Classroom/lab Technology Management and Care	2	3.4%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	12	20.3%
Remote Teaching and Learning	5	8.5%
Kami Digital Classroom Annotation and Markup Application	8	13.6%
Video Conferencing (Zoom, Google Meet, etc.)	1	1.7%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	8	13.6%
Student collaboration and communication using digital tools	16	27.1%
AI Training	17	28.8%
Powerschool	7	11.9%
SchoolStatus	6	10.2%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	28	47.5%
Agree	23	39.0%
Disagree	1	1.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	6	10.2%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	26	44.1%
I do not have the current technology to support the activity	1	1.7%
I prefer to use other activities	7	11.9%
Other	25	42.4%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	22	37.3%
Agree	19	32.2%
Disagree	3	5.1%
Strongly Disagree	2	3.4%
Not Applicable or No Information	13	22.0%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Gulfport Central Middle School believe that the school ensures student engagement, provides for adequate planning time for teachers, and maintains high morale. One responder stated, "The support and love shown here is unmatched. I love how the staff goes out of their way to support the students and give them a sense of normalcy, especially when a lot of their home lives may not be stable." Responders see the need for improvements in cleaning the facilities and buildings, changes to discipline practices, and more security measures. Another responder said, "Continue working to increase parental involvement. I believe we are on the right track."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	78	19.5%
Agree	254	63.5%
Disagree	37	9.2%
Strongly Disagree	10	2.5%
Not Applicable or No Information	21	5.2%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	73	18.2%
Agree	231	57.8%
Disagree	41	10.2%
Strongly Disagree	18	4.5%
Not Applicable or No Information	37	9.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	89	22.2%
Agree	232	58.0%
Disagree	48	12.0%
Strongly Disagree	22	5.5%
Not Applicable or No Information	9	2.2%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	118	29.5%
Agree	240	60.0%
Disagree	28	7.0%
Strongly Disagree	8	2.0%
Not Applicable or No Information	6	1.5%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	86	21.5%
Agree	253	63.2%
Disagree	29	7.2%
Strongly Disagree	11	2.8%
Not Applicable or No Information	21	5.2%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	73	18.2%
Agree	237	59.2%
Disagree	51	12.8%
Strongly Disagree	18	4.5%
Not Applicable or No Information	21	5.2%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	87	22.2%
Agree	190	48.5%
Disagree	46	11.7%
Strongly Disagree	20	5.1%
Not Applicable or No Information	49	12.5%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	331	82.8%
No	69	17.2%

I have access to the Internet in my home.

	Count	Percentage
Yes	380	95.0%
No	20	5.0%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	271	67.8%
No	129	32.2%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	377	94.2%
No	23	5.8%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	316	79.0%
No	84	21.0%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	310	77.5%
1 or 2 times per week	49	12.2%
A few times per month	19	4.8%
Not at all	22	5.5%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	62	15.5%
Agree	252	63.0%
Disagree	55	13.8%
Strongly Disagree	18	4.5%
Not Applicable or No Information	13	3.2%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	109	27.3%
Agree	227	56.8%
Disagree	18	4.5%
Strongly Disagree	14	3.5%
Not Applicable or No Information	32	8.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	118	29.5%
Agree	216	54.0%
Disagree	26	6.5%
Strongly Disagree	12	3.0%
Not Applicable or No Information	28	7.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	68	17.0%
Agree	201	50.2%
Disagree	37	9.2%
Strongly Disagree	22	5.5%
Not Applicable or No Information	72	18.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	58	14.5%
Agree	208	52.0%
Disagree	66	16.5%
Strongly Disagree	42	10.5%
Not Applicable or No Information	26	6.5%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	103	25.8%
Agree	258	64.5%
Disagree	15	3.8%
Strongly Disagree	8	2.0%
Not Applicable or No Information	16	4.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	62	15.5%
Agree	186	46.5%
Disagree	97	24.2%
Strongly Disagree	41	10.2%
Not Applicable or No Information	14	3.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	111	27.8%
Agree	219	54.8%
Disagree	30	7.5%
Strongly Disagree	9	2.2%
Not Applicable or No Information	31	7.8%

f I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	65	16.2%
Agree	208	52.0%
Disagree	47	11.8%
Strongly Disagree	24	6.0%
Not Applicable or No Information	56	14.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	65	16.2%
Agree	234	58.5%
Disagree	54	13.5%
Strongly Disagree	21	5.2%
Not Applicable or No Information	26	6.5%

I feel safe at my school.

	Count	Percentage
Strongly Agree	57	14.2%
Agree	177	44.2%
Disagree	74	18.5%
Strongly Disagree	63	15.8%
Not Applicable or No Information	29	7.2%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	63	15.8%
Agree	241	60.2%
Disagree	47	11.8%
Strongly Disagree	16	4.0%
Not Applicable or No Information	33	8.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	68	17.0%
Agree	191	47.8%
Disagree	71	17.8%
Strongly Disagree	29	7.2%
Not Applicable or No Information	41	10.2%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	60	15.0%
Agree	222	55.5%
Disagree	60	15.0%
Strongly Disagree	22	5.5%
Not Applicable or No Information	36	9.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	76	19.0%
Agree	164	41.0%
Disagree	50	12.5%
Strongly Disagree	33	8.2%
Not Applicable or No Information	77	19.2%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Gulfport Central Middle School believe that the school educates students professionally and skillfully, helps students with different problems, and makes sure students are safe. One student said, "My school does well at teaching. Some students learn slow, and students are still able to get a good education because teachers are able to teach at their pace." Other responders would like to see cleaner restrooms and facilities, different food options, and more free time for students. Another student stated, "I think our school should let us have our phone out sometimes but as long as we're doing our work and paying attention."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	8	36.4%
Agree	10	45.5%
Disagree	3	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	17	77.3%
Safety in the schools	15	68.2%
Curriculum and learning goals	16	72.7%
Available technology and how it's used in the classroom	14	63.6%
How to contact my child's teacher	9	40.9%
Homework	14	63.6%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	6	27.3%
Computer Classes	8	36.4%
Conflict Resolution	6	27.3%
Discipline	8	36.4%
Drug/Alcohol Awareness	8	36.4%
English as a Second Language	8	36.4%
Health Classes	6	27.3%
Literacy Classes	6	27.3%
Math Classes	7	31.8%
Parent-to-School Relationships	11	50.0%
Parent/Child Communication	11	50.0%
Preparing for College	14	63.6%
Parenting Workshops	6	27.3%
Social Media Classes	6	27.3%
Stress/Anger Management	10	45.5%
Understanding College- and Career-Ready Standards	10	45.5%
Mental Health	12	54.5%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	8	36.4%
District and/or school newsletters	6	27.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	12	54.5%
Resource materials for parental training	8	36.4%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Training for parents to work with other parents on becoming involved in the schools	9	40.9%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	7	31.8%
Home/School folders	13	59.1%
Home/School Planners	12	54.5%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	54.5%
Supporting college and career counseling	12	54.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	15	68.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	45.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	68.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	11	50.0%
Providing school-based mental health services and counseling	12	54.5%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	11	50.0%
Establishing or improving dropout prevention	13	59.1%
Supporting re-entry programs and transition services for Justice-involved youth	8	36.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	54.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Implementing systems and practices to prevent bullying and harassment	16	72.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	59.1%
Establishing community partnerships	9	40.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	10	45.5%
Building technological capacity and infrastructure	10	45.5%
Carrying out innovative blended learning projects	12	54.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	13	59.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	40.9%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	7	31.8%
Agree	14	63.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	27.3%
Agree	16	72.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	3	13.6%
Agree	13	59.1%
Disagree	4	18.2%
Strongly Disagree	2	9.1%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	3	13.6%
Agree	15	68.2%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	2	9.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	22.7%
Agree	15	68.2%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	6	27.3%
Agree	15	68.2%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	22.7%
Agree	15	68.2%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	6	27.3%
Agree	12	54.5%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	2	9.1%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	3	13.6%
Agree	12	54.5%
Disagree	3	13.6%
Strongly Disagree	2	9.1%
Not Applicable or No Information	2	9.1%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	4	18.2%
Agree	14	63.6%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	11	50.0%
Checked my child's grades/assignments online	16	72.7%
Been in contact with my child's teacher	18	81.8%
Received a newsletter from the district, school, or teacher	16	72.7%
Worked with a committee or group on school or district policies	6	27.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	10	45.5%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	11	50.0%
Volunteered at my child's school	4	18.2%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	15	68.2%
No	7	31.8%

I follow Gulfport School District on X.

	Count	Percentage
Yes	7	31.8%
No	15	68.2%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	13	59.1%
No	9	40.9%

I follow GSD Athletics on X.

	Count	Percentage
Yes	5	22.7%
No	17	77.3%

I follow my child's school on Facebook.

	Count	Percentage
Yes	17	77.3%
No	5	22.7%

I follow my child's school on X.

	Count	Percentage
Yes	7	31.8%
No	15	68.2%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	10	45.5%
No	12	54.5%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	4	18.2%
No	18	81.8%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	5	22.7%
1 or 2 times per week	6	27.3%
A few times per month	5	22.7%
Not at all	6	27.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	4	18.2%
1 or 2 times per week	6	27.3%
A few times per month	10	45.5%
Not at all	2	9.1%

How often do you visit your child's school's website?

	Count	Percentage
Daily	3	13.6%
1 or 2 times per week	1	4.5%
A few times per month	13	59.1%
Not at all	5	22.7%

	Count	Percentage
Daily	4	18.2%
1 or 2 times per week	1	4.5%
A few times per month	7	31.8%
Not at all	10	45.5%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	5	22.7%
1 or 2 times per week	6	27.3%
A few times per month	6	27.3%
Not at all	5	22.7%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	5	22.7%
Agree	14	63.6%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	6	27.3%
Agree	15	68.2%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	6	27.3%
Agree	15	68.2%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	9.1%
Agree	15	68.2%
Disagree	0	0.0%
Strongly Disagree	3	13.6%
Not Applicable or No Information	2	9.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	3	13.6%
Agree	16	72.7%
Disagree	1	4.5%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	19.0%	33.3%	4.8%	0.0%	42.9%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	19.0%	38.1%	4.8%	0.0%	38.1%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	23.8%	33.3%	0.0%	4.8%	38.1%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	14.3%	38.1%	0.0%	0.0%	47.6%

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	14.3%	38.1%	0.0%	0.0%	47.6%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	12	54.5%
Agree	6	27.3%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Gulfport Central Middle School who participated in the survey praised the school for communicating well and keeping parents informed. One parent commented, "They provides a high standard of curriculum for the students to learn and grow." Responding parents see the need for reduced testing and improvements to discipline policies. Another parent said, "They should be better educated on children with learning disabilities such as ADHD to better help them succeed."

NOTES

GULFPORT HIGH SCHOOL

Introduction

Gulfport High School is located is located at 100 Perry Street in Gulfport, Mississippi. In January of 2025, it housed one thousand seven hundred (1700) students in ninth through twelfth grades (9-12). The school has earned a notable reputation for its commitment to student success, boasting an impressive 89.2% graduation rate. As part of an A-rated school district, Gulfport High School takes pride in its motto of "Anchored in Excellence" and offers students numerous opportunities for academic and professional growth.

"GULFPORT HIGH SCHOOL'S SUCCESS AND THE SUCCESS OF ITS STUDENTS ARE THE DIRECT RESULT OF THE DEDICATION AND SUPPORT OF OUR TEACHERS, SUPPORT STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, AND COMMUNITY LEADERS. TOGETHER, WE WILL CONTINUE TO IMPROVE OUR SCHOOL'S ACHIEVEMENT, REALIZE EVEN GREATER SUCCESS, AND PROVIDE OPPORTUNITIES AND EXPERIENCES FOR THE STUDENTS OF GULFPORT HIGH SCHOOL THAT WILL FOREVER SERVE THEM AS LIFELONG LEARNERS AND PRODUCTIVE MEMBERS OF SOCIETY."

GHS Website

Students benefit from belonging to organizations such as band, annual staff, choir, DECA, and MCJROTC. The school's athletic department boasts several teams for both boys and girls to compete. The Career & Technical Education (CTE) program gives students opportunities to prepare for the work force after graduation.

ENROLLMENT AND ATTENDANCE

GULFPORT HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	1728	1742	1700
GR_9	549	500	488
GR_10	416	459	409
GR_11	*	363	367
GR_12	401	382	436
SEC_SPED	*	38	
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 167: Gulfport High School Enrollment

Note: Special Education enrollment for 2025 is not available.

GULFPORT HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	1746	1728	1742
GENDER	FEMALE	900	889	873
	MALE	846	839	869
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	32	*	19
	BLACK OR AFRICAN AMERICAN	866	880	891
	HISPANIC OR LATINO	107	115	137
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*		*
	TWO OR MORE RACES	43	55	57
	WHITE	690	646	631
			(MDE, 2022, 2023, 2024, Enrollment)

Figure 168: Gulfport High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

GULFPORT HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	1596.1	1587.0	1594.1
GR_9	492.5	501.8	454.7
GR_10	376.6	381.2	417.9
GR_11	311.5	330.5	334.5
GR_12	383.7	352.2	352.8
SEC_SPED	31.9	21.3	34.1

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 169: Gulfport High School Average Daily Attendance

Figure 170: Gulfport High School Chronic Absence

ACCOUNTABILITY

GULFPORT HIGH SCHOOL ACCOUNTABILITY RATING

	2022		2023		2024
	A		A		A
POINTS	762	⬆	818	⬇	809

(MDE, 2022, 2023, 2024, Accountability)

Figure 171: Gulfport High School Accountability

GULFPORT HIGH SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	63.6%
2023	62.1%
2022	61.5%

READING % GROWTH

2024	81.7%
2023	84.4%

% READING GROWTH LOWEST QUARTILE

2024	59.1%
2023	65.1%

(MDE, 2022, 2023, 2024, Accountability)

Figure 172: Gulfport High School Accountability: Reading

GULFPORT HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	Value
2024	80.4%
2023	82.8%
2022	76.3%

MATH % GROWTH

Year	Value
2024	100.0%
2023	

% MATH GROWTH LOWEST QUARTILE

Year	Value
2024	100.0%
2023	

(MDE, 2022, 2023, 2024, Accountability)

Figure 173: Gulfport High School Accountability: Math

GULFPORT HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	Value
2024	65.9%
2023	53.7%
2022	48.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 174: Gulfport High School Accountability: Science

GULFPORT HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

Year	%
2024	73.7%
2023	74.3%
2022	63.2%

(MDE, 2022, 2023, 2024, Accountability)

Figure 175: Gulfport High School Accountability: History

GULFPORT HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS

Year	%
2024	73.3%
2023	66.5%
2022	64.5%

ACCELERATION

Year	%
2024	69.0%
2023	77.8%
2022	82.2%

(MDE, 2022, 2023, 2024, Accountability)

Figure 176: Gulfport High School Accountability: Advanced

GULFPORT HIGH SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

Year	%
2024	13.5%
2023	33.8%

ENGLISH LANGUAGE LEARNERS GROWTH

Year	%
2024	66.7%
2023	40.9%

(MDE, 2022, 2023, 2024, Accountability)

Figure 177: Gulfport High School Accountability: English Proficiency

GULFPORT HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 64.3, 63.7, 62.9
MALE: 57.8, 60.1, 64.2

DISABILITY

STUDENTS WITH DISABILITIES: 25, 16.2, 27
STUDENTS WITHOUT DISABILITIES: 64, 66.7, 67.3

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 49.3, 48, 52.4
NON ECONOMICALLY DISADVANTAGED: 80.1, 76.1, 78.7

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 61.8, 63.3, 63.9

RACE

ASIAN: 100
BLACK OR AFRICAN AMERICAN: 42.8, 47.5
HISPANIC OR LATINO: 76.5, 48.5, 67.9
TWO OR MORE RACES: 66.7
WHITE: 80.0, 79.2, 81.1

(MDE, 2022, 2023, 2024, Accountability)

Figure 178: Gulfport High School Proficiency by Demographic Group: Reading

GULFPORT HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 82.1, 83, 80.1
MALE: 70, 82.5, 80.6

DISABILITY

STUDENTS WITH DISABILITIES: 36, 34.6, 48.9
STUDENTS WITHOUT DISABILITIES: 81.6, 86.6, 84.6

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 69.4, 76, 75.6
NON ECONOMICALLY DISADVANTAGED: 89.2, 89.7, 87.4

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 76.5, 83.3, 80.6

RACE

ASIAN: 100.0, 100
BLACK OR AFRICAN AMERICAN: 66.0, 70.6
HISPANIC OR LATINO: 83.3, 80, 89.3
TWO OR MORE RACES: 82.4, 90
WHITE: 86.3, 92.7, 91.8

(MDE, 2022, 2023, 2024, Accountability)

Figure 179: Gulfport High School Proficiency by Demographic Group: Math

GULFPORT HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 50.4, 51.7, 66
MALE: 46.9, 56.2, 65.7

DISABILITY

STUDENTS WITH DISABILITIES: 16.9, 6.9, 37.8
STUDENTS WITHOUT DISABILITIES: 53.0, 57.7, 69.3

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 37.4, 39.2, 53.9
NON ECONOMICALLY DISADVANTAGED: 68.2, 68.1, 83.3

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 49.4, 54.8, 66.8

RACE

ASIAN: 90.0, 90.0
BLACK OR AFRICAN AMERICAN: 32.4, 38.1, 50.2
HISPANIC OR LATINO: 45.2, 44.8, 54.8
TWO OR MORE RACES: 63.2, 63.6
WHITE: 68.8, 72.3, 87.7

(MDE, 2022, 2023, 2024, Accountability)

Figure 180: Gulfport High School Proficiency by Demographic Group: Science

GULFPORT HIGH SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: HISTORY

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 63.9, 71, 71.6
MALE: 62.3, 78.4, 75.8

DISABILITY

STUDENTS WITH DISABILITIES: 26.5, 27.3, 45.7
STUDENTS WITHOUT DISABILITIES: 66.2, 77.1, 76.3

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 53.5, 63.7, 67.4
NON ECONOMICALLY DISADVANTAGED: 82.2, 84.6, 82.3

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 63.9, 74.9, 74.4

RACE

ASIAN: 100
BLACK OR AFRICAN AMERICAN: 51.9, 63.4, 62.7
HISPANIC OR LATINO: 54.5, 66.7, 70.6
TWO OR MORE RACES: 53.3, 92.9, 80
WHITE: 79.3, 86.9

(MDE, 2022, 2023, 2024, Accountability)

Figure 181: Gulfport High School Proficiency by Demographic Group: History

GULFPORT HIGH SCHOOL 4-YEAR GRADUATION RATE

SCHOOL

90.6   89.4   89.4   89.2

STATE   88.4   88.9   86.9   89.2

AY2022   AY2023   AY2024   AY2025

AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 182: Gulfport High School 4-Year Graduation Rate

GULFPORT HIGH SCHOOL DROPOUT RATE

8.5   9   10.3   9.2

STATE

SCHOOL

6.7   6.9   8.5   8.5

AY2022   AY2023   AY2024   AY2025

AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 183: Gulfport High School Dropout Rate

ASSESSMENT

ACT

GULFPORT HIGH SCHOOL JUNIOR ACT SCORES

2020	2021	2022	2023	2024	STATE 2024
19.8	19.6	19.3	20.1	19.2	17.4

COMPOSITE

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 184: Gulfport High School Junior ACT: Composite

GULFPORT HIGH SCHOOL JUNIOR ACT SCORES

	2020	2021	2022	2023	2024	STATE 2024
ENGLISH	19.8	19.5	18.9	19.6	18.3	16.5
MATH	18.8	19.4	18.9	19.8	18.5	17

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 185: Gulfport High School Junior ACT: English and Math

GULFPORT HIGH SCHOOL JUNIOR ACT SCORES

SCIENCE

2020	2021	2022	2023	2024	STATE 2024
20.1	19.6	19.4	20.3	19.3	17.6

READING

2020	2021	2022	2023	2024	STATE 2024
19.9	19.5	19.5	20.1	20.2	18.1

(MDE, 2020, 2021, 2022, 2023, 2024, ACT)

Figure 186: Gulfport High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

GULFPORT HIGH SCHOOL MAAP ELA ENGLISH II

Level	2024	2023	2022
LEVEL 5	27.2	0.0	23.8
LEVEL 4	34.5	0.0	37.3
LEVEL 3	24.3	0.0	23.8
LEVEL 2	12.8	0.0	11.9
LEVEL 1	1.2	0.0	3.2

2024 Proficient (4+5):	**61.7%**

GULFPORT HIGH SCHOOL MAAP MATH ALGEBRA I

Level	2024	2023	2022
LEVEL 5	27.7	0.0	25.3
LEVEL 4	53.0	0.0	52.2
LEVEL 3	16.8	0.0	19.0
LEVEL 2	2.4	0.0	3.5
LEVEL 1	0.0	0.0	0.0

2024 Proficient (4+5):	**80.8%**

Figure 187: Gulfport High School MAAP English II and Algebra I

MAAP END-OF-COURSE

GULFPORT HIGH SCHOOL MAAP END-OF-COURSE BIOLOGY I

Level	2024	2023	2022
LEVEL 5	20.4	0.0	18.5
LEVEL 4	37.0	0.0	29.1
LEVEL 3	20.2	0.0	25.0
LEVEL 2	10.5	0.0	15.0
LEVEL 1	11.7	0.0	12.4

2024 Proficient (4+5):	**57.5%**

GULFPORT HIGH SCHOOL MAAP END-OF-COURSE U. S. HISTORY

Level	2024	2023	2022
LEVEL 5	25.7	0.0	13.6
LEVEL 4	44.6	0.0	49.7
LEVEL 3	22.1	0.0	25.3
LEVEL 2	6.9	0.0	9.8
LEVEL 1	0.7	0.0	1.7

2024 Proficient (4+5):	**70.3%**

Figure 188: Gulfport High School MAAP Biology I and U. S. History

PERSONNEL

GULFPORT HIGH SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: LOW

- TEACHING IN FIELD
- PROVISIONAL
- EXPERIENCED

	2022	2023	2024
TEACHING IN FIELD	97.0%	95.8%	98.1%
EXPERIENCED	77.5%	76.3%	82.4%
PROVISIONAL	1.7%	0.2%	0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 189: Gulfport High School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

GULFPORT HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤5			16.5	12.2	11.8		≤5	
GENDER	FEMALE	≤5			11.8	9.9	8.7			
	MALE				21.5	14.7	14.9		≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤5			24.7	17.3	16.8		≤5	
	HISPANIC OR LATINO				9.6	7.0	8.2			
	TWO OR MORE RACES				14.0	18.2	12.5			
	WHITE				8.1	6.3	5.9			
DISABILITY	STUDENTS WITH DISABILITIES				25.2	15.7	15.9			
	STUDENTS WITHOUT DISABILITIES	≤5			15.4	11.8	11.2		≤5	
EL	NON LIMITED ENGLISH PROFICIENCY	≤5			16.8	12.5	12.1		≤5	

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 190: Gulfport High School Disciplinary Actions Reported to MDE

GULFPORT HIGH SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Gulfport High School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. One hundred two (102) faculty and staff members, ninety-three (93) parents, and three (3) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	60	58.8%
Agree	41	40.2%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	25	24.5%
Agree	50	49.0%
Disagree	3	2.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	23	22.5%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Providing instructions to students with limited English proficiency to improve their language and academic skills.	28.4%	41.2%	2.0%	0.0%	28.4%
Developing and using classroom assessments.	47.1%	36.3%	0.0%	0.0%	16.7%
Closing the achievement gap between diverse groups of students.	32.4%	52.0%	0.0%	1.0%	14.7%
Successful classroom management.	46.1%	38.2%	2.0%	0.0%	13.7%
Teaching special needs students.	28.4%	48.0%	1.0%	0.0%	22.5%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	60	58.8%
Minor disruptions that steal instructional time	20	19.6%
Major classroom disruptions	2	2.0%
Not Applicable	20	19.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	28	27.5%
Expedited evaluation services for students with limited English	22	21.6%
Expedited evaluation services for gifted and talented students	11	10.8%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	57	55.9%
Tutoring	46	45.1%
Enrichment educational services	18	17.6%
Counseling	66	64.7%
Mentors	46	45.1%
School supplies	58	56.9%
Dental referrals	29	28.4%
Medical referrals	35	34.3%
Bullying assistance	13	12.7%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	42	41.2%
Agree	41	40.2%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	17.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	43	42.2%
Agree	47	46.1%
Disagree	7	6.9%
Strongly Disagree	3	2.9%
Not Applicable or No Information	2	2.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	47	46.1%
Agree	51	50.0%
Disagree	3	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	38	37.3%
Agree	39	38.2%
Disagree	3	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	22	21.6%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	40	39.2%
Agree	29	28.4%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	30.4%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	54	52.9%
Agree	26	25.5%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	21	20.6%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	34	33.3%
Utilize technology such as class websites, blogs, and videos	62	60.8%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	45	44.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	62	60.8%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	57	55.9%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	29	28.4%
Use bilingual handouts and cues	16	15.7%
Use visual displays, portable white boards, and posters when giving instructions	46	45.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	31	30.4%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	48	47.1%
Agree	51	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.9%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	41	40.2%
Agree	52	51.0%
Disagree	3	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	5.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	47	46.1%
Agree	49	48.0%
Disagree	5	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	46	45.1%
Agree	51	50.0%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.9%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	48	47.1%
Agree	45	44.1%
Disagree	4	3.9%
Strongly Disagree	4	3.9%
Not Applicable or No Information	1	1.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	66	64.7%
Agree	35	34.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	47	46.1%
Agree	49	48.0%
Disagree	4	3.9%

	Count	Percentage
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	44	43.1%
Agree	49	48.0%
Disagree	8	7.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	49	48.0%
Agree	46	45.1%
Disagree	5	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	32	31.4%
Agree	52	51.0%
Disagree	9	8.8%
Strongly Disagree	1	1.0%
Not Applicable or No Information	8	7.8%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	20	19.6%
Agree	49	48.0%
Disagree	5	4.9%
Strongly Disagree	2	2.0%
Not Applicable or No Information	26	25.5%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	25	24.5%
Above Average	43	42.2%
Average	26	25.5%
Poor	7	6.9%
Not Applicable or No Information	1	1.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	45	44.1%
Agree	50	49.0%
Disagree	3	2.9%
Strongly Disagree	3	2.9%
Not Applicable or No Information	1	1.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	70	68.6%
Agree	30	29.4%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	58	56.9%
Agree	35	34.3%
Disagree	4	3.9%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	2.9%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	28	27.5%
Agree	62	60.8%
Disagree	7	6.9%
Strongly Disagree	3	2.9%
Not Applicable or No Information	2	2.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	33	32.4%
Agree	62	60.8%
Disagree	3	2.9%
Strongly Disagree	3	2.9%
Not Applicable or No Information	1	1.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	62	60.8%
Agree	29	28.4%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	8.8%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
My specific content area	#2
Using technology to enhance instruction	#3
Mental Health	#4
Teaching and understanding students in poverty	#5
Differentiated Instruction	#6
Conflict resolution	#7
Mississippi College and Career Readiness Standards	#8
Successful inclusion strategies	#9
Culture sensitivity	#10
Depth of Knowledge	#11
Developing quality assessments	#12
Interpreting and analyzing student data	#13
Reading for at risk students	#14
Writing strategies	#15
English Learners (ELs)	#16
Teaching and understanding homeless students	#17
Response to Intervention (RTI/MTSS)	#18
Science of Reading Training	#19
i-Ready	#20

Rank your top ten choices for professional development topics.

	Rank
Project Read	#21
Houghton Mifflin	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	36	35.3%
Agree	54	52.9%
Disagree	4	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	7.8%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	30	29.4%
Agree	58	56.9%
Disagree	4	3.9%
Strongly Disagree	2	2.0%
Not Applicable or No Information	8	7.8%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	25	24.5%
Agree	49	48.0%
Disagree	10	9.8%
Strongly Disagree	4	3.9%
Not Applicable or No Information	14	13.7%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	22	21.6%
Agree	54	52.9%
Disagree	5	4.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	20	19.6%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	29	28.4%
Agree	53	52.0%
Disagree	9	8.8%
Strongly Disagree	4	3.9%
Not Applicable or No Information	7	6.9%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	11	10.8%
Keeping my students on task and engaged.	33	32.4%
Strategies for effective classroom management.	20	19.6%
Maintaining high expectations for ALL students.	37	36.3%
Strategies to get students actively engaged in the lesson.	22	21.6%
Improving the knowledge and skills in my content area.	20	19.6%
Developing comprehensive and effective lesson plans.	10	9.8%
Pedagogy and implementing the components of an effective lesson.	6	5.9%
Effective questioning to promote students to think critically.	22	21.6%
Planning lessons/activities to address individual differences.	20	19.6%
Developing and adjusting lessons to meet the needs of diverse learners.	12	11.8%
Designing flexible groups for specific learning or behavioral needs.	14	13.7%
Implementing the Teacher Support Team (TST) process.	6	5.9%
Developing appropriate assessments for varying subgroups	7	6.9%
Analyzing and interpreting student test data.	11	10.8%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	8	7.8%
Using assessment results to improve instruction.	18	17.6%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	25	24.5%
Agree	51	50.0%
Disagree	9	8.8%
Strongly Disagree	2	2.0%
Not Applicable or No Information	15	14.7%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	27	26.5%
Microsoft Word	17	16.7%
Microsoft Excel	19	18.6%
Microsoft PowerPoint	10	9.8%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	5	4.9%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	6	5.9%
Digital Formative Assessments	18	17.6%
Activity Building with ActivInspire (Promethean Software)	8	7.8%
Classflow (Online Interactive Lessons)	11	10.8%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	28	27.5%
Google Classroom	22	21.6%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	11	10.8%
Classroom Technology Integration	19	18.6%
Coding (Computer Science)	11	10.8%
Classroom/lab Technology Management and Care	6	5.9%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	16	15.7%
Remote Teaching and Learning	8	7.8%
Kami Digital Classroom Annotation and Markup Application	13	12.7%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	14	13.7%
Student collaboration and communication using digital tools	19	18.6%
AI Training	33	32.4%
Powerschool	10	9.8%
SchoolStatus	9	8.8%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	28	27.5%
Agree	56	54.9%
Disagree	7	6.9%
Strongly Disagree	2	2.0%
Not Applicable or No Information	9	8.8%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	42	41.2%
I do not have the current technology to support the activity	4	3.9%
I prefer to use other activities	18	17.6%
Other	38	37.3%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	23	22.5%
Agree	41	40.2%
Disagree	10	9.8%
Strongly Disagree	2	2.0%
Not Applicable or No Information	26	25.5%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Gulfport High School believe that teachers are well supported by the administration, students have a wide variety of extracurricular activities to choose from, and students are provided a safe learning environment. One faculty member stated, "GHS does a good job of providing real life experiences for students." Responders would like to see changes to discipline policies, stricter electronic device guidelines, and more consistency in scheduling. Another faculty member said, "Increase the rigor and student accountability at the middle school level so that there is not such a shock when they get to the high school."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	33.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	33.3%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	3	100.0%
No	0	0.0%

I have access to the Internet in my home.

	Count	Percentage
Yes	3	100.0%
No	0	0.0%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	2	66.7%
No	1	33.3%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	3	100.0%
No	0	0.0%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	2	66.7%
No	1	33.3%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	2	66.7%
1 or 2 times per week	0	0.0%
A few times per month	0	0.0%
Not at all	1	33.3%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	2	66.7%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	33.3%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	2	66.7%

GENERAL OPINION

> Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

One student from Gulfport High School responded to the open-ended questions. That student believes that the school does well in offering career/college guided classes. That student sees the need for better hygiene and cleanliness in the girls' bathroom.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	27	29.0%
Agree	55	59.1%
Disagree	5	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.5%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	52	55.9%
Safety in the schools	43	46.2%
Curriculum and learning goals	50	53.8%
Available technology and how it's used in the classroom	36	38.7%
How to contact my child's teacher	19	20.4%
Homework	31	33.3%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	9	9.7%
Computer Classes	17	18.3%
Conflict Resolution	22	23.7%
Discipline	13	14.0%
Drug/Alcohol Awareness	14	15.1%
English as a Second Language	9	9.7%
Health Classes	12	12.9%
Literacy Classes	11	11.8%
Math Classes	14	15.1%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Parent-to-School Relationships	30	32.3%
Parent/Child Communication	25	26.9%
Preparing for College	51	54.8%
Parenting Workshops	14	15.1%
Social Media Classes	10	10.8%
Stress/Anger Management	24	25.8%
Understanding College- and Career-Ready Standards	44	47.3%
Mental Health	30	32.3%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	11	11.8%
District and/or school newsletters	25	26.9%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	35	37.6%
Resource materials for parental training	21	22.6%
Training for parents to work with other parents on becoming involved in the schools	36	38.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	17	18.3%
Home/School folders	18	19.4%
Home/School Planners	29	31.2%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	34	36.6%
Supporting college and career counseling	69	74.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	44	47.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	37	39.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	42	45.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	31	33.3%
Providing school-based mental health services and counseling	55	59.1%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	28	30.1%
Establishing or improving dropout prevention	31	33.3%
Supporting re-entry programs and transition services for Justice-involved youth	18	19.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	30	32.3%
Implementing systems and practices to prevent bullying and harassment	50	53.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	51	54.8%
Establishing community partnerships	29	31.2%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	45	48.4%
Building technological capacity and infrastructure	35	37.6%
Carrying out innovative blended learning projects	35	37.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	28	30.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	33	35.5%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	23	24.7%
Agree	55	59.1%
Disagree	1	1.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	13	14.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	20.4%
Agree	60	64.5%
Disagree	6	6.5%
Strongly Disagree	3	3.2%
Not Applicable or No Information	5	5.4%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	12	12.9%
Agree	58	62.4%
Disagree	16	17.2%
Strongly Disagree	2	2.2%
Not Applicable or No Information	5	5.4%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	9	9.7%
Agree	40	43.0%
Disagree	11	11.8%
Strongly Disagree	3	3.2%
Not Applicable or No Information	30	32.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	19.4%
Agree	51	54.8%
Disagree	16	17.2%
Strongly Disagree	5	5.4%
Not Applicable or No Information	3	3.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	29.0%
Agree	53	57.0%
Disagree	8	8.6%
Strongly Disagree	2	2.2%
Not Applicable or No Information	3	3.2%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	22	23.7%
Agree	56	60.2%
Disagree	9	9.7%
Strongly Disagree	3	3.2%
Not Applicable or No Information	3	3.2%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	15	16.1%
Agree	52	55.9%
Disagree	17	18.3%
Strongly Disagree	3	3.2%
Not Applicable or No Information	6	6.5%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	10	10.8%
Agree	40	43.0%
Disagree	19	20.4%
Strongly Disagree	4	4.3%
Not Applicable or No Information	20	21.5%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	25	26.9%
Agree	55	59.1%
Disagree	6	6.5%
Strongly Disagree	2	2.2%
Not Applicable or No Information	5	5.4%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	40	43.0%
Checked my child's grades/assignments online	71	76.3%
Been in contact with my child's teacher	58	62.4%
Received a newsletter from the district, school, or teacher	79	84.9%
Worked with a committee or group on school or district policies	3	3.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	26	28.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	58	62.4%
Volunteered at my child's school	5	5.4%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	58	62.4%
No	35	37.6%

I follow Gulfport School District on X.

	Count	Percentage
Yes	12	12.9%
No	81	87.1%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	46	49.5%
No	47	50.5%

I follow GSD Athletics on X.

	Count	Percentage
Yes	10	10.8%
No	83	89.2%

I follow my child's school on Facebook.

	Count	Percentage
Yes	57	61.3%
No	36	38.7%

I follow my child's school on X.

	Count	Percentage
Yes	7	7.5%
No	86	92.5%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	40	43.0%
No	53	57.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	7	7.5%
No	86	92.5%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	6	6.5%
1 or 2 times per week	25	26.9%
A few times per month	27	29.0%
Not at all	35	37.6%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	4	4.3%
1 or 2 times per week	14	15.1%
A few times per month	55	59.1%
Not at all	20	21.5%

How often do you visit your child's school's website?

	Count	Percentage
Daily	4	4.3%
1 or 2 times per week	14	15.1%
A few times per month	54	58.1%
Not at all	21	22.6%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	1	1.1%
1 or 2 times per week	6	6.5%
A few times per month	18	19.4%
Not at all	68	73.1%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	16	17.2%
1 or 2 times per week	26	28.0%
A few times per month	34	36.6%
Not at all	17	18.3%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	21	22.6%
Agree	58	62.4%
Disagree	3	3.2%
Strongly Disagree	2	2.2%
Not Applicable or No Information	9	9.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	25	26.9%
Agree	58	62.4%
Disagree	4	4.3%
Strongly Disagree	3	3.2%
Not Applicable or No Information	3	3.2%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	28	30.1%
Agree	57	61.3%
Disagree	3	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	15	16.1%
Agree	46	49.5%
Disagree	17	18.3%
Strongly Disagree	5	5.4%
Not Applicable or No Information	10	10.8%

I agree with the direction of the Gulfport School District.	Count	Percentage
Strongly Agree	19	20.4%
Agree	49	52.7%
Disagree	13	14.0%
Strongly Disagree	3	3.2%
Not Applicable or No Information	9	9.7%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	12.2%	15.6%	1.1%	0.0%	71.1%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	11.1%	18.9%	0.0%	0.0%	70.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	10.0%	17.8%	2.2%	0.0%	70.0%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	12.1%	13.2%	1.1%	1.1%	72.5%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	14.4%	13.3%	1.1%	0.0%	71.1%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	28	30.1%
Agree	23	24.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	42	45.2%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Bayou View Elementary School who participated in the survey praised the school for communicating well with families, providing a safe learning environment, and offering a variety of extracurricular activities and programs. One parent commented, "The high school has done an amazing job with giving students choice in their learning." Responding parents see the need for improved technology for students, addressing the issue of bullying, and more resources for non-college bound students. Another parent said, "I would love to be more involved in the school but don't see many opportunities to do so."

NOTES

PASS ROAD ELEMENTARY SCHOOL

Introduction

Pass Road Elementary School is located at 37 Pass Road in Gulfport, Mississippi. In January of 2025, it served three hundred seventy-seven (377) students, prekindergarten through fifth grade (PK-5). Home of the Sea Kings, Pass Road Elementary is committed to the success of its young students.

WE ARE LEARNING TODAY, SO WE CAN LEAD TOMORROW

As an A-rated school, PRES follows the leadership of its administration to continue to build on the history of academic excellence earned in years past. The school benefits from its dedicated faculty and staff, as well as an active PTA and the surrounding community who support the school.

ENROLLMENT AND ATTENDANCE

PASS ROAD ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	398	384	377
PK	17	17	17
K	64	56	59
GR_1	71	72	68
GR_2	70	52	70
GR_3	58	69	55
GR_4	62	53	65
GR_5	56	65	43
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 191: Pass Road Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

PASS ROAD ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	398	398	384
GENDER	FEMALE	191	193	174
	MALE	207	205	210
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	232	219	229
	HISPANIC OR LATINO	44	49	55
	TWO OR MORE RACES	31	29	15
	WHITE	85	99	83
			(MDE, 2022, 2023, 2024, Enrollment)	

Figure 192: Pass Road Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

PASS ROAD ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	**2023**	**2024**
ALL	355.2	355.5	343.5
K	61.4	62.4	53.4
GR_1	62.1	66.9	66.4
GR_2	56.4	62.3	49.3
GR_3	60.8	53.4	65.1
GR_4	62.3	57.8	49.3
GR_5	52.1	52.2	60.2
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 193: Pass Road Elementary School Average Daily Attendance

PASS ROAD ELEMENTARY SCHOOL CHRONIC ABSENCE

(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 194: Pass Road Elementary School Chronic Absence

ACCOUNTABILITY

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY

	2022		2023		2024
	A		**A**		**A**
POINTS	461	⬇	455	⬆	506

(MDE, 2022, 2023, 2024, Accountability)

Figure 195: Pass Road Elementary School Accountability

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	**67.9%**
2023	**59.4%**
2022	**55.6%**

READING % GROWTH

2024	**83.1%**
2023	**74.5%**

% READING GROWTH LOWEST QUARTILE

2024	**76.8%**
2023	**63.3%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 196: Pass Road Elementary School Accountability: Reading

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	Value
2024	58.0%
2023	54.1%
2022	48.0%

MATH % GROWTH

Year	Value
2024	65.1%
2023	64.3%

% MATH GROWTH LOWEST QUARTILE

Year	Value
2024	63.8%
2023	60.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 197: Pass Road Elementary School Accountability: Math

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	Value
2024	81.4%
2023	68.0%
2022	72.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 198: Pass Road Elementary School Accountability: Science

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

- 2024: 8.5%
- 2023: 32.7%

ENGLISH LANGUAGE LEARNERS GROWTH

- 2024: 89.7%
- 2023: 70.8%

(MDE, 2022, 2023, 2024, Accountability)

Figure 199: Pass Road Elementary School Accountability: English Proficiency

PASS ROAD ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

Legend: 2022, 2023, 2024

GENDER
- FEMALE: 62.8, 56.3, 75.9
- MALE: 48.2, 63, 60

DISABILITY
- STUDENTS WITH DISABILITIES: 13.8, 27.3, 35.3
- STUDENTS WITHOUT DISABILITIES: 64.1, 67.7, 76.1

ECONOMIC STATUS
- ECONOMICALLY DISADVANTAGED: 54.4, 59.4, 67.9
- NON ECONOMICALLY DISADVANTAGED: 63.6

ENGLISH PROFICIENCY
- LIMITED ENGLISH PROFICIENCY: 57.1, 50
- NON LIMITED ENGLISH PROFICIENCY: 55.4, 60, 67.7

RACE
- BLACK OR AFRICAN AMERICAN: 46.7, 52, 58.1
- HISPANIC OR LATINO: 68.4, 66.7
- TWO OR MORE RACES: 58.3, 90.9
- WHITE: 74.3, 82.4, 82.9

(MDE, 2022, 2023, 2024, Accountability)

Figure 200: Pass Road Elementary School Proficiency by Demographic Group: Reading

Figure 201: Pass Road Elementary School Proficiency by Demographic Group: Math

Figure 202: Pass Road Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

KINDERGARTEN READINESS

PASS ROAD ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN

FALL   SPRING

STATE PREKINDERGARTEN

FALL 397   SPRING 558   21-22
FALL 441   SPRING 612   22-23
FALL 388   SPRING 610   23-24

21-22   404 / 540
22-23   408 / 546
23-24   415 / 538

(MDE, 2021, 2022, 2023, 2024, Assessment)

Figure 203: Pass Road Elementary School Kindergarten Readiness Assessment: Prekindergarten

PASS ROAD ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL   SPRING

STATE KINDERGARTEN

FALL 450   SPRING 691   21-22
FALL 464   SPRING 714   22-23
FALL 474   SPRING 736   23-24

21-22   487 / 686
22-23   495 / 695
23-24   498 / 701

(MDE, 2021, 2022, 2023, 2024, Assessment)

Figure 204: Pass Road Elementary School Kindergarten Readiness Assessment: Kindergarten

Third-Grade Reading

PASS ROAD ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
78.5	*75.9*	*74.3*

Figure 205: Pass Road Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

Figure 206: Pass Road Elementary School MAAP ELA Grades 3 and 4

PASS ROAD ELEMENTARY SCHOOL MAAP ELA GRADE 5

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	19.0	23.1	16.7
LEVEL 4	47.6	30.8	44.4
LEVEL 3	20.6	30.8	33.3
LEVEL 2	7.9	11.5	5.6
LEVEL 1	4.8	3.8	0.0

2024 Proficient (4+5): **66.7%**

Figure 207: Pass Road Elementary School MAAP ELA Grade 5

MAAP MATH

PASS ROAD ELEMENTARY SCHOOL MAAP MATH GRADE 3

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	20.0	15.3	23.1
LEVEL 4	40.0	33.9	30.8
LEVEL 3	18.6	22.0	26.2
LEVEL 2	15.7	20.3	12.3
LEVEL 1	5.7	8.5	7.7

2024 Proficient (4+5): **60.0%**

PASS ROAD ELEMENTARY SCHOOL MAAP MATH GRADE 4

Legend:
- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	9.3	17.7	9.9
LEVEL 4	40.7	37.1	29.6
LEVEL 3	22.2	27.4	26.8
LEVEL 2	18.5	12.9	23.9
LEVEL 1	9.3	4.8	9.9

2024 Proficient (4+5): **50.0%**

Figure 208: Pass Road Elementary School MAAP Math Grades 3 and 4

PASS ROAD ELEMENTARY SCHOOL MAAP MATH GRADE 5

Legend: 2024, 2023, 2022

- LEVEL 5: 22.2 (2024), 17.6 (2023), 16.7 (2022)
- LEVEL 4: 30.2 (2024), 25.5 (2023), 22.2 (2022)
- LEVEL 3: 34.9 (2024), 39.2 (2023), 44.4 (2022)
- LEVEL 2: 11.1 (2024), 11.8 (2023), 9.3 (2022)
- LEVEL 1: 1.6 (2024), 5.9 (2023), 7.4 (2022)

2024 Proficient (4+5): **52.4%**

Figure 209: Pass Road Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

PASS ROAD ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

Legend: 2024, 2023, 2022

- LEVEL 5: 46.0 (2024), 33.3 (2023), 33.3 (2022)
- LEVEL 4: 31.7 (2024), 31.4 (2023), 35.2 (2022)
- LEVEL 3: 15.9 (2024), 17.6 (2023), 27.8 (2022)
- LEVEL 2: 6.3 (2024), 9.8 (2023), 3.7 (2022)
- LEVEL 1: 0.0 (2024), 7.8 (2023), 0.0 (2022)

2024 Proficient (4+5): **77.8%**

Figure 210: Pass Road Elementary School MAAP Science Grade 5

PERSONNEL

PASS ROAD ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

■ TEACHING IN FIELD
■ PROVISIONAL
■ EXPERIENCED

	2022	2023	2024
Teaching in Field	100.0%	100.0%	100.0%
Experienced	85.0%	92.0%	91.8%
Provisional	0.0%	0.0%	0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 211: Pass Road Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

PASS ROAD ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				5.4	≤10	6.1			
GENDER	MALE				7.4	13.7	9.4			
RACE	BLACK OR AFRICAN AMERICAN				6.2	12.1	7.6			
	TWO OR MORE RACES				≤5	18.5	20.0			
DISABILITY	STUDENTS WITH DISABILITIES				7.0	20.0	7.6			
DISABILITY	STUDENTS WITHOUT DISABILITIES				5.1	8.0	5.9			
EL	NON LIMITED ENGLISH PROFICIENCY				5.9	11.1	6.6			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 212: Pass Road Elementary School Disciplinary Actions Reported to MDE

PASS ROAD ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Pass Road Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-five (35) faculty and staff members, twenty-two (22) parents, and two hundred thirty-four (234) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	23	65.7%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	16	45.7%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.3%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments.	60.0%	28.6%	0.0%	0.0%	11.4%
Closing the achievement gap between diverse groups of students.	51.4%	34.3%	2.9%	0.0%	11.4%
Successful classroom management.	60.0%	37.1%	0.0%	0.0%	2.9%
Teaching special needs students.	48.6%	34.3%	5.7%	0.0%	11.4%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	40.0%	45.7%	0.0%	0.0%	14.3%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	15	42.9%
Minor disruptions that steal instructional time	16	45.7%
Major classroom disruptions	2	5.7%
Not Applicable	2	5.7%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	13	37.1%
Expedited evaluation services for students with limited English	11	31.4%
Expedited evaluation services for gifted and talented students	6	17.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	21	60.0%
Tutoring	15	42.9%
Enrichment educational services	13	37.1%
Counseling	27	77.1%
Mentors	14	40.0%
School supplies	24	68.6%
Dental referrals	14	40.0%
Medical referrals	14	40.0%
Bullying assistance	11	31.4%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	20	57.1%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	54.3%
Agree	15	42.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	57.1%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	17	48.6%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	20.0%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	14	40.0%
Agree	10	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	31.4%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	19	54.3%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	15	42.9%
Utilize technology such as class websites, blogs, and videos	20	57.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	13	37.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	30	85.7%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	27	77.1%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	22	62.9%
Use bilingual handouts and cues	14	40.0%
Use visual displays, portable white boards, and posters when giving instructions	23	65.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	18	51.4%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	20	57.1%
Agree	15	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	13	37.1%
Agree	14	40.0%
Disagree	4	11.4%
Strongly Disagree	3	8.6%
Not Applicable or No Information	1	2.9%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	62.9%
Agree	12	34.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	62.9%
Agree	12	34.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	68.6%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	21	60.0%
Agree	13	37.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	22	62.9%
Agree	13	37.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	21	60.0%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	57.1%
Agree	15	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	9	25.7%
Agree	17	48.6%
Disagree	7	20.0%
Strongly Disagree	1	2.9%
Not Applicable or No Information	1	2.9%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	15	42.9%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	17.1%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	11	31.4%
Above Average	13	37.1%
Average	9	25.7%
Poor	1	2.9%
Not Applicable or No Information	1	2.9%

I feel safe at my school.

	Count	Percentage
Strongly Agree	22	62.9%
Agree	13	37.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	14	40.0%
Agree	12	34.3%
Disagree	5	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.4%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	16	45.7%
Agree	17	48.6%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	11	31.4%
Agree	18	51.4%
Disagree	3	8.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.6%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	10	28.6%
Agree	24	68.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	25	71.4%
Agree	7	20.0%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
My specific content area	#2
Classroom Management	#3
Reading for at risk students	#4
Successful inclusion strategies	#5
Science of Reading Training	#6
English Learners (ELs)	#7
Using technology to enhance instruction	#8
Mental Health	#9
Conflict resolution	#10
Writing strategies	#11
Response to Intervention (RTI/MTSS)	#12
Teaching and understanding students in poverty	#13
Developing quality assessments	#14
Teaching and understanding homeless students	#15
Culture sensitivity	#16
Interpreting and analyzing student data	#17
Project Read	#18
Mississippi College and Career Readiness Standards	#19
Houghton Mifflin	#20

Pass Road Elementary School

Rank your top ten choices for professional development topics.

	Rank
i-Ready	#21
Depth of Knowledge	#22
Accelerated Reader	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	13	37.1%
Agree	19	54.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.6%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	11	31.4%
Agree	18	51.4%
Disagree	4	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.7%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	10	28.6%
Agree	19	54.3%
Disagree	1	2.9%
Strongly Disagree	2	5.7%
Not Applicable or No Information	3	8.6%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	10	28.6%
Agree	17	48.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	22.9%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	10	28.6%
Agree	18	51.4%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.3%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	7	20.0%
Keeping my students on task and engaged.	11	31.4%
Strategies for effective classroom management.	9	25.7%
Maintaining high expectations for ALL students.	13	37.1%
Strategies to get students actively engaged in the lesson.	11	31.4%
Improving the knowledge and skills in my content area.	11	31.4%
Developing comprehensive and effective lesson plans.	5	14.3%
Pedagogy and implementing the components of an effective lesson.	2	5.7%
Effective questioning to promote students to think critically.	2	5.7%
Planning lessons/activities to address individual differences.	6	17.1%
Developing and adjusting lessons to meet the needs of diverse learners.	6	17.1%
Designing flexible groups for specific learning or behavioral needs.	10	28.6%
Implementing the Teacher Support Team (TST) process.	3	8.6%
Developing appropriate assessments for varying subgroups	5	14.3%
Analyzing and interpreting student test data.	4	11.4%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	5	14.3%
Using assessment results to improve instruction.	8	22.9%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	12	34.3%
Agree	20	57.1%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	4	11.4%
Microsoft Word	1	2.9%
Microsoft Excel	3	8.6%
Microsoft PowerPoint	3	8.6%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	3	8.6%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	5.7%
Digital Formative Assessments	13	37.1%
Activity Building with ActivInspire (Promethean Software)	6	17.1%
Classflow (Online Interactive Lessons)	7	20.0%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	15	42.9%
Google Classroom	14	40.0%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	3	8.6%
Classroom Technology Integration	5	14.3%
Coding (Computer Science)	4	11.4%
Classroom/lab Technology Management and Care	5	14.3%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	9	25.7%
Remote Teaching and Learning	3	8.6%
Kami Digital Classroom Annotation and Markup Application	10	28.6%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	4	11.4%
Student collaboration and communication using digital tools	5	14.3%
AI Training	8	22.9%
Powerschool	1	2.9%
SchoolStatus	2	5.7%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	11	31.4%
Agree	23	65.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	15	42.9%
I do not have the current technology to support the activity	0	0.0%
I prefer to use other activities	8	22.9%
Other	12	34.3%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	15	42.9%
Agree	10	28.6%
Disagree	4	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	17.1%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Pass Road Elementary School agree that the school shows appreciation to its teachers, provides opportunities for professional development, and excels at welcoming families. One faculty member said, "My district does really well at providing collaborative meetings for teachers within the same grade levels throughout the year." Responders see the need for better pickup procedures, smaller class sizes, and an overhaul of the SPED department. Another faculty member stated, "We have many students with special needs that aren't being met, such as autism."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	168	71.8%
Agree	56	23.9%
Disagree	3	1.3%
Strongly Disagree	3	1.3%
Not Applicable or No Information	4	1.7%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	165	70.5%
Agree	42	17.9%
Disagree	9	3.8%
Strongly Disagree	2	0.9%
Not Applicable or No Information	16	6.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	153	65.4%
Agree	64	27.4%
Disagree	6	2.6%
Strongly Disagree	4	1.7%
Not Applicable or No Information	7	3.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	149	63.7%
Agree	61	26.1%
Disagree	15	6.4%
Strongly Disagree	7	3.0%
Not Applicable or No Information	2	0.9%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	139	59.4%
Agree	68	29.1%
Disagree	6	2.6%
Strongly Disagree	10	4.3%
Not Applicable or No Information	11	4.7%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	135	57.7%
Agree	74	31.6%
Disagree	13	5.6%
Strongly Disagree	5	2.1%
Not Applicable or No Information	7	3.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	140	61.1%
Agree	54	23.6%
Disagree	10	4.4%
Strongly Disagree	18	7.9%
Not Applicable or No Information	7	3.1%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	208	88.9%
No	26	11.1%

I have access to the Internet in my home.

	Count	Percentage
Yes	216	92.3%
No	18	7.7%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	163	69.7%
No	71	30.3%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	197	84.2%
No	37	15.8%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	175	74.8%
No	59	25.2%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	142	60.7%
1 or 2 times per week	37	15.8%
A few times per month	26	11.1%
Not at all	29	12.4%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	139	59.4%
Agree	69	29.5%
Disagree	10	4.3%
Strongly Disagree	9	3.8%
Not Applicable or No Information	7	3.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	151	64.5%
Agree	53	22.6%
Disagree	7	3.0%
Strongly Disagree	6	2.6%
Not Applicable or No Information	17	7.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	161	68.8%
Agree	59	25.2%
Disagree	4	1.7%
Strongly Disagree	3	1.3%
Not Applicable or No Information	7	3.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	158	67.5%
Agree	55	23.5%
Disagree	7	3.0%
Strongly Disagree	5	2.1%
Not Applicable or No Information	9	3.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	137	58.5%
Agree	68	29.1%
Disagree	17	7.3%
Strongly Disagree	8	3.4%
Not Applicable or No Information	4	1.7%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	166	70.9%
Agree	55	23.5%
Disagree	8	3.4%
Strongly Disagree	5	2.1%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	128	54.7%
Agree	79	33.8%
Disagree	14	6.0%
Strongly Disagree	7	3.0%
Not Applicable or No Information	6	2.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	154	65.8%
Agree	64	27.4%
Disagree	7	3.0%
Strongly Disagree	2	0.9%
Not Applicable or No Information	7	3.0%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	128	54.7%
Agree	75	32.1%
Disagree	15	6.4%
Strongly Disagree	9	3.8%
Not Applicable or No Information	7	3.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	131	56.0%
Agree	65	27.8%
Disagree	10	4.3%
Strongly Disagree	3	1.3%
Not Applicable or No Information	25	10.7%

I feel safe at my school.

	Count	Percentage
Strongly Agree	126	53.8%
Agree	77	32.9%
Disagree	18	7.7%
Strongly Disagree	8	3.4%
Not Applicable or No Information	5	2.1%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	115	49.1%
Agree	74	31.6%
Disagree	15	6.4%
Strongly Disagree	7	3.0%
Not Applicable or No Information	23	9.8%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	123	52.6%
Agree	91	38.9%
Disagree	8	3.4%
Strongly Disagree	6	2.6%
Not Applicable or No Information	6	2.6%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	136	58.1%
Agree	65	27.8%
Disagree	12	5.1%
Strongly Disagree	4	1.7%
Not Applicable or No Information	17	7.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	156	66.7%
Agree	61	26.1%
Disagree	7	3.0%
Strongly Disagree	6	2.6%
Not Applicable or No Information	4	1.7%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Pass Road Elementary School believe that the school makes learning fun, employs caring teachers, and gives help when it is needed. One student said, "I like that we can have recess, and if we can't go outside, we have recess on our computers." Other responders would like to see improved bathrooms, more free time, and updated playground equipment. Another student said, "I believe that it should be a RULE for students to clean their areas and make sure that they take ALL their stuff."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	16	72.7%
Agree	6	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	8	36.4%
Safety in the schools	11	50.0%
Curriculum and learning goals	12	54.5%
Available technology and how it's used in the classroom	4	18.2%
How to contact my child's teacher	4	18.2%
Homework	6	27.3%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	4	18.2%
Computer Classes	4	18.2%
Conflict Resolution	4	18.2%
Discipline	3	13.6%
Drug/Alcohol Awareness	5	22.7%
English as a Second Language	3	13.6%
Health Classes	4	18.2%
Literacy Classes	4	18.2%
Math Classes	6	27.3%
Parent-to-School Relationships	7	31.8%
Parent/Child Communication	4	18.2%
Preparing for College	3	13.6%
Parenting Workshops	6	27.3%
Social Media Classes	4	18.2%
Stress/Anger Management	5	22.7%
Understanding College- and Career-Ready Standards	9	40.9%
Mental Health	8	36.4%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	3	13.6%
District and/or school newsletters	7	31.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	10	45.5%
Resource materials for parental training	6	27.3%
Training for parents to work with other parents on becoming involved in the schools	8	36.4%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	4	18.2%
Home/School folders	7	31.8%
Home/School Planners	6	27.3%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	54.5%
Supporting college and career counseling	6	27.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	12	54.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	31.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	50.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	12	54.5%
Providing school-based mental health services and counseling	6	27.3%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	4	18.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Establishing or improving dropout prevention	3	13.6%
Supporting re-entry programs and transition services for Justice-involved youth	2	9.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	45.5%
Implementing systems and practices to prevent bullying and harassment	10	45.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	40.9%
Establishing community partnerships	6	27.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	12	54.5%
Building technological capacity and infrastructure	7	31.8%
Carrying out innovative blended learning projects	6	27.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	9	40.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	40.9%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	10	45.5%
Agree	8	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	18.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	12	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	11	50.0%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	8	36.4%
Agree	9	40.9%
Disagree	3	13.6%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	50.0%
Agree	10	45.5%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	59.1%
Agree	8	36.4%
Disagree	0	0.0%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	13	59.1%
Agree	8	36.4%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	11	50.0%
Agree	10	45.5%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	7	31.8%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	11	50.0%
Agree	8	36.4%
Disagree	2	9.1%
Strongly Disagree	1	4.5%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	14	63.6%
Checked my child's grades/assignments online	13	59.1%
Been in contact with my child's teacher	17	77.3%
Received a newsletter from the district, school, or teacher	20	90.9%
Worked with a committee or group on school or district policies	3	13.6%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	12	54.5%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	12	54.5%
Volunteered at my child's school	4	18.2%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	14	63.6%
No	8	36.4%

I follow Gulfport School District on X.

	Count	Percentage
Yes	1	4.5%
No	21	95.5%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	5	22.7%
No	17	77.3%

I follow GSD Athletics on X.

	Count	Percentage
Yes	1	4.5%
No	21	95.5%

I follow my child's school on Facebook.

	Count	Percentage
Yes	16	72.7%
No	6	27.3%

I follow my child's school on X.

	Count	Percentage
Yes	0	0.0%
No	22	100.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	6	27.3%
No	16	72.7%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	1	4.5%
No	21	95.5%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	3	13.6%
1 or 2 times per week	10	45.5%
A few times per month	3	13.6%
Not at all	6	27.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	1	4.5%
1 or 2 times per week	5	22.7%
A few times per month	12	54.5%
Not at all	4	18.2%

How often do you visit your child's school's website?

	Count	Percentage
Daily	3	13.6%
1 or 2 times per week	4	18.2%
A few times per month	9	40.9%
Not at all	6	27.3%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	3	13.6%
A few times per month	5	22.7%
Not at all	14	63.6%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	3	13.6%
1 or 2 times per week	9	40.9%
A few times per month	4	18.2%
Not at all	6	27.3%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	12	54.5%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	12	54.5%
Agree	10	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	7	31.8%
Disagree	3	13.6%
Strongly Disagree	1	4.5%
Not Applicable or No Information	1	4.5%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	8	36.4%
Agree	12	54.5%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	7	31.8%
Agree	12	54.5%
Disagree	1	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.1%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	50.0%	18.2%	0.0%	0.0%	31.8%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	27.3%	31.8%	9.1%	0.0%	31.8%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	36.4%	31.8%	0.0%	0.0%	31.8%

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	45.5%	22.7%	0.0%	0.0%	31.8%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	36.4%	27.3%	4.5%	0.0%	31.8%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	16	72.7%
Agree	2	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	18.2%

GENERAL OPINION

> Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Pass Road Elementary School who participated in the survey praised the school for keeping parents informed and notifying them of school events. One parent said the school keeps their students safe. Responding parents see the need for more parent involvement, offering after school tutoring, and recognizing student achievement. Another parent said, "Offer summer school for kids that didn't excel to have more practice of past learning assignments and future grade assignments to be prepared for the upcoming year."

TWENTY–EIGHTH STREET ELEMENTARY SCHOOL

Introduction

Twenty-Eighth Street Elementary School is located at 3034 46th Avenue in Gulfport, Mississippi. In January of 2025, it served three hundred fifty-nine (359) students, prekindergarten through fifth grade (PK-5). 28th Street is a state-of-the-art facility that opened in 2010-11. The school is located close to the SeaBee Base and benefits from its surrounding community.

HOME OF THE BUCCANEERS

The school is led by its principal, who states in her online welcome letter that she loves working with the faculty, students, and parents of TSE. As stated on the website, "she believes all students can learn and reach their maximum potential. With academic and social-emotional support, she strives to provide her students with the tools for academic success."

ENROLLMENT AND ATTENDANCE

TWENTY EIGHTH STREET ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	356	381	359
PK	14	15	16
K	56	75	68
ELEM_SPED		12	
GR_1	64	67	69
GR_2	61	61	56
GR_3	45	52	57
GR_4	58	44	49
GR_5	58	55	44
(MDE, 2023, 2024, 2025, Enrollment)			

Figure 213: Twenty-Eighth Street Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

TWENTY EIGHTH STREET ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	361	356	381
GENDER	FEMALE	179	175	184
	MALE	182	181	197
RACE	ALASKAN NATIVE OR NATIVE AMERICAN			*
	ASIAN			*
	BLACK OR AFRICAN AMERICAN	311	303	291
	HISPANIC OR LATINO	10	12	20
	NATIVE HAWAIIAN OR PACIFIC ISLANDER			*
	TWO OR MORE RACES	12	17	38
	WHITE	28	24	28
(MDE, 2022, 2023, 2024, Enrollment)				

Figure 214: Twenty-Eighth Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

TWENTY EIGHTH STREET ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	310.8	313.9	328.0
K	60.1	54.7	64.8
ELEM_SPED	0.0	0.0	9.3
GR_1	47.3	55.4	58.0
GR_2	48.8	56.5	59.6
GR_3	53.6	41.9	45.6
GR_4	50.8	52.9	41.6
GR_5	50.2	52.5	49.2
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 215: Twenty-Eighth Street Elementary School Average Daily Attendance

Figure 216: Twenty-Eighth Street Elementary School Chronic Absence

ACCOUNTABILITY

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL

	2022	2023	2024
	B	**B**	**B**
POINTS	406	395	404

(MDE, 2022, 2023, 2024, Accountability)

Figure 217: Twenty-Eighth Street Elementary School Accountability

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

2024	51.5%
2023	50.7%
2022	45.1%

READING % GROWTH

2024	64.8%
2023	68.7%

% READING GROWTH LOWEST QUARTILE

2024	66.7%
2023	59.8%

(MDE, 2022, 2023, 2024, Accountability)

Figure 218: Twenty-Eighth Street Elementary School Accountability: Reading

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	%
2024	51.5%
2023	48.6%
2022	39.2%

MATH % GROWTH

Year	%
2024	48.5%
2023	67.4%

% MATH GROWTH LOWEST QUARTILE

Year	%
2024	51.1%
2023	63.4%

(MDE, 2022, 2023, 2024, Accountability)

Figure 219: Twenty-Eighth Street Elementary School Accountability: Math

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	%
2024	55.3%
2023	36.0%
2022	46.0%

(MDE, 2022, 2023, 2024, Accountability)

Figure 220: Twenty-Eighth Street Elementary School Accountability: Science

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH

ENGLISH LANGUAGE LEARNERS PROFICIENCY

2024 — 16.7%
2023 — 0.0%

ENGLISH LANGUAGE LEARNERS GROWTH

2024 — 81.8%
2023 — ≤5%

(MDE, 2022, 2023, 2024, Accountability)

Figure 221: Twenty-Eighth Street Elementary School Accountability: English Proficiency

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 50, 55.6, 52.4
MALE: 40.7, 45.9, 50.7

DISABILITY

STUDENTS WITH DISABILITIES: 24.4, 28.1, 24
STUDENTS WITHOUT DISABILITIES: 52.7, 57, 58.1

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 44.8, 50.7, 51.2
NON ECONOMICALLY DISADVANTAGED: 50

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 44.7, 49.6, 50.8

RACE

BLACK OR AFRICAN AMERICAN: 43.0, 46.6, 47.6
TWO OR MORE RACES: (2024 only)
WHITE: 63.6

(MDE, 2022, 2023, 2024, Accountability)

Figure 222: Twenty-Eighth Street Elementary School Proficiency by Demographic Group: Reading

Figure 223: Twenty-Eighth Street Elementary School Proficiency by Demographic Group: Math

Figure 224: Twenty-Eighth Street Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

KINDERGARTEN READINESS

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN

FALL   SPRING

STATE PREKINDERGARTEN

	21-22	FALL 388	SPRING 510
22-23	FALL 415	SPRING 542
23-24	FALL 429	SPRING 577

(MDE, 2021, 2022, 2023, 2024, Assessment)

STATE PREKINDERGARTEN:
- 21-22: 404 / 540
- 22-23: 408 / 546
- 23-24: 415 / 538

Figure 225: Twenty-Eighth Street Elementary School Kindergarten Readiness Assessment: Prekindergarten

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL   SPRING

STATE KINDERGARTEN

21-22	FALL 465	SPRING 643
22-23	FALL 500	SPRING 651
23-24	FALL 486	SPRING 667

(MDE, 2021, 2022, 2023, 2024, Assessment)

STATE KINDERGARTEN:
- 21-22: 487 / 686
- 22-23: 495 / 695
- 23-24: 498 / 701

Figure 226: Twenty-Eighth Street Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
82.1	*79.5*	*74.5*

Figure 227: Twenty-Eighth Street Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP ELA GRADE 3

- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	8.3	13.0	8.9
LEVEL 4	41.7	34.8	51.8
LEVEL 3	20.8	34.8	19.6
LEVEL 2	14.6	8.7	14.3
LEVEL 1	14.6	8.7	5.4

2024 Proficient (4+5): **50.0%**

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP ELA

- 2024
- 2023
- 2022

Level	2024	2023	2022
LEVEL 5	21.3	10.3	5.3
LEVEL 4	31.9	46.6	29.8
LEVEL 3	34.0	19.0	31.6
LEVEL 2	6.4	17.2	22.8
LEVEL 1	6.4	6.9	10.5

2024 Proficient (4+5): **53.2%**

Figure 228: Twenty-Eighth Street Elementary School MAAP ELA Grades 3 and 4

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP ELA GRADE 5

Legend: ■ 2024 ■ 2023 ■ 2022

Level	2024	2023	2022
LEVEL 5	6.0	15.3	0.0
LEVEL 4	36.0	27.1	32.1
LEVEL 3	38.0	44.1	47.2
LEVEL 2	12.0	10.2	11.3
LEVEL 1	8.0	3.4	9.4

2024 Proficient (4+5):   **42.0%**

Figure 229: Twenty-Eighth Street Elementary School MAAP ELA Grade 5

MAAP MATH

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP MATH GRADE 3

Legend: ■ 2024 ■ 2023 ■ 2022

Level	2024	2023	2022
LEVEL 5	8.5	19.6	8.9
LEVEL 4	44.7	34.8	33.9
LEVEL 3	23.4	28.3	37.5
LEVEL 2	19.1	13.0	14.3
LEVEL 1	4.3	4.3	5.4

2024 Proficient (4+5):   **53.2%**

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP MATH GRADE 4

Legend: ■ 2024 ■ 2023 ■ 2022

Level	2024	2023	2022
LEVEL 5	10.6	20.7	5.3
LEVEL 4	42.6	34.5	29.8
LEVEL 3	31.9	19.0	31.6
LEVEL 2	10.6	20.7	22.8
LEVEL 1	4.3	5.2	10.5

2024 Proficient (4+5):   **53.2%**

Figure 230: Twenty-Eighth Street Elementary School MAAP Math Grades 3 and 4

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP MATH GRADE 5

	2024	2023	2022
LEVEL 5	6.0	11.9	9.4
LEVEL 4	34.0	13.6	26.4
LEVEL 3	38.0	44.1	35.8
LEVEL 2	18.0	23.7	20.8
LEVEL 1	4.0	6.8	7.5

2024 Proficient (4+5):	**40.0%**

Figure 231: Twenty-Eighth Street Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

	2024	2023	2022
LEVEL 5	20.0	13.6	11.3
LEVEL 4	36.0	23.7	30.2
LEVEL 3	26.0	32.2	37.7
LEVEL 2	10.0	18.6	7.5
LEVEL 1	8.0	11.9	13.2

2024 Proficient (4+5):	**56.0%**

Figure 232: Twenty-Eighth Street Elementary School MAAP Science Grade 5

PERSONNEL

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

- TEACHING IN FIELD
- PROVISIONAL
- EXPERIENCED

2022: 100.0% / 77.5% / 0.0%
2023: 100.0% / 59.6% / 3.9%
2024: 98.9% / 60.0% / 0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 233: Twenty-Eighth Street Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				29.5	25.6	20.9	≤5		
GENDER	FEMALE				18.6	17.9	14.0			
	MALE				39.2	32.8	27.3	≤5		
RACE	BLACK OR AFRICAN AMERICAN				32.1	28.2	22.8	≤5		
	TWO OR MORE RACES				25.0	30.0	27.0			
	WHITE				11.8	7.4	9.7			
DISABILITY	STUDENTS WITH DISABILITIES				44.2	40.3	16.4			
	STUDENTS WITHOUT DISABILITIES				25.8	22.7	21.9	≤5		
EL	LIMITED ENGLISH PROFICIENCY						5.3			
	NON LIMITED ENGLISH PROFICIENCY				30.1	26.9	21.6	≤5		

		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL		21.0	17.0	≤5			≤5		
GENDER	FEMALE		≤10		≤5			≤5		
	MALE		12.0	13.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN		19.0	16.0	≤5			≤5		
	TWO OR MORE RACES		≤10		≤5			≤5		
	WHITE				≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES		≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES		19.0	14.0	≤5			≤5		
EL	LIMITED ENGLISH PROFICIENCY				≤5			≤5		
	NON LIMITED ENGLISH PROFICIENCY		21.0	17.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 234: Twenty-Eighth Street Elementary School Disciplinary Actions Reported to MDE

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Twenty-Eighth Street Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Sixteen (16) faculty and staff members, three (3) parents, and fifty-four (54) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	9	56.2%
Agree	6	37.5%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	12	75.0%
Agree	4	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students.	25.0%	62.5%	12.5%	0.0%	0.0%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	37.5%	50.0%	6.2%	0.0%	6.2%
Developing and using classroom assessments.	75.0%	25.0%	0.0%	0.0%	0.0%
Closing the achievement gap between diverse groups of students.	62.5%	37.5%	0.0%	0.0%	0.0%
Successful classroom management.	62.5%	31.2%	6.2%	0.0%	0.0%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	5	31.2%
Minor disruptions that steal instructional time	6	37.5%
Major classroom disruptions	3	18.8%
Not Applicable	2	12.5%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	50.0%
Expedited evaluation services for students with limited English	6	37.5%
Expedited evaluation services for gifted and talented students	4	25.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	12	75.0%
Tutoring	8	50.0%
Enrichment educational services	7	43.8%
Counseling	12	75.0%
Mentors	11	68.8%
School supplies	13	81.2%
Dental referrals	9	56.2%
Medical referrals	9	56.2%
Bullying assistance	5	31.2%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	14	87.5%
Agree	1	6.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	68.8%
Agree	3	18.8%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	10	62.5%
Agree	3	18.8%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	7	43.8%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	11	68.8%
Agree	5	31.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	10	62.5%
Utilize technology such as class websites, blogs, and videos	10	62.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	8	50.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	13	81.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	11	68.8%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	13	81.2%
Use bilingual handouts and cues	8	50.0%
Use visual displays, portable white boards, and posters when giving instructions	13	81.2%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	10	62.5%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	7	43.8%
Agree	9	56.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	3	18.8%
Agree	8	50.0%
Disagree	4	25.0%
Strongly Disagree	1	6.2%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	62.5%
Agree	5	31.2%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	7	43.8%
Agree	9	56.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	6	37.5%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	11	68.8%
Agree	5	31.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	12	75.0%
Agree	3	18.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	7	43.8%
Agree	5	31.2%
Disagree	4	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	6	37.5%
Agree	9	56.2%
Disagree	0	0.0%
Strongly Disagree	1	6.2%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	2	12.5%
Agree	7	43.8%
Disagree	3	18.8%
Strongly Disagree	4	25.0%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	2	12.5%
Agree	10	62.5%
Disagree	4	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	4	25.0%
Above Average	7	43.8%
Average	3	18.8%
Poor	2	12.5%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	6	37.5%
Agree	8	50.0%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	6	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	12.5%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	12.5%
Agree	12	75.0%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	2	12.5%
Agree	12	75.0%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	15	93.8%
Agree	1	6.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
Classroom Management	#2
Mental Health	#3
My specific content area	#4
Teaching and understanding students in poverty	#5
Successful inclusion strategies	#6
Reading for at risk students	#7
Conflict resolution	#8
Depth of Knowledge	#9
Teaching and understanding homeless students	#10
Interpreting and analyzing student data	#11
Writing strategies	#12
Science of Reading Training	#13
Culture sensitivity	#14
Developing quality assessments	#15
Response to Intervention (RTI/MTSS)	#16
Using technology to enhance instruction	#17
Project Read	#18
English Learners (ELs)	#19
Accelerated Reader	#20

Rank your top ten choices for professional development topics.

	Rank
Mississippi College and Career Readiness Standards	#21
Houghton Mifflin	#22
i-Ready	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	7	43.8%
Disagree	4	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	4	25.0%
Agree	4	25.0%
Disagree	7	43.8%
Strongly Disagree	1	6.2%
Not Applicable or No Information	0	0.0%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	3	18.8%
Agree	9	56.2%
Disagree	2	12.5%
Strongly Disagree	2	12.5%
Not Applicable or No Information	0	0.0%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	11	68.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	2	12.5%
Agree	11	68.8%
Disagree	1	6.2%
Strongly Disagree	1	6.2%
Not Applicable or No Information	1	6.2%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	2	12.5%
Keeping my students on task and engaged.	4	25.0%
Strategies for effective classroom management.	4	25.0%
Maintaining high expectations for ALL students.	6	37.5%
Strategies to get students actively engaged in the lesson.	5	31.2%
Improving the knowledge and skills in my content area.	7	43.8%
Developing comprehensive and effective lesson plans.	2	12.5%
Pedagogy and implementing the components of an effective lesson.	0	0.0%
Effective questioning to promote students to think critically.	7	43.8%
Planning lessons/activities to address individual differences.	7	43.8%
Developing and adjusting lessons to meet the needs of diverse learners.	7	43.8%
Designing flexible groups for specific learning or behavioral needs.	8	50.0%
Implementing the Teacher Support Team (TST) process.	4	25.0%
Developing appropriate assessments for varying subgroups	3	18.8%
Analyzing and interpreting student test data.	3	18.8%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	0	0.0%
Using assessment results to improve instruction.	4	25.0%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	3	18.8%
Agree	5	31.2%
Disagree	8	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	3	18.8%
Microsoft Word	3	18.8%
Microsoft Excel	0	0.0%
Microsoft PowerPoint	3	18.8%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	3	18.8%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	12.5%
Digital Formative Assessments	4	25.0%
Activity Building with ActivInspire (Promethean Software)	4	25.0%
Classflow (Online Interactive Lessons)	1	6.2%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	5	31.2%
Google Classroom	4	25.0%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	1	6.2%
Classroom Technology Integration	3	18.8%
Coding (Computer Science)	5	31.2%
Classroom/lab Technology Management and Care	1	6.2%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	6	37.5%
Remote Teaching and Learning	0	0.0%
Kami Digital Classroom Annotation and Markup Application	3	18.8%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	4	25.0%
Student collaboration and communication using digital tools	6	37.5%
AI Training	5	31.2%
Powerschool	3	18.8%
SchoolStatus	3	18.8%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	6	37.5%
Agree	9	56.2%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	7	43.8%
I do not have the current technology to support the activity	0	0.0%
I prefer to use other activities	1	6.2%
Other	8	50.0%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	8	50.0%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	12.5%

GENERAL OPINION

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Twenty-Eighth Street Elementary School agree that the school maintains high expectations, provides professional development opportunities, and seeks to restore proper behavior. One faculty member said, "TSE is truly an incredible place to be." Responders would like to see more planning time for teachers, upgrades to buildings and facilities, and making sure all assistants are professional. Another faculty member stated, "My school overlooks lots of behavior issues."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	18	33.3%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	24.1%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	14	25.9%
Agree	33	61.1%
Disagree	1	1.9%
Strongly Disagree	2	3.7%
Not Applicable or No Information	4	7.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	25	46.3%
Disagree	2	3.7%
Strongly Disagree	2	3.7%
Not Applicable or No Information	2	3.7%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	31	57.4%
Disagree	5	9.3%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	21	38.9%
Agree	22	40.7%
Disagree	4	7.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	6	11.1%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	12	22.2%
Agree	40	74.1%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	12	22.6%
Agree	28	52.8%
Disagree	10	18.9%
Strongly Disagree	3	5.7%
Not Applicable or No Information	0	0.0%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	42	77.8%
No	12	22.2%

I have access to the Internet in my home.

	Count	Percentage
Yes	48	88.9%
No	6	11.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	39	72.2%
No	15	27.8%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	51	94.4%
No	3	5.6%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	43	79.6%
No	11	20.4%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	32	59.3%
1 or 2 times per week	6	11.1%
A few times per month	6	11.1%
Not at all	10	18.5%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	17	31.5%
Agree	27	50.0%
Disagree	5	9.3%
Strongly Disagree	2	3.7%
Not Applicable or No Information	3	5.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	20	37.0%
Agree	24	44.4%
Disagree	3	5.6%
Strongly Disagree	3	5.6%
Not Applicable or No Information	4	7.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	19	35.2%
Agree	29	53.7%
Disagree	1	1.9%
Strongly Disagree	3	5.6%
Not Applicable or No Information	2	3.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	33.3%
Agree	28	51.9%
Disagree	3	5.6%
Strongly Disagree	2	3.7%
Not Applicable or No Information	3	5.6%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	21	38.9%
Agree	25	46.3%
Disagree	4	7.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	23	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	24	44.4%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	12	22.2%
Agree	35	64.8%
Disagree	4	7.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	14	25.9%
Agree	28	51.9%
Disagree	6	11.1%
Strongly Disagree	1	1.9%
Not Applicable or No Information	5	9.3%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	26	48.1%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

I feel safe at my school.

	Count	Percentage
Strongly Agree	15	27.8%
Agree	28	51.9%
Disagree	8	14.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	30	55.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	19	35.2%
Agree	28	51.9%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	6	11.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	20	37.0%
Disagree	6	11.1%
Strongly Disagree	2	3.7%
Not Applicable or No Information	3	5.6%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	22	40.7%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from Twenty-Eighth Street Elementary School believe that teachers help students when needed, they make learning fun, and they feed the students good food. One student said, "They teach very well, they make you feel safe, and the school is clean." Other responders would like to see more field trips and cleaner buildings. Another student stated, "They should make things easier so the kids could learn some easy things for them."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	1	33.3%
Safety in the schools	1	33.3%
Curriculum and learning goals	3	100.0%
Available technology and how it's used in the classroom	1	33.3%
How to contact my child's teacher	0	0.0%
Homework	0	0.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	33.3%
Conflict Resolution	2	66.7%
Discipline	1	33.3%
Drug/Alcohol Awareness	0	0.0%
English as a Second Language	0	0.0%
Health Classes	1	33.3%
Literacy Classes	1	33.3%
Math Classes	1	33.3%
Parent-to-School Relationships	2	66.7%
Parent/Child Communication	2	66.7%
Preparing for College	1	33.3%
Parenting Workshops	1	33.3%
Social Media Classes	1	33.3%
Stress/Anger Management	2	66.7%
Understanding College- and Career-Ready Standards	1	33.3%
Mental Health	2	66.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	1	33.3%
District and/or school newsletters	1	33.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	1	33.3%
Resource materials for parental training	0	0.0%
Training for parents to work with other parents on becoming involved in the schools	1	33.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	2	66.7%
Home/School folders	1	33.3%
Home/School Planners	1	33.3%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	2	66.7%
Supporting college and career counseling	1	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	100.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	2	66.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	1	33.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	1	33.3%
Providing school-based mental health services and counseling	2	66.7%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	2	66.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	1	33.3%
Implementing systems and practices to prevent bullying and harassment	3	100.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	1	33.3%
Establishing community partnerships	1	33.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	1	33.3%
Building technological capacity and infrastructure	2	66.7%
Carrying out innovative blended learning projects	1	33.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	1	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	3	100.0%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	66.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	66.7%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	2	66.7%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	3	100.0%
Checked my child's grades/assignments online	2	66.7%
Been in contact with my child's teacher	3	100.0%
Received a newsletter from the district, school, or teacher	1	33.3%
Worked with a committee or group on school or district policies	1	33.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	1	33.3%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	1	33.3%
Volunteered at my child's school	1	33.3%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	1	33.3%
No	2	66.7%

I follow Gulfport School District on X.

	Count	Percentage
Yes	1	33.3%
No	2	66.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	1	33.3%
No	2	66.7%

I follow GSD Athletics on X.

	Count	Percentage
Yes	0	0.0%
No	3	100.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	1	33.3%
No	2	66.7%

I follow my child's school on X.

	Count	Percentage
Yes	0	0.0%
No	3	100.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	0	0.0%
No	3	100.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	0	0.0%
No	3	100.0%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	33.3%
A few times per month	1	33.3%
Not at all	1	33.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	33.3%
A few times per month	1	33.3%
Not at all	1	33.3%

How often do you visit your child's school's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	33.3%
A few times per month	1	33.3%
Not at all	1	33.3%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	33.3%
A few times per month	0	0.0%
Not at all	2	66.7%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	1	33.3%
1 or 2 times per week	1	33.3%
A few times per month	0	0.0%
Not at all	1	33.3%

School Climate and Culture

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	1	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	33.3%	33.3%	0.0%	0.0%	33.3%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	33.3%	33.3%	0.0%	0.0%	33.3%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	33.3%	33.3%	0.0%	0.0%	33.3%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	33.3%	33.3%	0.0%	0.0%	33.3%

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	33.3%	33.3%	0.0%	0.0%	33.3%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	33.3%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Parents of students from Twenty-Eighth Street Elementary School who participated in the survey failed to give much response to the open-ended questions. A couple of parents stated their displeasure at how their children have been treated and the need for more positive interaction and intervention.

NOTES

WEST ELEMENTARY SCHOOL

Introduction

West Elementary School is located at 4051 15th Street in Gulfport, Mississippi. In January of 2025, it served four hundred ninety-one (491) students, prekindergarten through fifth grade (PK-5). As an A-rated school, the vision at WES is to create a collaborative learning community where staff, students, and parents share a common commitment toward ensuring success for each child.

READY, RESPONSIBLE, RESPECTFUL

As stated on the school's website, "we believe a safe, nurturing, fun, and creative environment provides a foundation to build confident children who are willing to take risks in order to grow academically, socially, and emotionally. Our curriculum is challenging and lessons are planned around the Common Core." The school has an appreciation for the related arts, including Art, Music, PE, Library, and Technology. WES depends on the help from its PTS and the surrounding community as it educates its young students and prepares them for what is down the road.

ENROLLMENT AND ATTENDANCE

WEST ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	523	505	491
PK	16	16	17
K	88	86	85
ELEM_SPED		15	
GR_1	97	80	96
GR_2	80	92	67
GR_3	81	66	84
GR_4	83	74	63
GR_5	78	76	79
		(MDE, 2023, 2024, 2025, Enrollment)	

Figure 235: West Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

WEST ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	569	523	505
GENDER	FEMALE	273	251	243
	MALE	296	272	262
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	425	392	370
	HISPANIC OR LATINO	43	31	35
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	23	26	19
	WHITE	70	67	72
			(MDE, 2022, 2023, 2024, Enrollment)	

Figure 236: West Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

WEST ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	507.4	469.7	456.6
K	101.6	81.3	80.9
ELEM_SPED	11.2	11.9	12.1
GR_1	73.1	88.0	74.7
GR_2	83.4	72.8	82.7
GR_3	75.8	71.2	64.1
GR_4	80.0	73.4	72.5
GR_5	82.3	71.1	69.6
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 237: West Elementary School Average Daily Attendance

Figure 238: West Elementary School Chronic Absence

ACCOUNTABILITY

WEST ELEMENTARY SCHOOL ACCOUNTABILITY RATING

2022	2023	2024
B	**A**	**A**

POINTS	411	⬆	499	⬆	503

(MDE, 2022, 2023, 2024, Accountability)

Figure 239: West Elementary School Accountability

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT

- 2024: **60.8%**
- 2023: **59.4%**
- 2022: **43.5%**

READING % GROWTH

- 2024: **84.6%**
- 2023: **87.8%**

% READING GROWTH LOWEST QUARTILE

- 2024: **77.7%**
- 2023: **86.5%**

(MDE, 2022, 2023, 2024, Accountability)

Figure 240: West Elementary School Accountability: Reading

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT

Year	%
2024	55.8%
2023	53.0%
2022	40.7%

MATH % GROWTH

Year	%
2024	71.7%
2023	69.2%

% MATH GROWTH LOWEST QUARTILE

Year	%
2024	59.9%
2023	71.6%

(MDE, 2022, 2023, 2024, Accountability)

Figure 241: West Elementary School Accountability: Math

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

Year	%
2024	82.6%
2023	64.8%
2022	51.3%

(MDE, 2022, 2023, 2024, Accountability)

Figure 242: West Elementary School Accountability: Science

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY

- 2024 — 9.8%
- 2023 — 31.7%

ENGLISH LANGUAGE LEARNERS GROWTH

- 2023 — 66.7%

(MDE, 2022, 2023, 2024, Accountability)

Figure 243: West Elementary School Accountability: English Proficiency

WEST ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: READING

■ 2022 ■ 2023 ■ 2024

GENDER

	2022	2023	2024
FEMALE	48.7	65.5	61
MALE	38.5	53.3	60.6

DISABILITY

	2022	2023	2024
STUDENTS WITH DISABILITIES	8.9	16.3	20.9
STUDENTS WITHOUT DISABILITIES	51.9	70.1	71.8

ECONOMIC STATUS

	2022	2023	2024
ECONOMICALLY DISADVANTAGED	44.7	59.4	61.5
NON ECONOMICALLY DISADVANTAGED	26.7		

ENGLISH PROFICIENCY

	2022	2023	2024
LIMITED ENGLISH PROFICIENCY	30.8	30.8	
NON LIMITED ENGLISH PROFICIENCY	44.3	61.3	61.8

RACE

	2022	2023	2024
BLACK OR AFRICAN AMERICAN	40.3	55.4	54.3
HISPANIC OR LATINO	40.0	40	56.3
TWO OR MORE RACES		80	
WHITE	66.7	81.8	90.6

(MDE, 2022, 2023, 2024, Accountability)

Figure 244: West Elementary School Proficiency by Demographic Group: Reading

WEST ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: MATH

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 42.1, 56.4, 58
MALE: 39.3, 49.5, 53.5

DISABILITY

STUDENTS WITH DISABILITIES: 15.9, 27.9, 20.9
STUDENTS WITHOUT DISABILITIES: 46.5, 59.2, 65.4

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 41.7, 53, 56.9
NON ECONOMICALLY DISADVANTAGED: 26.7

ENGLISH PROFICIENCY

LIMITED ENGLISH PROFICIENCY: 23.1, 30.8
NON LIMITED ENGLISH PROFICIENCY: 41.7, 54.4, 57.5

RACE

BLACK OR AFRICAN AMERICAN: 36.1, 50.3, 52.9
HISPANIC OR LATINO: 33.3, 33.3, 37.5
TWO OR MORE RACES: 70
WHITE: 70.4, 69.7, 78.1

(MDE, 2022, 2023, 2024, Accountability)

Figure 245: West Elementary School Proficiency by Demographic Group: Math

WEST ELEMENTARY SCHOOL PROFICIENCY BY DEMOGRAPHIC GROUP: SCIENCE

■ 2022 ■ 2023 ■ 2024

GENDER

FEMALE: 52.5, 64.9, 85.3
MALE: 50.0, 64.7, 80

DISABILITY

STUDENTS WITH DISABILITIES: 7.1, 41.7, 55.6
STUDENTS WITHOUT DISABILITIES: 60.6, 69.5, 92.2

ECONOMIC STATUS

ECONOMICALLY DISADVANTAGED: 51.4, 64.8, 82.6

ENGLISH PROFICIENCY

NON LIMITED ENGLISH PROFICIENCY: 52.6, 68.7, 81.8

RACE

BLACK OR AFRICAN AMERICAN: 50.7, 64.2, 82.0
WHITE: 91.7

(MDE, 2022, 2023, 2024, Accountability)

Figure 246: West Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

KINDERGARTEN READINESS

WEST ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: PREKINDERGARTEN

FALL ■ SPRING

STATE PREKINDERGARTEN

FALL 463 | SPRING 554 | 21-22
FALL 452 | SPRING 563 | 22-23
FALL 370 | SPRING 580 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

21-22: 404 / 540
22-23: 408 / 546
23-24: 415 / 538

Figure 247: West Elementary School Kindergarten Readiness Assessment: Prekindergarten

WEST ELEMENTARY SCHOOL KINDERGARTEN READINESS ASSESSMENT: KINDERGARTEN

FALL ■ SPRING

STATE KINDERGARTEN

FALL 487 | SPRING 672 | 21-22
FALL 474 | SPRING 702 | 22-23
FALL 488 | SPRING 712 | 23-24

(MDE, 2021, 2022, 2023, 2024, Assessment)

21-22: 487 / 686
22-23: 495 / 695
23-24: 498 / 701

Figure 248: West Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

WEST ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
70.7	*82.6*	*81.9*

Figure 249: West Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

WEST ELEMENTARY SCHOOL MAAP ELA GRADE 3

	2024	2023	2022
LEVEL 5	6.8	22.9	6.5
LEVEL 4	50.7	37.1	39.0
LEVEL 3	20.5	22.9	22.1
LEVEL 2	15.1	12.9	20.8
LEVEL 1	6.8	4.3	11.7

2024 Proficient (4+5):   **57.5%**

WEST ELEMENTARY SCHOOL MAAP ELA GRADE 4

	2024	2023	2022
LEVEL 5	30.0	16.0	11.1
LEVEL 4	33.8	38.7	34.6
LEVEL 3	17.5	22.7	34.6
LEVEL 2	11.3	21.3	13.6
LEVEL 1	7.5	1.3	6.2

2024 Proficient (4+5):   **63.8%**

Figure 250: West Elementary School MAAP ELA Grades 3 and 4

WEST ELEMENTARY SCHOOL MAAP ELA GRADE 5

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	23.7	16.0	7.7
LEVEL 4	36.8	46.7	39.6
LEVEL 3	27.6	22.7	30.8
LEVEL 2	10.5	9.3	11.0
LEVEL 1	1.3	5.3	11.0

2024 Proficient (4+5): **60.5%**

Figure 251: West Elementary School MAAP ELA Grade 5

MAAP MATH

WEST ELEMENTARY SCHOOL MAAP MATH GRADE 3

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	13.7	34.3	18.2
LEVEL 4	34.2	31.4	27.3
LEVEL 3	28.8	18.6	23.4
LEVEL 2	20.5	14.3	24.7
LEVEL 1	2.7	1.4	6.5

2024 Proficient (4+5): **47.9%**

WEST ELEMENTARY SCHOOL MAAP MATH GRADE 4

Legend: 2024, 2023, 2022

Level	2024	2023	2022
LEVEL 5	32.5	22.7	11.1
LEVEL 4	28.8	37.3	34.6
LEVEL 3	22.5	30.7	34.6
LEVEL 2	15.0	6.7	13.6
LEVEL 1	1.3	2.7	6.2

2024 Proficient (4+5): **61.3%**

Figure 252: West Elementary School MAAP Math Grades 3 and 4

WEST ELEMENTARY SCHOOL MAAP MATH GRADE 5

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 15.8
- 2023: 10.7
- 2022: 4.5

LEVEL 4
- 2024: 27.6
- 2023: 16.0
- 2022: 24.7

LEVEL 3
- 2024: 35.5
- 2023: 52.0
- 2022: 43.8

LEVEL 2
- 2024: 21.1
- 2023: 13.3
- 2022: 20.2

LEVEL 1
- 2024: 0.0
- 2023: 8.0
- 2022: 6.7

| 2024 Proficient (4+5): | **43.4%** |

Figure 253: West Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE

WEST ELEMENTARY SCHOOL MAAP SCIENCE GRADE 5

Legend:
- 2024
- 2023
- 2022

LEVEL 5
- 2024: 40.8
- 2023: 26.7
- 2022: 13.3

LEVEL 4
- 2024: 42.1
- 2023: 37.3
- 2022: 36.7

LEVEL 3
- 2024: 11.8
- 2023: 21.3
- 2022: 16.7

LEVEL 2
- 2024: 3.9
- 2023: 8.0
- 2022: 23.3

LEVEL 1
- 2024: 1.3
- 2023: 6.7
- 2022: 10.0

| 2024 Proficient (4+5): | **82.9%** |

Figure 254: West Elementary School MAAP Science Grade 5

PERSONNEL

WEST ELEMENTARY SCHOOL TEACHING STAFF EXPERIENCE BY PERCENTAGE OF TEACHERS

SCHOOL POVERTY LEVEL: HIGH

■ TEACHING IN FIELD
■ PROVISIONAL
■ EXPERIENCED

2022: 100.0% / 73.3% / 0.0%
2023: 98.2% / 58.1% / 1.8%
2024: 98.2% / 73.3% / 0.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 255: West Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

WEST ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				20.9	16.9	16.4	≤5		
GENDER	FEMALE				12.5	9.7	10.6			
	MALE				28.6	23.8	21.8	≤5		
RACE	BLACK OR AFRICAN AMERICAN				23.3	20.3	19.4	≤5		
	HISPANIC OR LATINO				15.8	≤5	6.7			
	TWO OR MORE RACES				15.4	12.0	11.5			
	WHITE				13.5	9.9	10.7			
DISABILITY	STUDENTS WITH DISABILITIES				25.2	25.0	28.3			
	STUDENTS WITHOUT DISABILITIES				19.9	14.9	13.8	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY				21.0	18.2	17.5	≤5		

		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	35.0	≤10		≤5			≤5		
GENDER	FEMALE	11.0	≤10		≤5			≤5		
	MALE	24.0	≤10		≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	34.0	≤10		≤5			≤5		
	HISPANIC OR LATINO				≤5			≤5		
	TWO OR MORE RACES				≤5			≤5		
	WHITE	≤10			≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	26.0	≤10		≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	35.0	≤10		≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 256: West Elementary School Disciplinary Actions Reported to MDE

WEST ELEMENTARY SCHOOL CNA SURVEY

Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at West Elementary School in the categories of Federal Programs; Title IV-A; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-four (34) faculty and staff members, six (6) parents, and ninety-six (96) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	17	50.0%
Agree	13	38.2%
Disagree	3	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	16	47.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.8%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments.	47.1%	35.3%	0.0%	2.9%	14.7%
Closing the achievement gap between diverse groups of students.	35.3%	55.9%	0.0%	2.9%	5.9%
Successful classroom management.	38.2%	50.0%	0.0%	2.9%	8.8%
Teaching special needs students.	32.4%	50.0%	2.9%	2.9%	11.8%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	26.5%	58.8%	0.0%	2.9%	11.8%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	11	32.4%
Minor disruptions that steal instructional time	14	41.2%
Major classroom disruptions	4	11.8%
Not Applicable	5	14.7%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	23.5%
Expedited evaluation services for students with limited English	9	26.5%
Expedited evaluation services for gifted and talented students	3	8.8%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Additional academic support	22	64.7%
Tutoring	16	47.1%
Enrichment educational services	11	32.4%
Counseling	24	70.6%
Mentors	18	52.9%
School supplies	21	61.8%
Dental referrals	13	38.2%
Medical referrals	12	35.3%
Bullying assistance	6	17.6%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	19	55.9%
Agree	13	38.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	16	47.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	16	47.1%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	11	32.4%
Agree	17	50.0%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.7%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	12	35.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	23.5%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	14	41.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.8%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	14	41.2%
Utilize technology such as class websites, blogs, and videos	18	52.9%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	11	32.4%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	20	58.8%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	21	61.8%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	16	47.1%
Use bilingual handouts and cues	12	35.3%
Use visual displays, portable white boards, and posters when giving instructions	16	47.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	19	55.9%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	18	52.9%
Agree	13	38.2%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	9	26.5%
Agree	21	61.8%
Disagree	4	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	19	55.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	29.4%
Agree	23	67.6%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	32.4%
Agree	19	55.9%
Disagree	3	8.8%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	19	55.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	17	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	19	55.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	15	44.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	19	55.9%
Disagree	5	14.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	21	61.8%
Disagree	2	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	7	20.6%
Above Average	9	26.5%
Average	15	44.1%
Poor	3	8.8%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	19	55.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	6	17.6%
Agree	19	55.9%
Disagree	6	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.8%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	16	47.1%
Agree	11	32.4%
Disagree	5	14.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	9	26.5%
Agree	17	50.0%
Disagree	6	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	8	23.5%
Agree	21	61.8%
Disagree	4	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	21	61.8%
Agree	13	38.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
Classroom Management	#2
Reading for at risk students	#3
Writing strategies	#4
Conflict resolution	#5
Science of Reading Training	#6
Response to Intervention (RTI/MTSS)	#7
My specific content area	#8
English Learners (ELs)	#9
Project Read	#10
Culture sensitivity	#11
Teaching and understanding students in poverty	#12
Successful inclusion strategies	#13
Mental Health	#14
Depth of Knowledge	#15
Using technology to enhance instruction	#16
Interpreting and analyzing student data	#17
Developing quality assessments	#18
i-Ready	#19
Accelerated Reader	#20

Rank your top ten choices for professional development topics.

	Rank
Mississippi College and Career Readiness Standards	#21
Houghton Mifflin	#22
Teaching and understanding homeless students	#23

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	16	47.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	10	29.4%
Agree	18	52.9%
Disagree	5	14.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	14	41.2%
Disagree	2	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.7%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	20	58.8%
Disagree	1	2.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	3	8.8%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	11	32.4%
Agree	17	50.0%
Disagree	0	0.0%
Strongly Disagree	2	5.9%
Not Applicable or No Information	4	11.8%

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	4	11.8%
Keeping my students on task and engaged.	9	26.5%
Strategies for effective classroom management.	5	14.7%
Maintaining high expectations for ALL students.	4	11.8%
Strategies to get students actively engaged in the lesson.	8	23.5%
Improving the knowledge and skills in my content area.	7	20.6%
Developing comprehensive and effective lesson plans.	2	5.9%
Pedagogy and implementing the components of an effective lesson.	2	5.9%
Effective questioning to promote students to think critically.	5	14.7%
Planning lessons/activities to address individual differences.	6	17.6%
Developing and adjusting lessons to meet the needs of diverse learners.	8	23.5%
Designing flexible groups for specific learning or behavioral needs.	7	20.6%
Implementing the Teacher Support Team (TST) process.	3	8.8%
Developing appropriate assessments for varying subgroups	2	5.9%
Analyzing and interpreting student test data.	1	2.9%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	11.8%
Using assessment results to improve instruction.	1	2.9%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	15	44.1%
Disagree	2	5.9%
Strongly Disagree	2	5.9%
Not Applicable or No Information	2	5.9%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	6	17.6%
Microsoft Word	4	11.8%
Microsoft Excel	1	2.9%
Microsoft PowerPoint	3	8.8%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	4	11.8%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	5.9%
Digital Formative Assessments	4	11.8%
Activity Building with ActivInspire (Promethean Software)	5	14.7%
Classflow (Online Interactive Lessons)	6	17.6%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	10	29.4%
Google Classroom	13	38.2%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	3	8.8%
Classroom Technology Integration	6	17.6%
Coding (Computer Science)	3	8.8%
Classroom/lab Technology Management and Care	1	2.9%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	5	14.7%
Remote Teaching and Learning	3	8.8%
Kami Digital Classroom Annotation and Markup Application	4	11.8%
Video Conferencing (Zoom, Google Meet, etc.)	1	2.9%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	4	11.8%
Student collaboration and communication using digital tools	10	29.4%
AI Training	5	14.7%
Powerschool	4	11.8%
SchoolStatus	4	11.8%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	11	32.4%
Agree	17	50.0%
Disagree	1	2.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	4	11.8%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	14	41.2%
I do not have the current technology to support the activity	2	5.9%
I prefer to use other activities	3	8.8%
Other	15	44.1%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	12	35.3%
Agree	14	41.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	20.6%

GENERAL OPINION

> In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from West Elementary School believe that the school provides academic rigor and sets high expectations for students. One faculty member stated, "Our school offers many extra activities for after hours, such as, math nights, literacy nights, open house, school dances, and more!" Responders would like to see a reduction in time devoted to testing, more training for teaching assistants, and bi-weekly pay. Another responder said, "Protect teacher planning as much as possible."

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	71	74.0%
Agree	19	19.8%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.1%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	68	70.8%
Agree	22	22.9%
Disagree	3	3.1%
Strongly Disagree	2	2.1%
Not Applicable or No Information	1	1.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	64	66.7%
Agree	29	30.2%
Disagree	2	2.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	67	69.8%
Agree	27	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.1%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	67	69.8%
Agree	25	26.0%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.1%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	60	62.5%
Agree	26	27.1%
Disagree	6	6.2%
Strongly Disagree	2	2.1%
Not Applicable or No Information	2	2.1%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	61	63.5%
Agree	28	29.2%
Disagree	4	4.2%
Strongly Disagree	2	2.1%
Not Applicable or No Information	1	1.0%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	86	89.6%
No	10	10.4%

I have access to the Internet in my home.

	Count	Percentage
Yes	85	88.5%
No	11	11.5%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	57	59.4%
No	39	40.6%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	87	90.6%
No	9	9.4%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	79	82.3%
No	17	17.7%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	64	66.7%
1 or 2 times per week	14	14.6%
A few times per month	12	12.5%
Not at all	6	6.2%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	50	52.1%
Agree	35	36.5%
Disagree	8	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	72	75.0%
Agree	17	17.7%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	72	75.0%
Agree	21	21.9%
Disagree	2	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	58	60.4%
Agree	31	32.3%
Disagree	2	2.1%
Strongly Disagree	2	2.1%
Not Applicable or No Information	3	3.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	45	46.9%
Agree	40	41.7%
Disagree	5	5.2%
Strongly Disagree	5	5.2%
Not Applicable or No Information	1	1.0%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	67	69.8%
Agree	27	28.1%
Disagree	0	0.0%
Strongly Disagree	2	2.1%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	63	65.6%
Agree	22	22.9%
Disagree	10	10.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	67	69.8%
Agree	24	25.0%
Disagree	4	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	61	63.5%
Agree	25	26.0%
Disagree	6	6.2%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	62	64.6%
Agree	32	33.3%
Disagree	2	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	50	52.1%
Agree	25	26.0%
Disagree	17	17.7%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	22	22.9%
Agree	35	36.5%
Disagree	27	28.1%
Strongly Disagree	9	9.4%
Not Applicable or No Information	3	3.1%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	51	53.1%
Agree	34	35.4%
Disagree	4	4.2%
Strongly Disagree	5	5.2%
Not Applicable or No Information	2	2.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	56	58.3%
Agree	33	34.4%
Disagree	4	4.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	62	64.6%
Agree	24	25.0%
Disagree	9	9.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Students from West Elementary School believe that the school has fun learning labs, maintains a clean learning environment, and employs capable teachers who teach well. One student said, "They have great teachers and really help us; also, we learn a lot." Other responders would like to see more extracurricular activities, better lunch options, and offer more recess time. Another student sees the need for "better soccer goals for the kids that play soccer at recess and more books to read in the library."

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	0	0.0%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	3	50.0%
Safety in the schools	2	33.3%
Curriculum and learning goals	2	33.3%
Available technology and how it's used in the classroom	2	33.3%
How to contact my child's teacher	2	33.3%
Homework	1	16.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	16.7%
Conflict Resolution	0	0.0%
Discipline	1	16.7%
Drug/Alcohol Awareness	0	0.0%
English as a Second Language	1	16.7%
Health Classes	0	0.0%
Literacy Classes	0	0.0%
Math Classes	3	50.0%
Parent-to-School Relationships	3	50.0%
Parent/Child Communication	0	0.0%
Preparing for College	0	0.0%
Parenting Workshops	1	16.7%
Social Media Classes	2	33.3%
Stress/Anger Management	1	16.7%
Understanding College- and Career-Ready Standards	0	0.0%
Mental Health	1	16.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	0	0.0%
District and/or school newsletters	0	0.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	2	33.3%
Resource materials for parental training	1	16.7%
Training for parents to work with other parents on becoming involved in the schools	5	83.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	1	16.7%
Home/School folders	2	33.3%
Home/School Planners	1	16.7%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	50.0%
Supporting college and career counseling	2	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	0	0.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	2	33.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	100.0%
Providing school-based mental health services and counseling	1	16.7%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	2	33.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Establishing or improving dropout prevention	1	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	2	33.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	1	16.7%
Implementing systems and practices to prevent bullying and harassment	2	33.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	1	16.7%
Establishing community partnerships	1	16.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	4	66.7%
Building technological capacity and infrastructure	1	16.7%
Carrying out innovative blended learning projects	1	16.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	2	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	0	0.0%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	2	33.3%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	2	33.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	2	33.3%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	0	0.0%
Disagree	2	33.3%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	2	33.3%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	2	33.3%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	1	16.7%
Checked my child's grades/assignments online	4	66.7%
Been in contact with my child's teacher	5	83.3%
Received a newsletter from the district, school, or teacher	6	100.0%
Worked with a committee or group on school or district policies	0	0.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	2	33.3%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	4	66.7%
Volunteered at my child's school	3	50.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	3	50.0%
No	3	50.0%

I follow Gulfport School District on X.

	Count	Percentage
Yes	2	33.3%
No	4	66.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	1	16.7%
No	5	83.3%

I follow GSD Athletics on X.

	Count	Percentage
Yes	0	0.0%
No	6	100.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	4	66.7%
No	2	33.3%

I follow my child's school on X.

	Count	Percentage
Yes	1	16.7%
No	5	83.3%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	2	33.3%
No	4	66.7%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	0	0.0%
No	6	100.0%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	2	33.3%
A few times per month	2	33.3%
Not at all	2	33.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	3	50.0%
A few times per month	0	0.0%
Not at all	3	50.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	2	33.3%
A few times per month	2	33.3%
Not at all	2	33.3%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	1	16.7%
A few times per month	4	66.7%
Not at all	1	16.7%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	1	16.7%
1 or 2 times per week	3	50.0%
A few times per month	1	16.7%
Not at all	1	16.7%

SCHOOL CLIMATE AND CULTURE

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	1	16.7%
Disagree	1	16.7%
Strongly Disagree	1	16.7%
Not Applicable or No Information	1	16.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	3	50.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	2	33.3%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	50.0%	16.7%	0.0%	16.7%	16.7%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	33.3%	33.3%	16.7%	0.0%	16.7%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	33.3%	33.3%	0.0%	16.7%	16.7%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods, and recognizing the uses of maps and globes.	40.0%	40.0%	0.0%	0.0%	20.0%

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:					
	Strongly Agree	**Agree**	**Disagree**	**Strongly Disagree**	**N / A**
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	33.3%	33.3%	0.0%	16.7%	16.7%

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	2	33.3%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

One parent of a student from West Elementary School answered both of the open ended questions. When asked to comment about what the district does well, she answered, "The school has a group of outstanding teachers and staff! Numerous times I have seen them go beyond for students-offering compassion and correction." When thinking about improvements that need to be make, that parent replied, "Decrease the focus on standardized test-it is stressing out overachievers and leading to burn out. The whole child needs to be challenged and encouraged."

NOTES

FIGURES

Figures

Figures

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